Faculty Highlights

History Professor Delivers UA’s “Last Lecture”

Dr. Lawrence F. Kohl, associate professor of history and Blount Senior Fellow, is the recipient of the 2010 Last Lecture award from the University of Alabama Graduate School. Kohl presented his lecture, titled “Education in the Age of Science: A Critique,” in April.

The Last Lecture recipient is nominated and selected by students. The question posed to the professor is “If this were your last time to address a group of students, what would you say?”

A selection committee comprised of graduate and undergraduate student representatives chose five finalists based on nomination letters and the potential appeal to a diverse audience. The committee gathered additional information on each of the finalists from interviews, classroom observations, and an examination of vitae, home pages and publications.

Kohl has taught at UA since 1987, offering courses on American and Irish history. He is the author of publications relating to U.S. antebellum politics, the Civil War, and Abraham Lincoln.

Political Scientist Recognized with Buford Peace Award

Dr. J. Norman Baldwin, associate professor and director of the master of public administration program in the Department of Political Science, is the 2010 recipient of the Lahoma Adams Buford Peace Award.

Administered by the UA School of Social Work, the Buford Peace Award is granted annually to a UA faculty member who in teaching, research, practice, and professional life has demonstrated exceptional levels of involvement in mediating human disputes, helping overcome prejudice, promoting justice and establishing peace.

The recipient receives a $1,000 monetary award. Although the School of Social Work administers the award, any UA faculty member may receive it.

Baldwin has been a member of the UA faculty for more than 20 years. He has served as Faculty Senate president, where he spearheaded an effort to achieve domestic partner benefits for faculty in same-sex relationships. He also led an effort to help facilitate racial integration of UA’s Greek system.
**Knight Wins University of Alabama Press Annual Manuscript Prize**

Dr. Jim Knight, a professor in the Department of Anthropology, has been awarded The University of Alabama Press prize for the best manuscript in the field of southern history.

Knight’s work *Mound Excavations at Moundville: Architecture, Elites, and Social Order* is the recipient of the Anne B. and James B. McMillan Prize. The McMillan Prize has been awarded since 1995 to the “most deserving” manuscript about Alabama or southern history or culture. It was established to honor James B. McMillan and his wife, Anne. McMillan was the founding director of the Press, former chairman of the University’s Department of English and a renowned dialectologist.

The University of Alabama Press faculty editorial board, which is made up of scholars from all public universities in the state that award a doctoral degree, confers the prize on the basis of scholarly excellence.

Knight’s manuscript is a state-of-the-art study of excavations undertaken at the Moundville site in west central Alabama, one of the largest and most complex mound sites from precontact North America. Despite the site’s importance and sustained attention by researchers, until now it has lacked a comprehensive analysis of modern excavations.

Knight’s study is richly documented with maps, artifact photographs, profiles of strata, and inventories of materials found. His work explores the significance of Moundville’s monumental architecture, including its earthen mounds and the pole-frame architecture that once occupied the summits of those mounds.

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**Chemistry Professor Receives Award for Hydrogen Research**

A Department of Chemistry researcher whose work could lead to more affordable hydrogen-powered vehicles on the roadways has been recognized for his contribution to the overall efforts of the U.S. Department of Energy’s Center of Excellence in Chemical Hydrogen Storage.

Dr. David Dixon, professor and Robert Ramsay Chair, received a 2010 Hydrogen Program Research and Development Award for Outstanding Contributions to Hydrogen Storage Technologies in June at the Center’s Annual Review Award Lunch in Washington, D.C.

The award recognizes Dixon’s work in computational chemistry in support of chemical hydrogen storage technologies under development by the Center.

His research has predicted reliable thermodynamics for thousands of compounds for hydrogen release and spent fuel regeneration, factors that could dramatically reduce the time and efforts required to design and develop new materials.

Dixon’s team at UA included Daniel Grant and Edward Garner, graduate students; Dr. Myrna Matus, a post-doctoral fellow; Minh Nguyen, a visiting professor, and Darryl J. Outlaw, Kevin Anderson, J. Pierce Robinson and Jacob Batson, undergraduate students.

The Chemical Hydrogen Storage Center of Excellence is a collaboration among multiple university and industrial partners across the country, including The University of Alabama, and with the Los Alamos National Laboratory in New Mexico and Pacific Northwest National Laboratory in Washington.
College Physicist Wins NSF CAREER Award

The National Science Foundation selected a College of Arts and Sciences professor for a 2010 CAREER Award to conduct research related to improving future electronics. The five-year award totals $490,000.

Presented to Dr. Tim Mewes, assistant professor in the Department of Physics and Astronomy, the award is NSF’s most prestigious recognition of top-performing young scientists who are beginning their careers. Mewes is the seventh College faculty member to currently hold a CAREER Award.

His award will support his research regarding the properties of magnetic materials, which will be used in future high performance electronic devices. These include new and more efficient computer memories and logic devices, such as adders – components that add numbers and are found within a computer’s central processing unit.

The award will allow Mewes, who also works at UA’s Center for Materials for Information Technology, to research key properties of materials to be used in “spintronic” devices. In spin-based electronics, or spintronics, the spin of electrons, rather than their charge, is utilized to achieve new and improved functionalities.

Mewes will also provide research opportunities for local high school students, as well as UA undergraduates and graduate students.

Geoscientist Named UA Burnum Award Winner

A geoscientist whose research focuses on developing environmentally feasible ways of increasing oil and natural gas supplies is the 2010 winner of the Burnum Distinguished Faculty Award.

The University presented Dr. Ernest Mancini, distinguished research professor of petroleum geology and stratigraphy, with the Burnum Award, one of the highest honors the University can bestow on faculty members.

“Dr. Mancini has distinguished himself as an outstanding researcher and independent thinker whose innovative and novel ideas have helped facilitate our understanding of the complex stratigraphy and geologic history of many oil- and gas-producing sedimentary basins,” wrote Dr. Ibrahim Çemen, chair and professor of the Department of Geological Sciences, in a nomination letter.

The Burnum Award, established by Celeste Burnum and the late Dr. John F. Burnum of Tuscaloosa, is presented annually to a professor who is judged by a faculty selection committee to have demonstrated superior scholarly or artistic achievements and profound dedication to the art of teaching.

Mancini is recognized nationally and internationally for his research on the Gulf of Mexico, one of the most prolific oil- and gas-producing sedimentary basins in North America. Mancini has won numerous national and international awards for his teaching and research and served in leadership positions in geology’s top professional organizations. He has been at the University for 33 years.
Founder of UA Music Therapy Program Receives Lifetime Achievement Award

Dr. Carol Prickett, professor of music therapy and music education in the College’s School of Music, received the Lifetime Achievement Award from the American Music Therapy Association (AMTA). The award was announced at the 2009 AMTA national conference in San Diego. The Lifetime Achievement Award is the highest honor given in the music therapy profession.

Prickett began UA’s music therapy program in 1985. She teaches music therapy courses, music therapy practica and music education research, as well as a graduate course that prepares music students in all areas for a career in college teaching.

“To do work I love is a great privilege. Being a music therapist, teaching young people who will become music therapists, and doing research that contributes a little more knowledge to my discipline – and to do these things at the University of Alabama – that’s as good as it gets,” Prickett said.

In 2007 Prickett received the UA College of Arts and Sciences Outstanding Commitment to Students award. She also served as a Distinguished Teaching Fellow in the College from 1999 to 2001. She has received awards for outstanding research as well as for service from the Southeastern Chapter of the American Music Therapy Association.

A member of the editorial review boards of the Journal of Music Therapy and the Journal of Research in Music Education, she has also edited two books, published in national and international journals, and regularly presented sessions at American Music Therapy Association and national music education conferences and seminars.

English Professor Wins Guggenheim Fellowship Award

Joel Brouwer, a professor in the College’s Department of English, has received a 2010 Guggenheim Fellowship Award for poetry from the John Simon Guggenheim Memorial Foundation.

Brouwer is among 180 artists, scientists, and scholars in the United States and Canada to receive fellowships out of some 3,000 applicants. Guggenheim Fellows are appointed on the basis of achievement and promise. Brouwer will use his fellowship to conduct research related to several new writing projects.

College Linguist Makes Contribution to Louisiana French Dictionary

The French language remains a part of daily life in the southern parishes of Louisiana, both among elderly Cajuns, Creoles and Native Americans and among a new generation just discovering the rich cultural and linguistic heritage of the area.

To capture the distinctive French vocabulary of southern Louisiana, Michael D. Picone, professor of French and linguistics in the Department of Modern Languages and Classics, has talked with many French speakers. The goal was to document the language before it vanishes.

The result is the 900-page Dictionary of Louisiana French as Spoken in Cajun, Creole, and American Indian Communities. Picone served as an assistant editor for the reference work.

Published by the University Press of Mississippi, the dictionary inventories French vocabulary as spoken today in five key regions of “Acadiana” – the contemporary Francophone regions of Louisiana.

Picone has done fieldwork throughout French-speaking Louisiana. For the dictionary, his contribution came mostly from fieldwork in St. Landry and Vermilion parishes.

The senior editor, Albert Valdman, is a professor emeritus and director of the Creole Center at Indiana University.

Student Highlights

National Hollings Scholars Chosen from UA

Four University of Alabama students have received National Oceanic and Atmospheric Administration (NOAA) Ernest F. Hollings Undergraduate Scholarships for 2010. Three of them are from the College of Arts and Sciences.

The four students are among the 121 Hollings scholarship recipients for this year.

The scholarships provide $8,000 per year for full-time study during the junior and senior years and $6,500 for a 10-week internship at NOAA or a NOAA-approved facility during the summer between the junior and senior years.

NOAA’s Hollings Scholarship Program is designed to improve undergraduate training in oceanic and atmospheric science, research technology, and natural resource education; increase public understanding of environmental stewardship; and improve scientific and environmental education in the United States.

This year’s recipients are Cameron Bolt, Jessica Duke, Kaylan Gee and Matthew Kelley.

Bolt, a junior majoring in management information systems in the Culverhouse College of Commerce and Business Administration is from Prattville, Ala. Duke, a junior from Trussville, Ala., is majoring in chemistry in the College of Arts and Sciences.

A junior from Irmo, S.C., Gee is double majoring in microbiology and Spanish in the College. Kelley is a junior from Mountain Brook, Ala., who is majoring in chemistry in the College of Arts and Sciences.
**UA Students Receive “USA Today” Honors**

A record 10 University of Alabama students have been named to USA Today’s 2010 All-USA College Academic Team. Once again, UA led the nation with the most students on the team, and set a record for the most students any university has ever placed on the team in a single year.

Eight of the students are from the College of Arts and Sciences.

Grades, leadership, activities and, most importantly, how students extend their intellectual talents beyond the classroom are considered in selecting team members.

UA has had great success placing students on the national team that honors the “best of the best” undergraduate academic all-stars from across the nation, with 46 students on the team since 2003.

On the second team are Alan L. Binder of Norcross, Ga., a journalism and political science major; Patrick Connor Johnson of Cullman, Ala., who is majoring in biology; Kendra Key of Tuscaloosa, Ala., a political science major; and Dana Lewis of Huntsville, Ala., with majors in public relations and political science.

Selected to the third team are Joy Driver Aldridge of Clanton, Ala., majoring in chemical and biological engineering; Richard Cockrum of Northport, Ala., who is a biochemistry major; Susan DeLeon of San Antonio, Tex., majoring in biology; and Amy E. Frees of Huntsville, Ala., who is getting a major in chemical engineering.

The two UA students on the honorable mention team are Kalen P. Berry of Hartselle, Ala., a biology major and Rebecca T. Long of Vestavia Hills, Ala., who is majoring in chemistry.

**Grad Student Goes to Oxford University with Clarendon Scholarship**

Daniel Mullins, a graduate student in the Department of Anthropology from Montgomery, received a Clarendon Scholarship to study at the University of Oxford in England to pursue a doctorate degree in the cognitive science of religion.

Mullins represents one of the top 7 percent of applicants selected from the 2010 Clarendon Scholarship applicant pool. The scholarship, valued at $160,000, will cover tuition, fees and living expenses for three years.

As an undergraduate student at UA, Mullins double-majored in religious studies and anthropology. He received the “Outstanding Student” award from the Department of Religious Studies in 2008. During the 2009-2010 academic year, his on-going work in religious studies won him the second place prize in the annual Theta Alpha Kappa Graduate Fellowship program, an award granted by the nation’s premier honor society in the study of religion.

Mullins left in September 2010 for Oxford’s Michaelmas Term. He also took a seat in the Centre for Anthropology and Mind within the Institute of Social and Cultural Anthropology, which is one of the institutes within the School of Anthropology and Museum Ethnography at Oxford University.

His supervisor is Dr. Harvey Whitehouse, one of the leading anthropologists in the world, Mullins said.

**Program Highlights**

**UA Receives Federal Grants to Enhance Quality and Diversity of Graduate Students**

The University of Alabama has received five, three-year grants totaling nearly $2.5 million from the U.S. Department of Education’s Graduate Assistance in Areas of National Need Program that provide fellowships to assist graduate students pursuing fields of study that are in national demand.

Three of the five grants were awarded to departments within the College of Arts and Sciences. The fellowships will help recruit top U.S. graduate students to each department’s doctorate programs while increasing the number of students from traditionally underrepresented populations.

The Department of Chemistry was awarded $175,020 per year for three years. Serving as co-directors for this grant are Dr. Si Blackstock, professor, and Dr. Stephen Woski, associate professor. The grant will fund five graduate fellowships in chemistry per year for three years.

The Department of Biological Sciences and the Department of Mathematics were each awarded $131,265 per year for three years.
Serving as project director and co-director for the biology grant are Dr. Robert H. Findlay, Bishop Professor of Biology, and Dr. Patricia Sobecky, department chair and professor.

Serving as project director and co-director for the mathematics grant are Dr. Vo Liem, professor, and Dr. Zhijian Wu, department chair.

These grants will fund four graduate fellowships per year for three years in each respective department.

Blount Initiative Marks 10 Years of Undergraduate Intellectual Inquiry

Ten years ago, faculty members in the College of Arts and Sciences carved out a home for exceptional students, broad-minded professors, and small, seminar-style classes that dared to cross intellectual boundaries.

That program, the Blount Undergraduate Initiative, celebrated its 10th anniversary during the 2009 – 2010 academic year with a yearlong celebration. To kick off the festivities, dozens of Blount graduates returned at the beginning of the fall semester for a reunion.

A special 10th anniversary lecture series brought two world-famous scientists to Tuscaloosa to speak.

Dr. Steven Pinker, one of the world’s leading cognitive scientists and a best-selling author, spoke in November before a packed crowd at the Bama Theatre in downtown Tuscaloosa.

In March, UA alumnus Dr. E. O. Wilson gave two public talks on campus. Wilson is a two-time Pulitzer Prize winner who is widely considered one of the world’s most influential scientists.

Newly Named Department at Home in College

There is a new name among the list of departments within the College of Arts and Sciences – the Department of Gender and Race Studies.

In November 2009 UA’s Board of Trustees approved moving the College’s African American Studies Program – previously a stand-alone program – into the Department of Women’s Studies, which was then renamed the Department of Gender and Race Studies.
Department Chair Dr. DoVeanna Fulton Minor said the move will not result in any curriculum or mission changes for either program.

