Welcome  Dean Olin

Motions from the Committee On Undergraduate Learning  Professor Stephen Borrelli

Motion 1: Approve the establishment of a Policy on Declaration and Acceptance into Major Field of Study
Motion 2: Approve a minor in Entrepreneurship
Motion 3: Approve a minor in Natural Resources
Motion 4: Approve physics as a second major for students in the College of Engineering.

Recognition of Distinguished Teaching Fellows  Deans Olin/Wolfe

Recognition of New Leadership Board Faculty Fellows  Dean Olin

State of the College Report  Dean Olin

New Business

Adjournment

Reception and introduction of new faculty immediately following in the lobby.
Motion 1: Motion to Establish A Policy on Declaration and Acceptance in Major Field of Study

- The College of Arts and Sciences expects students to designate their major fields of study no later than the fourth semester of full-time enrollment. If students move into their fifth semester of enrollment without designating a major, the College will extend to them additional assistance in determining their academic interests. This can include meetings for academic and career advising before registration begins.

*****

In order to facilitate this policy, the College will designate admitted students in a way that allows departments to distinguish between undeclared and declared majors. Students entering the College of Arts and Sciences will be designated as undeclared in their disciplines until they declare and are accepted into their majors of choice. For example, students with academic interest in English will be designated English-UD (undeclared) (or perhaps pre-English). Students who do not have a specific academic interest will be designated as Exploratory-Humanities and Social Sciences, Exploratory-Science and Mathematics, or Exploratory. Students who do not have a specific academic interest but do have a professional interest will be termed pre-Med, pre-law, pre-optometry, etc. This change in nomenclature will take effect for Fall 2009.

Minutes: This motion was seconded and approved unanimously.
Motion 2: Approve a Minor in Entrepreneurship

The proposed minor in entrepreneurship would be offered by the College of Commerce and Business Administration and be available to students in the College of Arts and Sciences.

Students in divisions of the University other than the College of Commerce and Business Administration may apply for admission to a minor in entrepreneurship subject the following provisions:

Non-business students who wish to pursue this minor must have grade point averages of 2.5 or higher for all college-level work attempted and for all University of Alabama coursework attempted.

Non-business majors must complete the course-specific prerequisites for each minor program course and must have earned credit for a minimum of 61 semester hours at the time they enroll in the 300-and 400-level courses. Non-business majors may earn degree credit for no more than 30 semester hours in C&BA courses (excluding Economics 110, Economics 111, and ST 260). Failure to comply with these policies will result in administrative disenrollment from C&BA courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting 210</td>
<td>4 Hrs.</td>
</tr>
<tr>
<td>Economics 110</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Management 300</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Management 386</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>Management 482</td>
<td>3 Hrs.</td>
</tr>
<tr>
<td>One of the following:</td>
<td></td>
</tr>
<tr>
<td>Marketing 410</td>
<td></td>
</tr>
<tr>
<td>Marketing 321</td>
<td></td>
</tr>
<tr>
<td>Other course approved by</td>
<td></td>
</tr>
<tr>
<td>Entrepreneurship coordinator</td>
<td>3 Hrs.</td>
</tr>
</tbody>
</table>

Total 19 Hrs.

Minutes: This motion was seconded and approved unanimously.
Motion 3: To approve a Minor in Natural Resources for A&S Students

Premise. Many University of Alabama students are from a rural background. Their families may be large land owners, weekend farmers, or simply have a passion for outdoor land-related activities. The common thread is a love for the land as a renewable resource. Such students would benefit from a minor that would allow them to get exposure to a body of material that would provide an enhanced framework for decision making and an appreciation of the unique role of natural resources in the history and economy of this state.

Objectives to be Achieved. The objectives, broadly defined, for the minor are as follows:

- Develop an appreciation for the ecological diversity of Alabama
- Understand the historical importance of natural resources in the economic development of Alabama
- Understand the impact of changes in life styles and the economic base of the state and the implications for land management
- Understand the guiding principles of land stewardship and economic sustainability

Focus. The focus would be practice-driven to include hands-on experiences, field trips and similar types of experiential learning to supplement an understanding of basic guiding principles inherent in ecological systems as a sustainable natural resource.

Students: The minor will target students in the College of Commerce and Business Administration and the College of Arts and Sciences.

