Program Highlights

College Dedicates $500,000 Outdoor Learning Pavilion

Students pursuing the College’s minor in natural resources management will be studying about land management and stewardship more often in the outdoors thanks to the recently dedicated $500,000 Outdoor Learning Pavilion and Support Facility at the 480-acre J. Nicholene Bishop Biological Station in Akron. The facility was constructed with funds provided by UA and Alabama conservation organizations and dedicated June 7, 2011. Over 100 friends and College faculty attended the event.

Organizations that contributed to the project include the Ben May Charitable Trust of Mobile, the Alabama Department of Conservation and Natural Resources, the Alabama Conservation and Natural Resources Foundation, the Alabama Chapter of the National Wild Turkey Federation, and Riley Boykin Smith of Tensaw Land and Timber Company, Inc.

The structure provides an all-weather launching point for students to study and conduct research at the heavily forested property. The Learning Pavilion, Support Facility and surrounding acres of rolling pine uplands and hardwood creek bottoms are at the center of the natural resource minor, designed to give students real-world training in forest, wildlife, recreation and aesthetics management. The minor is designed for individuals who will pursue occupations in family, corporate, or public land management.

The J. Nicholene Bishop Biological Station, known as “Tanglewood” was bequeathed to UA by the late Alma Bishop Williams and has been used as a field station for decades, managed by the Department of Biological Sciences.
David Dixon Honored with Burnum Award

For Dr. David Dixon, the Robert Ramsay Chair of the Department of Chemistry, the last year has been marked with huge successes. One of the most notable was his research on developing a method for recycling a hydrogen fuel source, a major contribution to the overall efforts of the U.S. Department of Energy. Dixon also received the University of Alabama’s 2011 Burnum Distinguished Faculty Award, one of UA’s highest honors.

“Dr. Dixon’s seven years at The University of Alabama have been highly productive ones on all fronts and have furthered a career of more than 35 years marked by countless milestones,” said Dean Robert Olin in his nomination letter. “His students have won a number of awards, and his research is characterized by groundbreaking discoveries that not only advance pure knowledge in his field but are also quickly translated into remarkable practical applications.”

Dixon, a computational chemist, has published more than 560 papers on a wide range of topics and has been cited more than 13,000 times by other scientists. His research focuses on catalysis and environmental science, including actinide chemistry for next generation nuclear fuels, atmospheric chemistry, hydrogen storage for transportation, carbon dioxide sequestration in the subsurface, and biochemistry for analyzing proteins and fluorine chemistry.

He won a Hydrogen Program Research and Development Award for “outstanding contributions to hydrogen storage technologies” for his contribution to the overall efforts of the U.S. Department of Energy’s Center of Excellence in Chemical Hydrogen Storage. That led to coauthorship of a paper published in the journal Science. The article describes a method for recycling a hydrogen fuel source. Dixon and his colleagues from the Los Alamos National Laboratory, along with his students, demonstrated that a lightweight material, ammonia borane, is a feasible material for storing hydrogen on vehicles.

Mixson Receives Leadership Board Award

Dr. James Mixson of the Department of History was awarded the Outstanding Commitment to Student Award by the College’s Leadership Board. The award recognized faculty members who have demonstrated exemplary dedication to students both in and outside the classroom. In presenting the award at Honors Day 2011, Board co-chairs Frank and Rebecca Gregory of Wetumpka quoted a student’s recommendation: “I was obliged to take a World Civilization course in order to fulfill what The University Administration called a ‘requirement as a well-rounded student.’ In truth, I was dreading the idea of a compulsory college history course. From his very first lecture, Dr. Mixon had us all on the edges of our seats; the man used no notes, and not one word was out of place.”

Another student wrote: “Dr Mixson heard that I was having problems getting books scanned and things read to me, as I do not use normal methods of reading books in a school environment. Well, he marched himself over to the Office of Disability Services and told them what he thought they ought to be doing, and presto! Before long, I was the beneficiary of new equipment and new attitudes of doing things. It just took a very nice and decent individual saying a word to some other decent people, and the wheels began to turn.”

The award includes a $3,000 stipend. The College’s Leadership Board consists of some 172 alumni and friends who support the College with their time, influence, interest and annual minimum $1,000 membership gift.
More than 800 seats were filled in the Montgomery Performing Arts Centre for the Department of Theatre and Dance’s production of *Big River* in April, the first full-scale production to be taken to the state’s capital by the University. It offered a first opportunity for Montgomery citizens to see the College’s professional theatrical talent, and gave theatre students the valuable experience of performing “on the road.”

The Montgomery performance was made possible with support from Leadership Board member James Klinger and his wife, Jane Klingler, Stifel Nicolaus & Company, Alfa Insurance and the University’s Office of Academic Affairs. *Big River* is a theatrical adaptation of Mark Twain’s 1884 classic *Adventures of Huckleberry Finn* written by William Hapton and country music artist Roger Miller.

According to Bill Teague, chair of the Department of Theatre and Dance, the experience of taking a full scale show, with a cast and crew of 60 people, on the road to Montgomery was invaluable. Adapting to different venues is a skill that students who pursue acting on a professional level will need.

Billed as a piece of “pure Americana,” the show was an ideal selection for the department’s first time on the road, said Teague. “We knew that the Montgomery Performing Arts Centre was a large venue, so we needed a show with a large cast that had a broad appeal,” he said. “This was just the perfect show for this venue because it is so classically American.” *Big River* features some of Twain’s most beloved characters – the Widow Douglas, the King and the Duke, Pap Finn, Mary Jane Wilks, and Huck’s partner in crime, Tom Sawyer.

Many of the 800 audience members had gone to past productions of the department’s annual six weeks of Summer Tide Theatre productions in Gulf Shores.

Proceeds from Montgomery ticket sales were used to establish a scholarship in the Department of Theatre and Dance. With the success of this first road trip, the College and the Department of Theatre and Dance are exploring ways to return to Montgomery or, perhaps, share the College’s theatrical talent with Alabamians in other cities.
Cuban Scholars Participate in Cuba Week

More than 20 Cuban scholars traveled to Tuscaloosa for UA’s Cuba Week, October 10-13, 2010, which was hosted by the College of Arts and Sciences. The event was begun with a keynote address by State Commissioner of Agriculture and Industries Ron Sparks on “The Importance of the Alabama-Cuba Relationship.”

Cuba Week feature more than two dozen panel presentations by UA faculty and their Cuban counterparts in higher education to highlight collaborative research conducted in conjunction with the Alabama-Cuba Initiative. Topics ranged from “Early History and Archaeology of Cuba” and “The State of Ceramic Arts in Cuba” to “The Biodiversity of Cuba: Insights into the Marine and Terrestrial Realms.” UA students also discussed their study abroad experiences in Cuba.

Cuban scholars participating in the academic event included Professor Otto Randín Gonzáles, executive secretary of the Commission on Monuments in the City of Havana who heads the effort to restore historic buildings in Old Havana; Dr. Cristina Díaz López, vice provost of international relations at the University of Havana and a professor of analytical chemistry who specializes in environmental contamination; Dr. Rosa López-Oceguera of the Center for Hemispheric and U.S. Studies, University of Havana, and an expert in U.S.-Cuban relations; and Dr. Emilio Heredia Pi, a professor and musician at Cuba’s Institute of Superior Art.

Senior Associate Dean Carmen Burkhalter and Dean Bob Olin with Cuban scholars
Dr. Mayra Heydrick Pérez of the University of Havana; Dr. Miviam Ruiz Pérez of the Institute of Superior Arts; and Julian Gonzalez Toledo, president of the National Council of Performing Arts
Faculty Highlights

Beidler Appointed to New Going Professorship in English

Dr. Phillip Beidler, a professor in the Department of English, has been named William and Margaret Going Endowed Professor in the Department of English by the University of Alabama Board of Trustees. The endowment, made possible through a $250,000 donation from the estate of Dr. William Thornberry Going, is intended to provide the College with the means to recognize and retain outstanding faculty. The William and Margaret Going Endowed Professorship honors the memory of Dr. Going’s late wife, Margaret Elizabeth Moorer Going.

Going and his wife, both alumni of the College, taught in the Department of English during the 1940s and 1950s.

Beidler has taught American Literature at UA since 1974. He grew up in central Pennsylvania on the outskirts of Gettysburg and received his PhD from the University of Virginia. A nationally recognized scholar on fiction written during American wars and conflicts, he has published extensively. His most recent books are “The Victory Album: Reflections on the Good Life after the Good War (2010), American Wars, American Peace: Notes from a Son of the Empire (2007), and Late Thoughts on an Old War: The Legacy of Vietnam (2004).”

College, Faculty, and Alumni Honored at Arts Ceremony

Five members of the College’s faculty and alumni were honored this year at the Arts and Humanities Council of Tuscaloosa County’s 19th Annual Druid Arts Awards, which acknowledges those who contribute to the arts in Tuscaloosa. The College of Arts and Sciences was given a special award for efforts in 2011 toward expansion of the arts.

The special award recognizes an individual or organization that has positively impacted the arts in the community. The College of Arts and Sciences was noted for its five nationally recognized fine and performing arts programs: visual art and art history, creative writing, music, dance, and theatre. According to the council, these programs “offer the South’s most comprehensive arts education programs, so it makes our community the educational destination of choice for accomplished teacher/artists and young aspiring artists, infusing our community with talent and creative enthusiasm.”

From the College’s School of Music, two members were recognized for their contributions to music in Tuscaloosa. Dr. John Ratledge, who is in his sixth year as conductor of the University Singers and director of choral activities in the School of Music, was recognized as the 2011 Musician of the Year. Andrew Howard Pettus, a former drum major for the Million Dollar Band and current band director at Hillcrest High School, was named the 2011 Music Educator of the Year.

Associate Professor Craig Wedderspoon of the Department of Art and Art History was honored as the 2011 Visual Artist of the Year. He helped plan an arts trail for the Tuscaloosa Riverwalk on the Black Warrior River and engineered the project that turns Coleman Coliseum pink for breast cancer awareness.

Associate Professor Andy Fitch of the Department of Theatre and Dance was recognized as the 2011 Theatre Artist of the Year. Fitch has designed the sets, lights, and other visual elements for many of the stage productions for Theatre Tuscaloosa, The University of Alabama at Birmingham Red Mountain Theatre, and the Alabama Shakespeare Festival in Montgomery.

Assistant Professor Seth Panitch, also in the Department of Theatre and Dance, was named the 2011 Theatre Educator of the Year. Currently, he heads the graduate and undergraduate acting programs in the College and has directed Into the Woods, Romeo and Juliet, and Fifth of July. He has directed plays in Cuba, worked off-Broadway and in regional theaters across the country, and received critical acclaim for his plays in their New York and Los Angeles productions.
Dr. Bronwen Lichtenstein, an associate professor in the Department of Criminal Justice, received the 2010 Award for Career Contributions to the Sociology of HIV/AIDS from the Sociologists’ AIDS Network of the American Sociological Association.

The award recognizes work that has significantly advanced the understanding of social aspects of the pandemic and has contributed to prevention, treatment, or policy interventions.

Lichtenstein was invited to speak at the 2010 National Summit on HIV Diagnosis, Prevention, and Access to Care in Arlington, Va. Attendees included the U.S. surgeon general, members of Congress, members of the Centers for Disease Control and Prevention, the Press Club, and heads of agencies that comprise the National Institutes of Health.

Lichtenstein’s funded research involves projects on sexually transmitted diseases and HIV/AIDS among children, women, and minority groups.

She is a research fellow at the Center for Rural HIV/STD Prevention at Indiana University and a member of the Governor of Alabama’s HIV Commission for Children, Youth, and Adults.

The Alexander von Humboldt Foundation selected Dr. Arunava Gupta, a professor of chemistry and chemical and biological engineering for its Humboldt Research Award.

Gupta, a researcher in UA’s Center for Materials for Information Technology, or MINT, specializes in the investigation of nanostructured materials and their use in potential real-life applications. The award is granted in recognition of a researcher’s achievements to date, whose fundamental discoveries, new theories, or insights have had a significant impact on their own discipline and who is expected to continue producing cutting-edge achievements in the future.

Located in Bonn, Germany, the Humboldt Foundation “promotes academic cooperation between excellent scientists and scholars from abroad and from Germany.”

Nominations for the award, valued at 60,000 euros (about $73,500), must be made by distinguished scientists/scholars employed by a university or research institution in Germany. Gupta was nominated by Drs. Andreas Hütten, Günter Reiss, and Claudia Felser. The Humboldt Foundation grants up to 100 Humboldt Research awards annually to internationally renowned researchers and scholars. Gupta will spend as much as one year at the University of Bielefeld and the University of Mainz, both in Germany, conducting research.
Donna Meester, associate professor in the Department of Theatre and Dance and director of costume design/production, has been awarded the Kennedy Center Golden Medallion for her service to the Kennedy Center American College Theatre Festival.

Meester served as the festival’s vice chair of design for three years before becoming design chair for Region IV, one of eight regions nationwide. Meester judged student work at these festivals and performed portfolio reviews. She has also served as a regional respondent and guest lecturer for festival events. She holds a Bachelor of Science in apparel technology from Purdue University and a Master of Fine Arts in stage design from Southern Methodist University.

The Kennedy Center American College Theater Festival, which involves 18,000 students from colleges and universities nationwide, serves as a catalyst for improving the quality of college theatre. It includes more than 600 academic institutions throughout the country, allowing theatre departments and student artists to showcase their work and receive outside assessments.

Lochman, Thorn Receive National Recognition

The Department of Psychology had cause to celebrate twice in 2010-2011 as two faculty members received national recognition for their work.

Dr. John Lochman, professor and Doddridge Saxon Chair of Clinical Psychology, won the 2011 Distinguished Career Award from the Society of Clinical Child and Adolescent Psychology division of the American Psychological Association. As a winner, he was invited to give a 50-minute address at the annual APA conference in August 2011.

Lochman, developer of the Coping Power Program for children, is the director of the Center for the Prevention of Youth Behavior Problems at UA.

Dr. Beverly Thorn, professor and chair of the Department of Psychology, received the 2011 Career Service Award from the American Psychological Association’s Division of Health Psychology.

The award recognizes individuals who have contributed to the division itself or to the advancement of health psychology as a field.

Thorn, an expert on cognitive therapy for chronic pain, also received the Lifetime Achievement Award from the National Register of Health Service Providers in Psychology and the 2010 Blackmon-Moody Outstanding Professor Award.
**Rable Wins Third Jefferson Davis Award**

George C. Rable, the Charles G. Summersell Professor of History in the Department of History, was awarded the 2010 Jefferson Davis Award, given by the Museum of the Confederacy for his most recent book, God’s Almost Chosen Peoples: A Religious History of the American Civil War. He is only the second historian to have received three Jefferson Davis awards.

According to the awarding committee, God’s Almost Chosen Peoples is a “path-breaking full scale comparative history of religion in the Union and the Confederacy” that presented the ambitious subject with “admirably massive research, smooth writing, and many keen insights.” The book is a volume in the Littlefield History of the Civil War Era Series, a joint project of the University of North Carolina Press and the Littlefield Fund for Southern History at the University of Texas at Austin.

The Museum of the Confederacy annually recognizes those doing scholarship on the origins, life, and legacy of the Confederate States of America and the Confederate period.

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**Chemical Society Presents Rogers with National Award**

The American Chemical Society (ACS) honored Dr. Robin D. Rogers, the Robert Ramsay Chair of Chemistry at UA, with its ACS Award in Separations Science and Technology. The award, sponsored by Waters Corporation, recognizes “outstanding accomplishments” in fundamental or applied research related to separations science and technology; it covers multiple fields including biology, chemistry, engineering, geology, and medicine.

Rogers was selected for his research on ionic liquids — a new class of solvents that are typically nontoxic, nonflammable, and do not evaporate, significantly reducing harmful emissions. He has published more than 150 scientific papers on aspects of ionic liquid research and was referred to by his nominators as a “world leader” in the field.

Rogers, who also serves as director of UA's Center for Green Manufacturing, has taught and conducted research as a UA professor since 1996. He has been awarded nine patents, has 11 others pending, and has published more than 660 research articles in peer-reviewed scholarly publications. In 2009 he was inducted into the inaugural class of Fellows of the American Chemical Society for “demonstrated excellence.”
Student Highlights

Five College Students Take 2011 UA Premier Award

Five College of Arts and Sciences students received University Premier Awards last spring.

The William P. Bloom Award was received by Seema Kumar, a biology and Spanish double major and a College Ambassador.

The Algernon Sydney Sullivan Award was awarded to Marshall R. Houston, an economics and English double major and Meg McCrummen, a history and French double major.

The John Fraser Ramsey Award was presented to Lindsay Jones Lindsey, a biology major and participant in UA’s Computer-based Honors and the Blount Undergraduate Initiative and a College Ambassador.

The Morris Mayer Award was presented to Ellyn Louise Hamm, a music therapy major.

College’s Affiliation with the Folger Institute Opens Doors for Graduate Student

Paul Burgess, a graduate student in the Department of English, participated in a semester-long research seminar at the Folger Shakespeare Library in Washington, D.C. in spring 2011. Burgess studied the discourse of political resistance in the Elizabethan and Jacobean periods. His seminar also focused on mastering research methods, which he used to study many primary documents related to his research.
Chemistry Graduate Student Earns Top Fellowship

The U.S. Department of Energy awarded Steven Kelley, a doctoral student in the Department of Chemistry, a three-year, $150,000 Nuclear Energy University Programs for his work in actinide chemistry. His work is aimed at understanding how actinides behave in ionic liquids, which will hopefully which are liquid salts. He, along with faculty advisor Dr. Robin Rogers, hopes to be able to isolate the daughters – the fission products from the uranium or other metals used – so that their waste products can be dealt with in a cleaner, safer, and less expensive way.

Geological Sciences Student Receives $90,000 NASA Fellowship

Jonathan Stone, a graduate student in the Department of Geological Sciences, was awarded a highly competitive NASA Earth and Space Science Fellowship that includes a grant of $90,000 ($30,000 annually, renewable for three years) to support his research. Through Stone’s work with NASA, he is able to access satellite images of outer volcanic activity and use mathematical analysis to predict activity on the inside of a live volcano.

All Four UA Goldwater Scholars Represent the College

In the last several years, The University of Alabama has had significant success with students bringing home national awards. The prestigious Goldwater Scholarship, which was created to honor outstanding students in mathematics, natural sciences, and engineering, is no exception. This year, all four of the UA students who applied for the scholarships were awarded the honor, and all are from the College. This year’s winners are Paige Dexter, Matthew Kelley, Mitchell Hughes, and Jessica Duke.

