Submitted to the Office of Academic Affairs
by Robert F. Olin, Ph.D., Dean
Amanda Penick, professor of music and coordinator of the piano area in the College’s School of Music, received the Teacher of the Year Award by the Music Teachers National Association in 2008. Penick received the award April 2, 2008 at ceremonies at the MTNA National Conference in Denver.

The MTNA’s of all 50 states and the District of Columbia submit award candidates. Penick, who has been a faculty member at UA since 1953, was unanimously selected by a three-person selection committee for her service to MTNA, her abilities as a teacher (including the success of her students), and her abilities as a performer.

Two piano recitals, entitled “A Heritage of Excellence,” were held in Penick’s honor in Tuscaloosa and Birmingham in the spring. The recitals featured performances by 11 of Penick’s former students who also have distinguished musical careers. Additionally in the spring of 2008, some of Penick’s former students established a scholarship in her honor. The Amanda Penick Endowed Scholarship will be awarded to students in the School of Music, with particular emphasis to piano students.

Douglas Gibler, assistant professor in the Department of Political Science, received a prestigious Harry Frank Guggenheim Foundation Research Grant for his research on global conflicts.

Gibler, who joined the College faculty in 2006, will use the award to support his work on international conflict and state development and to complete research on a book-length project. It is the first grant the Guggenheim Foundation has given to a researcher in Gibler’s area of study in more than five years. The Harry Frank Guggenheim Foundation seeks proposals from scholars in the natural and social sciences and the humanities who are studying the causes, manifestations, and control of violence, aggression, and dominance in the modern world.

On our cover: UA students on the first UA directed study abroad semester at the Great Wall of China with Tony Clark, assistant professor in the Department of History.


**Associate Professor Metka Zupancic Knighted**

Metka Zupancic, associate professor in the Department of Modern Languages and Classics, has been inducted as a knight, or chevalier, in France’s Ordre des Palmes Académiques (Order of Academic Palms).

The Ordre des Palmes Académiques is an international honor society reserved for those who have made substantial contributions to French culture. Zupancic was nominated by the French Consulate in Atlanta. UA French and linguistics professor Michael Picone provided a letter of support and other material.

Zupancic recently published a collection of her essays, in French, titled *Helene Cixous: texture mythique et alchimique*, which examines the writings of Cixous, a French feminist writer and philosopher known for her work on the relationship between sexuality and language.

**Caldwells Receive Hudson Alpha Prize**

For their groundbreaking research on diseases of the nervous system, especially in relation to Parkinson’s disease, the husband and wife team of Guy and Kim Caldwell in the Department of Biological Sciences were awarded the first HudsonAlpha Prize for Outstanding Innovation in Life Sciences.

The $20,000 prize, in addition to recognizing exceptional talent and research of superior merit, aims to raise awareness of biotechnology’s burgeoning impact on Alabama’s economic vitality. HudsonAlpha Institute for Biotechnology president Jim Hudson made the announcement during the institute’s grand opening and dedication ceremonies held in April and attended by Alabama Gov. Bob Riley.

Presidents of Alabama’s six public research universities could nominate up to two teams or individual candidates from their respective institutions. All six research universities—Alabama A & M University, Auburn University, The University of Alabama, The University of Alabama at Birmingham, The University of Alabama in Huntsville and University of South Alabama—provided nominations.

Funding for the annual HudsonAlpha Prize for Outstanding Innovation in Life Sciences is provided through a grant by the Alpha Foundation.
Amy Ward, professor in the Department of Biological Sciences and director of UA’s Center for Freshwater Studies, was named chair of the National Association of State Universities and Land-Grant Colleges’ ecology section. NASULGC is the nation’s oldest higher education association.

Founded in 1887, NASULGC is an association of public research universities, land-grant institutions, and many state public university systems that is dedicated to excellence in learning, discovery, and engagement.

Ward also has been instrumental in having areas of the Talladega National Forest selected as a candidate core site by the National Ecological Observatory Network, known as NEON. At these locations scientists will measure soil and water properties, air quality, and weather conditions. They also will track patterns and changes in organisms including small mammals, insects, birds, fish, and plants. These findings will be tallied with the findings from 19 other selected locations in the United States, which comprise this national observatory network, to determine the impacts of changes in climate, land use, and invasive species throughout the country.

Ward heads the Integrative Graduate Education and Research Training (IGERT) program, a graduate education program to support students in freshwater studies. UA faculty members from biological sciences, geography, and geology participate jointly with faculty in similar areas from the University of New Mexico. The program allows students from the two universities to travel to the other region and study freshwater environments in contrasting climates. Ward also is the founder and director of UA’s Center for Freshwater Studies, which is dedicated to understanding and preserving water and the plants, animals, and people that depend on it.

Thomas Fox, chair and professor of German in the Department of Modern Languages and Classics, was elected to the board of directors of the Alabama-Germany Partnership in 2008. The partnership, which is approaching its 10th anniversary, promotes cultural, educational, and economic ties between Alabama and Germany.

The Alabama-Germany Partnership began shortly after Mercedes-Benz U.S. International was established in Tuscaloosa County. Members of the Alabama-Germany Partnership include The University of Alabama, Alabama Power, AT&T, and Alagasco. German companies working in Alabama include ISE Innomotive Systems in Tuscaloosa and ThyssenKrupp Steel USA in Mobile.
John Lochman Selected for UA Burnum Distinguished Faculty Award

John E. Lochman, professor and Saxon Chair in the Department of Psychology, is the recipient of The University of Alabama’s 2007 Burnum Distinguished Faculty Award.

One of the highest honors the University bestows on its faculty, the Burnum Award is given each year to a faculty member who has demonstrated superior scholarly or artistic achievements and has a profound dedication to the art of teaching.

Lochman is nationally known for his work with youth behavioral disorders, particularly aggressive conduct and related “bullying” behaviors. A discussion of his work is included in the best-selling book *Emotional Intelligence* by the *New York Times* science reporter Daniel Golman.

He is codeveloper of the Coping Power program that provides a structured intervention into the lives of children in late elementary school and middle school who are the most aggressive and disruptive. Lochman notes that these children are at high risk for substance abuse—cigarettes, alcohol, and marijuana use—in middle school and beyond. Lochman, who directs the UA Center for the Prevention of Youth Behavior Problems, is involved with projects totaling more than $19.3 million in research grants. His research has been continuously funded by federal agencies since 1984.

Lochman came to the College in 1998. He has published more than 150 scholarly articles, more than 75 book chapters, and seven books. He is president of the American Board of Clinical Child and Adolescent Psychology and is a member of the board of directors of the Society for Prevention Research. He is a fellow of the American Academy of Clinical Child and Adolescent Psychology and the American Psychological Association Society of Clinical Psychology. In 2004 Lochman received an honorary doctorate from the University of Utrecht in the Netherlands and UA’s Blackmon-Moody Outstanding Professor Award.

Fischer Elected to Leadership Role with Lessing Society

Barbara Fischer, associate professor of German in the Department of Modern Languages and Classics, has been elected vice president and president-elect of the international Lessing Society. Gotthold Ephraim Lessing was the leading 18th century German Enlightenment writer; and, along with Johann Wolfgang von Goethe and Friedrich Schiller, is one of the canonical German cultural figures.

The society has an international membership and was founded in 1966. It seeks to have the presidency and vice presidency split between a German and a U.S. university. The current president of the Lessing Society is a professor in Aachen, Germany. This is the first time the society’s 42-year history that it has had women in both positions.
**Zheng Elected President of International Groundwater Group**

Chunmiao Zheng, a professor of hydrogeology in the Department of Geological Sciences, was elected president of the International Commission on Groundwater (ICGW). The ICGW is part of the International Association of Hydrologic Sciences. The ICGW is responsible for the advancement of the science of groundwater hydrology, including the scientific basis for groundwater resource assessment and groundwater management. Some 127 countries are members of the ICGW.

Zheng was elected president at the International Union of Geodesy and Geophysics (IUGG) 24th General Assembly held in Perugia, Italy in July 2007. He will serve two years as president-elect and four years as president. Since 2006 he has been the founding director for the Center for Water Research at Peking University in China. In 2004, he was named S.S. Papadopoulos & Associates (SSPA) Faculty Fellow Geological Society of America Fellow in 1999. Zheng serves on the Committee on Hydrologic Science with the National Academies and National Research Council in Washington. His research has been published in peer-reviewed journals including *Environmental Geology*, *Journal of Applied Geophysics*, and *Computers and Geosciences*.

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**American Studies Professor Wins Award, Gives “Last Lecture”**

Jim Salem, a professor in the Department of American Studies, recently received the national American Studies Association’s prestigious Mary C. Turpie Award and was selected to be the 2008 Last Lecture speaker at UA.

The Turpie Award was established in 1993 to recognize excellence in American Studies teaching, advising, and program development. Salem was selected for the award based on testimonials from colleagues, as well as from current and former students, regarding his dedication to teaching and the quality of his departmental leadership, including his development of a new course, American Culture.

Salem also was selected by students, from all UA faculty members, to give the 2008 Last Lecture. Salem had to answer one question in the form of a highly engaging lecture: “If this were your last time to address a group of students, what would you say to them?” The title of Salem’s talk was “Bye, Bye Miss American Pie: Why I Study American Popular Music.”

Salem, who has published plays, songs, articles, and essays, is also the author of 18 books, including several reference works on drama in America. *The Late Great Johnny Ace and the Transition from R&B to Rock ‘n’ Roll* was published in 1999 by University of Illinois Press as part of its Music in American Life series.

Salem’s work on American popular music and the 1950s has appeared in *Prospects: An Annual of American Cultural Studies; American Music; American Studies Journal; Columbia Journal of American Studies; American National Biography; Encyclopedia of African-American Culture and History;* and the *Encyclopedia of the Blues*.

He is a past recipient of the UA National Alumni Association’s Outstanding Commitment to Teaching Award. He stepped down as chair of the College’s Department of American Studies after 30 years, making him the longest-serving chair in the College. Salem retired in June 2008.
Student Highlights

The University of Alabama made history this year when seven of its students became part of the 2008 USA Today All-USA College Academic Team, earning UA the record for the most team members of any university in the nation. Of those seven team members, four are students from the College of Arts and Sciences.

Renee Rivas, a senior biology major in the College, was named to the First Team. Second Team members from the College include Dana Lewis, a junior public relations and political science major, and Jackson Switzer, a senior chemistry major. Alexander Flachsbart, a senior political science and economics major in the College was named to the Third Team.

Other USA Today All-USA College Academic Team members from UA are Michelle McGaha, a senior industrial engineering major, Second Team; Dylan Whisenhunt, a senior chemical engineering major, Third Team; and Adam Harbison, who earned his degree in healthcare management in December 2007, Third Team.

UA students accounted for more than 10 percent of the students nationwide named to USA Today’s First, Second, and Third Teams in 2008. The university with the next highest number of team members was Yale University, which had five.

This year’s team brings UA’s total for the past six years to 31, a figure that tops all other colleges and universities. UA had the most students on the list in 2006 with six, and in 2005 and 2003, with five each year. In 2007 UA tied with Washington University-St. Louis for the most team members with four. In 2004, with four students on the team, UA came in second only to Harvard University.

The USA Today All-USA College Academic Team honors the “best of the best” undergraduate academic all-stars from across the nation. The team recognizes college students who not only excel in scholarship but also extend their intellectual abilities beyond the classroom to benefit society.

Rivas was acknowledged for her work in the lab of Guy and Kim Caldwell in the Department of Biological Sciences. Her main project involves screening for genes that may protect against known Parkinson’s disease toxins. Lewis was recognized for her work with the American Diabetes Association. At UA she worked with Bama Dining to see that nutritional information is posted in campus dining facilities. Switzer is trying to figure out how quickly the chemical weapon sarin decomposes in the atmosphere, how it can be destroyed using chemicals, and what gases could be used to help sarin decompose faster in the atmosphere. Flachsbart’s work has revolved around “green” transportation. At UA he created the BamaBike program, which allows students to rent bikes on campus.
Sophomore Kyle Lee Wins National Biology Award

Kyle Lee, a student in the Department of Biological Sciences who aspires to be a neurologist, was named a 2008 recipient of the prestigious Benjamin Cummings Biology Prize.

Lee, who has been conducting research into the molecular basis of epilepsy in the lab of Guy and Kim Caldwell in the College’s Department of Biological Sciences since the first semester of his freshman year, was one of only four recipients selected nationally by the publisher of general biology textbooks.

Benjamin Cummings, a publishing brand of Pearson Education, publishes books read by more than 100 million people worldwide. Competition for the award is open to students of any institution where Benjamin Cummings biology texts are used. Each of the four awards includes a $1,000 grant.

Lee joins University of Alabama students Renee Rivas and Cody Locke, past recipients of this honor. UA is one of the few universities in the country to have three students win the Benjamin Cummings Prize within five years, said Guy Caldwell, associate professor of biological sciences.

Chemistry Major One of Two UA Students Awarded Hollings Scholarship

Rebecca Long, a chemistry major in the College of Arts and Sciences, was one of two students from The University of Alabama to receive the National Oceanic and Atmospheric Administration (NOAA) Ernest F. Hollings Undergraduate Scholarship for 2008–2009.

Long, from Vestavia Hills, is involved in UA’s University Honors Program and the Computer-Based Honors Program. She is a Blount Presidential Scholarship recipient and she received a Freshman Chemistry Student Award. The other UA Hollings Scholar in 2008–2009 was Joy Driver, a chemical and biological engineering major from Clanton. It is the fourth consecutive year that students from the Capstone have been recognized with this scholarship.

The scholarship provides $8,000 per year for full-time study during the junior and senior years and $6,500 for a 10-week internship at NOAA or a NOAA-approved facility during the summer between the junior and senior years.

The Hollings Scholarship Program is designed to improve undergraduate training in oceanic and atmospheric science, research technology, and natural resource education; increase public understanding of environmental stewardship; and improve scientific and environmental education in the United States.
All UA's Goldwater Scholars Hail from College Again

For the second year running three students from the College of Arts and Sciences have received one of the country’s most elite academic scholarships.

The Barry M. Goldwater Scholarship and Excellence in Education Foundation selected two sophomore biology majors, Kalen Berry of Hartselle and Susan M. DeLeon of San Antonio, Texas, and junior Eric R. J. Edwards, a physics and mathematics major from Memphis, Tenn., as 2008 Goldwater Scholars.

The three UA students were among 321 mathematics, science, and engineering students selected nationwide to receive the scholarships, which will cover the costs of tuition, books, fees, and room and board up to $7,500 per year.

Triple Major Receives Prestigious German Exchange Scholarship

William Robertson — a political science, German, and American studies major in the College of Arts and Sciences — received a prestigious German Academic Exchange Service (DAAD) Scholarship to study in Germany.

Robertson is one of 58 undergraduate students from 46 Canadian and U.S. universities selected by a panel of experts in higher education to receive the scholarship, which is the German equivalent of the Fulbright Program, according to Thomas Fox, professor and chair in the Department of Modern Languages and Classics.

Robertson, from Ozark, graduated from the George W. Long School in 2003 and Enterprise-Ozark Community College in 2005.

The DAAD Undergraduate Scholarship Program is designed for students who want to spend part of their third or fourth year of college in Germany. The students may study there for a semester or a full academic year, participate in an internship, or conduct senior thesis research.

According to Fox, the scholarship is an honor for both Robertson and UA as the DAAD grants are generally reserved for advanced graduate students.

“The smallest and most competitive percentage of grants is reserved for students who are still undergraduates, as is the case with Mr. Robertson. His receipt of the grant speaks to the quality and maturity of his work, as well as to the mentoring he has received at UA,” Fox noted.
Program Highlights

Going Global: Three Study Abroad Programs in College are a First for UA

The College of Arts and Sciences helped strengthen The University of Alabama’s international ties in 2008 with the introduction of three UA-sponsored, semester-long study abroad programs. It is the first time the Capstone has sponsored semester-long study abroad opportunities for its students.

