Fall Faculty Meeting
Thursday, October 22, 2015
3:30 p.m.
120 Farrah Hall
Reception follows in the lobby

THE UNIVERSITY OF ALABAMA®
The College of Arts and Sciences fall faculty meeting was called to order at 3:30 p.m. by Dean Robert Olin. Approximately 75 faculty members were in attendance.

President Bell addressed the faculty and talked briefly about the objectives of his first 100 days as president and stated that he was developing a strategic plan for the University in the coming months and invited input from all members of the UA community. He thanked the faculty for their dedication and hard work.

Votes were taken by Dr. Heather White, member of the Graduate on two new academic degrees in the College. Both passed unanimously.

This presentation constitutes the minutes of the meeting.

There was no new business. Dean Olin adjourned the meeting at 4:55 p.m.
Welcome President Bell
1. Welcome

2. Remarks

3. Information item: College Graduate Committee

4. Motion by the Graduate Committee
   Approve new doctoral program in Geography
   Description attached.

5. Motion by the Graduate Committee
   Approve a new master of arts in religious studies
   Description attached

   Recognition of 2014-2018 Distinguished Teaching Fellows
   Recognition of 2014-2018 Leadership Board Faculty Fellows

7. New Business

8. Adjournment

Immediately following: Reception and introduction of new faculty.
College Graduate Committee, 2015-2016

- Professor Paul Aharon, Department of Geological Sciences
  Committee Chair
- Associate Professor Ana Corbalan, Department of Modern Languages and Classics
- Associate Professor Justin Hart, Department of Geography
- Associate Professor Marcia Hay-McCutcheon, Department of Communicative Disorders
- Professor Beverly Thorn, Department of Psychology
- Professor Heather White, Department of English
Motion by the Graduate Committee

Approve new Ph.D. program in Geography

The PhD program will support the training and professional development of highly skilled, STEM-educated knowledge workers able to meet the growing academic, governmental, and private sector demand for scientists focused on coupled physical-human systems. Particular strengths of the program will include a strong emphasis on both an earth-systems science approach and applying powerful geospatial analytical techniques and technologies to understanding the complex systems that not only sustain the natural and built environmental but also pose emerging risks to society.

Proposal provided.
The motion passed unanimously.
Motion by the Graduate Committee

Approved new Master of Arts degree in Religious Studies

The two-year, 36 credit hour Master of Arts degree will provide students with the opportunity not only to hone rigorous analytic skills in pursuit of further graduate study in the academic study of religion, and in doing so to gain much needed professional experience, but also to acquire practical writing and communication skills that will increase their competitiveness in today's ever-expanding digital marketplace.

Proposal provided.
The motion passed unanimously.
State of the College Report
This Is How College Is Meant to Be Award

Mrs. Becky Florence
Director of College Relations and
Associate Director of Development

“There is no other person on campus that has cared as much about the image and reputation of the College and University. She is one of the true giants of the campus.”

Dr. Robert Olin
Dean
College of Arts and Sciences
“She knows where all the skeletons are buried and can keep you from stepping on them out of ignorance. What will we do without her?”
Lisa Dorr, Associate Dean, Social Sciences

“Becky is the most knowledgeable person about the University and College. She is also the most caring and helpful colleague I have ever had.”
Luoheng Han, Senior Associate Dean, Natural Sciences and Mathematics

“Becky respects the serial comma. But beyond that particular strength of character, she is one of the most dedicated, good-humored, and wise people I’ve ever had the fortune and pleasure to work with.”
Tricia McElroy, Associate Dean, Humanities and Fine Arts

“Want something done right? Count on Becky!”
Roger Sidje, Associate Dean, Multicultural Affairs
“Never at a loss for words. (pun intended)”
Don Hays, Executive Assistant to the Dean for External Affairs

“I admire Becky for many reasons, but especially for the genuine concern she has for other people. She never meets a stranger, and no problem is too trivial for her. She is willing to help, and does so with grace and joy, in all circumstances. She embodies the University’s pillar of ‘service.’”
Stephanie Kirkland, communications specialist

“Aside from everything there is to know about the College of Arts and Sciences, Becky has taught me the value of working relationships, the mindset required to succeed in academia, and all the perfect ways to say it.”
Macy Vintson, Administrative Assistant

“Becky always goes the extra mile for any project she is involved in—her attention to detail, grasp of the bigger picture and good humor ensure every job is a job well done.”
Kathy Yarbrough, Director of Development
Congratulations
2014-2018 Leadership Board Fellows

Professor Torin Alter, Department of Philosophy
Associate Professor Justin Hart, Department of Geography
Associate Professor Margaret Peacock, Department of History

They join

2014-2017 Faculty Fellows
Associate Professor Angie Barber, Department of Communicative Disorders
Associate Professor Sarah Barry, Department of Theatre and Dance
Associate Professor Samantha Hansen, Department of Geological Sciences

2013-2016 Faculty Fellows
Professor Joel Brouwer, Department of English
Professor Juan Lopez-Bautista, Department of Biological Sciences
Associate Professor Adam Lankford, Department of Criminal Justice
Congratulations
2015-2018 Distinguished Teaching Fellows

Associate Professor Lisa Davis, Department of Geography
Professor Ted Trost, Department of Religious Studies and New College

Distinguished Teaching Fellow with Technology
Assistant Professor Jeremy Bailin, Department of Physics and Astronomy

They join current fellows

Professor Kathryn Oths
Associate Professor Patrick Frantom

Professor Dilin Liu
Associate Professor Kimberly Caldwell
Assistant Professor Jolene Hubbs

Department of Anthropology
Department of Chemistry
Distinguished Technology Teaching Fellow
Department of English
Department of Biological Sciences
Department of American Studies
Distinguished Technology Teaching Fellow
New Hear Here Alabama bus is providing free hearing healthcare in rural areas of West Alabama.
K-12 Fellows Explore Art
Martin Luther King Jr. Elementary students made masks that were exhibited at the Paul R. Jones Gallery last December as part of the College’s new K-12 Fellows Program for art education directed by Lucy Curzon, Department of Art and Art History.

UA Establishes Cuba Center
The Center for Cuba Collaboration and Scholarship, Capital Hall, Bryce campus, was dedicated October 15. Established by the Board of Trustees in February, it will build on the activities of the Alabama-Cuba Initiative, a 13-year effort to establish educational opportunities in Cuba for UA students and faculty.

Dean Olin shares stories of progress at the dedication in the Cuba Center conference room
Highlights

2015 University Distinguished Research Professor
Trudier Harris
Department of English

2015 Gerontological Society of America Fellow
Giyeon Kim
Associate Professor
Alabama Research Institute On Aging/Department
of Psychology
Highlights

2015 AAG Lifetime Achievement Award
Bobby Wilson (Retired)
Department of Geography

2015 Outstanding Commitment to Students Award
Christopher Lynn
Assistant Professor
Department of Anthropology
Prominent scholars challenging the widespread idea that the humanities ought to be a low priority in education.

“Waging War, Making Peace, and Doing the Humanities: Why ‘Macbeth’ Matters”

Dr. Catharine Stimpson
Graduate School of Arts and Sciences
New York University
Presented October 15, 2015

Planning Committee
Russell McCutcheon Department of Religious Studies
(committee chair)
Holly Grout, Department of History
Trudier Harris, Department of English
Steve Kosiba, Department of Anthropology
Ray White, Department of Physics and Astronomy
Chase Wrenn, Department of Philosophy
Welcome New Chairs

Associate Professor Angela Barber
Department of Communicative Disorders

Professor David Cruz-Uribe
Department of Mathematics

Associate Professor Doug Lightfoot
Department of Modern Languages and Classics

Professor Richard Richards
Department of Philosophy

Professor Tom Wolfe
Interim Chair
Department of Art and Art History
Retirements 2014-2015

Professor Gay Burke - 42 years of service
Professor Barbara Ann Chotiner - 36
Professor Noel Engebretson - 24
Professor Paul LeBlanc - 30
Professor Michael J. Mendle - 34
Professor Joe Neggers - 48
Professor Amanda Penick - 61
Professor Steven L. Prentice-Dunn - 38
Professor Tavan T. Trent - 35
Professor Bobby M. Wilson - 13

Department of Art and Art History
Department of Political Science
School of Music
Department of Biological Sciences
Department of History
Department of Mathematics
School of Music
Department of Psychology
Department of Mathematics
Department of Geography

Total years of service: 361
The College of Arts And Sciences hired 43 new faculty members in the 2014-2015 academic year.
Revised Mission Statement

Our Mission

To advance knowledge through superior research, scholarship, and creative activity and to provide all University of Alabama students with an essential foundation in the liberal arts. The College is committed to the liberal arts philosophy that fosters creative and critical thinking and inspires a lifetime of learning.

Our Vision

The College will be a forward-thinking leader in the creation, sharing, and application of knowledge. As it prepares the citizens of the future, the College will act on the principle that knowledge must serve humanity and our environment and be dedicated to global responsibility, justice, and ethics.