UA is one of only five schools in 2011 with the maximum number of students named Goldwater Scholars. The others are Princeton, Arizona State, the University of Washington, and the University of Minnesota, Twin Cities. The UA students are among 275 students nationwide who received the scholarship. They were chosen from 1,095 nominees. Goldwater Scholarships provide up to $7,500 per year for one or two years.

Paige Dexter is a biology major and German minor from Enterprise who is focusing on biomedical research and molecular biology. In her research, she is using a microscopic worm model to study genetic factors that may impact an individual’s susceptibility to Parkinson’s disease.

Jessica Duke is a chemistry major from Birmingham, a 2010 Hollings Scholar, she is a member of the Computer-Based Honors Program and Gamma Sigma Epsilon chemistry honor society.

Mitchell Hughes, a physics and math double major with a minor in German, is from Homewood. He is in the Computer-Based Honors program and has a 4.0 GPA. Hughes is studying a very rare nuclear reaction known as neutrinoless double beta decay.

Matthew Kelley is a chemistry and math major from Des Moines, Iowa, specializing in physical and computational chemistry. Kelley plans to attend graduate school and study surface chemistry and its applications to materials and information technology.
Opera Theatre Students Shine for Second Time at National Competition

In January 2011 the UA Opera Theatre program in the College’s School of Music competed in the Collegiate Opera Scenes Competition at the annual convention of the National Opera Association in San Antonio, Texas.

The participants brought home second and third place honors with scenes from Giacomo Puccini’s La Bohème and Giuseppe Verdi’s Rigoletto. This is the second time in the history of the young program – and the second year in a row – that UA has made it to the finals of this national competition.

Paul Houghtaling, assistant professor of voice and director of UA Opera Theatre, traveled with the students to the competition. “The students were excited not only to place in the finals, but also to sense that they are part of a growing national reputation for The University of Alabama as a place to study opera and train for careers on the stage,” Houghtaling said.

Student competitors were Brad Baker of Henderson, Tex., piano; Bryant Bush of Mobile, Ala., bass; Lauren Carlton of Huntsville, Ala., mezzo-soprano; Kasey Fuller of Orlando, Fla., soprano; Perry Harper of Paragould, Ark.; Marcus Miller of Nashville, Tenn., baritone; Andrew Nalley of Huntsville, Ala., baritone; and Dawn Neely of Huntsville, Ala., soprano.

Collins One of UA’s Two 2011 Hollings Scholars

When A. J. Collins, a sophomore from Amissville, Va., heard he had been named one of UA’s two Hollings Scholars, he was excited about the financial award and even more excited about the opportunities for research the scholarship would provide.

Collins applied for the highly competitive National Oceanic and Atmospheric Administration (NOAA) Ernest F. Hollings Undergraduate Scholarship in February, with the hopes of earning the $8,000 scholarship. He was particularly pleased to receive an additional $6,500 scholarship for an internship at a U.S. NOAA facility of his choosing. He hopes to further his research on testing what is known as the Olson Paradox, looking at whether group size has an effect on resource production and allocation.

The economics and political science double major said many of the social sciences explore how people interact with one another. He is interested in mathematically identifying trends in group interactions. And having grown up within two hours of the nation’s capital, Collins said he always had a strong desire to work in the public sector.

In addition to the Hollings Scholarship, Collins was named UA’s Most Outstanding Sophomore for 2011 and a Tragos Scholar, an award that allowed him to travel to Greece to learn about the historical and philosophical foundations of Greek life. The trip was part of his participation in Sigma Phi Epsilon fraternity, where he serves on the executive board.

Opera Theatre: Dawn Neely, soprano, and Perry Davis Harper, tenor, perform a scene from Verdi’s Rigoletto. Photo by dusty Compton courtesy UA Opera Theatre.
Hanninen Receives Once in a Lifetime Opportunity with NSF Fellowship

Buried deep in the mangroves of the Florida Keys are exotic species that few people ever see, much less study and collect. Amanda Hanninen, a first-year graduate student in the Department of Biological Sciences, has traveled there on several occasions looking for a species that is essential to her research.

The specimen, a tiny hermaphroditic fish known as mangrove rivulus, is the centerpiece of her experiments, in which she sets up different environmental conditions for the fish so that she can learn how they respond to environmental changes.

Hanninen’s work earned her a prestigious $120,000 National Science Foundation Graduate Research Fellowship in 2010-2011.

Hanninen, a graduate of Holy Spirit Catholic High School in Tuscaloosa became interested in research while taking an introductory biology course from Dr. Ryan Early, assistant professor in the Department of Biological Sciences. Early offered her an opportunity to do volunteer lab work that inspired her to obtain a Howard Hughes summer research fellowship and enter graduate school. Early now continues as her mentor on the NSF grant. Hanninen has recently traveled to conferences in several countries to present her work. She is the daughter of Paavo and Ashleigh Hanninen of Tuscaloosa.

Geography Student’s Research Wins National First Place Award

Laura Radford, a graduate student in the Department of Geography, conducted a survey to discover how people in the public interpret the “cone of uncertainty” used by the National Hurricane Center to warn against hurricanes, which lead to the creation of a new, more preferable graphic. She used this research at the 33rd Annual Applied Geography Conference in Fort Worth, Texas, where she won first place. Radford hopes the research will be used to change the way hurricane uncertainty cones are presented to the public.
CONTRIBUTIONS TO UNIVERSITY’S MISSION

Teaching

The College of Arts and Sciences continues to play a central role in undergraduate education at The University of Alabama. Last year, the College generated 65.3 percent of the University’s undergraduate (100/200 level) credit hour production, 52.7 percent of UA’s total undergraduate credit hour production and 47.6 percent of UA total student credit hour production. All University of Alabama students rely on the College for their general education courses in mathematics, sciences, social sciences, and humanities and fine arts.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 31 percent (8,131) of the University’s undergraduate majors (26,234) and 23 percent (1110) of the University’s graduate majors in fall 2010.

College's Portion of Total UA Student Credit Hours
Production, 2001 - 2010

![Diagram showing the College's Portion of Total UA Student Credit Hours Production, 2001 - 2010. The diagram includes lines for Lower UG, Upper UG, Grad I, Grad II, and Total.](chart.png)
Enrollment Trends in the College of Arts and Sciences

A&S Undergraduate First Majors
Fall Term, 2010-2011

The number of undergraduate majors in the College of Arts and Sciences continues to increase. The College has experienced a 43 percent growth in the number of majors since fall 2001 and a 41 percent growth since 2004-2005. College of Arts and Sciences majors now account for 31 percent of all undergraduate majors in the University.
During the past year the total number of students enrolled in graduate programs within the College increased from 1089 to 1110 (1.93 percent) while the number of Ph.D. students increased from 527 to 556 (5.5 percent).
Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollment. As University enrollments have increased in recent years the number of lower division credit hours produced within the College has continued to rise. The College generated 304,730 lower division student credit hours during the 2010-2011 academic year, a 3.8 percent gain over 2009-2010 and a 51.4 percent increase since 2004-2005.

Upper division credit hours have increased steadily throughout the decade. We are now experiencing increased enrollment in upper division courses from the 2004 and 2005 recruiting classes. Total upper division credit hour production was 73,143 in 2010-2011, an increase of 3.95 percent over 2009-2010 and a 45.6 percent increase since 2004-2005. We anticipate a continuing increase in upper division credit hour production in the coming years.
Annual credit hour production in the College has risen steadily. The College generated 397,659 credit hours during 2010-2011, an increase of 15,082 over the previous year, and 138,872 credit hours from 2003-04. Total credit hour production increased 3.94 percent during the past year and 63.2 percent since 2001-2002.
The number of undergraduate degrees awarded in the College increased in 2010-2011 by 8.2 percent and 54.6 percent over 2005-2006. The College will continue to see increased classes in the coming years.

In 2010-2011, the College awarded 224 master’s degrees and 59 doctoral degrees. Over the last five years the number of master’s degrees awarded has averaged 218. The number of doctoral degrees awarded has averaged 66 over the past five years.
Contracts and Grants

During fiscal year 2011, 155 faculty in the College submitted 250 proposals, and 101 faculty received a total of 159 awards. The College ranked first among the University’s 13 divisions in total number of awards received and second in total submissions during the year. Contract and grant awards to the College totaled $20,857,615, bringing the average annual contract and grant awards for the last three year to $23,751,937. Compared with fiscal year 2002, total contract and grant awards have increased 37 percent.

**UA Contract and Grant Awards, FY 2011**
A&S Contract and Grant Awards, FY 2011

- Biological Sciences: 25%
- Brewer Porch Center: 30%
- Chemistry: 13%
- New College: 1%
- Mathematics: 1%
- Physics and Astronomy: 12%
- Psychological Sciences: 4%
- Geography: 0%
- Gender and Race Studies: 0%
- English: 0%
- Communicative Disorders: 3%
- ISSR: 2%
- Anthropology: 1%
- Psychology: 8%
Expenditures

Another widely used measure of contract and grant activity is the amount of externally-funded expenditures during a year in support of research, service, and instructional activities. Fiscal year 2011 was another excellent year for the College in total expenditures (teaching, research, and service) which were $20,419,685 an increase of $979,490 over the previous year.
Departmental Contract and Grant Activity  
Fiscal Year 2011

Six departments (Biological Sciences, Brewer Porch Children’s Center, Chemistry, Physics/Astronomy, and Psychology) each received $1 million or more in awards in the 2010-2011 fiscal year. Overall, 14 units in the College received external research funding.

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## Top Ten Contract and Grant Award Recipients for 2010-2011

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FY 2010 was an excellent year for grantsmanship within the College. Once again the list of our top 10 recipients was led by Dr. Jimmy Thompson who received over $5 million in support of the activities of Brewer Porch Children’s Center. Seven different units within the College are represented among our top 10 recipients.
## The College of Arts and Sciences
### Faculty Productivity
### Humanities and Fine and Performing Arts Division

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# College of Arts and Sciences

## Faculty Productivity

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### Hires

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<td>Assistant Professor Franklin &quot;Randy&quot; deCelle</td>
<td>Department of Theatre and Dance</td>
</tr>
</tbody>
</table>
## Funding and Expenditures

### Sources of Funding 2010-2011

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation</td>
<td>$58,561,840</td>
</tr>
<tr>
<td>Contract and Grant Receipts</td>
<td>$21,739,056</td>
</tr>
<tr>
<td>Endowments and Gifts</td>
<td>$3,234,373</td>
</tr>
<tr>
<td>Course Fees</td>
<td>$3,743,427</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$87,278,696</strong></td>
</tr>
</tbody>
</table>

### College of Arts and Sciences Expenditures

#### State Appropriation Budget 2011 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>$970,553</td>
<td>1.66%</td>
</tr>
<tr>
<td>Faculty Administration</td>
<td>$2,917,654</td>
<td>4.98%</td>
</tr>
<tr>
<td>Instruction</td>
<td>$29,431,071</td>
<td>50.24%</td>
</tr>
<tr>
<td>Professional</td>
<td>$3,670,132</td>
<td>6.27%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$2,660,839</td>
<td>4.54%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$7,061,665</td>
<td>12.06%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$978,558</td>
<td>1.67%</td>
</tr>
<tr>
<td>UG Student Assistants</td>
<td>$524,523</td>
<td>0.90%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$855,225</td>
<td>1.46%</td>
</tr>
<tr>
<td>Operating</td>
<td>$626,686</td>
<td>1.07%</td>
</tr>
<tr>
<td>Travel</td>
<td>$1,092,632</td>
<td>1.87%</td>
</tr>
<tr>
<td>Maintenance/Repairs</td>
<td>$385,297</td>
<td>0.66%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$359,864</td>
<td>0.61%</td>
</tr>
<tr>
<td>Supplies &amp; Materials</td>
<td>$1,382,654</td>
<td>2.36%</td>
</tr>
<tr>
<td>Tuition/Scholarships</td>
<td>$3,857,874</td>
<td>6.59%</td>
</tr>
<tr>
<td>Entertainment/Awards</td>
<td>$307,946</td>
<td>0.53%</td>
</tr>
<tr>
<td>Misc. Operating</td>
<td>$280,931</td>
<td>0.48%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$1,197,736</td>
<td>2.05%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$58,561,840</strong></td>
<td></td>
</tr>
</tbody>
</table>
## Contract and Grant Expenditures
### 2011 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Research</td>
<td>$1,863,305</td>
<td>8.57%</td>
</tr>
<tr>
<td>Faculty Instruction</td>
<td>$174,606</td>
<td>0.80%</td>
</tr>
<tr>
<td>Professional</td>
<td>$2,860,797</td>
<td>13.16%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$160,905</td>
<td>0.74%</td>
</tr>
<tr>
<td>GRA</td>
<td>$2,144,252</td>
<td>9.86%</td>
</tr>
<tr>
<td>GTA's/Other GA</td>
<td>$387,668</td>
<td>1.78%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,809,160</td>
<td>8.32%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$1,998,231</td>
<td>9.19%</td>
</tr>
<tr>
<td>Operating</td>
<td>$3,256,736</td>
<td>14.98%</td>
</tr>
<tr>
<td>Travel</td>
<td>$622,973</td>
<td>2.87%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$1,667,837</td>
<td>7.67%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$2,925,209</td>
<td>13.46%</td>
</tr>
<tr>
<td>Indirect</td>
<td>$1,867,377</td>
<td>8.60%</td>
</tr>
</tbody>
</table>

**Total** $21,739,056

## Endowment and Gift Fund Expenditures
### 2011 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$610,004</td>
<td>18.86%</td>
</tr>
<tr>
<td>Professional</td>
<td>$5,515</td>
<td>0.17%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$53,928</td>
<td>1.67%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$53,247</td>
<td>1.65%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$12,937</td>
<td>0.40%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$10,383</td>
<td>0.32%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$275,698</td>
<td>8.52%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$110,182</td>
<td>3.41%</td>
</tr>
<tr>
<td>Operating</td>
<td>$265,547</td>
<td>8.21%</td>
</tr>
<tr>
<td>Travel</td>
<td>$173,053</td>
<td>5.35%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$1,523,505</td>
<td>47.10%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$140,374</td>
<td>4.34%</td>
</tr>
</tbody>
</table>

**Total** $3,234,373
# Private Fundraising and Endowments

## Gifts and Pledges Received Fiscal Year 2010-2011

<table>
<thead>
<tr>
<th>Giving Level</th>
<th>Gifts Level</th>
<th>Count of Gifts/Pledges</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>500,000+</td>
<td>3</td>
<td>$2,966,834.81</td>
</tr>
<tr>
<td>8</td>
<td>250,000 - 499,999</td>
<td>1</td>
<td>$300,673.15</td>
</tr>
<tr>
<td>7</td>
<td>100,000 - 249,999</td>
<td>5</td>
<td>$750,000.00</td>
</tr>
<tr>
<td>6</td>
<td>50,000 - 99,999</td>
<td>7</td>
<td>$354,157.73</td>
</tr>
<tr>
<td>5</td>
<td>25,000 - 49,999</td>
<td>15</td>
<td>$437,613.49</td>
</tr>
<tr>
<td>4</td>
<td>10,000 - 24,999</td>
<td>24</td>
<td>$313,972.35</td>
</tr>
<tr>
<td>3</td>
<td>5,000 - 9,999</td>
<td>27</td>
<td>$151,589.34</td>
</tr>
<tr>
<td>2</td>
<td>1,000 - 4,999</td>
<td>317</td>
<td>$449,695.30</td>
</tr>
<tr>
<td>1</td>
<td>&lt; 1,000</td>
<td>2320</td>
<td>$260,741.73</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>2719</strong></td>
<td><strong>$5,985,277.90</strong></td>
</tr>
</tbody>
</table>

## Gifts and Pledges Received Fiscal Year 1998-1999 to 2009-2010

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY 99-00</th>
<th>FY 00-01</th>
<th>FY 01-02</th>
<th>FY 02-03</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Collegiate Fund</strong></td>
<td>123,671.46</td>
<td>137,091.86</td>
<td>154,329.77</td>
<td>169,691.16</td>
<td>221,918.55</td>
</tr>
<tr>
<td><strong>Gifts and Pledges</strong></td>
<td>3,603,466.91</td>
<td>4,751,099.58</td>
<td>10,929,058.69</td>
<td>2,012,086.60</td>
<td>1,440,357.43</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,727,138.37</td>
<td>4,888,191.44</td>
<td>11,083,388.46</td>
<td>2,181,777.76</td>
<td>1,662,275.98</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 03-04</th>
<th>FY 04-05</th>
<th>FY 05-06</th>
<th>FY 06-07</th>
<th>FY 07-08</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Collegiate Fund</strong></td>
<td>198,152.51</td>
<td>210,779.12</td>
<td>247,056.82</td>
<td>238,874.85</td>
<td>248,405.00</td>
</tr>
<tr>
<td><strong>Gifts and Pledges</strong></td>
<td>2,394,022.03</td>
<td>3,471,072.67</td>
<td>3,184,764.18</td>
<td>6,789,575.15</td>
<td>7,894,649.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,592,174.54</td>
<td>3,681,851.79</td>
<td>3,431,821.00</td>
<td>7,028,450.00</td>
<td>8,143,054.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 08-09</th>
<th>FY 09-10</th>
<th>FY 10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Annual Collegiate Fund</strong></td>
<td>250,439.60</td>
<td>297,538.93</td>
<td>307,322.91</td>
</tr>
<tr>
<td><strong>Gifts and Pledges</strong></td>
<td>8,615,111.95</td>
<td>1,701,893.23</td>
<td>5,985,277.90</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>8,865,515.55</td>
<td>1,999,118.16</td>
<td>5,677,954.99</td>
</tr>
</tbody>
</table>
Progress on College Initiatives

Enhancement of Teaching, Support of Enrollment Growth

As a result of a per-credit-hour fee instituted by the Office of Academic Affairs to support enrollment growth and enhance teaching, in 2008-2009 the College received $2.5 per credit hour for each course taught by tenure-track faculty members and $1.25 per credit hour for courses taught by instructors or other staff. The remainder of the fee is administered by the Office of the Dean to enhance teaching College-wide.