“We’re not merging them, but rather blending two entities together that have their own separate identities,” she said. “There was a recognition that both African American studies and women’s studies, as two very small units, could benefit from combining forces, so to speak. I absolutely believe this will strengthen both disciplinary areas.”

The department now offers an undergraduate major and minor in African American studies, and an undergraduate minor and master’s degree in women’s studies.

Along with the new department name comes a new location for African American studies. The program moved its office from ten Hoor to Manly Hall, which houses women’s studies.

Tom Wolfe, associate dean in the College of Arts and Sciences, said bringing the programs under one administrative unit makes more effective use of University resources.

“I think this move will create synergies for both African American studies and women’s studies that will nurture the growth of both programs and their identities. The merger opens up opportunities for research collaborations as well,” he said.

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Pavilion to Be Built at Biological Station in Hale County

University of Alabama students who minor in natural resources management will soon have access to a learning pavilion at the J. Nicholene Bishop Biological Station in Hale County. The 480-acre site is also known as the Tanglewood Outdoor Classroom.

The pavilion, which will have classroom space, a lab/kitchen, and a covered outdoor meeting area featuring a large stone fireplace, will provide an all-weather staging area for students to study and conduct research at the heavily forested site.

“We felt like we needed a gathering place for our students,” said John C. Roboski, director of the natural resources management minor. “This pavilion will provide a place to go in inclement weather; we can have short lectures there before we begin laboratory classes; and students can go there to work on the samples they have collected in the woods.”

The nature reserve plays a prominent role in the College’s recently established natural resources management minor, helping to further undergraduate and graduate research in biodiversity and environmental processes. The minor, which is offered through the College of Arts and Sciences, is available to students majoring in either the College or the Culverhouse College of Commerce and Business Administration. It addresses a growing need for professionals trained in best practices of land management.
CONTRIBUTIONS TO UNIVERSITY’S MISSION

Teaching

The College of Arts and Sciences continues to play a central role in undergraduate education at The University of Alabama. Last year, the College generated 52.6 percent of the University’s undergraduate credit hour production, 15.2 percent of the graduate credit hour production, and 46.9 percent of total credit hour production on campus. All University of Alabama students rely on the College for their general education courses in mathematics, sciences, social sciences, and humanities and fine arts. In 2009-2010, 65.6 percent of the lower division (100- and 200-level) credit hours generated at The University of Alabama were in courses offered by the College.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 32 percent (7,938) of the University’s undergraduate majors (23,702) and 24 percent (1089) of the University’s graduate majors in fall 2009.

College’s Portion of Total UA
Student Credit Hour Production, 2009-2010
Research

For the 2010 fiscal year, research centers and departments in the College of Arts and Sciences generated $25,898,392 in contract and grant funding, 21 percent of UA’s total contract and grant funding and 33 percent of UA’s total non-construction contract and grant funding. Awards primarily for research contributed $17,582,149 of this total, 38 percent of UA research awards. The total research, instruction, and service expenditure in the College of Arts and Sciences for fiscal year 2010 is $19,440,195 (a 9% increase from fiscal year 2009, and a 32 percent increase from fiscal year 2006). The College ranked first within the University in total expenditures for the year and second in research.

Percentage of Total UA Contract and Grant Awards in FY 2010

Total Contract and Grant Expenditures

![Graph showing percentage of total UA contract and grant awards in FY 2010.]

![Graph showing total contract and grant expenditures from FY 2002 to FY 2010.]

Financial Affairs: 37%
Engineering: 21%
Arts & Sciences: 21%
Community Health Sciences: 1%
Communication & Info Sciences: 0%
Community Affairs: 0%
Continuing Studies: 4%
Education: 3%
Academic Affairs: 4%
Office for Research: 0%
School of Social Work: 4%
School of Law: 0%
University Libraries: 0%

Total Contract and Grant Expenditures
# College Arts and Sciences

## Faculty Productivity Summary

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### College of Arts and Sciences
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# College of Arts and Sciences
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## Faculty Productivity 2009-2010
## Natural Sciences

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Faculty Retirements and Hires for 2009-2010

Retirements

Professor Cecelia Laurie      Department of Mathematics
Professor Ernest Mancini      Department of Mathematical Sciences
Asso. Professor Larry Mathis   School of Music
Professor Harriett Smith-Somerville    Department of Biological Sciences
Professor Harold Weber      Department of English
Professor Carol J. Pieman      Department of Women’s Studies
Professor Allen Maxwell      Department of Anthropology
Professor Harvey F. Kline      Department of Political Sciences
Asso. Professor Frank Roehl

Hires

Associate Professor Jeffrey Melton  Department of American Studies
Assistant Professor Elizabeth Elliott Cooper      Department of Anthropology
Associate Professor Christina Staudhammer      Department of Biological Sciences
Assistant Professor Laura Reed       Department of Biological Sciences
Assistant Professor Marco Bonizzoni      Department of Chemistry
Assistant Professor Daniel Goebbert       Department of Chemistry
Department Chair and Professor Mark Murfee Lanier  Department of Criminal Justice
Assistant Professor Dave Madden      Department of English
Assistant Professor Michelle Bachelor Robinson  Department of English
Assistant Professor Cassander Smith        Department of English
Assistant Professor Kellie Wells        Department of English
Assistant Professor Derrick M. Bryan      Department of Gender and Race Studies
Assistant Professor Jennifer L. Shoaff        Department of Gender and Race Studies
Assistant Professor Samantha Hansen        Department of Geological Sciences
Assistant Professor Yuehan Lu          Department of Geological Sciences
Assistant Professor Ian Chapman        Department of History
Assistant Professor Renee J. Raphael    Department of History
Assistant Professor Jennifer L. Caputo   New College and School of Music
Assistant Professor Claudia K.A. Mewes      Physics and Astronomy and MINT
Assistant Professor Gregory Knese        Department of Mathematics
Assistant Professor Álvaro Baquero-Pecino      Modern Languages and Classics
Assistant Professor Isabelle Drewelow      Modern Languages and Classics
Assistant Professor Erin O’Rourke        School of Music
Assistant Professor Jubal Fulks      Department of Philosophy
Assistant Professor Rekha Nath        Department of Physics and Astronomy
Assistant Professor Patrick Toale        Department of Physics and Astronomy
Assistant Professor Dean M. Townsley        Department of Political Science
Assistant Professor Naomi Choi        Department of Political Science
Assistant Professor Hong Min Park        Department of Political Science
Assistant Professor Emily Hencken Ritter
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Enrollment Trends in the College of Arts and Sciences

College Undergraduate First Majors, Fall Term 2009

The number of undergraduate majors in the College of Arts and Sciences continues to increase. The College has experienced a 39 percent growth in the number of majors since fall 2001, 36 percent growth since 2004-2005. College of Arts and Sciences majors now account for 32 percent of all undergraduate majors in the University.

College Graduate Majors, Fall Semester, 2000-2009

During the past year the total number of students enrolled in graduate programs within the College increased from 987 to 1010 (2.3 percent) while the number of Ph.D. students increased from 481 to 500 (4 percent).
College Undergraduate Student Credit Hour Production
2000-2009

Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollment. As University enrollments have increased in recent years the number of lower division credit hours produced within the College has continued to rise. The College generated 293,556 lower division student credit hours during the 2009-10 academic year, a 6.6 percent gain over 2008-2009 and a 46 percent increase since 2004-2005.

College Undergraduate Student Credit Hour Production
Upper Division, 2000-2009

Upper division credit hours have increased steadily throughout the current decade. we are now experiencing increased enrollment in upper division courses from members of the 2004 and 2005 recruiting classes. Total upper division credit hour production was 70,357 in 2009-10, an increase of 7.3 percent over 2008-2009 and a 38 percent increase since 2004-2005. We anticipate a continuing increase in upper division credit hour production in the coming years as a consequence of the continuing growth in size of the freshman classes.
During 2009-2010, total graduate credit hour production decreased by 4.6 percent. Credit hour production in Graduate I level courses grew by 9.3 percent.

Total annual credit hour production in the College of Arts and Sciences has risen steadily over the past few years. The College generated 382,577 total credit hours during 2009-10, an increase of 23,756 over the previous year, and 123,790 credit hours from 2003-04. Total credit hour production increased 6.6 percent during the past year and 57 percent since 2001-02.
The number of undergraduate degrees awarded in the College continued to increase in 2009-2010. The College is experiencing the results of earlier, increased recruitment. The number of undergraduate degrees in 2009-2010 increased by 10 percent over the previous year and 43 percent over 2005-2006. The College will continue to see increased classes in the coming years.
In 2009-2010, the College awarded 241 master’s degrees and 77 doctoral degrees. Over the last five years the number of master’s degrees awarded has averaged 222. The number of doctoral degrees awarded has averaged 67 over the past five years.

**Contracts and Grants**

During fiscal year 2009-2010, 169 faculty in the College submitted 277 proposals. And 110 faculty received a total of 162 awards. The number of submissions and the number of awards received increased by 21 and 6, respectively. The College ranked first within the University’s 13 divisions in both total submissions and total number of awards received during the year. Contract and grant awards to the College totaled $25,898,392, an increase of $1,398,587 compared to the previous year. The College ranked first in the University in the total value of research awards. Over 39 percent of College faculty submitted proposals and over 25 percent were recipients of external contract and grant funding during the year.

![College Contract and Grant Awards Fiscal Year 2009-2010](image-url)
## Departmental Contract and Grant Activity
### Fiscal Year 2010

Six departments (Biological Sciences, Brewer Porch Children’s Center, Chemistry, Geological Sciences, Physics/Astronomy, and Psychology) each received approximately $2 million or more in awards in the 2009-2010 fiscal year (FY 10). Overall, 17 units in the College received external research funding.

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**Top Ten Contract and Grant Award Recipients for 2009-2010**

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<td>1.5</td>
<td>DOE, NSF</td>
</tr>
<tr>
<td>Thrasher, Joseph</td>
<td>Chemistry</td>
<td>468,500</td>
<td>4.5</td>
<td>UTC Power, DuPont</td>
</tr>
<tr>
<td>Piepke, Andreas</td>
<td>Physics and Astronomy</td>
<td>444,000</td>
<td>2</td>
<td>NSF, DOE</td>
</tr>
</tbody>
</table>

FY 2010 was an excellent year for grantsmanship within the College. Once again the list of our top 10 recipients was led by Dr. Jimmy Thompson who received over $5 million in support of the activities of Brewer Porch Children’s Center. Seven different units within the College are represented among our top 10 recipients.
Expenditures

Another widely used measure of contract and grant activity is the amount of externally-funded expenditures during a year in support of research, service, and instructional activities. Fiscal year 2010 was another excellent year for the College in terms of contract and grant expenditures. Total expenditures for the College were $19,440,195, an increase of $1,578,593 over the previous year.

College Research, Instruction and Service Expenditures
Funding and Expenditures

Sources of Funding 2009-2010

State Appropriation $ 56,250,191
Contract and Grant Receipts $ 19,090,167
Endowments and Gifts $ 3,018,539
Course Fees $ 3,399,554

Total $ 81,758,451

College of Arts and Sciences Expenditures

State Appropriation Budget 2010 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>$ 923,908</td>
<td>1.64%</td>
</tr>
<tr>
<td>Faculty Administration</td>
<td>$ 2,709,976</td>
<td>4.82%</td>
</tr>
<tr>
<td>Instruction</td>
<td>$ 27,598,029</td>
<td>49.07%</td>
</tr>
<tr>
<td>Professional</td>
<td>$ 3,329,679</td>
<td>5.92%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$ 2,643,066</td>
<td>4.70%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$ 6,519,710</td>
<td>11.59%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$ 858,682</td>
<td>1.53%</td>
</tr>
<tr>
<td>UG Student Assistants</td>
<td>$ 461,566</td>
<td>0.82%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$ 797,119</td>
<td>1.42%</td>
</tr>
<tr>
<td>Operating</td>
<td>$ 682,365</td>
<td>1.21%</td>
</tr>
<tr>
<td>Travel</td>
<td>$ 1,032,051</td>
<td>1.83%</td>
</tr>
<tr>
<td>Maintenance/Repairs</td>
<td>$ 415,045</td>
<td>0.74%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$ 363,035</td>
<td>0.65%</td>
</tr>
<tr>
<td>Supplies &amp; Materials</td>
<td>$ 1,644,138</td>
<td>2.92%</td>
</tr>
<tr>
<td>Tuition/Scholarships</td>
<td>$ 3,533,247</td>
<td>6.28%</td>
</tr>
<tr>
<td>Entertainment/Awards</td>
<td>$ 350,852</td>
<td>0.62%</td>
</tr>
<tr>
<td>Misc. Operating</td>
<td>$ 213,723</td>
<td>0.38%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$ 2,174,000</td>
<td>3.86%</td>
</tr>
</tbody>
</table>

Total $ 56,250,191
# Contract and Grant Expenditures
## 2010 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Research</td>
<td>$1,657,656</td>
<td>8.68%</td>
</tr>
<tr>
<td>Faculty Instruction</td>
<td>$163,503</td>
<td>0.86%</td>
</tr>
<tr>
<td>Professional</td>
<td>$2,637,931</td>
<td>13.82%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$127,097</td>
<td>0.67%</td>
</tr>
<tr>
<td>GRA</td>
<td>$1,867,678</td>
<td>9.78%</td>
</tr>
<tr>
<td>GTA's/Other GA</td>
<td>$345,757</td>
<td>1.81%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,748,636</td>
<td>9.16%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$1,920,257</td>
<td>10.06%</td>
</tr>
<tr>
<td>Operating</td>
<td>$2,681,046</td>
<td>14.04%</td>
</tr>
<tr>
<td>Travel</td>
<td>$785,879</td>
<td>4.12%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$881,577</td>
<td>4.62%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$2,581,306</td>
<td>13.52%</td>
</tr>
<tr>
<td>Indirect</td>
<td>$1,691,844</td>
<td>8.86%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$19,090,167</strong></td>
<td></td>
</tr>
</tbody>
</table>

# Endowment and Gift Fund Expenditures
## 2010 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$629,290</td>
<td>20.85%</td>
</tr>
<tr>
<td>Professional</td>
<td>$11,562</td>
<td>0.38%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$60,520</td>
<td>2.00%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$72,286</td>
<td>2.39%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$25,868</td>
<td>0.86%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$41,501</td>
<td>1.37%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$208,303</td>
<td>6.90%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$166,997</td>
<td>5.53%</td>
</tr>
<tr>
<td>Operating</td>
<td>$238,460</td>
<td>7.90%</td>
</tr>
<tr>
<td>Travel</td>
<td>$136,965</td>
<td>4.54%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$1,318,050</td>
<td>43.68%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$108,737</td>
<td>3.60%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,018,539</strong></td>
<td></td>
</tr>
</tbody>
</table>
## PRIVATE FUNDRAISING AND ENDOWMENTS

### Gifts and Pledges Received Fiscal Year 2009-2010

<table>
<thead>
<tr>
<th>Giving Level</th>
<th>Gifts Level</th>
<th>Count of Gifts/Pledges</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>100,000 - 249,999</td>
<td>4</td>
<td>$620,291.50</td>
</tr>
<tr>
<td>6</td>
<td>50,000 - 99,999</td>
<td>2</td>
<td>$125,000.00</td>
</tr>
<tr>
<td>5</td>
<td>25,000 - 49,999</td>
<td>5</td>
<td>$183,250.00</td>
</tr>
<tr>
<td>4</td>
<td>10,000 - 24,999</td>
<td>21</td>
<td>$283,481.80</td>
</tr>
<tr>
<td>3</td>
<td>5,000 - 9,999</td>
<td>33</td>
<td>$189,823.64</td>
</tr>
<tr>
<td>2</td>
<td>1,000 - 4,999</td>
<td>261</td>
<td>$362,132.85</td>
</tr>
<tr>
<td>1</td>
<td>&lt; 1,000</td>
<td>2392</td>
<td>$235,138.40</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$1,999,118.19</strong></td>
</tr>
</tbody>
</table>