“International study is vital for students who are entering today’s global economy,” said Bob Olin, dean of the College. “We want to provide students with opportunities to experience different cultures, which will enhance what they are taught in the classroom.”

The programs will take place in University of Havana in Cuba and Central University for Nationalities in Beijing in the 2008-2009 academic year. A third program, the University of Birmingham’s Shakespeare Institute in Stratford-upon-Avon, is in development.

The UA program in China has 22 students who are studying at Central University of Nationalities in Beijing. Before formal classes began, students experienced a month-long immersion program. This included two weeks of integration classes followed by a two-week trip to a remote rural Chinese village where the students lived in village conditions.

The students’ course schedule will include two courses on Chinese history taught by a UA professor and four hours of Chinese language lessons five days a week. Central University of Nationalities, in addition to being one of China’s top five universities, is located in the heart of Beijing, a highly-coveted location for international study-abroad students.

Eleven students will travel to Cuba in January 2009. Students will live in an apartment complex in Havana—the country’s capital city with 2.1 million inhabitants—and attend classes at the University of Havana as well as take educational excursions to locations around the island. Michael Schnepf, professor of Spanish in the College’s Department of Modern Languages and Classics, is director of the Cuba program.
UA Launches Pioneering College Transition Program for Students with Autism Spectrum Disorders

In 2007-2008 UA became one of only five universities in the nation to launch a college transition program, known as UA-ACTS, for students with autism spectrum disorder. Graduate students and staff from the ASD Research Clinic, which is under the direction of Laura Klinger, associate professor in the College’s Department of Psychology, provide academic, social, emotional, and daily living skills support to undergraduate students with ASD. Klinger is working in partnership with Ann Webb, assistant dean for student services, in the College.

Individuals with ASD have IQ scores that range from mentally retarded to gifted. Those with average IQs or higher have the academic skills necessary for success in college, but often face difficulties with social interactions, such as not knowing how to make friends, poor conversation skills, and obsessive interests. The mission of the new UA program is to provide the social skills support needed to bridge the gap for such students and help them achieve the dream of going to college.

The program, which is made possible by a grant from the Alabama Council for Developmental Disabilities, began in the fall semester 2007 with three full-time freshmen students. The ASD Research Clinic has been receiving phone calls from families throughout the country who want to learn more about the UA-ACTS program and how to enroll, according to Sarah O’Kelley, UA-ACTS program coordinator. Klinger envisions the UA program becoming self-sustaining and eventually expanding to serve 16 students; however, the program is in need of a permanent funding source. A clinic goal is to raise scholarship funds to assist the families of future students in paying the program’s $3,000 per semester fee.

Natural Resources Management Minor Established

Thanks to a partnership between the College of Arts and Sciences and the Culverhouse College of Commerce and Business Administration, The University of Alabama now offers a natural science minor for undergraduates.

The minor supports the interests of many UA students from rural backgrounds whose families may have interests in timber or hunting lands, as well as students who have a passion for land-related outdoor activities. Students who select the new minor are expected to develop an appreciation for the ecological diversity of Alabama, understand the historical importance of natural resources in the economic development of Alabama, and learn the guiding principles of land stewardship and economic sustainability. Students also learn how lifestyle changes can affect land management and the economic base of the state. Students will be exposed to hands-on learning experiences — including going on field trips, working internships at biological stations, and visiting Tanglewood, a 480-acre inland biological station managed by the Department of Biological Sciences — that will supplement the basic guiding principles of ecological systems taught in the classroom. For more information, visit www.as.ua.edu/naturalresources.

Tanglewood biological station, part of the Department of Biological Sciences
CONTRIBUTIONS TO UNIVERSITY’S MISSION

Teaching

The College of Arts and Sciences continues to play a central role in undergraduate education at The University of Alabama. Last year, the College generated 51 percent of the University’s undergraduate credit hour production, 17.7 percent of the graduate credit hour production, and 46.2 percent of total credit hour production on campus. All University of Alabama students rely on the College for their general education courses in mathematics, sciences, social sciences, and humanities and fine arts. In 2007-2008, 62.7 percent of the lower division (100- and 200-level) credit hours generated at The University of Alabama were in courses offered by the College.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 31.8 percent (6,672) of the University’s undergraduate majors (20,974) and 24.6 percent (987) of the University’s graduate majors in fall 2007.

A&S Portion of Total UA CHP

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Percent of UA Total
Research

For the 2008 fiscal year, research centers and departments in the College of Arts and Sciences generated $18,461,298 in contract and grant funding, 22.6 percent of UA’s non-construction contract and grant funding. Awards primarily for research contributed $12,505,733 of this total, 40 percent of UA research awards. Research expenditures for FY08 totaled $17,379,132, 40 percent of the UA total.
## College Arts and Sciences
### Faculty Productivity Summary 2007-2008

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<td>Grad</td>
<td>Dissert</td>
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<tr>
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<td>1.84</td>
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<td>MLC</td>
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<tr>
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<td>Theatre and Dance</td>
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<tr>
<td>Women's Studies</td>
<td>2.25</td>
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</table>
## College of Arts and Sciences
### Faculty Productivity 2007-2008
#### Social Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>25</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>Anthropology</td>
<td>23</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>5</td>
<td>1</td>
<td>8</td>
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<tr>
<td>Criminal Justice</td>
<td>13</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>History</td>
<td>13</td>
<td>19</td>
<td>12</td>
</tr>
<tr>
<td>ISSR</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>New College</td>
<td>21</td>
<td>4</td>
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</tr>
<tr>
<td>Political Science</td>
<td>33</td>
<td>2</td>
<td>16</td>
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<tr>
<td>Psychology</td>
<td>34</td>
<td>1</td>
<td>27</td>
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</table>

<table>
<thead>
<tr>
<th>Department per Faculty Averages</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>4.17</td>
<td>0.00</td>
<td>1.50</td>
</tr>
<tr>
<td>Anthropology</td>
<td>1.92</td>
<td>0.67</td>
<td>1.17</td>
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<td>Communicative Disorders</td>
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<td>0.25</td>
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<td>Criminal Justice</td>
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<td>History</td>
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<td>Political Science</td>
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<td>0.13</td>
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## Faculty Retirements and Hires for 2007-2008

### Retirements

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. James Salem</td>
<td>Department of American Studies</td>
</tr>
<tr>
<td>Dr. Jim Bindon</td>
<td>Department of Anthropology</td>
</tr>
<tr>
<td>Dr. Lowell Kispert</td>
<td>Department of Chemistry</td>
</tr>
<tr>
<td>Dr. Dennis Peck</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Dr. Carl Stock</td>
<td>Department of Geological Sciences</td>
</tr>
<tr>
<td>Professor Daniel Drill</td>
<td>School of Music</td>
</tr>
<tr>
<td>Dr. David Klemmack</td>
<td>New College</td>
</tr>
<tr>
<td>Dr. Stan Jones</td>
<td>Department of Physics and Astronomy</td>
</tr>
</tbody>
</table>

### Hires

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assistant Professor Michael D. Innis-Jimenez</td>
<td>Department of American Studies</td>
</tr>
<tr>
<td>Assistant Professor Daniel Graf</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Assistant Professor Ryan L. Earley</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Assistant Professor Jennifer Edmonds</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Assistant Professor Behzad Mortazavi</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Assistant Professor Ryan Sponseller</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Assistant Professor Greg Starr</td>
<td>Department of Biological Sciences</td>
</tr>
<tr>
<td>Assistant Professor Angela B. Barber</td>
<td>Department of Communicative Disorders</td>
</tr>
<tr>
<td>Associate Professor Marcia Hay-McCutcheon</td>
<td>Department of Communicative Disorders</td>
</tr>
<tr>
<td>Assistant Professor Shanlin Pan</td>
<td>Department of Chemistry</td>
</tr>
<tr>
<td>Assistant Professor Thomas P. Vaid</td>
<td>Department of Chemistry</td>
</tr>
<tr>
<td>Assistant Professor Ariane Prohaska</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Assistant Professor Rebecca Boyd</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Assistant Professor Adam Lankford</td>
<td>Department of Criminal Justice</td>
</tr>
<tr>
<td>Assistant Professor David Ainsworth</td>
<td>Department of English</td>
</tr>
<tr>
<td>Assistant Professor Nikhil Bilwakesh</td>
<td>Department of English</td>
</tr>
<tr>
<td>Assistant Professor Bo Earle</td>
<td>Department of English</td>
</tr>
<tr>
<td>Assistant Professor Deborah Weiss</td>
<td>Department of English</td>
</tr>
<tr>
<td>Assistant Professor Jenny Shaw</td>
<td>Department of History</td>
</tr>
<tr>
<td>Assistant Professor Amy Holmes-Tagchungdarpa</td>
<td>Department of History</td>
</tr>
<tr>
<td>Assistant Professor Heather Kopelson</td>
<td>Department of History</td>
</tr>
<tr>
<td>Assistant Professor David A. Michelson</td>
<td>Department of History</td>
</tr>
<tr>
<td>Assistant Professor Roger B. Sidje</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Assistant Professor Wei Zhu</td>
<td>Department of Mathematics</td>
</tr>
<tr>
<td>Assistant Professor Diana Carter</td>
<td>Department of Modern Languages/Classics</td>
</tr>
<tr>
<td>Assistant Professor Don Fader</td>
<td>School of Music</td>
</tr>
<tr>
<td>Assistant Professor Jenny Mann</td>
<td>School of Music</td>
</tr>
<tr>
<td>Assistant Professor Osiris J. Molina</td>
<td>School of Music</td>
</tr>
<tr>
<td>Assistant Professor Daniel Sweaney</td>
<td>School of Music</td>
</tr>
<tr>
<td>Assistant Professor Thomas Robinson</td>
<td>School of Music</td>
</tr>
</tbody>
</table>
Assistant Professor Andrew Raffo Dewar
Assistant Professor Dawn Williams
Assistant Professor Simanti Lahiri
Assistant Professor Greg Vonnahme
Assistant Professor Edward Dylan Barker
Assistant Professor Jason K. Clark
Professor Patricia Parmelee
Assistant Professor Qianping Guo

New College
Department of Physics and Astronomy
Department of Political Science
Department of Political Science
Department of Psychology
Department of Psychology
Department of Psychology
Department of Theatre and Dance
Enrollment Trends in the College of Arts and Sciences

A & S Undergraduate Majors - Fall Semester 2007

The number of undergraduate majors in the College of Arts and Sciences continues to increase. The College has experienced a 17.7 percent growth in the number of majors since 2004-05 and A&S majors now account for 31.4 percent of all undergraduate majors in the University.
During the past year the total number of students enrolled in graduate programs within the College remained at 2006-07 levels. During the past five years the number of MS/MA students has remained level, while there has been a 4 percent increase in doctoral students. During the past five years the percentage of MS/MA and doctoral students has been approximately equal.
Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollment. As University enrollments have increased in recent years the number of lower division credit hours produced within the College has continued to rise. The College generated 255,461 lower division student credit hours during the 2007-08 academic year, a 7.5 percent gain over 2006-07 and a 38.5 percent increase over the 2002-2003 academic year.

Upper division credit hours have increased steadily throughout the current decade. We are now experiencing increased enrollment in upper division courses from members of the 2004 and 2005 recruiting classes. Total upper division credit hour production was 59,554 in 2007-08, an increase of 5 percent over 2006-2007 and 18.5 percent over 2003-04 enrollments. We anticipate a continuing increase in upper division credit hour production in the coming years as a consequence of the continuing growth in size of the freshman classes.
During 2007-2008, total graduate credit hour production increased by 3.7 percent. Credit hour production in Graduate II level courses grew by 6.5 percent. Over the past five years Graduate II production has increased by 11 percent while Graduate I credit hour production has decreased by 8 percent.

Total annual credit hour production in the College of Arts and Sciences has risen steadily over past few years. The College generated 333,332 total credit hours during 2007-2008, an increase of 21,212 over the previous year, and 74,545 credit hours from 2003-2004. Total credit hour production increased 7 percent since during the past year and 29 percent since 2003-2004.
The number of undergraduate degrees awarded in the College jumped continued to increase in 2007-2008. The College is now experiencing the results of increased recruitment earlier in the decade. The number of undergraduate degrees 2007-2008 increased by 7 percent over the previous year and 13 percent during the past 5 years. The College will continue to see increased graduating classes in the coming years.

In 2007-08, the College awarded 200 Master’s degrees and 69 Doctoral degrees. Over the last four years the number of master’s degrees awarded has averaged 212. At the same time, the number of doctoral degrees awarded has averaged 65 over the past four years.
Contracts and Grants

During FY 08, 124 faculty in the College submitted 193 proposals. Ninety-eight faculty received a total of 139 awards. The number of submissions and the number of awards received increased by 8.8 and 20 percent respectively. The college ranked a close second within the university in both total submissions and total number of awards received during the year. Contract and grant awards to the college totaled $18,462,298, an increase of $4,660,844 compared to the previous year. The college ranked #1 in the university in the total value of research awards. Over 34 percent of College faculty submitted proposals and over 27 percent were recipients of external contract and grant funding during the year.

**College of Arts & Sciences**

**Contract and Grant Receipts**
Departmental Contract and Grant Activity
Fiscal Year 2008

Six departments (Biological Sciences, Brewer Porch Children’s Center, Chemistry, Geological Sciences, Physics/Astronomy, and Psychology) each received in excess of 1 million in awards. Overall, 17 units within the College received external research funding.