Course Fees 2011 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$2,693,874</td>
<td>71.96%</td>
</tr>
<tr>
<td>Professional</td>
<td>$250,474</td>
<td>6.69%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$30,807</td>
<td>0.82%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$43,845</td>
<td>1.17%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$7,063</td>
<td>0.19%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$46,168</td>
<td>1.23%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$14,735</td>
<td>0.39%</td>
</tr>
<tr>
<td>Operating</td>
<td>$221,803</td>
<td>5.93%</td>
</tr>
<tr>
<td>Travel</td>
<td>$102,523</td>
<td>2.74%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$70,493</td>
<td>1.88%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$261,642</td>
<td>7.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,743,427</strong></td>
<td></td>
</tr>
</tbody>
</table>

2011 Operating Budget Increase from Course Fee Funds

<table>
<thead>
<tr>
<th>Department</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>86.78%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>39.85%</td>
</tr>
<tr>
<td>Art and Art History</td>
<td>117.58%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>50.79%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>26.21%</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>72.89%</td>
</tr>
<tr>
<td>Criminal Justice/Sociology</td>
<td>75.91%</td>
</tr>
<tr>
<td>English</td>
<td>191.53%</td>
</tr>
</tbody>
</table>
Gender and Race Studies 118.36%
Geography 201.61%
Geological Sciences 79.71%
History 108.07%
Mathematics 164.20%
Modern Languages/Classics 112.83%
Music 30.97%
New College 44.67%
Philosophy 165.89%
Physics and Astronomy 46.99%
Political Science 140.13%
Psychology 60.62%
Religious Studies 75.13%
Theatre and Dance 12.87%

Total 82.28%

Faculty Size

The College’s faculty grew to 418 in the 2010-2011 fiscal year with the addition of 28 new faculty (see list page 30).

Ten Year Hiring Tend

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Faculty size</th>
<th>Search Year</th>
<th># Searches</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>NA</td>
<td>2001-02</td>
<td>24</td>
</tr>
<tr>
<td>2002</td>
<td>350</td>
<td>2002-03</td>
<td>29</td>
</tr>
<tr>
<td>2003</td>
<td>355</td>
<td>2003-04</td>
<td>18</td>
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<td>2004</td>
<td>355</td>
<td>2004-05</td>
<td>20</td>
</tr>
<tr>
<td>2005</td>
<td>342</td>
<td>2005-06</td>
<td>33</td>
</tr>
<tr>
<td>2006</td>
<td>356</td>
<td>2006-07</td>
<td>30</td>
</tr>
<tr>
<td>2007</td>
<td>363</td>
<td>2007-08</td>
<td>34</td>
</tr>
<tr>
<td>2008</td>
<td>395</td>
<td>2008-09</td>
<td>32</td>
</tr>
<tr>
<td>2009</td>
<td>411</td>
<td>2009-10</td>
<td>39</td>
</tr>
<tr>
<td><strong>2010</strong></td>
<td><strong>418</strong></td>
<td><strong>2010-11</strong></td>
<td><strong>28</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Total Searches 287</strong></td>
</tr>
</tbody>
</table>
Educational Technology (Etech)

The College’s Office of Educational Technology services faculty and staff computing needs; multimedia classroom maintenance and expansion; computer lab maintenance and expansion; web-based initiatives including departmental and College-wide web communication; web-based, educational technology; and faculty centric implementation of innovative classroom technologies to aid in the learning process for students.

Consultation and Services

- 92 workshops (ELearning, Tegrity, wikis, Turnitin, multimedia, clicker technology and iPads) attended by 368 faculty.
- 93 one-on-one consultations for technology in courses
- 39 new or revised online courses outside the College.
- 14 course redesigns with 18 underway
- Submitted 253 building maintenance work orders 333 OIT work orders
- Received 2,281 support requests via email, 2,281 via phone
- 250 equipment check outs

Computer Lab Management

The Etech office maintained seven general labs in the College. Usage activities include

- 1,268 hours of lab reservations by College faculty for 2,203 total hours
- 63,124 student long-ins
- Replaced 80 computers in five general labs, 67 computers in Language Resource Center, 110 computers for faculty, 42 departmental lab computers

Computer Lab Renovations

One major renovation took place in 2010-2011 and six labs were substantially upgraded. The Language Resource Center was renovated and expanded to three separate lab spaces and one lab monitor station. Forty-four computers were replace with 66 new computers, 66 headsets, two overhead projects, two screens, and two multimedia stations along with furniture.

Computer labs in McMillan, Morgan, Manly, Gordon Palmer, and tenHoor were updated with 106 computers, furniture, multimedia, and print servers.

Expanding Innovations

Etech continued to investigate, implement and manage innovative classroom technologies to aid the learning process. These included

- Multimedia classrooms: Added eight new classrooms in BB Comer, Farrah, Manly, Morgan, Tanglewood and Woods Hall. There are now 122 College classrooms (55% of total classrooms) and 11 computer labs with multimedia equipment with total student capacity of 6,875 (62% of total capacity).
• 187 College course sections (taught by 110 faculty) used clicker devices for a total student enrollment of 13,745 students with 7,859 devices sold by the SUPE store in the last year.
• Tegrity recordings were made by 194 faculty in 321 courses for a total of 37,290 hours of viewing.
• Produced 11 new websites and made 121 website migrations, 133 FTP accounts and 112 database accounts to a new virtual server enabling users greater access to tools such as WordPress and Wikis.
• Supported creation College election systems, Faculty Computer Replacement Request, New Faculty Hire systems and Staff Training Activity Report.
• 259 iPads were distributed to faculty in 11 departments as part of the College’s iPad Initiative.
• 34 faculty created courses significantly involving iPad usage as part of a pilot program.
• Disaster recovery and academic continuity: In the aftermath of the April 27 tornado, conducted 15 eLearning training classes for faculty for on-line distribution of final exams. eTech is working with College administration to develop the electronic or technological components of academic continuity plans.

Faculty Development

First Year Faculty Orientation Program

For the eighth year, the College hosted six new faculty seminars to inform new faculty of the resources available to them at the University to empower their success. The seminar featured University and System specialist. Topics were

• Achieving Success at UA: Resources Available
• Support for Research and Grant Writing
• Legal and Ethical Issues in Teaching
• UA: Mission, Goals, and Current Status
• Community Service
• Academic Advising
• Interdisciplinary Studies

Second and third year faculty expressed interest in continuing seminars specific to their development and plans were underway to offer these in 2011-2012.

Webinars

The College employed technology to broaden the opportunities for professional and academic development by its faculty. It offered six webinars that were attended by approximately 100 faculty:

• Assessment Practices: Data-Driven Decision Making in Higher Education
• Engagement Strategies for Online Adjuncts
• Classroom Management 102: Working with Difficult Students
• Practicing Learner-Centered Teaching in Large Classrooms
Faculty Coffees

Four informal “open house” faculty coffees were held by the Dean in various academic buildings focusing on the following topics

- Funding Opportunities: The College Academies
- International Programs, Research and Study Abroad
- Technology in the Classroom
- Advising

New Chairs Workshop

In fall 2010, the College offered a New Chairs’ Workshop. This day-long event reviewed key areas of responsibility for department chairs and introduced them to management calendars, the Chairs’ Handbook and other resources on the College’s echairs intranet web site.

Learner-Centered College

The College marked the eighth year of its Learner Centered College Initiative which is designed to change the culture of the College from one focusing on “teaching” to one focusing on “learning.” Faculty are required to address student learning in their retention dossiers and the faculty member’s attention to student learning is a consideration in retention, tenure, promotion, and salary merit raise decisions. The College provides workshops and one-on-one mentoring on learner-centered instruction for faculty in support of this initiative. In 2010-2011, 46 faculty completed a series of workshops for new faculty; as of the date of this report, 23 faculty have successfully incorporated the outcomes and assessment process for at least one of their courses. The workshops have been offered for six years.

As part of the University’s accreditation process, all 22 academic departments submitted their annual outcomes and assessments reports. These reports included student learning outcomes and their assessments for all degree programs at the undergraduate and graduate levels. In addition, each departmental office had its own outcomes and assessments that reflected the department’s overall effectiveness. The College of Arts and Sciences submitted its own annual report reflecting its goals, outcomes, and assessments.

Faculty Participation in Learner Centered College Workshops

<table>
<thead>
<tr>
<th>Year</th>
<th>Faculty</th>
<th>FTTI</th>
<th>Matrices Returned</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>27</td>
<td>0</td>
<td>No data</td>
<td>---</td>
</tr>
<tr>
<td>2006</td>
<td>26</td>
<td>12</td>
<td>At least 2</td>
<td>---</td>
</tr>
<tr>
<td>2007</td>
<td>19</td>
<td>2</td>
<td>19</td>
<td>90%</td>
</tr>
<tr>
<td>2008</td>
<td>37</td>
<td>0</td>
<td>24</td>
<td>65%</td>
</tr>
<tr>
<td>2009</td>
<td>43</td>
<td>2</td>
<td>25</td>
<td>56%</td>
</tr>
<tr>
<td>2010</td>
<td>39</td>
<td>7</td>
<td>23</td>
<td>50%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>191</td>
<td>23</td>
<td>93</td>
<td>-------</td>
</tr>
</tbody>
</table>
In 2010-2011, all department chairs or departmental assessment coordinators attended a College workshop to assess progress on their 2010-2011 assessment reports as well as participated in a University-wide effort to evaluate assessment strategies across campus. Likewise, advancements were made in the Faculty Activity Report to facilities data gathering for assessment reports.

The College will continue to bring courses on-line or redesign courses for active/collaborative learning. In 2010-2011, the College completed 39 new or revised online course redesigns. One mechanism for advancing the learner centered college approach is through the College’s summer Teaching Grants that provide funds for innovations in teaching. In 2010-2011 the College awarded five grants, averaging $1,700 for a total of $8,500 for the development or enhancement of courses.

**Grant Writing Program**

In calendar year 2010, the College offered its third year-long series of proposal writing workshops for faculty, intended to provide skills helpful to successful grant preparation. Twelve faculty participated in the Bauer Grant Writing Program (six, natural sciences and mathematics; two, humanities and fine arts; four, social sciences). As of September 2011, six of these faculty had submitted 23 external grant proposals worth $3.2 million. Nine were funded for a total of $425,191. The College elected to offer the grant writing program again in calendar year 2012. Since its inception in 2008, workshop participants have been awarded over $7.1 million in external grants.

**Academy of Research, Scholarship and Creative Activity**

In 2010-2011 the College’s Academy for Research, Scholarship, and Creative Activity funded 14 proposals for a total of $100,000. The Academy of Research, Scholarship and Creative Activity consists of faculty representatives from the College’s three divisions. It is funded and charged with supporting efforts to increase the amount and quality of faculty productivity through “seed” money, funding conferences and faculty seminars, and support for individual scholarly works. The academy received 50 proposals (15, humanities and fine arts; 22 mathematics and natural sciences; 13, social sciences). Funded projects are

<table>
<thead>
<tr>
<th>Faculty Member</th>
<th>Topic</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carol Duffy (BSC)</td>
<td>DNA Binding Activity</td>
<td>7,850</td>
</tr>
<tr>
<td>Alberto Perez-Huerta (GS)</td>
<td>Biominalization in Extreme Environments</td>
<td>8,260</td>
</tr>
<tr>
<td>Martin Bakker (CH)</td>
<td>Helsinki Research Collaboration</td>
<td>6,120</td>
</tr>
<tr>
<td>Andrea Cervasco (MU)</td>
<td>Effect of Music Therapy on Premature Infants</td>
<td>11,840</td>
</tr>
<tr>
<td>Robert Nelson (EN)</td>
<td>Expanding Knowledge about Language Learning</td>
<td>2,640</td>
</tr>
<tr>
<td>Ansley Gilpin,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Caroline Boxmeyer (PY)</td>
<td>Improving School Readiness</td>
<td>13,500</td>
</tr>
<tr>
<td>Conor Henderson (PHY)</td>
<td>Development of an Exotic Photon Cloud Trigger</td>
<td>7,100</td>
</tr>
<tr>
<td>Matthew Jenny (BSC)</td>
<td>Mechanistic Role of Heme Oxygenase</td>
<td>10,281</td>
</tr>
</tbody>
</table>
In 2010-2011 the College awarded its third round of faculty grants made by its Academy to Improve Student Success, a representative faculty committee which funds initiatives designed to increase retention and graduation rates. Seven grant proposals were funded in for a total of $46,598. The CAISS recommended that $25,000 be allocated in 2011-2012 for proposals submitted by a department or a consortium of departments and that the platform for proposals be broadened to include the special challenges of larger classes or departments with larger numbers of majors. Outcome assessments are required of each grant proposal.

### Faculty Members

<table>
<thead>
<tr>
<th>Faculty Members</th>
<th>Topic</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Mixon (HY);</td>
<td>Western Civilization Peer Mentoring</td>
<td>$10,100</td>
</tr>
<tr>
<td>Jeffrey Melton (AMS)</td>
<td>American Studies Student Club</td>
<td>4,000</td>
</tr>
<tr>
<td>Dennis Cade Collum (EH)</td>
<td>Freshmen Trends Initiative</td>
<td>$4,425</td>
</tr>
<tr>
<td>Tan-Yu Lee (MA)</td>
<td>AID to CAISS</td>
<td>$4,500</td>
</tr>
<tr>
<td>Elizabeth Cooper (ANT)</td>
<td>Modeling Applied Anthropology</td>
<td>$7,773</td>
</tr>
<tr>
<td>Kevin Walker (Lib)</td>
<td>Research Immersion</td>
<td>$10,000</td>
</tr>
<tr>
<td>Janis O’Donnell (BSC)</td>
<td>Success Through Service Learning</td>
<td>$5800</td>
</tr>
<tr>
<td>Jennifer Shoaff and DoVenna Fulton-Minor (GRS)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Annual Academies Conference

On April 6, 2011 the College held its first Academies Conference at which faculty members who received grants from the College Academy to Improve Student Success or the College Academy for Research, Scholarship and Creative Activity presented their projects. The conference is designed to acquaint all College faculty with projects funded by the academies to encourage dialog and development of future project proposals. The academies and the conference address institutional goals for improving student retention and success and for advancing faculty research, scholarship, and creative activity. Presentations were made available on iTunes U.
Diversity

The College continued in 2010-2011 its multi-faceted approach to increasing diversity of its faculty and its academic programming as well as to recruit underrepresented students to its programs.

Meetings Attended/Presentations

- Attended/ made presentation at the National Conference on Minority Recruitment, Retention, and Diversity Enrichment
- Attended/made presentation, “Diversity in Higher Education,” as part of the UA McNair Scholars Program
- Attended the University of Alabama System’s Fourth Annual Statewide Diversity in Higher Education Conference

Provided financial support for

- Black Faculty and Staff Association
- Seminars on Race Research
- Sustained Dialog
- Black Student Union
- Ghana Summer Program
- African American Heritage Month

Supported

- Malone-Hood Plaza and Lucy Clock Tower Dedication
- UA’s Intercultural Campus Council
- Dream Legacy Banquet
- Lavender Graduation Ceremony

Events hosted, co-hosted, sponsored or supported

- Wadsworth Jarrell: A Relevant Journey in Art, part of the Paul Jones Lecture Series
- Bankhead Lecture
- Recovering Black Women’s Voices and Lives conference
- Welcome to Shelbyville documentary
- Culture SWAP
- Najla Said’s Off Broadway show, “Palestine”
- Receptions for four student mentee groups
- African American Studies retreat
- Robert Milton Young Memorial Lecture
- Visits by eight scholars and performance groups
- Exploring the Boundaries and Applications of Corpus Linguistics symposium
- Fun Day in Bower’s Park (to support Tuscaloosa community after tornado)
Recruitment and Retention of Minority Faculty

- Continued to require departments conducting faculty searches to work toward diversifying their applicant pools; provided each search committee with a copy of *Diversifying the Faculty: A Guidebook for Search Committees*
- Recruited prospective minority faculty at the Compact Conference for Faculty Diversity
- Recruited prospective minority faculty at the McKnight Fellows Conference
- Posted advertised faculty positions on the Minority Faculty Applicant Database
- Subscribed to the Higher Education Directory for Diversity
- Attended and participated in the workshop Strategies in Recruiting Minority Faculty Candidates, on campus
- Provided financial support for five faculty to attend and present at conferences

Recruitment and Retention of Minority Students

- Assisted recruitment of Bridge to the Doctorate Fellows
- Assisted recruitment of GAANN Fellows
- Assisted Bama Grad Expo (targets McNair Scholars and underrepresented students)
- Recruited at three conferences: Compact Conference for Faculty Diversity; Joint Annual Meeting of the National Institute of Science and Beta Kappa Chi Scientific Honor Society; National Black Graduate Student Conferences
- Attended and participated in a campus workshop, Recruiting Minority Graduate Students
- Hosted approximately 150 high school students from the Black Belt
- Retention: Provided financial support for eight students for scholarships and travel and research funds

The College revised the Diversity Brochure (with University Relations) and commenced planning of the multicultural conference: Teaching and Learning in a Global Society: Effective Communication Skills for Multicultural Environments to be held November 14, 2011.

Some 238 courses in 16 College departments specifically focus on diversity issues.

Learning Centers

Writing Center

The University Writing Center, hosted by the Department of English, provides writing tutoring and support to residential and distance education students.

In 2010-2011, the Writing Center saw an increase in the number of clients tutored, both in the Lloyd Hall facility, our Starbucks location, and online. The Writing Center

- had a NSF grant funded to study writing skills development of freshmen engineering students
- completed application for national certification
- hired an assistant director to work with orientation, evaluations, scheduling
- hosted the 2011 Southeastern Writing Center Association Conference with 225 in attendance
- provided a more robust and intensive tutor training program
• increased workshop offerings for the entire campus
• established several innovative promotion strategies including YouTube promotional videos, and the inaugural “Eat, Write, Repeat” campaign, a collaboration between the Writing Center and Bama Dining, in addition to ongoing Facebook and Bama Bound presence and print and electronic advertising throughout campus.

<table>
<thead>
<tr>
<th>Usage rates</th>
<th>Fall 09</th>
<th>Sp 10</th>
<th>Fall 10</th>
<th>Sp 11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tutorials (appointments and walk-ins)</td>
<td>3205</td>
<td>2299</td>
<td>3190</td>
<td>2466</td>
</tr>
<tr>
<td>Utilization rate hours/hours available</td>
<td>68.5%</td>
<td>49.1%</td>
<td>86%</td>
<td>66.5%</td>
</tr>
<tr>
<td>Mean rate of tutorials per week</td>
<td>228</td>
<td>148</td>
<td>212</td>
<td>164</td>
</tr>
</tbody>
</table>

**Language Resource Center**

The Language Resource Center was renovated in 2010-2011 by Etech to modernize equipment and increase capacity. A focus of the center is to increase the quantity and quality of on-line video practice materials so that verbal proficiency in less commonly taught languages would improve.

**Math Technology Learning Center**

Student use of the MTLC is substantial, even though students are not required to come to the facility to complete their lab work. A sampling of utilization was taken based on third and 10th week of spring semester 2011. The MTLC is open Sunday-Friday 8 a.m. to midnight.