Our Strategic Goals

- Produce top-tier research, scholarship, and creative activity and develop nationally recognized centers of learning.
- Recruit and support outstanding faculty in order to enrich our undergraduate and graduate programs.
- Provide stimulating learning communities, locally and globally, where students may grow intellectually and personally.
- Advance student learning through pedagogical innovation and technology.
- Enhance quality of life in our communities through cultural, intellectual, and social opportunities and programs; and contribute to economic development through teaching, research, scholarship, creative activity, and outreach.
Enrollment
Annual credit hour production in the College has risen steadily. The College generated 463,532 credit hours during 2014-2015, an increase of 6,831 over the previous year, and 65,893 credit hours from 2010-11. Total credit hour production increased 1.5 percent during the past year and 62.7 percent since 2005-2006.
Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollment. As University enrollments have increased, the number of lower division credit hours produced within the College has also increased. The College generated 356,860 lower division student credit hours during the 2014-2015 academic year, a 1.2 percent gain over 2013-2014 and a 17.1 percent increase since 2010-2011.
Upper division credit hours have increased steadily throughout the decade. We are now experiencing increased enrollment in upper division courses from the 2006 and 2007 recruiting classes. Total upper division credit hour production was 85,955 in 2014-2015, an increase of 3 percent over 2013-2014 and a 17.5 percent increase since 2010-2011. We anticipate continued increase in upper division credit hour production in the coming years.
College’s Portion of Total UA Student Credit Hour Production, 2005 - 2014

Percent of UA Total

- Lower UG
- Upper UG
- Grad I
- Grad II
- Total
The number of undergraduate majors in the College of Arts and Sciences continues to increase. The College has experienced a 37 percent growth in the number of majors since fall 2006 and a 5.2 percent growth since fall 2011. College of Arts and Sciences majors now account for 27 percent of all undergraduate majors in the University.
During the past year the total number of students enrolled in graduate programs within the College decreased slightly from 1112 to 1070.
The number of undergraduate degrees awarded in the College increased in 2014-2015 by 4.5 percent from last year and 24 percent over 2010-2011. The College will continue to see increased classes in the coming years.
In 2014-2015, the College awarded 85 doctoral degrees and 255 master’s degrees. The number of doctoral degrees represents a 21% increase from previous year (70). Over the last five years the number of master’s degrees awarded has averaged 243. The number of doctoral degrees awarded has averaged 74 over the past five years.
College Initiatives

- Faculty
- Facilities
- Technology
- Diversity
- Student Services, Learning Communities
- Active Learning Initiative
Faculty Productivity
UA Contract and Grant Awards Fiscal Year 2015

Preliminary data from Office of Sponsored Programs, Oct 15, 2015
UA Contract and Grant Awards, Fiscal Year 2015

Preliminary data from Office of Sponsored Programs, Oct 15, 2015
UA Contract and Grant Submissions, Fiscal Year 2015

Preliminary data from Office of Sponsored Programs, Oct 15, 2015
### Funding Not Recorded by Office of Sponsored Programs

<table>
<thead>
<tr>
<th>Department/ Center</th>
<th>Awards</th>
<th>Funding Agency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>6,000.00</td>
<td>Avery Island Inc./McIlhenny Inc.</td>
</tr>
<tr>
<td>Brewer- Porch</td>
<td>6,408.00</td>
<td>JBS Mental Health/Dept. of Mental Health/School System</td>
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<tr>
<td>Geography</td>
<td>1,200.00</td>
<td>Association of American Geographers</td>
</tr>
<tr>
<td>Physics and Astronomy</td>
<td>91,656.56</td>
<td>G8 Grants to MINT Center Faculty (PI Suzuki)</td>
</tr>
<tr>
<td>Music</td>
<td>990.00</td>
<td>Music Teachers National Association</td>
</tr>
<tr>
<td>Music</td>
<td>3,000.00</td>
<td>U. S. State Department, Moscow State Conservatory, Cargill Russia Inc., Yamaha Music Corporation (Russian, Russian Arts Foundation, Swashbuckler Enterprises, Inc.)</td>
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<tr>
<td>Music</td>
<td>2,000.00</td>
<td>First Union Fellowship, Robert H. Smith International Center for Jefferson Studies</td>
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<tr>
<td>Music</td>
<td>2,500.00</td>
<td>Gilder Lehrman Fellowship, The Colonial Williamsburg Foundation</td>
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<tr>
<td>Geological Sciences</td>
<td>10,000.00</td>
<td>Gulf Coast Association of Geological Societies</td>
</tr>
<tr>
<td></td>
<td>10,000.00</td>
<td>Philip E. Lamoreaux and Associates (PELA)</td>
</tr>
<tr>
<td>Center for Mental Health and Aging</td>
<td>1,981,899.00</td>
<td>Veteran’s Administration</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>2,238,653.56</strong></td>
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</table>
College Contract and Grant Awards, Fiscal Year 2015

Preliminary data from Office of Sponsored Programs, Oct 15, 2015
Top Four Funding Agencies

- Alabama Department of Human Resources: 27%
- National Science Foundation: 20%
- National Institute of Health: 12%
- U.S. Department of Energy: 5%
- Other: 36%

Preliminary data from Office of Sponsored Programs, Oct 15, 2015
College Contract and Grant Submissions, Fiscal Year 2015

- Biological Sciences: 19%
- Chemistry: 23%
- Physics and Astronomy: 12%
- Geological Sciences: 12%
- Anthropology: 5%
- Psychology: 13%
- Music: 1%
- Brewer Porch Center: 3%
- ISSR: 2%
- New College: 0%
- Mathematics: 4%
- History: 0%
- Geography: 6%
- English: 0%
- Criminal Justice: 1%
- Communicative Disorders: 1%

Preliminary data from Office of Sponsored Programs, Oct 15, 2015
### Contract and Grant Submissions 2015

> $2$ million departments

<table>
<thead>
<tr>
<th>Departments/Units</th>
<th>Total Awards ($)</th>
<th>Submissions Funded</th>
<th>Total Submissions</th>
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<tbody>
<tr>
<td>American Studies</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Anthropology</td>
<td>414,705</td>
<td>4.75</td>
<td>11.15</td>
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<td>Art and Art History</td>
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<tr>
<td>*Biological Sciences</td>
<td>2,720,618</td>
<td>30</td>
<td>43.33</td>
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<tr>
<td>*Brewer Porch Center</td>
<td>6,967,915</td>
<td>10</td>
<td>8</td>
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<tr>
<td>*Chemistry</td>
<td>3,242,944</td>
<td>22.11</td>
<td>52.37</td>
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<td>Communicative Disorders</td>
<td>350,000</td>
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<td>2.83</td>
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<td>Criminal Justice</td>
<td>77,944</td>
<td>1.5</td>
<td>1.18</td>
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<td>English</td>
<td>1,600</td>
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<tr>
<td>Gender and Race Studies</td>
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<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Geography</td>
<td>216,364</td>
<td>7.5</td>
<td>12.87</td>
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<tr>
<td>Geological Sciences</td>
<td>504,921</td>
<td>6.14</td>
<td>27.24</td>
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<tr>
<td>History</td>
<td>23,482</td>
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<td>1</td>
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<tr>
<td>ISSR</td>
<td>64,104</td>
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<tr>
<td>Mathematics</td>
<td>48,737</td>
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<td>MLC</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Music</td>
<td>0</td>
<td>0</td>
<td>1.9</td>
</tr>
<tr>
<td>New College</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Philosophy</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>*Physics and Astronomy</td>
<td>2,681,148</td>
<td>24.02</td>
<td>27.24</td>
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<tr>
<td>Political Sciences</td>
<td>10,000</td>
<td>2</td>
<td>5</td>
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<tr>
<td>*Psychology</td>
<td>2,219,348</td>
<td>16.14</td>
<td>29.59</td>
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<td>Religious Studies</td>
<td>0</td>
<td>0</td>
<td>3</td>
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<tr>
<td>Theater and Dance</td>
<td>0</td>
<td>0</td>
<td>1</td>
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<td><strong>Total</strong></td>
<td><strong>$19,543,830</strong></td>
<td><strong>131.45</strong></td>
<td><strong>241</strong></td>
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<tr>
<td>Name</td>
<td>Dept/Unit</td>
<td>Awards</td>
<td>Share</td>
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<td>-----------------</td>
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<td>Gray, Rick</td>
<td>Brewer Porch Center</td>
<td>$6,967,915</td>
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<td>Pan, Shanlin</td>
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<td>Dixon, David</td>
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<td>Mewes, Claudia</td>
<td>Physics and Astronomy</td>
<td>$538,500</td>
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<td>Lochman, John</td>
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<td>$477,118</td>
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<td>Gupta, Arunava</td>
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<td>Piepke, Andreas</td>
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<td>Formby, Craig</td>
<td>Communicative Disorders</td>
<td>$350,000</td>
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Preliminary data from Office of Sponsored Programs, Oct 15, 2015
## UA Research Grant Committee Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>University-wide Grants</th>
<th>Arts and Sciences Grants</th>
<th>AS percent of UA grants</th>
<th># in Social Sciences</th>
<th># Nat Sciences and Math</th>
<th># Humanities and Fine Arts</th>
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<tr>
<td>2008</td>
<td>40</td>
<td>25</td>
<td>63%</td>
<td>3</td>
<td>8</td>
<td>14</td>
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<tr>
<td>2009</td>
<td>48</td>
<td>26</td>
<td>54%</td>
<td>7</td>
<td>7</td>
<td>12</td>
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<tr>
<td>2010</td>
<td>66</td>
<td>43</td>
<td>65%</td>
<td>16</td>
<td>8</td>
<td>19</td>
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<tr>
<td>2011</td>
<td>51</td>
<td>38</td>
<td>75%</td>
<td>11</td>
<td>12</td>
<td>15</td>
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<tr>
<td>2012</td>
<td>47</td>
<td>31</td>
<td>66%</td>
<td>7</td>
<td>13</td>
<td>11</td>
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<tr>
<td>2013</td>
<td>47</td>
<td>24</td>
<td>51%</td>
<td>8</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td>2014</td>
<td>40</td>
<td>29</td>
<td>73%</td>
<td>9</td>
<td>9</td>
<td>11</td>
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<tr>
<td></td>
<td>Level I: 43</td>
<td>20</td>
<td>47%</td>
<td>3</td>
<td>8</td>
<td>9</td>
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<tr>
<td>2015</td>
<td>Level II: 5</td>
<td>3</td>
<td>60%</td>
<td>0</td>
<td>3</td>
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<td>Level III: 2</td>
<td>1</td>
<td>50%</td>
<td>1</td>
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</table>
External Collaborators

Atlanta Veterans Affairs Medical Center
Alabama Fusion Center
Ala. Dept. of Conservation and Natural Resources
Ala. Dept. of Public Health
Ala. Dept. of Senior Services
Alabama-Germany Partnership
Alabama Quality Assurance Foundation
Ala. State Dept. of Education
Ala. State Dept. of Human Resources
Ala. State Dept. of Mental Health
Ala State Dept. of Youth Services
Alabama Fisheries
Alabama Internet Crimes Against Children Task Force
Alabama Land Management
Alabama Medicaid Office
Alabama Tombigbee Regional Commission
Alabama Wildlife Federation (AWF)
Alabama Symphony
American Ballet Theatre, New York
American Hearing Research Foundation
APTIMA, Inc.
Argonne National Laboratory
B&F Consulting
BP
Bedford MA Veterans Affairs Medical Center