<table>
<thead>
<tr>
<th>Department/Unit</th>
<th>Submissions in FY 08</th>
<th>Awarded in FY 08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>7.00</td>
<td>$67,598</td>
</tr>
<tr>
<td>Art and Art History</td>
<td>0.50</td>
<td>$0</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>41.40</td>
<td>$2,069,400</td>
</tr>
<tr>
<td>Brewer Porch Center</td>
<td>5.00</td>
<td>$5,015,721</td>
</tr>
<tr>
<td>Chemistry</td>
<td>39.70</td>
<td>$3,135,855</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>4.00</td>
<td>$512,894</td>
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<tr>
<td>Criminal Justice</td>
<td>1.00</td>
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<tr>
<td>English</td>
<td>1.45</td>
<td>$3,500</td>
</tr>
<tr>
<td>Geography</td>
<td>4.50</td>
<td>$553,069</td>
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<td>Geological Sciences</td>
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<td>History</td>
<td>1.00</td>
<td>$0</td>
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<td>ISSR</td>
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<td>Modern Languages and Classics</td>
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<td>Music</td>
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<td>$0</td>
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<tr>
<td>New College</td>
<td>7.50</td>
<td>$90,917</td>
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<tr>
<td>Physics</td>
<td>18.98</td>
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<td>Political Science</td>
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<td>Psychology</td>
<td>32.91</td>
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<tr>
<td>Religious Studies</td>
<td>1.00</td>
<td>$0</td>
</tr>
<tr>
<td>Theatre &amp; Dance</td>
<td>0.00</td>
<td>$1,920</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>1.00</td>
<td>$12,615</td>
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</tbody>
</table>

195.14                            | 142.70               | $18,471,699      

FY 2008 was another excellent year for grantsmanship within the College. Once again the list of our top ten recipients was led by Dr. Jimmy Thompson who received over $5 million in support of the activities of Brewer Porch Children’s Center. Seven different units within the college are represented among our top ten recipients. The list of the top 10 contracts and grant award recipients FY 08 is provided below.
## Top Ten Contract and Grant Award Recipients for 2007-08

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>AWARDS</th>
<th>GRANTS</th>
<th>AGENCY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jimmy Thompson</td>
<td>Brewer Porch</td>
<td>$5,015,721</td>
<td>7</td>
<td>AL Dept HR</td>
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<tr>
<td>John Lochman</td>
<td>Psychology</td>
<td>$761,947</td>
<td>4</td>
<td>NIH</td>
</tr>
<tr>
<td>Michael Bowman</td>
<td>Chemistry</td>
<td>$674,528</td>
<td>3</td>
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</tr>
<tr>
<td>Chunmiao Zheng</td>
<td>Geological Sciences</td>
<td>$667,608</td>
<td>2.5</td>
<td>US Dept of Energy</td>
</tr>
<tr>
<td>David Dixon</td>
<td>Chemistry</td>
<td>$548,685</td>
<td>7.75</td>
<td>US Dept of Energy</td>
</tr>
<tr>
<td>Joe Thrasher</td>
<td>Chemistry</td>
<td>$530,300</td>
<td>3.5</td>
<td>duPont Nemours Co.</td>
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<td>Linda Watson</td>
<td>Geography</td>
<td>$518,275</td>
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<td>US Dept of Interior</td>
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<tr>
<td>Craig Formby</td>
<td>Communicative Disorders</td>
<td>$442,839</td>
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<tr>
<td>Greg Starr</td>
<td>Biological Sciences</td>
<td>$423,647</td>
<td>2.5</td>
<td>US Dept of Energy</td>
</tr>
<tr>
<td>Kenny Lichstein</td>
<td>Psychology</td>
<td>$416,900</td>
<td>2</td>
<td>NIH</td>
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</tbody>
</table>

Another widely used measure of contract and grant activity is the amount of externally-funded expenditures during a year in support of research, service, and instructional activities. FY 2008 was another excellent year for the College in terms of contract and grant expenditures. Total expenditures for the College were $17,379,132, an increase of $417,278 over the previous year. The College ranked first within the University in terms of total contract and grant expenditures for the year and first in terms of research expenditures.
Funding and Expenditures

Sources of Funding 2007-2008

State Appropriation $ 54,248,197
Contract and Grant Receipts $ 16,273,191
Endowments and Gifts $ 3,277,229
Course Fees $ 1,436,352

Total $ 75,234,969

College of Arts and Sciences Expenditures

State Appropriation Budget (2008 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>$ 787,422</td>
<td>1.45%</td>
</tr>
<tr>
<td>Faculty Administration</td>
<td>$ 2,102,421</td>
<td>3.88%</td>
</tr>
<tr>
<td>Instruction</td>
<td>$ 28,210,212</td>
<td>52.00%</td>
</tr>
<tr>
<td>Professional</td>
<td>$ 2,961,622</td>
<td>5.46%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$ 2,487,888</td>
<td>4.59%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$ 5,769,645</td>
<td>10.64%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$ 863,745</td>
<td>1.59%</td>
</tr>
<tr>
<td>UG Student Assistants</td>
<td>$ 308,849</td>
<td>0.57%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$ 860,930</td>
<td>1.59%</td>
</tr>
<tr>
<td>Operating</td>
<td>$ 2,872,568</td>
<td>5.30%</td>
</tr>
<tr>
<td>Travel</td>
<td>$ 676,873</td>
<td>1.25%</td>
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<tr>
<td>Maintenance/Repairs</td>
<td>$ 485,076</td>
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</tr>
<tr>
<td>Utilities</td>
<td>$ 7,486</td>
<td>0.01%</td>
</tr>
<tr>
<td>Supplies &amp; Materials</td>
<td>$ 1,679,803</td>
<td>3.10%</td>
</tr>
<tr>
<td>Tuition/Scholarships</td>
<td>$ 2,900,354</td>
<td>5.35%</td>
</tr>
<tr>
<td>Entertainment/Awards</td>
<td>$ 172,821</td>
<td>0.32%</td>
</tr>
<tr>
<td>Misc. Operating</td>
<td>$ 79,580</td>
<td>0.15%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$ 1,020,903</td>
<td>1.88%</td>
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</tbody>
</table>

Total $ 54,248,197
### Contract and Grant Expenditures (2008 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>$117,149</td>
<td>0.72%</td>
</tr>
<tr>
<td>Faculty Research</td>
<td>$1,551,614</td>
<td>9.53%</td>
</tr>
<tr>
<td>Faculty Instruction</td>
<td>$78,613</td>
<td>0.48%</td>
</tr>
<tr>
<td>Professional</td>
<td>$2,637,152</td>
<td>16.21%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$192,777</td>
<td>1.18%</td>
</tr>
<tr>
<td>GRA</td>
<td>$1,489,877</td>
<td>9.16%</td>
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<tr>
<td>GTA's/Other GA</td>
<td>$222,595</td>
<td>1.37%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,477,635</td>
<td>9.08%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$1,756,666</td>
<td>10.79%</td>
</tr>
<tr>
<td>Operating</td>
<td>$2,485,403</td>
<td>15.27%</td>
</tr>
<tr>
<td>Travel</td>
<td>$466,784</td>
<td>2.87%</td>
</tr>
<tr>
<td>Tuition</td>
<td>$754,081</td>
<td>4.63%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$1,406,896</td>
<td>8.65%</td>
</tr>
<tr>
<td>Indirect</td>
<td>$1,635,950</td>
<td>10.05%</td>
</tr>
</tbody>
</table>

**Total**                  **$16,273,191**

### Endowment and Gift Fund Expenditures (2008 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$705,489</td>
<td>21.53%</td>
</tr>
<tr>
<td>Professional</td>
<td>$7,087</td>
<td>0.22%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$53,601</td>
<td>1.64%</td>
</tr>
<tr>
<td>GTA's</td>
<td>$94,339</td>
<td>2.88%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$128,838</td>
<td>3.93%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$61,029</td>
<td>1.86%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$20,107</td>
<td>0.61%</td>
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<tr>
<td>Benefits</td>
<td>$252,557</td>
<td>7.71%</td>
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<tr>
<td>Professional Fees</td>
<td>$166,000</td>
<td>5.07%</td>
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<tr>
<td>Operating</td>
<td>$419,962</td>
<td>12.81%</td>
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<tr>
<td>Travel</td>
<td>$130,600</td>
<td>3.99%</td>
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<tr>
<td>Scholar/Fellow/Awards</td>
<td>$1,056,238</td>
<td>32.23%</td>
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<tr>
<td>Equipment</td>
<td>$142,334</td>
<td>4.34%</td>
</tr>
<tr>
<td>Museum Acquisitions</td>
<td>$39,050</td>
<td>1.19%</td>
</tr>
</tbody>
</table>

**Total**                  **$3,277,229**
PRIVATE FUNDRAISING AND ENDOWMENTS

Gifts and Pledges Received Fiscal Year 2007-2008

<table>
<thead>
<tr>
<th>Giving Level</th>
<th>Gifts/Pledges</th>
<th>Gift Level</th>
<th>Total Gifts Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>5</td>
<td>500,000+</td>
<td>$4,058,950.00</td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td>250,000-499,999</td>
<td>$250,000.00</td>
</tr>
<tr>
<td>7</td>
<td>5</td>
<td>100,000-249,999</td>
<td>$500,000.00</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
<td>50,000-99,999</td>
<td>$150,000.00</td>
</tr>
<tr>
<td>5</td>
<td>10</td>
<td>25,000-49,999</td>
<td>$293,296.00</td>
</tr>
<tr>
<td>4</td>
<td>31</td>
<td>10,000-24,999</td>
<td>$462,615.00</td>
</tr>
<tr>
<td>3</td>
<td>29</td>
<td>5,000-9,999</td>
<td>$166,216.00</td>
</tr>
<tr>
<td>2</td>
<td>230</td>
<td>1,000-4,999</td>
<td>$329,422.00</td>
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<tr>
<td>1</td>
<td>1913</td>
<td>&lt;1,000</td>
<td>$242,361.00</td>
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<td><strong>Total</strong></td>
<td></td>
<td></td>
<td><strong>$6,452,860</strong></td>
</tr>
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</table>

Gifts and Pledges Received fiscal year 1998-1999 to 2007-2008

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY 99-00</th>
<th>FY 00-01</th>
<th>FY 01-02</th>
<th>FY 02-03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>123,671.46</td>
<td>137,091.86</td>
<td>154,329.77</td>
<td>169,691.16</td>
<td>221,918.55</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>3,603,466.91</td>
<td>4,751,099.58</td>
<td>10,929,058.69</td>
<td>2,012,086.60</td>
<td>1,440,357.43</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,727,138.37</strong></td>
<td><strong>4,888,191.44</strong></td>
<td><strong>11,083,388.46</strong></td>
<td><strong>2,181,777.76</strong></td>
<td><strong>1,662,275.98</strong></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 03-04</th>
<th>FY 04-05</th>
<th>FY 05-06</th>
<th>FY 06-07</th>
<th>FY 07-08</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>198,152.51</td>
<td>210,779.12</td>
<td>247,056.82</td>
<td>238,874.85</td>
<td>248,405.00</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>2,394,022.03</td>
<td>3,471,072.67</td>
<td>3,184,764.18</td>
<td>6,789,575.15</td>
<td>7,894,649.00</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>2,592,174.54</strong></td>
<td><strong>3,681,851.79</strong></td>
<td><strong>3,431,821.00</strong></td>
<td><strong>7,028,450.00</strong></td>
<td><strong>8,143,054.00</strong></td>
</tr>
</tbody>
</table>
Progress on College Initiatives

Enhancement of Teaching,
Support of Enrollment Growth

The Office of Academic Affairs authorized the College to establish a five dollar per credit hour fee of students to support enrollment growth and enhance teaching in the College. In fall 2007, departments in the College received $2.5 per credit hour for each course taught by tenure-track faculty members and $1.25 per credit hour for courses taught by instructors or other staff. The remainder of the fee is administered by the Office of the Dean to enhance teaching College-wide.

Course Fees (2008 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Instruction</td>
<td>$44,802</td>
<td>3.12%</td>
</tr>
<tr>
<td>Professional</td>
<td>$27,951</td>
<td>1.95%</td>
</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>$15,856</td>
<td>1.10%</td>
</tr>
<tr>
<td>GTA’s</td>
<td>$14,922</td>
<td>1.04%</td>
</tr>
<tr>
<td>GRA/Other GA</td>
<td>$3,252</td>
<td>0.23%</td>
</tr>
<tr>
<td>Other Student Assistants</td>
<td>$20,383</td>
<td>1.42%</td>
</tr>
<tr>
<td>Maintenance</td>
<td>$1,280</td>
<td>0.09%</td>
</tr>
<tr>
<td>Benefits</td>
<td>$23,416</td>
<td>1.63%</td>
</tr>
<tr>
<td>Professional Fees</td>
<td>$6,300</td>
<td>0.44%</td>
</tr>
<tr>
<td>Operating</td>
<td>$194,907</td>
<td>13.57%</td>
</tr>
<tr>
<td>Travel</td>
<td>$60,063</td>
<td>4.18%</td>
</tr>
<tr>
<td>Scholar/Fellow/Awards</td>
<td>$9,718</td>
<td>0.68%</td>
</tr>
<tr>
<td>Equipment</td>
<td>$1,013,500</td>
<td>70.56%</td>
</tr>
</tbody>
</table>

Total                      | $1,436,352| 100.00%    |

2008 Operating Budget Increase from Course Fee Funds

<table>
<thead>
<tr>
<th>Department</th>
<th>Percentage Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Art History</td>
<td>93.87%</td>
</tr>
<tr>
<td>English</td>
<td>166.32%</td>
</tr>
<tr>
<td>Modern Languages and Classics</td>
<td>92.45%</td>
</tr>
<tr>
<td>Music</td>
<td>26.52%</td>
</tr>
<tr>
<td>New College</td>
<td>37.42%</td>
</tr>
<tr>
<td>Philosophy</td>
<td>115.68%</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>84.80%</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>11.31%</td>
</tr>
<tr>
<td>Women Studies</td>
<td>60.43%</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>34.62%</td>
</tr>
<tr>
<td>Chemistry</td>
<td>20.65%</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>47.96%</td>
</tr>
<tr>
<td>Geography</td>
<td>145.13%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>134.64%</td>
</tr>
</tbody>
</table>
Physics and Astronomy   44.05%
American Studies       73.19%
Anthropology           37.28%
Communicative Disorders 41.59%
Criminal Justice & Sociology 96.40%
History                98.10%
Political Science      112.48%
Psychology             52.77%

Average                54.85%

Faculty Size

The College’s faculty grew to 395 in the 2007-2008 fiscal year with the addition of 38 new faculty (see list page 19). The Office of Academic Affairs provided $500,000 in permanent funding for a cluster hire in the Materials for Information Technology (MINT) research program. To date, this has added a new position in the College’s Department of Physics and Astronomy.

Educational Technology (Etech)

The College’s Office of Educational Technology (eTech) focuses on four broad areas: closing the loop between technology and education, providing more access to technology in the classroom, building faculty confidence in support for technology, and improving communication to external and internal constituencies regarding the College.

In 2007-2008, 225 faculty, staff or instructor computers were upgraded or replaced. Some 35 multimedia classrooms were upgraded or installed. The College now has 90 multimedia classrooms. The College also implemented the Tegrity course capture system and over 140 course sections utilized the system with over 71,000 hours of viewing by students.

The Office of eTech redesigned six departmental web sites in 2007-2008 and created student learning opportunities with Web 2.0. The College currently has 30 fully on-line courses.

The College's Math Technology Learning Center marked its ninth year. All students enrolled in pre-calculus math courses took their classes in this 390-station, computer-assisted learning center. The MTLC also houses business calculus labs. Approximately 9,000 students were enrolled in MTLC classes in 2007-2008. Student success has increased in all courses taught in the lab with the most significant increase in Intermediate Algebra (Math 100) where the success rate has increased from 39% to over 70%.

In fall 2007, the Office of Educational Technology received the University’s Sam May Award for service and commitment to the institution. eTech also established an advisory committee of faculty and other stakeholders.

First Year Faculty Orientation Program

For the fifth consecutive year, the College hosted four new faculty seminars to inform new faculty of the resources available to them at the University to empower their success. Guest speakers included the following: on October 3, 2007, the College’s Teaching Fellows; Dr. Margaret Purcell, Senior Proposal Development Associate; Dr. Julia Hartman, Coordinator, Instructional Development; and
Learner-Centered College

The College marked the fifth year of its Learner Centered College Initiative which is designed to change the culture of the College from one focusing on “teaching” to one focusing on “student learning”. Faculty are required to address student learning in their retention dossiers and the faculty member’s attention to student learning is a consideration in retention, tenure, promotion, and salary merit raise decisions. The College provides workshops and one-on-one mentoring on learner-centered instruction for faculty in support of this initiative. In 2007-2008, 21 new faculty completed the third in a series of workshops for new faculty and all have incorporated learning outcomes and assessments in their courses. In addition to course-level outcome assessment, the College provided a workshop for department chairs to help create department-level outcomes and assessments. All chairs who participated in the workshop updated their UA-OPS information accordingly.

The College is a charter member of the National Center for Academic Transformation and has been actively involved in the Roadmap to Redesign (R2R) project. The Department of Modern Languages and Classics commenced a redesign of its Latin courses as part of the R2R program. The Department of Modern Languages and Classics began developing on-line courses for Chinese and Arabic. In addition, five courses were in redesign to increase active and collaborative learning.

The College will continue to bring courses on-line or redesign courses for active/collaborative learning. One mechanism for this is the College’s summer Teaching Grants that provide funds for innovations in teaching. In 2007-2008 the College awarded 10 grants for work in 2008-2009.

Academy of Research, Scholarship and Creative Activity
Academy for Improvement of Student Success

In 2007-2008, the College established two “academies” to address specific University goals within the College. To address the need to increase research productivity, The Academy for Research, Scholarship, and Creative Activity and the Academy for Improvement of Student Success were established and both funded with $100,000. Both academies are administered by a committee of faculty members who review proposals for funding.