Program Structure. The minor will combine existing courses in the College of Arts and Sciences and the College of Commerce and Business Administration.

Minutes: This motion was seconded and passed with a majority vote.
# Natural Resources Minor

Total of 26 hours required

## I. Required Classes (Prerequisite for electives listed below)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEO 101 Dynamic Earth OR GEO 105 Sustainable Earth</td>
<td>4 hr</td>
</tr>
<tr>
<td>GY 101 Principles of Physical Geography: Atmospheric Processes</td>
<td>4 hr</td>
</tr>
<tr>
<td>BSC 114 and BSC 115 Principles of Biology I OR BSC 116 and BSC 117 Principles of Biology II</td>
<td>4 hr</td>
</tr>
</tbody>
</table>

## II. Elective Classes (selected from at least two groups)

<table>
<thead>
<tr>
<th>Group</th>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Earth</strong></td>
<td>GEO 306 Hydrogeology -</td>
<td>3 hr</td>
</tr>
<tr>
<td></td>
<td>GY 363/GEO 363 Geomorphology</td>
<td>3 hr</td>
</tr>
<tr>
<td></td>
<td>GY 300 - Climatology</td>
<td>3 hr</td>
</tr>
<tr>
<td><strong>Life</strong></td>
<td>BSC 303 - Field Zoology</td>
<td>3 hr</td>
</tr>
<tr>
<td></td>
<td>BSC 320 Freshwater Studies</td>
<td>4 hr</td>
</tr>
<tr>
<td></td>
<td>BSC 414 - Dendrology</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>BSC 415 Ecology of Aquatic Plants and Wetland Ecosystems</td>
<td>3 hrs</td>
</tr>
<tr>
<td></td>
<td>BSC 497 - Discovering Alabama</td>
<td>3 X 1 hr</td>
</tr>
<tr>
<td></td>
<td>(offered summers be Alabama Museum of Natural History)</td>
<td></td>
</tr>
<tr>
<td><strong>Policy and Process</strong></td>
<td>GY 339 Natural Resources and Environmental Planning</td>
<td>3 hr</td>
</tr>
<tr>
<td></td>
<td>BSC 482 - Conservation Biology</td>
<td>3 hr</td>
</tr>
</tbody>
</table>
Natural Resources Minor

III. Practicum/ Internship/Externship, selected from the following: 3hrs.
BSC 396 - Resident Study at an Approved Biological Station 3 hr
BSC 397 - Undergraduate Research in Biological Sciences 3 hr
GY 483 Environmental Science Internship 3 hr

IV. FORY 4820 Forestry in the Private Sector – 2 hr
(Distance Education Course from Auburn University)

Total 26 hrs
Motion 4: Approve Physics as a Second Major for Students in the College of Engineering

The Department of Physics and Astronomy and the College of Engineering have agreed to expand the opportunity for a second major in physics for all Engineering majors. The two faculties agree that the combination of fundamental science and engineering application is beneficial for students’ professional development.

Minutes: This motion was seconded and passed unanimously.
Motion 4

Program Structure

All students must take:

• PH 105-6 General Physics w/ calculus 8 hrs
• PH 253-255 Modern Physics and Modern Physics lab 4 hrs
• PH 301 Analytical Mechanics 3 hrs
• PH 441 Quantum Structure of Matter 3 hrs
• E&M: Either PH 331-2 (Electricity and Magnetism) or ECE 340 (Electromagnetics) 4-6 hrs
• QM II: Either PH 442 (Quantum Structure of Matter II) or PH 481 (Solid State Physics) or ECE 491 (Electronic Materials and Devices) 3 hrs
• Thermo: Either PH 471 (Thermodynamics) or CHE 255 (Chemical Engineering Thermodynamics) or ME 305 (Thermodynamics II) or MTE 362 (Thermodynamics of Materials). 3 hrs

• Elective: Any 300-400 level PH or AY course, or any course at the 300-400 level that meets the approval of the PH undergraduate advising committee. Examples include but are not limited to:
  • ME 470 (Mechanical Vibrations), ME 471 (Fundamentals of Acoustics), GEO 369 (Introduction to Geophysics), ECE 332 (Electronics I), AEM 311 (Fluid Mechanics), MATH 445 (Theoretical Foundations of Fluid Dynamics I), etc. 3 hrs

