2008-2009
ANNUAL REPORT

Submitted to the
Office of Academic Affairs
By Robert F. Olin, Ph.D.
Dean, College of Arts and Sciences
On our cover: Dr. Michael Schnepf, director of the College’s Cuba semester abroad program, poses with the spring 2009 class at the Alma Mater near the University of Havana campus in Havana, Cuba. Upper photo: Havana street scenes frequently include carefully maintained, vintage autos. Photos by Chip Cooper.
In October 2008, one of the top 100 art collectors in the United States, Paul R. Jones of Atlanta, Ga., donated his 1700-piece art collection valued at more than $4.8 million to the College.

The Paul R. Jones Collection of American Art includes one of the largest and most comprehensive collections of 20th century African-American art in the world amassed over decades by Jones who has been described by Art & Antiques magazine as “one of the top art collectors in the country.”

The collection includes art in a variety of media from more than 600 artists including works by such well-known masters as Romare Bearden, Prentice Herman (P.H.) Polk, Elizabeth Catlett, Jacob Lawrence, Carrie Mae Weems, Sam Gilliam, and Benny Andrews.

The collection is part of the Department of Art and Art History and will be incorporated into course curricula at UA. Portions of the collection were displayed in March at exhibitions at UA and Stillman College. One of Jones’ wishes for the collection is that it will be made available to historically black colleges and universities, other institutions of higher education, and museums throughout Alabama. The College of Arts and Sciences has formed the Paul R. Jones Advisory Board to identify venues and support for the collection.

A native of Bessemer, Ala., Jones said that choosing The University of Alabama to be the permanent home of his extensive art collection was his way of “coming home.”
Faculty and students from the Department of Theatre and Dance and the School of Music participated in two historic collaborations with Cuban counterparts in the 2008-2009 year as part of the University’s Cuba Initiative.

In December, Seth Panitch, associate professor of theatre, directed a production of Shakespeare’s *The Merchant of Venice* at the Sala Theatro Adolfo Llauradó in Havana. It included Cuban actors and UA theatre students who acted in the play as part of their graduate research. According to the Cuban ministry of culture, Consejo Nacional Artes Escènicas, it was the first time an American directed a play in Cuba since 1959.

In July 2009, 12 actors and artists from the National Office of Scenic Artists of Cuba traveled to Tuscaloosa to work with student actors in the Department of Theatre and Dance in a program of creative research to produce *A Midsummer Night’s Dream En Español*. It was performed in August in the Allen Bales Theatre. Panitch again directed the production. It was the largest group of Cuban actors to travel to the United States since 1959.

Music for both productions was composed by Tom Wolfe, associate dean in the College and professor of jazz studies in the School of Music. Other College faculty members involved include Rick Miller, set designer and assistant professor of theatre; Donna Meester, costume designer and associate professor of theatre; and John Virciglio, dance choreographer and dance instructor.

The College, which has spearheaded the University’s Cuba Initiative, also facilitated the Crimson Tide baseball team travelling to Cuba on December 14-19, 2008 to participate in a “Friendship Tournament” with an all-star team from the Cuban Institute of Sport at Stadium Latino-Americano in Havana. The event ended in two losses and a tie for the Crimson Tide.

**First Cuba Study Abroad Semester Held Spring 2009**

For the spring semester 2009, 11 UA students travelled to Cuba for a semester at the University of Havana under the direction of Dr. Michael Schnepf, professor of Spanish in the Department of Modern Languages and Classics. Students attended classes at the University of Havana and took excursions on the island. Reports from the students were that living the life of a typical Havana citizen was one of the most enlightening experiences. The program will continue in spring 2010.
Math Technology, Tegrity Win Top Industry Awards

Technology used in the College’s Math Technology Learning Center (MTLC) won the top award in an international competition recognizing the world’s technology with the most impact in support of learning.

MyMathLab, software used in the MTLC and developed in conjunction with Pearson Higher Education, won a Platinum Award – the top honor – in the IMS Global Learning Consortium’s 2009 Learning Impact Awards held in Barcelona, Spain. This technology was selected from among 36 finalists world-wide for the award.

The IMS Global Learning Consortium is a global, nonprofit, member organization that strives to enable the growth and impact of learning technology in education and corporate learning sectors.

UA’s use of Tegrity Campus 2.0 – which enables students to view lectures and supporting materials online – was also a finalist from among all entries worldwide. The three dozen finalists were invited to showcase their projects in Barcelona. UA’s use of Tegrity was also named Best Classroom Capture Solution in the competition, and MyMathLab also won as Best Assessment Solution. The College’s use of Tegrity also received recognition at Tegrity’s annual User’s Conference in San Francisco, where it received the Outcomes Assessment Award for successful use of Tegrity.

Major in African-American Studies Approved, Asian Studies Minor Reactivated

College faculty approved a new major in African-American studies at its spring faculty meeting. The major will be shared with The University of Alabama at Birmingham. A minor in Africa-American studies has been offered since 1990. The major will be delivered by the College’s one full-time African-American studies faculty member/director, Dr. DoVeanna Fulton Minor, associate professor in the Department of Women’s studies, and with affiliated faculty and courses.

After a period of inactivity, the College reopened its interdisciplinary minor in Asian studies due to increased student interest. It will be directed by Dr. Steven Ramey, assistant professor in the Department of Religious Studies.
Zheng Named 2009 Birdsall-Dreiss Distinguished Lecturer by Geological Society of America

Dr. Chunmiao Zheng, a professor in the Department of Geological Sciences, was named by the Geological Society of American’s Hydrogeology Division as its 2009 Birdsall-Dreiss Distinguished Lecturer.

Zheng is internationally recognized for his contributions to understanding and modeling of groundwater contaminants and also has expertise in groundwater sustainability issues.

Zheng was to present, at the request of interested institutions, one of two lectures for audiences with general interest in hydrogeology and water resources. Previous lecturers have given 40 to 50 talks, mainly in the United States and Canada, but also in Europe, Asia and Australia.

One of Zheng’s lectures is titled “Understanding Solute Transport in Extremely Heterogeneous Porous Media: Lessons Learned from 25 Years of Research at the MADE Site.” This presentation focuses on a field site at the Columbus Air Force Base in Mississippi, known as the Macrodispersion Experiment, or MADE, site. Since the 1980s, data from this site have been used extensively worldwide to explore complex contaminant transport phenomena in highly heterogeneous aquifers.

The other lecture, entitled “Will China Run out of Water?” examines China’s water scarcity problems amid economic growth. It draws on Zheng’s research in the North China Plain and the Ordos Basin in western China. The Birdsall-Dreiss lectureship began in 1978 and provides travel funds for outstanding scientists working in hydrogeology to visit other institutions and give talks on their research.

National Academy of Sciences Member, UA Alumnus, Joins College Faculty

National Academy of Sciences member and University of Alabama alumnus, Dr. Michael B.A. Oldstone, one of the world’s leading experts on viral-immunobiology, was appointed professor and resident scholar in the Department of Biological Sciences starting in the 2009-2010 academic year.

In May 2008, Oldstone was one of 72 people elected to the National Academy of Sciences — one of the most prestigious honor societies in the world — for his work in establishing “the most fundamental principle of viral immunopathology,” according to the National Academy of Sciences.

Oldstone will be in residence on the UA campus annually for two weeks each semester to conduct classes and consult with faculty on their research.
National Science Foundation Taps Four for CAREER Awards

The National Science Foundation selected four College of Arts and Sciences professors for 2009 CAREER Awards bringing $2.55 million in research funding to The University of Alabama.

Drs. Michael P. Jennings, Timothy S. Snowden, and Laura Busenlehner, assistant professors in the College’s Department of Chemistry, and Dr. Kim Caldwell, assistant professor in the College’s Department of Biological Sciences, were given the award for their research.

The NSF CAREER award is the foundation’s premier award for young scientists and engineers. The grants will provide each scientist funding for five years.

Synthetic organic chemistry is the research area for both Jennings and Snowden. Jennings’ five-year, $550,000-award will advance his efforts in developing the next generation of pharmaceuticals using natural substances from the world’s oceans. Snowden will use his five-year, $550,000 award to produce safer, greener, and less expensive methods for combining specific types of compounds with applications in the pharmaceutical and agrochemical industries.

Busenlehner’s five-year, approximate $697,500-award will further her research into a protein called frataxin. A frataxin deficiency results in a neurodegenerative disease called Friedrich’s ataxia. Caldwell’s five-year, approximate $753,600-award will focus on a protein called torsinA. Through her research, Caldwell hopes to better understand how the protein functions and its impact on neurons in the brain.

The CAREER program supports the activities of young teacher-scholars who are “most likely to become the academic leaders of the 21st century.”

Lightfoot’s Article Selected Best of Year by International Journal

Dr. Douglas Lightfoot’s article “Language History for Teaching and Learning German” in Die Unterrichtspraxis 40.1 (2007) was selected by the editorial board as the best article of the year. Die Unterrichtspraxis is one of the two official publications of the American Association of Teachers of German. It is rigorously refereed and is international in scope. Lightfoot is an associate professor of German in the Department of Modern Languages and Classics.
Brown Wins International Water Association Prize

Dr. Joe Brown, assistant professor in New College and in the Department of Biological Sciences, was a co-winner of the 2008 International Water Association’s Project Innovation Awards Global Grand Prize-Small Projects category.

Brown, along with Dr. Mark Sobsey of the University of North Carolina at Chapel Hill, won for their project “Ceramic water filters in Cambodia: A sustainable solution for rural drinking water treatment.” The award was presented in September in Vienna, Austria, at the World Water Congress.

Brown spent two years in Cambodia as part of his doctoral studies at UNC. He examined how ceramic water filters installed in individual homes in Cambodia since 2001 affected the health of household members. Brown and Sobsey found that the water filters improved water quality significantly and reduced diarrheal diseases in children. The filters, however, were susceptible to breakage. As a result, the manufacturer of the filter is building sturdier filters and working to scale up access to the filters across Cambodia.

Choice Names Two Faculty Books to 2008 Outstanding Academic Titles List

Little Rock on Trial: Cooper v. Aaron and School Desegregation, written by Dr. Tony Freyer, research professor of history and law, and The Road to Galaxy Formation, written by Dr. William Keel, professor of astronomy, were among books selected by Choice magazine as the year’s most outstanding.

Published in the January 2009 issues of the magazine, the prestigious list reflects the best in scholarly titles reviewed in Choice during the previous year. Only 10 percent of some 7,000 works reviewed by Choice each year receive the Outstanding Academic Title designation.


Little Rock on Trial deals with the legal history of the school desegregation crisis in Little Rock, Ark., while The Road to Galaxy Formation deals with the start of the universe, including the growth of black holes at the centers of galaxies.

Choice is circulated to more than 35,000 librarians, faculty and others who rely on it for collection development and research. Freyer’s piece on Cooper v. Aaron also won the Hughes-Gossett Prize for best article in the Journal of Supreme Court History for 2008. In addition to a cash prize Freyer also was recognized at the journal’s Society’s annual meeting in June 2009.
Student Highlights

UA, College Lead Nation Again in USA Today Winners

The University of Alabama once again led the nation with five students named to USA Today’s 2009 All-USA College Academic Team, four of whom are from the College of Arts and Sciences.

Laura Dover, a junior from Jasper majoring in philosophy and Spanish; Adam Knight, a senior biology major from Tuscaloosa, and Ynhi Thai, a junior from Long Beach, Miss., majoring in chemical and biological engineering, have been named to the Second Team. Laura Godorecci, a senior from Northport, majoring in interdisciplinary studies and classics in New College, was named to the Third Team. Alexander Flachsbart, a senior economics and political science major from Concord, Calif., was named an Honorable Mention.

UA had the most team members of any college or university with five. Harvard University, the U.S. Naval Academy, Louisiana State University, Florida State University, and Southern Illinois University each had three team members. This year’s team brought UA’s total for the last seven years to 36, a figure that tops all other colleges and universities. UA also had the most students on the list in 2008 with seven, in 2006 with six, and in 2005 and 2003 both with five.

Caldwells Receive 2008 Blackmon-Moody Award

Drs. Guy and Kim Caldwell, Department of Biological Sciences, were honored in November with the 2008 Blackmon-Moody Award, presented at ceremonies at the President’s Mansion.

The husband and wife research team have developed a microscopic worm as an animal model for studying human neurological diseases. “The Caldwells are at the forefront of therapeutic development for these (human movement disorder) diseases, and their work has been widely recognized by both the academic and industrial research communities,” wrote Dr. Susan Lindquist, a molecular biologist at both the Whitehead institute and M.I.T., in support of the Caldwells, with whom she collaborates.

The award is presented annually to UA faculty who have made extraordinary contributions that bring credit to the individual, on his or her field of study, on students, and on the University. It was created by Frederick Moody Blackmon of Montgomery to honor the memory of his grandmother, Sarah McCorkle Moody of Tuscaloosa.
For the third year running, three students from the College of Arts and Sciences have received one of the country’s most elite academic scholarships.

The Barry M. Goldwater Scholarship and Excellence in Education Foundation selected Kurt Barry, Rebecca Long, and Ynhi Thai among 278 students nationwide to receive scholarships that will cover the costs of tuition, fees, books, and room and board up to $7,500 per year.

The three students were among 278 mathematics, science, and engineering students selected nationwide to receive the scholarships.

Barry is a junior physics major with a double minor in computer-based honors and mathematics. He was nominated by Dr. Andreas Piepke and has worked with him in his studies of neutrinos as part of the Enriched Xenon Observatory collaboration. Neutrinos are subatomic particles that are not yet well understood.

Long, a junior chemistry major with a double-minor in computer-based honors and mathematics, was nominated by Dr. David Dixon, Robert Ramsay Chair of Chemistry, and has worked under his direction in computational chemistry research. Long’s goal is to help develop catalysts for energy production and utilization.

Thai, a senior chemical engineering major and chemistry minor, was nominated by Dr. Chris Brazel, associate professor of chemical and biological engineering. Thai currently works as an undergraduate assistant to Brazel and focuses her research upon the heating studies of magnetic nanoparticles inside of hydrogels for hyperthermia therapy, a promising type of cancer treatment.

Joshua Frank of Moody, a 2009 graduate of the College, received a prestigious Fulbright Scholarship to study abroad in July 2009.

Frank, who holds a bachelor’s degree in German and philosophy, received the Fulbright to study in Germany. He will study philosophy at the Institut für Philosophie at the Friedrich-Shiller-Universität Jena, focusing on British philosopher Bertrand Russell. Frank has already begun work on his master’s degree in German at UA, and he will continue after his year abroad.

The Fulbright Scholarship Program, sponsored by the U.S. Department of State, is the largest U.S. international exchange program offering opportunities for students, scholars and professionals. Fulbright Scholars receive round-trip transportation, tuition, book and research allowances and living expenses for an academic year in an effort to increase mutual understanding between people in the United States and those in other countries.
Kendra Key Wins Truman Scholarship

Kendra Nicole Key, a junior majoring in political science and minoring in New College in environmental studies, was the recipient of a prestigious 2009 Truman Scholarship. The scholarship recognizes students with exceptional leadership potential who are committed to careers in public service.

Key is one of 60 Scholars selected from among 601 candidates nominated by 289 colleges and universities.

Key initiated the UA Recycling Initiative, is lobbying for legislation to regulate the commercial tax preparation industry, and has helped raise more than $40,000 for Spinal Muscular Atrophy. She intends to study public interest law and obtain a master’s degree in environmental policy and resource management.

The Truman Scholarship provides up to $30,000 in funding to students pursuing graduate degrees in public service fields. Scholars are invited to participate in Truman Scholar Leadership Week, the Summer Institute, the Truman Fellows Program, and the Public Service Law Conference. In 2007, Madeleine Albright, former U.S. secretary of state and now president of the Truman Foundation, named The University of Alabama a Harry Truman Foundation Honor Institution for its success in producing Truman Scholarship winners and fostering outstanding public servants.

Chemistry Majors Selected for Hollings Scholarships

Two College chemistry majors have received National Oceanic and Atmospheric Administration Ernest F. Hollings Undergraduate Scholarships for 2009–2010.

Richard Cockrum and Emily Wayman were among some 100 students nationwide awarded the scholarship this year. Fifteen UA students have been named Hollings Scholars since the inception of the scholarship in 2005.

Cockrum and Wayman are doing research under the direction of Dr. David Dixon, professor and Robert Ramsay Chair in the Department of Chemistry. Cockrum, from Tuscaloosa, is working on the decomposition of chemical weapons of mass destruction to help develop better knowledge about ways to neutralize them. Wayman, from Brownstown, Ind., is researching homogeneous catalysis, or how to control chemical reactions.