Benjamin Rose Institute, Cleveland, OH
Big Heart Pet Brands
Birmingham AIDS Outreach
Birmingham Police Department
Birmingham Veterans Affairs Medical Center
Black Belt Community Foundation/Young Men Building for the Future
Boston Veterans Affairs Medical Center
Brookhaven National Laboratory
Center for Multicultural Mental Health Research, Cambridge Health Alliance
Central Texas Veterans Health Care System
CERN
Chemours
Coatesville, PA Veterans Affairs Medical Center
Community Service Programs, West Ala. Inc.
Compact Membrane Systems
CONCYTEC Peru
Conoco Phillips
Council on Accreditation
Cryogenic Apparatus for Precision Tests of Argon Interactions with Neutrinos (CAPTAIN)
Department of Veterans Affairs, Washington, DC
Dauphin Island Sea Lab, NEON
David Matthews Center for Civic Life
Druid City Hospital, Regional and Northport
East Central Mental Health Center
External Collaborators

E.O. Wilson Biodiversity Foundation
Enriched Xenon Observatory
Exxon
Federal Bureau of Investigation
Fermi National Accelerator Laboratory
Friends of Hurricane Creek
Galaxy Zoo
Geological Survey of Alabama
GNS Science, New Zealand
Great Smoky Mountains National Park
HAWC Gamma Ray Observatory
Halliburton Corporation
Hillcrest Children’s Hospital
Hitachi
HudsonAlpha
Humboldt Foundation (Germany)
Houston Veterans Affairs Medical Center
IBM
IceCube Neutrino Observatory
Imagination Institute
Indiana Internet Crimes Against Children Task Force (ICAC)
Information Storage Industry Consortium
Institute of High Energy Physics (Beijing, China)
Institute of Software, Chinese Academy of Sciences
Intel
Houston Veterans Affairs Medical Center
Jefferson County Committee for Economic Opportunity
Johnson-Matthey Catalysis Group
Joint Bioenergy Institute
J-PAS (Javalambre Physics of the Accelerating Universe Astrophysical Survey)

KamLAND
Lawrence Berkeley National Lab
Lawrence Livermore National Laboratory
Long Island Neuropsychology
Los Alamos National Laboratory
LZ Dark Matter Experiment
Marshal Space Flight Center
Med Net West, Inc.
Memphis VA Medical Center
Mercedes
Michael E. DeBakey VA Medical Center
Millennium Pharmaceuticals
Morehouse School of Medicine
Mountain-Whisper-Light Statistical Consulting
Murphy Oil and Gas Corporation
National Organization for Hearing Research
National Rifle Association (NRA)
National Science Foundation
National Sleep Foundation
National Water Center
National Wild Turkey Federation (NWTF)
Neptune’s Harvest
Neurological Consultants of Tuscaloosa, P.C.
NIST
Niue Meteorological Office, Niue Island
N. N. Vorozhtsov Novosibirsk Institute of Organic Chemistry
Northport Police Department
Novartis
NOAA Great Lakes Environmental Research Laboratory
NutriWyo LLC
Oak Ridge National Laboratory
Oklahoma City VA Medical Center
Pacific Northwest National Laboratory
External Collaborators

Particle Data Group
Patient Centered Outcomes Research Institute
Philadelphia VA Medical Center
Philip E. Lamoreaux and Associates (PELA)
Pickens County Community Action Committee
Pretium Ventures
Progressive Agriculture Foundation
Redstone Arsenal
Royal Canadian Mounted Police
Russian Academy of Sciences
Samsung
Sassafras Center for Arts and Environment
Schlumberger Corporation
SARA Observatory Consortium
Science Education Resource Center (Carleton College)
Seagate
Semiconductor Research Corporation
Sentient Corporation
Shouwa-Denko
Sichuan Earthquake Center, China
SLAC
Sloan Digital Sky Survey
South Texas Veterans Health Care System
Spectrum Corporation
TDK
Teknor Apex
The Alabama Conservation Advisory Board
ThruPore Technologies
Tohoku University (Sendai, Japan)
Triumf (Vancouver, Canada)
Tuscaloosa City/ County School Systems
Tuscaloosa County Health Department
Tuscaloosa District and Circuit Courts
Tuscaloosa Fire Department
Tuscaloosa Police Department
Tuscaloosa Symphony
Tuscaloosa Veterans Affairs Medical Center
United States Geological Survey
U.S. Army ERDC
U.S. Environmental Protection Agency
U.S. National Park Service
U.S. Fish and Wildlife Service
U.S. Secret Service
VA South Central Mental Illness Research
V. V. Voevodsky Institute of Chemical Kinetics and Combustion Education and Clinical Center
Walker County Area Community Foundation
Water Research Center, Peking Univ., China
West Alabama AIDS Outreach
A major strength of the College of Arts and Sciences is in the diversity, range, and quality of its research, scholarship and creative activities. The College places a high priority on supporting the work of all of its faculty members and investigative groups. In enumerating the areas of strength in this document, the College has identified research/scholarship clusters that are investigating major problems and issues of our time and that maximize the impact of faculty expertise and thus, are strong candidates for development and growth; that support the aims and priorities of the University of Alabama’s strategic research/scholarship plan; and that move the College and University forward in targeting and developing new, creative and innovative ideas and solutions for the future.

**Biodiversity**
- Understanding the importance of biodiversity and preserving biological heritage
- Involved departments include Biological Sciences (terrestrial and aquatic species), Geography (biogeography), New College (conservation), Philosophy (science)

**Health**
- Understanding diseases, and diseases mechanisms, spread, prevention, and intervention
- Involved departments and centers are Alabama Research Institute for Aging (aging), Anthropology (culture in biology), Biological Sciences (Parkinson’s), Chemistry (disease mechanisms and medicinal chemistry), Communicative Disorders (physical disorders and sensory processing), Criminal Justice/Sociology (Epidemiological Criminology, HIV), Institute for Social Science Research (obesity), Music Therapy (neonatal), Psychology (autism, behaviors, and health care disparities)

**Water**
- Studying both fresh surface and underground water systems, as well as coastal and ocean waters, and contamination
- Involved departments and center include Biological Sciences (water resources), Center for Freshwater Studies (freshwater resources), Chemistry (water quality), Geological Sciences (hydrological modeling), Geography (GIS and remote sensing)
Energy
• Focusing on energy sources and storage
  • Involved departments are Biological Sciences (biofuels), Chemistry (clean energy and energy storage), Geological Sciences (energy exploration), Physics and Astronomy (clean energy)

Hazards, Disasters, and Environmental Impact
• Understanding natural resources management, hazards, disasters, and environmental impact
  • Involved departments include Biological Sciences (microbiology, aquatic biology, and natural resources), Geological Sciences (earth systems), Geography (hazards and environment impact), New College (conservation), History (social impact)

Materials
• Studying materials for data storage, energy storage and energy sensors
  • Involved departments and center are Chemistry (alternative and nanostructured materials), Materials for Information Technology (MINT) Center (magnetic and alternative materials) and Physics and Astronomy (nanostructured materials)

Big Data Analysis and Computational Science
• Applying mathematical ideas and analysis to problems that arise from big data in the biology, chemistry, cyber security and cyber crime, and geosciences
  • Involved departments and center include Anthropology (remote sensing), Biological Sciences (molecular and genetic analyses), Chemistry (modeling and numerical simulation), Criminal Justice (Cyber Crime and Cyber Security), Geography (GIS and remote sensing), the Institute for Social Science Research (statistical analysis), Mathematics (modeling and computational mathematics), and Physics and Astronomy (astronomical data analysis, computer simulations)

High Energy
• High energy experimental physics
  • Involved department includes Physics and Astronomy (high energy collision and new particles, collaboration at CERN)

Investigation, Profiling, and Mediation of Human Behaviors
• Focusing on prevention and intervention of behavior problems and cyber crimes
  • Involved departments and centers are Anthropology (forensic crime analysis), Brewer Porch Children’s Center (child adolescent and behavioral disorders), Center for the Prevention of Youth Behavior Problems (childhood aggression), Criminal Justice (cyber crime), Gender and Race (racism and sexism research), Institute for Social Science Research (smoking prevention), Psychology (cognitive processes and deviant behavior), Political Sciences (health disparities)

Digital Humanities
• Understanding how technology provides a new platform for the practice of scholarship
  • Involved departments include: American Studies (Scottsboro recreated), Art and Art History (web-based learning environment as a creativity enhancing tool), Communicative Disorders (autism), English (Strode, EDI), History (searchable databases), Modern Languages and Classics (Spanish Literature), New College (African-American urban renaissance), Religious Studies (social media)
Southern Studies

- Understanding social, cultural, and economic history and change in the Southern region of the U.S.
- Involved departments and center include: American Studies (literature, Latino migration), Anthropology (Archaeology of Complex Societies of the Southeast), Art and Art History (architecture), Criminal Justice (stigma in the Black Belt), English (literature; linguistics; social commentary), History (southern history), Music (ethno musicology), Political Science (southern politics), Summersell Center for the Study of the South (southern history)

Fine and Performing Arts

- Understanding the visual art forms and expression in society
- Involved departments include: American Studies (popular music studies), Art and Art History (all studio arts and criticism), English (creative writing), Music (classical and jazz, opera; audio recording), New College (composing), Theatre and Dance (drama and musical theatre, dance)

Cultural Studies

- Understanding the political, cultural, and historical context of everyday life
- Involved departments and center include: American Studies (popular culture and sports), Anthropology (food insecurities), Art and Art History (Paul Jones Collection of American Art and Asian art), Criminal Justice (human trafficking), English (creative writing; social commentary), Gender and Race Studies (LGBTQ and race issues), History (consumer culture), Institute for Social Science Research (gender & STEM disciplines), Modern Languages and Classics (classics and cultural courses), New College (urban renaissance), Political Science (U.S. aid and disasters), Psychology (juror behavior), Religious Studies (Asian Studies), Theatre and Dance (theatrical history; literature)

Global Connections

- Understanding international collaborations, education, and research to insure the overall strength of the U.S. across disciplines throughout the world; Faculty-to-Faculty Collaborations (China, Cuba, Ghana, Greece, Tanzania)
- Involved departments include: American Studies (Latino migration), Anthropology (Latin America and the Caribbean), Criminal Justice (suicidal terrorism, dark web), Gender and Race Studies (African diaspora and feminism), History (war, migration, and society), Modern Languages and Classics (language and culture study abroad), Philosophy (morals of the global community), Political Science (international conflict and cooperation), Theatre and Dance (Cuba collaboration)