### Gifts and Pledges Received Fiscal Year 1998-1999 to 2009-2010

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY 99-00</th>
<th>FY 00-01</th>
<th>FY 01-02</th>
<th>FY 02-03</th>
<th>FY 03-04</th>
<th>FY 04-05</th>
<th>FY 05-06</th>
<th>FY 06-07</th>
<th>FY 07-08</th>
<th>FY 08-09</th>
<th>FY 09-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>123,671.46</td>
<td>137,091.86</td>
<td>154,329.77</td>
<td>169,691.16</td>
<td>221,918.55</td>
<td>198,152.51</td>
<td>210,779.12</td>
<td>247,056.82</td>
<td>238,874.85</td>
<td>248,405.00</td>
<td>250,439.60</td>
<td>297,538.93</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>3,603,466.91</td>
<td>4,751,099.58</td>
<td>10,929,058.69</td>
<td>2,012,086.60</td>
<td>1,440,357.43</td>
<td>2,394,022.03</td>
<td>3,471,072.67</td>
<td>3,184,764.18</td>
<td>6,789,575.15</td>
<td>7,894,649.00</td>
<td>8,615,111.95</td>
<td>1,701,893.23</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>3,727,138.37</td>
<td>4,888,191.44</td>
<td>11,083,388.46</td>
<td>2,181,777.76</td>
<td>1,662,275.98</td>
<td>2,592,174.54</td>
<td>3,681,851.79</td>
<td>3,431,821.00</td>
<td>7,028,450.00</td>
<td>8,143,054.00</td>
<td>8,865,515.55</td>
<td>1,999,118.16</td>
</tr>
</tbody>
</table>
Progress on College Initiatives

Enhancement of Teaching,
Support of Enrollment Growth

As a result of a per-credit-hour fee instituted by the Office of Academic Affairs to support enrollment growth and enhance teaching, in 2008-2009 the College received $2.5 per credit hour for each course taught by tenure-track faculty members and $1.25 per credit hour for courses taught by instructors or other staff. The remainder of the fee is administered by the Office of the Dean to enhance teaching College-wide.

Course Fees 2010 Fiscal Year

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$2,437,728</td>
<td>71.71%</td>
</tr>
<tr>
<td>Professional</td>
<td>$224,875</td>
<td>6.61%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$24,440</td>
<td>0.72%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$11,687</td>
<td>0.34%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$30,200</td>
<td>0.89%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$25,655</td>
<td>0.75%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$2,552</td>
<td>0.08%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$13,109</td>
<td>0.39%</td>
</tr>
<tr>
<td>Operating</td>
<td>$196,056</td>
<td>5.77%</td>
</tr>
<tr>
<td>Travel</td>
<td>$85,947</td>
<td>2.53%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$80,727</td>
<td>2.37%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$266,578</td>
<td>7.84%</td>
</tr>
</tbody>
</table>

Total $3,399,554

2010 Operating Budget Increase from Course Fee Funds

<table>
<thead>
<tr>
<th>Department</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>80.94%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>35.85%</td>
</tr>
<tr>
<td>Art and Art History</td>
<td>107.82%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>45.27%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>23.59%</td>
</tr>
<tr>
<td>Field</td>
<td>Percentage</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------------</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>65.27%</td>
</tr>
<tr>
<td>Criminal Justice/Sociology</td>
<td>70.90%</td>
</tr>
<tr>
<td>English</td>
<td>194.72%</td>
</tr>
<tr>
<td>Gender and Race Studies</td>
<td>88.42%</td>
</tr>
<tr>
<td>Geography</td>
<td>158.05%</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>59.30%</td>
</tr>
<tr>
<td>History</td>
<td>104.04%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>151.01%</td>
</tr>
<tr>
<td>Modern Languages/Classics</td>
<td>113.84%</td>
</tr>
<tr>
<td>Music</td>
<td>31.66%</td>
</tr>
<tr>
<td>New College</td>
<td>39.16%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>132.62%</td>
</tr>
<tr>
<td>Physics and Astronomy</td>
<td>42.63%</td>
</tr>
<tr>
<td>Political Science</td>
<td>131.53%</td>
</tr>
<tr>
<td>Psychology</td>
<td>59.99%</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>84.84%</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>14.01%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>62.56%</strong></td>
</tr>
</tbody>
</table>

**Faculty Size**

The College’s faculty grew to 418 in the 2009-2010 fiscal year with the addition of 35 new faculty (see list page 18).

**Educational Technology (Etech)**

The College’s Office of Educational Technology services faculty and staff computing needs; multimedia classroom maintenance and expansion; computer lab maintenance and expansion; web-based initiatives including departmental and College-wide web communication; web-based, educational technology; and faculty centric implementation of innovative classroom technologies to aid in the learning process for students.

In 2009-10, consultation and services provided included
- 77 one-on-one consultations for technology in courses
- 27 technology consultations outside the College
- 15 course redesigns
- 19 on-line courses revised/created, nine more underway
- Provided 66 clicker kits to College faculty, 29 to non-College faculty in “clicker transition
- Received 2,406 support requests via email, 2,203 via phone
- 115 equipment check outs
The Etech office maintained seven general labs in the College which had 143,000 logins not including those in the Math Technology Learning Center (MTLC) which had approx 170,000 logins. The general labs had 352,930 hours of usage including the MTLC. Other usage activities include

- 1334 hours of lab reservations by College and 221 hours by non-College classes
- Replaced 305 computers in general labs
- Replaced 66 computers in departmental learning labs
- Began a green initiative to power down lab computers, estimated to save over $20,000 a year
- The 305 computers replaced used 125 watts of power, new ones use 25 watts
- Morgan and Gordon Palmer labs enabled with wireless printing
- Morgan labs had Adobe Creative Suites installed

Etech continued to investigate, implement and manage innovative classroom technologies to aid the learning process. These included

- piloting smart phone technology with clickers
- 3,821 Tegrity recordings for 44,325 hours of viewing and 105,000 viewings
- Produced 26 new websites, nine new web applications developed and migrated web services to the cloud
- College of Arts and Sciences second life island visited over 1,000 times in last year
- Classes in history, political science, German, art history, and English continued the use of wikis for online collaborative learning.
- Political science and English classes used Facebook for similar types of projects.
- Classes in New College and English used instant messaging systems and Twitter to have students compose short poems and send comments.

**First Year Faculty Orientation Program**

For the seventh year, the College hosted six new faculty seminars to inform new faculty of the resources available to them at the University to empower their success. Topics and guest speakers were

- Achieving Success at The University of Alabama: Resources Available:” Teaching Fellows, College of Arts and Sciences; Julia Hartman, eTech, College of Arts and Sciences; Louis Pitschmann, Dean of University Libraries; Marilyn Staffo, Faculty Resource Center; Carmen Burkhalter, College of Arts and Sciences.

- “College Learning Communities:” Jim Hall, New College; Joe Hornsby, Blount Undergraduate Initiative.

- “Legal and Ethical Issues in Teaching:” Norma Lemley, Office of Counsel, The University of Alabama System; Carmen Burkhalter, College of Arts and Sciences; Cathy Oths, College of Arts and Sciences; Beverly Roskos-Ewoldsen, College of Arts and Sciences
• “The University of Alabama: Mission, Goals, and Current Status:” Judy Bonner, Executive Vice President and Provost.

• “Community Service:” Samory Pruitt, Vice President for Community Affairs

• “Academic Advising:” Ann Webb, College of Arts and Sciences; Jim Salem, Academy for the Improvement of Student Success; Carmen Burkhalter, Cuba Initiative

• “Support for Research and Grant Writing:” Joe Benson, Vice President for Research; John Lochman, Academy for Research, Scholarship and Creative Activity; Shane Sharp, Computer-Based Honors Program.

Faculty Development Via Webinars

The College employed technology to broaden the opportunities for professional and academic development by its faculty. It offered six webinars that were attended by approximately 100 faculty: Five Keys: Engaging Faculty in Learning Outcomes Assessment, Coping with Seven Disruptive Personality Types in the Classroom, Social Media and Fundraising, The Democracy Mission of Higher Education, Helping Students Learn from Ethical Failures, Assessment Practices: Data Driven Making in Higher Ed, Measuring Learning, Using The Results.

Learner-Centered College

The College marked the seventh year of its Learner Centered College Initiative which is designed to change the culture of the College from one focusing on “teaching” to one focusing on “learning.” Faculty are required to address student learning in their retention dossiers and the faculty member’s attention to student learning is a consideration in retention, tenure, promotion, and salary merit raise decisions. The College provides workshops and one-on-one mentoring on learner-centered instruction for faculty in support of this initiative. In 2009-2010, 45 faculty completed a series of workshops for new faculty; as of the date of this report, 25 faculty have successfully incorporated the outcomes and assessment process for at least one of their courses. The workshops have been offered for five years.

As part of the University’s accreditation process, all 22 academic departments submitted their annual outcomes and assessments reports. These reports included student learning outcomes and their assessments for all degree programs at the undergraduate and graduate levels. In addition, each departmental office had its own outcomes and assessments that reflected the department’s overall effectiveness. The College of Arts and Sciences submitted its own annual report reflecting its goals, outcomes, and assessments.

Faculty Participation in Learner Centered College Workshops

<table>
<thead>
<tr>
<th>Year</th>
<th># Faculty</th>
<th># FTTI</th>
<th># Matrices Returned</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>27</td>
<td>0</td>
<td>No data</td>
<td>---</td>
</tr>
<tr>
<td>2006</td>
<td>26</td>
<td>12</td>
<td>At least 2</td>
<td>---</td>
</tr>
</tbody>
</table>
The College will continue to bring courses on-line or redesign courses for active/collaborative learning. One mechanism for this is the College’s summer Teaching Grants that provide funds for innovations in teaching. In 2009-2010 the College awarded four grants, ranging from $930 to $1,500 for a total of $4,930 for the development or enhancement of courses.

Grant Writing Program

In calendar year 2009, the College offered its second year-long series of proposal writing workshops for faculty that is intended to provide skills helpful to successful grant preparation. Fifteen participated in the Bauer Grant Writing Program (five, natural sciences and mathematics; three, humanities and fine arts; seven, social sciences). As of August 2010, 9 of these faculty had submitted 31 external grant proposals worth $7.7 million. Five of the proposals were funded for a total of $411,550. The College elected to offer the grant writing program again in calendar year 2010. Eleven faculty are participating (six, natural sciences and mathematics; two, humanities and fine arts; four, social sciences). As of August 2010—only part way through the program—six faculty have submitted five external grant proposals worth $1.0 million, and two have been funded for $159,423. Since its inception in 2008, workshop participants have been awarded over $1.3 million in external grants. The College will offer the program in 2011.

Academy of Research, Scholarship and Creative Activity

In 2009-2010, the College’s Academy for Research, Scholarship, and Creative Activity received 33 proposals and funded nine for total awards of $100,000. The Academy of Research, Scholarship and Creative Activity consists of faculty representatives from the College’s three divisions. It is funded and charged with supporting efforts to increase the amount and quality of faculty productivity through “seed” money, funding conferences and faculty seminars, and support for individual scholarly works. Projects that received funding in 2009-2010 were

<table>
<thead>
<tr>
<th>Faculty Member</th>
<th>Topic</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kevin Shaughnessy (CH)</td>
<td>Dye-TiO2 interactions in dye-sensitized solar cells</td>
<td>$11,417</td>
</tr>
<tr>
<td>Timothy Snowden (CH)</td>
<td>One-step catalytic trimethylation</td>
<td>$10,950</td>
</tr>
<tr>
<td>Connie Janiga-Perkins (MODLC)</td>
<td>Acquisition of rare manuscript of <em>Autobiography</em> by Colombian Poor</td>
<td>$8,479</td>
</tr>
</tbody>
</table>
In 2009-2010 the College awarded its second round of faculty grants made by its Academy to Improve Student Success, a representative faculty committee which funds initiatives designed to increase retention and graduation rates. Twenty one grant proposals were received. Twelve were funded for a total of $82,134. Outcome assessments are required of each grant proposal.

### Faculty Members

<table>
<thead>
<tr>
<th>Faculty Members</th>
<th>Topic</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jolene Hubbs (AMS); Rainer Schad (PH)</td>
<td>American Studies Academy</td>
<td>$2,750</td>
</tr>
<tr>
<td>Janis O’Donnell (BSC)</td>
<td>Retention/career choice in biological sciences</td>
<td>$12,000</td>
</tr>
<tr>
<td>Carmen Mayer-Robin (MODL)</td>
<td>UA French House</td>
<td>$8,000</td>
</tr>
<tr>
<td>Roger Sidje (MA)</td>
<td>Hands-on calculus</td>
<td>$5,000</td>
</tr>
<tr>
<td>Karen Salekin (PY)</td>
<td>Psychology student support</td>
<td>$9,160</td>
</tr>
<tr>
<td>John Blitz and Lisa LeCount (ANT)</td>
<td>Graduate and career choices in anthropology</td>
<td>$3,524</td>
</tr>
<tr>
<td>Karen Gardiner (EH) with Jessica Kidd (EH)</td>
<td>Transition to themed English 102</td>
<td>$5,900</td>
</tr>
<tr>
<td>Catherine Roach (NC)</td>
<td>Establishing student “interest groups”</td>
<td>$7,000</td>
</tr>
<tr>
<td>Martin Bakker (CH) and Jim Gleason (MA)</td>
<td>Remedial calculus for physical chemistry</td>
<td>$7,800</td>
</tr>
<tr>
<td>Stephen Prentice-Dunn</td>
<td>Discussion sections for introductory</td>
<td>$6,000</td>
</tr>
</tbody>
</table>
First Annual Academies Conference

On April 9, 2010, the College held its first Academies Conference at which faculty members who have received grants from the College Academy to Improve Student Success or the College Academy of Research, Scholarship and Creative Activity presented their projects. The conference is designed to acquaint all College faculty with projects funded by the academies to encourage dialog and development of future project proposals. The academies and the conference address institutional goals for improving student retention and success and for advancing faculty research, scholarship, and creative activity. A second conference is planned for 2011.

Diversity

The College continued in 2009-10 its multi-faceted approach to increasing diversity of its faculty and its academic programming as well as to recruit underrepresented students to its programs.