The scholarships provide $8,000 per year for full-time study during the junior and senior years and $6,500 for a 10-week internship at NOAA or a NOAA-approved facility during the summer between the junior and senior years. The program is designed to improve undergraduate training in oceanic and atmospheric science, research technology, and natural resource education; increase public understanding of environmental stewardship; and improve scientific and environmental education in the United States.
Woods Quad Gets A Makeover

Woods Quad, the beloved green space for generations of students, underwent a landscaping makeover in fall 2008. The quad was relandscaped and now hosts a sculpture garden, a variety of plants, lighting, and benches. The space also provides wireless Internet access.

The College worked closely with Landscape and Grounds Assistant Vice President Duane Lamb on the project.

One visitor to the Quad that attracted much interest and photo taking was the sculpture Goldie by graduate student Joe McCreary of the Department of Art and Art History. Weighing some two tons, the “sleeping” giant is made from iron remains from Birmingham’s historic Sloss Furnaces.

While the makeover brought in new points of interest to Woods Quad, the College and University landscapers were careful to maintain the area’s traditional character and green spaces. It is popular with students, faculty and staff as a place to study, paint, draw, and socialize.

Development and College Relations Highlights

The College exceeded its $27 million University Capital Campaign goal with total gifts of $30.63 million at the conclusion of the campaign in June 2009. This included $13.2 million for scholarships, $2.0 million in faculty support and $8.6 million for priority needs.

In the year 2008-2009, the College received more than $8.86 million in private gifts and pledges. A total of 1,914 individuals contributed to scholarships, endowments, and support funds. This included 1346 who supported the Collegiate Fund, which received $250,539.60.

The Leadership Board gained 21 members during the year for a total of 143 members and provided annual support of $30,000 in faculty fellowships and $45,000 in annual undergraduate scholarships. The Collegiate Fund Endowed Scholarship reached $500,000, a goal set and achieved by the Leadership Board for the Capital Campaign.

The Arty Party, sponsored by the Leadership Board, completed a five year cycle of events and was again one of the most successful fundraising events for the arts at UA, raising $27,000 for undergraduate scholarships and academic needs. Since 2003, the Arty Party has raised more than $180,000 for fine and performing arts programs in the College.
CONTRIBUTIONS TO UNIVERSITY’S MISSION

Teaching

The College of Arts and Sciences continues to play a central role in undergraduate education at The University of Alabama. Last year, the College generated 52 percent of the University’s undergraduate credit hour production, 18.6 percent of the graduate credit hour production, and 47.6 percent of total credit hour production on campus. All University of Alabama students rely on the College for their general education courses in mathematics, sciences, social sciences, and humanities and fine arts. In 2008-2009, 64.1 percent of the lower division (100- and 200-level) credit hours generated at The University of Alabama were in courses offered by the College.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 30.1 percent (7,126) of the University’s undergraduate majors (23,700) and 23 percent (1,010) of the University’s graduate majors in fall 2008.

A&S Portion of Total UA CHP
Research

For the 2009 fiscal year, research centers and departments in the College of Arts and Sciences generated $24,394,806 in contract and grant funding, 32 percent of UA’s non-construction contract and grant funding. Awards primarily for research contributed $16,883,283 of this total, 44 percent of UA research awards. The total research, instruction, and service expenditure in the College of Arts and Sciences for FY 2009 is $17,861,602 (+3% from FY 2008, and +21% from FY 2006).

UA Total Contract and Grant Awards in FY 2009
($116,405,319)
Percentage of Total UA Contract and Grant Awards in FY 2009

Percentage of A&S Total Contract and Grant Awards in FY 2009
# College Arts and Sciences

## Faculty Productivity Summary

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### Scholarly Activity

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### Proposals

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## College of Arts and Sciences
### Faculty Productivity
### Natural Sciences and Mathematics

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<tr>
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### College of Arts and Sciences

**Faculty Productivity 2008-2009**

**Social Sciences**

<table>
<thead>
<tr>
<th>Department Name</th>
<th>Undergrad</th>
<th>UG/Grad</th>
<th>Graduate</th>
<th># of Courses</th>
<th>Supervision</th>
<th>Publications</th>
<th>Present</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>PER FACULTY AVERAGES</td>
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<td></td>
</tr>
<tr>
<td></td>
<td>Undergrad</td>
<td>UG/Grad</td>
<td>Graduate</td>
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</tr>
<tr>
<td>American Studies</td>
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<td>1.20</td>
<td>1.00</td>
<td>1.86</td>
<td>0.44</td>
<td>0.86</td>
<td>0.37</td>
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<td>Anthropology</td>
<td>1.73</td>
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<td>0.91</td>
<td>1.85</td>
<td>0.44</td>
<td>0.85</td>
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</tr>
<tr>
<td>Communicative Disorders</td>
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<td>0.75</td>
<td>1.13</td>
<td>0.94</td>
<td>0.74</td>
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<td>0.21</td>
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<tr>
<td>History</td>
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<tr>
<td>ISSR</td>
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<td>0.00</td>
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<tr>
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<td>0.86</td>
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<tr>
<td>Political Science</td>
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<td>0.94</td>
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<td>0.94</td>
<td>0.37</td>
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<tr>
<td>Psychology</td>
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<td>0.08</td>
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<td>0.86</td>
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<td><strong>AVERAGES 2008-09</strong></td>
<td><strong>1.86</strong></td>
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<td><strong>0.86</strong></td>
<td><strong>0.86</strong></td>
<td><strong>0.86</strong></td>
<td><strong>0.86</strong></td>
<td><strong>0.37</strong></td>
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### Faculty Retirements and Hires for 2008-2009

#### Retirements

<table>
<thead>
<tr>
<th>Professor</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Lowell Kispert</td>
<td>Department of Chemistry</td>
</tr>
<tr>
<td>Professor Ralph Voss</td>
<td>Department of English</td>
</tr>
<tr>
<td>Professor Matthew Winston</td>
<td>Department of English</td>
</tr>
<tr>
<td>Professor Maarten Ultee</td>
<td>Department of History</td>
</tr>
<tr>
<td>Professor Gene Byrd</td>
<td>Department of Physics and Astronomy</td>
</tr>
<tr>
<td>Professor Stanley Jones</td>
<td>Department of Physics and Astronomy</td>
</tr>
<tr>
<td>Professor Jack Sulentic</td>
<td>Department of Physics and Astronomy</td>
</tr>
<tr>
<td>Professor Patrick Cotter</td>
<td>Department of Political Science</td>
</tr>
<tr>
<td>Professor Rhoda Johnson</td>
<td>Department of Women’s Studies</td>
</tr>
</tbody>
</table>

#### Hires

<table>
<thead>
<tr>
<th>Assistant Professor</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Michael D. Innis-Jimenez</td>
<td>Department of American Studies</td>
</tr>
<tr>
<td>Ryan L. Earley</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Jennifer Edmonds</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Daniel Graf</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Patricia Parmelee</td>
<td>Center for Mental Health and Aging</td>
</tr>
<tr>
<td>Shanlin Pan</td>
<td>Department of Chemistry</td>
</tr>
<tr>
<td>Thomas P. Vaid</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Rebecca Boyd</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Adam Lankford</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Ariane Prohaska</td>
<td>Department of Communicative Disorders</td>
</tr>
<tr>
<td>Angie Barber</td>
<td>Department of Communicative Disorders</td>
</tr>
<tr>
<td>Marcia Hay-Mccutcheon</td>
<td>Department of Communicative Disorders</td>
</tr>
<tr>
<td>David Ainsworth</td>
<td>Department of English</td>
</tr>
<tr>
<td>Bo Earle</td>
<td>Department of English</td>
</tr>
<tr>
<td>Nikhil Bilwakes</td>
<td>Department of English</td>
</tr>
<tr>
<td>Deborah Weiss</td>
<td>Department of English</td>
</tr>
<tr>
<td>Amy Holmes</td>
<td>Department of History</td>
</tr>
<tr>
<td>Heather Kopelson</td>
<td>Department of History</td>
</tr>
<tr>
<td>David Michelson</td>
<td>Department of History</td>
</tr>
<tr>
<td>Jenny Shaw</td>
<td>Department of History</td>
</tr>
<tr>
<td>Roger Sidje</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Wei Zhu</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Diana Carter</td>
<td>Department of Modern Languages and Classics</td>
</tr>
<tr>
<td>Don Fader</td>
<td>School of Music</td>
</tr>
<tr>
<td>Jenny Mann</td>
<td>School of Music</td>
</tr>
<tr>
<td>Osiris Molina</td>
<td>School of Music</td>
</tr>
<tr>
<td>Thomas Robinson</td>
<td>School of Music</td>
</tr>
<tr>
<td>Daniel Sweaney</td>
<td>New College</td>
</tr>
<tr>
<td>Andrew Raffo Dewar</td>
<td>Department of Physics and Astronomy</td>
</tr>
<tr>
<td>Dawn Williams</td>
<td>Department of Physics and Astronomy</td>
</tr>
</tbody>
</table>
Assistant Professor Simanti Lahiri  
Assistant Professor Greg Vonnahme  
Assistant Professor Jason K. Clark  
Assistant Professor Qianping Guo  
Department of Political Science  
Department of Political Science  
Department of Psychology  
Department of Theatre and Dance
Enrollment Trends in the College of Arts and Sciences

A & S Undergraduate Majors - Fall Semester 2008

The number of undergraduate majors in the College of Arts and Sciences continues to increase. The College has experienced a 26.6 percent growth in the number of majors since 2004-05 and A&S majors now account for 32 percent of all undergraduate majors in the University.

A & S Graduate Majors - Fall Semester 2008

During the past year the total number of students enrolled in graduate programs within the College remained at 2007-08 levels while the number of MS/MA students increased from 493 to 506 (2.6%).
Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollment. As University enrollments have increased in recent years the number of lower division credit hours produced within the College has continued to rise. The College generated 275,394 lower division student credit hours during the 2008-09 academic year, a 7.8 percent gain over 2007-08 and a 44.3 percent increase over the 2002-2003 academic year.

Upper division credit hours have increased steadily throughout the current decade. We are now experiencing increased enrollment in upper division courses from members of the 2004 and 2005 recruiting classes. Total upper division credit hour production was 65,575 in 2008-09, an increase of 10.1 percent over 2007-2008 and 8.8 percent over 2003-04 enrollments. We anticipate a continuing increase in upper division credit hour production in the coming years as a consequence of the continuing growth in size of the freshman classes.
During 2008-2009, total graduate credit hour production decreased by 2.5 percent. Credit hour production in Graduate I level courses grew by 2.22 percent.

Total annual credit hour production in the College of Arts and Sciences has risen steadily over the past few years. The College generated 358,821 total credit hours during 2008-2009, an increase of 25,489 over the previous year, and 100,034 credit hours from 2003-2004. Total credit hour production increased 8 percent since during the past year and 33 percent since 2003-2004.
The number of undergraduate degrees awarded in the College continued to increase in 2008-2009. The College is now experiencing the results of increased recruitment earlier in the decade. The number of undergraduate degrees in 2008-2009 increased by 8 percent over the previous year and 30 percent over 2004-05. The College will continue to see increased graduating classes in the coming years.

In 2008-09, the College awarded 208 master’s degrees and 63 doctoral degrees. Over the last five years the number of master’s degrees awarded has averaged 215. At the same time, the number of doctoral degrees awarded has averaged 64 over the past five years.
Contracts and Grants

During fiscal year 2008-2009 (FY 2009), 124 faculty in the College submitted 193 proposals. Ninety-eight faculty received a total of 139 awards. The number of submissions and the number of awards received increased by 8.8 and 20 percent respectively. The College ranked a close second within the University in both total submissions and total number of awards received during the year. Contract and grant awards to the College totaled $18,462,298, an increase of $4,660,844 compared to the previous year. The College ranked first in the University in the total value of research awards. Over 34 percent of College faculty submitted proposals and over 27 percent were recipients of external contract and grant funding during the year.

College of Arts & Sciences
Contract and Grant Receipts
Departmental Contract and Grant Activity
Fiscal Year 2009

Five departments (Biological Sciences, Brewer Porch Children’s Center, Chemistry, Physics/Astronomy, and Psychology) each received in excess of $2 million in awards in the 2008-2009 fiscal year (FY 09). Overall, 15 units in the College received external research funding.

<table>
<thead>
<tr>
<th>Department/Unit</th>
<th>FY 09 Submissions</th>
<th>New Awards in FY 09</th>
<th>Total Dollars Awarded in FY 09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>8.60</td>
<td>3.00</td>
<td>$310,058</td>
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<tr>
<td>Art and Art History</td>
<td>0.00</td>
<td>0.00</td>
<td>$0</td>
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<tr>
<td>Biological Sciences</td>
<td>52.19</td>
<td>29.50</td>
<td>$4,258,027</td>
</tr>
<tr>
<td>Brewer Porch Center</td>
<td>9.00</td>
<td>6.00</td>
<td>$5,953,388</td>
</tr>
<tr>
<td>Chemistry</td>
<td>53.19</td>
<td>35.47</td>
<td>$5,361,211</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>4.75</td>
<td>1.00</td>
<td>$796,397</td>
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<td>Criminal Justice</td>
<td>1.91</td>
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<td>Dean's Office</td>
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<td>English</td>
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<tr>
<td>Geological Sciences</td>
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<td>History</td>
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<td>1.00</td>
<td>$50,000</td>
</tr>
<tr>
<td>ISSR</td>
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<td>5.31</td>
<td>$319,258</td>
</tr>
<tr>
<td>Mathematics</td>
<td>6.65</td>
<td>0.85</td>
<td>$389,061</td>
</tr>
<tr>
<td>Modern Languages and Classics</td>
<td>1.00</td>
<td>0.00</td>
<td>$0</td>
</tr>
<tr>
<td>Music</td>
<td>0.33</td>
<td>0.00</td>
<td>$0</td>
</tr>
<tr>
<td>New College</td>
<td>1.83</td>
<td>2.00</td>
<td>$110,409</td>
</tr>
<tr>
<td>Physics</td>
<td>18.79</td>
<td>21.40</td>
<td>$2,514,217</td>
</tr>
<tr>
<td>Political Science</td>
<td>2.00</td>
<td>2.00</td>
<td>$224,001</td>
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<tr>
<td>Psychology</td>
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<td>19.69</td>
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<tr>
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<td>$0</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>0.00</td>
<td>0.00</td>
<td>$0</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>0.00</td>
<td>0.00</td>
<td>$0</td>
</tr>
<tr>
<td>Total</td>
<td>228.67</td>
<td>143.22</td>
<td>$24,499,805</td>
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</tbody>
</table>

FY 2009 was an excellent year for grantsmanship within the College. Once again the list of our top 10 recipients was led by Dr. Jimmy Thompson who received over $5 million in support of the activities of Brewer Porch Children’s Center. Six different units within the College are represented among our top 10 recipients. The list of the top 10 contracts and grant award recipients FY 09 is provided below.
## Top Ten Contract and Grant Award Recipients for 2008-09

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>AWARDS</th>
<th>GRANTS</th>
<th>AGENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thompson, James</td>
<td>Brewer Porch Center</td>
<td>$5,953,388</td>
<td>7</td>
<td>ADHR, ADMHMR</td>
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<tr>
<td>Caldwell, Kim</td>
<td>Biological Sciences</td>
<td>$963,563</td>
<td>2.5</td>
<td>NSF</td>
</tr>
<tr>
<td>Lochman, John</td>
<td>Psychology</td>
<td>$823,834</td>
<td>4</td>
<td>NIH, JHU</td>
</tr>
<tr>
<td>Dixon, David</td>
<td>Chemistry</td>
<td>$813,354</td>
<td>9.65</td>
<td>DOE, NSF, NASA</td>
</tr>
<tr>
<td>Formby, Craig</td>
<td>Communicative Disorders</td>
<td>$796,397</td>
<td>1</td>
<td>NIH</td>
</tr>
<tr>
<td>Busenlehner, Laura</td>
<td>Chemistry</td>
<td>$697,501</td>
<td>1</td>
<td>NSF</td>
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<tr>
<td>Williams, Dawn</td>
<td>Physics</td>
<td>$602,153</td>
<td>4</td>
<td>NSF, UW-Madison</td>
</tr>
<tr>
<td>Thrasher, Joseph</td>
<td>Chemistry</td>
<td>$560,133</td>
<td>6.5</td>
<td>UTC Power, DOE,</td>
</tr>
<tr>
<td>Piepke, Andreas</td>
<td>Physics</td>
<td>$535,950</td>
<td>3.5</td>
<td>DOE, NSF</td>
</tr>
<tr>
<td>Caldwell, Guy</td>
<td>Biological Sciences</td>
<td>$476,323</td>
<td>2.5</td>
<td>QRxPharma, Ltd</td>
</tr>
<tr>
<td>Lopez-Bautista, Juan</td>
<td>Biological Sciences</td>
<td>$424,570</td>
<td>1</td>
<td>NSF</td>
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</tbody>
</table>