<table>
<thead>
<tr>
<th>3rd Week Math Course</th>
<th>Total # Students in Course</th>
<th># Students Using Lab at Least Once</th>
<th>Percent of Class Using Lab at Least Once</th>
<th>Total Time Lab was Used (Hours)</th>
<th>If Used, Average Time Spent in Lab Per Student (Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 005</td>
<td>337</td>
<td>227</td>
<td>67.4</td>
<td>442.25</td>
<td>1.95</td>
</tr>
<tr>
<td>MA 100</td>
<td>981</td>
<td>981</td>
<td>68.1</td>
<td>1490.23</td>
<td>2.23</td>
</tr>
<tr>
<td>MA 110</td>
<td>436</td>
<td>86</td>
<td>19.7</td>
<td>226.25</td>
<td>2.63</td>
</tr>
<tr>
<td>MA 112</td>
<td>1651</td>
<td>339</td>
<td>20.5</td>
<td>816.75</td>
<td>2.41</td>
</tr>
<tr>
<td>MA 113</td>
<td>422</td>
<td>113</td>
<td>26.8</td>
<td>95.08</td>
<td>0.84</td>
</tr>
<tr>
<td>MA 115</td>
<td>39</td>
<td>14</td>
<td>35.9</td>
<td>6.10</td>
<td>0.44</td>
</tr>
<tr>
<td>MA 121</td>
<td>725</td>
<td>33</td>
<td>4.6</td>
<td>37.90</td>
<td>1.15</td>
</tr>
<tr>
<td>Totals</td>
<td>4591</td>
<td>1480</td>
<td>Average = 34.7</td>
<td>3114.56</td>
<td>Average = 1.66</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(130 days)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>10th Week Math Course</th>
<th>Total # Students in Course</th>
<th># Students Using Lab at Least Once</th>
<th>Percent of Class Using Lab at Least Once</th>
<th>Total Time Lab was Used (Hours)</th>
<th>If Used, Average Time Spent in Lab Per Student (Hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 005</td>
<td>337</td>
<td>169</td>
<td>50.1</td>
<td>359.13</td>
<td>2.13</td>
</tr>
<tr>
<td>MA 100</td>
<td>981</td>
<td>512</td>
<td>52.2</td>
<td>802.45</td>
<td>1.57</td>
</tr>
<tr>
<td>MA 110</td>
<td>436</td>
<td>97</td>
<td>22.2</td>
<td>235.31</td>
<td>2.43</td>
</tr>
<tr>
<td>MA 112</td>
<td>1651</td>
<td>280</td>
<td>17.0</td>
<td>550.44</td>
<td>1.97</td>
</tr>
<tr>
<td>MA 113</td>
<td>422</td>
<td>12</td>
<td>2.8</td>
<td>31.68</td>
<td>2.64</td>
</tr>
<tr>
<td>MA 115</td>
<td>39</td>
<td>0</td>
<td>0.0</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>MA 121</td>
<td>725</td>
<td>25</td>
<td>3.4</td>
<td>41.55</td>
<td>1.66</td>
</tr>
<tr>
<td>Totals</td>
<td>4591</td>
<td>1095</td>
<td>Average = 21.1</td>
<td>2020.56</td>
<td>Average = 1.77</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>(84 days)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Facilities

A $500,000 Outdoor Learning Pavilion and Support Facility was dedicated at the J. Nicholene Bishop Biological Station in Akron, Alabama on June 7, 2011 with some 100 friends and faculty attending (see Highlights section, page 1). The facility will be used as a field station for the College’s minor natural resources management and other curricula. A number of state conservation agencies and organizations contributed to the construction of the facilities.

Construction was near completion and a dedication date of August 13, 2011 was set for the Paul R. Jones Gallery of Art at 2308 Sixth St. The gallery will provide a year-round venue for the exhibition of works from the Paul R. Jones Collection of Art at The University of Alabama as well as works by students, faculty, and guest artists.

Plans continued on University and College participation in exhibition space in the Dinah Washington Cultural Arts Center Art Gallery, also in downtown Tuscaloosa.

The Language Resource Center in Comer Hall was renovated and expanded to 66 computer stations in three separate labs.

In spring 2011, the Office of Student Services moved temporarily to Russell Hall to allow for the renovation of its second floor offices in Clark Hall. Renovation was expected to be completed by December 2011.

Learning Communities

The College’s learning communities consistently provided educational enrichment for students and have become a centerpiece of the College's efforts to serve our growing undergraduate population with individual attention and support. The College's living-learning and learning communities are important factors in improving freshman to sophomore retention, as well as four, five, and six year graduation rates. The College has partnered with the Office of Undergraduate Admissions and assumed an active role in recruitment of students for our various learning community options.

New College, the oldest learning community, has grown in enrollment to more than 300 students. New College launched a pilot internship program during summer 2011 that will give students a hands-on, community based research experience working with a non-profit agency in Walker County. New College participated in the Connect the Dots Conference where students, faculty, and community representatives examined democratic practices in public dialog, deliberation, community problem solving, and actions. New College is an active part of the Consortium for Innovative Environments in Learning.

The Blount Undergraduate Initiative completed its 12th year in spring 2011 and graduated its 9th class in August 2011. Blount now has feedback from nine groups of students who have completed the full four years of the curriculum. That feedback indicates that students who complete the full Blount curriculum find that the program defined their undergraduate careers. Many of them say that they would never have come to The University of Alabama had it not been for the Blount program, and that the Blount program was the best part of their experience at
UA. They also believe the living-learning experience of the freshman year was a defining experience for their college careers. Most importantly, from a curriculum standpoint they consider Blount courses superior to other courses they have taken and that Blount classes helped them do well in other classes. Many students also indicated that Blount helped prepare them for graduate school entrance exams and interviews.

Efforts continue to increase recruitment and the number of students enrolling in the Blount program. A new promotional brochure for the program was in production and scheduled for completion in September 2011 and Dr. Richard Richards, professor philosophy, was appointed assistant director.

Retention and graduation rates for students involved with the program continue to remain strong. Graduates of the Blount Undergraduate Initiative are highly competitive candidates for graduate study and do well upon matriculating into medical and law schools.

Freshman Living-Learning Communities: The Parker-Adams Living-Learning Community continues to thrive with 75 students participating in fall 2010. The program was scheduled to move to its new residential center in Harris Hall in fall 2011. Students involved in the Parker Adams experience enjoy access to a faculty-in-residence, academic support, student fellows, faculty mentors, and one-on-one advising from the Director for Learning Communities. The program continues to provide a common academic experience for students and considerable assistance in enabling less well-prepared students to thrive at the University. The program also service learning experiences for students based on collaboration between the freshman composition classes and the membership course.

Freshman Learning Communities: The College continued to provide substantially to the University’s Freshman Learning Communities. The program provides an enriched curriculum, an honors-like experience, for students who are not eligible for the University's honors programs. The program builds relationships between faculty and students, among students, and assists students in integrating learning in different courses. Twenty-eight (28) Freshman Learning Communities were active in Fall 2010. Student enrollment in these programs decreased from 330 to approximately 211 students in Fall 2010. New learning communities were planned for 2011.

Undergraduate Research and Creative Activity

Emerging Scholars Program

In fall 2010 the College hired Dr. Ann Webb, retired assistant dean of student services in the College, to serve a director of undergraduate research. She was subsequently appointed director of UA’s Emerging Scholars Program. This position develops programs to prepare students for early (freshmen/sophomore) research experiences, to develop new summer research opportunities and provide support to faculty to identify and develop undergraduate research assistants. The College has a goal to involve 15% or more of students in research.

This first year of groundwork has proved very fruitful. The UA Emerging Scholars Program now compares well to those at other major research universities. UA is a member of the National Conference on Undergraduate Research (enhanced membership)
In 2010-2011 the director of undergraduate research

- Held non-credit research prep workshops for students in spring 2011
- Held “Best Practices in Undergraduate Research” seminar for faculty
- Supported new faculty in undergraduate research, placed students in spring.
- Workstudy now supports time in undergraduate research (15-20 students enrolled)
- Placed 100 students in Emerging Scholarship Program for fall 2011.
- 60% of Emerging Scholars are College of Arts and Sciences students.

Undergraduate Research and Creative Activity Competition

On April 11, 2011, the College held its eighth annual Undergraduate Research and Creative Activity Oral or Poster Presentations Competitions as part of the University’s Fourth Annual Research and Creative Activities Conference. At this event

- 111 College students made 136 oral and poster presentations
- 22 of 26 winners were from the College
- Four students winners majoring in other colleges (Engineering and Education were mentored by Arts and Sciences faculty.
- College student Isabella Morales won the 2011 University Libraries Undergraduate Research Prize in Humanities and Social Sciences.
- Two top awards given by the College of Commerce and Business Administration went to Arts and Sciences students Nathaniel Croder (mathematics) and Austin Collins (economics).

College-wide Student Research and Creative Activity

For the third year, the Office of the Dean conducted a College-wide survey of research and creative work conducted by students under the supervision of a faculty member.

<table>
<thead>
<tr>
<th>Category</th>
<th>08-09</th>
<th>09-10</th>
<th>10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate individual, independent or directed studies satisfying a degree requirement</td>
<td>493</td>
<td>268</td>
<td>1431</td>
</tr>
<tr>
<td>Undergraduate students formally engaged in research</td>
<td>565</td>
<td>668</td>
<td>792</td>
</tr>
<tr>
<td>Graduate students formally engaged in research</td>
<td>498</td>
<td>608</td>
<td>751</td>
</tr>
<tr>
<td>Undergraduate senior theses, recitals, Capstone experiences</td>
<td>4</td>
<td>6</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1769</strong></td>
<td><strong>1944</strong></td>
<td><strong>2978</strong></td>
</tr>
</tbody>
</table>

*Based on data reported on the Faculty Activity Reports.*
International Learning Initiatives and Partnerships

As part of the College’s international learning opportunities initiative, the College called in fall 2010 for proposals to develop new, semester-long study abroad programs. The College will provide development support for accepted projects to include site visits, scholarships for students, etc and requires a one-semester commitment from the project manager.

Alabama in Ghana

Alabama in Ghana, led by Dr. Seth Appiah-Opoku, associate professor of geography, was targeted to begin fall semester 2012. Appiah-Opoku has conducted a two-week long geography class in Ghana for nine years from UA. The semester abroad program will be offered in conjunction with the University of Ghana. A site visit with academic partners there was scheduled for fall 2011.

Alabama Greece Initiative

The College also embraced the Alabama Greece Initiative to move beyond summer, study abroad trips and to develop an ongoing relationship with Aristotle University in Thessaloniki, one of Greece’s major research universities. A committee of faculty representing multiple units within the College held a series of events in spring 2011 designed to familiarize faculty and students with opportunities for collaboration and to advance a long-term academic relationship with Greece.

Two faculty members from Aristotle University, Dr. Angeliki Ziaka and Dr. Danae Stefanou presented lectures at UA to share their research and insights and several cultural events were held.

Units involved in the initiative include the Department of Religious Studies, New College, the Department of Modern Languages and Classics, and the Department of Gender and Race Studies, the School of Music as well the College of Arts and Sciences Diversity Committee. Members of the wider university community have also made important contributions to the initiative, including the Honors College, the University’s Creative Campus initiative, and University Libraries.

Cuba Initiative

The College held its second Cuba Week October 10-14, 2010 with some 23 Cuban scholars traveling to Tuscaloosa to participate. The keynote address was given by Alabama Commissioner of Agriculture Ron Sparks. More than 30 presentations were made on the joint research and academic collaborations by Cuban and University of Alabama scholars and researchers. In spring 2011, the third University-directed semester abroad program in Havana took place under the direction of Dr. Michael Schnepf with nine students.

Nine faculty also traveled to Cuba in March 2011 to explore academic partnerships and expand relationships with the University of Havana, the Superior Institute of Art, Artisans of Old Havana, and Hemingway House. An academic exchange in Havana was scheduled for spring 2012.
China

Members of the Office of the Dean and College faculty traveled to China again in the fall of 2010 to explore student exchange, teaching, and research ties with Peking University and Lanzhou University, focusing on the sciences, particularly chemistry. In May 2011 four faculty members from the Department of Geological Sciences visited China University of Geosciences (CUGB) in Beijing to share information about each institution’s geosciences research programs with the goal to establish long-term collaborative research projects and to encourage more CUGB graduate students to study at UA.

The Office of the Dean established graduate research assistant awards for international students who apply to graduate programs. The awards cover out-of-state tuition for students who received government scholarships from their country of origin. The Office of the Dean also established graduate teaching assistant awards for international students who may be able to teach language courses. Two graduate students were recruited for the doctoral program in English and Dr. Phillip Beidler, professor of English, traveled to Ocean University in summer 2011 to teach Early Modern American Literature.

Summer Abroad Opportunities

In addition, a number of departments in the College sponsored or participated in summer abroad study programs.

<table>
<thead>
<tr>
<th>Location</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bahamas</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>Belgium</td>
<td>Political Science</td>
</tr>
<tr>
<td>China</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>Ecuador</td>
<td>Biological Sciences</td>
</tr>
<tr>
<td>France</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>Germany</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>Ghana</td>
<td>Geography</td>
</tr>
<tr>
<td>Greece</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>Honduras</td>
<td>Biological Sciences Internship</td>
</tr>
<tr>
<td>Iceland</td>
<td>New College</td>
</tr>
<tr>
<td>Italy</td>
<td>Art and Art History</td>
</tr>
<tr>
<td>Italy</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>Japan</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>New Zealand</td>
<td>English/Blount/Modern Languages and Classics</td>
</tr>
<tr>
<td>Oxford</td>
<td>English/History</td>
</tr>
<tr>
<td>Spain</td>
<td>Modern Languages and Classics</td>
</tr>
<tr>
<td>Sweden</td>
<td>Political Science</td>
</tr>
<tr>
<td>Turkey</td>
<td>Geological Sciences</td>
</tr>
</tbody>
</table>
Academic Programs Approved

At the fall 2010 faculty meeting, a minor in evolutionary studies was passed.

Program and Course Reviews

Program reviews for the Departments of Philosophy and Physics and Astronomy were successfully completed in 2010-2011. In addition, 114 out of 117 general education courses reviewed in the College were approved by the University Core Committee (97%). Three courses are still pending for review. All programs that require accreditation were currently accredited: School of Music (2003); Clinical Psychology Ph.D. (2006); Art (2008); Dance (2010); and Communicative Disorders (2011). The Undergraduate Committee considered but did not act on a proposed new minor in public policy and began using a new on-line course proposal system (Courseleaf) to facilitate the review process.

Enrollment Growth/Management

Undergraduate enrollment growth in the College of Arts and Sciences has climbed steadily since 2006. The College’s undergraduate enrollment grew from 7938 students in Fall 2010 to 8131 students in Fall 2011. The College experienced marginal growth (3%) in the area of new-student enrollment from fall 2010 to 2011, while some other divisions saw a decrease in the enrollment of new-students. Course enrollments have also grown. The Departments of English, Mathematics, Biological Sciences, and Chemistry, as well as our pre-professional programs (i.e. Pre-health, pre-law) have seen impressive increases in enrollment, in particular. In close relationship with the Office of Academic Affairs, the College of Arts and Sciences worked diligently to serve the general education needs of The University's undergraduate population.

Fall 2011 New-Student Enrollment by College and increase from Fall 2010

<table>
<thead>
<tr>
<th>Division</th>
<th>Enrollment</th>
<th>Percent Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>2161</td>
<td>3%</td>
</tr>
<tr>
<td>College of Commerce and Business Administration</td>
<td>1058</td>
<td>15%</td>
</tr>
<tr>
<td>College of Communication and Information Sciences</td>
<td>497</td>
<td>2%</td>
</tr>
<tr>
<td>College of Education</td>
<td>361</td>
<td>-11%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>851</td>
<td>5%</td>
</tr>
<tr>
<td>College of Human Environmental Science</td>
<td>419</td>
<td>5%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>401</td>
<td>-12%</td>
</tr>
<tr>
<td>School of Social Work</td>
<td>24</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5772</strong></td>
<td><strong>3.4%</strong></td>
</tr>
</tbody>
</table>
Student Recruitment

The College maintains a year-round schedule of student recruitment events, working in partnership with the Office of Admissions. In 2010-2011, the College held 50 recruiting activities.

Recruiting Activities

- Seven in-state receptions
- Eight out-of-state receptions
- Five large-scale campus visits
- Four Honors College on-campus visit events
- Twenty-four on-campus information/browse sessions
- Off-campus recruitment fairs

More than 10,000 high school students come to the College each year to participate in statewide competitions, camps, and academic fairs. This is a major recruitment opportunity for the College and University and establishes the Capstone as the institution in our state where academic excellence is measured. Major K-12 activities in 2010-2011 were:

<table>
<thead>
<tr>
<th>K-12 Activity/Event</th>
<th>Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Showcased workshops, performances, experiments, and activities</td>
<td>BSC/CH/MUS/THDN</td>
</tr>
<tr>
<td>2. Bob Jones High School Exhibition in Sella-Granata Gallery</td>
<td>ART</td>
</tr>
<tr>
<td>3. AL Science in Motion</td>
<td>BSC/CH/PHAY</td>
</tr>
<tr>
<td>4. Science Olympiad</td>
<td>BSC/CH/PHAY</td>
</tr>
<tr>
<td>5. Vertical Integration of Science and Technology in Alabama</td>
<td>CH</td>
</tr>
<tr>
<td>6. Creative Writing Camp</td>
<td>EN</td>
</tr>
<tr>
<td>7. Creative Writing Club</td>
<td>EN</td>
</tr>
<tr>
<td>8. Alabama Museum of Natural History, educational programs</td>
<td>GY</td>
</tr>
<tr>
<td>9. Teaching American History</td>
<td>HY</td>
</tr>
<tr>
<td>10. Alabama State-wide High School Mathematics Contest</td>
<td>MATH</td>
</tr>
<tr>
<td>11. High School Mathematics Tournament</td>
<td>MATH</td>
</tr>
<tr>
<td>12. Language Days (Latin Day, French Day, German Day)</td>
<td>MLC</td>
</tr>
<tr>
<td>13. Alabama Band Association (ABA) State Band Contest</td>
<td>MUS</td>
</tr>
<tr>
<td>14. Alabama Choir School</td>
<td>MUS</td>
</tr>
<tr>
<td>15. Alabama Honor Band Festival</td>
<td>MUS</td>
</tr>
<tr>
<td>16. All-State Orchestra, Piano Area Competition</td>
<td>MUS</td>
</tr>
<tr>
<td>17. Classical Singer High School Vocal Competition</td>
<td>MUS</td>
</tr>
<tr>
<td>18. Crimson Music Camp</td>
<td>MUS</td>
</tr>
<tr>
<td>19. Double Reed Day</td>
<td>MUS</td>
</tr>
<tr>
<td>20. 1st Annual Druid City Opera Workshop</td>
<td>MUS</td>
</tr>
<tr>
<td>21. Hosted area middle and high school bands/choruses</td>
<td>MUS</td>
</tr>
<tr>
<td>22. Southeastern Trumpet Festival</td>
<td>MUS</td>
</tr>
<tr>
<td>23. Hosted Tuscaloosa Youth Orchestra</td>
<td>MUS</td>
</tr>
<tr>
<td>24. High School Physics Contest</td>
<td>PHAY</td>
</tr>
<tr>
<td>25. Alabama Ballet Theatre (ABT) Summer Intensive</td>
<td>THDN</td>
</tr>
<tr>
<td>26. Dance program at Arcadia Elementary</td>
<td>THDN</td>
</tr>
</tbody>
</table>
Development

The College received $5,985,277.90 in private gifts and pledges in 2010-2011 including $1,549,946.17 in scholarship gifts and endowments, $2,685,961.15 in planned gifts, and $475,929.22 in gifts to departments. In addition, the College has some $11,372,418.60 in unrealized estate expectancies.