Events

A number of events focused on diversity were either sponsors, co-sponsored, or supported, including

Paul Jones Lecture Series, 2009-2010

Co-sponsored

- Race and Displacement Symposium, Departments of English, and Religious Studies, October 1-3, 2009
- Annual Rose Gladney Lecture on Justice and Social Change, Department of American Studies, October 15, 2009
- Recovering Black Women’s Voices and Lives Symposium, Department of Gender and Race Studies, November 19, 2009
- “Vincent Who?” Department of American Studies, March 8, 2010
- Campus visit by Ms. Doan Hoang, screening of her documentary, “Oh Saigon,” Department of American Studies, March 23-25, 2010
- “Nightmares of Fear: Edward P. Jones’s Representation in The Known World of Blacks Owning Blacks During Slavery,” with Dr. Trudier Harris, Department of English, March 31, 2010
“Fishtank,” Department of Modern Languages and Classics, April 12, 2010
“The Langston Hughes Project,” with Dr. Ronald McCurdy, Department of Gender and Race Studies and others, April 23, 2010

Provided financial support to

• Dr. Maha Morouan, Department of Religious Studies to travel to Howard University to conduct research on a book in progress, June 8, 2009; to present a paper at the national Women Studies Association conference, November 4, 2009; to present papers at the American Academy in Religion, and the African Studies Association conferences, December 1, 2009; to purchase books for research, January 21, 2010
• Dr. Barbara Fischer, Department of Modern Languages and Classics to present a paper at the University of Cincinnati
• Dr. Doveanna Fulton-Minor, Department of Gender and Race Studies, February 2, 2010, to present a paper at the College Language Association annual conference
• Professor Cornelius Carter, Department of Theatre and Dance, February 23, 2010, to participate in the 2010 National High School Dance Festival, Miami, Florida
• Dr. Brittney Cooper, Department of Gender and Race Studies, to present papers at the National Council of Black Studies Annual Convention, and the Critical Race Studies Symposium, February 8, 2010; and the Southeastern Women’s Studies Association, and the College Language Association conferences, March 4, 2010
• Dr. Utz McKnight, Department of Political Science, April 14, 2010 to present a paper at UC Berkeley
• Dr. Jennifer Purvis, Department of Gender and Race Studies, April 26, 2010, to attend and participate in the Feminist Ethics and Renewing Women’s Studies workshop, Janet Prindle for Ethics at DePauw University, Indiana

Attended and participated in the following meetings

• McNair Scholars Program Directors Luncheon, UA Graduate School, September 17, 2009
• “Issues Involving Faculty Diversity,” UA Leadership Academy, October 14, 2009
• Campus visit with Dr. Brian K. Bridges, vice provost for diversity, access and equity, Ohio State University, November 3, 2009
• “Diversity in Higher Education,” UA McNair Scholars Program, November 16, 2009
• Campus visit with Dr. Rosalind Fuse Hall, chief of staff, North Carolina System Board of Trustees (Diversity Series, Office of Student Services, January 19, 2010)
Recruitment and Retention of Minority Faculty

- Continued to require departments conducting faculty searches to work toward diversifying their applicant pools; provided each search committee with a copy of *Diversifying the Faculty: A Guidebook for Search Committees*
- Recruited prospective minority faculty at the Compact Conference for Faculty Diversity (Oct. 09)
- Posted advertised faculty positions on the Minority Faculty Applicant Database
- Assisted in the recruitment of Dr. Michelle Robinson, Department of English; Dr. Trudier Harris, Department of American Studies, May 2010

Recruitment and Retention of Minority Students

A. Graduate Students

- Mentored the 2007-2009 Bridge to the Doctorate Fellows to the completion of their degrees. Six of the 9 Fellows enrolled in Ph.D. programs
- Hosted Bama Grad Expo, November 2009 (a recruiting event which targeted McNair Scholars and underrepresented students)
- Paid the Graduate School application fee for six Bama Grad Expo attendees
- Recruited prospective minority graduate students at the following conferences: Compact Conference for Faculty Diversity (Oct. 09); HBCU-UP National Research Conference (Oct. 09); and the Annual Biomedical Research Conference for Minority Students (Nov. 09); Joint Annual Meeting of the National Institute of Science and Beta Kappa Chi Scientific Honor Society, March 2010; SAEOPP McNair/SSS Scholars Research Conference, June 2010
- Provided support for faculty to recruit students at the National Organization of black Chemists and Chemical Engineers National Conference, March - April, 2010
- Purchased and placed an ad in the HBCU-UP National Research Conference, and Annual Biomedical Research Conference for Minority Students Program Book
- Assisted in recruiting 2010-2012 Bridge to the Doctorate Fellows
- Created five Diversity Merit Awards
- Assisted in creating the nation’s first college SREB chapter
- Supported Tammy Owens, Department of Gender and Race Studies, January 20, 2010 (to present a paper at the Annual Women’s History Month Conference, Sarah Lawrence College, Bronxville, New York)
- Supported Renee Horton, Department of Physics and Astronomy, (to attend and participate in the Southeast Conference for Undergraduate Women in Physics, January 12, 2010; and to attend the BEYA Stem Global Competitiveness Conference, Baltimore; she was being recognized as a trailblazer, January 26, 2010)
• Encouraged the nomination of underrepresented students for the American Society for Microbiology Robert D. Watkins Graduate Research Fellowship, sent to the Department of Biological Sciences, February 11, 2010

Recruitment and Retention of Minority Undergraduate Students

• Coordinated and organized the campus visit of HBCU-UP students, Alabama State University, June 27, 2009
• Supported Darrington Miller, National Achievement Scholar, to attend summer orientation, July 17, 2009
• Corinth Young, School of Music, May 7, 2010, to attend and participate in the 38th National Flute Association Convention, Anaheim, California

The Writing Center

The University of Alabama Writing Center, hosted by the Department of English, provides writing tutoring and support to residential and distance education students. In 2009-2010, the Center

• Moved to Lloyd Hall from Wilson Hall, where the client load increased from 4234 (2184 fall, 2050 spring) during the 2008-2009 academic year to 5505 (3205 fall, 2229 spring).
• Initiated the national certification process for its tutor training program through the College Reading and Learning Association.
• Began hiring staff from Social Work, Foreign Languages, and History to provide discipline-specific expertise. The UAWC also augmented institutional memory and practice by hiring continuing staff.
• Promoted the new facility through classroom visits and workshops, a newly redesigned website, Facebook advertising, radio spots on NPR affiliate WVUA, print signage, print ads, targeted e-mails, electronic signage, promotional giveaways, and short features in Dialog Online and UA Student News.
• Continued on-campus campus outreach by providing discipline-specific writing workshops for faculty and establishing an ‘after hours’ walk-in tutoring facility in the Ferg Center Starbucks.
• Provided staff with the opportunity to volunteer for community literacy outreach through the LITE (Literacy is the Edge) program.
• Continued supporting and generating research. The UAWC served as the primary data collection site for one dissertation: “Making Quality Contact in the Writing Center: A Collective Case Study of the Connection Between Writing Consultants’ Discourse Community Knowledge and Genre Knowledge” (Erin Kane, Ph.D, 2010).

• The Director submitted an NSF grant (#0942330), which will enable the close study of how the writing skills of freshman engineers develop. The Director also presented a half-day workshop (“The 5C’s of Good Tutoring”) at the Mississippi-Alabama Regional Writing Center Conference in February 2010. The Director consulted with the Office of Institutional Research to solicit its help in creating and implementing short and long-term outcomes assessments, which will result in internally published data and external publication.

• Was selected as host site of the 2011 Southeastern Writing Center Association Conference, a major regional consortium of Writing Centers including Virginia, the Carolinas, Georgia, Florida, Tennessee, Kentucky, Alabama and Mississippi.

Facilities

Development continued on the Tanglewood Biological Station, a 400 acre tract of land in Hale County that will be used as a field station for the College’s minor natural resources management and other curricula. An education pavilion was designed and placed out on bid, wood lanes were cut, and a tractor was donated by the Alabama Turkey Federation.

Plans were begin for a University of Alabama Arty Gallery in downtown Tuscaloosa that would exhibit works of art from the Department of Art and Art History, including works from the Paul Jones Collection of American Art. Plans were also begun to participate in exhibition space in the Dinah Washington Cultural Arts Center Art Gallery, also in downtown Tuscaloosa.

The Language Lab in Comer Hall was renovated and expanded. A Digital Graphics Lab in Woods Hall was updated and a new Anthropology Research lab was established in Rowand-Johnson Hall. Additional dance studio space was acquired on Bryant Drive and the Psychology Clinic was relocated to the McMillan Building.

Learning Communities

In 2009-2010, the College continued and expanded its program of learning communities. The programs have consistently provided educational enrichment for students and have become a centerpiece of the College's efforts to serve our growing undergraduate population with individual attention and support. The College's living-learning and learning communities are important factors in improving freshman to sophomore retention, as well as four, five, and six year graduation rates. The College has partnered with the Office of Undergraduate Admissions and assumed an active role in recruitment of students for our various learning community options. In November 2009, the College hired a Director for Learning Communities, and
consequently, has improved conditions for both faculty and students involved with these programs.

New College, the oldest learning community, has grown in enrollment to more than 300 students. The program added new faculty, sponsored study abroad programs, and launched an online database for undergraduate student internships. New College is an active part of the Consortium for Innovative Environments in Learning.

The Blount Undergraduate Initiative began its eleventh year of operation as a living-learning program. Plans are in process for increasing the number of students enrolling in the Blount program. Retention and graduation rates for students involved with the program continue to remain strong. Graduates of the Blount Undergraduate Initiative are highly competitive candidates for graduate study and do well upon matriculating into medical and law schools.

The Blount Undergraduate Initiative marked its 10th anniversary in 2009-2010. A Blount Initiative alumni weekend was held in the fall along with a two-day visit by internationally recognized biologist and College alumnus Dr. Edward O. Wilson, who gave the fall 10th anniversary lecture and participated in the Blount Initiative colloquium “Consilience Ten Years Later.” Noted cognitive scientist Steven Pinker presented the spring anniversary lecture.

Freshman Living-Learning Communities: The Parker-Adams Living-Learning Community continues to thrive. Though the physical facility housing this community will be razed in summer 2011, the College has partnered with University Housing and Residential Communities to identify a new home for the program. Harris Hall will be the new residential center for the Parker Adams program in Fall 2011. Students involved in the Parker Adams experience enjoy access to a faculty-in-residence, academic support, student fellows, faculty mentors, and one-on-one advising from the Director for Learning Communities. The program continues to provide a common academic experience for students and considerable assistance in enabling less well-prepared students to thrive at the University. The program also service learning experiences for students based on collaboration between the freshman composition classes and the membership course. In addition to the Parker Adams Community, the College added two additional living-learning programs for students: French House and The Arts; both programs have contributed positively to the social and academic experiences of student participants.

The College continued its leadership responsibility for the University's Freshman Learning Community program. The program provides an enriched curriculum, an honors-like experience, for students who are not eligible for the University's honors programs. The program builds relationships between faculty and students, among students, and assists students in integrating learning in different courses. Twenty-eight (28) Freshman Learning Communities were active in Fall 2010. Student enrollment in these programs decreased from 330 to approximately 290 students in Fall 2010. New learning communities have been planned for 2011.
Undergraduate Research and Creative Activity

On April 15, 2010, the College held its seventh annual Undergraduate Research and Creative Activity Oral or Poster Presentations Competitions as part of the University’s Third Annual Research and Creative Activities Conference. At this event, 144 College students made 136 oral and poster presentations.

For the second year, the Office of the Dean conducted a College-wide survey of research and creative work conducted by students under the supervision of a faculty member. Some 1769 students were engaged in research and creative activity in 2009-2010 with 493 in individual or directed studies for a degree requirement; 565 in formal research under the supervision of a faculty member; 209 in clinical practice, internships or service learning programs; and four in senior theses, recitals or Capstone experiences.

In 2008-2009, the College participated in Emerging Scholars, a UA program designed to engage freshmen in research experiences. Twenty of the 38 students who participated were freshmen in the College of Arts and Sciences.

International Learning Initiatives

The College held it’s second University-directed semester abroad program in Havana, Cuba under the direction of Dr. Michael Schnepf with nine students. A second, University-based Cuba-Alabama Week was held October 10-15, 2010. Some 23 Cuban scholars and experts traveled to Tuscaloosa for three days of presentations on joint research, scholarly or creative activities with University of Alabama faculty. More than 30 presentations were made.

University Participation in the Cuba Initiative 2001-2010

<table>
<thead>
<tr>
<th>Category</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cuba trips</td>
<td>29</td>
</tr>
<tr>
<td>Faculty participants</td>
<td>88</td>
</tr>
<tr>
<td>Student participants</td>
<td>48</td>
</tr>
<tr>
<td>Participating disciplines at UA</td>
<td>45</td>
</tr>
<tr>
<td>Participating UA units</td>
<td>11</td>
</tr>
<tr>
<td>Scholarly/creative presentations or articles</td>
<td>23</td>
</tr>
<tr>
<td>Handmade books</td>
<td>9</td>
</tr>
<tr>
<td>Conferences</td>
<td>3</td>
</tr>
<tr>
<td>Grants and Workshops</td>
<td>2</td>
</tr>
</tbody>
</table>

Members of the Office of the Dean and College faculty were developing plans to travel to China again in the fall of 2010 to explore additional student exchange, teaching, and research ties with Ocean University of China and Tongji University of China. The Office of the Dean established graduate research assistant awards for international students who apply to graduate programs. The awards will cover out-of-state tuition for students who received government scholarships.
from their country of origin. The Office of the Dean also established graduate teaching assistant awards for international students who may be able to teach language courses.

**Academic Programs**

At the spring 2010 faculty meeting, a double major in chemistry and engineering, offered in conjunction with the College of Engineering, was passed.

**Enrollment Growth/Management**

Undergraduate enrollment growth in the College of Arts and Sciences has climbed steadily since 2006. The College’s undergraduate enrollment grew from 7649 in fall 2009 to 7938 in fall 2010. The College experienced marginal growth (2%) in the area of new student enrollment from fall 2009 to 2010. As the Departments across the College provide most of the general education for the entire undergraduate population, course enrollments have also grown. The Departments of English, Mathematics, Biology, and Chemistry have seen impressive increases in enrollment, in particular. The number of students involved with the College's Pre-Professional Programs has seen extraordinary swell; from fall 2008 to fall 2010, there was a 20% increase in the number of students on the pre-health track and a 30% increase in students engaged in pre-law studies. In close relationship with the Office of Academic Affairs, the College of Arts and Sciences worked diligently to serve the general education needs of The University's undergraduate population.

**Fall 2010 New-Student Enrollment by College and increase from Fall 2010**

<table>
<thead>
<tr>
<th>Division</th>
<th>Increase</th>
<th>Percent Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>2535</td>
<td>2%</td>
</tr>
<tr>
<td>College of Commerce and Business Admin</td>
<td>1214</td>
<td>2%</td>
</tr>
<tr>
<td>College of Communication and Information Sciences</td>
<td>587</td>
<td>21%</td>
</tr>
<tr>
<td>College of Education</td>
<td>574</td>
<td>10%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>955</td>
<td>17%</td>
</tr>
<tr>
<td>College of Human Environmental Science</td>
<td>534</td>
<td>15%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>552</td>
<td>24%</td>
</tr>
<tr>
<td>College of Social Work</td>
<td>46</td>
<td>6%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,997</strong></td>
<td><strong>9%</strong></td>
</tr>
</tbody>
</table>
Development

The College was fortunate to receive strong support from its alumni and friends, despite a deep economic recession and a challenging economic environment. The College hired a new Director of Development, Larry O’Neal, a veteran development professional with experience in trust banking and 14 years previous experience at The University where he served as assistant vice president for development, senior director of development, director of development and director of planned giving from 1988 to 2001.