Another widely used measure of contract and grant activity is the amount of externally-funded expenditures during a year in support of research, service, and instructional activities. FY 2008 was another excellent year for the College in terms of contract and grant expenditures. Total expenditures for the College were $17,379,132, an increase of $417,278 over the previous year. The College ranked first within the University in terms of total contract and grant expenditures for the year and first in terms of research expenditures.
Total Contract and Grant Expenditures

Dollars

Year
### Funding and Expenditures

#### Sources of Funding 2008-2009

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>State Appropriation</td>
<td>$ 56,293,989</td>
</tr>
<tr>
<td>Contract and Grant Receipts</td>
<td>$ 16,695,543</td>
</tr>
<tr>
<td>Endowments and Gifts</td>
<td>$ 3,173,226</td>
</tr>
<tr>
<td>Course Fees</td>
<td>$ 1,958,506</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 78,121,264</strong></td>
</tr>
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</table>

#### College of Arts and Sciences Expenditures

#### State Appropriation Budget (2009 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>$ 919,373</td>
<td>1.63%</td>
</tr>
<tr>
<td>Faculty Administration</td>
<td>$ 2,994,563</td>
<td>5.32%</td>
</tr>
<tr>
<td>Instruction</td>
<td>$ 28,119,055</td>
<td>49.95%</td>
</tr>
<tr>
<td>Professional</td>
<td>$ 3,037,393</td>
<td>5.40%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$ 2,472,409</td>
<td>4.39%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$ 6,075,191</td>
<td>10.79%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$ 735,661</td>
<td>1.31%</td>
</tr>
<tr>
<td>UA Student Assistants</td>
<td>$ 387,686</td>
<td>0.69%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$ 820,159</td>
<td>1.46%</td>
</tr>
<tr>
<td>Operating</td>
<td>$ 538,212</td>
<td>0.96%</td>
</tr>
<tr>
<td>Travel</td>
<td>$ 1,062,645</td>
<td>1.89%</td>
</tr>
<tr>
<td>Maintenance/Repairs</td>
<td>$ 471,018</td>
<td>0.84%</td>
</tr>
<tr>
<td>Utilities</td>
<td>$ 359,341</td>
<td>0.64%</td>
</tr>
<tr>
<td>Supplies &amp; Materials</td>
<td>$ 2,569,368</td>
<td>4.56%</td>
</tr>
<tr>
<td>Tuition/Scholarships</td>
<td>$ 3,254,253</td>
<td>5.77%</td>
</tr>
<tr>
<td>Entertainment/Awards</td>
<td>$ 243,229</td>
<td>0.43%</td>
</tr>
<tr>
<td>Misc. Operating</td>
<td>$ 214,336</td>
<td>0.38%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$ 2,020,097</td>
<td>3.59%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$ 56,293,989</strong></td>
<td></td>
</tr>
</tbody>
</table>
### Contract and Grant Expenditures (2009 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Research</td>
<td>$1,481,018</td>
<td>8.87%</td>
</tr>
<tr>
<td>Faculty Instruction</td>
<td>$24,972</td>
<td>0.15%</td>
</tr>
<tr>
<td>Professional</td>
<td>$2,435,640</td>
<td>14.59%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$181,021</td>
<td>1.08%</td>
</tr>
<tr>
<td>GRA</td>
<td>$1,503,208</td>
<td>9.00%</td>
</tr>
<tr>
<td>GTA's/Other GA</td>
<td>$258,668</td>
<td>1.55%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,682,088</td>
<td>10.08%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$1,737,452</td>
<td>10.41%</td>
</tr>
<tr>
<td>Operating</td>
<td>$2,596,463</td>
<td>15.54%</td>
</tr>
<tr>
<td>Travel</td>
<td>$631,063</td>
<td>3.78%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$697,286</td>
<td>4.18%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$2,031,545</td>
<td>12.17%</td>
</tr>
<tr>
<td>Indirect</td>
<td>$1,435,119</td>
<td>8.60%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$16,695,543</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Endowment and Gift Fund Expenditures (2009 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$746,183</td>
<td>21.51%</td>
</tr>
<tr>
<td>Professional</td>
<td>$10,575</td>
<td>0.33%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$59,230</td>
<td>1.87%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$90,146</td>
<td>2.84%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$94,281</td>
<td>2.97%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$31,275</td>
<td>0.99%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$10,528</td>
<td>0.33%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$219,286</td>
<td>6.91%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$107,659</td>
<td>3.39%</td>
</tr>
<tr>
<td>Operating</td>
<td>$359,170</td>
<td>11.32%</td>
</tr>
<tr>
<td>Travel</td>
<td>$167,353</td>
<td>5.27%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$1,101,586</td>
<td>34.73%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$146,734</td>
<td>4.62%</td>
</tr>
<tr>
<td>Museum Acquisitions</td>
<td>$29,220</td>
<td>0.92%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$3,173,226</strong></td>
<td></td>
</tr>
</tbody>
</table>
# Private Fundraising and Endowments

## Gifts and Pledges Received Fiscal Year 2008-2009

<table>
<thead>
<tr>
<th>Giving Level</th>
<th>Gifts Level</th>
<th>Number of Gifts/Pledges</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>500,000+</td>
<td>7</td>
<td>$6,225,347.41</td>
</tr>
<tr>
<td>8</td>
<td>250,000 - 499,999</td>
<td>2</td>
<td>$550,000.00</td>
</tr>
<tr>
<td>7</td>
<td>100,000 - 249,999</td>
<td>5</td>
<td>$670,665.65</td>
</tr>
<tr>
<td>6</td>
<td>50,000 - 99,999</td>
<td>3</td>
<td>$204,752.58</td>
</tr>
<tr>
<td>5</td>
<td>25,000 - 49,999</td>
<td>2</td>
<td>$50,000.00</td>
</tr>
<tr>
<td>4</td>
<td>10,000 - 24,999</td>
<td>30</td>
<td>$404,926.57</td>
</tr>
<tr>
<td>3</td>
<td>5,000 - 9,999</td>
<td>42</td>
<td>$226,571.00</td>
</tr>
<tr>
<td>2</td>
<td>1,000 - 4,999</td>
<td>233</td>
<td>$310,497.70</td>
</tr>
<tr>
<td>1</td>
<td>&lt; 1,000</td>
<td>1996</td>
<td>$222,790.64</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Total</strong> $8,865,551.55</td>
</tr>
</tbody>
</table>

## Gifts and Pledges Received fiscal year 1998-1999 to 2008-2009

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY 99-00</th>
<th>FY 00-01</th>
<th>FY 01-02</th>
<th>FY 02-03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>123,671.46</td>
<td>137,091.86</td>
<td>154,329.77</td>
<td>169,691.16</td>
<td>221,918.55</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>3,603,466.91</td>
<td>4,751,099.58</td>
<td>10,929,058.69</td>
<td>2,012,086.60</td>
<td>1,440,357.43</td>
</tr>
<tr>
<td>Total</td>
<td>3,727,138.37</td>
<td>4,888,191.44</td>
<td>11,083,388.46</td>
<td>2,181,777.76</td>
<td>1,662,275.98</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 03-04</th>
<th>FY 04-05</th>
<th>FY 05-06</th>
<th>FY 06-07</th>
<th>FY 07-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>198,152.51</td>
<td>210,779.12</td>
<td>247,056.82</td>
<td>238,874.85</td>
<td>248,405.00</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>2,394,022.03</td>
<td>3,471,072.67</td>
<td>3,184,764.18</td>
<td>6,789,575.15</td>
<td>7,894,649.00</td>
</tr>
<tr>
<td>Total</td>
<td>2,592,174.54</td>
<td>3,681,851.79</td>
<td>3,431,821.00</td>
<td>7,028,450.00</td>
<td>8,143,054.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 08-09</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>250,439.60</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>8,615,111.95</td>
</tr>
<tr>
<td>Total</td>
<td>8,865,551.55</td>
</tr>
</tbody>
</table>
Progress on College Initiatives

Enhancement of Teaching,
Support of Enrollment Growth

As a result of a per-credit-hour fee instituted by the Office of Academic Affairs to support enrollment growth and enhance teaching, in 2008-2009 the College received $2.5 per credit hour for each course taught by tenure-track faculty members and $1.25 per credit hour for courses taught by instructors or other staff. The remainder of the fee is administered by the Office of the Dean to enhance teaching College-wide.

Course Fees (2009 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$488,985.</td>
<td>24.97%</td>
</tr>
<tr>
<td>Professional</td>
<td>$121,720.</td>
<td>6.21%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$27,597</td>
<td>1.41%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$7,725</td>
<td>0.39%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$8,203</td>
<td>0.42%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$14,781</td>
<td>0.75%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,920</td>
<td>0.10%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$23,736</td>
<td>1.21%</td>
</tr>
<tr>
<td>Operating</td>
<td>$328,779.</td>
<td>16.79%</td>
</tr>
<tr>
<td>Travel</td>
<td>$77,726</td>
<td>3.97%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$51,395</td>
<td>2.62%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$805,939.</td>
<td>41.16%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$1,958,506.</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

2009 Operating Budget Increase from Course Fee Funds

<table>
<thead>
<tr>
<th>Department</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Art History</td>
<td>109.29%</td>
</tr>
<tr>
<td>English</td>
<td>176.44%</td>
</tr>
<tr>
<td>Modern Languages and Classics</td>
<td>109.90%</td>
</tr>
<tr>
<td>Music</td>
<td>27.42%</td>
</tr>
<tr>
<td>New College</td>
<td>25.27%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>107.36%</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>80.09%</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>11.74%</td>
</tr>
<tr>
<td>Women’s Studies</td>
<td>68.88%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>39.40%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>23.22%</td>
</tr>
</tbody>
</table>
Faculty Size

The College’s faculty grew to 395 in the 2008-2009 fiscal year with the addition of 34 new faculty (see list page 19).

Educational Technology (Etech)

The areas of service eTech provides include: faculty and staff computing needs; multimedia classroom maintenance and expansion; computer lab maintenance and expansion; web-based initiatives including departmental and College-wide web communication; web-based, educational technology; and faculty centric implementation of innovative classroom technologies to aid in the learning process for students.

Basic Computing

In 2008-2009, 149 computers and 16 printers were upgraded for faculty and staff. A loaner equipment program was begun to enable faculty to check out laptops, clickers, iTouches and other equipment.

Some 37 classrooms received current multimedia equipment with 29 being new installations and eight being upgrades bringing the total number of multimedia rooms in the College to 95. Our effort to modernize the classroom technology also led us to paint 47 classrooms. In addition to the generous support of technology by the Office of Academic Affairs, the Provost also supported the purchase of 360 tablet desks, 240 armless chairs and 120 tables to complete the refurbishing of rooms in ten Hoor and much of Morgan Halls. Room 214 in Farrah Hall was renovated, increasing it to 120 seats. Card swipe access was installed in 22 multimedia rooms.

Tegrity course capture audio capabilities were updated in many multimedia rooms. The College worked with the Faculty Resource Center to prepare for the transition from the eInstruction clicker to the Turning Technologies clicker.
Computer Labs

The College operated 717 computers in eight basic or specialized teaching labs, including 400 in the Math Technology Learning Center and had over 121,608 log-ins in 2008-2009. Faculty reserved the labs 719 times in Spring, 2009 for over 1,000 hours of instruction. The College had 155 computers in smaller departmental labs.

The College completed its first year using the new UniPrint System for paper printing in its open computer labs and reduced paper usage by 316,299 pages in 2008-2009. To stay in line with University security efforts, help phones and signage explaining emergency contact procedures were installed in the labs. A new server and software was installed in computer labs and multimedia classrooms that standardized the screen experience for users.

The Gordon Palmer and Morgan Hall labs were renovated and, in Morgan, we added two new laptop equipped wireless, collaborative teaching/learning spaces with over 50 laptops. Reservation procedures were changed in two labs to allow them to be completely open to students and avoid class scheduling conflicts. Over 100 Macs with the dual boot capability were installed, allowing our labs to become browser and hardware agnostic. The College began to provide support of small labs in the Departments of Theatre and Dance, Geography, and Communicative Disorders.

Etech worked with Pearson Publishing Inc. and others to upgrade sign-in, test registration, and grade reporting processes.

Educational Technology

The College offered a variety of faculty workshops including Tegrity, wikis, multimedia room use, and clicker use. Tegrity use continued to climb. By spring there were 51 instructors in 113 courses making 1,792 recordings. The College worked with the Faculty Resource Center and the Office of Disability Services to submit a grant proposal to explore the use of Tegrity with students with learning disabilities.

As a result of the eInstruction clicker company being acquired by another, Etech worked with the Faculty Resource Center and the SUPE Store to transition to the Turning Technologies (TT) clicker system. A pilot program on the new system involved 690 students in spring, 2009 and over 60 students in interim 2009. The College added student workers to the SUPE Store during the first weeks of each semester to help students register their clicker for the semester. The SUPE Store reported this to be successful.

The Department of English worked with the iTouches to explore pedagogical use in the humanities. Etech continued its Computer Based Honors project by building Woods Quad in Second Life, worked with the Colleges of Education and Nursing to develop an A&S Second Life User’s Group and launched Woods Quad Second Life with a virtual open house.
Etech worked with the College of Continuing Studies in the completion of 10 new courses and the revision of five courses. This marks the offering of the core curriculum on line by the College of Arts and Sciences. Ten more courses were in development.

**Web-enabled Technology**

The Faculty Activity Report was launched campus-wide and was migrated to the Cold Fusion platform. The MathLab was likewise migrated. The Teacher Course Evaluation summary system was upgraded. We deployed the College’s first online streaming video solution. All web assets were audited for currency. This process freed significant server space. Etech created an on-line time clock for the use by Etech student workers with the aim to offer this technology to departments and a confidential on-line College feedback/comment system. Additionally, a Faculty Activity Report (FAR) tiered support system was instituted to allow faculty to ask questions of eTech before consulting with the Office of the Dean.

Etech worked with the Institute of Social Science Research to test a system that will text message research participants via an Excel spread sheet of phone numbers. This system has great research potential.

New websites deployed or in upgrade included the climate change lecture series, the College Academy to Improved Student Success, the Science Olympiad, a job hiring site for the College, Computer request/replacement, the Natural Resources Minor, the Department of Communicative Disorders, the School of Music, the Department of Art and Art History, the Institute for Social Science Research, African American Studies, and several guest lecturers. Web hosting began migrating to an external entity.

Etech averaged 24 student workers per semester to help staff open lab environments and increased the number of students working in specialized areas of eTech from 5 to 11. Likewise, a full-time staff member was added.

**Awards**

The Math Technology Learning Center won the top award in an international competition recognizing the world’s technology with the most impact in support of learning. MyMathLab, software used in the UA math center and developed in conjunction with Pearson Higher Education, won a Platinum Award - the top honor - in the IMS Global Learning Consortium’s 2009 Learning Impact Awards held in Barcelona, Spain. This technology was selected from among 36 finalists world-wide for the award.

UA’s use of Tegrity was also named Best Classroom Capture Solution in the competition, and MyMathLab also won as Best Assessment Solution.

The College’s use of Tegrity also received recognition at that company’s annual User’s Conference where it received the Outcomes Assessment Award for successful use of Tegrity. In its first year, 84 percent of students surveyed reported that Tegrity positively impacted their learning and 61 percent of students reporting grade improvement.
Communications and Technology Initiative

In the Spring 2009 semester, the College began a new initiative to use technology to enhance communications with its faculty, staff, students, and graduates. The position of Communications Director for Technological Resources (CDTR) was established through a service obligation for a College faculty member. Dr. Russ McCutcheon, outgoing chair of the Department of Religious Studies, was appointed to the position in January 2009. The first priority was to develop an online resource for incoming department chairs, given that nearly a third of the College’s department chairs were to change in 2009-2010. The password protected eChairs site was developed in the summer and was to be launched at the start of fall 2009 semester. It contained over 200 web pages detailing all aspects of a chair’s duties and orients the chair to College and University-wide policies and procedures. Also included were sites to pre-post documents for monthly department chair meetings.