Communication and Civic Engagement

- Understanding the role of individual and collective actions that address issues of public concern
- Involved departments include: Alabama Research Institute for Aging (long-term care), American Studies (museums for social purposes), Criminal Justice (prison policy), Gender and Race Studies (the study of social change and conflict), History, Political Science (health care policy), Psychology (nursing home policy), the Institute for Social Science Research (health care & safety policy), Philosophy (social critique/terrorism), Religious Studies (genocide)
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<tr>
<th>Construction Projects</th>
<th>Finished</th>
<th>On-Going</th>
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<tr>
<td>Band Practice Field</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Biology Labs (136 &amp; 142)</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Brewer Porch Children’s Center Lobby and Office Suite</td>
<td></td>
<td>x</td>
</tr>
<tr>
<td>Center for Cuba Collaboration and Scholarship 1805 Capital Hall, Bryce Campus</td>
<td>x</td>
<td></td>
</tr>
<tr>
<td>Farrah Computer Lab (301)</td>
<td></td>
<td>X</td>
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<tr>
<td>Farrah Hall Office Suite</td>
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<td>X</td>
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<tr>
<td>Garland Classroom (308)</td>
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<tr>
<td>Garland Offices (301 &amp; 302)</td>
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<td></td>
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<tr>
<td>Gallalee Machine Shop</td>
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<td>X</td>
</tr>
<tr>
<td>Gordon Palmer 4th Floor</td>
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<td>X</td>
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<tr>
<td>Moody Music Building Wing Addition</td>
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<td>x</td>
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<tr>
<td>Performing Arts Center</td>
<td></td>
<td>X</td>
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<tr>
<td>SEC Shell Lab Fit-Out</td>
<td>X</td>
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<tr>
<td>Tanglewood Mesocosm</td>
<td>X</td>
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</table>
Facilities

Renovations

Gallalee machine shop conversion to a teaching lab and three faculty research labs
Facilities

301 Farrah Hall
Facilities

Department of Mathematics’ main office renovation
Happy Halloween!
Facilities

New hallway seating in tenHoor Hall

308 Garland Hall
Construction Underway on Proposed Moody Music Building Expansion
Facilities

New Butler Field

Associate Dean Tricia McElroy, School of Music Director Skip Sneed, former Band director Katherine Scott and Band Director Ken Ozzello cut the ribbon on the new Butler Field in August.

Wide angle view of Butler Field taken from the conducting tower
Facilities
Performing Arts Center

- Warner Parkway entrance under construction
- Architectural firm selected
- Architectural plans finalized
Facilities

Brewer Porch Children’s Center lobby redesign underway
Facilities

New Offices, Houser Hall

- Department of Anthropology
- eTech teaching liaison
- Department of Religious Studies
- Department of Modern Languages and Classics (2)
- Department of Political Science
- New College/Natural Resources Management program
- Dean’s Office
Facilities

College storage facility
2001 25th Avenue
Office of Educational Technology

Website Development
- 42 websites developed for 16 different departments
- Full website launches for
  - Music, New College, Geography, Criminal Justice, and Brewer Porch Children’s Center
- 16 graphic design projects created for 10 departments
- Seven software projects completed for three departments
- Security installations and updates were performed to keep the web systems up-to-date and secure

Videography
- 33 events featuring 47 different speakers with a total running time of 36 hours were recorded and made available to A&S, UA and the general public
- 16 speakers were posted on iTunesU

Workshops and Consultations
- 56 iPad sessions and 68 one-on-one iPad support sessions were conducted for 323 faculty and staff attendees
- 32 general technology training sessions were conducted for faculty and staff
Faculty Technology Liaison Appointed
  • Nathan Loewen, Assistant Professor, Religious Studies

Academic Continuity
  • Emergency phone trees for contacting employees in place
  • All departments completed academic continuity exercises in 2014-2015
  • Regular exercises will continue to maintain fluency with the process/technology
  • 2015 exercise launched October 21, due on October 27

Technology and Accessibility
  • All new or revised web pages must be ADA accessible
  • Find out more here: accessibleweb.as.ua.edu
## College OnLine Enrollment

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<td>1122</td>
<td>6366</td>
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<td>817</td>
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<td>2056</td>
<td>608</td>
<td>4346</td>
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<tr>
<td><strong>AY 12/13</strong></td>
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<td></td>
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<tr>
<td>Fall</td>
<td>2508</td>
<td>3523</td>
<td>1520</td>
<td>7551</td>
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<td>Distance</td>
<td>801</td>
<td>986</td>
<td>668</td>
<td>2455</td>
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<tr>
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<td>1707</td>
<td>2537</td>
<td>852</td>
<td>5096</td>
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<td><strong>AY 13/14</strong></td>
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<tr>
<td>Fall</td>
<td>3420</td>
<td>3664</td>
<td>1832</td>
<td>8916</td>
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<td>Distance</td>
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<td>3676</td>
<td>2054</td>
<td>9131</td>
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<td>Distance</td>
<td>1134</td>
<td>1325</td>
<td>774</td>
<td>3233</td>
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<tr>
<td>Main Campus</td>
<td>2267</td>
<td>2351</td>
<td>1280</td>
<td>5898</td>
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</table>

**Graphs are based off of DL Enrollments and the percentage of growth is compared from “like” semesters. DL Enrollments include DL, GoArmyED, & Early College enrollments.**
Diversity

- Advertised 53 open faculty positions in national and regional outlets aimed at underrepresented populations, all searches followed a stringent diversity recruitment process.
- Organized GREX (Graduate Recruiting Expo) focused on recruiting women and minorities into STEM programs. 22 students attended. 10 enrolled at UA.
- Representation at five national conferences targeting underrepresented students
- Sponsored Paul Jones Lectures series
- Sponsored or co-sponsored 11 lectures/exhibits/events on campus
- Supported professional development opportunities for seven faculty members
- Organized “Capstone Recruiting Day” for high school students from the Black Belt.
- Awarded six, $6,000 Dean’s Diversity Merit Awards
- Pilot project at Holt Elementary funded by College’s Academic of Research, Scholarship, and Creative Activity to investigate use of iPad minis in successful practice of math (Dr. Roger Sidje and Dr. Priscilla Davis)
- Provided financial support to seven individuals for tuition, travel, or conference attendance.
Diversity

2014 Undergraduate Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
<td>1,105</td>
<td>12.9%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>282</td>
<td>4.0%</td>
</tr>
</tbody>
</table>

The number and percentage of African American and Hispanic students is above their five year averages of 12.8% and 3.4%, respectively.

2014 Graduate Student Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>African American</td>
<td>76</td>
<td>6.8%</td>
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<tr>
<td>Hispanic</td>
<td>43</td>
<td>3.9%</td>
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</table>

The number and percentage of African American and Hispanic graduate students is above their five year averages of 6.5% and 3.5%, respectively.

2014 Full-time Faculty

<table>
<thead>
<tr>
<th></th>
<th>Number</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>African American</td>
<td>28</td>
<td>5.1%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>17</td>
<td>3.1%</td>
</tr>
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</table>

The number and percentage of full time African American faculty is above the five year average (4.41%) and at an historic high. The percentage of Hispanic faculty is above the five year average (3.0%).
Student Services

Student Recruitment

- Engaged with 107 students during 1-on-1 visits and scheduled 11 in depth visits. College Ambassadors received additional training on interacting with prospective students so they could be a recruitment resource for the College and campus partners.
- Small-group information served 811 students/1323 guests.
- Six large-scale University days, serving approx. 1100 students

Advising

- Express Advising: Held 13 “on location” group advising sessions around campus, serving targeted populations (freshmen, Blount, Honors, athletes, veterans, etc.). Total students served: 1100
- Offered the second annual Faculty Advisor Institute. This was a full day advisor workshop specifically focused to support faculty advisors in the departments.
- Piloted the Peer-Coaching Program: a peer-to-peer mentoring program for academically at risk students.
Student Services

- Pre-Law: 90.8% of UA students who graduated September 2013 and August 2014 were accepted to one or more law schools. National average, appx. 78% Overall, UA graduates were accepted to 140 different law schools and received a total of 255 acceptance letters from schools ranked within the “Top 50.” UA students were admitted into every one of the “Top 10” programs: Yale, Harvard, Stanford, Columbia, Chicago, NYU, Penn, Virginia, Berkeley, and Duke. 11 UA graduates matriculated at those elite schools, and 75 matriculated at schools within the “Top 50.”
- Health Professions: UA medical school acceptance rate is 50%, above the national average of 43%.

Scholarships
- $660,084 awarded to 545 students through 74 college-wide scholarships.
- $2,128,192 awarded to 1,175 students through 204 departmental scholarships

Social Media Campaigns
- Dean for A Day in the spring, Class with the Dean in the fall
- Stemming from this year’s Dean for a Day Campaign, the College created a new organization, The A&S Transfer Association, to support A&S transfer students and foster a transfer supportive culture.

Rising Tide Scholarship Campaign
- The College Ambassadors continued their fundraising efforts and lead the 2nd annual campaign.
Go Pro Reception

Sponsored jointly with the College of Arts and Sciences Leadership Board

Provides students who have been accepted to professional schools in medicine, dentistry and law the opportunity to network with alumni within those fields.

Former University of South Alabama Medical School Dean and Leadership Board member, Dr. Robert Kreisberg, with Board member Dr. Alan Siegal and members of the College’s Student Services team.

Leadership Board co-chair Dr. Brenda Baumann, right, with students on their way to medical school.