The College received $1,999,118.19 in private gifts and pledges in 2009-2010 including $1,075,629.36 in scholarship gifts and endowments, $200,000 in planned gifts, and $426,209.91 in gifts to departments. In addition, the College has some $8,151,666.00 in unrealized estate expectancies.

Annual Giving

A total of 2,587 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,464 alumni and friends who supported the Collegiate Fund, which received $297,538.93 in gifts.

Leadership Board

In 2009-2010 the Leadership Board welcomed 15 new members and accepted 15 resignations, many as a result of the economic downturn of 2008. The board has netted 63 new members, an 81 percent increase, in the last five years.

College Relations

Marketing and image materials produced by the College included a 360 degree web tour of the College, an informational brochure and on-line directory for the College’s Leadership Board, a four-color brochure on new faculty, the annual newsletter, the Collegian (circulation 60,000); an annual calendar of cultural events (circulation 13,000); a four-color brochure on new faculty; and a 12 month color calendar for 2011 that was presented to all recent donors to the College as part of a direct mail, donor appreciation campaign. Electronic publications produced by the Office of Development and College Relations and Etech included the electronic newsletter, Desktop News, now in its fourth year of publication, an electronic holiday e-card (circulation 23,000), and other materials.

The College held 22 events for alumni and donors with more than 1800 supporters in attendance. At the request of the Leadership Board, the College held new supporters events in Huntsville and Dothan in addition to annual events in Birmingham, Montgomery, Mobile, and Tuscaloosa.
College Administrative Staff

The leadership of several departments changed in 2009-2010.

<table>
<thead>
<tr>
<th>New Chair</th>
<th>Department</th>
<th>Replacing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Mark Lanier</td>
<td>Department of Criminal Justice</td>
<td>Prof. Ida Johnson</td>
</tr>
<tr>
<td>Asso. Prof. Kari Frederickson</td>
<td>Department of History</td>
<td>Prof. Larry Clayton (interim)</td>
</tr>
</tbody>
</table>

Interim chairs appointed in 2009-2010

<table>
<thead>
<tr>
<th>Professor Carol Cassel</th>
<th>Department of Political Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Mike Picone</td>
<td>Department of Modern Languages and Classics</td>
</tr>
</tbody>
</table>

College of Arts and Sciences Staff Association

The College of Arts and Sciences Staff Association (CASSA) is designed to build camaraderie and expertise in the College’s nonexempt staff. CASSA met three times in the 2009-2010 academic year and heard presentations by University experts on the ASTRA space allocation system, new time reporting procedures for bi-weekly employees, and UA emergency preparedness procedures.
Departmental Highlights
2009-2010

American Studies
Anthropology
Art
Biological Sciences
Blount Undergraduate Initiative
Chemistry
Communicative Disorders
Criminal Justice
English
Gender and Race Studies
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Theatre and Dance
Department of American Studies

Teaching
- 7.25 FTE tenure and tenure track faculty members. In 2009-10 these faculty members has a Credit Hour Production of 222 CHP per FTE at the freshman/sophomore level, 115 CHP per FTE at the junior/senior level, and 50 CHP per FTE at the graduate level.
- 2.5 FTE in part-time temporary instructors who produced 360 credit hour production per FTE
- During 2009-10, 15 B.A. degrees were awarded and five M.A. degrees
- Currently, 18 M.A. students are enrolled

Research
Faculty members published four referred articles and nine encyclopedia articles in 2009-10. They also edited one book and one article accepted for publication. Faculty made 14 scholarly presentations, two at international, seven at national, and five at regional conferences.

Lynne Adrian: Had accepted “Active Learning: Can Small Interventions Produce Results Greater Than Statistically Predictable in Larger Lecture Classes?” Journal of General Education.


Jeff Melton: Presented “Buckle Up: Confinement and Masculinity on the Open Road” at National Popular Culture and American Culture Associations Conference, St. Louis, March 2010

Stacy Morgan: Presented “Romare Bearden and Social Realism: A Riff on Documentary Expressionism” at Bearden in the Public Realm Conference, Pittsburgh, March 2010

Ellen Spears: Published “Memorializing the Freedom Riders.” Southern Spaces: An online peer-reviewed interdisciplinary journal about the regions, places, and cultures of the American South (July 2009)


Service
Faculty served on 18 college committees, seven University committees and in 21 professional organizations. Eric Weisbard organized “The Pop Machine: Music + Technology, the 9th annual Pop Conference at EMP|SFM, Seattle, Washington, April 15-18, 2010. Richard Megraw worked extensively with the Alabama Humanities Foundation in partnership with the Smithsonian SITES exhibits for “Alabama on the Move” and “Museum on Main Street.”

Community Outreach
Department of Anthropology

Students
- The department finished the seventh official year of its new Ph.D. program, the first installed at UA in more than a decade. The department’s first 10 doctoral recipients hold academic positions at the universities of South Carolina, Oklahoma, Mississippi State, Memphis and West Alabama. Currently, there are 15 doctoral students making excellent progress towards the degree and at least five new doctoral students are expected to begin work this fall. Two doctorates were awarded in this academic year.
- There are 114 undergraduate majors and 40 minors, representing an increase in the past three years of 33 percent and 25 percent, respectively. Having exceeded its goal of 100 majors, the department has set a new goal of 125.
- Total graduate student enrollment is 40. That includes 15 doctoral students, 17 M.A. students resident at UA and eight in the department’s inter-institutional program at UAB
- Two Ph.D. degrees, 10 M.A. degrees and 21 B.A. degrees were conferred this year.
- Dr. Toni Copeland won the A&S UA Outstanding Dissertation Award.
- Two of our students were accepted to graduate school at Oxford University. Dan Mullins received a Clarendon Scholarship to pursue his doctorate in Anthropology and Frank Manzella will enroll in the M.S. program in Medical Anthropology.

Our Faculty
- The faculty produced 51 publications. They had 27 items accepted for publication with 16 works submitted for publication. They also presented 27 papers at professional conferences.
- The faculty published two books, seven journal articles and six book chapters.
- The publication totals indicate a rate of 3.6 publications per FTE per annum. There is a faculty average of 1.93 items in press, including one book, four refereed journal articles and 15 book chapters.
- Faculty members were awarded $568,988 in research funding from NSF, National Geographic, Wenner-Gren and others. Grants were submitted this year in the amount of $3,319,844.
- A number of our faculty members continue to be recognized for their scholarship, teaching, and service:
  - Dr. Ian Brown was named president of the Gravestone Studies Association
  - Dr. Lisa LeCount and Dr. John Blitz served as Program Co-Chairs of the 2010 Annual Meeting of the Society for American Archaeology.
  - Dr. Marysia Galbraith continued her service as an A&S Distinguished Teaching Fellow.
  - Dr. Lisa LeCount was honored with the Presidential Recognition Award of the Society for American Archaeology.
  - Dr. Jim Knight’s book, Mound Excavations at Moundville, won the Anne B. and James B. McMillan Prize of the University of Alabama Press “for the book manuscript most deserving in Alabama or southern history or culture.”
The department began the year with two new tenure-track faculty positions and one new staff position. Christopher Jordan teaches in the area of photography/digital media. Sky Shineman teaches our painting courses. Miriam Norris is the collections manager for the Paul R. Jones Collection of American Art.

The gallery in Woods Hall was named the Sella-Granata Gallery after two emeritus professors, Alvin C. Sella and the late Angelo (“Jack”) Granata. The gallery is home largely to student exhibitions.

BFA majors submit art work in the fall to be considered for our note card project. Five images from students Jeremy Davis, Catalina Bonet-Lopez, and Joseph Stalnaker were selected. The cards were available for purchase and were advertised on the department’s website and mentioned in UA’s online edition of Dialog. They were also featured in Tuscaloosa magazine’s holiday gift guide in December.

The department was actively involved in collaborations both inside and outside the classroom with other departments and colleges. Freshman honors students in the College of Engineering enrolled in our ART 131 (3D Design) as part of their curriculum. We are now in discussions on broadening the program. The department also worked with Engineering and the College of Human Environmental Sciences to develop the collaborative lighting project in which teams of students from all three disciplines developed a project that focused not only on the utilitarian aspects of lighting but its aesthetic considerations as well. The department also worked with Alabama Women’s Gymnastics on two projects: Pink Night, the fundraiser for breast cancer in which the Coliseum and the driveway leading to it were bathed in pink light and sculptures were installed in the lobby, and Senior Night, where 24,000 small folded-paper sculptures were dropped from the catwalk inside the Coliseum onto the graduating gymnasts.

Craig Wedderspoon’s sculpture, “Argyle,” was installed in the center of Woods Quad this year.

Brian Evans received the ASCAPlus Award from the American Society for Composers, Authors and Publishers for significant performances. Chris Jordan’s photographic work took second place in the Baker Arts Center Twelfth National Juried Art Exhibition, in Liberal, Kan. Laura Lineberry received the MarCom Creative Award’s 2009 Platinum Award, the Printing Industries Association’s 2009 Silver Millennium Award and the Bronze Print Excellence Award, the Hermes Creative Award’s Gold Award, and two silver ADDYs from the Tuscaloosa Advertising Federation, all for design excellence.

BFA senior Molly Brooke Threadgill had a solo exhibition at the Kentuck Gallery. Particia Davis (BFA) and Elizabeth Wuestefeld (BFA) were nominated for the prestigious Windgate Fellowship, which is administered through the Center for Craft, Creativity and Design. Sarah Cusimano Miles (MFA) was one of 10 students nationally to receive the Society for Photographic Education Student Award. Andrew Toth (MFA) had work accepted into a nationally juried exhibition. Aynslee Moon (MA) painted on-site during CBS College Sports Network’s SEC Tailgate show, and Patricia Causey (MA) and Mary Benefield (MA) presented papers at the 15th Annual graduate Student Symposium in Art History at UAB.

We have 303 students, up from 289 last year.
Department of Biological Sciences

Faculty Appointments and Awards:

- Dr. Matthew J. Jenny was hired in Fall 2009 as an Assistant Professor with research interests in ecological genomics. Dr. Patricia Sobecky was hired as Professor and Chair in August 2009. Her area of research is environmental microbiology. Dr. Stevan Marcus was appointed Graduate Coordinator in May, replacing Dr. Robert H. Findlay, who was appointed as the department’s Graduate Liaison for Strategic Initiatives. Dr. Findlay will work directly with the Chair to develop new strategies for enhancing the departmental graduate student population and graduate program. Drs. Kim Caldwell, Juan Lopez-Bautista, Katrina Ramonell and Leslie Rissler were promoted to Associate Professors in fall 2009.

- Dr. Kimberly Caldwell received an NSF Career Award in July 2009, as well as other awards. Dr. Paul LeBlanc was nominated and received the 2010 Academic Advisor Excellence Award. Dr. Brown received the Faculty Mentor Award (2009-2010) from the Engineers Without Borders UA chapter.

Student Awards:

- Undergraduate and graduate students received numerous College and UA awards, including Sigma Xi Grants-in-Aid, Graduate Council Fellowships, the Birmingham Audubon Society Walter F. Coxe Research award, the 2010 Randall Outstanding Undergraduate Research Award and the Capstone Creed Week Photo Contest.

Teaching:

- The department contributes to the teaching mission of UA by providing more than 28,000 student credit hours for undergraduate and graduate courses. The teaching laboratories were relocated in July 2009 to the newly opened Science and Engineering building. The department had 862 undergraduate majors and 76 graduate students enrolled in fall 2009. A total of 138 undergraduate students received degrees (124 B.S. Biology, four B.S. Microbiology and 10 B.S. Marine Science Biology). Of these, 20 students graduated summa cum laude, 14 students graduated magna cum laude and 25 graduated cum laude this year.

Research: During 2009-2010, $4.2 million in new funding was obtained by faculty. This represents an increase of more than 50 percent compared to the previous year. A NSF-CAREER proposal was also awarded. Faculty submitted 122 proposals, published 70 peer-reviewed articles, published one book edition, 11 book chapters, 51 abstracts and to date have had 101 accepted papers. Faculty, post-doctoral fellows, and graduate students presented 182 talks and posters at local, regional, national and international conferences, as well as at symposiums, workshops and scientific meetings.

Service: Faculty provide service by their participation on numerous departmental, College, and UA committees. For example, Drs. Ramonell and Stephenson serve on the Faculty Senate. Faculty also serve on numerous editorial boards. Dr. Sobecky is editor for the international journal FEMS Microbiology Ecology, and Dr. Huryn is associate editor for Limnology and Oceanography. Drs. Guy and Kim Caldwell serve on the professional advisory board for the Epilepsy Foundation of Alabama. Dr. Amelia Ward serves on the New Mexico NSF EPSCoR External Advisory Committee.
The Blount Undergraduate Initiative completed its 11th year in the spring of 2010. It graduated its eighth class, the class that entered the program in the fall of 2006. Of the 76 students who entered the program in August, 2006, 47 have graduated or will graduate from the College this academic year.


Enrollment in the Blount program has fluctuated each year since the inaugural year when 101 students entered the program. The 12th class, which entered in the fall of 2010, currently has 80 students.

We now have feedback from eight groups of students who have completed the full four years of our curriculum. We also have feedback from a program review, which indicated that the majority of Blount students are extremely happy with their experience in the Blount program. The one constant comment in exit interviews is that many would have never come to UA had it not been for the Blount program, and that the Blount program was the best part of their experience at Alabama. They also believe the freshmen year living-learning experience was a defining experience for their college careers. They also say that the Blount classes helped them do well in other classes. Many students also indicated that Blount helped prepare them for graduate school entrance exams and interviews.

Awards and Honors

During spring 2009 and fall 2009, 26 Blount Students were inducted into Phi Beta Kappa. The impact of the Blount program on campus is demonstrated by the number of Blount students who were recognized during Honors week through various awards and inductions into senior honor societies.

10th Anniversary Celebration

In August 2009, the Blount program began a year-long celebration to mark its 10th anniversary.

A reunion of the 1999 class was held on Aug. 21, 2009, followed by a picnic and cocktail reception for all classes the following day.

Faculty Appointments and Awards

- Dr. Patrick Frantom joined the faculty in fall 2009 as an assistant professor with research interests in enzyme kinetics. Dr. Daniel Goebbert and Dr. Marco Bonizzoni joined the faculty in fall 2010. Dr. Goebbert's research interests are in photoelectron imaging of reactive intermediates, while Dr. Bonizzoni studies molecular detection using DNA arrays. Dr. Kevin Shaughnessy was appointed Chair in fall 2009. Dr. Michael Jennings was appointed Director of Undergraduate Studies and Dr. Timothy Snowden was appointed Assessment Coordinator. Drs. Snowden and Jennings were both promoted to associate professor with tenure beginning in fall 2009, while Dr. Carolyn Cassady was promoted to full professor effective fall 2010.

- Dr. Robin Rogers received the Blackmon-Moody Outstanding Professor Award in 2009, which is the most prestigious award given by the University for research. Dr. Rogers was also named to the inaugural class of ACS fellows. Dr. Arunava Gupta received a prestigious Alexander von Humboldt Research Award for Senior Scientist to carry out collaborative research in Germany. Dr. Laura Busenlehner received an NSF-CAREER award in summer 2009.