Other aspects of the communications initiative, either carried out or overseen by the CDTR (working with Senior Associate Dean Carmen Burkhalter) that were accomplished in the 2008-2009 year were:

• Renovation of 115 Woods Hall, where monthly chair meetings take place, into a technologically equipped conference room. The room will also be used for technology workshops conducted by Etech.

• Hired an Etech student worker to assist departments with technology issues.

• A laptop initiative for department chairs, providing remote access to their office computer, thereby allowing them to use their laptops during chairs meetings and retreats.

• Instituted a Microsoft Outlook chairs’ calendar and an Outlook calendar for College Development and Public Relations staff.

• Developed a series of editable, online Adobe PDF forms for routine College procedures.

• Instituted a series of voluntary, monthly chairs’ informational/procedural workshops.

• Developed a Bama Bound presence on Facebook, enabling incoming first year students to interact directly with College advisors.

First Year Faculty Orientation Program

For the sixth consecutive year, the College hosted six new faculty seminars to inform new faculty of the resources available to them at the University to empower their success. Guest speakers included the following: on September 2, 2008, the College’s Teaching Fellows; Dr. Julia Hartman, Coordinator, Instructional Development; Dr. Louis Pitschmann, Dean, University Libraries; and Dr. Marilyn Staffo, Assistant Director, Faculty Resource Center; on October 7, 2008, Mrs. Norma Lemley, Office of Counsel, The University of Alabama System; Dr. Cathy Oths and other college associate deans; on November 4, 2008, Dr. Judy Bonner, Executive Vice
President and Provost; on January 6, 2009, Dr. Samory Pruitt, Vice President for Community Affairs; on February 3, 2009, Dr. Ann Webb, College of Arts and Sciences, and Dr. Jim Salem, Academy for the Improvement of Student Success; and on March 3, 2009, Dr. Joe Benson, Vice President for Research, Dr. Shane Sharpe, Director, Computer-based Honors Program, and Dr. William Dressler, Academy for Research, Scholarship and Creative Activity.

**Learner-Centered College**

The College marked the sixth year of its Learner Centered College Initiative which is designed to change the culture of the College from one focusing on “teaching” to one focusing on “learning”. Faculty are required to address student learning in their retention dossiers and the faculty member’s attention to student learning is a consideration in retention, tenure, promotion, and salary merit raise decisions. The College provides workshops and one-on-one mentoring on learner-centered instruction for faculty in support of this initiative. In 2008-2009, 37 faculty completed a series of workshops for new faculty; as of the date of this report, 16 faculty have successfully incorporated the outcomes and assessment process for at least one of their courses. The workshops have been offered for four years.

The College is a charter member of the National Center for Academic Transformation and has been actively involved in the Roadmap to Redesign (R2R) project. The Department of Modern Languages and Classics completed a redesign of its Latin courses as part of the R2R program. The Department of Modern Languages and Classics began developing on-line courses for Chinese and Arabic. In addition, five courses were in redesign to increase active and collaborative learning.

The College will continue to bring courses on-line or redesign courses for active/collaborative learning. One mechanism for this is the College’s summer Teaching Grants that provide funds for innovations in teaching. In 2008-2009 the College awarded 11 grants, ranging from $650 to $5500 for a total of $20,192, for the development or enhancement of courses to be offered in 2009-2010.

**Academy of Research, Scholarship and Creative Activity**

In 2008-2009, the College’s Academy for Research, Scholarship, and Creative Activity received 44 proposals and funded nine for total awards of $99,447. The Academy of Research, Scholarship and Creative Activity consists of faculty representatives from the College’s three divisions. It is funded and charged with supporting efforts to increase the amount and quality of faculty productivity through “seed” money, funding conferences and faculty seminars, and support for individual scholarly works. Projects that received funding in 2008-2009 were Conflict and the Development of Democracy, Solar Energy Capture and Storage in Molecules, Historic Natchez Indian Archaeology, Composing Visual Music in HD, Building Collaborative Research Ties with Thailand: Taxonomic Revision of the Horse-faced Loaches (Cobitidae: *Acanthopsis*) and Development of a Biotic Surveys and Inventory Grant Proposal, The Effects of Music Older Adults with Alzheimer’s Disease and Other Related Dementias, Biofuel Production from Algae, Solving the Mystery of Electromigration, and Building Community Partnerships for Research on Long-Term Care Quality.
**Academy for Improvement of Student Success**

In 2008-2009 the College awarded its first round of faculty grants made by its Academy to Improve Student Success, a representative faculty committee which funds initiatives designed to increase retention and graduation rates. Twelve grant proposals were received. Six were funded ranging from $1,000 to $10,000 each for a total of $34,250. Outcome assessments are required of each grant proposal. The funded projects were to create professional engagement seminars for criminal justice majors, the Edifice Program to create an intellectual community of upperclass English majors, a French Language House, a French language immersion retreat, and peer-led team learning in general chemistry.

**Grant Writing Program**

In calendar year 2008, the College offered its second year-long series of proposal writing workshops for faculty that is intended to provide skills helpful to successful grant preparation. Eighteen participated in the Bauer Grant Writing Program (nine, natural sciences and mathematics; one, humanities and fine arts; eight, social sciences). As of August 2009, 11 of these faculty had submitted 19 external grant proposals worth $2.6 million. Five of the proposals were funded for a total of $704,747. The College elected to offer the grant writing program again in calendar year 2009. Fifteen faculty are participating (five, natural sciences and mathematics; three, humanities and fine arts; seven, social sciences). As of August 2009—only part way through the program—eight faculty have submitted 13 external grant proposals worth $4.1 million, and three have been funded for $18,250. The College will offer the program in 2010.

One faculty from the College participated in the University’s Rural Health Junior Investigators Program, which is focused on obtaining National Institutes of Health funding.

**Technology Transfer**

In 2008-2009, the College continued its efforts to nurture start-up companies as a result of faculty research.

Dr. Dave Francko, dean of the UA Graduate School and a professor in the Department of Biological Sciences invented “FreezePruf”, was soon to be commercially available. The spray can improve plants’ cold tolerance between 2.2 and 9.4 degrees Fahrenheit, depending upon the species

Whitney Hough, a chemistry doctoral student, worked on developing a business concept for Alabama Launchpad. The team for the company, PDH Technologies, which is targeting the market for bandages used on diabetic ulcers and burn wounds, consisted of Whitney, two post doctoral researchers in the lab of Dr. Robin Roger’s, Department of Chemistry and Center for Green Manufacturing, and a student in the College of Commerce and Business Administration’s MBA program. The technology is based on their ongoing work to develop novel ionic liquid technologies
Mike Wofsey, a doctoral student studying theoretical molecular physics in the College’s Department of Physics and Astronomy, has developed a cost-efficient way to create potable water out of salt water using the sun.

Diversity

The College continued in 2008-2009 its multi-faceted approach to increasing diversity of its faculty and its academic programming as well as to recruit underrepresented students to its programs.

Events

A number of events focused on diversity were sponsored, co-sponsored or supported including

- Visit by Alabama State University, HBCU-UP (Undergraduate Program). Ten HBCU-UP students met with faculty and graduate students from the Departments of Biological Sciences, and Chemistry, as well as the Department of Metallurgical and Materials Engineering, to learn about graduate studies in the STEM disciplines, June 2008

- “Saturday at UA,” an event designed to recruit junior and high school students from the Black Belt and other schools in the immediate Tuscaloosa area to UA, May 2009

Co-sponsored:

- Cornel West’s public lecture, October 2008
- Science workshop for 40 African American elementary school students, Department of Physics, February 2009
- The Fourteenth Annual Graduate Student symposium in Art History, Department of Art and Art History, February 2009
- “An Evening Conversation with Mr. Paul R. Jones,” February 2009
- Chitra Divakaruni’s visit to UA, Department of Modern Languages and Classics, March 2009
- Actress and Author Victoria Rowell’s visit to UA, March 2009
- Artists Fahamu Peco (January 2009), Mario Petirena (March 2009), Freddie Styles March 2009, and Aimee Miller (March 2009) visits to UA, as part of the Paul R. Jones Lecture Series
- SREB BBQ, April 2009
- “Day of Silence,” April 2009
- Alabama in Ghana Summer Program, Department of Geography, June 2009

Provided financial support to:

- APwonjo, a student group at UA which focuses on African aid and awareness issues
• Black Faculty Staff Association to pay for postage to have letters mailed to prospective African American students
• Reception for African American Graduate Students at UA, March 2009
• Dr. Laura Busenlehner’s, Department of Chemistry, application for an NSF CAREER Award, June 2008

Attended and participated in the:
• First Annual Diversity Symposium, “Promoting Diversity and Inclusion through Institutional Change,” The University of Georgia, October 2008
• Second Annual State-Wide Diversity Conference, The University of Alabama System, November 2008

Recruitment and Retention of Minority Faculty

Provided financial support to:
• Dr. Amali Amaki, Department of Art and Art History, to travel between Tuscaloosa and Atlanta to assist with the appraisal of the Paul R. Jones American Art Collection, June 2008
• Dr. Utz McKnight, Department of Political Science, to meet with Dr. Cornel West prior to his visit to UA
• Dr. Maha Marouan, Department of Religious Studies, to attend, participate in workshops and network at the American Academy of Religion Convention, October 2008
• Dr. Maha Marouan, Department of Religious Studies, to attend a make a paper presentation at the 2009 College Language Association Annual Meeting, January 2009
• Professor Barbara Fischer, Department of Modern Languages and Classics, to conduct research at the Holocaust Museum, Washington, D.C., February 2009
• Professor Demondrae Thurman, School of Music, to attend and participate in the 2008 International Tuba/Euphonium Conference, June 2008
• Dr. Maha Marouan, Department of Religious Studies, to travel to and present a paper at the University of West Indies, March 2009
• Professor Cornelius Carter, Department of Theatre and Dance, to conduct dance workshops with elementary students in Dothan, Alabama, April 2009
• Professor Yolanda Monora, Department of English, for her students to attend and present papers at the 2009 Convention of Sigma Tau Delta, the International English Honor Society, April 2009
• Dr. Seth Appiah-Opoku, Department of Geography, to attend a present a paper at the Impact Assessment and Human Well-Being Conference, Accra, Ghana, May 2009
• Attended the COMPACT Faculty Diversity Conference, October 23-26, 2008
- Attended the McKnight Fellows Meeting, October 2008
- Participated in the Black Faculty Staff Association’s Tenure and Promotion Mentoring Program (Associate Dean Jimmy Williams served as co-chair of this committee)

**Recruitment and Retention of Minority Students, Graduate**

- Participated in the selection of Ebony J. Hodges as a Bridge to the Doctorate Fellow, Department of Biological Sciences, July 2008
- Purchased an ad in the 2008 HBCU-UP National Research Conference Program Book in order to recruit graduate students
- Attended the Tuskegee University Graduate School Expo for the Sciences, September 17, 2008
- Attended the North Carolina Alliance to Create OPT-ED Conference, September 26, 2008
- Attended the Alabama AGEP/LSAMP Graduate School Fair, October 2008
- Attended the HBCU-UP National Research Conference, October 23-26, 2008
- Attended the COMPACT Faculty Diversity Conference, October 23-26, 2008
- Attended the Annual Biomedical Research Conference for Minority Students, November 5-8, 2008
- Participated in the Second Annual Bama Grad Expo, November 7-9, 2008
- 66th Joint Annual Meeting of Beta Kappa Chi Scientific Honor Society and the National Institute of Science, March 2009
- Hosted an end-of-the semester reception for SREB Scholars and Bridge to the Doctorate Fellows, December 2008
- Sponsored a luncheon for the Bridge to the Doctorate Fellows to meet with the Black Faculty Staff Association executive officers, September 2008
- Nominated 10 undergraduate students to participate in Georgia Tech’s 2009 Focus Program, a program designed to encourage minority students to pursue a graduate education
- Provided financial support to Renee Horton, a doctoral student in the Department of Physics and Astronomy, to attend and participate in the activities of the Marie Psi-k Training Summer School, Costa Brava, Spain, May 2008
- Provided financial support to Jared LeVant, a master’s student in the Department of Mathematics, to conduct a summer research project, May 2008
- Mentored nine Bridge to the Doctorate Fellows of which seven graduated in August 2009 and plan to pursue their doctorate
- Established five Diversity Awards as supplements to departmental support.
The Writing Center

The University of Alabama Writing Center, hosted by the Department of English, provides writing tutoring and support to residential and distance education students. In 2008-2009, the center moved to a larger facility in Wilson Hall to accommodate additional clients. It continued to improve its tutor training protocol, with each tutor receiving approximately 75 hours of intensive training throughout the academic year. In addition, it developed an online client satisfaction survey, worked with Department of Advertising and Public Relations classes to conduct client research and develop a cohesive marketing plan, enhanced its website, extended its online tutoring services to all distance learners, offered a writing workshop series, and presented regular in-class writing workshops throughout the University. Utilization rates continued to average 70% or more of available hours: 4,234 tutorials were conducted, with an additional 1,500 students reached through workshops. To further accommodate growth, plans were finalized to move the center to a permanent and centrally located space in newly renovated Lloyd Hall.

Facilities

Construction continued on the $69 million Science and Engineering Complex. The 195,000 square foot, three story building will become the new home for the Department of Biological Sciences and other College programs as well as for programs in the College of Engineering. It will house 40 research labs, 47 support rooms, 25 teaching labs and offices for 65 faculty and more than 150 postdoctoral staff. The facility was scheduled for completion in August 2009.

In September 2008, Woods Quad received a new look with extensive landscaping and the creation of a sculpture area at the center of the quad surrounded by benches and evergreen beds. Climate controlled facilities were developed in the Special Collections Building to house the Paul R. Jones Collection of American Art.

Learning Communities

In 2008-2009, the College continued and expanded its program of learning communities. The programs have regularly provided excellent services to students, and, as the College’s enrollment grows, they have become a centerpiece of our efforts to provide students with individual attention and enriched academic experiences. Our living-learning and learning communities are important to the College’s efforts to improve freshman to sophomore retention and four, five, and six year graduation rates.

New College, the oldest learning community, grew in enrollment to over 200 students. The program added new faculty, including Dr. Ellen Spears who is an environmental historian teaching in both New College and the Department of American Studies. New College sponsored several study abroad programs, including a new program in Iceland. The New College program in community-based internships has attracted substantial attention and provided more than 50 students with service learning experiences. New College has become part of the Consortium for Innovative Environments in Learning, which is an appropriate affiliation given that New College itself moved in the summer 2009 to new and vastly improved facilities in Lloyd Hall.
The Blount Undergraduate Initiative completed its 10th year and planned a celebration of this milestone for the fall 2009. Plans were underway to address first-time freshman enrollment decreases. Retention and graduation record of the program remained very strong. The graduates of the program continue to perform very well in medical and law school. The program went through a five year review during 2008-2009 with a planned visit by a consultant set for fall 2009.

Freshman Living-Learning Communities: The Parker-Adams and Harris Freshman Living-Learning Communities continued to thrive. An academic advisor designated for the programs provided consistent presence in the two halls and the College continued to cooperate fully with communities sponsored by the Office of Housing and Residential Life. The programs continue to provide a common academic experience for students and considerable assistance in enabling less well-prepared students to thrive at the University. The program also provided service learning experiences for students based on collaboration between the freshman composition classes and the membership course. Kevin Waltman, an instructor in the Department of English who coordinates the Parker-Adams and Harris writing programs, led the students in a very creative blending of their community service projects with an emphasis on visual presentation of information. This effort was capped by a day-long exhibit in the Gorgas Library in which the students presented their community service experiences. Surveys conducted by Student Affairs indicate that student satisfaction with the programs is the highest of all residence halls on campus. While satisfaction is important, the main criteria for evaluating the success of these programs remain freshman to sophomore retention and four year graduation rate.

The College continued its leadership responsibility for the Freshman Learning Community program. The program provides an enriched curriculum, an honors-like experience, for students who are not eligible for the University’s honors programs. The program builds relationships between faculty and students, among students, and assists students in integrating learning in different courses. George Kuh, author of the National Survey for Student Engagement, lists learning communities among the programs that matter in student success. Retention of the students from freshman to sophomore year is above average. Faculty and students report enjoying the communities. The Department of English and especially the Freshman Writing Program are key participants in the Freshman Learning Community program, supporting all of the communities. Enrollment grew to approximately 330 students.

During the 2008-2009, the College planned new living-learning communities that include French House under the leadership of Dr. Carmen Mayer-Robin from the Department of Modern Languages and Classics, the Arts on Campus Freshman Living-Learning Community directed by New College faculty, and a living-learning option for students participating in the Emerging Scholars Program. The college also planned new freshman learning communities for fall 2009.