Approved by faculty of Department of Physics and Astronomy, Sept. 17, 2007.
Congratulations
2007-2010 Leadership Board Fellows

• Assistant Professor Lisa Dorr, Dept. of History
• Professor Mindy Nancarrow Department of Art
• Professor Tavan Trent, Dept. of Mathematics

They join
Associate Professor Catherine Roach, New College
Professor Bill Keel, Department of Physics and Astronomy
Professor Tom Fox, Department of Modern Languages and Classics
Associate Professor Guy Caldwell, Department of Biological Sciences
Professor William Dressler, Department of Anthropology
Professor Jim Otteson, Department of Philosophy
Congratulations

College Distinguished Teaching Fellows

- Professor Kevin Shaughnessy, Department of Chemistry
- Professor Marysia Galbraith, Department of Anthropology and New College

They join Fellows
- Professor Janis O’Donnell, Department of Biological Sciences
- Assistant Professor Kevin Redding, Department of Chemistry
- Professor Barbara Chotiner, Department of Political Science
- Associate Professor Larry Kohl, Department of History
- Assistant Professor Robert Young, Department of English
- Professor Ian Brown, Department of Anthropology.
Welcome New Leadership

Professor Lynn Adrian, Department of American Studies
Professor Bill Ulmer, Department of English
Professor Luoheng Han, Department of Geography
Professor Tom Fox, Department of Modern Languages and Classics
Professor Scott Hestevold, Department of Philosophy
Associate Professor DoVenna Fulton, Director,
African American Studies Program

Thank You Interim Chairs

Professor Bill Teague, Department of Theatre and Dance
Professor Harriett Smith-Somerville, Department of Biological Sciences
Professor David Dixon, Department of Chemistry
Professor Michael Mendle, Department of History
Welcome New Faculty

Immediately following:
New Faculty Reception
and introductions
Wine and cheese
Lobby
AIME BUILDING

Thanks, Retired Faculty
## Retirements 06-07

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Carl Clements</td>
<td>Department of Psychology</td>
</tr>
<tr>
<td>Dr. Anthony Davis</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Dr. Helen Delpar</td>
<td>Department of History</td>
</tr>
<tr>
<td>Dr. Richard A. Diehl</td>
<td>Department of Anthropology</td>
</tr>
<tr>
<td>Dr. Dwight D. Eddins</td>
<td>Department of English</td>
</tr>
<tr>
<td>Dr. Thomas W. Graham</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Dr. Alan Hopenwasser</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Dr. Edward Passerini</td>
<td>New College</td>
</tr>
<tr>
<td>Dr. Richard A. Rand</td>
<td>Department of English</td>
</tr>
<tr>
<td>Dr. Ronald W. Rogers</td>
<td>Department of Psychology</td>
</tr>
<tr>
<td>Dr. Harvey Rosen</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Dr. William W. Schroeder</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Dr. Robert T. Sigler</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Dr. Keller F. Suberkropp</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Dr. Gordon R. Ultsch</td>
<td>Department of Biological Sciences</td>
</tr>
</tbody>
</table>
New Hires
2006-2007
Dean’s Office Staff

• Associate Deans
  – Beverly Rsokos-Ewoldsen, Associate Dean for Social Sciences
  – Milt Ward, Associate Dean for Natural Sciences and Mathematics
  – Tom Wolfe, Associate Dean for Humanities and Fine Arts
  – Carmen Taylor, Associate Dean and Senior Information Office

• New Staff
  – Jimmy Vail, Director of Financial Affairs
  – Sarah Colwell, Communications Specialist
  – Julia Griffith, Executive Secretary to the Dean
Student Recognition

Three Anthropology Doctoral Students Receive $38,000 in NSF Dissertation Grants

- Second largest number, University of Chicago had four
- Toni Copeland, Tuscaloosa
- Sarah Szurek, Watertown, NY
- Meredith Jackson, Tifton, GA

English Doctoral Student Ed Geisweidt Selected for Folger Library Research Experience

- One of 14 graduate students in U.S. selected for “Researching the Archives Year-Long Dissertation Seminar.”
- Only student selected not attending a University in the Northeast
Student Recognition

UA Welcomes 12 NSF “Bridge to Doctorate” Grad Students

• Studying in the sciences, engineering and mathematics

• Part of a new National Science Foundation-sponsored $1 million “Bridge to the Doctorate” Program at UA.