The Academy of Research, Scholarship and Creative Activity supports efforts to increase the amount and quality of faculty productivity through “seed” money, funding conferences and faculty seminars, and support for individual scholarly works. To address the University’s goal to improve student retention and graduation rates, the Academy for Improvement of Student Success will fund projects that address student engagement and positive progress.

Research Productivity

In 2007 the College initiated a year-long series of proposal writing workshops for new faculty that will provide skills helpful to successful grant preparation. Eighteen faculty participated in the Bauer Grant writing Workshop Program (nine, natural sciences and mathematics; one humanities and fine arts; eight, social sciences). As a result, four internal grants were awarded totaling $21,600; two
external grants were awarded totaling $7,390; and 14 external grants were submitted representing $2.4 million. The College elected to offer the grantwriting program again in 2008-2009.

Two faculty from the College participated in the University’s Rural Health Junior Investigators Program, which is focused on obtaining National Institutes of Health funding.

Technology Transfer

In 2006-2007, the University established the Office of Technology Transfer with which the College’s faculty has been very active. In 2007-2008, technologies developed by students and faculty from the College of Arts and Sciences took top awards at the 2008 Annual Alabama Launchpad Business Plan Competition, a state-wide competition among six Alabama universities to recognize venture capital and technology start-up business ideas.

Diversity

The College had an especially productive year in advancing its goal to increasing the diversity of its faculty and retaining a diverse faculty and increasing diversity in its academic programming.

Faculty Hiring: In 2007-2008, all faculty search committees were given a copy of *Diversifying the Faculty: A Guidebook for Search Committees*. An African American representative served on all search committees. In order not to overtax the College’s African American faculty, Dr. Jimmy J. Williams, associate dean for multicultural affairs, was appointed to serve on several search committees. Dr. Williams’ role was to make sure the advertised positions were placed in outlets with a high minority readership and to review the applicant pools for diversity. In addition to sources identified by the search committees, when advertising its faculty positions, the College used Greystone Group Advertising Company, highereducationjobs.com, and Academic Careers (its Diversity Package) to assist in reaching a much more diverse population. Further, on November 26, 2007, Dr. Williams spoke to the University’s McNair Scholars about the status and importance of faculty and student diversity in higher education.

Faculty Recruitment and Retention: The College maintained an active schedule of faculty diversity engagements and recruitment conferences.

- On November 14, 2007, Dr. Williams, as well as other departmental officials, attended and participated in the University of Alabama System’s First Annual Diversity Conference. The conference focused on “Best Practices for Identifying, Recruiting, and Retaining Underrepresented Faculty and Staff.”
- On February 23, 2008, Dr. Williams, and Dr. Andy Goodliffe, Department of Geological Sciences, attended the workshop, “How to Recruit Minority Faculty Candidates.” The workshop was held in Birmingham and was conducted by Mr. Sonel Y. Shropshire, The Academic Network, Inc.
- In October 2007, Dr. Williams attended the COMPACT for Faculty Diversity conference to recruit prospective minority faculty. Contact information from those expressing an interest in the College’s faculty positions was shared with the appropriate departments.
- Also, the College subscribed to the SREB Online Doctoral Students Directory and required departments to search this database for prospective faculty.
- As part of its support offered to all faculty members, with the objective of retaining them, the College encouraged its minority faculty to attend seminars on teaching, and research.
Minority faculty members were encouraged to utilize the services of the College’s Teaching Fellows, to apply for participation in the grant writing workshop, and the workshop on creating learning outcomes for their courses. In addition, the College provided financial assistance to the following faculty members to support their scholarship:

- Dr. Maha Morouan, Department of Religious Studies, to attend and present a paper at the College Language Association Annual Meeting, and the Fourth Annual Salzburg Seminar/American Studies Alumni Association Symposium
- Dr. Robert Young, Department of English, to pay editing fees for his book
- Dr. Yolanda Monora, Department of English, to attend and present a paper at the Sigma Tau International Convention, and to support her research about the stage adaptation of *The Color Purple*
- Dr. Tony Bolden, Department of English, to attend and present a paper at the Modern Languages Association Meeting, and to cover the cost of the reprint of *Blue/Funk as Philosophical Discourse: The Revolutionary Poetry of Gil Scott-Heron in So Far, So Good*
- Professor Cornelius Carter, Department of Theatre and Dance, to host a dance workshop for disadvantaged, minority elementary and high school students in the Dothan area

Recruitment and retention of minority students: Dr. Williams attended the following conferences to recruit prospective minority graduate students: (1) Tenth Annual Alabama/LSAMP Graduate School Fair, October 2007, (2) SREB Conference, October 2007; (3) HBCU-UP Research Conference, October 2007, (4) National Institute of Science and the Beta Kappa Chi Scientific Honor Society Meeting, March 2008, and (5) the Innovative STEM Conference, Morgan State University (HBCU), April 2008.

In February 2008, Dr. Rainer Schad, Department of Physics and Astronomy, attended the Joint Annual Conference of the National Society of Black Physicists and the National Society of Hispanic Physicists to recruit prospective minority graduate students.

Also, in conjunction with the College of Engineering, and the Graduate School, the College co-sponsored Bama Grad Expo, November 2007, and used this event to recruit minority graduate students. Financial support was provided to the Department of English in their recruitment of Paul Velazquez. In addition, the College nominated students for FOCUS 2008, an event hosted by Georgia Institute of Technology, and designed to encourage minority students to pursue graduate education.

Minority students were also represented in those students earning scholarships and awards. Jared Levant, a graduate student in the Department of Mathematics, earned a Dean’s Merit Award, Marcia McNutt, a graduate student in the Department of Psychology, received a tuition grant. The College also provided financial support for Crystal Murry, a graduate student in the Department of Criminal Justice, to make a paper presentation at the Academy of Criminal Justice Sciences Annual Meeting and at the Southern Criminal Justice Association Meeting. Financial support was also provided to Renee Horton, a graduate student in the Department of Physics and Astronomy, to make a presentation at the American Physical Society meeting and to attend and participate in the activities of the Marie Curie Psi-k Training summer school, Costa Brava, Spain. Departmental chairs were encouraged to nominate and support the applications of eligible students for Ford Foundation Diversity Fellowships.

In cooperation with the Office of Undergraduate Admissions, the College’s Diversity Committee actively recruited minority undergraduate students from the Black Belt. Campus visits were made to
Sumter High School, Aliceville High School, John Essex High School, and Livingston High School. This recruitment effort culminated in “Saturday at UA,” an event sponsored by the Diversity Committee on February 9, 2008. Approximately 85 high school juniors and seniors attended the event to learn about the admission process to college, applying for financial aid, and other related matters.

During 2007-2008, the College also addressed the retention of minority students. In fall 2007, Dr. Williams met with the African American faculty to discuss using undergraduate research as a way of retaining minority students. Also, the College made sure that minority students were residents in the Parker-Adams Living Learning Community and participants in the Freshman Learning Community Program.

The College also recommended to the Department of Biological Sciences to nominate eligible, minority students for the American Society for Microbiology’s Microbiology Undergraduate Research Fellowship. The Departments of Art, Theatre and Dance, and the School of Music were encouraged to nominate deserving African American students for the 2008 Congressional Black Caucus Spouses Performing and Visual Arts Scholarships. In January 2008, African American faculty members were encouraged to nominate minority students for the Baker Donelson Internship Program, Birmingham Civil Rights Institute. Also in January 2008, in order to learn more about retaining minority students, Dr. Williams attended the National Conference on Best Practices in Black Student Achievement, Clemson University.

Based on recent data, the College’s efforts to recruit underrepresented/minority graduate students seem to be paying-off. Out of the 1,012 Arts and Sciences graduate students in 2007, 75 (7.4%) were black and 25 (2.5%) were Hispanic; in 2006, out of the 1,000 graduate students, 65 (6.5%) were black and 20 (2.0%) were Hispanic. In fall 2007, the College enrolled 10 of the 12 Bridge to the Doctorate Fellows in its master’s programs in biological sciences (5), chemistry (3), and mathematics (2).

In 2006-07, black and Hispanic students experienced an appreciable increase in the number of doctoral degrees awarded to them. In 2006-07, out of 62 Arts and Sciences doctoral degrees awarded, 5 (8.1%) were received by black students, and 5 (8.1%) were received by Hispanic students. In comparison, in 2005-06, out of 64 Arts and Sciences doctoral degrees awarded, 2 (3.1%) were received by black students, and 2 (3.1%) were received by Hispanic students. However, in comparison to 2005-06, the number of master’s degrees awarded to black and Hispanic students in 2006-07 declined. In 2005-06, out of 205 Arts and Sciences master’s degrees awarded, 18 (8.8%) were received by black students, and 7 (3.4%) were received by Hispanic students. In 2006-07, out of 234 Arts and Sciences master’s degrees awarded, 15 (6.4%) were received by black students, and 2 (0.9%) were received by Hispanic students (see Attachment 2).

In comparison to 2006, the number of Arts and Sciences black and Hispanics students increased in 2007, although their percentage of the overall undergraduate population remained stable. In 2006, out of 6,190 Arts and Sciences undergraduates, 665 (10.7%) were black and 168 (2.7%) were Hispanic. In 2007, out of 6,626 Arts and Sciences undergraduates, 710 (10.7%) were black and 174 (2.6%) were Hispanic. Further, for the past two years, black students received undergraduate degrees at a higher rate than their representation in the undergraduate population. In 2005-06, out of 784 undergraduate degrees awarded by Arts and Sciences, 101 (12.9%) were received by blacks; and in 2006-07, out of 881 degrees, 107 (12.1%) were received by blacks. During this same time period, in
2005-06, 9 (1.1%) Hispanic students received undergraduate degrees awarded by Arts and Sciences, and in 2006-07, 13 (1.5%) received such degrees.

Over the past year, the College increased the number of its underrepresented/minority faculty. In 2007, out of 427 full-time Arts and Sciences faculty members, 18 (4.2%) were black and 11 (2.6%) were Hispanic. In comparison, in 2006, out of 407 full-time faculty members, 16 (3.9%) were black and 10 (2.5%) were Hispanic. Out of the 18 black full-time faculty members, 6 (33%) were professors, 6 (33%) associate professors, 5 (28%) assistant professors, and 1 (6%) an instructor. In April 2008, Dr. Seth Appiah-Opoku, Department of Geography, was promoted to associate professor, effective August 2008.

As noted, during 2007-2008, the College continued to invest resources into the recruitment of underrepresented/minority faculty. On March 25, 2008, Associate Deans Milton Ward and Jimmy Williams met with Dr. Roger Sidje, a minority candidate for a faculty position in the Department of Mathematics. Dr. Sidje will begin working at The University of Alabama in fall 2008.

The College supported a large number of diversity/multicultural events, both within and outside the College. These events included:

- Campus visit by Dr. David R.F. James, University of Pennsylvania (Department of Modern Languages and Classics, October 2007)
- Alpha Kappa Alpha and Alpha Phi Alpha’s performance to benefit Breast Cancer Awareness, and Beat Auburn Beat Hunger campaigns (October 31, 2007)
- Luncheon for students who had roles in the play, Amen Corner (Department of Theatre and Dance, November 2007)
- Dinner in honor of SREB Scholars from The University of Alabama, University of Alabama at Birmingham, and Auburn University (December 2007)
- African American Studies Program retreat (January 2008)
- African American Read-in (Crossroads Community Center, February 2008)
- Campus visit by Dr. Jeffry W. Thigpen, (School of Social Work, February 2008)
- Dr. Diann Jordan’s colloquium, “Sisters in Science: Conversations with Black Women Scientists on Race, Gender and Their Passion for Science,” (Department of Women’s Studies, March 3, 2008)
- Women Involved in Learning and Leading Luncheon (Department of Women’s Studies, April 2008)
- Sixth Biennial Race and Place in the American South Conference (Frances S. Summersell Center for the Study of the South, and the Department of History, April 2008)
- Campus visit by Sapphire, novelist, poet, and performance artist; purchased 75 copies of her book, Push, and distributed it to faculty and residents of a housing project(African American Studies Program, April 2008)
- Black Student Union’s 4th Annual Black and White Scholarship Ball (April 2008)
- Fifth Annual Rose Gladney Lecture on Justice and Social Change (Department of American Studies, April, 2008)
- Voices from Darfur at UA
The Writing Center

The Writing Center, hosted by the Department of English, provides writing tutoring and support to residential and distance education students. To address the expanded needs and services of the Writing Center, the College of Arts and Sciences hired an upper-level faculty member to be the new Director of the Writing Center. In 2007-2008, the center initiated a campus marketing program, launched a new website, began instruction in how to conduct research, improved tutor training, developed proactive relationships with University units, and initiated on-line tutoring. As a result of this as the University’s enrollment growth, the Writing Center reached full capacity. In the fall of 2006, utilization of the center was at 25 percent of available tutoring hours. In fall 2007, utilization was at 76 percent of available hours.

Facilities

To accommodate growth, plans were underway in 2007-2008, to move the Writing Center to a larger facility in Wilson Hall. This was accomplished in summer 2008.

Construction continued on the $69 million Science and Engineering Complex, to be connected to the recently completed Shelby Hall. The 195,000 square foot, three story building will provide a new home for the Department of Biological Sciences and other College programs as well as for programs in the College of Engineering. It will house 40 research labs, 47 support rooms, 25 teaching labs and office for 65 faculty and more than 150 postdoctoral staff. Completion set for August 2009.

The University provided a site at 15 Street and Queen City Avenue for an Arts Construction Building for the Department of Art and Art History and the Department of Theatre. The site provides modern spaces for construction in sculpture and theatre set design.

Learning Communities

Freshmen Learning Communities: In 2007-2008, the College again assumed leadership responsibility for the Freshman Learning Community program. The number of learning communities grew and the student enrollment increased. Some very successful programs are the Biology/Pre-Med FLC directed by Prof. Jane Rasco of the Department of Biological Sciences and Mr. Sam Evers of the Department of Mathematics; the CSI Alabama FLC directed by Prof. Keith Jacobi of the Department of Anthropology; and the Discovery FLC directed by Dr. Ann Webb, of the Office of the Dean, and Ms. Ellen Pate of the Career Center. The Department of English and especially the Freshman Writing Program are key participants in the Freshman Learning Community program, supporting all of the communities. Enrollment grew to approximately 250 students.

The purposes of the Freshman Learning Community program are several. The program is intended to improve freshman to sophomore retention, which is does; it targets students who are not qualified for the University Honors Program and provides these students with an enriched general education curriculum, essentially an “honors-like” experience which encourages closer faculty-student engagement. Accomplishment of these goals is assessed through survey information, academic accomplishment, and retention information.

The Blount Undergraduate Initiative: The Blount Undergraduate Initiative completed its ninth year in the spring of 2008. There have been some first-time freshman enrollment decreases that the
College is addressing. Retention and graduation record of the program are both very strong. The graduates of the program continue to perform very well in medical and law school. The program went through a five year review.

Freshman Living-Learning Communities: The Parker-Adams and Harris Freshman Living-Learning Communities continue to thrive. An academic advisor was named to provide consistent presence in the two halls and the college continues to cooperate fully with Housing and Residential Communities. The main criteria for evaluating the success of these programs remains student satisfaction (survey results show higher levels of satisfaction with these residence halls than the newer ones), freshman to sophomore retention, and four year graduation.

**Undergraduate Research Creative Activity**

In 2007-2008, the College was a core participant in the development of a new UA program designed to engage freshmen in research experiences. That program opened in fall of 2008 with some 30 freshmen participated in a pilot program, modeled after one at the University of Michigan. The majority of participates were from the College.