**Undergraduate Research Creative Activity**

In 2008-2009, the College participated in Emerging Scholars, a UA program designed to engage freshmen in research experiences. Sixteen of the 23 students who participated were freshmen in the College of Arts and Sciences.
On April 13, 2009 the College held its sixth annual Undergraduate Research and Creative Activity Oral or Poster Presentations Competitions as part of the University’s Second Annual Research and Creative Activities Conference. At this event, 285 students made 215 presentations, of which 162 (57%) were College students making 135 (63%) of the presentations. For the College, this represented a 34% increase in the number of students who made presentations and a 24% increase in the number of presentations at the 2008 competition.

For 2008-2009 a comprehensive survey of student research and creative activities was conducted based on data from the Faculty Activity Report. For that year, some 1769 students were engaged in research or creative activities under the formal supervision of a faculty member. These included:

- Undergraduate individual, independent or directed studies satisfying a degree requirement: 493
- Undergraduate students formally engaged in research with a faculty member: 565
- Graduate students formally engaged in research with a faculty member: 498
- Students formally assigned to a faculty member for clinical, practicum, internship, cooperative or service learning programs: 209
- Faculty supervised undergraduate senior theses, recitals, Capstone experiences: 4

Total 1769

**International Learning Initiative**

In 2008-2009 the College held it and the University’s two semester-abroad programs directed by UA and supervised by UA faculty. Some 22 students spent the fall semester in China under the direction of Assistant Professor Tony Clark, Department of History. Students attended classes at Minzu University of China and went on field trips to sites that related to their topics of study. Eleven students spent the spring semester at the University of Havana under the direction of Professor Michael Schnepf, Department of Modern Languages and Classics. Both trips proved popular with students and were logistically and academically successful. Plans were made to continue both programs in 2009-2010.

Also in December 2008, the College oversaw travel arrangements for the University of Alabama baseball team to travel to Havana for a series of exhibition games with the Cuba Sports Institute. The trip received national publicity.

Members of the Office of the Dean and College faculty traveled to China in the spring to explore additional student exchange, teaching, and research ties with Ocean University of China and Tongji University of China.
**Academic Programs**

Changes were made in several programs and departments to address academic needs.

A major in African American studies, a major shared with the University of Alabama at Birmingham, was approved by the faculty. It will be administered in the Department of Women’s Studies. The department elected to change its name to the Department of Gender and Race studies to better reflect the breadth of course offerings and research interests by the faculty.

The College reactivated its minor in Asian studies. The interdisciplinary minor draws on the expertise of scholars across the College, including in art history, English, history, modern languages and classics, political science and religious studies. These scholars have studied the cultures, languages, history and contemporary situation in various parts of Asia, including China, India, Japan, Sri Lanka and Tibet. International exchange and study abroad programs in Asia also contribute to these educational opportunities for Alabama students. After a period of inactivity, the minor is being reactivated because of strong student interest. The minor will be administered by the Department of Religious Studies.

The College’s new minor in natural resources management enrolled 12 students in its first year, 2008-2009, and plans were underway to hire a full-time director of the program and to develop the Tanglewood property in Hale County for use as an outdoor classroom. Preliminary discussion began regarding reactivating a minor in Latin America and Hispanic studies.

**The Paul R. Jones Collection of American Art**

In October 2008, the Paul Jones Collection of American Art was given to the College by art collector and Alabama native Mr. Paul R. Jones. Valued at over $4.8 million, the collection includes 1,700 works of art and the largest collection of African-American art in the world. A charge of the collection is that it be used as a teaching collection and incorporated into course curricula at the University of Alabama. It is also charged with sharing the collection with the citizens of Alabama through exhibitions at community museums, arts centers, and at historical black colleges and universities in Alabama. In 2008-2009, portions of the collection were shown at inaugural exhibitions on the UA campus and at Stillman College. In 2008-2009, four artists were brought to UA to lecture on works in the collection as part of the Paul R. Jones Lecture Series. Plans were underway to hire a collections manager to administer outreach/exhibitions activities.

**Enrollment Growth/Management**

Undergraduate enrollment growth in the College of Arts and Sciences has been substantial. Undergraduate enrollment in fall 2006 was 6,189, grew to 6,629 in fall 2007 and reached 7,132 in fall 2008. The College’s new freshman enrollment grew 19 percent from fall 2006 to fall 2007. Because the College provides most of the general education for the entire undergraduate population, course enrollments have also grown. The Departments of English and Mathematics have experienced extraordinary growth. The College of Arts and Sciences, in close coordination
with the Office of Academic Affairs, worked very hard to provide general education courses to meet the needs of students.

**Fall 2008 First-time Freshman Enrollment by College and increase from fall 2007**

<table>
<thead>
<tr>
<th>College</th>
<th>Enrollment</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>2,043</td>
<td>increase of 18.8%</td>
</tr>
<tr>
<td>College of Commerce and Business Administration</td>
<td>990</td>
<td>decrease of 3.2%</td>
</tr>
<tr>
<td>College of Communication and Information Sciences</td>
<td>383</td>
<td>decrease of 13.3%</td>
</tr>
<tr>
<td>College of Education</td>
<td>240</td>
<td>increase of 11.1%</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>490</td>
<td>decrease of 3.4%</td>
</tr>
<tr>
<td>College of Human Environmental Sciences</td>
<td>303</td>
<td>decrease of 17.2%</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>301</td>
<td>increase of 8.3%</td>
</tr>
<tr>
<td>College of Social Work</td>
<td>15</td>
<td>decrease of 6.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4,539</strong></td>
<td><strong>increase of 3.7%</strong></td>
</tr>
</tbody>
</table>

**Development**

The College received $8,865,551.55 in private gifts and pledges in 2008-2009 including $2,649,925.20 in scholarship gifts and endowments. The University of Alabama’s capital campaign concluded in June. The College’s campaign gifts totaled $30,629,987, exceeding the College’s capital campaign goal of $27 million. The campaign gifts included $13,187,098 in scholarship funding.

A centerpiece of the campaign was the gift in October 2008 of the Paul Jones Collection of American Art, given by art collector and Alabama native Mr. Paul R. Jones. Valued at over $4.8 million, the collection includes 1,700 works of art and the largest collection of African-American art in the world. Details of the collection’s use and purpose are elsewhere in this report.

The College had an excellent year in fundraising despite its comparatively small development staff. In a recent survey of colleges of arts and sciences in the Southeastern Conference, the College was ranked first among those reporting in amount of funds raised in 2008-2009 but second to last in the number of development staff employed.

**Annual Giving**

A total of 1,914 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,346 alumni and friends who supported the Collegiate Fund, which received $250,539.60 in gifts.

**Leadership Board**

In 2008-2009, the College increased membership on its Leadership Board by 18 percent with 25 new members and four resignations. The board has netted 67 new board members in the last five years.
The College’s Leadership Board Fine Arts Committee completed a five year fundraising cycle for the College’s five fine and performing arts programs with the Arty Party. In 2008-2009 the event netted some $27,000 for the College’s five arts programs, making it, for the sixth year, one of the College’s most successful fundraisers for the fine and performing arts. It has raised over $180,000 in the last six years.

Members of the Leadership Board’s Student Life committee entered into a formal relationship with the College’s student Ambassadors to strengthen ties between the board and current students and to facilitate projects of mutual interest such as student internships and new student recruitment contacts. The Board also facilitated annual support of $30,000 in faculty fellowships and awards and $45,500 in annual undergraduate scholarships.

In fall, 2008, the Leadership Board reached its longstanding capital campaign goal to increase the Collegiate Fund Scholarship Endowment to $500,000, adding $48,920 with 78 gifts and one $16,000 pledge.

**College Relations**

Marketing and image materials produced by the College included a third section to its student recruitment video entitled “The Power of a Liberal Arts Education”; a video and color brochure highlighting the Paul Jones Collection of American Art; a brochure on the College’s natural resources minor; the annual newsletter, the *Collegian* (circulation 60,000); an annual calendar of cultural events (circulation 13,000); and a four-color brochure on new faculty. Electronic publications managed by the Office of Development and College Relations included the electronic newsletter, Desktop News, in its third year of publication, an electronic holiday e-card (circulation 23,000), and other materials.

**Outreach**

In 2008-2009, departments in the College had over 80 comprehensive outreach initiatives in place ranging from fully staffed, multi-million dollar health and psychological clinics, to community music programs, to major statewide outreach conferences, to in-the-schools educational programs, to numerous community lecture/experiential series in the sciences, arts, humanities and social sciences. In 2009, The Tuscaloosa Creative Writing Club, an after school program for high school students interested in creative writing opened, a summer creative writing camp that was held in June. The camp featured writing workshops, student readings, and elective activities. The University of Alabama Council on Community-Based Partnerships recognized the creative writing program in the Department of English for these efforts with its Award for Outstanding Faculty/Staff-Initiated Engagement Efforts. The College’s Department of Communicative Disorders marked its 20th year or more in providing early intervention, individualized speech, hearing and language therapy services for preschool children attending Sumter County’s Head Start program. The department began similar programs in Greene County in 2009 and has ongoing programs in Tuscaloosa and Hale Counties as well. An inventory of College outreach programs is maintained by the Office of the Dean.
College Administrative Staff

The leadership of several departments changed in 2008-2009.

<table>
<thead>
<tr>
<th>New Chair</th>
<th>Department</th>
<th>Replacing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Patricia Sobecky</td>
<td>Biological Sciences</td>
<td>Professor Harriett Smith-Somerville (interim)</td>
</tr>
<tr>
<td>Professor Kevin Shaughnessy</td>
<td>Chemistry</td>
<td>Professor John Vincent (interim)</td>
</tr>
<tr>
<td>Professor Catherine Davies</td>
<td>English</td>
<td>Professor Bill Ulmer</td>
</tr>
<tr>
<td>Professor Ibrahim Çemen</td>
<td>Geological Sciences</td>
<td>Professor Ernie Mancini (interim)</td>
</tr>
<tr>
<td>Professor Beverly Thorn</td>
<td>Psychology</td>
<td>Professor Kenneth Lichstein</td>
</tr>
<tr>
<td>Professor Ted Trost</td>
<td>Religious Studies</td>
<td>Professor Russ McCutcheon</td>
</tr>
</tbody>
</table>

Interim chairs appointed in 2008-2009

| Professor Jimmy Williams | Criminal Justice          |
| Professor Bobby Wilson   | Geography                 |
| Professor Larry Clayton  | History                   |

College of Arts and Sciences Staff Association

The College of Arts and Sciences Staff Association (CASSA) is designed to build camaraderie and expertise in the College’s nonexempt staff. CASSA met three times in the 2008-2009 academic year and heard presentations by University experts on the economy and its effect on the University, on confidentiality and student information, and on dealing with stress in the workplace and taking advantage of health and wellness programs at the University.
Departmental Highlights
2008-2009

American Studies
Anthropology
Art
Biological Sciences
Blount Undergraduate Initiative
Chemistry
Communicative Disorders
Criminal Justice
English
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Theatre and Dance
Women’s Studies
Department of American Studies

Statistical (five faculty members, one FTTI and PPTIs)

- 71 sections of 56 courses with an enrollment of 1,471
- 52 declared undergraduate majors (16 B.A. degrees granted)
- 12 master’s students enrolled (nine M.A. degrees granted)
- Three referred articles and eight encyclopedia articles published.
- One book chapter, and one referred article accepted for publication
- Six scholarly presentations (four national, two regional)
- AMS faculty chaired or served on 14 college committees, seven university committees, and participated in two state and national agencies and four professional organizations

Hired Dr. Jolene Hubbs, (Stanford, 2009) as assistant professor, Women and the South
Hired Dr. Eric Weisbard, (Berkeley, 2008) as assistant professor, American Popular Music
Hired Ann Powers, with University Programs co-sponsorship, as artist in residence for University of Alabama

Individual

Lynne Adrian

Michael Innis-Jimenez
- Published, as author “Beyond the Baseball Diamond and Basketball Court: Organized Leisure in Inter-war Mexican South Chicago.” The International Journal of the History of Sport, Vol. 26, No. 7 (June 2009).

Rich Megraw
- Winner of The Eudora Welty Award for Non-Fiction Writing, Mississippi Writers’ Symposium, 2008.
- Published, as author, encyclopedia entries in All for Knowla: An On-Line Encyclopedia of Louisiana History on Federal Arts Project of the Louisiana Works Progress Administration; Federal Writers Project of the Louisiana Works Progress Administration; Treasury Section Mural Art; Ellsworth Woodward; William Woodward; Farm Security Administration Photography in Louisiana; Caroline Woogan Durieux; Xavier Gonzalez.

Stacy Morgan
- Accepted, as author “Hughie Lee-Smith and Cold War Aesthetics of Isolation,” International Review of African American Art, Jan. 29, 2009.

Edward Tang
- Published, as author, "From Internment to Containment: Cold War Imaginings of Japanese Americans in ‘Go For Broke’” in the Columbia Journal of American Studies, May 1, 2008.
Our Students

- The department recently finished the sixth official year of its new doctoral program, the first installed at UA in more than a decade. In August we successfully completed all ACHE post implementation goals.
- Our first doctoral recipients hold academic positions at the universities of South Carolina, Oklahoma, Memphis and West Alabama. We currently have 16 doctoral students making excellent progress towards the degree and we expect at least three new doctoral students to begin work in the fall. Five doctorates were awarded in August 2008.
- We have 114 undergraduate majors (a 12 percent increase from last year) and 35 minors (a 9 percent increase). Having met our goal of 100 majors, we have set a new goal of 125.
- Our total graduate student enrollment of 44 includes 16 doctoral students, 17 M.A. students resident at UA and 11 in our inter-institutional program at UAB, one of the oldest and most successful cooperative programs in the University of Alabama System.
- Five PhDs, 11 MAs and 20 BAs were conferred this year, continuing our healthy production of degrees.
- Our undergraduate and graduate students continue to bring honor to our department by winning prestigious grants and awards. Dr. Ashley Dumas won an A&S Outstanding Dissertation Award. This is the second such award in our first two years of eligibility. Katy Groves, a current doctoral student, won an A&S Outstanding Thesis Award.
- Two of our current graduate students, Sarah Szurek and Krista Garcia, benefitted from GCRF fellowships. Mary Spanos and Anna Rich served as National Alumni Association Graduate Fellows.
- In the past 19 years our graduate students have won 19 A&S and seven University Outstanding Thesis and Research awards and two A&S Outstanding Dissertation Awards.

Our Faculty

- The faculty produced 32 publications, 21 items accepted for publication with 10 works submitted for publication. They also presented 16 papers at professional conferences.
- The faculty published two books, eight journal articles and four book chapters.
- The publication totals indicate a rate of 2.7 publications per FTE per annum. There is a faculty average of 1.75 items in press, including two books, five refereed journal articles and 11 book chapters.
- The total grant activity (submitted, awarded and in force) was $1,055,465.
- A number of our faculty members continue to be recognized for their scholarship, teaching, and service:
  - Dr. Ian Brown received a National Alumni Association Outstanding Commitment to Students Award.
  - Dr. Marysia Galbraith continued her service as an A&S Distinguished Teaching Fellow.
  - Dr. William Dressler was named chair of the new A&S Academy of Research, Scholarship and Creative Activities.
  - Dr. Lisa LeCount was named a member of the new A&S Academy to Improve Student Success.
Department of Art and Art History

The department began the 2008-2009 academic year under new leadership and with a new name. Dr. Catherine Pagani took on responsibilities as chair in August. Not long afterward, the name of the department was officially changed to the Department of Art and Art History.

One highlight of the year includes the generous gift by Mr. Paul R. Jones of more than 1,700 works of art valued at $4.8 million. Inaugural exhibitions of the collection were held in March 2009 at the Bryant Conference Center of The University of Alabama, and at Stillman College in Tuscaloosa. During the spring semester, the collection also formed the nucleus for visits by artists who are represented in the collection. The Paul R. Jones Collection of American Art Lecture Series brought artists to campus that included Fahamu Pecou, Mario Petrirena, Freddie Styles and Aimee Miller.

Last year, much of the department’s energies were devoted to our re-accreditation with the National Association of Schools of Art and Design. In November, we were notified that our accreditation has been renewed for another 10 years. As part of our initiative to strengthen our BFA program, we established the First Annual BFA Exhibition. The exhibition, held at Harrison Galleries in downtown Tuscaloosa, had two aims: to bring our students’ work to the attention of a broader audience and to instill a measure of professionalism in the students through the application and jurying process and installation of the show.