Student Awards:

- Undergraduate chemistry majors Jessica Duke and Matthew Kelley were recipients of the NOAA Hollings Scholarship. Students doing research in chemistry received seven of the 14 Randall Undergraduate research awards. Richard Cockrum received the Henry J. Pettus Randall, Jr. Scholarship as outstanding CBHP researcher.
- Graduate student Daniel Grant received the UA Outstanding Research by a Doctoral Student award for his work with Dr. David Dixon. Melody Kelley, a Ph.D. student in Dr. Blackstock's group, received both the UNCF-Merck Graduate Fellowship and an NSF Graduate Research Fellowship.

Teaching:

- The department accounted for 16,000 student credit hours for all undergraduate and graduate classes. Tenured and tenure-track faculty averaged 530 student credit hours this year. The department had 140 undergraduate majors and 77 PhD students in fall 2009. The department had 21 B.S., four M.S., and 12 Ph.D. graduates in 2009. General chemistry teaching labs were moved from Lloyd Hall to new space in the Science and Engineering Complex. All chemistry courses and labs are now taught in the complex or Shelby Hall.

Research:

- Department faculty secured $5.6 million in new funding during 2009-10, a 40 percent increase from the previous year. The department has three active NSF-CAREER awards. The faculty submitted more than 160 proposals with a combined requested amount of $55 million. The faculty published 91 peer-reviewed papers, with 17 more papers accepted this year. The faculty published 13 non-peer reviewed articles, 16 patents or patent applications, four books, 11 book chapters and 68 published abstracts. Chemistry faculty and students presented 138 talks at local, regional, national and international scientific meetings, as well as 38 research seminars at other universities or companies.

Service:

- Faculty provide service to the institution by serving on numerous department, College and UA committees. Drs. Vincent and Cassady serve on the Faculty Senate. Chemistry faculty serve on numerous external committees and are members of 16 editorial or advisory boards for scholarly journals. Dr. Thrasher was the chair of the organizing committee for the 19th International Fluorine Conference. Dr. Robin Rogers is the editor of the journal *Crystal Growth and Design*. 
Department of Communicative Disorders

Accreditation
- The department’s annual report was approved for continued accreditation.

Enrollment
- There are around 200 undergraduate students majoring in communicative disorders, up from 134 the previous year. There are 62 graduate students in the program. The master’s program is the largest in the College. The department graduates an average of 30 graduate students per year, the highest number of any department in the College. Around 25 undergraduates graduate each year. The department’s undergraduate graduation rate is 3.82 years, and its graduate graduation rate is five semesters.

Contract and Grant Activity
\textit{Grants}  
\begin{itemize}
  \item Submitted and Funded (NIH) \$1,317,291
  \item Submitted and Pending \$1,356,823
\end{itemize}
(NIH, NIDCD, HRSA, NIGMS, USOE)
\textit{Contracts For Service}  
(Tamko, Greene County Head Start, Tuscaloosa City Schools, Tuscaloosa County Schools, Sumter County Head Start, Community Services of West Alabama) \$70,131

Research
- A FTE of 6.5 tenured/tenure track faculty published eight referred peer-reviewed articles. One referred proceeding and three peer-reviewed articles have been submitted pending acceptance.

Clinic
- The department’s Speech and Hearing Center had 13,686 (up 8.4 percent) patient visits, with 2,398 different patients being served.

Honors and Awards
\textit{Students}  
- Jaclyn Elkins, Outstanding Undergraduate Student and Mary T. Hamner Graduate Scholarship
- Rachael Caruso, Outstanding Graduate Student and Mary T. Hamner Graduate Scholarship,
- Rebecca A. Paxton, Joe T. McCrary, Endowed Scholarship Recipient
- Kiara Wilson, Rosa Moore Dunning Outstanding Undergraduate from the Black Belt Award
- Harrison Smith, Restore Scholarship
- Carissa Sweatman, SHAA Outstanding Graduate Student and SHAA Public School Recipient
- Sara Saldana, Dean’s Merit Assistantship
- Ivy Porter, McNair Fellowship
- Emily Woods & Rebecca Paxton: Graduate Council Fellowship
- Elizabeth Hughes, NAA License Tag Fellowship

\textit{Faculty}  
- Dr. Karen Steckol had the keynote address named after her at the University of Memphis. She also is president of the Faculty Senate, and she was invited to the Oxford forum on women in higher education
- Dr. Priscilla Davis is president of the Black Faculty and Staff Association

Recruiting: Successfully hired one clinical supervisor
Department of Criminal Justice

Faculty
- The Department has seven faculty members: Dr. Rebecca Howell, Dr. Ida Johnson, Dr. Adam Lankford, Dr. Bronwen Lichtenstein, Dr. Celia Lo, Dr. Ariane Prohaska and Dr. Jimmy Williams.

Teaching
- 100 undergraduate and seven graduate degrees were awarded.
- There were 316 undergraduate majors, 56 criminal justice minors, 89 sociology minors and 16 graduate students.
- A total of 3,419 students are enrolled in lower-level undergraduate courses, 1,226 students are enrolled in upper-level undergraduate courses and 80 students are enrolled in graduate courses.

Research
- Faculty published a total of 19 refereed articles, one book chapter and four other scholarly entries. Faculty members have 29 manuscripts under review.
- Twenty-one conference papers were presented at international, national and regional conferences.

Contracts and Grants
- Seven grants were awarded and seven grants were in force.
- Sixteen grant proposals were submitted.
- More than $100,000 was awarded in grants.

Service
- Members of the department served on numerous committees: Graduate Council; Institutional Review Board; Faculty Senate; Health Strategic Team; Campus Safety and Security Committee; Governor of Alabama’s Committee on Adults, Youth, and Children; Commissioner, Tuscaloosa Housing Authority; Center for the Prevention of Youth Behavior Problems; Vice President of the Research Committee for Sociology of Mental Health; Academy for Improving Student Success (CAISS); Carver Middle School (Eutaw) Chapter Advisory Council Committee; Editorial Boards; Professional Conference Committees; and Academic and Community Advisory Boards.

Service Learning and Outreach
- Students were involved in service learning and outreach activities with West Alabama AIDS Outreach (Dr. Bronwen Lichtenstein received the Outstanding Faculty Initiated Engagement Effort Award presented by the UA Council on Community-Based Partnership).
- A total of 141 students participated in service-learning activities through the Criminal Justice Internship Program.
- Dr. Rebecca Howell was a Faculty Fellow in the Service Learning Program.
Department of English

- The First-Year Writing Program taught almost 8,000 students. The Writing Center conducted 5,500 tutorials (both face-to-face and online). We support Freshman Learning Communities, Freshman Living-Learning Communities, and the development of on-line courses.

- We continue to experiment with the large lecture model for the 200-level literature surveys, including the development of a digital archive for all to use when teaching those courses. We revised the creative writing minor and the English honors program this year. We also participated in the initial group of departments undergoing Core Curriculum review. Yolanda Manora arranged for Professor Trudier Harris’s involvement in undergraduate classes during her visit to campus. Tricia McElroy led the largest Alabama at Oxford Program ever, at 45 students.


- With the undergraduate student Katrina Windon, Professor Emily Wittman co-authored an article, “Twisted Tongues, Tied Hands: Translation Studies and the English Major,” which has been published in College English, Vol 72, No. 5, May 2010 and which Windon won the Randall Undergraduate Research award.

- At the graduate level, our students were honored as follows: Alex Chambers: Outstanding Teaching by a Master’s Student, at the Departmental level; B.J. Hollars: Outstanding Research by a Master’s Student at the Departmental, College, and University levels; Amanda Phillips: Outstanding Master’s Thesis, directed by Professor Albert Pionke, at the Departmental, and co-recipient at the College and University levels; and Serena Blount: Outstanding Dissertation, at the Departmental level.

- This year saw the smooth implementation of our instructor review process, and the chair initiated periodic meetings with our instructors. The renovations of office space for professors, instructors, and GTAs in Rowand-Johnson were completed, along with a kitchenette. We used course fee money to send instructors to present at pedagogically-oriented conferences. We began a process of developing guidelines for appropriate service for instructors, to fulfill the Provost’s requirement.

- We also began to explore ways to increase the visibility of the English Department and to develop ways of communicating to our students and others the value of an English degree on the job market. Part of this process has been the exploration of resources for our departmental website, and the creation of a model for a new electronic newsletter.

- Phil Beidler co-directed our English Department Symposium in the fall with colleagues in Religious Studies and the Hoole Library. Fred Whiting continues to lead the Americanist Workshop. James McNaughton founded the Modernist Reading Group. David Ainsworth inaugurated the Southeast Milton Seminar. Sharon O’Dair is providing leadership in pursuing the Digital Humanities Initiative as organized by Dean Pitschmann of University Libraries. As part of the Provosts’ UA Scholars Institute at UAB last May, Emily Wittman shared her creative pedagogy using a wiki in a World Literature class. We also established the Robert Milton Young Memorial Lecture in African American Literary and Cultural Theory, to begin in January 2011.

- We are piloting a program in New Zealand with Tim Croft. Both Phil Beidler and Nikhil Bilwakesh participated in the Cuba Initiative this year. The chair and James McNaughton represented the department in a delegation to Ocean University of China in Qingdao last November, where we interviewed possible Ph.D. students. Two students have now been admitted.

- Robin Behn received the Outstanding Faculty-Initiated Engagement Award for 2008-2009 from the UA Council on Community-Based Partnerships; Emily Wittman received the Outstanding Commitment to Teaching Award; Joel Brouwer was awarded a Pushcart Prize for poetry; and Albert Pionke was awarded a very competitive NEH Summer Stipend for the project, “Education as a Rite of Privilege.”

- New faculty for this fall are Dave Madden in Creative Nonfiction, Kellie Wells in Fiction, Cassander Smith in African American Literature and Michelle Robinson in Composition and Rhetoric Studies.
Department of Gender and Race Studies

Core Faculty: In August 2009 the Department had four faculty: Dr. DoVeanna S. Fulton Minor (Chair and Associate Professor); Dr. Carol Pierman (Professor); Dr. Jennifer Purvis (Associate Professor); and Dr. Brittney Cooper (Assistant Professor). Dr. Pierman retired in January 2010. Dr. Maha Marouan (Assistant Professor) became full-time in the Department in August 2010.

New Hires: The Department conducted two successful searches for tenure-track faculty positions at the assistant professor level. Dr. Derrick Bryan has a doctorate in sociology from The Ohio State University, with an expertise in gender and Black masculinity. Dr. Jennifer Shoaff has a doctorate in anthropology from the University of Illinois, Champaign-Urbana, and conducts research with Haitian women immigrants in the Dominican Republic. They joined the Department in August.

Undergraduate Programs and Teaching: The Department had 14 AAST majors, 40 AAST minors and 30 WS minors. Eighty-nine undergraduate courses (40 AAST and 49 WS) and 11 graduate courses were offered. The total number of undergraduates enrolled in 2009-2010 was 1,377. Thirty 300-level (16 AAST, 14 WS) courses were offered with a total enrollment of 230 (138 AAST, 92 WS) and 19 400-level (14 AAST, 5 WS) courses were offered with total enrollment of 105 (68 AAST, 37 WS). This academic year, a total of 28 sections of WS 200 were taught by core faculty, GTAs and PTTIs with a total enrollment of 869. In September 2009, the Department began working on the curriculum redesign of Introduction to Women’s Studies (WS200) into large hybrid sections with in-class and online components. Dr. Jennifer Purvis will teach the first large hybrid section of WS200 in fall 2010, which will comprise six sections of 25 students with six graduate teaching assistants. Faculty and graduate students participated in workshops conducted by an outside consultant and technology specialists from eTech and the Faculty Resource Center. Faculty decided to develop a custom textbook that will be commonly used for WS200, from which the Department will receive $5 from each purchase. This revenue will be used to fund student scholarships.

Graduate Program and Teaching: The Department had eight full-time graduate students during the fall 2008 semester; 13 full-time graduate students during the spring 2009 semester; and also one part-time graduate student for the 2009-2010 academic year. The total number of graduate students enrolled in the graduate courses offered was 46. The Department awarded three M.A. degrees in May 2010 and plans to award three graduate degrees in August 2010. Six applicants have been accepted into the M.A. program for 2010-2011.

Publications: During 2009-2010, faculty published one edited book, two book reviews, one article in a refereed journal, and six articles in non-refereed online magazines. Faculty have edited a volume of a special issue journal, four book chapters, two articles and one encyclopedia entry accepted for publication and forthcoming. One manuscript, two edited books and two articles have been submitted for publication. We have two book manuscripts and six articles in production.

Faculty Awards: Dr. DoVeanna S. Fulton Minor was a Fellow in the University of Alabama Leadership Academy. She was one of only three selected as a South Eastern Conference Academic Consortium Academic Leadership Development Program Fellow. Dr. Brittney Cooper was nominated for the Leadership Board Faculty Fellowship. Dr. Cecilé Coquet-Mokoko was the recipient of the Outstanding Faculty Member Award, presented by the University of Alabama Chapter of the N.A.A.C.P. Dr. Maha Marouan was nominated for the Outstanding Commitment to Teaching Award.

Conference Presentations: Faculty members presented papers at three international conferences, 12 national conferences, six regional conferences and seven local conferences. They moderated four panels. Faculty members attended and participated in 10 conferences, workshops and seminars.

Contracts and Grants: During 2009-2010, a total of two grants were awarded and three grant proposals were submitted. Dr. Maha Marouan received $10,000 from the College Academy for Research and Creative Activity to conduct research for her project, “Rethinking Moroccan History and Identities through Women’s Oral Narratives.” Dr. Brittney Cooper was awarded the Research Grants Committee grant to support her project, “Race Women: The Tradition of Black Women Public Intellectuals, 1830-Present.”

Service: Faculty members served on 13 University committees, nine College committees, 15 Department committees and eight external committees. Faculty members were involved in a number of professional service activities beyond UA and the state of Alabama.

Outreach Events and Activities Sponsored by the Department: The Department held the Recovering Black Women’s Voices and Lives Symposium, the Langston Hughes Project, the View and Chat Film Series and the Inaugural Black Feminist Thought Conference. A total of nine brown bag presentations were held and co-sponsored by the Department. The Department also co-sponsored events with nine other departments, programs and organizations.
Department of Geography

- Total enrollment in geography courses increased 9.0 percent from last year. Spring 2010 enrollment was up 6.8 percent. Lower division undergraduate enrollments increased 8.7 percent, while the upper division undergraduate enrollments increased by 26.7 percent.

- The number of geography and environmental science majors that graduated or applied for graduation more than doubled.

- The number of published refereed papers by the faculty more than doubled. Papers accepted or submitted for publication also increased significantly from last year.

- Number of grant and contract proposals submitted for funding total 17 compared to only 3 for last year, a record number for the department. Dr. Justin Hart, first year junior faculty member, submitted two NSF grants totaling more than $700,000.

- The department’s Placenames Research Center continues to be involved in geospatial research for one of the largest federally produced databases in the country, the Geographic Names Information System. Designated by the American Name Society, the center is one of only two such research facilities in the country. New contracts awarded totaled $345,285.

- The Alabama Maps website, maintain by Mr. Craig Remington, director of the Cartographic Research Laboratory, has generated 2,330,000 hits from around the world, providing access to more than 53,000 map images.

- The department’s Cartographic Research Laboratory has been working with the West Alabama Regional Commission to map the public water systems of Fayette and Lamar counties.


- Dr. Lisa Davis was one of 10 junior faculty invited to participate in a NSF workshop tasked with making recommendations and developing strategies to help NSF foster integrative research between the physical and social sciences relating to the environment.