Provides students who have been accepted to professional schools in medicine, dentistry and law the opportunity to network with alumni within those fields.
Departmental Promotion Videos

Production Schedule

2012-2013—Completed
Anthropology
Biological Sciences
Gender and Race
Philosophy

2013-2014—Completed
English
Geological Sciences
New College

2014-2015—Completed
School of Music
American Studies
Physics and Astronomy
Modern Languages and Classics
Art and Art History

2015-2016
Communicative Disorders
Geography
Chemistry
Blount Undergraduate Initiative

2016-2017
Criminal Justice
Religious Studies
Mathematics
Psychology

2017-2018
Political Science
History
Theatre and Dance
## Undergraduate Research and Creative Activity

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<td>Undergraduate individual, independent or directed studies, degree requirement</td>
<td>493</td>
<td>268</td>
<td>1431</td>
<td>663</td>
<td>1418</td>
<td>2148</td>
<td>1665</td>
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<td>Undergraduate students formally engaged in research</td>
<td>565</td>
<td>668</td>
<td>792</td>
<td>1338</td>
<td>918</td>
<td>1613</td>
<td>1756</td>
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<td>Graduate students formally engaged in research</td>
<td>498</td>
<td>608</td>
<td>751</td>
<td>1254</td>
<td>1531</td>
<td>1348</td>
<td>1274</td>
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<td>Undergraduate senior theses, recitals, Capstone experiences</td>
<td>4</td>
<td>6</td>
<td>4</td>
<td>4</td>
<td>28</td>
<td>18</td>
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<tr>
<td><strong>Total</strong></td>
<td>1769</td>
<td>1944</td>
<td>2978</td>
<td>3259</td>
<td>3895</td>
<td>5127</td>
<td>4720</td>
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Undergraduate Research/Creative Activity

April 7, 2015
Bryant Conference Center
Eighth Annual University–wide
(13th Year for the College)
Undergraduate Research and Creative Activity Conference

- 204 College students made 154 oral and poster presentations

<table>
<thead>
<tr>
<th>Presentations</th>
<th></th>
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<tbody>
<tr>
<td>Fine Arts &amp; Humanities Oral</td>
<td>16</td>
</tr>
<tr>
<td>Fine Arts &amp; Humanities Poster</td>
<td>6</td>
</tr>
<tr>
<td>Natural Sciences and Mathematics Oral</td>
<td>14</td>
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<tr>
<td>Natural Sciences and Mathematics Poster</td>
<td>63</td>
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<tr>
<td>Social Sciences Oral</td>
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<td>Social Sciences Poster</td>
<td>47</td>
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<td>Total Arts and Sciences Oral Presentations</td>
<td>38</td>
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<td>Total Arts and Sciences Poster Presentations</td>
<td>116</td>
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<tr>
<td>Total Oral and Poster</td>
<td>154</td>
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# Undergraduate Creativity and Research Academy (UCRA)

## Committee Members

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<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Email</th>
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<tbody>
<tr>
<td><strong>Humanities and Fine Arts</strong></td>
<td></td>
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<tr>
<td>Craig Wedderspoon</td>
<td>Art</td>
<td><a href="mailto:cwedders@gmail.com">cwedders@gmail.com</a></td>
</tr>
<tr>
<td>Andy Fitch</td>
<td>Theatre/Dance</td>
<td><a href="mailto:afitch@theatre.as.ua.edu">afitch@theatre.as.ua.edu</a></td>
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<tr>
<td>Merinda Simmons</td>
<td>Religious Studies</td>
<td><a href="mailto:simmo045@as.ua.edu">simmo045@as.ua.edu</a></td>
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<tr>
<td>Yolanda Manora</td>
<td>English</td>
<td><a href="mailto:ymanora@ua.edu">ymanora@ua.edu</a></td>
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<tr>
<td><strong>Natural Sciences and Mathematics</strong></td>
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<tr>
<td>Geoff Tick (Chair)</td>
<td>Geol. Sci.</td>
<td><a href="mailto:gtick@ua.edu">gtick@ua.edu</a></td>
</tr>
<tr>
<td>Shanlin Pan</td>
<td>Chemistry</td>
<td><a href="mailto:span1@ua.edu">span1@ua.edu</a></td>
</tr>
<tr>
<td>Dean Townsley</td>
<td>Physics/Astronomy</td>
<td><a href="mailto:dmtownsley@ua.edu">dmtownsley@ua.edu</a></td>
</tr>
<tr>
<td>Stevan Marcus</td>
<td>Biology</td>
<td><a href="mailto:smarcus@as.ua.edu">smarcus@as.ua.edu</a></td>
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<tr>
<td>Shan Zhao</td>
<td>Mathematics</td>
<td><a href="mailto:szhao@ua.edu">szhao@ua.edu</a></td>
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<tr>
<td>Joan Barth</td>
<td>ISSR</td>
<td><a href="mailto:jbarth@as.ua.edu">jbarth@as.ua.edu</a></td>
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<tr>
<td>Rebecca Allen</td>
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<tr>
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<tr>
<td>Christopher Lynn</td>
<td>Anthropology</td>
<td><a href="mailto:cdlynn@ua.edu">cdlynn@ua.edu</a></td>
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Undergraduate Creativity and Research Academy (UCRA)

Funding

- Up to $40,000 ($20K/semester) in projects supported annually by the College
- Open to all undergraduates and faculty collaborators in College of Arts and Sciences
- Up to $1,000 will be considered for project-related needs, except salaries
- Intended to support advanced level of excellence and presentation of activity at UA and beyond

Criteria for Selection

- Significance of research and/or creative activity
- Clear plan for the work
- Guided by a compelling question or creative idea
- Intelligibly written for non-specialist
- Interdisciplinary, if appropriate for the project
- Could not be done without this funding
- If previously funded by UCRA, a report on the outcome of the prior funding must be referenced (if already submitted)
Activities 2014-2015

2015, Spring - Undergraduate Research and Creative Activity Conference (URCA) – April 7, 2015
- UCRA awardees must present URCA within a year of funding
- 13 student presentations as a direct result of UCRA funding
- 1 first-place student award; 2 fourth-place student awards from UCRA funded projects
- 7 student awardees still to present at the next URCA spring 2016

UCRA Website
- Collaboration with E-Tech, website is live
- http://undergraduateresearch.as.ua.edu/the-undergraduate-creativity-and-research-academy/
Undergraduate Creativity and Research Academy (UCRA)

Activities 2014-2015

2015, Fall – Second Proposal Call (RFP)

- First round submission deadline: September 16, 2015
- Application review began September 25, 2015
- 12 applications
  - Natural Sciences and Mathematics: 8
  - Social Sciences: 3
  - Humanities and Fine Arts: 1
- 12 first-round applications recommended for funding
- Awards ranged from $898 - $1,000
- Second round submission deadline for proposals: November 2, 2015
- Improve website, continue advertising outlets
- Engage department chairs and faculty in funding opportunities for students
Undergraduate Creativity and Research Academy (UCRA)

UCRA Metrics Spring 2015

• 21 submissions (applications) received from students (20 student/faculty pair)
• 20 projects selected for funding for a total of $17,822.05
• Average $ awarded per project = $891; Minimum = $330, Maximum = $1000
• Social Science: Avg. $/project = $814; Min. = $450, Max. = $1000
• Math/Nat. Sci.: Avg. $/project = $932; Min. = $330, Max. = $1000

UCRA Metrics, Fall 2015 to October 7

• 12 first-round submissions (applications) received from students
• 12 projects selected for funding for a total of $11,680.82 (1st round)
• Average $ awarded per project = $973; Minimum = $898, Maximum = $1000
• Social Science: Avg. $/project = $923; Min. = $898, Max. = $926
• Math/Nat. Sci.: Avg. $/project = $932; Min. = $990, Max. = $1000
• Hum. And Fine Art: Avg. $/project = $950; Min/max. = $950 (1 applicant)
Undergraduate Creativity and Research Academy (UCRA)

Results for First Call for Proposals, Spring 2015

- Division of Mathematics and Natural Sciences:
  - BIO: 5
  - CHEM: 4
  - GEO: 2
  - GY: 3

- Division of Social Sciences:
  - Anth: 3
  - Comm Dis: 2
  - Crim Jus: 2
  - Pol Sci: 2
  - Psych: 2

- UCRA Awards by A&S Division:
  - Math/Nat Sci: 14
  - Social Sci: 6
  - Hum./Fine Art: 6
Undergraduate Creativity and Research Academy (UCRA)

Results for Second Call for Proposals, Fall 2015, First Round
Active Learning Initiative and Faculty Support
Faculty hiring in 2014-2015

- 48 new faculty members were hired
- Fall 2015 faculty size: 480
- 43 searches underway for 2015-2016

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Faculty size</th>
<th>Search Year</th>
<th># Searches</th>
<th># of Hires</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>NA</td>
<td>2001-02</td>
<td>24</td>
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<tr>
<td>2002</td>
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<td>2002-03</td>
<td>29</td>
<td>16</td>
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<tr>
<td>2003</td>
<td>355</td>
<td>2003-04</td>
<td>18</td>
<td>24</td>
</tr>
<tr>
<td>2004</td>
<td>355</td>
<td>2004-05</td>
<td>20</td>
<td>8</td>
</tr>
<tr>
<td>2005</td>
<td>342</td>
<td>2005-06</td>
<td>33</td>
<td>15</td>
</tr>
<tr>
<td>2006</td>
<td>356</td>
<td>2006-07</td>
<td>30</td>
<td>27</td>
</tr>
<tr>
<td>2007</td>
<td>363</td>
<td>2007-08</td>
<td>34</td>
<td>24</td>
</tr>
<tr>
<td>2008</td>
<td>395</td>
<td>2008-09</td>
<td>32</td>
<td>27</td>
</tr>
<tr>
<td>2009</td>
<td>411</td>
<td>2009-10</td>
<td>39</td>
<td>30</td>
</tr>
<tr>
<td>2010</td>
<td>418</td>
<td>2010-11</td>
<td>28</td>
<td>26</td>
</tr>
<tr>
<td>2011</td>
<td>423</td>
<td>2011-2012</td>
<td>14</td>
<td>19</td>
</tr>
<tr>
<td>2012*</td>
<td>432</td>
<td>2012-2013</td>
<td>28</td>
<td>31</td>
</tr>
<tr>
<td>2013*</td>
<td>442</td>
<td>2013-2014</td>
<td>52</td>
<td>33</td>
</tr>
<tr>
<td>2014*</td>
<td>480</td>
<td>2014-2015</td>
<td>53</td>
<td>48</td>
</tr>
<tr>
<td></td>
<td>Total Searches</td>
<td>434</td>
<td>328</td>
<td></td>
</tr>
</tbody>
</table>

* Includes NTRCs

Full time Temporary Instructors

- One semester non-renewable: 7
- One year non-renewable: 20
- One year renewable: 13
- Two year renewable: 9
- Three year renewable: 88
- Total FTTIs: 137
## Faculty Searches Underway

### FINE ARTS AND HUMANITIES

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART</td>
<td>Ancient/ Medieval Art</td>
</tr>
<tr>
<td>ART</td>
<td>Chair</td>
</tr>
<tr>
<td>ENG</td>
<td>Strode Professor</td>
</tr>
<tr>
<td>ENG</td>
<td>Linguistics</td>
</tr>
<tr>
<td>ENG</td>
<td>Creative Writer</td>
</tr>
<tr>
<td>GRS</td>
<td>Gender, Soc, Public Policy</td>
</tr>
<tr>
<td>MLC</td>
<td>Italian</td>
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<tr>
<td>MLC</td>
<td>Italian</td>
</tr>
<tr>
<td>MLC</td>
<td>Technology &amp; Second Language Acquisition</td>
</tr>
<tr>
<td>MUS</td>
<td>Theory &amp; Composition</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy &amp; Medicine</td>
</tr>
<tr>
<td>REL</td>
<td>Social Theory &amp; Religion in Modernity</td>
</tr>
<tr>
<td>THDN</td>
<td>Directing</td>
</tr>
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</table>