In an effort to strengthen our overall programs, we instituted the Windgate Research Fellows Program. Majors in studio art and art history wrote proposals to seek funding to support their research. Students in studio art presented their work in the 2009 Windgate Fellows Exhibition in February at the Sarah Moody Gallery of Art. The students in art history formally presented their research on Honors Day. Approximately $15,000 was used to support these students.

In the spring, the department hosted our annual graduate student symposium in art history, an event connected to the joint program in art history with The University of Alabama at Birmingham. This daylong event was held in Gorgas Library and featured the presentation of papers by students in our joint MA program and an address by a keynote speaker.

Several faculty members were the recipients of significant awards and honors. Mr. Alvin Sella, professor emeritus, received The Governor’s Arts Award from the Alabama State Council on the Arts. He also received a 2009 Druid Arts Award for the visual arts. Professor Craig Wedderspoon received the 2009 College of Arts and Sciences Leadership Board Outstanding Commitment to Students Award and also the Alumni Association’s Outstanding Commitment to Teaching Award. Dr. Mindy Nancarrow received the Murphy Distinguished Alumni Award from the department of art history at the University of Kansas. A painting by professor Tom Barnes was selected for the purchase award from the Energen Art Competition in Birmingham. Professor Sarah Marshall was given a purchase award for her work in the 2009 Bi-State Art Competition at the Meridian Museum of Art.

The department continues to grow. We conducted two searches for tenure-track faculty positions. Christopher Jordan joined us this fall as our faculty member in digital media/photography, and Sky Shineman joined us in painting.
Department of Biological Sciences

- Drs. Guy Caldwell and Kim Caldwell received the first annual HudsonAlpha Prize for Outstanding Innovation in the Life Sciences from the HudsonAlpha Institute for Biotechnology in Huntsville. Both also received the Blackmon Moody Award for 2008.
- Dr. Joe Brown received the Global Grand Prize for Small Project Innovation Award presented by the International Water Association.
- Dr. Joe Brown received the Outstanding Faculty Award from The Other Club.
- Dr. John Clark and Dr. Jane Rasco were selected for the 2008-2009 Faculty Fellows in Service Learning Program.
- Dr. Julie Olson was appointed an A&S Leadership Board Faculty Fellow.
- Dr. Juan Lopez-Bautista is Faculty Ad Honorem, University of Puerto Rico.
- Dr. Martha Powell was co-author of a paper designated as “New Hot Paper in Plant and Animal Science” by Thompson Reuters’ ScienceWatch.
- Dr. Bob Findlay was nominated and Dr. Kim Caldwell was a finalist for the Last Lecture for 2008.
- Dr. Amy Ward was nominated for the Last Lecture for 2009.
- Dr. Julie Olson was appointed to a working group to define the current position of NOAA on mesophotic coral ecosystems and to chart course for future funding in the area.
- Drs. Ryan Earley, Jennifer Edmonds and Dan Graf joined the faculty.
- Dr. Patricia Sobecky was appointed department chair.
- Drs. Robert Findlay, Alexander Huryn and Milton Ward were promoted to the rank of professor. Dr. Phillip Harris was promoted to associate professor with tenure.
- Twelve faculty served as editors, associate editors or members of editorial boards of 17 professional journals, one newsletter and one press.
- A Memorandum of Agreement with the Joseph W. Jones Ecological Research Center was completed.
- Memoranda of Agreement with the Alabama Aquatic Biodiversity Center, Alabama Division of Wildlife and Freshwater Fisheries and a dive resort in Roatan, Honduras were initiated.
- Shusei Hamamichi received Excellence in Research by a Doctoral Student awards for both the College of Arts and Sciences and UA.
- Forty-one graduate students received research and travel awards from the Graduate School.
- Fifteen graduate students received the M.S. degree, and 11 students completed the doctoral degree.
- Adam Perricone was awarded an American Society of Plant Biology Undergraduate Research Fellowship for the summer.
- Marcus Grove in the Caldwell Lab was selected as the 2008 Federal Work-Study Student Employee of the Year for 2008 at UA.
- Twenty-seven undergraduate biology majors participated in UA’s Undergraduate Research and Creative Activity Competition in April 2008. Stacy Fox won first place and Tara Wood won fourth place for poster presentations, and Kyle Lee won first place and Britton O’Shields won third place for oral presentations in the Division of Natural Sciences and Mathematics. Kalen Berry won first place in the poster presentations and Kyle Lee won first place in oral presentations at The University of Alabama System-Wide Honors Research Competition in April 2008.
- Sixteen biology majors were elected to Phi Beta Kappa Spring 2008.
Blount Undergraduate Initiative

The Blount Undergraduate Initiative completed its 10th year in the spring of 2009. It graduated its seventh class, the class that entered the program in the fall of 2005. Of the 112 students who entered the BUI in August 2005, 69 have graduated or will graduate from the College of Arts and Sciences this academic year. Seventy-seven Blount students from two different classes (2004 and 2005) graduated at the August 2008, December 2008 or May 2009 commencement ceremonies. Of those 77, 45 graduated with some form of “cum laude” recognition: 19 “summa cum laude,” 16 “magna cum laude” and 10 “cum laude.”

Enrollment in the Blount program has fluctuated each year since its inaugural year when 101 students entered the program. Our 11th class, which entered in the fall of 2009, has 92 students.

The academic profile of each entering class has varied only slightly. The average ACT score for the program’s first class was 29, and the average for the 11th class is 27.

We now have feedback from seven groups of students who have completed the full four years of our curriculum. Many of these students have told us in exit interviews that they would never have come to the University of Alabama had it not been for the Blount program, and that the Blount program was the best part of their experience at UA. Our exit interviews also indicate that students continue to believe that the courses they took in the Blount program were more challenging than those that they encountered outside the program. Consequently, they felt better prepared to meet the intellectual demands of non-Blount courses. They thought that the intensive writing in the program made them better writers in their other college courses.

Awards/Honors

During the spring 2008 and fall 2008 the following Blount Students were inducted into Phi Beta Kappa. Spring: John Cockrell, Sarah Cooper, Joseph Cox, Anna Foust, Jessica Garcia, Ginger Gladden, Laura Godorecci, Anna Gordon, Stephen Greer, Kristen Parson, Mary Sims, Bonnie Stith, Russell Terry, Savannah Watts, Susan Whitt, Kimberly Tenorio. Fall: Stefanie Chapman, Ellen Cornutt, Steven Donaldson, Catherine Emens, Emerald Greywoode, Kiley Maddox, Claire O’Rear, Mary-Kate Sellers, Ryan Span, Paige Whitt, India Williams.

The impact of the Blount program on campus is demonstrated by the number of Blount students who were recognized during Honors week through various awards and inductions into senior honors societies. In addition, three students received major University distinctions: Emerald Greywoode received the Morris Lehman Mayer Award, Caroline Ball received the Algernon Sidney Sullivan Award, and Laura Godorecci received the Dr. Catherine Randall Award.

Blount students are recipients of numerous scholarships. More than 100 College-wide scholarships are held by Blount Students. Blount students also are involved in all of the major campus honoraries.

Personnel

We depend upon faculty from across the College to staff the Blount program. Borrowed faculty members teach either the freshman foundations courses, the second and third year seminars, or the senior capstone course. Many faculty members have also contributed their time to the program in other ways. Some have given convocation talks, others have served on various committees and still others have helped with recruiting. We also have several graduate students, Junior Fellows, who serve as teaching assistants for the freshman foundation courses. Over the past two years we have had two adjuncts help fill our staffing needs at the freshman and upper level: Deborah Keene and David DeWitt. They have provided a degree of stability and constancy for our staff, and their teaching is strong.
Department of Chemistry

Faculty/Staff Recruitment

• Dr. Patrick Frantom joined the department as an assistant professor in the area of biochemistry in August 2008. Reda Arnold was hired as an office associate II in the financial office. The electronics position was formally transferred to the A&S Electronics Shop and is supervised under the Department of Physics. The position has recently been filled, resulting in all staff position being filled in the department for the first time in years.

Learning

• 30 B.S. degrees, 10 M.S. degrees, and 12 doctoral degrees were awarded. Total undergraduate credit hours numbered 13,703, a 5 percent increase from July 2008. There are 148 undergraduate majors and 76 graduate students.
• Second year of major renovation of freshman laboratory equipment with substantial allocations from the Provost
• NSF-REU (Research Experience for Undergraduates) Programs in Chemistry (Vincent and Woski) and MINT (Bakker). NSF-RET (Research Experiences for Teachers) in Chemistry and MINT. Strong undergraduate research program

Research & Meetings at UA

• New funding totaled $3.89 million. There were 140 proposal submission submitted, 28 new contracts and grants awards and a total of 66 additional contracts and grant in-force. The faculty published 97 refereed papers, and an additional 41 have been submitted or accepted. The department gave 211 presentations and of these, 115 were invited presentations
• Inaugural Michael P. Cava Endowed Lecture, April 2008, by Richard Schrock, the 2005 Nobel Laureate in Chemistry. This is the first Nobel laureate to visit UA sponsored by the Department of Chemistry
• Mini-Symposium in honor of the retirement of Lowell Kispert, April 2008
• SETCA 2008 (Southeast Theoretical Chemists Association), May 2008 (Dixon, organizer)
• 25th Rare Earth Conference, June 2008, (Rogers, organizer)

Awards and Honors

Students

• NOAA Ernest Hollings Undergraduate Scholarship – Rebecca T. Long, Emily Wayman, Richard Cockrum
• Dean’s Award of Merit – Cody R. Morelock
• National Alumni Association 2009 Outstanding Senior Awards – Cody Brian Smith
• Goldwater Scholarship – Rebecca T. Long
• ACS Scholars Award - D’Ariel Denise Boykin
• Six Randall Undergraduate Research Awards
• UNCF-Merck Graduate Science Dissertation Fellowship – Melody Kelly
• McNair Graduate Fellow – Dayne D. Fraser
• A&S Graduate Ambassadors – Raluca Cracium and Heather M. Watson
• 24 student join Alabama Chapter of Gamma Sigma Epsilon National Chemistry Honor Society

Faculty

• NSF Chemistry Research Experiences for Undergraduates (REU) Leadership Group – John Vincent
• Vice-President for the Americas, International EPR/ESR Society – Michael Bowman
• State of Alabama, Radiation Health Advisory Board – John Vincent
• E. T. S. Walton Fellow, Science Foundation of Ireland – Greg Szulczewski
• NSF CAREER Awards – Michael Jennings and Timothy Snowden
Department of Communicative Disorders

Accreditation
The department’s annual report was approved for continued accreditation.

Enrollment
There are around 135 undergraduate students who have designated communicative disorders as their major. There are 65 graduate students in our program. We averaged 12.7 percent minority student enrollment in our undergraduate program and 14.7 percent minority enrollment in our graduate program. Six years ago we had no minority enrollment in the department. Our graduate program is the largest in the College of Arts and Sciences with 65 students. We graduate an average of 30 graduate students per year, the highest number of any department in the College. In 2003 there were 379 students in graduate seats and 359 in undergraduate seats. In 2009 those numbers increased 777 and 671, respectively. In 2003 we had a total of 9,674 patient visits in our clinic. In 2009 that number has increased to 12,497. In 2003 we treated a total of 1,749 clients. In 2009 that number rose to 2,662. All of these increases have occurred with no additional human resources.

Contract and Grant Activity

Grants
Submitted and Funded (NIH) $1,792,920
Submitted and Approved $3,612,500
(NIH, NIDCD, HRSA, NIGMS, USOE)
Submitted and Pending $5,624,025

Research
A FTE of 6.5 tenured/tenure track faculty published six referred peer-reviewed articles, three referred Abstracts and two non-referred articles. We had seven international, three national, three regional and three local/state presentations. One paper has been submitted and seven are in preparation.

Honors and Awards

Students

- Emily G. Woods, Outstanding Undergraduate Student and Mary T. Hamner Graduate Scholarship
- Abbey Fincher, Outstanding Graduate Student and Mary T. Hamner Graduate Scholarship
- Karly Alexander, Joe T. McCrary, Endowed Scholarship Recipient
- Sierra Miller, Rosa Moore Dunning Outstanding Undergraduate from the Black Belt Award
- Aloyis King, Restore Scholarship
- Travis Wolfe, National Alumni Association Graduate Fellowship, $15,000 plus tuition
- Karly Alexander, Graduate Council Fellowship, $15,000 plus tuition
- Amanda Mennen, SHAA Outstanding Graduate Student

Faculty

- Steckol, K.F., ASHA, Award for Continuing Education, President of the Faculty Senate
- Davis, P.N., President of the Black Faculty and Staff Association
Department of Criminal Justice

New Faculty
- The Department hired three new faculty members in fall 2008: Dr. Rebecca Howell, Dr. Adam Lankford and Dr. Ariane Prohaska

Teaching
- 85 undergraduate and seven graduate degrees were awarded.
- There were 323 undergraduate majors, 67 criminal justice minors, 77 sociology minors and 27 graduate students.
- A total of 3,095 students enrolled in lower-level undergraduate courses, 978 students enrolled in upper-level undergraduate courses and 134 graduate students enrolled in graduate courses.

Scholarship
- Two books were published by faculty: David Forde co-authored, “Elementary Statistics in Criminal Justice Research” and Adam Lankford authored “Human Killing Machines: Systematic Indoctrination in Iran, Nazi Germany, Al Qaeda and Abu Ghraib.”
- The Department published a total of 11 refereed articles, three book chapters and one encyclopedia entry.
- Faculty members have 27 manuscripts under review.
- Eighteen conference papers were presented at international, national and regional conferences.

Contracts and Grants
- Eleven grants were awarded or were in force.
- Fifteen grant proposals were submitted.

Service
- Members of the Department served on numerous committees: Graduate Council; Institutional Review Board; Campus Violence Task Force Committee; Faculty Senate, Health Strategic Team: Alcohol and Other Drugs Committee; Student and Campus Life; Equal Opportunity Committee; Graduate School Mentoring Program; Martin Luther King Realizing the Dream Committee; Bridge to Doctoral Student Selection Committee; AAST Advisory Board Committee; Academy of Research, Scholarship, and Creativity Committee; Editorial Boards; Professional Conference Committees, and Academic and Community Advisory Boards.

Honors and Awards
- Dr. David Forde was a 2008 McNair Faculty Fellow with the McNair Scholars’ Program at the University of Alabama.
- Dr. Bronwen Lichtenstein was a finalist for the SAN Career Award for scholarly contributions to the Sociology of HIV/AIDS. The award is given by the Sociologists AIDS Network, American Sociological Association.
Department of English

The academic year 2008-2009 witnessed exciting changes in the Department of English. Catherine Davies was appointed department chair and assumed office in August 2009. The faculty revised and raised the standards for promotion and tenure and agreed to extend contracts for deserving instructors. We conducted two searches and brought excellent new faculty to Alabama. Under the direction of Karen Gardiner, the First-Year Writing Program hosted five guest speakers, held its second undergraduate writing fair and offered numerous Freshman Learning Community sections of its introductory courses. We continued our outreach activities and saw Robin Behn honored for her work with the Creative Writing Club. Luke Niiler began preparations for the Writing Center’s move to Lloyd Hall. The department continued refining its lecture courses and taught more than 8,000 students in freshman composition classes and more than 7,000 in our 200-level Humanities literature surveys.

New Faculty
Robert Nelson (Purdue), applied linguistics
Jennifer Drouin (McGill), Renaissance Drama

Student Awards
The Lee David Black and Florence Weinberg Black Scholarship
The Buford Boone Memorial Scholarship Nominee
The William March Memorial Scholarship
The May S. Strickland Award
The O. B. Emerson Award
The Emerson Robert Loomis Scholarship
The I. Willis Russell Award
The Frank Cosby Award
The Watkins Family Scholarship
The Strode Scholarship
The Norton Textra Award
The Outstanding Scholarly Essay Award
The Strode Essay Prize
The English Department/Sigma Tau Delta Award for Outstanding Senior 2008-2000

Returning Scholar Awards
Angelica Agee  Shannon Allen  Sarah Browning
Glynys Buckingham  Jasmine Clisby  Hannah Dame
Rachel Davis  Maggie Espino  Anna Foley
Mallory King  Kayla Lawrence  Alexandra Moquin
Sarah Morris  Kristin Odom  Sarah Rowland
Casey Sloan  Ambyr Vollenweider  Naomi Wolf
Wendy Wong  Emily Kay Woods

Books Published:
*The Victory Album*: Phil Beidler
*And So: Poems*: Joel Brouwer
*A-Quiver with Significance: Marianne Moore 1932-1936*: Heather White
*Milton and Spiritual Reading*: David Ainsworth
*Soft Subversions: Texts and Interviews 1977-1983* (Guattari): Emily Wittman
*Signs of Race in Poststructuralism*: Robert Young
Department of Geography

- Total enrollment in geography courses increased 17.7 percent from last year. Spring 2009 enrollment was up 11.2 percent. Lower division undergraduate courses were up 18.8 percent and upper division enrollments up 20.3 percent.