• Offered in partnership with the Alabama Louis Stokes Alliance for Minority Participation, a consortium established by The University of Alabama at Birmingham, Alabama’s seven historically black colleges and universities, and one historically black college from Mississippi, and that now includes Alabama’s 13 major colleges and universities.

Psychology Graduate Student Rob Cramer Earns NSF Fellowship for International Collaboration

Conducted research this summer at University of South Australia as apart of the NSF’s East Asia and Pacific Summer Institute.
Student Recognition

Political Science Major Jack Parker Earns First Place in Garvey Fellowship Essay Contest

- National award comes with $2,500 cash prize
- Parker Mentored by Dr. Jim Otteson, Department of Philosophy

UA’s 07-08 Student Fulbright Fellows Hail from the College

- Political science major Kristen Trotter Chick of Arab to study Arabic at the Arabic Language Institute in Cairo, Egypt
- Economics major, Chinese minor Sean Sylvia of Prattville to study rural finance at Northwest University in Xi’an, China.
- Both receive round-trip transportation, tuition, book and research allowances and living expenses for an academic year abroad.
Faculty Highlights

Professor Jim Salem
Department of American Studies
Mary C. Turpie Award
American Studies Association
For excellence in teaching advising and program development

Professor Lou Burgio
Department of Psychology
Rosalynn Carter Institute Caregiver Research Award
Highest award in caregiving field

Burgio with former First Lady Rosalynn Carter and former U.S. President Jimmy Carter.
Congratulations

Professor Jim Otteson
Department of Philosophy
2007 Templeton Enterprise Award

$50,000 award for his book *Actual Ethics*, given for works that promote ordered liberty around the world.

Lecture: December 6, 4 p.m. 205 Gorgas Library

Professor Chunmiao Zheng
President, International Commission on Groundwater

Includes 127 member countries. ICGW advances science of groundwater hydrology.
Congratulations

Professor Anthony Arduengo
Department of Chemistry
2007 Fellow of the American Association for the Advancement of Science for his work with organic molecules known as carbenes.

Associate Professor Kevin Redding
Department of Chemistry
Fulbright Fellowship for work at Institute of Physico-Chemical biology in Paris.
Congratulations

Assistant Professor Brian Bishop
Department of Art

“Untitled (Missing Lawrence),” a finalist in the first U.S. national portrait competition, the Outwin Boochever Portrait Competition. Included in an exhibition at the National Portrait Gallery of the Smithsonian Institution in Washington, D.C.

Associate Professor Kevin Shaughnessy

University of Alabama National Alumni Association
2007 Outstanding Commitment to Teaching Award
Congratulations

UA Distinguished Research Professor Ernie Mancini 2007 Blackmon-Moody Award

Mancini, with Professor Amy Ward, Blackmon-Moody recipient in 2002, and Benke.

President Witt and Ernie Mancini following awards ceremony

Professor Art Benke Department of Biological Sciences 2006 Blackmon Moody Award
Educational Mission Benchmarks
Challenges for 2004-2005

- Managing enrollment growth
- Source of funding for additional raises
- Increasing size of College faculty
- Facility space needs
Managing Enrollment Growth

• In the last two years, the Office of Academic Affairs has
  – funded 23 new faculty positions
  – funded 33 new graduate teaching assistant positions
  – initiated course fees for the College
  – provided consistent soft funding support
College Undergraduate Education

- 312,121 student credit hours in A&S
- Increase of 27,223 from 2005-06
- Credit hour production has increased 34.9 percent since 1998-1999 and 30 percent in last five years
In 2006-07, lower division credit hours increased by 10.2% and upper division credit hours increased by 10.7% compared to the 2005-06 academic year.
Undergraduate Education

Service to the University

The College generated 66.2 percent of the University’s 100/200 level credit hours and 48.9 percent of all credit hours taught at the University.
Undergraduate majors in the College of Arts and Sciences have increased markedly since 1996-97. While the number of undergraduate majors in 2006-07 declined by 100 from the record 6,290 majors in 2005-06, the number of majors has increased by 12.7% over the past five years and 42% over the past 10 years. This represents 34 percent of all undergraduate majors in the University.
The number of undergraduate degrees awarded increased by 12.5% in 2006-07.