### NATURAL SCIENCES AND MATHEMATICS

<table>
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<th>Dept.</th>
<th>Area</th>
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<tbody>
<tr>
<td>CHEM</td>
<td>Biochemistry</td>
</tr>
<tr>
<td>BSC</td>
<td>Cellular/Molecular Immunologist</td>
</tr>
<tr>
<td>BSC</td>
<td>Disease Ecologist</td>
</tr>
<tr>
<td>BSC</td>
<td>Plant Systematics</td>
</tr>
<tr>
<td>BSC</td>
<td>NTRC</td>
</tr>
<tr>
<td>GY</td>
<td>Physical Geographer</td>
</tr>
<tr>
<td>GY</td>
<td>Human Geography/Water Resources</td>
</tr>
<tr>
<td>GSC</td>
<td>Petroleum System Scientist</td>
</tr>
<tr>
<td>GSC</td>
<td>Isotope Geochemist</td>
</tr>
<tr>
<td>MATH</td>
<td>Topology</td>
</tr>
<tr>
<td>PHAY</td>
<td>NTRC</td>
</tr>
<tr>
<td>PHAY</td>
<td>Experimental Particle Physics</td>
</tr>
<tr>
<td>PHAY</td>
<td>Theoretical Condensed Matter</td>
</tr>
</tbody>
</table>

### SOCIAL SCIENCES

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT</td>
<td>Latin American Archeology</td>
</tr>
<tr>
<td>ANT</td>
<td>Biocultural</td>
</tr>
<tr>
<td>CD</td>
<td>Adult Neurogenics</td>
</tr>
<tr>
<td>CJ</td>
<td>Cyber Crime</td>
</tr>
<tr>
<td>CJ</td>
<td>Law, Courts &amp; Judicial Process</td>
</tr>
<tr>
<td>HY</td>
<td>Endowed Chair Southern History</td>
</tr>
<tr>
<td>NEW</td>
<td>Interdisciplinary Social Science</td>
</tr>
<tr>
<td>PSC</td>
<td>Comparative Politics</td>
</tr>
<tr>
<td>PSC</td>
<td>NTRC</td>
</tr>
<tr>
<td>PSC</td>
<td>Public Policy</td>
</tr>
<tr>
<td>PY</td>
<td>Clinical Health Psychology</td>
</tr>
<tr>
<td>PY</td>
<td>Clinical Gerontology Psychology</td>
</tr>
</tbody>
</table>

---
Faculty Support

• New Teaching Hub Website: http://teachinghub.as.ua.edu/
  o Provides teaching resources for faculty based on interviews with a cross-section of faculty members
  o Teaching Hub Committee: Members of the Dean’s Office, eTech, faculty and the College’s faculty technology liaison
  o Best Practices of Experiential Learning Workshops: Oct 19, 11 a.m.-Noon; Oct. 20, 3:30-5 p.m.; Oct. 21, 2-3 p.m. Online registration.

• New name: Non-Tenure Renewable Contract (NTRC) faculty. Formerly Clinical Lecture Teaching Faculty (CLTF).

• Faculty Activity Report has been modified to expand descriptions of service activities.

• 2015-2016 Training Sessions for Pivot
  o Three, one for each division.
Academic Analytics

• Academic Analytics provides its clients with comprehensive faculty scholarly productivity data and custom solutions drawn from nuanced national benchmarks and peer comparisons.
• The college uses AA data in the department annual review, program review, faculty hiring, adding academic programs, and strategic planning.
• There are 32 metrics in the database organized into 6 families:
  • 4 metrics for books
  • 4 metrics for honors and awards
  • 5 metrics for journal publications
  • 5 metrics for conference proceedings
  • 7 metrics for grants
  • 7 metrics for citations
Faculty Support

Common Book Experience
in conjunction with
Year of Utopia Series

*In Defense of a Liberal Education*
by Fareed Zakaria

Spring 2016

Available free through
Ipad self service
Active Learning Initiative

- 12\textsuperscript{th} Year of Active Learning Initiative
- Summer Teaching Grants support active learning goals

Faculty Participating in Active Learning Workshops

<table>
<thead>
<tr>
<th>Year</th>
<th># Faculty</th>
<th># FTI</th>
<th>Total</th>
<th>Submitted</th>
<th>Percent</th>
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<tbody>
<tr>
<td>2005</td>
<td>27</td>
<td>0</td>
<td>27</td>
<td>No data</td>
<td>---</td>
</tr>
<tr>
<td>2006</td>
<td>26</td>
<td>12</td>
<td>38</td>
<td>At least 2</td>
<td>---</td>
</tr>
<tr>
<td>2007</td>
<td>19</td>
<td>2</td>
<td>21</td>
<td>19</td>
<td>90%</td>
</tr>
<tr>
<td>2008</td>
<td>37</td>
<td>0</td>
<td>37</td>
<td>24</td>
<td>65%</td>
</tr>
<tr>
<td>2009</td>
<td>43</td>
<td>2</td>
<td>45</td>
<td>25</td>
<td>56%</td>
</tr>
<tr>
<td>2010</td>
<td>39</td>
<td>7</td>
<td>46</td>
<td>23</td>
<td>50%</td>
</tr>
<tr>
<td>2011</td>
<td>21</td>
<td>17</td>
<td>38</td>
<td>17</td>
<td>45%</td>
</tr>
<tr>
<td>2012</td>
<td>42</td>
<td>3</td>
<td>45</td>
<td>19</td>
<td>42%</td>
</tr>
<tr>
<td>2013</td>
<td>25</td>
<td>2</td>
<td>27</td>
<td>20</td>
<td>74%</td>
</tr>
<tr>
<td>2014</td>
<td>30</td>
<td>0</td>
<td>30</td>
<td>28</td>
<td>93%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>279</td>
<td>45</td>
<td>324</td>
<td>147</td>
<td>-------</td>
</tr>
</tbody>
</table>
College Academy of Research, Scholarship and Creative Activity
John Vincent, Chair

Fine Arts and Humanities
Emily Wittman (English)
Ken Ehrenberg (Philosophy)
Merinda Simmons (Religious Studies)
Peter Schultz (Art)

Social Sciences
Derrick Frazier (Political Science)
David Beito (History)
Mark Lanier (Criminal Justice)
Eric Weisbard (American Studies)

Natural Sciences and Math
Matt Therrell (Geography)
Hyun-Kyoung Kwon (Mathematics)
Ibrahim Cemen (Geology)
John Vincent (Chemistry)
## College Academy of Research, Scholarship and Creative Activity
### Applications, 2008-2015

<table>
<thead>
<tr>
<th>Year</th>
<th>Applications Funded</th>
<th>Percent Funded</th>
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</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>2008-2009</td>
<td>20%</td>
</tr>
<tr>
<td>2009-2010</td>
<td>2009-2010</td>
<td>29%</td>
</tr>
<tr>
<td>2010-2011</td>
<td>2010-2011</td>
<td>28%</td>
</tr>
<tr>
<td>2011-2012</td>
<td>2011-2012</td>
<td>27%</td>
</tr>
<tr>
<td>2012-2013</td>
<td>2012-2013</td>
<td>53%</td>
</tr>
<tr>
<td>2013-2014</td>
<td>2013-2014</td>
<td>53%</td>
</tr>
<tr>
<td>2014-2015</td>
<td>2014-2015</td>
<td>42%</td>
</tr>
</tbody>
</table>

### Proposal deadlines
- **Fall:** October 14, 2015
- **Spring:** February 11, 2016

### 2014-2015 Proposals

<table>
<thead>
<tr>
<th>Division</th>
<th>Percent Funded</th>
<th>Amount</th>
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</thead>
<tbody>
<tr>
<td>Hum/Fine Arts</td>
<td>41</td>
<td>$25,666.79</td>
</tr>
<tr>
<td>Math/Nat Sciences</td>
<td>54</td>
<td>$26,191.00</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>35</td>
<td>$23,143.73</td>
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<tr>
<td><strong>Total</strong></td>
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<td><strong>$75,001.52</strong></td>
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</table>

### Applications

<table>
<thead>
<tr>
<th>Year</th>
<th>Humanities and Fine Arts</th>
<th>Mathematics and Natural Sciences</th>
<th>Social Sciences</th>
<th>Total</th>
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<tbody>
<tr>
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<td>12</td>
<td>18</td>
<td>14</td>
<td>44</td>
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<tr>
<td>2009-2010</td>
<td>10</td>
<td>14</td>
<td>7</td>
<td>31</td>
</tr>
<tr>
<td>2010-2011</td>
<td>15</td>
<td>22</td>
<td>13</td>
<td>50</td>
</tr>
<tr>
<td>2011-2012</td>
<td>5</td>
<td>31</td>
<td>15</td>
<td>51</td>
</tr>
<tr>
<td>2012-2013</td>
<td>18</td>
<td>14</td>
<td>11</td>
<td>43</td>
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<tr>
<td>2013-2014</td>
<td>8</td>
<td>19</td>
<td>22</td>
<td>49</td>
</tr>
<tr>
<td>2014-2015</td>
<td>17</td>
<td>11</td>
<td>17</td>
<td>45</td>
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</table>
### 2014-2015 CARSCA Awardees