Annual Giving

A total of 2,719 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,105 alumni and friends who supported the Collegiate Fund, which received $307,472.91 in gifts.

Leadership Board

In 2010-2011 the Leadership Board welcomed 40 new members and accepted nine resignations. The board has netted 78 new members, an 83 percent increase, in the last five years. The Board contributed $173,039.11 to the Collegiate Fund in 2010-2011 and continued its $52,000 in annual support for undergraduate scholarships and $30,000 for faculty fellowships and awards. The board also elected to provide an additional $10,000 annually to support scholarships specified for undergraduate juniors and to contribute $10,000 to the College’s Nobel Laureate Lecture Series with future contributions at $5,000 annually. The Board also held its annual faculty appreciation barbecue in the fall, with an attendance of 350.

College Relations

Marketing and image materials produced by the College included Celebrating Excellence a spring magazine highlighting the College’s most accomplished faculty and students; the annual newsletter, the Collegian (circulation 60,000); an annual calendar of cultural events (circulation 13,000); a viewbook for the Blount Undergraduate Initiative; four-color brochures for new faculty and BamaExpo; the Honors Day book; and numerous collateral pieces. The College’s promotional video was updated. Electronic publications produced by the Office of College Relations and Development an electronic holiday e-card (circulation 23,000), the electronic newsletter, Desktop News, and other materials.

Events

The College held some 40 events for alumni and donors with more than 5,190 supporters in attendance.

<table>
<thead>
<tr>
<th>Fall 2010</th>
<th>Fall 2010 Event</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>17-Aug</td>
<td>Week of Welcome Reception</td>
<td>50</td>
</tr>
<tr>
<td>19-Aug</td>
<td>BUI Book Signing Ceremony</td>
<td>50</td>
</tr>
<tr>
<td>10-Sep</td>
<td>Helen Mill’s Lecture- Jeff Levitetz</td>
<td>100</td>
</tr>
</tbody>
</table>

50
13-Sep  Humanities Foundation Luncheon  20
14-Sep  Paul Jones Exhibit Reception  50
13-Oct  Cuba Week  100
10-Oct  Cuba Dinner  75
11-Oct  Cuba Private Exhibit (Smith Hall) Reception  75
18-Oct  GSAB Meeting  30
16-Oct  Homecoming  300
12-Nov  Leadership Board Meeting  160
12-Nov  Woods’ Quad BBQ  300
13-Nov  Alumni Pregame Reception  200
17-Nov  Atlanta Regional Alumni Reception (new in 2010-11)  75
2-Dec  Birmingham Holiday Donor Dinner  80
7-Dec  Olin Home Donor Holiday Reception  100

### Spring 2011

<table>
<thead>
<tr>
<th>Event</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>13-Jan Mobile Donor Holiday Reception</td>
<td>75</td>
</tr>
<tr>
<td>14-Jan Montgomery Donor Holiday Reception</td>
<td>75</td>
</tr>
<tr>
<td>11-Feb McCollough Pre-Medical Forum</td>
<td>100</td>
</tr>
<tr>
<td>12-Feb McCollough Pre-Medical Forum</td>
<td>50</td>
</tr>
<tr>
<td>18-Feb Paul Jones Advisory Board Meeting-Atl.</td>
<td>40</td>
</tr>
<tr>
<td>26-Feb Arty Party/Wingate Fellows Exhibition</td>
<td>200</td>
</tr>
<tr>
<td>4-Mar Leadership Board Meetings</td>
<td>160</td>
</tr>
<tr>
<td>4-Mar Benefactors Dinner</td>
<td>175</td>
</tr>
<tr>
<td>5-Mar Leadership Board Meetings</td>
<td>160</td>
</tr>
<tr>
<td>8-Mar Helen Mills Lecture Reception</td>
<td>20</td>
</tr>
<tr>
<td>23-Mar Huntsville Alumni Reception (new in 2010-11)</td>
<td>75</td>
</tr>
<tr>
<td>7-Apr Dothan Donor Reception</td>
<td>50</td>
</tr>
<tr>
<td>8-Apr Undergraduate Honors Convocation</td>
<td>500</td>
</tr>
<tr>
<td>12-Apr Geological Sciences Advisory Board Meeting-Houston</td>
<td>25</td>
</tr>
<tr>
<td>12-Apr Houston Alumni Regional Reception (new in 2010-11)</td>
<td>75</td>
</tr>
<tr>
<td>15-Apr Big River Performance—Montgomery, Dean’s Guests</td>
<td>800</td>
</tr>
<tr>
<td>20-Apr The Realm Performance, Dean’s Guests</td>
<td>500</td>
</tr>
<tr>
<td>20-Apr Paul Jones Artist Dinner—Friends</td>
<td>10</td>
</tr>
<tr>
<td>11-Jun Summer Tide Performance Dean’s Night for Donors</td>
<td>125</td>
</tr>
<tr>
<td>7-Jun Dedication of Tanglewood Learning Pavilion</td>
<td>85</td>
</tr>
<tr>
<td><strong>Total Specific Alumni/Donor Outreach</strong></td>
<td><strong>5,190</strong></td>
</tr>
</tbody>
</table>

### Community Relations

In 2010-2011 the College of Arts and Sciences received a special award from the Druid Arts Award from the Arts and Humanities Council of Tuscaloosa for its contributions to the advancement of art and culture in the West Alabama area. The council commended the College for the Paul R. Jones...
Gallery of Art, partnerships and sponsorships by the College of the Alabama Blues Project and special concerts and faculty involvement with local theatre, arts, music and creative organizations.

In addition to numerous focused community partnerships by individual departments of the College, the Office of the Dean maintained active broad membership/partnerships with the following organizations in 2010-2011

Community Partnerships

1. Tuscaloosa Chamber of Commerce
2. Rotary Club
3. The Arts and Humanities Council of Tuscaloosa
4. The Bama Theatre
5. Alabama State Council on the Arts
6. Alabama Humanities Foundation
7. Alabama Blues Project
8. School of Music – Tuscaloosa Magnet School
9. Capstone Poll

The College offers more than 700 performances, exhibitions and lectures each year, most of which are open to the public free of charge. In 2010-2011, the College offered more than 43 major events or series of events on campus and available to the public and more than 26 major events or series of events hosted or located in the community. In addition, the College’ clinical programs provide important services to the community and departments were involved in contribution professional services to community projects.

Campus Events

<table>
<thead>
<tr>
<th>Event Description</th>
<th>Dept</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discussion leader for “Community Conversations”</td>
<td>AMS</td>
</tr>
<tr>
<td>Rose Gladney Lecture on Justice and Social Change</td>
<td>AMS</td>
</tr>
<tr>
<td>Co-sponsor for 100th Anniversary Celebration of William Bradford Huie</td>
<td>AMS</td>
</tr>
<tr>
<td>Panel participant in “Foster-ing Dialog” Series</td>
<td>AMS/GRS</td>
</tr>
<tr>
<td>Alabama Lectures on Life’s Evolution (ALLELE)</td>
<td>ANT/PY</td>
</tr>
<tr>
<td>Pink Night (for Athletics)</td>
<td>ART</td>
</tr>
<tr>
<td>Senior Drop (for Athletics)</td>
<td>ART</td>
</tr>
<tr>
<td>Undergrad designed and created Saban Statue, Walk of Champions, Bryant-Denny Stadium</td>
<td>ART</td>
</tr>
<tr>
<td>Exhibition of works from Paul R. Jones Collection of American Art at Ferguson Art Gallery</td>
<td>ART</td>
</tr>
<tr>
<td>Homecoming on the Quad</td>
<td>BSC/CH</td>
</tr>
<tr>
<td>Chemistry Summer Research Experience for Undergraduates</td>
<td>CH</td>
</tr>
<tr>
<td>Criminal Justice Speakers Series</td>
<td>CJ</td>
</tr>
<tr>
<td>Bankhead Visiting Writers Series</td>
<td>EN</td>
</tr>
<tr>
<td>Najla Said’s off-Broadway show, Palestine</td>
<td>GRS</td>
</tr>
<tr>
<td>Tim Wise lecture and workshop</td>
<td>GRS</td>
</tr>
<tr>
<td>Roundtable on “Understanding the Revolutions of 2011: Why the History of the Middle East Matters”</td>
<td>HY</td>
</tr>
<tr>
<td>Civil War Roundtable</td>
<td>HY</td>
</tr>
</tbody>
</table>
18. Liberty and Power Lecture Series  HY
20. Japanese Film and Lecture Series  MLC
21. Undergraduate, Graduate, and Faculty recitals  MUS
22. UA Opera Theatre  MUS
23. Faculty performances as part of “Less is More” Concerts  MUS
24. Celebrity Concert Series  MUS
25. Co-sponsored two concerts: Kansas and UA Huxford Symphony Orchestra  MUS
26. Annual holiday performance of Hilaritas  MUS
27. Hosted Martin Luther King, Jr. Celebration Concert  MUS
28. Hosted Tuscaloosa Symphony Orchestra  MUS
29. Hosted Tuscaloosa Winds  MUS
30. Hosted Jazz Cavaliers Reunion  MUS
31. Hosted String Quartet Society of Tuscaloosa  MUS
32. Monthly Public Viewing Night, Gallalee Hall and Moundville Park  PHAY
33. Organized U.S. Constitution Day celebration  PSC
34. Co-sponsored ADHD Conference  PY
35. Academic organizer of Alabama Autism Conference  PY
36. Dinoff Lecture  PY
37. Basowitz Lecture  PY
38. 9th Annual Aaron Aronov Lecture  REL
39. Religion in Culture Lecture Series  REL
40. Dance theatre, The Realm  THDN
41. Alabama Repertory Dance Theatre (ARDT) fall and spring concerts  THDN
42. Dance Alabama! Fall and spring concerts  THDN
43. Seven theatre productions  THDN

**Community Events**

1. Arranged for UA student involvement in 50th Anniversary of the  AMS
2. Student Non-Violent Coordinating Committee (SNCC) meetings  AMS
3. Helped launch Scottsboro Boys Museum and Cultural Center University-Community Partnership  AMS/NEW
4. Undergraduates volunteered to work the Moundville Native American Festival  ANT
5. BFA Exhibition at Harrison Galleries, Tuscaloosa  ART
6. Provided student artwork for lobby at SummerTide Theatre, Gulf Shores, AL  ART
7. Series of print suites on rotating exhibit at the Montgomery Museum of Fine Arts  ART
8. Print on loan at the Ann Norton Sculpture Garden, West Palm Beach, FL  ART
9. Selected works on temporary display at Gorgas Library  ART
10. Nanoscience Café at Barnes and Nobles  CH
11. Slash Pine Writers Festival, Tuscaloosa  EN
12. Slash Pine Poetry Festival, Tuscaloosa  EN
13. Alabama Prison Arts + Education Project (with Auburn)  EN
14. Ladyfest Deep South 2011 – art and music festival  GRS
16. Summersell Center screening of “Winter’s Bone” at  HY
17. Bama Theater (part of Bama Arthouse Series)  HY
18. Sponsored concert by AL blues rock artist Tinsley Ellis at Bama Theater
19. Internship partnership with David Matthews Center for Civic Life
20. Performance at the 2nd Annual Druid City Arts Festival, Tuscaloosa
21. Performances at the Alabama Art Kitchen, Tuscaloosa
22. Exhibit, “Yard Art Show,” at Naked Art Gallery, Birmingham
23. SummerTide Theatre program in Gulf Shores, AL
25. Coordinated departmental volunteer activities with Arts n’ Autism Program, Tuscaloosa
26. New York Showcase
27. Performance of “Big River” in Montgomery
28. Musical theatre students performing group “Celebrations!” in the community

Clinical Services

<table>
<thead>
<tr>
<th>Service</th>
<th>Number of Clients</th>
<th>Hours of Therapy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brewer Porch Children’s Center</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Therapeutic Foster Care</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>Short-Term Treatment and Evaluation</td>
<td>40</td>
<td></td>
</tr>
<tr>
<td>Intensive Residential Treatment</td>
<td>36</td>
<td></td>
</tr>
<tr>
<td>Community Autism Intervention</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Outpatient Day Treatment</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td>Adolescent Adaptive Skills Training</td>
<td>16</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>208</strong></td>
<td></td>
</tr>
<tr>
<td>Psychological (Training) Clinic</td>
<td>160</td>
<td></td>
</tr>
<tr>
<td>Speech and Hearing Clinic</td>
<td>494</td>
<td>4,854</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>862</strong></td>
<td></td>
</tr>
</tbody>
</table>

Representative Professional Services

1. Provided water system mapping for AL-Tombigbee Regional Commission
2. Presentation to Tuscaloosa County Genealogical Society
3. Presentation to Monroe County Historical Society
4. Provided historic maps of Cuba for Alabama-Cuba Week
5. Created maps for Druid City Arts Festival
6. Printed artwork posters for Tuscaloosa City Schools
7. Distributed topographic quadrangles as requested by governments in response to Gulf of Mexico oil spill
8. Gameday weather forecaster for UA Athletics Dept
9. Lead scholar for “Alabama on the Move” – statewide initiative between AL Humanities Foundation (AHF), Smithsonian Institute Traveling Exhibition Service (SITES) and States Federation of Humanities Council (SFHC)
10. Lead scholar for “Museum on Main Street – Journey Stories” for AHF, SITES, and SFHC
11. Consultant for Southern Regional Council on revision of civil rights documentary “Will the Circle be Unbroken”
12. Translator for Latino community in Tuscaloosa after April 27 tornado
13. Member of AL Committee on Human Remains and Cultural Items ANT
14. Consultant as forensic anthropologist for AL Dept of Forensic Sciences ANT
15. Consultant as forensic anthropologist for Tuscaloosa Sheriff's Dept ANT
16. Consultant for AL Interagency Autism Coordinating Council CD
17. Consultant for AL Early Intervention System CD
18. Consultant for AL Autism Task Force CD
19. Involved in Sickle Cell Disease Association of West AL CD
20. Member of Temporary Emergency Mental Health Counseling Coalition PY
21. Member of UA-VA Collaboration Liaison Committee PY

Staff Development

Staff Training System

To encourage and facilitate continuing education and professional engagement by staff, the College pilot tested a new software system, Staff Training and Recording System (STAR) that records professional development activities and provides a mechanism for supervisors to approve them in advance. The College instituted a reward system for professional development. A staff member must complete 20 hours of development training/engagement annually to be considered for Dean’s Merit raises. The system began summer 2011.

Temporary Instructor Policies and Procedures Training

Part-time and full-time temporary instructors were required to attend a half day orientation on the logistics of teaching (attendance, syllabi, recordkeeping, etc.). Also, temporary instructors, including GTAs and GRA were required to attend a half day seminar on legal policies in the classroom (FERPA, harassment, grievances, academic misconduct, etc.) The College will add the required Alabama State Ethic Commission’s video on ethics by public employees in the 2011-2012 academic year and track attendance to this video for ethics certification.

College Staff Association

The College of Arts and Sciences Staff Association (CASSA) is designed to build camaraderie and expertise in the College’s nonexempt staff. CASSA met three times in the 2010-2011 academic year and heard presentations by UA emergency preparedness procedures, the use of Skype technology to communicate with students and faculty, and the staff activity training report system.
Departmental Highlights
2010-2011

American Studies
Anthropology
Art and Art History
Biological Sciences
Blount Undergraduate Initiative
Chemistry
Communicative Disorders
Criminal Justice
English
Gender and Race Studies
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Theatre and Dance
Department of American Studies

Teaching
- 8.25 FTE tenure and tenure track faculty members. In 2010-11 these faculty members had a total Credit Hour Production of 1,091 CHP at the freshman/sophomore level, 212 CHP per FTE; 140 CHP per FTE at the junior/senior level, and 58 CHP per FTE at the graduate level.
- Student CHP per tenure-track FTE rose on both the upper level and MA level.
- 2.0 FTE in Visiting Professor and part-time temporary instructors. The PPTIs produced a CHP of 387 on the lower level, which translates to 221 CHP per FTE. Our Visiting Professor taught a graduate class in spring semester.
- During August and December 2010 five B.A. degrees and three M.A. degrees were awarded.
- Currently 20 M.A. students are enrolled.
- The department revised the curriculum to provide more graduate-only classes. Also the requirements for the major and minor were made more flexible to accommodate student needs. The department has created a large lecture class at the 300-level, and is experimenting with more large lecture format classes on the lower level to meet student demand.
- The incoming graduate class of 2010-11 included two Graduate Council Fellows, one National Alumni Association Fellow, and two McNair Scholars. For this academic year only McNair Scholars carry two years of support for MA students.
- The incoming graduate class of 2011-2012 includes three Graduate Council Fellows – two with supplemental funding – and one McNair Scholar. All of these awards are for one year only.
- During 2010-2011 American Studies M.A. students presented 10 papers at scholarly conferences, all with funding assistance from the Graduate School and the Department. They secured four research travel grants.
- All three graduating M.A. students who applied for further graduate work were admitted with funding. A fourth has already found professional employment in the museum field.

Research
- AMS faculties submitted 14 internal or external grants, and were awarded four.
- Publications included two book chapters or reprints, two referred articles and the acceptance of both a monograph and an edited book.
- During the past year American Studies faculty made presentations at four international conferences, 13 national conferences, and six regional conferences.