In 2007-2008, the College participated in two national electronic conferences on undergraduate research. One was with Ms. Sandra Gregerman, Director of the Undergraduate Research Program at the University of Michigan. The University of Michigan is recognized nationally as having an exemplary undergraduate research program. The second was the audio-conference, “promoting an Undergraduate Research Culture.” It also assisted the Department of Criminal Justice in launching its Undergraduate Poster and Oral Presentation Competition. The College also provided financial support to undergraduate students to present their research or creative activity projects at regional and national conferences.

On April 21, 2008 the College held its fifth annual Undergraduate Research and Creative Activity Oral or Poster Presentations Competitions as part of the University’s inaugural university-wide competition, an outgrowth of the College’s successful effort. At this event, 121 College students participated, submitting 109 abstracts. This represented a 24% increase in the number of students who made presentations at the 2007 competition.

**International Learning Initiative**

In 2007-2008 the College established the University’s first two semester-abroad programs directed by UA and supervised by UA faculty in Cuba and China. Some 22 students were registered for the fall 2008 semester in China, directed by Assistant Professor Tony Clark. The semester in Cuba, directed by Professor Michael Schnepf, was scheduled for spring 2009 for 11 students.

The College led three University faculty trips to Cuba as part of the on-going Cuba-Alabama Initiative to build academic ties with the University of Havana and other educational institutions. Plans were finalized and residential housing identified for the spring 2009 semester abroad at the University of Havana and an agreement was reached for the University of Alabama baseball team to travel to Havana in December 2008 to play against the Cuban Sports Institute team.
New Academic Programs

In 2007-2008, College faculty voted to approve two academic minors: a minor in entrepreneurship and a minor in natural resources management and a second major in physics for engineering majors in the College of Engineering.

The entrepreneurship minor is offered by the College of Commerce and Business Administration and be available to students in the College of Arts and Sciences. The minor is designed for non-business majors seeking expertise in business development and management.

The College established the new minor in natural resources management with existing College courses and resources and hired a part-time director for the program. The minor is designed to meet the growing interest in wildlife management, outdoor recreation, sustainability, and land management in Alabama. The minor is open to students in the College of Arts and Sciences and the College of Commerce and Business Administration.

In addition, a joint major in African American studies with the University of Alabama at Birmingham was under consideration by College faculty.

Enrollment Growth/Management

Undergraduate enrollment growth in the College of Arts and Sciences has been substantial. Undergraduate enrollment in fall 2006 was 6189, grew to 6629 in fall 2007 and reached 7132 in fall 2008. The College’s new freshman enrollment grew 19% from fall 2006 to fall 2007. Because the College provides most of the general education for the entire undergraduate population, course enrollments have also grown. The Departments of English and Mathematics have experienced extraordinary growth. The College of Arts and Sciences, in close coordination with the Office of Academic Affairs, worked very hard to provide general education courses to meet the needs of students.

<table>
<thead>
<tr>
<th>College</th>
<th>First-time Freshman Enrollment</th>
<th>Increase/Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>1817</td>
<td>18.8% increase</td>
</tr>
<tr>
<td>College of Commerce and Business Administration</td>
<td>990</td>
<td>3.2% decrease</td>
</tr>
<tr>
<td>College of Communication and Information Sciences</td>
<td>383</td>
<td>13.3% decrease</td>
</tr>
<tr>
<td>College of Education</td>
<td>240</td>
<td>11.1% increase</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>490</td>
<td>3.4% decrease</td>
</tr>
<tr>
<td>College of Human Environmental Sciences</td>
<td>303</td>
<td>17.2% decrease</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>301</td>
<td>8.3% increase</td>
</tr>
<tr>
<td>College of Social Work</td>
<td>15</td>
<td>6.3% decrease</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>4539</strong></td>
<td><strong>3.7% increase</strong></td>
</tr>
</tbody>
</table>

Fall 2007 First-time Freshman Enrollment by College and increase from fall 2006
Economic Impact

In 2007-2008 the College received the results of a study conducted by Samuel Addy, Ph.D. and Ahmad Ijaz of the Center for Business and Economic Research, Culverhouse College of Commerce and Business Administration, on the economic impact of the College of Arts and Sciences in the state. Key points from that study are

- College of Arts and Sciences had economic impact of $359 million and 1,654 jobs on the state.
  - Includes $248 million and 1,419 jobs on the Tuscaloosa metro area.
- Represents one fifth of the entire University of Alabama 2007 impact of $1.8 billion and almost 9,000 jobs on the state and almost $1.2 billion and 7,674 jobs on the metro area.
- $359 million expenditure impact generated $10.4 million state sales ($5.5 million) and income ($4.9 million) tax revenues and $6.4 million in city and county sales taxes for a total of $16.8 million.
- City and county sales taxes generated include $5.2 million for the Tuscaloosa metro area.

UA A&S Economic Impact on Tuscaloosa Metro Area 2006-2007
Employment Impact: 1,419
Expenditure Impact: $248 million

UA A&S 2006-2007 Economic Impact on Alabama

Payroll $73,882,234
Visitors 37,457,198
Other Expenses $75,990,048
Students 119,921,22

Payroll $50,787,225
Visitors 37,457,198
Other Expenses $39,798,974
Students 119,921,22

Payroll $68,222,734
Students 119,921,22
Other Expenses $37,735,592

Payroll $41,274,991
Students 119,921,22
Other Expenses $37,735,592

Other Expenses, $39,798,974
Visitors 37,457,198
Students 119,921,22

Students $68,222,734
Other Expenses $37,735,592
Payroll $41,274,991

Other Expenses $75,990,048
Visitors $152,648,368
Students $119,921,22
Payroll $73,882,234

- Visitors
- Other Expenses
- Students
- Payroll

Total: $147,233,317
Capital Campaign and Development

The College received $8,143,054 in private gifts and pledges in 2007-2008, bringing the total for the capital campaign to $27,794,671 and reaching the College’s capital campaign goal of $27 million.

A total of 2437 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,391 alumni and friends who supported the Collegiate Fund, which received $253,414.74 in direct mail and telemarketing gifts.

In 2007-2008, the College increased membership on its Leadership Board by 22 percent with 27 new members and has netted 43 new members in the last three years. The College’s leadership Board supports the annual Arty Party to benefit the fine and performing arts. In 2007-2008 the event netted some $38,000 for the College’s five arts programs, making it, for the fifth year, one of the College’s most successful fundraisers for the fine and performing arts. It has raised over $155,000 in the last five years. The Board also provided annual support of $30,000 in faculty fellowships and awards and $36,000 in annual undergraduate scholarships.

In fall, 2008, the Leadership Board reached its longstanding capital campaign goal to increase the Collegiate Fund Scholarship Endowment to $500,000, adding $48,920 with 78 gifts and one $16,000 pledge.

Marketing and Constituent Relations

The College produced its annual newsletter, the Collegian (circulation 60,000); monthly academic year electronic newsletter, Desktop News (circulation 6,000); an annual calendar of cultural events (circulation 13,000), a four-color brochure on new faculty, and numerous other print materials. The College also had in production a third segment of its student recruitment and marketing video.

In 2007-2008, circulation of the College’s Desktop News electronic newsletter was increased from 6,000 to 23,000 as a result of a distribution list expansion and upgrade.

Outreach

In 2007-2008, departments in the College had over 75 comprehensive outreach initiatives in place ranging from fully staffed, multi-million dollar health and psychological clinics, to community music programs, to major statewide outreach conferences, to in-the-schools educational programs, to numerous community lecture/experiential series in the sciences, arts, humanities and social sciences. The College’s 2008 update of the inventory of outreach programs added quantitative data such as person-hours expended and dollar values of projects.
College Administrative Staff

During the year, the Office of the Dean welcomed Mrs. Alicia King to its professional staff as Director of Development and Mr. John Roboski as part-time Director of the natural resources minor.

The leadership of several departments changed in 2007-2008.

<table>
<thead>
<tr>
<th>New Chair</th>
<th>Department</th>
<th>Replacing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Cathy Pagani</td>
<td>Department of Art and Art History</td>
<td>Professor Bill Dooley.</td>
</tr>
<tr>
<td>Professor Michael Mendle</td>
<td>Department of History</td>
<td>Professor Larry Clayton</td>
</tr>
<tr>
<td>Professor Bill Teague</td>
<td>Department of Theatre and Dance</td>
<td>Professor Ed Williams</td>
</tr>
<tr>
<td>Asso. Prof. DoVeanna Fulton-Minor</td>
<td>Department of Women’s Studies</td>
<td>Professor Ida Johnson</td>
</tr>
</tbody>
</table>

Interim chairs appointed in 2007-2008 were

<table>
<thead>
<tr>
<th>New Chair</th>
<th>Department</th>
<th>Replacing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Ernie Mancini</td>
<td>Department of Geological Sciences</td>
<td>Professor Harold Stowell</td>
</tr>
<tr>
<td>Professor John Vincent</td>
<td>Department of Chemistry</td>
<td>Professor David Dixon (interim)</td>
</tr>
</tbody>
</table>

Departmental Highlights
2007-2008

American Studies
Anthropology
Art
Biological Sciences
Blount Undergraduate Initiative
Chemistry
Communicative Disorders
Criminal Justice
English
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Theatre and Dance
Women’s Studies
Department of American Studies

Statistical (Six faculty members, 1 FTTI and PPTIs)
- 61 sections of 51 courses with an enrollment of 1268
- 42 declared undergraduate majors (12 B.A. degrees granted)
- 15 Master’s students enrolled (Six M.A. degrees granted)
- Two books, one book chapter, two referred articles and one reprinted article published.
- One book chapter, one referred article, and three other scholarly pieces accepted for publication
- Five scholarly presentations (three national, two regional)
- AMS faculty chaired or served on 21 college committees, 10 university committees, and participated in two state and national agencies and two professional organizations

Individual


Awards 2007 Myers Center Outstanding Book Award for Clinging to Mammy, Gustavus Myers Center for the Study of Bigotry and Human Rights, Boston, Massachusetts.


Winner, student selection “The Last Lecture,” Graduate School, University of Alabama, May 1, 2008.

Department of Anthropology

Our Students
- 2007-2008 marked the fifth official year of our new Ph.D. program, the first installed at UA in more than a decade. We currently have seventeen doctoral students and we expect at least four new doctoral students to begin work in the fall. Our second and third doctorates were awarded in December 2007.
- The number of undergraduate majors stands at 93. To pursue our goal of 100 majors by next year, we continue to invest faculty energy in various outreach projects for the undergraduates, including the Anthropology Club and in our chapter of the national anthropology honorary, Lambda Alpha. We also are dedicated to improving the writing competency of our undergraduates as is reflected in the high number of “W” courses that we offer (currently we have 16 W courses).
- Our total graduate student enrollment of 41 includes 19 doctoral students, 13 M.A. students resident at UA and 9 in our inter-institutional program at UAB, one of the oldest and most successful cooperative programs in the UA.
- Two PhDs, seven MAs and 15 BAs.
- Our undergraduate and graduate students continue to bring honor to our department by winning prestigious grants and awards. Erin Phillips won a Smithsonian Institution Graduate Student Fellowship. Lauren Downs was awarded a grant from the National Geographic Society. Our very first student to earn the doctorate, Dr. Amanda Regnier, won an A&S Outstanding Dissertation Award. She also won the very first Krause Award for excellence in scholarship.
- Two of our current graduate students, Sarah Szurek and Krista Garcia benefitted from GCRF fellowships. Mary Spanos and Anna Rich served as National Alumni Association Graduate Fellows.
- In the past 19 years our graduate students have won 19 A&S and 7 University Outstanding Thesis and Research awards and one A&S Outstanding Dissertation Award.

Our Faculty
- The faculty produced 40 publications, 16 items accepted for publication with 23 works submitted for publication; they also presented 42 papers at professional conferences. The faculty published 13 journal articles, and 6 book chapters.
- The publication totals indicate a rate of 3.3 publications per FTE per annum. There is a faculty average of 1.3 items in press, including 3 books, 6 refereed journal articles and 3 book chapters.
- The total grant activity was $729,114.
- A number of our faculty members continue to be recognized for their scholarship, teaching, and service:
  o Dr. Ian Brown was named a National Alumni Association Outstanding Commitment to Students Award.
  o Dr. Marysia Galbraith continued her service as an A&S Distinguished Teaching Fellow and was also named a McNair Scholars Faculty Fellow.
  o Dr. William Dressler was named chair of the new A&S Academy of Research, Scholarship and Creative Activities and Dr. Lisa LeCount was named a member of the new A&S Academy to Improve Student Success.
Department of Art and Art History

Much of the department’s energies were devoted to re-accreditation with the National Association of Schools of Art and Design. Visiting evaluators noted some deficiencies in facilities. As a result, the dean provided new research space for sculpture, the new and larger Arts Construction Building, located at Queen City Avenue and 15th Street. It was retrofitted to accommodate needs in sculpture and studio space for our graduate students. We hired three new tenure-track faculty. Art historians Dr. Lucy Curzon, a specialist in Modern and Contemporary art history; and Dr. Amalia Amaki, a specialist in African-American art history; in studio art, Ms Kaitlin Redborg in the newly created area of drawing. In community outreach, representatives serve on the Tuscaloosa Warrior RiverWalk committee. They have identified and mapped sites along the RiverWalk that will serve as locations for the arts, including sculpture installations, an amphitheatre, and landscape architecture. Work on the sculpture for the Tuscaloosa Workers Memorial Commons continues. Our majors have increased to 314 declared majors. We added a full-time instructor who will teach 200-level art history courses and studio foundations.

Chairman Bill Dooley stepped down as department chair and will devote his time to teaching and serving as director of the Sarah Moody Gallery of Art. Dr. Catherine Pagani began serving as department chair in August 2008. The name of the department also changed to the Department of Art and Art History.

Student Highlights

• BA and BFA majors held a group exhibition, “Platform 10,” at the L&N Station in Tuscaloosa.
• Kerri Harding (BA Art History 2008) presented her research as a McNair Scholar at the national McNair Scholars conference. Kerri was accepted into UA’s MFA program in Book Arts.
• Chelsea Lloyd exhibited her work in the Furini Outdoor Sculpture Symposium and Competition at Meredith College, Raleigh, NC.
• Jessie Moore (BFA 2008) participated in the Second Annual BFA/BA National Juried Exhibition at the University of South Florida.
• Scott Jarrett (MA 2008), accepted into the MFA program at the School of the Art Institute of Chicago.