**Total Awarded: $75,002**

<table>
<thead>
<tr>
<th>Project Director</th>
<th>Department</th>
<th>Project Title</th>
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</thead>
<tbody>
<tr>
<td>Linda Page Cummins</td>
<td>Music</td>
<td>The Manuscript Melbourne</td>
</tr>
<tr>
<td>Nikos Pappas</td>
<td>Music</td>
<td>Recording, Editing George Knauff's Virginia Reels</td>
</tr>
<tr>
<td>Albert Pionke</td>
<td>English</td>
<td>The Reading Mill</td>
</tr>
<tr>
<td>Rebecca Salzer</td>
<td>Theater/Dance</td>
<td>Ten Things about You (screendance)</td>
</tr>
<tr>
<td>Broadbent</td>
<td>Biology/Geography</td>
<td>Establishment of a Long-term Ecosystem Plot and Remote Sensing</td>
</tr>
<tr>
<td>Eben Broadbent</td>
<td>Biology</td>
<td>Building Collaborative Research Ties with Vietnam</td>
</tr>
<tr>
<td>Asma Hatoum-Aslan</td>
<td>Biology</td>
<td>Enemy of My Enemy is My Friend</td>
</tr>
<tr>
<td>Jennifer Jones</td>
<td>Gender and Race</td>
<td>We Do Not Intend to Play a Second Class Role</td>
</tr>
<tr>
<td>Lisa LeCount</td>
<td>Anthropology</td>
<td>Archaeological Research at Actuncan’s E-Group</td>
</tr>
<tr>
<td>Daniel Riches</td>
<td>History</td>
<td>Pan-Protestantism After Westphalia</td>
</tr>
<tr>
<td>John Ratledge</td>
<td>Music</td>
<td>Archival Research in Treviso, Venica, and Padova</td>
</tr>
<tr>
<td>Rita Snyder</td>
<td>Theater/Dance</td>
<td>Eldorado/Dreamland</td>
</tr>
<tr>
<td>Heidi Staples</td>
<td>English</td>
<td>Emplaced and Multiple</td>
</tr>
<tr>
<td>Rezene Mahatsente</td>
<td>Geological Sciences</td>
<td>Crust and Upper Mantle Structure</td>
</tr>
<tr>
<td>Sarah Praskievicz</td>
<td>Geography</td>
<td>Precipitation Intensity, Soil Composition, and Sediment Volume</td>
</tr>
<tr>
<td>Dolores Robinson</td>
<td>Geological Sciences</td>
<td>Identifying the Age of the India-Asia Collision</td>
</tr>
<tr>
<td>Pat Parmelee and Rebecca Allen</td>
<td>Geological Sciences</td>
<td>Racial and Environmental Difference in Caregiving Process</td>
</tr>
<tr>
<td>Arian Prohaska</td>
<td>Criminal Justice</td>
<td>Post-Traumatic Stress or Post-Traumatic Growth</td>
</tr>
<tr>
<td>Andre Souza</td>
<td>Psychology</td>
<td>The Cyber Mind</td>
</tr>
</tbody>
</table>
Academies Conference

• Held April 28, 2015, Ferguson Center Forum
• 16 grant recipients presented
  • Martin Bakker, Department of Chemistry
  • Natalie Dautovich, Department of Psychology
  • Ryan Earley, Department of Biological Sciences
  • Jennifer Drouin, Department of English
  • Andy Crank, Department of English
  • Liana Pennington, Department of Criminal Justice
  • Memorie Gosa, Department of Communicative Disorders
  • William Martin, Department of Theater and Dance
  • Diana Dolliver, Department of Criminal Justice
  • Jimmy Irwin, Department of Physics and Astronomy
  • Song Song, Department of Mathematics
  • Joanna Cobb Biermann, Department of Music
  • Juan Lopez-Bautista, Department of Biological Sciences
  • Marcia Hay-McCutcheon, Department of Communicative Disorders
  • Edward Tang, Department of American Studies
  • Sagy Cohen, Department of Geography

• Presentations available on iTunes U.
• Next conference: Wednesday, April 27, 2016
Alabama-Greece Initiative

- Seven College faculty members visited Aristotle University of Thessaloniki (AUTh) May 3-8, 2015. This is the second UA delegation to travel to AUTh after the first successful research collaboration initiative that took place in May 2014.
- Faculty Presentations of Collaborative Research with Greek Counterpoints

Alabama-Greece Symposium
October 23, 2015
3 p.m. to 4:30
205 Smith Hall

Professor Ian Brown, Department of Anthropology
Asst. Professor Andy Crank, Department of English
Asst. Professor Memorie Gosa, Department of Communicative Disorders
Assistant Professor Samantha Hansen, Department of Geological Sciences
Associate Professor Jeffrey Melton, Department of American Studies
Professor Kevin Shaughnessy, Department of Chemistry
Associate Professor Titiana Tsakiropoulou-Summers, Department of Modern Languages and Classics

International Initiatives

Cuba Initiative
• Center for Cuba Collaboration and Scholarship Dedicated Oct 15, Capital Hall, Bryce Campus
• Professors Steve Miller (Library Sciences) and Michael Schnepf (Modern Languages and Classics) are Center co-directors.
• Special Guest, Senior Analyst Peter Kornbluh, “The Secret Story of How Washington and Havana Normalized Diplomatic Relations”
• Faculty Collaboration Trip to Cuba, October 18-25, 2015
• Seventh year of spring semester in Havana, six students participating

Alabama in Oxford
• Entering its 37th year at UA. Historically the largest faculty-led program, with about 30-42 students participating.
• 2015 to be directed by Professor David Deutsch, Department of English
• Students choose from courses in history, English literature, and fine arts, taught by UA and Oxford faculty
• Housed at Worcester College, Oxford, with excursions to Canterbury, Dover, Bath, and Stratford-upon-Avon
International Initiatives

Spain
• Scholar in Residence: Dr. Juan Carlos González-Faraco, Professor of Education, University of Huelva in the Department of Anthropology, spring and summer terms 2015. Funded by prestigious Madariaga grant from the Spanish government. Collaborated with Professors Michael Murphy and William Dressler on several papers, taught, and joined in the life of the department with faculty and students.

China
• Collaborations with our Chinese partners continued
• Department of Chemistry hosted a visit by a professor from Lanzhou University.
International Initiatives

Serbia Fellowship Experiences

• March 2015: Professor Emily Wittman (Department of English) and six students traveled to Washington, D.C. to visit Serbia Foreign Interest Group and U.S. State Department officials.

• May 2015: Wittman, two UA faculty members and 20 students traveled to Serbia.
  o Students gave project presentations at American Embassy
  o Wittman and Dr. Mary Meares (Communications) gave invited talks at University of Nis.
  o Half of the students stayed with host families.
  o Half participated in educational projects at an elementary school in Blace, Serbia

• Talks underway for academic partnership with University of Nis.
• Next month: University of Nis English professors will come to UA.
• President Bell has renewed President’s Office financial commitment for SFE.
2014-2015 Education Abroad Snapshot
College of Arts and Sciences

337 Total number of University of Alabama College of Arts and Sciences students who studied abroad for academic credit between Fall 2014 – Summer 2015.

Top 10 Countries:
1. Spain
2. England
3. France
4. Italy
5. Belgium
6. Germany
7. Cuba
8. Sweden
9. Costa Rica
10. Ireland

Study Abroad by Region:
- South America
- Europe
- Central America
- Australia/New Zealand
- Asia/Middle East
- Around the World
- Africa

Study Abroad by Program Type:
1. UA Faculty Led (56%)
2. Affiliate (29%)
3. Non-UA Affiliate (10%)
4. Exchange (4%)
5. UA Internship (.3%)
6. Affiliate Internship (.3%)
7. Direct Enroll (.3%)

Study Abroad by Gender:
- Male 31%
- Female 69%

Study Abroad by Ethnicity:
- Asian or Pacific Islander
- Black or African-American
- Hispanic
- American Indian/Alaska Native
- Undeclared
- White

Study Abroad by Class:
- Senior 44%
- Junior 38%
- Soph. 13%
- Fresh 2%
- Grad 3%

Study Abroad by Term:
- Summer (Int, I, II) 70%
- Spring 24%
- All Year 2% Fall 4%

Source: UA International Center, Education Abroad Program
# 2014-2015 Education Abroad Snapshot
College of Arts and Sciences

## Program Name
- **UA in Belize: Rainforests and Reefs**
  - Department: New College and Geography
  - Director/Coordinator: Michael Steinberg
- **UA in Belgium: Political Science**
  - Department: Political Science
  - Director/Coordinator: Douglas Gibler
- **UA in Chile: English**
  - Department: English
  - Director/Coordinator: Juan Reyes
- **UA in China: Language and Culture**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Xiang Zhang
- **UA Field Studies in Costa Rica**
  - Department: Geography
  - Director/Coordinator: Eben Broadbent
- **UA in Cuba: Language and Culture**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Michael Schnepf
- **UA in France: Language and Culture**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Mike Picone
- **UA in Germany: Language and Culture**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Raegan Lemmond
- **UA in Greece: Classics**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Tatiana Summers
- **UA in Ireland: Arts and Sciences**
  - Department: English
  - Director/Coordinator: James McNaughton
- **UA in Italy: Language and Culture**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Gabrielia Merriman
- **UA in Italy: Mathematicians of the Renaissance**
  - Department: Math/UA Center of Academic Success
  - Director/Coordinator: Larry Bowen
- **UA in Oxford: English, History, and Honors**
  - Department: English, History, Honors
  - Director/Coordinator: Harold Selesky
- **UA in Spain: Language and Culture**
  - Department: Modern Languages and Classics
  - Director/Coordinator: Jose Cano
- **UA in Sweden: Political Science**
  - Department: Political Science
  - Director/Coordinator: Utz McKnight

## Study Abroad by Major (incl. 2nd Major)
- International Studies: 50
- Biology: 41
- Political Science: 39
- Psychology: 37
- English: 28
- Spanish: 23
- Foreign Languages & Literature: 17
- Mathematics: 17
- Communicative Disorders: 14
- History: 14
- Anthropology: 12
- Criminal Justice: 12
- Economics (AS): 12
- Chemistry: 11
- Environmental Science: 11
- Interdisciplinary: 9
- Physics: 6
- Theatre: 6
- American Studies: 5
- Geography: 5
- Philosophy: 4
- Pre-Majors Studies (AS): 4
- Religious Studies: 4
- Microbiology: 3
- Women Studies: 3
- Art: 2
- English As Second Language: 2
- IDNW: 2
- Pre-Medical: 2
- Pre-Political Science: 2
- Romance Languages: French: 2
- African American Studies: 1
- Art History: 1
- Dance: 1
- Geology: 1
- Marine Science/Chemistry: 1
- Performance: 1
- Romance Languages: 1
- Pre-Majors Studies (AS): 1

Source: UA International Center, Education Abroad Program
Academic Programs

Program reviews were successfully completed for the Departments of

- New College
- Department of Anthropology

Program reviews scheduled for 2015-2016

- Department of Criminal Justice
- Department of Gender and Race
Academic Programs

Academic programming approved by the College and UA

- Italian concentration, foreign language major—Department of Modern Languages/Classics
- Drawing concentration, studio art major—Department of Art and Art History
- Cybercrime minor—Department of Criminal Justice
- Interdisciplinary linguistic minor—Departments of English, Modern Languages and Classics, and Anthropology
- Comparative world literature minor—Departments of English and Modern Languages and Classics
- Certificate in evolutionary studies—Department of Anthropology