- Dr. Justin Hart, co-recipient, was awarded a $10,000 contract by the Southern Research Station of the USDA Forest Service to write the Encyclopedia of Cumberland Plateau Forest Ecosystems.

- Chris Brown, geography major, was the national winner of the “Bizarre Map Challenge,” hosted by San Diego State University and the National Geo Tech Center.
Department of Geological Sciences

Faculty and Staff
- During the 2009-2010 academic year, the department had 12 full-time faculty, one part-time faculty (Ernie Mancini) and two PTTI (Gary Hooks and Laura Whitaker).
- Ibrahim Çemen joined the department as Chair and Professor in August 2009. He has expertise in petroleum structural geology.
- Search is completed for the candidates for the Seismology and Molecular Geochemistry positions; Samantha Hansen is the Seismologist and Yuehan Lu is the Molecular Geochemist. They both joined UA in August 2010.
- As of fall 2010, the department has 12 Full-time faculty, one part-time faculty and two PTTIs.
- Mancini retired and Amy Weislogel accepted a position elsewhere.
- Chunmiao Zheng became a part-time UA faculty member in fall 2010. He will be at UA during the fall semesters and at Beijing University in the spring semesters.

Teaching
- 19 B.S.G., one B.S., four B.A., one M.S. and three Ph. D. degrees were awarded
- In spring 2010, the department had 67 undergraduate student majors, 31 M.S. degree students and 20 Ph. D. degree students.
- The department generated a total of 10,108 SCH with teaching undergraduate and graduate courses to the UA students. This was a 43 percent increase in SCH from the previous year.
- Enrollment was 2,107 students for lower-level undergraduate courses, 288 students for upper-level undergraduate courses and 359 students for graduate courses. This is a 48 percent increase growth in enrollment from the previous year.

Research
- Faculty, staff and students published one edited book, 33 referred journal articles, two referred book chapters, five technical reports and 54 refereed geoscientific abstracts, reflecting a modest increase from the previous FAR period.
- Faculty submitted external grant proposals totaling $4,078,435, an 85 percent increase from the previous FAR period. Faculty were awarded $2,103,279, a 140 percent increase from the previous FAR period.

Service
- Chunmiao Zheng is president of the International Commission on Groundwater and serves as associate editor and software editor for *Ground Water* and associate editor for *Journal of Hydrology*.
- Ibrahim Çemen serves in the Penrose Conference Committee of the Geological Society of America. He also served as a guest editor for the journal *Tectonophysics*.
- Paul Aharon serves as associate editor for *Geo-Marine Letters* and associate editor for *American Journal of Science*.
- Andrew Goodliffe was elected as the president of the Alabama Geological Society.

Honors and Awards
- Ernie Mancini received UA’s Burnum Award.
- Andrew Goodliffe was selected as a College of Arts and Sciences Leadership Board Fellow.
- Chunmiao Zheng lectured globally as the Birdsall-Dreiss Distinguished Lecturer for the Geological Society of America.
Department of History

Research: The Department continues to subscribe to the principle that great scholars make great teachers, and great teachers are what produce good learning among our undergraduate and graduate students. This past year the faculty published three new books, and recent Ph.D.s chipped in two more, all from well respected academic presses. They were:

- Steve Schwab (Ph.D. 2007), *Guantanamo, USA: The Untold History of America’s Cuban Outpost* with the University Press of Kansas.

Grants and Fund Raising: In the past three years, more than a million dollars in grant money – either directly administered by history faculty, or jointly shared with other units at UA – has been awarded to history faculty. These include:

- Dave Michelson, $133,000 grant from the Mellon Foundation via Princeton University for the digitization of Syriac resources, 2010.
- $1,000,000 Teaching American History Project, Lisa Lindquist-Dorr, Department of History, College of Education and Tuscaloosa City and County Schools.

Student, faculty and program highlights:

- Four graduate students, a record number, were awarded Graduate Council Fellowships in 2009-2010. They were Laura Mammina, John Minney, Jonathan Medley and Monica Ayers. Becky Bruce and Stephanie Chalifoux received Graduate Council Dissertation Fellowships.
- Undergraduate history majors sponsored the first History Careers Day.
- The Graduate Student Association sponsored the second annual Struggle and Power Conference, which drew participants from across the country and Europe.
- History students and faculty commemorated Black History Month with a presentation and discussion led by a National Book Award-winning historian.

From programs on the nature of George Washington to the role of smallpox on world history, from the end of the Middle Ages to the role of black churches in the modern Civil Rights movement, students of history across the spectrum continue to make history exciting and challenging, and very much a part of how we engage the future by knowing our past.
Institute for Social Science Research

ISSR’s mission includes promoting and conducting social and behavioral research at UA. ISSR supports the importance of collaborative interdisciplinary research, the advancement of participatory undergraduate and graduate education, and the value of contributing to the policy debate affecting social justice and the promotion of health and human dignity.

During this year, the Institute had three full-time research scientists and a fourth researcher with a faculty position in the Department of Psychology. There were four additional full-time staff members, two part-time research associates, a post-doctoral fellow, nine graduate research assistants, and approximately 30 part-time telephone interviewers. A partnership was formed this year between ISSR and the Center for Business and Economic Research in C&BA to operate the Capstone Poll as a joint interdisciplinary unit. This partnership is expected to enhance the ability of ISSR and CBER to compete for external research funds.

Research
In 2009-2010 members of ISSR’s research staff were authors of 10 published, refereed journal articles, three technical reports, three manuscripts accepted for publication, 12 manuscripts submitted for publication, and seven presentations at regional, national and international conferences. A number of these articles and presentations included student co-authors. During this year, we were involved in three new grant and contract awards. In addition to the newly awarded projects, 14 other projects were conducted by ISSR researchers under grants and contracts in force. With the new awards and the grants and contracts in force, ISSR had a total of $651,721 in incremental budgets during the year. ISSR staff also participated in the development of 23 additional grant proposals during this year.

Teaching
ISSR contributes to the teaching mission of the University through research training and teaching several courses, primarily in the Department of Psychology. We supported graduate student training with eight graduate research assistantships. ISSR research scientists also directed six masters’ theses and doctoral dissertations while serving on 18 additional thesis and dissertation committees during the year. ISSR researchers taught two undergraduate psychology classes, two regular graduate level courses, and three one-hour graduate level statistics courses. We taught 19 students in independent study or supervised research. We also employed approximately 30 undergraduate student assistants involved in research activities such as conducting telephone interviews for the Capstone Poll and entering data into computer files.

Service
ISSR’s research scientists and staff provided research consultation and evaluation expertise for many faculty and students in eight College departments, as well as other UA colleges and centers. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation, and data analysis. Our research scientists served as reviewers for three different journals and two funding agencies. ISSR staff served on both the medical and the non-medical IRBs during this year.
Department of Mathematics

To accomplish the missions of the College and UA, the department has been continuing its effort for improving and enhancing the quality and productivity of teaching, research and service.

- The MTLC approach won the top platinum award at the IMS Global Learning Consortium in Barcelona, Spain. The MTLC has been a successful example of a learner-centered learning lab. The department has entertained many education groups visiting the MTLC in the academic year.

- To improve calculus success rates, especially for engineering students, the department started several new approaches in 2009-2010. These included encouraging good attendance, using technologies inside and outside the classrooms, providing recitation sections and daily evening tutoring programs.

- To enrich and improve the student learning environment, the department invited eight leading research scholars to present colloquia to undergraduates, graduates and faculty.

- According to student evaluations, Drs. Hsia, Lee, Dixon, Hadji and Trace are the most favorite instructors.

- The department produced from August 2009 to May 2010: 47 baccalaureates (20 last year), four masters (10 last year) and seven Ph.D.s (four last year). The new Ph.D.s are Dr. Berhanu Kidane (advisor: Trent), Dr. Julie Ryle (advisor: Trent), Dr. Patrick Taylor (advisor: Neggers), Dr. Karan Thagunna (advisor: Wu), Dr. Julia Upton (advisor: Corson), Dr. Chunhui Yu (advisor: Wu), Dr. Xiaohua Zheng (advisor: Wu).

- Currently, the department has 75 math majors (70 last year), 100 second majors, six master’s students (13 last year) and 36 Ph.D. students (31 last year).

- Number of external funding proposals submitted has increased significantly compared to last year. Faculty members have reported: 19 publications (28 last year); 23 accepted papers (23 last year); 29 submitted papers (18 last year); 36 presentations (43 last year); and 16 submitted proposals (10 last year) to external funding agencies.

- Drs. Neggers, Dixon and Wu are the most productive faculty in terms of research papers this year. Three faculty members, Drs. Gleason, Wu and Zhao, have received research funds as PI. Four faculty members, Drs. Gleason, Halpern, P. Wang, Wu, have received funds as co-PI or co-Investigator.

- The department hosted the 25th High School Mathematics Tournament in November 2009. In March and April 2010, the department hosted the 29th Alabama Statewide High School Mathematics Contest.

- Dr. Knese joined the faculty in August 2010. He has just awarded a three-year NSF grant.
Modern Languages and Classics

- Enrollments increased by 26 percent and credit-hour production increased by 32 percent in 2009-2010. The number of Spanish majors increased by 12 percent and the number of foreign language and literature majors increased by 14 percent.

- Ana Corbalán published a book of criticism. The late Barbara Fischer published a book-length translation and she and Thomas Fox published the second edition of *A Companion to the Works of Lessing*. Maurizio Godorecci published a book of his poetry and Barbara Godorecci translated it. Michael Picone was a co-editor of *The Dictionary of Louisiana French*. In all, faculty members had 29 publications, 25 of which were refereed.

- Andrew Drozd received a Fulbright-Hayes grant for a 2009 summer seminar in Moscow. Barbara Fischer was vice president of the Lessing Society and presented a named lecture at the University of Cincinnati. Barbara Godorecci was a McNair Scholars Faculty Fellow. Connie Janiga-Perkins and Carmen Mayer-Robin each received significant A&S Academy grants. Rasma Lazda-Cazers and Kirk Summers were A&S Distinguished Teaching Fellows. Michael Schnepf led the second Alabama-in-Cuba semester abroad program. Metka Zupančič underwent official induction as a *chevalier* (‘knight’) into the French *Ordre des Palmes Académiques*, with the French Consul General from Atlanta officiating.

- A new tenure-track Assistant Professor of Spanish, Sarah Moody, began employment in 2009, with a specialty in 19th-century Latin America. Other new employees were a Visiting Assistant Professor of Spanish (a one-year appointment), an Instructor of Spanish and an Instructor of Italian. Successful searches were conducted for three new tenure-track Assistant Professor positions: Erin O’Rourke, Assistant Professor of Spanish Linguistics; Isabelle Drewelow, Assistant Professor of French Applied Linguistics and Language Coordinator for Introductory and Intermediate French; and Álvaro Baquero-Pecino, Assistant Professor of Spanish Transatlantic Studies.

- Undergraduate Wilson Boardman (Spanish) won the UA Premier Algeron Sydney Sullivan Award. Florina Matu (doctoral candidate, French) was selected to participate in the “Forum of Young Ambassadors of the Francophonie of the Americas” held at the Université de Moncton (New Brunswick, Canada) in August 2010. Joshua Frank (M.A. candidate, German) held a Fulbright Scholarship for study in Jena, Germany during 2009-2010 and received a Graduate Council Fellowship for study at the University in 2010-2011. Incoming student Sandrine Hope (M.A. candidate, French) was the recipient of a National Alumni Association Fellowship for 2010-2011. Kyle Fortenberry (MA candidate, German) held a Graduate Council Fellowship for 2009-2010. Sharon Gardner (MA candidate, German) received a national grant from the American Association of Teachers of German to attend a 2010 summer seminar at the Universität Leipzig.

- The Department opened the French House, a new living/learning community. It conducted a French Immersion weekend. It hosted a Spanish author, an Indian author and a Gypsy music ensemble. The Department hosted conventions for French, German and Spanish high school students from all over the state, which brought some 1,500 high school students to campus. The Department completed a successful eight year review. It converted six classrooms to smart status (rooms 110, 245, 251, 256, 258 and 260 in BB Comer Hall). The Department began work on the Language Resource Center renovation and expansion, and refitted all classrooms with new furniture.
The School of Music experienced an outstanding year in 2009-10 demonstrated by both a qualitative and quantitative growth in enrollment, expanded vision regarding curriculum and overall mission and significant improvements in overall outreach efforts. The faculty and students generated a substantial record of significant publications and concerts world-wide.

Concerts/Outreach
- A more diverse approach was continued regarding offerings by the School of Music in which served to diversify the general audiences and enrich their experiences. For example, the 2009-10 Celebrity Series featured internationally acclaimed artists in traditional classical music and other genres.
- A greater commitment to outreach was formulated. We have continued the revision of the MUS 121 (music appreciation) curriculum, which is being restructured into a hybrid course experience. Also, the School of Music sponsored many off-campus concerts featuring both large and chamber ensembles. One highlight was the University Singer’s performance at Carnegie Hall. Regular and consistent outreach efforts occurred on campus and beyond.

Major Outreach/Recruiting Activities
Through the events that we host, we reach many potential students, parents, teachers and mentors and professionals throughout the industry. Here is a sampling of our outreach specific events.

On-Campus Events and Attendance:
- AMEA Conference (3000)
- Church Music Conference (150)
- Honor Band Festival (950)
- Honor Choir Festival (230)
- All-State Orchestra Festival (450)
- Double Reed Day (40)
- State Band Contest (2500)
- Tuscaloosa Winds (120)
- Crimson Music Camp(s) (350)
- All-State Orchestra Festival (450)
- Endowed Chair Workshops (280)
- UA Piano Competition (30)

Off Campus Events:
- University Singers Carnegie Hall Concert (2000 students, parents, teachers)
- Wind Ensemble Tour (CBDNA) (2,500 students, parents, educators)
- Jazz Ensemble Concerts (more than 2,000 students, parents)
- Trombone Choir (Eastern Workshop) (400 students, teachers)
- Horn Choir (Southeast Workshop) (300 students, teachers)
- Florida Music Educator’s Annual Convention (more than 5,000 students, parents, teachers)
- Georgia Music Educator’s Annual Convention (more than 2,000 students, parents, teachers)
- Mid-West Band and Orchestra Clinic (more than 3,000 students, parents, teachers)

Overall Productivity by Faculty (Combined School of Music Faculty)
- Creative Activity/Performances 539
- Publications 17 (five Books/CD’s, seven referred articles and 16 other)
- Accepted for Publication 11
- Submitted for publication 26
- Presentations 71
- Grants 12/8 (submitted/awarded)

Students:
- School of Music students were very successful in winning competitions regionally and nationally, including National Association of Teachers of Singing, Music Teacher’s National Association, and many instrumental workshops. They performed in venues throughout the region, and have secured prestigious graduate and teaching positions in the finest schools nationally and internationally.
New College

• New College hosted the Association for Integrative Studies 31st National Conference in October 2009. More than 150 people attended. New College students Alex Campisi, Mary Katherine Abdel-Ghany and Melissa Juliano were key assistants to conference organizer Marysia Galbraith. Tim Eatman, professor at Syracuse University and director of the Imagining America Project, gave the keynote address. Professor Joseph Trimmer of Ball State University gave the plenary speech. Paul Jones of Atlanta gave one of his last public talks.