Faculty Highlights

• Amalia Amaki was a guest of the White House for the 2008 Institute of Museum and Library Services Award Ceremony. Dr. Amaki was invited to join the founder of the National Museum of Women in the Arts to receive the National Medal for Museum and Library Service.
• Tom Barnes received Honorable Mention for his work exhibited at K Space Contemporary in Corpus Christi, TX.
• Brian Evans received the ASCAPPlus Award (concert division) from the American Society for Composers, Authors and Publishers.
• Uta Maria Krapf received the second place award for work exhibited in a juried national exhibition at the South Arkansas Art Center in El Dorado, AK.
• Uta Maria Krapf won a cash award for work exhibited at the Cheyenne Artists Guild, Cheyenne, WY.
• Catherine Pagani completed her participation in the two-year University of Alabama Leadership Academy.
• Craig Wedderspoon’s large abstract sculpture was installed in Woods Quad to mark the beginning of the Woods Quad sculpture garden.
Department of Biological Sciences

• Dr. Guy Caldwell was one of 20 scientists invited to serve as an investigator of the Adelson Medical Research Foundation program in Neurodegeneration.
• The Caldwell lab was profiled on the Science Advisory Board Web site.
• Drs. Guy and Kim Caldwell and UA established an agreement with QRxPharma.
• Dr. Martha Powell was invited to participate in the All-Fungi Barcode Initiative Workshop sponsored by the USDA and Consortium for the Barcode of Life.
• Dr. Katrina Ramonell co-authored a paper in the “In This Issue” section of Plant Cell
• Dr. Leslie Rissler is a Faculty Fellow in Service Learning and was invited to join working groups that will influence the direction of future research programs and funding, the working group to advise NSF on organization of an integrative panel or program on Biogeography, and the jointly funded NCEAS (National Center for Ecological Analysis and Synthesis) and NESCent (National Evolutionary Synthesis Center) Working Group on Mechanistic Distribution Models: Energetics, Fitness, and Population Dynamics
• Ten faculty served as editors, associate editors or members of editorial boards of 15 professional journals, one newsletter and one press.
• Dr. Julie Olson was promoted to Associate Professor with tenure.
• Drs. Carol Duffy, Behzad Mortazavi, Ryan Sponseller, Greg Starr and John Yoder joined the faculty. Dr. Joe Brown holds a joint appointment in new College and Biological Sciences.
• We successfully completed searches for faculty members with expertise in Integrative Physiology, Invertebrate Systematic Zoology and Molecular Toxicology.
• The Talladega National Forrest site was designated as a NEON core site.
• Brook Fluker won 2nd place and Mike Sandel won 3rd place for graduate student presentations at the Southeastern Fishes Council annual meeting November 2007.
• Daryl Lam was elected as student representative to the Executive Committee of the Phycological Society of America for 2008-2011.
• Melissa Bailey served as the 2007-2008 student representative of the Neurobehavioral Teratology Society.
• Kebede Beshera received the Spain Hickman Scholarship presented by the Rotary Club.
• Renee Rivas won 2nd place in the UA System-Wide Honors Research Competition.
• Renee Rivas named to the first team of USA Today's All-USA College Academic Team.
• Kyle Lee was one of four 2008 recipients of the Benjamin Cummings Biology Prize.
• Rachael Blevins received a National Oceanic and Atmospheric Administration Ernest F. Hollings Undergraduate Scholarship for 2007-2008.
• Stacey Fox, Adam Knight and Max Thompson were selected as Parkinson’s Association of Alabama Research Scholars.
• Six Ph.D. students graduated in 2007 with placements as post-doctoral appointments at Mitre Corp. and the EPA, instructors at the college level (3), and an M.D. residency appointment.
• Fifteen undergraduate students majoring in the Department were inducted into Phi Beta Kappa Scholastic Honorary.
Blount Undergraduate Initiative Program

The Blount Undergraduate Initiative completed its ninth year in the spring of 2008. It graduated its sixth class, the class that entered the program in the fall of 2004. Of the 122 students who entered the BUI in August, 2004, and are acknowledged in the “Book Signing” program, 72 have graduated or will graduate from the College of Arts and Sciences this academic year. Fifty-nine Blount students from two different classes (2003, 2004) graduated at the August, 2007; December 2007; or May 2008 commencement ceremonies. Of those 59, 33 graduated with some form of “cum laude” recognition: 13 “summa cum laude,” 11 “magna cum laude” and 9 “cum laude.” That’s about 56% of Blount graduates for this year.

Enrollment in the Blount program has fluctuated each year since the inaugural year: 101 students entered the program its first year, 110 entered the program in its second year, 107 in its third year, 94 in its fourth year, 112 in its fifth year, and 122 in its sixth year. One hundred and twelve Blount Scholars made up the seventh class of Blount Scholars (109 signed the Book, 3 students came to us after the Book Signing as a result of Hurricane Katrina). That was a good size class considering that our applications were lower than usual for the year—227 out of the more than 2500 that were mailed out.

The academic profile of each entering class has varied only slightly. The average ACT score for members of that first class was 29; the average ACT score for the second class was 28.6; the average ACT score for the third class was 28; for the fourth class, 27.7, for the fifth 27.8, for the sixth 28.1, for the seventh 27.6, for the eighth 27.2, for the ninth 27. The average ACT for the tenth class is 29.

Awards/Honors

During the spring 2007 and fall 2007 the following Blount Students were inducted into Phi Beta Kappa. **Spring:** Caroline Ball, Ashley Dumas, Jenna Hastreiter, Rebekah Lee Steely, Morgan Wilbanks. **Fall:** Zachary Broome, Abby Couch, Sarah Cover, Maroun Ghossein, Gustavo Heudebert, Amanda Minor, Daniel Mullins, Ashley Phares, Karoline Richardson, J. W. Snider.

The impact of the Blount program on campus is demonstrated by the number of Blount students who were recognized during Honors week through various awards and inductions into Senior Honors societies. In addition, two students received major University distinctions: Jessica Garcia received the William P. Bloom Scholarship Award and Karoline Richardson received the Algernon Sidney Sullivan Award.

Honor society in which Blount students were inducted include Anderson Society, Blue Key, Mortar Board, and Omicron Delta Kappa. Other awards that were given to Blount students include College of Arts and Sciences Distinguished Undergraduate Scholars, Blount Undergraduate Initiative Outstanding Senior, Strode Essay Prize, Outstanding Student in Latin, George Griffin Brownell Sr. Award for Excellence in German, Outstanding Performance in New College Seminars, Outstanding Physics Major, and Dancer Alabama Award.

More than 100 College-wide scholarships are held by Blount Students. Blount students also are involved in all of the major campus honoraries including Alpha Epsilon Delta, Beta Beta Beta, Cardinal Key National Junior Honors Society, Computer Based Honors program, Carl Elliot Society, Gamma Sigma Epsilon, Lambda Sigma, and Phi Alpha Theta.
Department of Chemistry

Faculty/Staff Recruitment
• Dr. Shanlin Pan, assistant professor in the area of electrochemistry
• Dr. Thomas Vaid, assistant professor in the area of alternative energy/inorganic chemistry
• The College made an offer to Dr. Robin McCarley as Department Chair
• Need in 2008-09 to replace biochemist Dr. Kevin Redding who took a position at Arizona State.

Learning
• 18 B.S. degrees, six M.S. degrees, and 15 Ph.D. degrees awarded
• 71% of chemistry majors who applied to medical school during the past four years were admitted, compared to a UA average of 50%
• Total undergraduate credit hours was 13,083, 12% increase over 2006-07
• 174 undergraduate majors- an increase of 9% compared to Fall 2006 and 76 graduate students
• Major renovation of freshman laboratory equipment
• NSF-REU (Research Experience for Undergraduates) Programs in Chemistry and MINT; NSF-RET (Research Experiences for Teachers) in Chemistry and MINT.

Research
• New funding was $3.66 million, about the same as 2006-07. 101 proposals submitted, 20 new contracts and grants awarded, and a total of 50 additional contracts and grant in-force
• The average new funding per faculty was $165,000
• Faculty published 119 refereed papers and an additional 54 have been submitted or accepted.
• The department gave 180 presentations and of these, 93 were invited presentations.

Meeting at UA
• 36th Southeastern Regional Magnetic Resonance Conference, Nov. 07
• 7th annual Advanced Instrumentation Techniques Colloquium, Feb. 08
• 1st Anthony J. Arduengo, III Endowed Lecture Series in Physical Organic Chemistry, March 08
• SETCA 2008 (Southeast Theoretical Chemists Association), May 08
• 25th Rare Earth Conference, June 08

Student Awards and Honors
• NOAA Ernest Hollings Undergraduate Scholarship – Jackson Switzer
• Dean’s Award of Merit – Jackson Switzer and Andrew Vincent
• National Alumni Association Outstanding Senior Awards - Jackson Switzer & Andrew Vincent
• USA Today All-Academic Second Team - Jackson Switzer
• NCAA Graduate Fellowship – Aymara Albury
• Arts and Sciences Distinguished Undergraduate Scholars- Nicholas Massie
• Six out of 18 Randall Undergraduate Research Awards to chemistry undergrads
• University and College Excellence in Research by a Masters Student – Christopher Hines
• University and College Excellence in Research by a Doctoral Student – Marcin Smiglak

Faculty Awards and Honors
• President of the Faculty Senate – John Vincent
• 20th Annual Charles A. Coulson Lecture, University of Georgia, April 08 - David Dixon
• Fellow of the American Association for the Advancement of Science – Anthony Arduengo
• 2007 Arts and Sciences Distinguished Teaching Fellow (2007-2009) – Kevin Shaughnessy
• 2007 National Alumni Association Outstanding Commitment to Teaching Award – Kevin Shaughnessy
• Outstanding Commitment to Students Award from A&S Leadership Board – Greg Szulczewski
Department of Communicative Disorders

Accreditation
The department’s annual report was approved for continued accreditation.

Enrollment
There are about 135 Undergraduate students majoring in Communicative Disorders, up from 108 just a year ago. There are 61 Graduate students in our program. We averaged 14% minority student enrollment in our Undergraduate Program and 21% minority enrollment in our Graduate Program. Five years ago we had no minority enrollment in the department. Our graduate program is the largest in the College of Arts and Sciences with 59 students. We graduate on average 30 graduate students per year, the highest number of any department in the College of Arts and Sciences.

Contract and Grant Activity

Grants
Submitted and Funded (NIH) $1,732,093
Submitted and Pending $12,354,707
(NIH, NIDCD, HRSA, NIGMS, USOE)

Contracts for Service
(Tamko, Greene County Head Start, Tuscaloosa City Schools, Tuscaloosa County Schools, Sumter County Head Start, Community Services of West Alabama) $74,800

Research
A FTE of 3.5 tenured/tenure track faculty published three referred peer-reviewed articles; three referred Abstracts, three monograph chapters, one referred proceeding and one non-referred article. We had one international, three national, one regional, and two local/state presentations. Five papers have been submitted and two are in preparation.

Clinic
This year the Speech and Hearing Center, within the department, had 11,515 patient visits and served 2,318 patients.

Honors and Awards

Students
Kelly Cooper, SHAA Outstanding Graduate Student, $1000
Whitney Talley, Outstanding Undergraduate Student and Mary T. Hamner Undergraduate Scholarship, $1500
Jessica Crittenden, Outstanding Graduate Student and Mary T. Hamner Graduate Scholarship, $1500
Leesa Alexander, Joe T. McCrary, Endowed Scholarship Recipient, $2000
Rebecca Hollingsworth, Restore Scholarship, $1000
Melissa Vankirk, Graduate Council Fellowship, $15,000 plus tuition
Leesa Alexander, National Alumni Association Graduate Fellowship, $15,000 plus tuition
Shequria Gandy, Rosa Moore Dunning Outstanding Undergraduate from the Black Belt, $1000

Faculty
Steckol, K.F.: ASHA, Award for Continuing Education, served as Vice President of the Faculty Senate, elected President of the Faculty Senate
Davis, P.N. – Elected President of the Black Faculty and Staff Association

Recruiting
Successfully hired two tenure track faculty to begin fall 2008.
Hired a Clinic Coordinator to begin June 2008.
Department of Criminal Justice

- Criminal Justice faculty served on 13 university committees, eight college committees and 20 department committees.

- In 2007-2008, department faculty included two associate editors of scholarly journals, a vice-president of a professional association, and several members of professional-organization advisory boards.

- 226 active Criminal Justice majors, 29 Criminal Justice minors, 29 minors in sociology and 20 Criminal Justice graduate students.

- During 2007 calendar year, the department awarded 84 bachelor’s and four master’s degrees in criminal justice.

- In the 2007-2008 academic year, a total of 94 students completed criminal justice internships at such agencies as the U.S. Marshals Service, the U.S. Postal Inspection, and the Tuscaloosa Police Dept.

- In 2007-2008, 1, 712 students were enrolled in criminal justice courses, and 2, 090 in sociology courses. This is a slight decline of criminal justice courses and an increase in sociology courses compared to 2006-2007.

- The department has seen a slight decrease in enrollment in its graduate program this year. Enrollments in graduate-level CJ courses have moved from 106 students during 2006-2007 to 84 students in 2007-2008. With few faculty available to teach courses and only 6 incoming graduate students this year, the department has reduced the graduate course offerings from eight to seven.

- The seven-member faculty in the department of criminal justice wrote one book, 13 articles and research notes, and three book chapters or encyclopedia entries in 2007-2008 academic year, which is the greatest number of publications produce by the criminal justice faculty in the past five years.

- The fledgling Alumni Advisory Board has successfully attracted alumni and current students to its first get-togethers during the past five years. The board was founded to show students ways to become competitive candidates for jobs in criminal justice.

- The sixth issue of the department’s newsletter was distributed in April 2008 to almost 2,000 alumni and friends of the department.
Department of English

The academic year 2007-2008 was a year of change and accomplishment for our Department. We replaced our first-year writing program director and welcomed our first assistant chair. We participated in the Prison Arts Program. The Writing Center was reorganized under our new director, Luke Niiler. We taught more than 7,000 students in Freshman Composition classes and more than 6,000 in 200-level Humanities literature surveys. Faculty advised majors in one-on-one meetings; we increased the number of undergraduate scholarships; we won collaborative learning grants and expanded our use of technology in the classroom; and we restructured our graduate literature curriculum.

New Faculty:
Nikhil Bilwakesh, American Literature to 1900; Deborah Weiss, British novel to 1900; David Ainsworth, 17th-century British, Bo Earle; British Romanticism

Student Awards:
Lee and Florence Black Scholarship: Elizabeth Ellison Graham
Buford Boone Memorial Scholarship: George Spain
Frank V. Cosby Memorial Scholarship: Will Henry
O. B. Emerson Memorial Scholarship: Jessica Garcia
Mary Shiras Fitts Bennett Scholarship: Sandy Habrial
Emerson Robert Loomis Scholarship: Meredith Harper
William March Memorial Scholarship: Sarah Morris
Norton Texta Award: Jasmine Clisby
I. Willis Russell Scholarship: Stephanie Castro
May Strickland Award: Mary Elizabeth Rainey
Strode Scholarship: Amanda Giles
Watkins Family Scholarship: Laura Bryant
Sigma Tau Delta Award: Brittany Sims
Sigma Tau Delta Award for Outstanding Senior in English: Brittany Sims
Outstanding Scholarly Essay Award: Jessica Garcia
Strode Essay Prize: Elizabeth Ellison Graham

Returning Scholar Awards (9): Angelica Agee, Paul Hanninen, Graham Harkness, Caitlin Lamon, Kimberly Nesmith, Andrea Richey, Jessica Stephenson, Kimberly Taft, Katrina Windon

Books Published:
*American Wars, American Peace*: Phil Beidler
*Idioms: Description, comprehension, acquisition, and pedagogy*: Dilin Liu
*Double-Wide*: Michael Martone
*Racing in Place*: Michael Martone
*And So: Poems*: Joel Brouwer
*Memory, Print, and Gender in England, 1653-1759*: Harold Weber
*The Agnostics*: Wendy Rawlings
*A-Quiver with Significance: Marianne Moore 1932-1936*: Heather White
*Brothers & Beasts: An Anthology of Men on Fairy Tales*: Kate Bernheimer
*The Girl in the Castle Inside the Museum*, Kate Bernheimer
*Scribner Anthology of Contemporary Short Fiction*: Michael Martone
*Touchstone Anthology of Contemporary Creative Nonfiction*: Michael Martone
1. **Enrollments**: Enrollments in geography courses totaled 2,789 during the academic year, an increase of 110 students over last year. In total, lower division undergraduate enrollments were up 6%, upper division undergraduate enrollments were up 7%, and graduate enrollments were down 21%, which was resulted from Dr. Jerry Webster’s leaving.

2. **Majors**: The Department advised a total of 78 majors including 46 Geography students and 32 Environmental Science students.

3. **Degrees Awarded**: A total of 24 (the same as last year) undergraduate degrees were awarded last year including 15 in Geography and 9 in Environmental Science. Additionally, the Department awarded 6 MS degrees in Geography.