Since 2001-02, the number of undergraduate degrees awarded has increased 30.8%
The College awarded 161 master’s degrees and 62 doctoral degrees in 2006-07. The 62 Ph.D. degrees represents 35% of all doctoral degrees awarded by the University.
Faculty Productivity
Top Ten Contract and Grant Award Recipients From the College of Arts and Sciences

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>AWARDS</th>
<th>GRANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jimmy Thompson</td>
<td>Brewer Porch</td>
<td>$2,731,416</td>
<td>5</td>
</tr>
<tr>
<td>Guy Caldwell</td>
<td>Biological Sciences</td>
<td>$791,325</td>
<td>8.5</td>
</tr>
<tr>
<td>Robin Rogers</td>
<td>Chemistry</td>
<td>$694,831</td>
<td>3.5</td>
</tr>
<tr>
<td>Kenny Lichstein</td>
<td>Psychology</td>
<td>$616,559</td>
<td>3</td>
</tr>
<tr>
<td>Joe Thrasher</td>
<td>Chemistry</td>
<td>447,926</td>
<td>4.83</td>
</tr>
<tr>
<td>Stevan Marcus</td>
<td>Biological Sciences</td>
<td>416,015</td>
<td>3</td>
</tr>
<tr>
<td>David Dixon</td>
<td>Chemistry</td>
<td>338,053</td>
<td>5.75</td>
</tr>
<tr>
<td>Kevin Redding</td>
<td>Chemistry</td>
<td>315,720</td>
<td>3.17</td>
</tr>
<tr>
<td>Pete Letcher</td>
<td>Biological Sciences</td>
<td>302,499</td>
<td>1.5</td>
</tr>
<tr>
<td>Bill Butler</td>
<td>Physics</td>
<td>$297,104</td>
<td>4.06</td>
</tr>
</tbody>
</table>

Nine college faculty members received in excess of $300,000 in new awards during the 2007 fiscal year. The group was led by Dr. Jimmy Thompson who received over $2.7 million in support of the activities of Brewer Porch Children’s Center. Dr. Guy Caldwell received $791,325 and Dr. Robin Rogers and Dr. Kenny Lichstein received between $600,00 and $700,000 each.
New Contract and Grant Activity

During FY 2007 138 faculty and staff submitted 455 proposals; 94 faculty received 162 awards.

The number of proposals submitted increased by 211 over the previous year and the number of awards increased by 38. The number of active projects remained relatively unchanged at 224.

C & G awards in FY07 totaled $12,926,795, a decrease of $3,076,789 compared to FY06. The college research awards were $9,686,942 approximately 33% of the university total.

Forty percent of College faculty submitted proposals, equal to last year, and 28 percent of the faculty reported receipt of external contract and grant funding.
College Initiatives

- Facilities
- Technology
- Diversity
- Learner-Centered College
- Faculty
- Cuba-Alabama Initiative
Facilities

• $10 Million Brewer Porch Children’s Center

• Lloyd Hall Renovation
• Morgan, Rowand Johnson, tenHoor Halls Classroom Improvements
  – $200,000 from Academic Affairs for 700 new desks
Facilities

Science and Engineering Complex

- Phase I completed
- Phase II beginning
- Completion set for August 2009
Technology

• **Results of External/Internal Reviews of Etech**
  - Associate Dean Carmen Taylor assigned full time as Senior Information Officer
  - College server managed by UA Office of Information Technology
  - Continue faculty technology training through Etech
  - Improve computer management in student labs
  - Standardize equipment in multimedia classrooms

• **3,500 UA students using “clickers” this semester**
• **12 new and three upgraded multimedia rooms installed with $250,000 from Office of Academic Affairs**
• **130 faculty and staff computers upgraded last year**
Tegrity

- 16 faculty using Tegrity in 64 sections with 31 additional faculty schedule to use Tegrity next semester

- Tegrity usage this semester
  - 806 recordings of class content
  - 21,391 viewings
  - 6,200 hours viewed

- Seminars for faculty new to Tegrity
  
  December 7, 1-3 p.m., 308 Manly
  December 10, 8:30 -10:30 a.m. 308 Manly
  December 13, 3-5 p.m., 308 Manly
  December 18, 10 a.m.-12 p.m., 308 Manly
  