- The department advised a total of 78 majors that include 77 geography students and 54 environmental science students.

- A total of 11 master degrees were awarded.

- The department published a total of 12 items including two books, six articles in refereed journals and four other publications.

- Among the tenured and tenure track faculty, three grants were awarded and three in force this past year. Ms Linda Watson of the Placenames Research Center was awarded a contract from the USGS to update its Geographic Names Information Systems. Most notably, the center in the near future is expected to reach $2.5 million in grants awarded.

- Members of the faculty served as: Environmental Science Program Director, member of the African American Studies Advisory committee, Diversity Committee, among others. For the University, members of the faculty provided services to the: University Senate, Awards Committee, Research and Service Committee, Research Grant Committee, UA’s Ambassador to China and others. Four members of the faculty served on the editorial boards of refereed journals.

- Awards: Seth Appiah-Opoku, Faculty Fellow in Service Learning, Center of Ethics and Social Responsibility.

- Placenames Research Center: Expected to reach $2.5 million in awarded contracts from the USGS.

- Cartographic Research Laboratory: Completed the third edition of The Historical Atlas of Alabama, Volume 1, Place Names by County.

- The University of Alabama Map Library continues to serve the University and general public, contributing hundreds of maps and aerial photographs to the Alabama Maps website.

- Dr. Justin Hart joined our faculty as an assistant professor in fall 2009. Dr. Jason Senkbeil, who was hired as a FTTI in fall 2007, joined the faculty as an assistant professor. Mary Wallace Pitts, who was hired as a part-time temporary instructor, joined the teaching faculty as a FTTI in fall 2008.
Department of Geological Sciences

Faculty and Staff

- Ibrahim Çemen joined the Department as chair and professor with expertise in petroleum structural geology
- Harold Stowell returned to full-time teaching and research responsibilities
- Search is near completion for the candidate for the paleontology position

Teaching

- 2 B.S.G., 3 B.S. and 5 M.S. degrees were awarded
- Undergraduate student majors total 71 and graduate students total 47 for the fall
- Enrollment for lower-level undergraduate courses was 1,460 students. Upper-level undergraduate course enrollment was 216 students, and for graduate courses enrollment was 184 students
- Renovation of our introductory laboratory space in Smith Hall was completed

Research

- Faculty, staff and students published one laboratory manual, one edited book, 26 referred journal articles, two book chapters and 50 refereed geoscientific abstracts
- Faculty and staff submitted external grant proposals totaling $2,201,137
- Faculty and staff were awarded $879,096

Service

- Chunmiao Zheng is president of the International Commission on Groundwater and serves as associate editor and software editor for *Ground Water* and associate editor for *Journal of Hydrology*
- Ernest A. Mancini serves as a member on the Board of Trustees for the American Geological Institute and as a commissioner on the North American Commission on Stratigraphic Nomenclature
- Paul Aharon serves as associate editor for Geo-Marine Letters and associate editor for American Journal of Science

Honors and Awards

- Chunmiao Zheng lectured globally as the Birdsall-Dreiss Distinguished Lecturer for the Geological Society of America
- Debbie Frank was awarded the Vergil Parks McKinley, Jr., Employee Award
- Rona Donahoe was selected as the College of Arts and Sciences Distinguished Teaching Fellow
- Joe Kington received the Outstanding Thesis Award from the College of Arts and Sciences
- Robin Cobb received the Randall Outstanding Undergraduate Research Award
Department of History

The department had a highly successful year in research, teaching and scholarship. We strive to prove that “bigger” can be better.

Research

- Five new scholarly books from professors Mixson, Clark, Beito and Jones (two, one a second edition).
- At least 10 members of faculty serve on national and regional scholarly boards and steering committees.
- The Summersell Center for the Study of the South began or continued work on several grant-funded projects, hosted five campus-wide events and began an important commitment to undergraduate research.

Teaching

- 6,692 total enrollments at all levels
- 435 undergraduate majors in Spring 2009
- 51 History BA graduates in May 2009
- 14 MAs, one Ph.D. (Ph.D. annual average 2004-2008: 4.2)
- New focus on undergraduate research and writing, through Summersell Center initiative and new majors-only seminars
- Continuing commitment to use of tenured and tenure-track faculty in introductory courses.

Service

- John Giggie is a member of the Alabama state Archives Commission
- David Beito chairs the Alabama state board of the U.S. Commission on Civil Rights
- Lisa Dorr directs the Teaching American History program
- New relationships being established with Westervelt-Warner Museum

Needs and Plans

- Momentum must be sustained. Two valued members of our staff left in 2008-2009, and they must be replaced, as well as program initiatives continued and strengthened.
Institute for Social Science Research

ISSR’s mission includes promoting and conducting social and behavioral research at The University of Alabama. In fulfilling its mission, ISSR supports the importance of collaborative interdisciplinary research, the advancement of participatory undergraduate and graduate education and the value of contributing to the policy debate affecting social justice and the promotion of health and human dignity.

During this year, the institute had three full-time research scientists and a fourth researcher with a faculty position in psychology. There were three additional full-time staff members, two part-time research associates and approximately 30 part-time telephone interviewers.

Teaching

Although ISSR is primarily a research unit, we contribute to the teaching mission of the University through research training and teaching several courses, primarily in the Department of Psychology. We supported graduate student training with six 12-month graduate research assistantships (.50 FTE). ISSR research scientists also directed six masters’ thesis and doctoral dissertation committees while serving on 15 additional thesis and dissertation committees during the year. ISSR researchers taught two undergraduate psychology classes and three one-hour graduate level statistics courses, and we taught 20 students in independent study or supervised research. We also employed approximately 30 undergraduate student assistants involved in research activities such as conducting telephone interviews for the Capstone Poll and entering data into computer files.

Service

With regard to our service role in the University and the community beyond, ISSR’s research scientists and staff provided research consultation and evaluation expertise for many faculty and students in five College of Arts and Sciences departments, as well as the Colleges of Education, Engineering, Social Work, Commerce and Business Administration, and the Center for Mental Health and Aging. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation and data analysis. Our research scientists served as reviewers or editors for four different journals and served on the program review panel for a professional conference. ISSR staff served on both the medical and the non-medical IRBs during this year.

Research

In 2008-2009 members of ISSR’s research staff were authors of one book chapter, two refereed articles, one encyclopedia entry, three technical reports, eight manuscripts accepted for publication, 10 manuscripts submitted for publication and 11 presentations at regional, national and international conferences. A number of these articles and presentations included student co-authors.

During this year, we were involved in five new grant and contract awards including two grants from NSF, one grant from the U.S. Dept. of Education and two from NIH. These new projects include evaluating a substance abuse prevention program in the Tuscaloosa County school system, evaluating two curriculum innovation programs, investigating the effects of a life review/reminiscence intervention for palliative care patients and investigating cognitive predictors of language impairment in Down syndrome. ISSR portions of the new awards totaled $146,588, with 2008-2009 budgets of $63,132. In addition to the newly awarded projects, 10 other projects were conducted by ISSR researchers under grants and contracts in force. Grants and contracts in force totaled $716,123 for 2008-2009. Thus, ISSR had a total of $779,255 in incremental budgets during the year. Finally, ISSR staff participated in the development of 10 additional grant proposals totaling $7.2 million in requested funds.
Department of Mathematics

To accomplish the missions of the College of Arts and Sciences and the University, the Department of Mathematics has been continuing its effort for improving and enhancing the quality and productivity of teaching, research and service.

Achievements

- The MTLC approach won the top platinum award at the IMS Global Learning Consortium in Barcelona, Spain. The MTLC has been a successful example of a learner centered learning lab. The department entertained 10 groups visiting the MTLC in the academic year.

- The success rates for mathematics courses taught in MTLC are all in good ranges. Our math instructors have been working very hard for maintaining and improving the success in the introductory mathematics.

- Drs. Hsia, Dixon, Moore, Trace and Hadji are the favorite instructors in terms of student evaluations.

- 2008-2009 was a good academic year for undergraduate/graduate productions. The department produced (from August 2008 to May 2009) 20 baccalaureates (compared to 18 the previous year), 10 masters (compared to none the previous year) and four doctorates (compared to three the previous year). The new PhDs are Dr. Hiba Fayoumi (advisor: Neggers), Dr. Hyuna Kang (advisor: Mai), Dr. Congxiao Liu (advisor: Sun) and Dr. Lenia Wu (advisor: Mai). All our PhDs have been very successful in the job market.

- Total numbers of students enrolled in our programs has increased steadily in recent years. Currently, we have 70 math majors (compared to 82 the previous year), 100 second majors, 10 master’s students (compared to 10 the previous year) and 34 doctoral students (compared to 30 the previous year).

- Faculty members have reported: 28 publications (32 last year); 23 accepted papers (25 last year); 18 submitted papers (39 last year); 43 presentations (47 last year); and 10 submitted proposals (11 last year) to external funding agencies.

- Drs. Zhao, Guo and Neggers are the most productive faculty in terms of research papers this year. Three faculty members, Drs. Gleason, Wu and Zhao, have received research funds as PI. Five faculty members, Drs. Gleason, Halpern, P. Wang, Wu and Zhao, have received funds as co-PI or co-Investigator.

- On November 8, 2008, the department hosted the 24th High School Mathematics Tournament. In March and April 2009, the department hosted the 28th Alabama Statewide High School Mathematics Contest. Drs. Gleason conducted several professional development workshops for elementary and secondary mathematics teachers.

- Student course fees provide a big help in enriching student learning and improving student learning environment. We have invited six leading research scholars to present colloquia to faculty, graduate and undergraduate students.

- We have had a successful search. Dr. Roberts joined our faculty in August.
The Department of Modern Languages and Classics continued to experience considerable growth in the 2008-2009 academic year. By our calculations, enrollments increased 21 percent, and the number of Spanish majors increased by 10 percent. We awarded 39 BA degrees, 17 MA degrees and three doctoral degrees.

Dr. Ana Corbalán, Dr. Aida Toledo, and Dr. Maurizio Godorecci all authored or edited books. In all, faculty members published 22 refereed articles or book chapters and had 48 publications of all kinds, 41 of which were refereed. Faculty members received numerous awards and honors, some of which are included below:

- Dr. Douglas Lightfoot had an article awarded “Best of the Year” by the American Association of Teachers of German.
- Dr. Aida Toledo was invited as a guest professor to the University of Toulouse, France, and Dr. Ignacio Rodeño was invited to be a guest professor at the University of Florida.
- Dr. Alicia Cipria and Dr. Thomas Fox served on Fulbright National Selection Committees.
- Dr. Rasma Lazda became an A&S Distinguished Teaching Fellow.
- Dr. Barbara Godorecci was selected as one of two UA McNair Scholars Faculty Fellows.
- Dr. Carmen Mayer-Robin received two grants from CAISS: one to establish a French House, and one to conduct a French immersion weekend.
- Dr. Michael Schnepf received a local award for his work with Spanish Outreach. He also led the first UA semester program to Cuba.
- Dr. Michael Picone served as President of the Alabama Chapter of the American Association of Teachers of French, and Dr. Rasma Lazda served as President of the Alabama Chapter of the American Association of Teachers of German.

Two faculty members were promoted from associate professor to professor in August 2009: Dr. Kirk Summers and Dr. Metka Zupančič. Dr. Diana Carter, assistant professor of Hispanic linguistics, joined the department last August. Dr. Sarah Moody, assistant professor of 19th century Spanish-American literature, joined the department in August 2009, as did Lidia Ciccone, Instructor of Italian.

The department hosted French, German, Latin and Spanish high school days, which together brought approximately 2,000 high school students to campus.

**Student Achievements**

- Laura Godorecci (Classics) received UA’s Dr. Catherine J. Randall Award for “the most outstanding student scholar at UA, based on GPA, rigor of course study and extraordinary scholarly or creative endeavor.”
- Laura Dover (Spanish) and Laura Godorecci (Classics) were selected to the USA Today All-USA Academic Team.
- Joshua Frank (German) received a Fulbright Fellowship to study in Germany next academic year.
- Charlotte Lewis and William Robertson received prestigious grants from international organizations to study abroad in 2008-2009.
School of Music

The School of Music experienced an outstanding year in 2008-2009 demonstrated by both a qualitative and quantitative growth in enrollment, expanded vision regarding curriculum and overall mission, and significant improvements in overall outreach efforts. The faculty and student body remained active in their scholarly and creative pursuits, generating a substantial record of significant publications and concerts world-wide, serving to further enhance the reputation of the School, College and University.

Concerts/Outreach

A more diverse approach was continued regarding offerings by The School of Music in 2008-09. This trend was directly reflected by the artist roster for the 2008-2009 Celebrity Series, which featured internationally acclaimed artists in traditional classical music and other genres. A greater commitment to outreach was formulated this year and manifested in two primary ways: 1) a continued revision of our music appreciation curriculum. This course is being restructured in order to provide a more engaging experience for the student, resulting in a more informed and invested concert supporter. 2) The School of Music sponsored many off-campus concerts featuring both large and chamber ensembles.

Major Outreach/Recruiting Activities

Through the events that we hosted, we reached many potential students, parents, teachers, mentors and professionals throughout the industry.

Campus Events and attendance
AMEA Conference (3,000)  Church Music Conference (300)
Honor Band Festival (750)  Honor Choir Festival (200)
All-State Orchestra Festival (450)  Double Reed Day (60)
State Band Contest (2,000)  National Assoc. Teachers of Singing (150)
Ed White Vocal Competition (40)  Tuscaloosa Winds (120)
Crimson Music Camp(s) (250)  Endowed Chair Workshops (180)

Off Campus Events
• Jazz Ensemble Concerts in Mobile, Ala., and Athens, Ga. – more than 2,000 students and parents
• Florida Music Educator’s Annual Convention – more than 5,000 students, parents and teachers
• Georgia Music Educator’s Annual Convention – more than 2,000 students, parents and teachers
• Mid-West Band and Orchestra Clinic – more than 3,000 students, parents and teachers

Overall Productivity by Faculty (Combined School of Music Faculty)
• Creative Activity/Performances  523
• Publications  23 total
  Books/CD’s  6 (released or in process)
  Refereed Articles  10
  Other  17
• Accepted for Publication  7
• Submitted for publication  15 (4 in progress)
• Presentations  77
• Grants  9/9 (submitted/awarded)

Students from The School of Music also were very successful in 2008-2009. They won many regional and national competitions. They performed in venues throughout the region and nation, and they distinguished themselves in many ways. Our students have secured prestigious graduate and teaching positions in the finest schools, both nationally and internationally.
New College

After 38 years of residency in Carmichael Hall on the west side of the Quadrangle, the program has moved to renovated Lloyd Hall on the eastern side. This provides an increase in square footage and a distinct and exciting change in our ability to provide students with dedicated space for collaborative learning and community development.

Faculty Highlights:


Department of Philosophy

Current Faculty. Dr. Kevin Kukla joined the faculty in August 2009 as an assistant professorship. The department now has seven permanent faculty and two FTTIs. Also, Dr. Scott Hestevold is in his third year as chair.

Teaching. With an average composite teaching score of 4.3/5*, the philosophy faculty members are dedicated teachers who offer a wide range of undergraduate courses. In 2008-2009, there were 65 names on the department’s list of majors. A record number of students, 14, graduated with a major in philosophy. The department taught 9.4 percent more students in 2008-2009 than in 2007-2008. Having the second FTTI a third year will allow the department to show another increase in 2009-2010. The department purchased a server to host the software used to teach our sections of computer-assisted introductory logic (PHL 101). The College has awarded three faculty members a teaching grant to develop in 2009-2010 a large section of computer-assisted Introduction to Philosophy (PHL 100) to enhance student performance.

Research. Every faculty member remains engaged in research that leads to publication. For six faculty members, the average number of works published is 2.2 -- an increase of 29.4 percent from 2007-2008. Works published, accepted or in progress include articles, scholarly books and textbooks. Professors Chase Wrenn and Norvin Richards both completed semester-long sabbatical leaves in 2008-2009. Both applied for external funding, but their applications were not successful. Especially noteworthy is the publication of professor Torin Alter’s co-authored introductory monograph on consciousness, and professors Norvin Richards’ and Richard Richards’ book acceptances. Oxford will publish the former’s book on The Ethics of Parenthood and Cambridge will publish the latter’s book on The Species Problem. UA awarded professor Torin Alter sabbatical leave for Fall 2009.