Academic programs planned or proposed

- Master of Arts in Religious Studies—Department of Religious Studies
- Doctorate in Geography—Department of Geography, launch planned for 2017
- Bachelor of Fine Arts degree in Theatre—Department of Theatre and Dance, launch planned for 2018
- Honors program—Department of Religious Studies, launch planned for 2016
Academic Misconduct

Academic Misconduct Cases Since 2003
- Recorded cases –2192
- Guilty cases—1394 (64%)
- Dismissed cases or pending—798
- Humanities/Fine Arts: 1048 Cases (48%)
- Social Sciences: 647 Cases (29%)
- Natural Sciences/Mathematics: 497 Cases (23%)

Academic Misconduct Cases, 2013-2014
- Recorded cases –202
- Guilty cases—130 (64%)
- Dismissed cases or pending—72
- Humanities/Fine Arts: 96 Cases (46%)
- Social Sciences: 43 Cases (21%)
- Natural Sciences/Mathematics: 63 Cases (31%)
- Plagiarism -183 (91%)
- Forgery- 5
- Cheating-12
- Fabrication -2

Academic Misconduct Cases, 2014-2015
- Recorded cases –306
- Guilty cases—222 (72%)
- Dismissed cases—68
- Pending—15
- HFA: 160 Cases (53%)
- SS: 62 Cases (20%)
- NSM: 84 Cases (27%)
- Plagiarism- 251 (82%)
- Forgery- 4
- Cheating- 49
- Fabrication-2

2014-2015 – 15 Repeat Offenders
New Staff Assignments

- Ms. Pam Derrick, Director of Experiential Learning
- Dr. Karen Gardner, College Academic Integrity Coordinator, January 2016
Staff Support

STAR Credits

- Staff members who completed 20 hours of continuing education received an increase in salary.

- STAR activities
  - Classes or seminars offered by Office of Human Resources
  - Workshops offered by eTech
  - College of Arts and Sciences Staff Association events
  - Conferences
  - Training approved by the department chair that can enhance job performance.
  - Not included: Staff meetings and one-on-one meetings with chairs or faculty
Donor Development
# Gifts and Expectancies 2014-2015

## Receipts 2014-2015

<table>
<thead>
<tr>
<th>Fund</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collegiate Fund</td>
<td>$323,797.30</td>
</tr>
<tr>
<td>Department and Other Gift Funds</td>
<td>$504,855.10</td>
</tr>
<tr>
<td>Scholarships and Other Endowed Funds</td>
<td>$1,464,425.38</td>
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<tr>
<td><strong>Total Received in All Funds</strong></td>
<td><strong>$2,293,077.78</strong></td>
</tr>
<tr>
<td>Balance of Pledges Made Through 9/30/2015</td>
<td>$673,659.03</td>
</tr>
<tr>
<td>Balance of Expectancies Made Through 9/30/2015</td>
<td>$11,409,022.34</td>
</tr>
<tr>
<td><strong>Total Gifts/Commitments</strong></td>
<td><strong>$14,375,759.15</strong></td>
</tr>
<tr>
<td>Balance of Expectancies Made 10/1/2014 - 9/30/2015</td>
<td>$55,000.00</td>
</tr>
<tr>
<td>Balance of Pledges Made 10/1/2014 - 9/30/2015</td>
<td>$110,071.00</td>
</tr>
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</table>

## Collegiate Fund

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual giving alumni and supporters</td>
<td>$142,967.30</td>
</tr>
<tr>
<td>College of Arts and Sciences Leadership Board</td>
<td>$180,830.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$323,797.30</strong></td>
</tr>
</tbody>
</table>
Annual Development

Collegiate Fund

Total Gifts/Commitments

Leadership Board Membership

Benefactors Dinner Attendance
Development Events

The College held over 45 alumni and donor events with more than 4,300 supporters in attendance.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>08/15/14</td>
<td>Woods Quad Sculpture Garden Dedication</td>
<td>40</td>
</tr>
<tr>
<td>08/29/14</td>
<td>Atlanta Pre-Game Day Reception for Donors</td>
<td>75</td>
</tr>
<tr>
<td>08/30/14</td>
<td>Alabama-West Virginia Skybox for Donors</td>
<td>45</td>
</tr>
<tr>
<td>09/04/14</td>
<td>Ann and Carl Jones Scholarship Recipients Lunch</td>
<td>30</td>
</tr>
<tr>
<td>09/05/14</td>
<td>Leadership Board Meeting</td>
<td>95</td>
</tr>
<tr>
<td>09/05/14</td>
<td>Woods Quad Leadership Board/Faculty Barbecue</td>
<td>250</td>
</tr>
<tr>
<td>09/06/14</td>
<td>Alumni Pregame, Florida Atlantic, Million Dollar Band</td>
<td>300</td>
</tr>
<tr>
<td>09/12/14</td>
<td>Planning Committee, Million Dollar Band Meeting</td>
<td>20</td>
</tr>
<tr>
<td>09/13/14</td>
<td>Million Dollar Band Alumni Association Lunch</td>
<td>200</td>
</tr>
<tr>
<td>09/29/14</td>
<td>42nd Street Performance Steering Committee Meeting</td>
<td>30</td>
</tr>
<tr>
<td>10/24/14</td>
<td>Steinway performance and supporters reception</td>
<td>40</td>
</tr>
<tr>
<td>10/31/14</td>
<td>Blount Undergraduate Initiative 15th Anniversary Celebration</td>
<td>100</td>
</tr>
<tr>
<td>11/13/14</td>
<td>Mills Lecture, Alum Mike Dow</td>
<td>100</td>
</tr>
<tr>
<td>11/15/14</td>
<td>Skybox for Donors, Mississippi State</td>
<td>50</td>
</tr>
<tr>
<td>11/16/14</td>
<td>Geological Sciences Advisory Board Dinner</td>
<td>100</td>
</tr>
<tr>
<td>11/17/14</td>
<td>Geological Sciences Advisory Board Meeting</td>
<td>40</td>
</tr>
<tr>
<td>11/22/14</td>
<td>Homecoming</td>
<td>400</td>
</tr>
<tr>
<td>12/05/14</td>
<td>Dedication of Curation Area Open House</td>
<td>50</td>
</tr>
<tr>
<td>12/06/14</td>
<td>Skybox for Donors, SEC Championship</td>
<td>45</td>
</tr>
<tr>
<td>12/08/14</td>
<td>Birmingham Major Donors Appreciation Dinner</td>
<td>100</td>
</tr>
<tr>
<td>12/15/14</td>
<td>Olin Home Donors Open House</td>
<td>200</td>
</tr>
<tr>
<td>01/08/15</td>
<td>Huntsville Alumni and Donors Reception</td>
<td>50</td>
</tr>
<tr>
<td>01/15/15</td>
<td>42nd Street Committee</td>
<td>30</td>
</tr>
</tbody>
</table>
## Development Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>01/15/15</td>
<td>Mobile Major Donors Appreciation Dinner</td>
<td>60</td>
</tr>
<tr>
<td>01/16/15</td>
<td>Montgomery Major Donors Appreciation Dinner</td>
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</tr>
<tr>
<td>01/29/15</td>
<td>Washington DC Alumni Reception</td>
<td>75</td>
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<tr>
<td>02/06/15</td>
<td>McCollough Pre-Medical Forum</td>
<td>150</td>
</tr>
<tr>
<td>02/10/15</td>
<td>After Hours at the Cultural Arts Center/Chamber of Commerce</td>
<td>200</td>
</tr>
<tr>
<td>02/13/15</td>
<td>Paul Jones Tribute</td>
<td>12</td>
</tr>
<tr>
<td>02/19/15</td>
<td>Houston Donors Reception</td>
<td>15</td>
</tr>
<tr>
<td>03/06/15</td>
<td>Carl and Ann Jones Scholarship Recipient Lunch</td>
<td>8</td>
</tr>
<tr>
<td>03/06/15</td>
<td>Benefactors Dinner</td>
<td>225</td>
</tr>
<tr>
<td>03/07/15</td>
<td>Leadership Board Meeting</td>
<td>100</td>
</tr>
<tr>
<td>03/12/15</td>
<td>Atlanta Alumni Reception</td>
<td>20</td>
</tr>
<tr>
<td>03/16/15</td>
<td>Bama on Broadway Donor-Alumni Event</td>
<td>30</td>
</tr>
<tr>
<td>03/31/15</td>
<td>Jeff Levitetz Alumni New College Lecture and Pizza</td>
<td>45</td>
</tr>
<tr>
<td>04/09/15</td>
<td>42nd Street Steering Committee Dinner</td>
<td>40</td>
</tr>
<tr>
<td>04/09/15</td>
<td>42nd Street Performance, UA Major Donors Invited</td>
<td>150</td>
</tr>
<tr>
<td>04/09/15</td>
<td>42nd Street Reception, UA Major Donors</td>
<td>150</td>
</tr>
<tr>
<td>04/10/15</td>
<td>Hall (Major Donor) Exhibit Opening Reception</td>
<td>75</td>
</tr>
<tr>
<td>04/17/15</td>
<td>Arty Party Fine Arts Fundraiser</td>
<td>200</td>
</tr>
<tr>
<td>04/18/15</td>
<td>Friends of Million Dollar Band Meeting</td>
<td>15</td>
</tr>
<tr>
<td>04/24/15</td>
<td>Leadership Board Go Pro Student Reception</td>
<td>100</td>
</tr>
<tr>
<td>04/26/15</td>
<td>Geological Sciences Advisory Board Meeting, Mobile</td>
<td>45</td>
</tr>
<tr>
<td>06/06/15</td>
<td>SummerTide Donor's Night</td>
<td>125</td>
</tr>
</tbody>
</table>

**Total**: 4315
New Dean’s Office Staff Members

- Eve Machado
  Health Professions Advisor

- Latrisa Pugh
  Accountant II

- Leslie Williams
  Accounting Specialist

- Lanna Johnson
  Office Associate

- Tyler Roberts
  Director of Pre-Law Program
New Dean’s Office Staff Members

- Carrie Smith
  Web Designer

- Laura Monroe
  Web Editorial Specialist

- Jessica Porter
  Digital Editorial Specialist
New Business
Join us for the
Faculty-Staff Holiday Reception
4-6 p.m., Thursday, December 3
Oliver-Barnard Hall
Common Room
This is how college is meant to be.

Thank you for coming

Please join us for the new faculty reception