  January 8, 10 a.m. to 12 p.m. 308 Manly
  January 22, 2-4 p.m., 120 Farrah Hall
  January 24, 2-4 p.m. 120 Farrah Hall
Diversity

- Recruited faculty at 14th Annual McKnight Fellows Conference November 2006 and COMPACT for Faculty Diversity Conference, October 2006.
- Supported recruitment and placement of
  - Dr. DoVeanna Fulton, Director of the African American Studies Program
  - Dr. Amalia Amaki, Department of Art
  - Dr. Michael Curry, Center for Materials for Information Technology
Learning Communities Initiative

- Parker Adams and Harris Freshman Living-Learning Communities: Freshman-to-sophomore retention continues to exceed 90 percent.

- Enrollment in Freshman Learning Communities (FLCs) doubled from fall 2006 to fall 2007. First year retention is 88 percent, a good start.
Undergraduate Research and Creative Activity

- College’s 2007 Undergraduate Research and Creative Activity Poster and Oral Presentations Competition had 11 percent increase in participation (107 vs. 88 in 2006).

- UA Begins First University-wide Undergraduate Research and Creative Activity Conference April 21, 2008 2-6 p.m.

- Deadline for applications/abstracts: March 1, 2008
Learner Centered Initiative

• “A Learner-Centered college focuses on the processes by which a student gains knowledge and understanding.”*

• Primary goal is to improve students’ learning.

*A&S Home Page\Faculty & Staff\LCI
Faculty hiring in 2006-2007

- 30 new faculty members were hired
- Fall 07 faculty size is 363 versus 354 in fall 06
- Four additional faculty will join our ranks in January
- One additional hired for fall 2008
Hiring outlook for 2007-2008

- 34 faculty searches underway
- Two offers out
- 12 searches are new positions funded from Office of Academic Affairs
- In addition a cluster hire was given to MINT. This cluster hire could add five to six new positions for the College and/or Engineering.
Cuba-Alabama Initiative

80+ faculty in A&S have participated in academic partnerships with Cuba in such areas as mathematics, economics, geography, biological sciences, geological sciences, art, English, music, philosophy, physics and astronomy, modern languages and classics, theatre and dance, American studies, anthropology, history, and political science.
Arts and Sciences Academies

Purpose:
To empower and engage faculty and staff in the implementation of the goals of the College and University
College Academy for Research, Scholarship and Creative Activity

First goals: Increase and promote the following activities

- Research grants and external funding for the College
- Undergraduate research/creative activity experiences
- External speakers series
- Professional training of graduate students
College Academy for Improvement of Student Success

- **Goals of Office of Academic Affairs**
  - 90 percent freshmen student retention
  - 75 percent six year graduation rate
- **Current UA or College retention rates**
  - 88 percent UA freshmen student retention
  - 63 percent A&S six year graduation rate
Financial Status

- Raises given August 16, 2007
- Progress toward Southern University
  Group average faculty salaries
# Faculty Salaries 2006-2007

## College and Southern University Group

<table>
<thead>
<tr>
<th>Rank</th>
<th>SUG Average</th>
<th>A&amp;S Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>100,743.</td>
<td>92,695.</td>
</tr>
<tr>
<td>Associate professor</td>
<td>70,435.</td>
<td>63,164.</td>
</tr>
<tr>
<td>Assistant professor</td>
<td>60,782.</td>
<td>50,416.</td>
</tr>
</tbody>
</table>

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## Unofficial College 2007-2008 Salaries with Seven Percent Gain

<table>
<thead>
<tr>
<th>Rank</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>99,184.</td>
</tr>
<tr>
<td>Associate professor</td>
<td>67,585.</td>
</tr>
<tr>
<td>Assistant professor</td>
<td>53,945.</td>
</tr>
</tbody>
</table>
## Faculty Salary Averages (9-mo)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>$83,588</td>
<td>$92,695. This is a 28.51% increase from ‘03-’04</td>
</tr>
<tr>
<td>Associate</td>
<td>$57,904</td>
<td>$63,164. This is a 26.25% increase from ’03-’04.</td>
</tr>
<tr>
<td>Assistant</td>
<td>$41,382</td>
<td>$50,416. A 21.83% increase from ’03-’04.</td>
</tr>
</tbody>
</table>
College Credit Hour Production 2006-2007