Service. In addition to the heavy departmental service commitments that befall those in small departments, philosophy faculty have directed a Freshman Learning Community, served on College Academies, served on thesis committees in other departments, served on College and University committees, participated in recruitment events, served on the Faculty Senate, served as journal referees, served on the Ethics Committee for DCH Regional Medical Center and served on the committees of professional organizations.

Awards. Professor Wrenn continues to serve as College of Arts and Sciences Distinguished Teaching Fellow. One major won the award for best student paper submitted to the Alabama Philosophical Society, and another major won the award for best social and legal philosophy paper submitted to the North Georgia Student Philosophy Conference. A third major was named to the USA Today All-USA College Academic Team while a fourth major received a Fulbright Fellowship to study philosophy in Germany. A December graduate was awarded a full financial package to pursue a master’s degree in philosophy at Texas A&M.

Philosophy Today speaker series. With support from the College, alumni, and friends, the Philosophy Today speaker series entered its second year. In addition to their public talks, three of the four speakers taught advanced undergraduate seminars while on campus. The College has already pledged support for the 2009-2010 series, and there is enough alumni/friend support pledged to continue the series for at least another three years.

Goals. The Department hopes to conduct a tenure-track search within two years to enhance the breadth of research interests and to allow the offering of more advanced seminars to meet increasing demand. There is ongoing planning for a master’s program in philosophy, expanding the faculty to 12 by 2016-2017.

* The composite teaching score is the average of the instructor, course, and “amount learned” scores.
Department of Physics and Astronomy

Faculty & Staff
- Dr. Dawn Williams, our first female tenure-track faculty member, started in Fall 2008, initiating our experimental particle astrophysics program. She will be joined this fall by theoretical particle astrophysicist Dr. Nobuchika Okada, who is coming from a tenured assistant professorship in Japan.
- Three faculty retired this year: Profs. Stanley T. Jones, Gene G. Byrd, and Jack Sulentic.
- As part of the MINT Center’s inaugural set of cluster hires in nanotechnology, Dr. Oleg Mryasov was successfully recruited from Seagate Technologies. He began work in April 2009.
- We had three additional faculty searches (out of 4 open lines), two of which continue (in astrophysics).
- Professor William Butler announced his resignation from the MINT Directorship as of August 2009.
- We hired a new office associate (Karen Lynn), a new accounting assistant (Michele Kijeski), a new laboratory coordinator (Sergio Fabi), and a new electronic technician (William Atkins).

Teaching - Undergraduate Program
- Our 53 physics majors are double or triple the number we had four or five years ago, promising a viable BS degree soon.
- We awarded 15 Physics BS degrees in the last year, the most since 1966 (the Sputnik boom era).
- Enrollment in lower-level Physics classes increased 14 percent from last year and is 60 percent more than 2004-2005.
- Nine undergrad and graduate courses were exchanged with UAB Physics via internet protocol h.323.
- Popular physics talks continue to be included in some of our monthly Astronomy Public Nights, in order to enhance our undergraduate recruitment and public outreach.
- A record 15 sections of 100-level Physics courses will be taught in fall 2009, compared to 12 sections offered in fall 2008. These would require three more faculty if taught in the studio format.

Teaching - Graduate Program
- Total graduate student enrollment in the fall of 2008 was 40, all supported.
- One of our entering graduate students was awarded a Graduate Council Fellowships (GCF) for this academic year; two graduate students finishing their doctorate degrees were awarded Research GCFs.

Research
- External funding included $1.91 / 1.05 million in new / in-force funds, totaling ~$2.96 million.
- Professor Ben Harms and Laboratory Coordinator Dr. Sergio Fabi received international attention for their reassuring calculations about the lack of danger from the Large Hadron Collider producing black holes.

Service
- With generous funding from the Dean Robert Olin, the College Machine Shop modernized by acquiring a computer-controlled mill and lathe, dramatically increasing the efficiency of job completion.
- The department hosted the 33rd annual High School Physics Contest, attended by 149 students this year.
- Faculty also participated in the annual Science Olympiad.
- The department hosts Julie Covin, the Alabama Science in Motion physics specialist.

Awards
- Physics major Kurt Barry won a Barry M. Goldwater Scholarship this year.
- Physics major Eric Edwards was a Rhodes Scholarship finalist and was awarded the Randall Outstanding Undergraduate Research Award.
- Physics major Tim Lovorn was both a University Scholar and a Distinguished Undergraduate Scholar.
- Prof. William Keel’s book The Road to Galaxy Formation was selected as a Choice Magazine Outstanding Academic Title for 2008.
Department of Political Science

Faculty Honors and Professional Recognition

- **Karl DeRouen** was a College of Arts & Sciences Leadership Board Faculty Fellow, and his co-edited volume on *Civil Wars of the World* was named a “Best of Reference” selection by the New York Library Association.
- **David Lanoue** served as president-elect of the Southwestern Political Science Association, one of the five major regional associations for American political scientists.
- **Utz McKnight** was selected by UA students to give the annual “Last Lecture”.
- **Michael New** was a fellow of the Witherspoon Institute, spending a year doing research in Princeton, N.J. He was also named a Centennial Center Visiting Scholar for summer 2009, by the American Political Science Association.
- **Terry Royed** served as president of the British Politics Group, an affiliated section of the American Political Science Association.

Student Honors and Accomplishments

- **Kendra Key** was one of 60 students in the nation to receive a Truman Fellowship. She also received the Walter Hartwell Bennett Scholarship from the department.
- **Alex Flachsbart** was named to the USA Today “All USA Academic Team” (honorable mention), after being named to the Third Team the previous year.

Teaching and Service to Students

- More than 600 political science majors and international studies majors (combined) — up 50 percent from 2004.
- Undergraduate credit hours increased by 15 percent from the previous year.
- Median V&Q GRE scores for doctoral applicants reached all time record of 1,269, with the department enrolling two Graduate Council Fellows and one Dean’s Fellow.

Research

- Faculty members had four books published or accepted for publication.
- Faculty members had 17 articles published or accepted for publication.
- Faculty members published or had accepted for publication five papers in the top 25 journals in political science (according to recent article in *PS*).

Service

- Political Science faculty served on key College and University Committees.
- UA political scientists appeared frequently on television and radio, and were regularly quoted in all major Alabama newspapers as well as national and international outlets, including the *New York Times*, *USA Today*, *Chicago Tribune*, *Tampa Tribune*, *Pittsburgh Tribune-Review*, and *Atlanta Journal-Constitution*.
- Faculty reviewed more than 30 manuscripts for professional journals.
Department of Psychology

Teaching

- Number of undergraduate and graduate courses taught increased from 273 to 286, and enrollment in the classes increased from 6,558 students to 7,112.
- 365 officially declared undergraduate majors, 230 pre-psychology majors and 200 psychology minors
- 94 doctoral students enrolled
- 127 BA/BS degrees, seven doctoral and 10 MA degrees awarded in 2008
- 15 undergraduates inducted into the research-based Honors Program for 2009
- 16 new graduate students admitted in 2008-2009 (10 clinical, six experimental)
- Maintained excellent and diversified colloquium series
- Continued to utilize highly qualified adjunct faculty to supplement clinical supervision and teach some undergraduate and graduate courses
- 18 Inductees in Psi Chi for 2009
- 100 percent of faculty with full teaching loads taught at least one undergraduate course.

Research

- Faculty published two books, 56 refereed articles, 27 chapters and two non-refereed articles/book reviews
- Faculty have one book, 37 refereed articles and 22 chapters in press
- 96 percent of full-time faculty had at least one work published or in press
- Faculty participated in 165 presentations at conferences (36 international, 93 national, 14 regional and 22 state)
- 37 new applications for external funding submitted for a total of $17,525,927
- $2,864,064 in contracts and grants in force

Service

- Faculty served on 42 College/University committees, and committees for 27 professional organizations, 10 State/National agencies and four private agencies
- 5 faculty were editor-in-chief of journals
- 13 faculty served on the editorial board of 27 journals
- The Psychology Clinic served 208 clients in general and specialty clinics

Awards

- 3 faculty received department, College and University awards or honors
- 2 faculty received awards or honors from professional organizations
- 25 students received department, College and University awards or honors
Department of Religious Studies

Since 2001, the department has tenured four faculty, hired three tenure-track faculty members (one of whom was a new line acquired through the former targeted Affirmative Action program), mentored an early career colleague who left for a prestigious tenured position elsewhere, hired four different FTTIs (and gained a soft money, recurring FTTI position), and more than doubled its overall student enrollments and number of majors. Our Web site is among the best on campus and, through our various public event series, we have developed key cross-disciplinary links with a variety of units across campus. The department continues to sponsor an active public events schedule and to support (through periodic reassigned time and budgetary commitments) its faculty members’ individual research and teaching agendas (such as the development of several online distance education courses that each count for core credit). Our advising and attention to majors/minors is second to none, and the day-to-day workings of the unit are professional and follow procedures established since 2001. Dr. Ted Trost was recently appointed the department’s new chair.

Quick Facts

- 1,277 undergraduate students were taught in the department in 2008-2009 — all of their teachers holding the highest degree in their respective fields.
- REL has increased its enrollment 146 percent since the 2000-2001 academic year.
- 7,426 students have been taught by department faculty since spring 2001.
- The department has employed 36 of its own majors or minors as student workers since summer 2003.
- The undergraduate director advised 47 majors and 38 minors in spring 2009.
- 10 department majors are anticipated to graduate in 2008-2009.
- 99 department students have received Silverstein Scholarships (valued between $500 and $1,000 each) since the award began on Honors Day 2003.
- Department faculty will number seven in the fall of 2009 — the largest in its history (one FTTI, two assistant professors, three associate professors and one full professor).
- 38 scholars have delivered Religion in Culture lectures since 2001, 21 of whom were brought from other universities.
- 17 UA faculty from nine units (African-American Studies, American Studies, Anthropology, Art and Art History, English, History, New College, Political Science, and Religious Studies) have delivered Religion in Culture lectures.
- The department’s Lunchtime Discussion Series has hosted 27 scholars since Spring 2005, 12 of whom were from other universities.
- 15 UA faculty from seven units have been hosted at our Lunchtime Discussion series (African-American Studies, American Studies, Anthropology, English, History, Modern Languages and Classics, and Religious Studies).
- The department is home to two minors: Judaic Studies and Asian Studies.
Department of Theatre and Dance

- The theatre unit received notice on April 14 that the National Association of Schools of Theatre (NAST) voted to continue our accreditation in good standing. Our next theatre review will be conducted in the 2017-2018 academic year.

- Christopher Monpetit joined our faculty to teach theatre management. He has an M.F.A. from Columbia and has worked extensively in theatre and other entertainment venues in New York City. Heather Milam accepted the new costume studio professional staff position. She comes to us from the Barbara Matera Studio in New York City, the leading producer of costumes for Broadway.

- Performances this year included eight major theatre productions, four major dance productions, the SummerTide production of “You’re a Good Man Charlie Brown” and a number of “one time” performances. Our official attendance for all shows (excluding SummerTide) was 18,233. This is essentially 100 percent attendance for the entire season.

- We now have approximately 125 theatre majors and 130 dance majors. Both areas are expecting an increase this fall. We expected additional growth because of additional scholarship funding in theatre. Facilities continue to be a major stumbling block in recruiting. We have, however, made progress in the dance area facilities, with the “College Store” studio coming on line in August.

- In September 2008 the department hosted the annual meeting of the United States Institute for Theatre Technology (USITT) Southeast Region. This brought more than 100 theatre students and faculty from universities across the South, as well as design professionals from across the country, to the University.

- Raphael Crystal received tenure and was promoted to Associate Professor. Donna Meester is the Southeast Region Design Chair for the Kennedy Center American College Theatre Festival and continues her costume designing both here and in regional theatres. Rita Snyder has performed and choreographed with various dance companies in the region, as well as winning a choreography award from the American College Dance Festival. Steve Burch published several refereed articles this year and is the editor of a new anthology of plays which will be published this fall. Cornelius Carter received a $5,000 Fellowship from the Alabama State Council on the Arts. Our newest faculty member, Qianping Guo, received a $4,000 award from the Research Grants Committee to study ballet training systems in the United States and China. Sarah Berry received $9,920 for a variety of projects including her noted dance program in the local schools and additional funding for her performance in the 46th Annual International Choreographers Showcase in Biel, Switzerland this May. Seth Panitch was a leading actor in the summer of 2008 with the prestigious Colorado Shakespeare Festival, performed to glowing reviews on the Gallaway stage in the fall, and in December, became the first American to direct a play in Cuba since the late 1950s. Seth, along with Steve Burch, is a member of the faculty Senate. Bill Teague continues to serve on the board of directors of the United States Institute for Theatre Technology.

- Our students received honors at the Region IV Kennedy Center American College Theatre Festival in Greensboro, N.C. Stesha Ross received second place in the technical design and craft competition for the chandelier she built for characters to swing from in “The Wild Party.” Murdock Lucas received an honorable mention for set design for “The Playboy of the Western World.” The department had more entries (5) in the UA Undergraduate Research and Creative Activities Conference than any other department in the H/FA, taking two awards. The American Ballet Theatre Summer brought more than 180 students to campus this summer. SummerTide continues for a sixth season at Gulf Shores this summer with “Godspell.”
Department of Women’s Studies

Faculty: The department has a faculty size of four: Dr. Rhoda Johnson (professor); Dr. Carol Pierman (professor); Dr. Jennifer Purvis (associate professor); and Dr. DoVeanna S. Fulton Minor (chair and associate professor). Three faculty members have full-time appointments and the other faculty member is the new chair of the department who has a joint appointment in the Department American Studies. She is also director of African American Studies. This year the department conducted a successful search for a tenure-track faculty position at the assistant professor level. Dr. Brittney Cooper completed her doctorate in the Program in American Studies at Emory University. She joined our faculty in August 2009 with expertise in black women and leadership, and black feminism and hip hop.

Undergraduate Program and Teaching: The department has 30 undergraduate minors. During the academic year, the department offered 16 undergraduate courses. The total number of undergraduates enrolled in the undergraduate courses offered during the academic year was 867. Nine 300-level courses were offered with a total enrollment of 86 and four 400-level courses were offered with total enrollment of 59. Introduction to Women’s Studies (WS 200) is a part of the core humanities curriculum. This academic year, a total of 22 sections of WS 200 were taught by core faculty, GTAs and PTTIs with a total enrollment of 680. The department offered a large section of WS 200 fall 2008 with 60 students. In spring 2009 two large sections were offered, one with 99 students, the other with 60.

Graduate Program and Teaching: For the academic year the department had 11 full-time graduate students during the fall 2008 semester; 10 full-time graduate students during the spring 2009 semester; and also one part-time graduate student for the entire 2008-2009 academic year. The total number of graduate students enrolled in the graduate courses offered was 46. The department awarded three M.A. degrees in May 2009 and plans to award three graduate degrees August 2009. Six applicants have been accepted into the M.A. program 2009-2010. One of the incoming graduate students has been awarded a Graduate Council Fellowship. Women’s Studies faculty revised the M. A. degree requirements so that, beginning in the 2009-2010 academic year, students will have a Plan II option to complete the program where students may choose to submit a portfolio of work with a narrative rationale that explains the synthesis of their graduate education in Women’s Studies.

Events and Activities Sponsored by the Department: Nine brown bag presentations were held and co-sponsored by the department. The department also co-sponsored events with 17 other departments, programs and organizations.

Publications: During the past academic year, the faculty published one abstract, and one book chapter, and have one edited book, three book chapters, one article, and two book reviews accepted for publication and forthcoming. One edited book, one article, and one poem have been submitted for publication.

Faculty Awards & Conference Presentations: Dr. Rhoda Johnson was awarded the Buford Peace Award, recognizing her work to help build a better, more just and peaceful world without the desire for any recognition. Faculty members presented papers at one international conference, five national conferences, and four regional conferences, and moderated panels at two national conferences and one regional conference. Faculty members attended and participated in seven workshops and seminars.

Contracts and Grants: During the academic year of 2008-2009, a total of four grants were in-force. The faculty submitted three grant proposals during the academic year.

Service: Faculty members served on nine university committees and four college committees as well as serving on numerous department committees for Women’s Studies and the American Studies Department.