4. **Publications**: The Department published a total of 16 items including 1 book, 8 articles in refereed journals, and 6 other publications. The Department’s faculty have 9 items already accepted for publication this coming year. The Department made 27 research presentations at professional meetings this past year.

5. **Grants**: The Department had 5 grants of varying sizes in force this past year including extramural funding from the USGS and USDA. Most notably, Ms. Linda Watson of the Placenames Research Center had four USGS grants in force, and Dr. Luoheng Han had USDA grant in force. Additionally 8 new funding requests were submitted during the past academic year.

6. **Service**: Members of the Department served on the Environmental Science Program Director, the African American Studies Advisory Committee, and College Diversity Committee, among others. For the University members of the Department served as UA’s Ambassador to China, Parking and Traffic Regulations Committee, and Crimson Green Committee. Dr. Joe Weber was elected as Chair of the Transport Geography Specialty Group, Association of American Geographers. The Department’s faculty also served on the editorial boards of two refereed journals.

7. **Awards**: **Luoheng Han**, Arts and Sciences Leadership Board Fellow, 2004-05 to 2006-07.

8. **Cartographic Research Laboratory**: The Cartographic Research Lab has had a successful year. Over 8,000 maps and nearly as many aerial photographs have been posted to the Alabama Maps website. We have completed cartographic work for 10 books published by the University Press. The Second Edition of the Historical Atlas of Alabama, Volume 2, Cemetery Locations by County, was completed in December.

9. **Map Library**: The University of Alabama Map Library is continuing to serve the University and general public. The Library is a major contributor to the Alabama Maps website and provides support to the Geographic Names Information System research project.

10. **Placenames Research Center**: Currently, the Placenames Research Center has 4 contracts in effect with the US Geological Survey to update its Geographic Names Information System (GNIS) Database. The total award amount is nearly $600,000.

11. **Faculty Changes**: Dr. Jason Senkbeil was hired in fall 2007 to replace Dr. Roberta Webster. Dr. Michael Steinberg joined the Department (25%) in a joint appointment with New College (75%). Dr. Jerry Webster left for University of Wyoming and Dr. Luoheng Han assumed the chair position in fall 2007.
Faculty and Staff
- Joshua Schwartz joined the Department as an assistant professor with expertise in petrology, volcanology, and geochronology
- Carl W. Stock, invertebrate paleontologist, retired after 32 years of distinguished service at the University
- Darlene Capps joined the Department as an office assistant

Teaching
- 10 B.S., 10 M.S., and four Ph.D. degrees were awarded
- Undergraduate student majors totaled 57 and graduate students totaled 34
- Enrollment for lower-level undergraduate courses was 1160 students, for upper-level undergraduate courses was 274 students, and for graduate courses was 135 students
- Renovation of our introductory laboratory space in Smith Hall nears completion

Research
- Faculty, staff, and students published 37 referred journal articles and book chapters and 58 referred geoscientific abstracts
- Faculty and staff submitted external grant proposals totaling $1,694,620
- Faculty and staff were awarded $1,293,645 in external grant and contract funds

Service
- Chunmiao Zheng is President-elect of the International Commission on Groundwater
- Ernest A. Mancini serves as a Member on the Board of Trustees for the American Geological Institute and as a Commissioner on the North American Commission of Stratigraphic Nomenclature and served as the Elected Editor and on the Executive Committee for the American Association of Petroleum Geologists

Honors and Awards
- Chunmiao Zheng was selected as the Birdsall-Dreiss Lecturer for the Geological Society of America
- Ernest A. Mancini was elected to Honorary Membership in the American Association of Petroleum Geologists and was named the Blackmon-Moody Outstanding Professor
- Rona Donahoe was selected as the Outstanding Educator by the Gulf Coast Association of Geological Societies
- Victor Ramirez, graduate student, received an Award of Excellence for his technical presentation at the Annual Meeting of the American Association of Petroleum Geologists
- Robert Holler received Outstanding Teaching Awards for an M.S. student from the College of Arts and Sciences and the Graduate School
Department of History

Faculty Scholarship
Two of our faculty had their first books published:

Senior members came out with new editions of existing titles and produced new ones:

One of our adjuncts (and a UA History Ph.D.) also saw his first book come out:
David Durham (Adjunct), Southern Moderate in Radical Time: Henry Washington Hilliard, 1808-1892 (LSU Press, 2008)

Summersell Center for the Study of the South
Under the leadership of Kari Frederickson, the Department’s Summersell Center for the Study of the South sponsored a number of excellent lectures: David Oshinsky (University of Texas), winner of the 2006 Pulitzer Prize in History, on “Polio: Twentieth-Century America's Most Successful Public Health Crusade;” Muhjah Shakir (Tuskegee University) on “Stories that Heal, Stitches that Bind: The Tuskegee Bioethics Quilt Project.” In addition to the Race and Place Conference (now in its sixth iteration), the Center sponsored or co-sponsored the Southern Stories Film Series, Fall 2007 and several other talks.

Existing research Projects continued:
The Bankhead Family History Project, dedicated to researching the history and impact of the Bankhead family Alabama, the South, and the Nation, supported by a $125,000 grant from the Bankhead Foundation.
The Civil War Manuscripts Database Project, a collaborative digital venture with the UA Press. Its goal is to create an electronic guide to collections of Civil War Manuscripts. Further funding is being sought.

The Summersell Center is seeking funding, from the NEH and elsewhere, for a major new project:
The Rayfield-Durough Architecture Project, investigating the life and work of Wallace A. Rayfield, a Birminghamian and one of only two university-trained African American architects practicing in the United States in the early 1900s. Other grant opportunities are being explored. They and the existing grants highlight the Summersell Center’s substantial commitment to fostering graduate and undergraduate research. Summersell supervision and funding helped produce three campus exhibitions and supported a prize-winning undergraduate research presentation, as well as directly supporting graduate student research.

The department had approximately 400 majors and total course enrollment of 6643, fall and spring 100-600.
Institute for Social Science Research

ISSR’s mission includes promoting and conducting social and behavioral research at The University of Alabama. During this year, the Institute had three full-time Research Scientists and beginning in January, a fourth researcher was added who has a faculty position in Psychology. There were three additional full-time staff members in Tuscaloosa, along with one full-time staff member in Mobile through September, two part-time research assistants in Tuscaloosa, and approximately 30 part-time telephone interviewers.

Teaching

Although ISSR is primarily a research unit, we contribute to the teaching mission of the University through research training and teaching in several academic departments. We supported graduate student training with six 12-month graduate research assistantships (.50 FTE). In addition, ISSR research scientists are members of the graduate faculty and served on nine masters’ thesis and doctoral dissertation committees during the year. We taught four students in independent study or supervised research, 12 undergraduates in a course for New College, and 12 students in a Ph.D. course for Psychology. Two of our part-time research staff also taught several undergraduate courses for other departments (Criminal Justice and Human Development), and we employed approximately 30 undergraduate student assistants involved in research activities such as conducting telephone interviews for the Capstone Poll and entering data into computer files.

Service

ISSR’s research scientists and staff provided research consultation and evaluations for faculty in seven departments during the past year. Our evaluation and data expertise were requested on several new projects in addition to continuing projects with the Colleges of Education, Engineering, Social Work, and Arts and Sciences and the Center for Mental Health and Aging during the past year. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation, and data analysis. Our research scientists served as reviewers for five different journals, and one served as a reviewer of grant proposals for the National Science Foundation. One of ISSR’s staff served on both the medical and the non-medical IRBs during this year, one was a representative on the Professional Staff Assembly, and one served on the Healthy Campus Task Force on Tobacco.

Research

In 2007/08 members of ISSR’s research staff were authors of one book chapter, three refereed articles, one encyclopedia entry, eight technical reports, four manuscripts submitted for publication, and 12 presentations at regional, national, and international conferences. A number of these articles and presentations included student co-authors.

During this year, we received six new grant and contract awards including two grants from NSF and one from CDC. These new projects include investigating developmental aspects of factors related to career choices, evaluating a program in which Engineering graduate students develop science modules for high school and middle school students, developing enhanced curricula for children’s agricultural safety day programs, conducting a workforce survey of Alabama, and investigating tobacco use and related health disparities in Alabama. ISSR portions of the new awards totaled $1,382,573, with 2007/08 budgets of $496,248. In addition to the newly awarded projects, 10 other projects were conducted by ISSR researchers under grants and contracts in force. Grants and contracts in force totaled $400,304 for 2007/08. Thus, ISSR had a total of $896,552 in incremental budgets during the year. Finally, ISSR staff submitted or participated in the development of two additional grant proposals totaling $565,000 in requested funds.
To accomplish the missions of the College of Arts and Sciences and the University of Alabama, the Mathematics Department has been continuing its effort for improving and enhancing the quality and productivity of teaching, research and service. The achievements for the academic year of 2007-2008 are summarized as follows:

1. The MTLC has been a success example of learner centered learning lab. The Mathematics Department has entertained 10 groups visiting the MTLC.
2. The success rates for mathematics courses taught in MTLC are all in good ranges. Our math instructors have been working very hard for maintaining and improving the success in the introductory mathematics.
3. The MTLC received the Teaching and Technology Leadership Award from Pearson Education, with $20000 to the University endowment ($5000 each year for 4 years).
4. The total credit hour production has increased by another 10% after last year’s 15% increase.
5. Drs. Hadji, Moore, Trace, Hsia and Corson are the most favorite instructors in terms of student’s evaluation.
6. Academic year of 2006-2007 has been another good year for undergraduate/graduate productions. The Mathematics Department has produced (in the period of August 2007—May 2008) baccalaureates (18 last year) and 3 Ph.Ds (3 last year). The new PhDs are Dr. Christopher Raridan (advisor: Neggers), Dr. Shawanda Thomas (advisor: Wu) and Dr. Ming Xu (advisor: Wu). It should also be noted that all our PhDs have been very successful in the current job market.
7. Total numbers of students enrolled in our programs are increasing steadily in recent years. Currently we have 82 math majors (56 last year), 10 master’s students (5 last year) and 30 Ph.D. students (27 last year).
8. Faculty members have reported: 32 publications (40 last year); 25 accepted papers (27 last year); 39 submitted papers (37 last year); 47 presentations (41 last year); and 11 submitted proposals (15 last year) to external funding agencies.
9. Dr. Trent was selected as an A&S Leadership Board Faculty Fellow from 2007 through 2010. Drs. Zhao, Gleason, Guo, Belbas, Dixon and Hadji are the most productive faculty in terms of research papers this year. Four faculty members, Drs. Gleason, Trent, Wu and Zhao, have received research funds as PI. Four faculty members, Drs. Halpern, P. Wang, Wu and Zhao, have received funds as co-PI or co-Investigator.
10. On September 29, 2007, the department hosted the 23rd High School Mathematics Tournament. In March and April 2007, the department hosted the 27th Alabama Statewide High School Mathematics Contest. Drs. Gleason and Laurie conducted many professional development workshops for elementary and secondary mathematics teachers.
11. Student course fee provides a big help in enriching student learning and improving student learning environment.
12. Drs. Corson and Hadji have been promoted to full professor and Drs. Wei Zhu and Roger Sidje will join the faculty in August.
Department of Modern Languages and Classics

The Department of Modern Languages and Classics experienced considerable growth in AY 2007-2008. By our calculations, enrollments increased 23%, credit hour production increased by 14%, and the number of majors increased by 19%. We awarded 35 BA degrees, 16 MA degrees, and 4 Ph.D. degrees.

Dr. Connie Janiga-Perkins, Dr. Kirk Summers, and Dr. Metka Zupančič all published books. In all, faculty members published 16 refereed articles, 3 book chapters, and 49 publications of all kinds. Faculty members received numerous awards and honors, some of which are mentioned below:

- Dr. Zupančič was selected to the order of the Academic Palms, the oldest French honorary society.
- Dr. Barbara Fischer was elected to be Vice-President and President-Elect of the international Lessing Society.
- Dr. Michael Schnepf received the Distinguished Alumnus Award from the Dept. of Spanish and Portuguese at Indiana University.
- Dr. Rasma Lazda-Cazers was named Outstanding Teacher, Post-Secondary by the Alabama Association of Foreign Language Teachers.

Three faculty members received tenure and promotion to Associate Professor: Dr. Carmen Mayer-Robin, Dr. Lazda-Cazers, and Dr. William Worden. Dr. Barbara Fischer was promoted to Professor. Dr. Ignacio Rodeno, a Latino Studies specialist, and Dr. Jean Luc Robin, an expert on seventeenth-century French literature and thought, joined the department. We completed a successful search for a new Assistant Professor in Spanish linguistics, hiring Dr. Diana Carter.

Using outside grant money, the department hosted the 23rd annual conference of the Southeastern Association of Teachers of Japanese. The department also hosted French, German, Latin, and Spanish high school days, which together brought approximately 2,000 high school students to campus.

Some student highlights are mentioned below:
- Three MLC students received Premier Awards: Jessica Garcia (Spanish), Karoline Richardson (Classics), and Tim Neunzig (German).
- Jamie Overstreet (French and German MA), Lekisha Gunn (German BA), and Kyle Fortenberry (BA German) each received full scholarships from the German Academic Exchange Service or the Federation of German-American Clubs to study at a German university during this academic year.
- Laura Godorecci (Classics) was chosen as an intern for the Cannes Film Festival. A short film of hers was also screened there.
- Edith Phillips (German MA) received the Education Award from the Alabama-Germany Partnership.
School of Music

The School of Music experienced an outstanding year in 2007-08 demonstrated by both a qualitative and quantitative growth in enrollment, expanded vision regarding curriculum and overall mission, and significant improvements in overall outreach efforts. The faculty and student body remained quite active in their scholarly and creative pursuits, generating a substantial record of significant publications and concerts world-wide, serving to further enhance the reputation of the School, College, and University.

Concerts/Outreach

A more diverse approach was continued regarding offerings by The School of Music in 2007-08. This trend was directly reflected by the artist roster for the 2007-078 Celebrity Series which featured internationally acclaimed artists in the areas of Popular, Folk, and traditional Classical music.

A greater commitment to outreach was formulated this year and manifested in two primary ways: 1) a continued revision of the MUS 121 (Music Appreciation) curriculum. This course is being restructured in order to provide a more engaging experience for the student, resulting in a more informed, invested concert supporter. 2) The School of Music sponsored many off-campus concerts featuring both large and chamber ensembles. Regular and consistent outreach efforts occurred in campus venues (beyond The Music School), the Capstone Village, the city, state, and region.

On-campus outreach specific events (attendance):
- AMEA Conference (2500)
- Honor Band Festival (600)
- All-State Orchestra Festival (450)
- State Band Contest (2000)
- Ed White Vocal Competition (40)
- Crimson Music Camp(s) (250)

Church Music Conference (150)
Honor Choir Festival (300)
Double Reed Day (65)
National Assoc. Teachers of Singing (150)
Tuscaloosa Winds (120)
Endowed Chair Workshops (180)

Off-campus events:
- Woodwind and Brass Quintet Tours to Schools in Birmingham, Huntsville, and Atlanta, Ga.
- University Singers Tour to Atlanta Area schools/churches
- Florida Music Educator’s Annual Convention
- Georgia Music Educator’s Annual Convention
- Mid-West Band and Orchestra Clinic

Overall Productivity by Faculty

- Creative Activity/Performances: 521
- Publications: 14 (Total)
- Books/CD’s: 2
- Refereed Articles: 9
- Accepted for Publication: 13
- Presentations: 59
- Grants: 9/2

Students from The School of Music were very successful in 2007-08 as well, winning competitions regionally and nationally including National Association of Teachers of Singing, Music Teacher’s National Association, and many Instrumental Workshops. In addition they performed in venues throughout the region and nation distinguishing themselves in many ways and have secured prestigious graduate and teaching positions in the finest schools.
New College

New College is now well into its fourth decade of existence. We are looking to: continue to provide quality educational opportunities for exceptional students and assist them in the design of challenging and transforming programs of study; identify, cultivate, and maintain new research partnerships that expand and improve interdisciplinary scholarship; better serve the citizens of Alabama by promoting structures of higher education that achieve the goals of an engaged citizenry and integrated scholarship in the liberal arts disciplines; and play a central role in the College of Arts and Sciences’ commitment to reshaping itself as a “learner and learning centered college.” It effectively and ambitiously serves its 500 students in both residential and distance formats and desires to be a national leader in alternative higher education delivery.