Service
American studies faculty served on 11 College and University committees. Other faculty service includes serving on the American Studies Association’s Committee on Programs and Centers, the ALANA (minority) committee of the Organization of American Historians, the program committee of the Asian-American Studies Association, working with the Smithsonian traveling exhibition and the Alabama Humanities foundations, editing a major professional journal, organizing a yearly conference, and serving as vice president of a scholarly organization.

Community Outreach
Dr. Michael Innis-Jiménez developed the course AMS 415/515 "Service Learning in the Latino Community” during fall semester. The multiple community contacts he created, along with his work as a translator, were of great assistance in the aftermath of the April 27 tornado. He will be offering the course again this coming fall, focusing on disaster recovery efforts.
Department of Anthropology

Students
- The department just finished the eighth year of its Ph.D. program, the only installed at UA in the last two decades. The first 11 doctoral recipients hold academic positions at the universities of South Carolina, Oklahoma, Mississippi State, Memphis and West Alabama. Currently 17 doctoral students making excellent progress toward the degree and at least three new doctoral students are expected to begin work in the fall. One doctorate was awarded in this academic year.
- There are 129 undergraduate majors and 53 minors, representing an increase in the past three years of 33 percent and 25 percent, respectively. Having exceeded the goal of 125 majors, there is a new goal of 150.
- Total graduate student enrollment of 46 includes 19 doctoral students, 19 M.A. students resident at UA and 8 in our inter-institutional program at UAB.
- One Ph.D. degree, six M.A. degrees and 27 B.A. degrees were conferred this year.
- Daniel Mullins won the A&S and UA Excellence in Research by a Masters Student.
- Doctoral student Jeremy Davis won the Wimberly Scholarship and MA student Eric Porth won the Research Award, both of the Alabama Archaeological Society.
- Doctoral student Becky Read was elected to the board of the Society for Medical Anthropology.
- Taylor Payne took first place in the poster competition and Johnna Dominguez took fourth place in the oral presentation competition of UA’s Undergraduate Research & Creativity Conference.
- In the past 21 years graduate students have won 21 A&S and 8 University Outstanding Thesis and Research awards and two A&S and one UA Outstanding Dissertation Awards.

Faculty
- The faculty produced 50 publications, 15 items accepted for publication with 17 works submitted for publication. They also presented 35 papers at professional conferences.
- The faculty published two books, six journal articles, and 17 book chapters.
- The publication totals indicate a rate of 4.2 publications per FTE per annum. There is a faculty average of 1.3 items in press, including eight refereed journal articles and one book chapters.
- Faculty members were awarded $145,400 in research funding from National Science Foundation, National Geographic, Wenner-Gren and others. Grants were submitted this year in the amount of $332,800.
- A number of our faculty members continue to be recognized for their scholarship, teaching, and service:
  - Dr. Jim Knight’s book, *Mound Excavations at Moundville*, won the highly prestigious Scholarly Book Award of the Society for American Archaeology, which honors a work “that has had, or is expected to have, a major impact on the direction and character of archaeological research.”
  - Dr. Lisa LeCount was honored with the Presidential Recognition Award of the Society for American Archaeology.
  - Dr. Ian Brown is president of the Gravestone Studies Association.
Department of Art and Art History

- The department developed an iPhone app that provides information on departmental events, class schedules, faculty contacts, “galleries” that are connected to the department’s Flickr photostream, website, frequently asked questions, and an interactive map of public sculpture on campus.

- The department had an active role in the design and construction of the large bronze statue of football coach, Nick Saban. Jeremy Davis, a B.F.A. student, was given the commission to make the maquette of the statue. He was the subject of a feature article in Tuscaloosa magazine, entitled, “The Process: The Creation of a Coach” and has also worked on the design of the bust of Coach Saban for the Mal Moore Athletic Building.

- The department hosted the Arty Party, a fundraising event that is sponsored by the College of Arts and Sciences Leadership Board. The event raised more than $18,000 for the department and had 126 people in attendance. The Arty Party was held in conjunction with the biennial exhibition of work by the recipients of the Windgate Research Fellowships. Three People’s Choice Awards were chosen by select ballot by the Arty Party guests. Amanda Barnes was awarded first place, Meredith Randall received the second place award, and Kayleigh Walder was given third place. The proceeds will be used to support future Windgate Research Fellows.

- Three faculty secured a major grant from the National Science Foundation. Lead researcher Brian Evans, along with Lucy Curzon and Sarah Marshall, received $350,000 for their project, “Autonomous Cohorts and Emergent Learning,” which looks to new ways to create a “system” that will foster creativity among a large group of students participating in an online class.

- The on campus facilities have grown to include a new computer lab. In January, the new Digital Photography Lab held its first classes in 209A Woods Hall. This lab will play a major role in insuring that we are able to offer enough digital media courses to fit student demand.

- The Paul R. Jones Gallery of Art in downtown Tuscaloosa was dedicated in June 2011, and will serve as a permanent exhibition space for the Paul R. Jones Collection of American Art. This first show, entitled “Icon,” was curated by a group of graduate students under the direction of Lucy Curzon, Collections Director.

- In the spring, studio art students had another opportunity to have their BFA exhibition at Harrison Galleries in downtown Tuscaloosa.

- The department hosted an art exhibition by art students at Bob Jones High School in Madison, Ala. in the Sella-Granata Art Gallery.

- Several of art history graduate students had the opportunity to present their research at the Sixteenth Annual Graduate Students Symposium in Art History that was hosted by the department. Our invited speaker was Dr. Timothy Barringer, from Yale University.

- There are 300 students enrolled in undergraduate and graduate programs.
Department of Biological Sciences

Faculty Appointments and Awards:
- Two new faculty joined the department: Dr. Laura Reed, whose research interests are in the areas of quantitative genetics and population genetics, and Dr. Christine Staudhammer, whose research interests are in forestry and natural resources.
- Dr. Stevan Marcus was appointed Graduate Coordinator replacing Dr. Robert Findlay who is serving as Graduate Liaison for Strategic Initiatives.
- Dr. Jon Benstead was tenured and promoted to associate professor and appointed Associate Chair for Research.
- Dr. Arthur Benke was selected as the recipient of the North American Benthological Society (NABS) Award of Excellence.
- Dr. Paul LeBlanc was appointed Associate Chair for Academics; Dr. Katrina Ramonell was appointed Undergraduate Director; Dr. Margaret Johnson was appointed Director for Innovative Laboratory Instruction; Dr. Juan Lopez-Bautista was appointed Associate Chair for Research.

Student Awards:
- Paige Dexter was selected a 2011 Goldwater Scholar
- Kalen Berry, Susan DeLeon, Kyle Lee, John Ricketts—selected by the UA Alumni Association as 2010 Outstanding Seniors
- Jessica Mitchell was named 2009-2010 McNair Undergraduate Research Scholar and recipient of the 2010 Randall Outstanding Undergraduate Research Award.
- Amanda Hanninen was awarded the highly competitive NSF Graduate Research Fellowship
- Rebecca Bernard was awarded the highly competitive National Estuarine Research Reserve System (NERRS) Graduate Fellowship.

Teaching:
- The department provided more than 28,000 student credit hours for undergraduate and graduate courses. The department had 831 undergraduate majors and 94 graduate students. A total of 157 undergraduate students received degrees, 146 B.S. Biology, four B.S. Microbiology and three B.S. Marine Science Biology. Of these, eight students graduated summa cum laude, five students graduated magna cum laude and four graduated cum laude this year. A total of 12 M.S. and five Ph.D. degrees were conferred.

Research: During 2010-2011, $4.95 million in funding was obtained by Faculty. This represents a 15 percent increase from 2009-2010 and a 58 percent increase compared to 2008-2009. A $1.5M HHMI Undergraduate Science Education Core grant was awarded to Dr. Martha Powell in 2010. Faculty submitted 102 proposals, published 68 peer-reviewed articles, published one book edition, eight book chapters, 46 abstracts and have had 119 papers accepted for publication. Faculty, post-doctoral fellows, and graduate students presented 191 talks and posters at local, regional, national, and international conferences, symposia, workshops and scientific meetings.

Service: Faculty provide service by their participation on numerous departmental, College, and UA committees as well as editorial boards for journals:
- Dr. Ramonell serves on the Faculty Senate and Dr. Ed Stephenson serves on the Faculty Senate Steering Committee.
- Dr. Sobecky is an editor for the international journal *FEMS Microbiology Ecology*, and Dr. Laura Reed, associate editor for the new journal *Frontiers in Genetics of Complex Organisms*.
- Dr. Juan Lopez-Bautista is elected the 2012 President for the Phycological Society of America.
Blount Undergraduate Initiative

- The Blount Undergraduate Initiative completed its 12th year in the spring of 2011. It graduated its ninth class in August 2011, the class that entered the program in the fall of 2007. Of the 86 students who entered the program in August 2007, 47 have graduated or will graduate from the College this academic year.
- 25 Blount students who graduated in August 2010, December 2010, or August graduated with some form of cum laude recognition: 14 summa cum laude, four magna cum laude and seven cum laude.
- The incoming class for fall of 2011 has 95 students, from a total of 209 applications.
- We now have feedback from nine groups of students who have completed the full four years of our curriculum. That feedback indicates that students who complete the full Blount curriculum find that the program defined their undergraduate careers. Many of them say that they would never have come to The University of Alabama had it not been for the Blount program, and that the Blount program was the best part of their experience at UA. They also believe the living-learning experience of the freshman year was a defining experience for their college careers. Most importantly, from a curriculum standpoint they consider Blount courses superior to other courses they have taken and that Blount classes helped them do well in other classes. Many students also indicated that Blount helped prepare them for graduate school entrance exams and interviews.

Awards/Honors

- During 2010 and fall 2010, 13 Blount Students were inducted into Phi Beta Kappa.
- During Honors Week, two Blount students received University-wide Honors: Outstanding Transfer Student and Alumni Outstanding Senior Award. One student received a UA Black Scholar Award, The John England Award.
- Six Blount students were inducted into the Anderson Society.
- Four students were inducted into Blue Key Society
- Ten students were inducted into Mortar Board Society
- Seven students were inducted into Omicron Delta Kappa
Faculty Appointments and Awards:
- Dr. Daniel Goebbert and Dr. Marco Bonizzoni joined the faculty in fall 2010. Dr. Goebbert’s research interests are in photoelectron imaging of reactive intermediates, while Dr. Bonizzoni studies molecular detection using DNA arrays.
- Dr. Carolyn Cassady was promoted to full professor effective in the fall semester.
- Dr. Robin Rogers received the American Chemical Society Award in Separation Science and Technology in recognition of his career achievements in this field. This is the premier award in this field.
- Dr. David Dixon received the Burnham Distinguished Faculty Award from UA and the 2010 Hydrogen Research and Development Award from the Department of Energy.
- Dr. Arunava Gupta received a prestigious Alexander von Humbolt Research Award for Senior Scientists to carry out collaborative research in Germany.
- Dr. John Vincent was named an A&S Faculty Fellow.
- Dr. Martin Bakker and Dr. Laura Busenlehner received the Outstanding Faculty Initiated Outreach Activity from the Center for Community Based Partnerships.

Student Awards:
- Chemistry majors Jessica Duke and Matthew Kelley received Goldwater Scholarships this year.
- J. Pierce Robinson received the Henry J Pettus Randall, Jr. Scholarship as outstanding CBHP researcher.
- Darryl Outlaw received the Catherine Johnson Randall Award.
- Richard Cockrum received the Dean's award of merit.
- Steven Kelley, a graduate student in Dr. Robin Rogers’ group, received a fellowship from the Department of Energy Nuclear Energy University Program.

Teaching:
- The department accounted for over 18,000 student credit hours. Tenured and tenure-track faculty averaged 542 student credit hours this year. The department had 144 undergraduate majors and 83 Ph.D. students in fall 2010. The department had 26 B.S., nine M.S., and nine Ph.D. graduates in 2010. The department is in the first year of a GAANN grant to support graduate education.

Research:
- The department was in the middle of the second quartile in the recently released National Research Council ranking of doctoral programs, compared with a third quartile ranking in 1996.
- Faculty currently have over $15 million in present funding and received $2.9 million in new funding during this FAR period. The faculty submitted 109 proposals with a combined requested amount of $32 million.
- The faculty published 133 peer-reviewed papers, which is approximately 50 percent higher than in the last several years. In addition, the faculty published six non-peer reviewed articles, six books, eight book chapters, and were issued eight patents.
- Faculty and students presented 149 talks at local, regional, national, and international scientific meetings and 48 research seminars at other universities or companies.

Service:
- Faculty provide service serving on numerous department, College, UA and external committees as well as serving on 17 editorial or advisory boards for scholarly journals.
  - Dr. Vincent serves on the Faculty Senate, as coordinator of the Center for Biomolecular Products, and serves as chair of the Biological Safety Committee and vice-chair of Institutional Animal Care and Use Committee.
  - Dr. Cassady serves on the Faculty Senate.
  - Dr. Rogers is director of the Center for Green Manufacturing and is the editor-in-chief of Crystal Growth and Design.
  - Dr. Nikles is the director of the Central Analytical Facility and serves as chair of the CAF Users Advisory Board.
  - Dr. Bakker serves as the education coordinator for the MRSEC.
  - Dr. Dixon was the conference chair for the Winter Fluorine Conference.
Department of Communicative Disorders

Accreditation
- The department’s annual report was approved for continued accreditation.

Enrollment
- There were 199 majors and 64 graduate students. There has been a 68 percent increase in our majors since 2006 and a one percent increase in the number of graduate students since 2006. This past year our department generated 1,916 student credit hours, a 63 percent increase from 2006.

Contract and Grant Activity

Grants
- Submitted and Funded (NIH/HHS) $1,136,246.00
- Submitted and Pending $1,431,217.00
(NIH, NIDCD, HRSA, NIGMS, USOE)

Contracts For Service
(Tamko, Greene County Head Start, Tuscaloosa City Schools, Tuscaloosa County Schools, Sumter County Head Start, Community Services of West Alabama) $78,131

Research
- A FTE of eight tenured/tenure track faculty published three peer-reviewed articles. The faculty has submitted five articles, all of which have been accepted for publication.

Clinic
- This past year, the clinic provided 4,854 hours of speech-language pathology services and 735 hours of audiology services for the surrounding community. These numbers continue to increase each year.

Honors and Awards

Students
- Sarah Nowlin and Sarah Kendrick: Mary T. Hamner Endowed Scholarship
- Sara Phillips: Joe T. McCrary Endowed Scholarship
- Sara Tinter: Restore Therapy Scholarship
- Kenderia Smith: Rosa Moore Dunning Endowed Scholarship in Communicative Disorders
- Rebecca Paxton and Emily Woods: Graduate Council Fellowship
- Elizabeth Hughes: National Alumni Association Fellowship:
- Ivy Porter: McNair Fellowship
- Sara Saldana: Dean’s Merit Assistantship

Faculty
- Dr. Priscilla Davis: Educational Testing Services (ETS) Visiting Scholar
- Dr. Craig Formby: NIH/NIDCD research project was selected as one of five NIDCD-sponsored research projects to be featured at the Association for Research in Otolaryngology (ARO) MidWinter Meeting in Baltimore, MD in February 2011.
- Dr. Karen Steckol: UA Faculty President for the 2010-2011 academic year

Recruiting: Successfully recruited and hired two new assistant professors for the department
Department of Criminal Justice

Faculty:
- The department has eight faculty members: Dr. Rebecca Howell, Dr. Ida Johnson, Dr. Mark Lanier, Dr. Adam Lankford, Dr. Bronwen Lichtenstein, Dr. Celia Lo, Dr. Ariane Prohaska and Dr. Jimmy Williams.

Teaching:
- 30 criminal justice majors, nine sociology minors, five criminal justice minors and two criminal justice M.S. students graduated.
- There are 448 undergraduate majors (an increase of 89 in 3 years), 96 criminal justice minors and 140 sociology minors, and 23 current M.S. students; total of 707 students serviced by 8 faculty members (1:88.375 ratio).
- The department taught 4,210 students in 64 courses (143 sections). FTTI’s and tenure/tenure track faculty taught 43 courses with 3,326 students while PTTI’s taught 21 courses with 884 students. The total student credit hours produced was 13,390.
- The department offered an additional 289 seats this academic year (i.e., fewer but larger classes) compared to last year.
- At the undergraduate level, criminal justice became one of only three social science departments campus-wide to be designated a University Scholars Program.

Research:
- Faculty published 22 peer reviewed articles, five abstracts, four book chapters and 33 other scholarly publications, which is an average of 3.14 peer-reviewed articles per faculty member.
- Members of the department submitted over $10,635,026 in grant proposals to agencies such as the U.S. Department of Education (DOE), National Institute of Health (NIH), National Science Foundation (NSF), National Institute of Mental Health, National Institute of Nursing Research, American Foundation of Suicide Prevention, and the U.S. Department of Justice (DOJ).
- Scholarly papers were presented in Australia, the United Kingdom, Germany and Sweden as well as at many U.S. conferences.
- 27 conference papers were authored and 24 were presented.

Service:
- Members of the department served on these campus committees: Graduate Council, Institutional Review Board, Campus Violence Task Force, Committee on the Academy for Improving Student Success (CAISS), Campus Safety and Security Committee, Student and Campus Life Committee, Center for Community Based Partnerships, Rural Center of AIDS/STD Prevention and the Center for Health and Aging.
- External service included: Governor of Alabama’s AIDS Commission on Children, Youth and Adults; International Sociological Associating, Human Rights Watch; Sociologist’ AIDS Network; Italian Ministry of Health; Tuscaloosa Children’s Center; Tuscaloosa Housing Authority and numerous editorial boards for both academic journals and manuscript publishers.

Awards and Honors:
- Dr. Lichtenstein was awarded the 2010 Award for Career Contributions to the Sociology of HIV/AIDS by the American Sociological Association and serves as President of the International Sociological Associations’ Sociology of Mental Health Committee.
- Dr. Lankford presented an invited lecture on “Could Suicide Terrorists Actually Be Suicidal?” to the George C. Marshall European Center for Security Studies in Garmisch, Germany.

Student Accolades:
- Morgan Booker was nominated for USA Today Academic All American Honors for 2011/2012.
- Another 104 students participated in service learning activities through the Criminal Justice Internship program.
There are 35 tenure-track faculty members, 40 FTTIs, 30 PTTIs, and five administrative staff members employed by the department with 113 GTA lines and 135 graduate students; approximately 500 undergraduate majors and 200 creative writing minors.

864 classes were taught in 2010-2011 (390 in FWP, 387 in 200-400 level UG, 52 at graduate level, 35 during interim and summer school) with approximately 19,000 students (8,588 in FWP, 9,308 in 200-400 level UG, and 650 in graduate program + interim and summer school).