- A&S delivered 316,591 student credit hours in 2006-07.
- The University delivered 657,728 credit hours.
- A&S delivered 48.13% of University credit hours.
### Student Credit Hours Taught Per FTE Tenure/Tenure Track Faculty

<table>
<thead>
<tr>
<th>Division</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>141.10</td>
<td>138.83</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>229.75</td>
<td>254.70</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>188.14</td>
<td>239.61</td>
</tr>
</tbody>
</table>
### 2008 Operating Budget Increase from Course Fee Money

<table>
<thead>
<tr>
<th>Department</th>
<th>Budget Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Art History</td>
<td>93.87%</td>
</tr>
<tr>
<td>English</td>
<td>166.32%</td>
</tr>
<tr>
<td>Modern Lang &amp; Classics</td>
<td>92.45%</td>
</tr>
<tr>
<td>Music</td>
<td>26.52%</td>
</tr>
<tr>
<td>New College</td>
<td>37.42%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>115.68%</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>84.80%</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>11.31%</td>
</tr>
<tr>
<td>Women Studies</td>
<td>60.43%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>34.62%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>20.65%</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>47.96%</td>
</tr>
<tr>
<td>Geography</td>
<td>145.13%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>134.64%</td>
</tr>
<tr>
<td>Physics &amp; Astronomy</td>
<td>44.05%</td>
</tr>
<tr>
<td>American Studies</td>
<td>73.19%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>37.28%</td>
</tr>
<tr>
<td>Criminal Justice and Sociology</td>
<td>96.40%</td>
</tr>
<tr>
<td>History</td>
<td>98.10%</td>
</tr>
<tr>
<td>Political Science</td>
<td>112.48%</td>
</tr>
<tr>
<td>Psychology</td>
<td>52.77%</td>
</tr>
<tr>
<td><strong>Average Budget Increase</strong></td>
<td><strong>54.85%</strong></td>
</tr>
</tbody>
</table>
Ongoing Accreditation Process

- QEP
Ongoing Accreditation Process

First Cohort of Classes

- Biology for Non-Majors
- Human Nutrition (HES)
- U.S. History
- Introduction to Mass Communication (CCIS)
## Ongoing Accreditation Process

### Second Cohort of Classes

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor/Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANT103</td>
<td>Discoveries in Archaeology</td>
<td>Lisa LeCount</td>
</tr>
<tr>
<td>BSC 108</td>
<td>Introduction to Biology for Non-Majors</td>
<td>Martha Powell</td>
</tr>
<tr>
<td>HY204</td>
<td>American Civilization Since 1865</td>
<td>Lisa Dorr</td>
</tr>
<tr>
<td>MA100</td>
<td>Intermediate Algebra</td>
<td>Sam Evers</td>
</tr>
<tr>
<td>MA110</td>
<td>Finite Mathematics</td>
<td>Sam Evers</td>
</tr>
<tr>
<td>MA112</td>
<td>Pre-calculus Algebra</td>
<td>Same Evers</td>
</tr>
<tr>
<td>PHAY105</td>
<td>General Physics with Calculus I</td>
<td>Stan Jones</td>
</tr>
<tr>
<td>MC101</td>
<td>Introduction to Mass Communication</td>
<td>Caryl Cooper -- CCIS</td>
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<tr>
<td>ANT103</td>
<td>Discoveries in Archaeology</td>
<td>Lisa LeCount</td>
</tr>
<tr>
<td>BSC 108</td>
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</tr>
<tr>
<td>HY204</td>
<td>American Civilization Since 1865</td>
<td>Lisa Dorr</td>
</tr>
</tbody>
</table>
Gifts and Endowments 06/07

$7.02 million received in gifts, pledges and planned gifts in 06/07

Receipts 06/07

- Collegiate Fund: $239,534.86
- Departmental Gift Funds: $24,715.00
- Scholarships/Endowments: $2,654,181.04
- Other Support Funds: $433,775.29
- In-kind Gifts: $197,758.10
- Total Receipts: $3,549,964.29

Formal pledges outstanding: $818,272.00
Join the
Faculty-Staff Holiday Reception
Friday, November 30, 4:30-6:30 p.m.
Oliver-Barnard Hall
Common Room