• New College hosted the Connect the Dots Conference on March 3, 2010 in Point Clear, Ala. Students from across the nation attended the conference on public dialogue, deliberation, community problem solving and action. The University of Alabama’s Community-Based Research Internship Program, a partnership between the New College and the David Mathews Center for Civic Life, hosted the conference.

• Faculty Awards and Honors: Joe Brown received the Faculty Mentor Award from Engineers Without Borders and also the Outstanding Faculty Award from The Other Club at UA. Andrew Dewar received the ASCAPPlus Award from ASCAP. James Hall received the Morris Mayer Award from the Morris Mayer Foundation. Ellen Spears received the UAB Reynolds Historical Collection Research Fellowship.

Steinberg, Michael. (2010). Highland Forest Habitat Preference by Endemic Hawaiian Honeycreepers: A Preliminary Assessment. Yearbook of the Pacific Coast Geographers, 71
Department of Philosophy

Current Faculty: With a resignation in December 2007, the department dropped to six tenure-track positions. The seventh position was restored when Dr. Kevin Kukla joined the faculty as an assistant professor in fall 2009. During 2009-10, the department conducted a tenure-track search for a political philosopher to fill an eighth tenure-track position created by the College. Rekha Nath (PhD, The University of Melbourne) joined the faculty in August 2010. Unfortunately, with his retention review underway, Dr. Kukla resigned abruptly on March 1. Thus, the department began the current academic year with a permanent faculty of seven instead of eight. There will be three instead of two FTIs, which allows the department to offer the classes that had been assigned to Dr. Kukla.

Teaching: With an average core instructor-quality score of 4.4/5 (this is the average student ratings for effective communication, preparedness and respect), the faculty are dedicated teachers who offer a wide range of undergraduate courses. There are 92 majors, which marks a 42 percent increase over the preceding year. The department averages 17 graduates/year. Total students served increased by more than 20 percent in 2009-2010. To improve student performance in PHL 100 (Introduction to Philosophy), Drs. Torin Alter and Chase Wrenn have pioneered pilot sections of a computer-assisted version of the course. With scheduling assistance from the Provost, the class made its official debut in fall 2010 with 140 students in the new Lloyd Hall computer lab. The department has also been granted use of the new lab for computer-assisted logic (PHL 101), which allows the department to increase enrollment by more than a third.

Research: Every faculty member remains engaged in research that leads to publication. For six faculty members, the average number of works published is 1.5. Works published, accepted, and in progress include articles, scholarly books and textbooks. During his semester-long sabbatical leave in fall 2009, Dr. Alter enjoyed visiting scholar status at NYU. Especially noteworthy is that three books are in press: Dr. Norvin Richards’ *The Ethics of Parenthood* (Oxford); Dr. Richard Richards’ *The Species Problem* (Cambridge); and Dr. Alter’s co-authored introductory monograph *The God Dialogues* (Oxford).

Service: The faculty directed a Freshman Learning Community, served on College Academies, served on thesis committees in other departments, served on College and University committees, participated in recruitment events, served as journal referees, served on the ethics committee for DCH Regional Medical Center, and served on the committees of professional organizations. The most important change in service is that Dr. Wrenn now serves as Departmental Assessment Coordinator.

Awards: For the second year in a row, major Jonathan Cobb won the award for best student paper submitted to the Alabama Philosophical Society. Another major was admitted to medical school and at least seven others were admitted to law school, including one admission to Yale.

Philosophy Today Speaker Series: With support from the College, alumni and friends, the Philosophy Today speaker series finished its third year. In addition to their public talks, all four speakers taught advanced undergraduate seminars while on campus. The College has already pledged support for the series through 2012, while the Department builds a financial base to continue the series indefinitely.

Goals: The department hopes to conduct a tenure-track search in 2010-11 to fill the vacancy created by the unexpected resignation in March. Building the faculty will restore the breadth of expertise and increase the number of seminars offered, as well as help in planning for a 2020 masters program in philosophy.
Department of Physics and Astronomy

Faculty and Staff
• Three internationally prominent young researchers joined the faculty this year as assistant professors. Dr. Nobuchika Okada, a theoretical particle astrophysicist, started in August 2009. Dr. Jimmy Irwin, an observational X-ray astronomer, started in August 2009. Dr. Dean Townsley, a theoretical astrophysicist, started in January 2010.

• The department had three faculty searches this year, one in the area of experimental particle astrophysics and two in experimental high energy/collider physics. The latter two searches are ongoing; the particle astro search concluded successfully in August 2010 with the hiring of Dr. Patrick Toale from Penn State.

• In August 2010, Patrick LeClair and Tim Mewes were granted tenure and were promoted to associate professor, while Andreas Piepke was promoted to full professor.

Teaching
• 68 physics majors number – twice as many as five years ago.
• Undergraduate major program attained ACHE viability for the first time, after 14 physics B.S. degrees were awarded last year.
• Enrollment in lower-level physics classes increased 11 percent from last year. That is 77 percent more than in 2004-2005.
• Eight undergrad and graduate courses were exchanged with UAB Physics via internet protocol h.323.
• A new physics seminar, PH111, was offered for first year and prospective physics majors. It will be offered each fall.
• A record 15 sections of 100-level physics courses were taught each semester, compared to 12 sections offered in fall 2008. The department this fall is teaching a record 17 sections.
• 41 graduate students were enrolled in spring 2010. Five Ph.D.s and eight M.S. degrees were awarded this year.

Research
• External funding totaled $5.48 million. Tim Mewes received a prestigious NSF CAREER award, which began in August 2010. Andreas Piepke and Jimmy Irwin generated $1.3 and $1.0 million, respectively, in new external funding.

Service
• The department hosted the 34th annual High School Physics Contest, attended by 267 students this year. Faculty also participated in the annual Science Olympiad. The department’s monthly Public Night series continues to feature telescope viewings and popular-level talks. The department continues to host Julie Covin, the Alabama Science in Motion physics specialist.

Awards
• Physics major Ryne Saxe was a Rhodes Scholarship finalist. Graduate student Shuxia Wang received the College’s Outstanding Dissertation Award. First-year graduate student Tim Lovorn was awarded a Graduate Council Fellowship. Adjunct Professor Peter Biemann was awarded the Daniel Chalonge medal by the Observatoire de Paris’ International School of Astrophysics.

Physical Plant
• Gallalee Hall was significantly remodeled, which included new floor tiles, paint, office carpeting and bathrooms.
Department of Political Science

Faculty Honors and Professional Recognition
- Karl DeRouen was a College of Arts and Sciences Leadership Board Faculty Fellow, and his coauthored book was named Book of the Month by the Israeli Social Science Network.
- David Lanoue served as president of the Southwestern Political Science Association, one of the five major regional associations for American political scientists.
- Michael New was named a permanent fellow of the Witherspoon Institute in Princeton, New Jersey.
- Terry Royed served on the executive board of the British Politics Group, an affiliated section of the American Political Science Association.

Student Honors and Accomplishments
- Kendra Key received one of the University’s Premier Awards, the Algernon Sydney Sullivan Award, and was a University nominee for both a Rhodes Scholarship and Marshall Scholarship.
- The department had 15 Phi Beta Kappa initiates.

Teaching and Service to Students
- More than 700 political science and international studies majors (combined), one of the highest numbers of majors in the College
- 67 graduate students were enrolled in the MA, MPA and Ph.D. programs, an increase of 22 percent from last year
- Average GRE score (V+Q) for incoming Ph.D. students was 1,224, with the department enrolling two Graduate Council Fellows and one National Alumni Association License Tag Fellow

Grants
- Karl DeRouen and Douglas Gibler received a $204,000 NSF grant.
- Karl DeRouen received a $19,000 Folke Bernadette Academy grant.

Research
- Faculty members had eight books published or accepted for publication.
- Faculty members had 17 articles published or accepted for publication.
- Faculty members published or had accepted for publication five papers in the top 25 journals in political science (according to a recent article in *PS*).

Service
- Steve Borrelli served as secretary/treasurer, and Michael New served as vice-president of Phi Beta Kappa.
- Barbara Chotiner served as chair of the editorial board of the University of Alabama Press.
- Doug Gibler and Michael New served on editorial boards of journals.
- Joseph Smith organized the College’s recognition of Constitution Day.
- Political science faculty served on key College and University committees.
- Faculty members reviewed more than 50 manuscripts for professional journals.
- UA political scientists appeared frequently on television and radio. They also were regularly quoted in all major Alabama newspapers, as well as national and international outlets.
Department of Psychology

Teaching
- Number of student credit hours generated from fall to spring was 21,716, with 277 undergraduate and graduate courses taught. Total student enrollment in the classes was 7,400. Thus, the department significantly increased the number of students served during the past year.
- 455 officially declared undergraduate majors, 224 pre-psychology majors and 250 psychology minors
- 96 doctoral students enrolled
- 130 B.A./B.S. degrees, 14 Ph.D.s and seven M.A. degrees awarded in 2009
- 18 undergraduates inducted into the research-based Honors Program for 2010
- 22 new graduate students admitted for 2010-2011 (12 clinical, 10 experimental)
- Maintained excellent and diversified colloquium series
- Continued to utilize highly qualified adjunct faculty to supplement clinical supervision and teach some undergraduate and graduate courses
- 20 inductees in Psi Chi for 2010-11
- 100 percent of faculty with full teaching loads taught at least one undergraduate course

Research
- Faculty published three books, 56 refereed articles, 21 chapters and one non-refereed articles/book reviews
- Faculty have two books, 52 refereed articles and 22 chapters in press
- 96 percent of full-time faculty had at least one work published or in press
- Faculty participated in 195 presentations at conferences (70 international, 73 national, 25 regional and 27 state)
- 60 new applications for external funding submitted for a total of $17,430,815
- $2,704,051 in contracts and grants in force

Service
- Faculty served on 50 College/University committees, and committees for 27 professional organizations, 45 state/national agencies and two private agencies
- Five faculty served as editor-in-chief of journals
- 10 faculty served on the editorial board of 23 journals
- The Psychology Clinic served 203 clients in general and specialty clinics from May 2009 through April 2010.

Awards
- Nine faculty received Department, College and University awards or honors.
- Three faculty received awards or honors from professional organizations.
- 47 students received Department, College, and University awards or honors.
Department of Religious Studies

During the 2009-2010 academic year, the Department maintained the momentum of the last few years during a time of transition. This year, the Department accomplished the following:

• Served 56 majors and 32 minors—the highest number of majors since the Department's inception
• Exceeded the department’s optimal graduation rate of 10 or more majors per year (maintained since 2007) with 12 majors graduating this year
• Redistributed the student advising responsibility to include all full-time tenure track faculty members
• Redistributed teaching responsibility such that each faculty member will teach one large enrolment CORE class every three semesters
• Established an average per semester Credit Hour Production for tenured and tenure-track faculty of 185 CHP. The average per semester Credit Hour Production for all teaching faculty (including FTTIs) was 248 CHP.
• Developed one new on-line CORE course this year with two more scheduled for completion by summer 2011
• All courses offered by the Department were taught by teachers who have received a Ph.D. degree or its equivalent (with one exception noted next).
• Hosted an advanced graduate student from Greece who taught courses in our Department and also in the Department of Modern Languages and Classics. This was part of an on-going effort to establish ties between our Department, the College and the Religious Studies Department at Aristotle University in Thessaloniki, Greece.
• Revitalized the Religious Studies Student Association and hosted more than 10 student-centered events during the year
• Reactivated the student Honors Society, Theta Alpha Kappa and admitted six new members to its ranks
• Awarded eight Silverstein Scholarships ($500 or $1000) to high-achieving majors
• Hosted our eighth annual Aaron Aronov Lecture—which again featured a scholar of international repute

In the coming academic year 2010-2011, the Department will:

• Complete Five Year Plan
• Offer at least one study abroad program aimed at religious studies students either to Greece, Scotland or to both
• Devise a strategy for integrating on-line courses with our traditional course offerings and determine reasonable parameters for the number of students registered in on-line courses
• Develop and apply criteria applicable to all our "W" courses for the benefit of our majors and minors and to advance the purposes of the CORE requirements
• Improve the Department’s webpage
In the spring of 2009, the Theatre unit received notice that the National Association of Schools of Theatre voted to continue its accreditation in good standing, and it will be up for review again in the 2017-2018 academic year. Last September, the Dance unit received notice from the National Association of Schools of Dance that its accreditation is continued in good standing, and will be up for review again in the 2013-2014 academic year.

This past fall, Christopher Montpetit, Bill Martin and Heather Milam joined the faculty. Chris assumed the faculty position in Theatre Management. Bill moved from FTTI to tenure track in Vocal Training for the Musical Theatre program. Heather is a costume production specialist in the costume studio. This spring, the search for the faculty position in movement for the Musical Theatre program was successfully concluded. Stacy Alley, a talented director and choreographer, as well as gifted teacher, joined the Department in the fall in that position.

Performances this year included eight major theatre productions, four major dance productions, the SummerTide production of “Godspell” and a number of “one time” performances ranging from the student-written and student-produced Guerrilla Theatre to showcases in local schools. More than 18,000 people attended the productions, and there was a 4 percent rise in box office income. The Department had its first full length ballet in more than 25 years, “Cinderella.”

The Department now has approximately 135 Theatre majors (compared with 65 in 2003) and 150 Dance majors (compared with 48 in 2003). Both areas are expecting increases this fall. On the graduate level, the Department is continuing to rebuild its enrollment after the losses associated with the dissolution of the programs with the Alabama Shakespeare Festival. In 2008-2009, there were 20 students in the MFA program. This fall, there will have 38 students in the MFA program. Facilities continue to be a major issue in recruiting. However, there has been significant progress in the Dance area, with the completion of the “Dance Studio on Bryant” last August.

Seth Panitch was awarded tenure and promotion to associate professor. Steve Burch published “Stage Plays: A New Anthology,” and has written a new stage version of “Moby Dick”, which will premiere on the Gallaway Stage in February 2011. Sarah Barry received an NEA grant for $15,000 to restage the works of Jose Limon. This is our first major NEA grant in more than 35 years. Raph Crystal is currently working on a new musical based on the life and work of Dan Penn, an Alabama songwriter and performer of national acclaim. The Department is scheduled to perform the first reading/singing of the piece this fall. This exciting work has the potential for national recognition. John Virciglio is in the midst of a two year project to integrate live dance and large holographic images, along with real time audience interaction. He has collaborated with the College of Engineering, the Department of Art and Art History, and Telecommunication and Film at UA, and has gained the support of major national multimedia manufacturers to produce “The Realm” in January 2011 in the Gallaway Theatre. If successful, this will be a groundbreaking event of national significance. This is uncharted territory for this type of technology, usually only attempted in the unlimited budget world of Las Vegas.

At the New York Showcase for senior actors and members of the Musical Theatre Track this spring, 13 of the 17 students who participated received callbacks from casting agencies. Theatre students won a total of 13 awards from the Kennedy Center American College Theatre Festival. Also, Dance students performed in the “Gala Showcase” at the regional American College Dance Festival, as well as the Alabama Dance Council.

The Department is a continuously producing ambassador for the College and University. It has more than 80 publically attended events in its theatres on campus, 30 performances of the SummerTide show in Gulf Shores, as well as the New York Showcase, workshops and performances in local schools and ABT Summer Intensive. The Department also makes its facilities and services available to local arts groups. Practically all of these events are promoted in the local and regional media through articles and reviews. Hardly a week goes by without coverage of the Department in print publications, television or the radio.