There were 34 M.A. or M.F.A. degrees conferred, and six Ph.D. degrees conferred.

Joel Brouwer was awarded a Fellowship from the John Simon Guggenheim Memorial Foundation for achievement in poetry; Emily Wittman received the Outstanding Commitment to Teaching Award and also was selected as an A&S Distinguished Teaching Fellow; Sharon O’Dair was named the Hudson Strode Professor of English; Robin Behn served as Distinguished Fellow of the Ragsdale Foundation; Carolyn Handa was a Faculty Fellow of the McNair Scholars Program; Michelle Robinson received the Whetstone-Seaman Faculty Development Award from the Alabama Humanities Foundation; Cassander Smith was selected to attend a seminar at the Folger Shakespeare Library in Washington, D.C.; Kellie Wells had a story chosen for Best American Fantasy; Catherine Davies was a Faculty Fellow in Service Learning with UA’s Center for Ethics & Social Responsibility; Slash Pine Press and Projects received the first annual Druid City Literary Arts Award from the Tuscaloosa Arts Council.

Ed Geisweidt’s dissertation won the departmental and College Awards for Outstanding Dissertation; B.J. Hollars’ thesis won the departmental, College, and University Awards for Outstanding Thesis; 17 members of Sigma Tau Delta, our undergraduate honor society, presented their creative and scholarly work at the annual conference.

Faculty (professors and instructors) had 162 pieces of scholarly or creative writing accepted for publication and made 65 presentations at professional conferences.

Dilin Liu organized the department’s Symposium on Corpus Linguistics; David Ainsworth organized the Southeast Milton Symposium; the Strode Program organized a Symposium on Digital Humanities.

The inaugural Robert Milton Young Memorial Lecture in African American Literature and Cultural Theory was held.

The undergraduate journal *DewPoint*, and electronic departmental newsletter, *The Chambered Nautilus*, were launched.

The department implemented new models for the Departmental Honors Program and Creative Writing Minor; introduced group advising for beginning English majors; Increased membership in Sigma Tau Delta.

First-year Writing Program transitioned to themed 102s (all spring sections) with support from CAISS grant to Gardiner and Kidd; doubled First-year Writing Program/Honors College EN 103 collaboration to 14 sections (243 students); held 4th annual FWP Writing Fair in April involving 90 students total, with first-ever juried prizes for top projects; Department approved proposed redesign of sequence for GTA training.

There were five regular Graduate Council Fellowships (one literature Ph.D., two literature M.A.s, one Strode Ph.D. and one Strode M.A.); one Graduate Council Dissertation Fellowship for a student in the CRES program; department travel funding for our graduate students increased from $4,800 to $8490, matched by the Graduate School.

The September/October 2010 issue of *Poets & Writers* magazine ranked the M.A. program #17 overall and #2 for funding out of the roughly 135 residential MFA programs in the USA; 16 travel awards totaling $4,240, matched by Graduate School; through the generosity of the Truman Capote Literary Trust, beginning in Fall 2011, two Prison Arts Fellows each semester, one funded by the Graduate School and one by the Capote Trust.

The Writing Center conducted 5,656 tutorial sessions during the 2010-2011 academic year; hosted the Southeastern Writing Center Association Conference; the director is co-PI on a $248,000 grant, “The Coach,” that was awarded from the National Science Foundation.
Department of Gender and Race Studies

Core Faculty: The department has six faculty: Dr. DoVeanna S. Fulton Minor (Chair and Associate Professor); Dr. Jennifer Purvis (Associate Professor); Dr. Britney Cooper (Assistant Professor); Dr. Maha Marouan (Assistant Professor); Dr. Derrick Bryan (Assistant Professor); and Dr. Jennifer Shoaff (Assistant Professor).

Undergraduate Programs and Teaching: The department had 20 AAST majors, 21 AAST minors and 44 WS minors. The department offered 86 undergraduate courses (42 AAST and 44 WS) and 17 graduate courses. The total number of undergraduates enrolled in courses was 1,720. Forty-four 300 and 400 level (29 AAST, 15 WS) courses were offered with a total enrollment of 314 (202 AAST, 112 WS). AAST enrollment has increased 90 percent since 2008-2009. The department offered large sections of Introduction to African American Studies (AAST 201) and Introduction to Women’s Studies WS 200. In Fall 2010 instructors of WS 200 began using a custom textbook developed by department faculty, and the department receives $3,175 in royalties from these books, which will be used to fund student scholarships. The department also established the Rhoda E. Johnson Award in African American Studies Undergraduate Research.

Graduate Program and Teaching: The department had 12 full time graduate students and one part-time student. The total number of graduate students enrolled in the graduate courses offered 2010-2011 was 81. By April 2011, there were 11 applications for the program, which represents a sharp increase from previous years. The 2011-2012 cohort will be the largest the program has ever had. Two students have been awarded McNair Fellowships and one has been awarded a National Alumni Association Graduate Fellowship. The department awarded two M.A. degrees in May 2011 and will award one graduate degree in August 2011.

Publications: The faculty published one article in a refereed journal, one book review, 11 articles in non-refereed online magazines, and two abstract commentaries published in newsletters. Faculty members have five book chapters and one article accepted for publication and forthcoming. One manuscript, three edited books, four articles, and six book chapter have been submitted for publication. There are four book manuscripts and six articles in production.

Faculty Awards: Dr. Derrick Bryan participated in the David Bauer Grants Writing Workshop. Dr. Britney Cooper was awarded postdoctoral fellowships by the Ford Foundation, the American Association of University Women, and the Rutgers University Department of English. Dr. Cooper was also one of the top 10 finalists for the Inspire Integrity Awards 2011 given by the National Society of Collegiate Scholars and was nominated for the Leadership Board Faculty Fellowship. Dr. Maha Marouan was awarded the 2011-2012 Andrew Mellon Research Fellowship with the Africana Research Center at Pennsylvania State University. Dr. DoVeanna S. Fulton Minor was nominated for the Black Feminist Thought Conference. Faculty members were recognized for Excellence in Academic Advising from the Office for Academic Affairs and Academic Advisors’ Association.

Conference Presentations: Faculty members presented papers at three international conferences, twelve national conferences, nine regional and local conferences. Faculty members attended and participated in twenty conferences, workshops and seminars.

Contracts and Grants: The faculty submitted six grant proposals and seven fellowship applications. Dr. Derrick Bryan submitted a proposal to the National Institute of Health (NIH) and was the co-investigator on “Closing the Achievement Gap,” a State of Texas: Family & Protective Services Department Letterhead Evaluation Bid. Dr. Cooper accepted a $40,000 fellowship from the Ford Foundation. Dr. Jennifer Shoaff received $5,000 from the Research Grants Committee to conduct research for her project. Dr. Shoaff and Dr. DoVeanna Fulton Minor received a grant for $5,800 from the College Academy to Improve Student Success for the proposal.

Service: Faculty members served on 13 university committees, nine College committees, 15 department committees, and eight external committees.

Outreach Events and Activities: The department held the 2nd Annual Recovering Black Women’s Voices and Lives Symposium, hosted Najla Said’s Palestine, the Tim Wise lecture and workshop, Ladyfest Deep South 2011, the ‘Fostering Dialogue Discussion Series, and the Black Feminist Thought Conference. A total of nine brown bag presentations were held and co-sponsored by the department. The department also co-sponsored events with nine other departments, programs, and organizations.
Department of Geography

- Total enrollments increased by 123 students, or 3.4 percent over enrollment in the 2009-10 academic year.

- Upper division undergraduate enrollments increased by 14.1 percent.

- Both geography and environmental science majors increased for a total of 146 majors.

- Nearly 50 students graduated or applied for graduation.

- The number of published refereed papers by the faculty increased.

- The number of grant and contract proposals submitted for funding remain the same as last year.

- The department’s Placenames Research Center continues to be involved in geospatial research for one of the largest federally produced databases in the country, the Geographic Names Information System (GNIS). Designated by the American Name Society, the center is one of only two such research facilities in the country.

- Approximately 8,000 new images were added to the Alabama Maps website, bringing the total collection to over 62,000 images.

- The Alabama Maps website received more than 200,000 hits.

- As new census statistics are released, the Cartographic Lab is increasingly involved in political redistricting work. It is currently under contract with the States of Mississippi, Virginia and Illinois to aid in legislative redistricting.

- This year the department had a record number of graduate students participating at regional and national conferences.

- Students in the planning program received honorable mention in the student planning competition sponsored by The Alabama Chapter of the American Planning Association.

- Dr. David Brommer was named eTech Mentor.

- Undergraduate student Brittany Holmes received the Dean’s Merit Award at Honor’s Day.

- Dr. Lisa Davis co-edited a special edition of the *Southeastern Geographer*. 
Department of Geological Sciences

Faculty and Staff
- The department had 13 full-time and one part-time faculty, and two PTTI.
- Ryan Ewing of Caltech joined the department as the new sedimentologist.
- Zeynep Oner of Miami University in Ohio joined the department as a post-doctoral researcher.
- There is an ongoing search for a three-year position in Hydrogeology and in Radiogenic Isotope Geologist.

Teaching
- The department generated a total of 9,648 SCH (4719 for fall, 2010 and 4829 in spring, 2011) with teaching undergraduate and graduate courses to the UA students.
- Enrollment was 1,995 students for lower-level undergraduate courses; 285 students for upper level undergraduate courses; and 259 students for graduate courses.
- The department had 89 undergraduate students; 32 M.S. students; and 18 Ph. D. students.
- Eight B.S.G., nine B.A., eight M.S. and four Ph. D. degrees were awarded.
- 18 Graduate students supported on funds other than a GTA (14 GRAs, 1 McNair, 2 GCF, 1 NASA fellowship)

Research
- Faculty had 31 active sponsored research projects supported by $5,668,951 in research grants in force during the review period.
- Faculty submitted 32 external grant proposals totaling to $4,713,593.
- Faculty were awarded 21 external grants totaling to $2,758,116.
- Faculty, staff, and students published two edited books, 30 referred journal articles, four referred book chapters, one Encyclopedia entries, eight technical reports and 53 refereed geoscientific abstracts.

Service
- Chunmiao Zheng is the president of the International Commission on Groundwater and serves as Associate Editor for *Ground Water* and for the *Journal of Hydrology*.
- Ibrahim Çemen serves in the Penrose Conference Committee of the GSA. He also served as a guest editor for the Journal, *Tectonophysics*.
- Paul Aharon is associate editor for *Geo-Marine Letters* and *American Journal of Science*.
- Andrew Goodliffe is the president of the Alabama Geological Society.

Honors and Awards
- Andrew Goodliffe received the College of Arts and Sciences Leadership Board Outstanding Commitment to Students Fellowship award.
- Chunmiao Zheng lectured globally as the Birdsall-Dreiss Distinguished Lecturer for GSA.
Department of History

New Leadership and Faculty
- Associate Professor Kari Frederickson was appointed the new chairperson of the Department of History.
- Two new assistant professors joined the faculty: Dr. Renee Raphael, Ph.D. from Princeton University, whose research area is the history of early modern science; and Dr. Ian Chapman, Ph. D. from Princeton University, whose research area is the history of medieval China.

Research:
- History Department faculty published three single-authored books:
  - Margaret Abruzzo, *Polemical Pain: Slavery, cruelty, and the Rise of Humanitarianism*
  - Lawrence A. Clayton, *Bartolomé de las Casas and the Conquest of the Americas*
  - George Rable, *God’s Almost Chosen Peoples: A Religious History of the Civil War*

Awards:
- Professor George Rable won the Jefferson Davis Book Award
- Professor Howard Jones received Honorable Mention and was a finalist for the Lincoln Prize for *Blue & Gray Diplomacy: A History of Union and Confederate Foreign Relations*
- Faculty members published eight chapters in refereed books.
- Faculty published 16 single-authored articles or essays in refereed journals.
- Faculty submitted 28 articles, essays, and reviews for publication.
- Faculty collectively made 70 solo research presentations at scholarly conferences.
- Undergraduate students won first and second place in the oral presentation (social sciences) division of the 2011 Undergraduate Research and Creative Activity Conference.

Teaching:
- Associate Professor Jimmy Mixson received the College’s Outstanding Commitment to Students Award.
- Faculty members are chairing 24 dissertation committees.
- Faculty engaged over 100 undergraduates in primary historical research ranging from analysis of early Christian texts to oral history of University of Alabama student activists from the 1960s and 1970s.

Service:
- Faculty are serving on 12 College and 23 University committees
- Associate Professor John Giggie and Assistant Professor Amy Holmes-Tagchungdarpa taught courses with a service learning component.
Institute for Social Science Research

During this year, the Institute had three full-time research scientists and a fourth researcher with a faculty position in Psychology. There were six additional full-time staff members, five graduate research assistants paid by ISSR, and approximately 35 part-time telephone interviewers. The partnership continued between ISSR and the Center for Business and Economic Research in the College of Culverhouse Commerce & Business Administration to operate the Capstone Poll as a joint interdisciplinary unit.

Research
Members of ISSR’s research staff were authors of four published, refereed journal articles, one book chapter, two technical reports, 14 manuscripts accepted for publication, one encyclopedia entry accepted for publication, 10 manuscripts submitted for publication, and 18 presentations at regional, national, and international conferences. A number of these articles and presentations included student co-authors. During this year, the institute was involved in six new grant and contract awards. In addition to the newly awarded projects, 19 other projects were conducted by ISSR researchers under grants and contracts in force. With the new awards and the grants and contracts in force, ISSR had a total of $623,688 in incremental budgets during the year. ISSR staff also participated in the development of 20 additional grant proposals during this year.

Teaching
Although ISSR is primarily a research unit, we contribute to the teaching mission of the University through research training and teaching several courses, primarily in the Department of Psychology. The institute supported graduate student training with five paid graduate research assistantships, and six additional graduate students worked with us on various projects. ISSR research scientists directed seven masters’ theses and doctoral dissertations while serving on 18 additional thesis and dissertation committees during the year. ISSR researchers taught two undergraduate Psychology classes and four graduate level statistics courses. The institute taught 31 students in independent study or supervised research and employed approximately 30 undergraduate student assistants.

Service
ISSR’s research scientists and staff provided research consultation and evaluation expertise for many faculty and students in eight College departments, as well as the Colleges of Communication and Information Sciences, Education, Engineering, Human Environmental Sciences, Nursing, and Social Work, the Center for Mental Health and Aging, and the Center for Community Based Partnerships. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation, and data analysis. Our research scientists served as reviewers for six different journals and one professional organization. ISSR staff served on both the medical and the non-medical IRBs during this year as well as other departmental, college, and university-level committees. Several ISSR staff members are also involved in community organizations where their scientific training and research experience add to their valuable contributions.
Department of Mathematics

To accomplish the missions of the College and the University, the department has been continuing its effort for improving and enhancing the quality and productivity of teaching, research and service.

- For the first time ever the MTLC has served more than 10,000 students in the academic year (6,025 in the fall and 4,245 in the spring). The success rates are good and the manpower used is about the same as six years ago. The department has entertained ten education groups visiting the MTLC in the academic year.

- Mathematics Skills Assessment (formerly the Math Placement Test) is available online now. Students can take the assessment anytime and anywhere. Math will do a follow-up assessment in the coming years.

- To improve the Calculus success rates and to meet the high enrollment demand, Calculus I and Calculus II are offered in large sections with GTAs’ assistances, after a successful pilot project conducted last academic year. The new approach encourages good attendance, using technologies inside and outside the classrooms, and provides recitation sections and daily evening tutoring.

- Currently the department has 100 math majors (75 last year), 150 second majors (100 last year), 7 master’s students (6 last year) and 35 Ph.D. students (36 last year). Eight graduate students are supported fully by external funding (NSF GK-12 program, Bridge Program and GAANN).

- To enrich and improve student learning environment, the department has invited 10 leading research scholars to present colloquia to our undergraduates, graduates and faculty.

- The department has started math undergraduate research projects and annual Math Graduate Program Open House.

- Drs. Knese, Liem, Zhao and Zhu have received new funding awards from federal agencies. Faculty have produced 27 publications (19 last year), 36 accepted papers (23 last year), and 39 presentations (36 last year).

- Drs. Lee, Hsia, Gleason, Dixon and Evans are the most favorite instructors in terms of student’s evaluation this academic year. Drs. Neggers, Knese, Sidje, Wu and Zhao are the most productive faculty in terms of net gain of research papers this academic year.

- On September 13, 2010, the department hosted the 26th High School Mathematics Tournament. In March April of 2011, the department hosted the 30th Alabama Statewide High School Mathematics Contest. The 90th MAA Southeastern meeting was held at UA on April 1-2. The meeting successfully attracted 456 participants.

- Drs Moen and Geng will join the faculty in August 2011.
The first faculty meeting was dedicated entirely to conducting a memorial event commemorating Dr. Barbara Fischer and the academic year was dedicated to her memory.

Three first-year MLC faculty got off to an excellent start: Drs. Isabelle Drewelow (French applied linguist and LPD), Erin O’Rourke (Spanish linguist), and Álvaro Baquero-Pecino (Spanish Transatlantic specialist).

Offerings in Arabic were expanded with the addition of our first-ever full-time Arabic Instructor from Egypt, Nehad Shawqi.

Two successful searches were conducted for tenure-track positions: Viktoria Harms in German (Goethe era) and Karina Vázquez in Spanish (20th & 21st century Latin American lit).

As mandated by the eight-year review, the department held a retreat to discuss various issues related to departmental identity and self-presentation in order to enhance visibility and appeal.

Mercedes Benz doubled scholarship funding for German students to support study in Germany to $10,000 for 2011.

Premier awards went to undergraduate language majors: Meg McCrummon, a French major, was recipient of the Algernon Sydney Sullivan Award; and Seema Kumar, a Spanish major, was recipient of William P. Bloom Scholarship Award.

Russian minor Susan DeLeon was a USA Today honoree named to the 2010 All-USA College Academic Team.

Spanish professors – especially Dr. Michael Schnepf – instructors, and graduate assistants played a vital role in assuring the success of Cuba Week

Dr. Tatania Tsakiropoulou-Summers helped to launch the successful inaugural slate of events associated with the Alabama-in-Greece Initiative.

The department was a co-sponsor of a Japanese film and lecture series.

The newly remodeled and re-outfitted Language Resource Center, located in BB Comer Hall, opened its doors. The facility offers state-of-the-art multimedia instructional support.

Dr. Sarah Moody and Dr. Connie Janiga-Perkins worked on setting up the Spanish House, which will join the German House and the French House in Bryce Lawn facilities.

Doug Lightfoot became the Alabama Association of Foreign Language Teachers’ nominee for the regional Southeastern Conference on Language Teaching’s Secondary Teacher of Excellence Award.

*The Dictionary of Louisiana French*, co-edited by Michael D. Picone was named Humanities Book of the Year by the Louisiana Endowment for the Humanities.

The inaugural Alabama Modern Languages Conference, organized by graduate students brought graduate students, instructors and professors from 17 different universities to campus. The second AMLC will be held in spring 2012.

Matthew Morris, doctoral candidate in Spanish, was given the Outstanding Teaching by a Doctoral Student Award from the College.
School of Music

Concerts/Outreach:
- The artist roster for the 2010-11 Celebrity Series featured internationally acclaimed artists in the areas of traditional classical music, as well as other genres.
- A greater commitment to outreach was formulated this year and manifested in two primary ways: 1) a continued revision of the MUS 121 (Music Appreciation) curriculum, which was restructured into a hybrid course experience, better engaging the student, resulting in a more informed, invested concert supports; and 2) The School of Music sponsored many off-campus concerts featuring large and chamber ensembles. A particular highlight was the University Singer’s trip to South Korea. Regular and consistent outreach efforts occurred throughout the campus, at the Capstone Village and in the city, state, and region.

Major Outreach/Recruiting Activities
Through the events that we hosted we reached many potential students, parents, teachers and mentors, and professionals throughout the industry.

On-Campus Events and Attendance:
- Church Music Conference (150)
- Honor Choir Festival (300)
- Double Reed Day (40)
- UA Piano Competition (30)
- Crimson Music Camp(s) (350)
- Southeastern Trumpet Festival (195)
- Honor Band Festival (1250)
- All-State Orchestra Festival (450)
- State Band Contest (2500)
- Tuscaloosa Winds (120)
- Endowed Chair Workshops (280)

Off Campus Events: (Selected Listing):
- University Singers, South Korean Tour (20,000 students, parents, teachers)
- Wind Ensemble Tour (Huntsville) (500 students, parents, educators)
- Jazz Ensemble Concerts (over 2,000 students, parents)
- Trombone Choir (International Workshop) (750 students, teachers)
- Horn Choir (Southeast Workshop) (400 students, teachers)
- Alabama Music Educators Annual Convention Over 2000 students, parents, teachers.
- Florida Music Educator’s Annual Convention Over 5,000 students, parents, teachers.
- Georgia Music Educator’s Annual Convention Over 2,000 students, parents, teachers.
- Mid-West Band and Orchestra Clinic Over 3,000 students, parents, teachers.

Overall Productivity by Faculty (Combined School of Music Faculty)
- Creative Activity/Performance 571
- Publications 38 (seven books/CDs, six refereed articles and 10 other)
- Articles accepted for Publication 38
- Submitted for publication 53
- Presentations 78
- Grants 15/14 (submitted/awarded)

Students:
The School of Music won competitions regionally and nationally including National Association of Teachers of Singing, Music Teacher’s National Association, and many Instrumental Workshops. Students continue to perform in distinguished venue and secure prestigious positions in schools nationally and internationally.
The Affinity House Program, supported by a grant from the Academy on Student Success, and written and directed by Catherine Roach, was launched.

New College is launching a pilot internship program during the summer of 2011 that will give students a hands-on, community-based research experience working with a non-profit in the Walker County area.

In the spring of 2010 participated in the Connect the Dots conference on the Alabama gulf coast, where students, faculty, practitioners, and community representatives joined in a conversation about connecting the democratic practices of public dialogue, deliberation, community problem solving and actions.

This year was the third year of an internship partnership with the David Mathews Center for Civic Life, which provides research opportunities for students in the practice of democratic deliberation.

Faculty Awards and Honors:

- Joe Brown co-authored an article, “Access to safe drinking water in Cambodia” for JOSHUA
- Julia Cherry had several articles published and made eight conference presentations.
- Andrew Dewar had one article published and participated in numerous musical performances
- James Hall co-authored one book, wrote one Encyclopedia entry, and wrote liner notes for two CDs.
- Catherine Roach had an article, “Getting a Good Man to Love: Popular Romance Fiction and the Problem of Patriarchy” published in Journal of Popular Romance Studies
- Michael Steinberg had four articles published in scholarly journals and publications.
- Jennifer Caputo worked and performed extensively with the University of Alabama African Drumming Ensemble in eight different performances. She also was invited to do several solo drumming performances with various artists.
- Marysia Galbraith held an exhibit, Yard Art Show, at the Naked Art Gallery in Birmingham Alabama

Student Awards and Honors:

- Elyse Peters was awarded an EPA GRO Fellowship
- Ryan Davis and Linn Groft were nominated for USA Today All American Academic Team
- Several students were inducted into the Order of Omega, Anderson Society, Blu Key Honors Society, Mortar Board, Omicron Delta Kappa, Sigma Alpha Lambda, Alpha Kappa Psi, Alpha Psi Omega, Phi Beta Kappa, and Phi Sigma Pi
- Morgan Dowdy won “Best Arts & Entertainment Writer” at the Southeast Journalism Conference
- Libby Loveless won the 2011 Award-Volunteer of the Year Award, Community Service Center
- Margaret Sasser received the Elizabeth Meese Award

Grants and Funding:

Faculty members were awarded a total of $117,143 in grant and project funding

Service:

Faculty serve on numerous University, community, national, and international boards and committees.
Department of Philosophy

Current Faculty:
Political philosopher Rekha Nath joined the department in August, 2010, allowing the Department to restore its course offerings in political philosophy; Dr. Nath will add social philosophy to its course offerings in Fall 2011. With Scott Hestevold serving his fourth year as chair, the department conducted a tenure-track search in 2010-11 for a historian of philosophy to fill an eighth tenure-track position created by the College. After review of 203 applications, the department extended an offer to Dr. Seth Bordner (UNC-Chapel Hill). In Fall 2011, for the first time in its history, the department will be home to eight tenure-track philosophers and three FTTIs.

Teaching:
With an average core instructor-quality score of 4.3/5, the faculty are dedicated teachers who offer a wide range of undergraduate courses. There are 81 majors, which marks a 29 percent increase over the preceding year; the department averages 18 graduates per year. Total students served increased by 3 percent in 2010-11. (Since 2006-07, total PHL enrollment has increased by an average of 10.5 percent per year.) To improve student performance, a computer-assisted version of Introduction to Philosophy (designed by Drs. Torin Alter and Chase Wrenn) made debuted in Fall 2010.

Research:
Every faculty member remains engaged in research that leads to publication. The average number of works published is 2.6. Publications included textbooks, introductory monographs (Dr. Alter’s co-authored The God Dialogues), book reviews, encyclopedia entries, book chapters, journal articles and two single-author scholarly books: Dr. Norvin Richards published The Ethics of Parenthood and Dr. Richard Richards published The Species Problem.

Service:
In addition to the heavy departmental service commitments that befall those in small departments, philosophy faculty served on College and University committees, participated in recruitment events, served as journal referees, served on the Ethics Committee for DCH Regional Medical Center, and served on the committees of professional organizations. Dr. Wrenn has two significant service commitments: he serves as Departmental Assessment Coordinator and as Secretary for the Southern Society of Philosophy and Psychology.

Philosophy Today Speaker Series:
With support from the College, alumni, and friends, the Philosophy Today speaker series finished its fourth year. In addition to their public talks, three of the four speakers taught advanced undergraduate seminars while on campus. Support for the series has been pledged through 2012 while the department builds a financial base to continue the series indefinitely.

Goals:
- With all eight tenure-track faculty on board, the department will conduct a curriculum review in Fall 2010.
- Because the department cannot meet the demand for the philosophy-of-law classes that are an essential part of its pre-law track, it hopes to conduct another tenure-track search in 2011-12 to hire a philosopher who can help Dr. Norvin Richards teach these popular courses.
- The department will review and nurture the mind-brain track.
- The department will support Dr. Nath’s development of the global justice track, a proposed interdisciplinary program of study that should attract those students with an interest in political philosophy.
Department of Physics and Astronomy

Faculty & Staff

• Three joined the faculty this year as assistant professors in new faculty lines:
  ○ Dr. Claudia Mewes, a theoretical condensed matter physicist
  ○ Dr. Patrick Toale, an experimental particle astrophysicist, started August 2010 arriving from a post doctoral position at Pennsylvania State University.
  ○ Dr. Conor Henderson, a collider physicist, started January 2010, arriving from a research scientist position at CERN (European Organization for Nuclear Research), in Geneva, Switzerland.

• There were two faculty searches this year, and both are ongoing.
• Pieter Visscher will retire August 2011, after 33 years of productive service.
• Physics and Astronomy currently has 29 faculty lines, of which 26 (27) were active in Fall 2010 (Spring 2011), and including two new lines which are the objects of still-active searches.
• Ion Stancu successfully applied for promotion to professor, effective August 2011.
• The department was granted an FTTI for astronomer Dr. Murray Silverstone, effective August 2011.
• The department had an eight-year program review this year.

Teaching

• 84 physics majors number is twice as many as four years ago.
• Our undergraduate major program has maintained ACHE viability for the second year, with 14 Physics B.S. degrees awarded.
• Enrollment in lower level physics classes increased six percent over the last year, and is 88 percent higher than 2004-5.
• Ten undergrad and graduate courses were exchanged with UAB physics via internet protocol h.323.
• 17 sections/semester of PH 10x courses were taught this year, compared to 12 in Fall 2008
• 44 graduate students were enrolled in fall 2010; four Ph.D.s and three M.S. degrees were awarded this year.

Research

• The department moved up to the second quartile in the latest NRC rankings
• External funding included $2.08/2.87 million in new/in-force funds, totaling ~$4.95 million.
• Tim Mewes won a prestigious NSF CAREER award, starting August 2010.
• Bill Keel’s work with the Galaxy Zoo citizen-science project on a mysterious green blob called Hanny’s Voorwerp received a great deal of international press attention this year

Service

• The department hosted the 35th annual High School Physics Contest, attended by 202 students this year.
• PH/AH faculty participated in the annual Science Olympiad, which hosted 320 students.
• The department’s monthly Public Night series continues to feature telescope viewings and popular-level talks.
• The department hosts Julie Covin, the Alabama Science in Motion physics specialist.

Awards

• Physics major Mitchell Hughes won a Barry M. Goldwater Scholarship and a Randall Outstanding Undergraduate Research Award
• Graduate student Greg Keefer received the College’s Outstanding Dissertation Award.
• First year graduate student Andrea Chaney was awarded a Graduate Council Fellowship.
Department of Political Science

Faculty Honors and Professional Recognition

- Norman Baldwin was recipient of the Lahoma Adams Buford Peace Award.
- Naomi Choi served as secretary of the Society for the Philosophy of History.
- Karl DeRouen was a College of Arts & Sciences Leadership Board Faculty Fellow.
- Terry Royed served on the executive board of the British Politics Group, an affiliated section of the American Political Science Association.

Student Honors and Accomplishments

- Whitney Hobson won a University of Alabama National Alumni Association 2011 Outstanding Senior Award and Dean’s Award of Merit.
- Joseph Pavisko was named the Outstanding Junior at the Tapping Ceremony on the Mound.
- Jackie Pitts won a Boren Fellowship through the National Security Education Program.
- Ian Sims was named the Outstanding Senior at the Tapping Ceremony on the Mound.
- Latasha Solomon and Evan Waters were awarded Benjamin A. Gilman International Scholarships by the Institute of International Education through the U.S. Department of State.

Faculty Research Productivity

- Faculty members had five books published or accepted for publication.
- Faculty members had 16 articles published or accepted for publication.
- Faculty members published or had accepted five papers political science’s top 25 journals.
- Total citations for current faculty exceeded 2,900 (not including emeriti), with five faculty members having more than 400 citations each.

Teaching and Service to Students

- A total of 970 students majored in political science or international studies.
- 74 graduate students enrolled in the M.A., M.P.A., and Ph.D. programs, up 10 percent from last year.
- Average GRE scores (V+Q) for incoming Ph.D. students were over 1,200 for the fourth year.
- The department successfully launched a joint Ph.D./J.D. program.
- The department successfully launched a brown bag lunch speaker series that included well-known political scientists from the University of California Riverside, the University of Iowa, and Vanderbilt.

Grants

- The department received over $250,000 in grants, including more than $100,000 from NSF.

Service

- Steve Borrelli served as secretary/treasurer of Phi Beta Kappa and director of the Montgomery Experience Internship Program.
- Barbara Chotiner was chair of the editorial board of the University of Alabama Press.
- Karl DeRouen and Michael New served on the editorial boards of journals.
- Doug Gibler and Emilia Powell were section chairs for major political science meetings.
- Michael New served as director of the Washington Experience Internship Program.
- Political science faculty served on key College and University committees.
- Faculty members reviewed over 70 manuscripts for professional journals.
- UA political scientists were regularly quoted in state and national newspapers.
Department of Psychology

Teaching
- Number of student credit hours generated (fall, spring) = 22,090, with 312 undergraduate and graduate courses taught, and total student enrollment in the classes was 7748.
- 516 officially declared undergraduate majors, 240 pre-psychology majors, & 250 psychology minors
- 90 doctoral students enrolled
- 157 B.A./B.S. degrees, 15 Ph.D.s, and 8 M.A. degrees awarded in 2010
- 18 undergraduates inducted into the research-based Honors Program for 2010
- 26 new graduate students admitted for 2010-2011 (17 clinical, 9 experimental)
- Maintained excellent and diversified colloquium series
- Continued to utilize highly qualified adjunct faculty to supplement clinical supervision and teach some undergraduate and graduate courses
- 15 Inductees in Psi Chi for 2011-12

Research
- Faculty published three books, 75 refereed articles, 22 chapters, encyclopedia entries, and non-refereed articles/book reviews
- Number of refereed publications averaged 2.42 per faculty member
- Faculty have two books, 77 refereed articles, and 22 chapters in press
- 90 percent of full time faculty had at least one work published or in press
- Faculty participated in 189 presentations at conferences (54 international, 103 national, 14 regional, and 19 state/local)
- 43 new applications for external funding submitted for a total of $20,686,075
- $3,179,396 in contracts and grants in force

Service
- Faculty served on 50 College and University committees, and committees for 27 professional organizations, 45 State/National agencies, and 2 private agencies
- Five faculty were editors-in-chief of journals
- 12 faculty served on the editorial board of 35 journals
- The Psychology Clinic served 160 clients in general and specialty clinics

Awards
- Seven faculty received department, College and University awards or honors
- Seven faculty received awards or honors from professional organizations
- Four faculty and one staff member received University service awards
- 47 students received department, College, and University awards or honors
Department of Religious Studies

During the 2010-11 academic year, the department maintained the momentum of the last few years while adjusting assignments to conform to the department’s five-year plan (2010-2015) and accomplished the following:

- Formulated and began to implement Strategic Plan for 2010-15
- Served 40 majors and over 20 minors
- Met optimal graduation rate of 10 or more majors per year (maintained since 2007) with 10 majors graduating this year
- Redistributed the student advising responsibility to include all full-time tenure track faculty members
- Redistributed teaching responsibility such that each faculty member will teach one large enrollment core class at least once every four semesters
- Established an average per semester Student Credit Hour production rate for tenured and tenure-track faculty of 138 SCH. The average per semester Student Credit Hour production for all teaching faculty (including FTTI and PTTI) was 200 SCH.
- Developed one new online core course, REL 100, for implementation in fall 2011; in addition, another on-line core course is scheduled for completion by spring 2012. All courses offered by the department were taught by teachers who have received the Ph.D. degree or its equivalent
- Assumed a leadership role in organizing the College’s Greece Initiative
- Religious Studies Student Association has 18 members and hosted more than 10 student-centered events during the year.
- Theta Alpha Kappa, the student honor society, sponsored the Lunchtime Discussion Series and includes ten members
- Awarded 14 Silverstein Scholarships ($500 or $1000) to high-achieving majors
- Hosted ninth annual Aaron Aronov Lecture, which again featured a scholar of international repute

In the coming academic year 2011-2012, the department will:

- Continue implementation of the five year plan in preparation for the department’s eight-year review
- Offer one study abroad program to Thessaloniki, Greece, aimed at religious studies students and building upon the work we have already contributed to the Alabama Greece Initiative
- Pursue a strategy of integrating online courses with our traditional course offerings
- Establish reasonable parameters for the number of students registered in on-line courses
- Develop and apply criteria applicable to all “W” courses for the benefit of majors and minors and to advance the purposes of the core requirements
- Develop a thesis option for majors
- Improve the departmental web page
Department of Theatre and Dance

- *Big River* in Montgomery, *The Realm*, and the Jose Limon dance piece, *There is a Time* were three of the highlights of the year.

- Performances included eight major theatre productions, four major dance productions, the seventh annual SummerTide production of *The 25th Annual Putnam County Spelling Bee*, the first reading/singing of an original musical script we are developing based on the work of noted Alabama songwriter Dan Penn, and a number of “one time” performances ranging from the student written and produced Guerrilla Theatre to showcases in local schools.

- Alpha Psi Omega, the dramatic honorary society and “Celebrations!,” an outreach group made up of musical theatre students also produced fundraising events during the year, with proceeds going to cancer research, West Alabama Aids Outreach, and tornado victims.

- Over 18,600 people attended productions this year, and for the second year in a row, there was a four percent rise in box office income.

- Stacy Alley joined the faculty in the fall as director of movement for the Musical Theatre program.

- The department presented Steve Burch’s new adaptation of *Moby-Dick*.

- Donna Meester was awarded the Kennedy Center Golden Medallion from the Kennedy Center American College Theatre Festival-Region IV, and is on the National Selection Team for the Kennedy Center American College Theatre Festival (KCACTF).

- Seth Panitch will receive the National Alumni Association’s prestigious “Outstanding Commitment to Teaching Award” this September and will be directing his original script *Hell: Paradise Found* Off Broadway in New York next summer.

- Rita Snyder and Sarah Barry coordinated the production of José Limón’s dance, *There is a Time*. Sarah applied for, and received, a $15,000 NEA “American Masterpieces” grant to restage the work.

- This spring at the New York Showcase for senior actors and members of the Musical Theatre Track, 14 of the 18 students who participated received callbacks from casting agencies. Theatre students won a total of 15 awards from the Kennedy Center American College Theatre Festival.

- This fall the department will have approximately 140 theatre majors compared with 65 in 2003 and 150 dance majors compared with 48 in 2003. On the graduate level, enrollment has increased from 20 M.F.A. students in 2008-9 to 41 students.

- There are over 80 publically attended events in the theatres on campus, 30 performances of the SummerTide show in Gulf Shores, the New York Showcase, workshops and performances in local schools, ABT Summer Intensive, and make the department’s facilities and services available to local arts groups.