Publications:
Joe Brown: Use of Ceramic Water Filters in Cambodia.
Julia Cherry: “Floral and faunal differences between fragmented and unfragmented Bahamian tidal creek” Wetlands
Stripping, Sex, and Popular Culture.
Michael Steinberg: “The Bottomland Ghost: Southern Encounters and Obsessions with the Ivory-Billed Woodpecker.” Southern Cultures.
“Marginalizing a Vulnerable Cultural and Environmental Landscape: Opium Poppy Production in Highland Guatemala.” Mountain Research and Development.
Stalking the Ghost Bird: The Elusive Ivory-Billed Woodpecker in Louisiana.
Ted Trost: The African Diaspora and the Study of Religion

Faculty and Program Awards:
Marysia Galbraith: Faculty Teaching Fellow McNair Scholars Program and Distinguished Teaching Fellow College of Arts and Sciences
James Hall: Elected President of the Alabama Folklife Association
Catherine Roach: First Place Finish Greater Detroit Chapter of Romance Writers of America Arts and Science Leadership Board Faculty Fellow The University of Alabama
Jerry Rosenberg: 2007 Community Builder Award Capstone Alliance and Spectrum for GLBTQ
Michael Steinberg: Marsico Visiting Scholar Program University of Denver, Faculty Fellows in Service Learning Program, Center for Ethics & Social Responsibility, and Vermont Law School 2008 Summer Environmental Law Scholarship Recipient
Department of Philosophy

Current Faculty. Scott Hestevold assumed the chairmanship last August after James Otteson resigned the position prior to his resignation from UA in January. Until Professor Otteson’s departure, there were seven (tenured) members of the permanent faculty plus one (renewable) FTTI. Anticipating the resignation, the College provided the Department with a second FTTI for 2007-2008 and 2008-2009. There is a serious possibility that Richard Richards will move to Yeshiva University in fall, 2009.

Teaching. The Philosophy faculty are dedicated teachers (with an average composite teaching score of 4.2/5∗) who offer a wide range of undergraduate courses in most of the main areas of philosophy. The list of majors continues to grow: updated after commencement, the June 5th list includes forty-eight returning students. The Chair has begun scheduling an additional seminar each semester to meet the majors’ need for upper-level courses. With record enrollments at UA, the Department is doing its part by teaching 11.4% more students in 2007-2008 than in 2006-2007. The Department expects to show another increase in 2008-2009 by adding each semester a 200-student section of introductory philosophy (PHL 100).

Research. Every faculty member is engaged in research that leads to publication. For six faculty members, the average number of works published is 1.7; the average number accepted is 1.2. The faculty all have ambitious research goals: the average number of works in progress is 3.3. Works published, accepted, and in progress include articles, scholarly books, and textbooks.

Service. In addition to the heavy departmental service commitments that befall those in small departments, philosophy faculty have directed a Freshman Learning Community, served on College Academies, served on thesis committees for graduate students in other departments, served on standing College and University committees, participated in various recruitment events, served on the Faculty Senate, served as journal referees and external reviewers, and served on the Ethics Committee for DCH Regional Medical Center.

Awards. Professor Otteson’s book, Actual Ethics, won the 2007 Templeton Award ($50,000). In addition to majors who won the Department’s annual awards, one major’s project won third place in the undergraduate research competition, five majors were elected to Phi Beta Kappa, four won sizeable scholarships to attend law school, and one received a tuition waiver and fellowship to pursue a Masters degree in neurophilosophy.

Philosophy Today speaker series. With support from the College, alumni, and friends, the Department produced the Philosophy Today speaker series involving. (One of the six speakers also taught an advanced undergraduate seminar while on campus.) There is already support pledged that will allow the series to continue, and the Department is exploring an offer of external support for hosting webcasts of the speakers’ public talks.

Goals. The Department hopes to conduct two tenure-track searches in 2008-2009 to restore the breadth lost with Professor Otteson’s departure and to allow the offering of “applied ethics” (e.g. leadership ethics and business ethics). There is ongoing discussion about establishing a Masters program in philosophy, expanding the faculty by two (within six years) to meet undergraduate teaching commitments and then expanding again by two in 2015-2016 to create a graduate faculty of a dozen.

∗ The composite teaching score is the average of the instructor, course, and “amount learned” scores.
Department of Physics and Astronomy

Faculty
• We successfully recruited Dr. Dawn Williams, our first female tenure-track faculty member, for our new experimental astroparticle physics position starting this Fall 08.
• The MINT Center was awarded the inaugural set of cluster hires, in the nanotechnology area.
• Two faculty will be retiring later this year: Profs. Stanley T. Jones and Gene G. Byrd.

Teaching—Undergraduate Program
• Our ~45 physics majors number more than twice as many as 3-4 years ago, sufficient for our BS degree to become viable soon.
• Enrollment in lower-level Physics/Astronomy classes increased 8% over last year.
• A streamlined second-major curriculum was approved for Engineering majors.
• In our 2nd annual assessment of our undergraduate teaching program (using the Physics Major Field Test from Educational Testing Service), Of the 18 post-1st year majors who took the test, 4 (22%) scored in the top 5th percentile nationally and 9 (50%) were in the top 35th percentile.
• Most 100-level Physics and Astronomy classes are now taught using “clickers” in order to facilitate and assess students’ basic conceptual learning on a daily basis.
• Five courses, both undergraduate and graduate, were taught jointly with UAB Physics over the Internet using the h.323 protocol.
• Popular physics talks continue to be included in some of our Astronomy Public Nights to enhance our undergraduate recruitment and public outreach.
• We project demand for 15 sections of 100-level Physics courses next spring, compared to the 12 sections offered Spring 08, requiring 3 more faculty if taught in studio format.
• A new Laboratory Coordinator position was approved, which should start this summer.

Teaching—Graduate Program
• Total graduate student enrollment in the fall of 2007 was 43, all supported.
• Two of our entering graduate students were awarded both Dean’s Merit Awards and Graduate Council Fellowships (GCF) for this academic year. A third was awarded a Research GCF. Next year, three other of our graduate students will be receiving GCFs of some kind.

Research
• External funding included $1.68 / 0.87 million in new / in-force funds, totaling ~$2.5 million.
• Dr. Ion Stancu’s MiniBooNE collaboration experimentally ruled out the existence of a putative 4th type of neutrino (an elementary particle), garnering considerable international attention.

Service
• The department hosted the 32nd annual High School Physics Contest, attended by 130 students this year. Faculty also participated in the annual Science Olympiad.
• The department hosts Julie Covin, the Alabama Science in Motion physics specialist.

Awards
• Prof. William Butler received the inaugural award from Japan’s National Institute for Materials Science (NIMS) for Breakthroughs in Materials Science.
• Physics major Eric Edwards won a Barry M. Goldwater Scholarship this year.
• Graduate student Liliana Navarrete won the College of Arts and Sciences Outstanding Thesis award.
• Prof. William Keel won 1st Prize in the Boeing/Griffith Observatory’s Science Writing Contest.
Department of Political Science

Faculty Honors and Professional Recognition

- **Doug Gibler** received a prestigious award from the H.F. Guggenheim Foundation.
- **David Lanoue** was chosen as President-Elect of the Southwestern Political Science Association, one of the five major regional associations in the field.
- **Terry Royed** served as President of the British Politics Group, an affiliated section of the American Political Science Association.
- **Michael New** received an award from the Witherspoon Institute to spend a year doing research in Princeton, New Jersey.

Student Honors and Accomplishments

- **Nineteen** Political Science and International Studies majors were elected to membership in Phi Beta Kappa.
- **Alex Flachsbart** was named to the Third Team of the USA Today “All USA Academic Team”.

Teaching and Service to Students

- Approximately 650 Political Science majors, Pre-Political Science Majors, and International Studies Majors (combined).
- Undergraduate degrees granted increased by credit 23% from 2006 to 2007.
- Median V&Q GRE scores for news Ph.D. enrollees increased by 34% during the past two years.

Research

- Faculty members had three books published or accepted for publication.
- Faculty members had twenty-three articles or book chapters published or accepted for publication.
- Faculty members published or had accepted for publication eight papers in the top thirty journals in Political Science (according to recent article in *PS*).

Service

- Political Science faculty served on key College and University Committees
- UA Political Scientists appeared frequently on television and radio, and were regularly quoted in all major Alabama newspapers as well as national and international outlets, including the New York Times, St. Louis Post-Dispatch, New York Post, and Atlanta Journal-Constitution.
- Faculty reviewed more than 40 manuscripts for professional journals.
Department of Psychology

Teaching
- Number of undergraduate and graduate courses taught increased from 270 to 273, and enrollment in the classes increased from 6450 students to 6558.
- 326 officially declared undergraduate majors, 184 pre-psychology majors, and 200 psychology minors
- 85 Doctoral students enrolled
- 136 BA/BS degrees, 13 Ph.D.s and 19 MA degrees awarded in 2007-2008
- Nine undergraduates inducted into the research-based Honors Program for 2008
- 16 new graduate students admitted in 2007-2008 (10 Clinical, six Experimental)
- Maintained excellent and diversified colloquium series
- Continued to utilize highly qualified adjunct faculty to supplement clinical supervision and teach some undergraduate and graduate courses
- 23 Inductees in Psi Chi for 2008
- 100% of faculty with full teaching loads taught at least one undergraduate course.
- 31% of the tenured/tenure track faculty taught Introductory Psychology

Research
- Faculty published 5 books, 60 articles and 36 chapters
- Faculty have 2 books, 41 articles and 38 chapters in press
- 96% of full time faculty had at least one work published or in press
- Faculty participated in 155 presentations at conferences (39 international, 83 national, five regional, and 28 state)
- 36 new applications for external funding submitted for a total of $22,918,134
- $2,508,147 in contracts and grants previously in force

Service
- Faculty served on 37 College/University committees, and committees for 34 professional organizations, eight State/National agencies, and four private agencies
- Five faculty were editor-in-chief of journals
- 13 faculty served on the editorial board of 30 journals
- The Psychology Clinic served 222 clients in general and specialty clinics

Awards
- Six faculty received Department, College and University awards or honors
- Five faculty received awards or honors from professional organizations
- 41 students received Department, College and University awards or honors
Department of Religious Studies

The Department of Religious Studies completely revised its outcomes and assessments, a project involving all of its faculty members. The Department (with the assistance of Capstone International and Arts and Sciences) also offered its first study abroad (in Thessaloniki, Greece; now planned to become an annual event) and again sponsored a variety of public lectures (one of which was co-sponsored by Arts and Sciences and several other departments) and lunchtime discussion events for its students. The Department’s course inventory was updated, new courses were successfully proposed, and the Department taught a record number of undergraduate students in the Fall and Spring semesters- 961.

Faculty and Staff Highlights

- Assoc. Prof. Steve Jacobs (on sabbatical for spring 2008) worked on several new book projects, as well as chapters and essays of his own. Also, he’ll soon begin developing an online Distance Education course of our Core Introduction to the Hebrew Bible.
- Assistant Prof. Maha Marouan offered a 400-level seminar in her specialty area of religion and literature in the African Americas and participated Geography’s study abroad to Ghana. Apart from publishing an essay and book chapter, she applied for two competitive external Fellowships.
- Professor Russell McCutcheon (Chair) developed and taught a new Core “Writing” course, published a book written for the introductory course (now being translated into Greek), and published a co-edited, multi-author collection of essays.
- Assistant Prof. Tim Murphy, worked on a new online REL 100 for Continuing Studies. He published a book, obtained a contract for a new monograph, and nears completion on an edited class anthology. He was awarded tenure and promotion to the rank of Associate (as of the 2008-9 academic year).
- Assistant Prof. Steven Ramey was awarded a book contract for his first book. In the fall 2007 semester he developed a new online Distance Education Core course and taught it for the first time during summer 2008.
- Assoc. Prof. Ted Trost, our Undergraduate Advisor, taught out large enrollment REL 100 for the first time in the spring 2008 semester and published an edited book based on our 2005 conference on studying African religions. He also worked on an online Core course on the New Testament.
- Ms. Betty Dickey, the Department’s longtime Administrative Secretary, marked her twentieth year at the University of Alabama.

Student Highlights

- 12 religion students were honored with our Silverstein Fellowship, bringing the total number of students who have won from this award, since 2002, to almost 100.
- Six REL students were again hired by the Department (with some assistance from Arts and Sciences) to assist in the main office as well as in our large enrollment REL 100.
- The Department now has a record number of first and second majors-55.
Department of Theatre and Dance

There was continued growth in majors in both the Theatre and Dance areas and increased attendance for all productions, as well as the demise of our 23 year relationship with the Alabama Shakespeare Festival. We added a new faculty member, Rick Miller, in the area of technical production and completed a successful search for a new position in Dance and have hired Qianping Guo, who will be joining us this fall. The line for vocal instruction in musical theatre was recently moved from Music to our department, and Bill Martin has been hired for this position.

Performances this year included eight major theatre productions, four major dance productions, the SummerTide production, and a number of “one time” performances ranging from Guerrilla Theatre to showcases in local schools. Our official attendance for all shows (excluding SummerTide) was 18,865, up from last year’s 16,534 and box office income was also up. Expenses were also considerably higher this year. We added a Saturday matinee for all Theatre performances this season, and included a production “talkback” session where interested audiences members stay after the performance for a Q&A with the actors and staff. This has proven to be very popular. We have about 120 Theatre majors and 110 dance majors. With additional scholarship funding in Theatre, we would have additional growth. Facilities, specifically the lack of studio space is limiting our growth in Dance.

Other Departmental activities of note this year include the continuation of Sarah Barry’s dance education program in local elementary schools. This was featured in the Tuscaloosa News in April. The New York Showcase was a success again this year. We were well represented again in the University Undergraduate Research and Creative Activity Competition. This spring we had a successful collaboration with Engineering, Telecommunication and Film, and Art in our ARDT Dance production. The American Ballet Theatre Summer Intensive is “sold out” again, bringing more than 175 dance students to campus this summer.

The entire faculty has been active this year in Creative Activities/Research and Service, with multiple performances, articles, and presentations at regional and national conferences. Tommy Adkins is the manager for the Kennedy Center/American College Theatre Festival (KC/ACTF) “Stage and Theatre Management Fellowships” program and received the KC/ACTF Region IV “Outstanding Teaching Artist Award for Administration. He is also an initial member of the A&S Research, Scholarship and Creative Activity Academy. Sarah Berry received $6500 in grants this year, most of that funding her dance education project. Steve Burch had two refereed journal articles published, in addition to the publication of his book on Irish playwright Andrew Wilson. He also received tenure and was promoted to Associate Professor. Seth Panitch is performing this summer with the prestigious Colorado Shakespeare Festival and is continuing his ground-breaking work in Cuban theatre. Last fall Andy Fitch was the Guest of Honor and Featured Designer at the Southwest Theatre and Film Association’s annual meeting. Also included was a retrospective show of his design work. This spring he was the scene designer for the first regional theatre production of “The Producers”, which was performed at the Coastal Carolina Arts Center in Hilton Head, SC. Donna Meester’s student, Jackie Hadwin won the national KC/ACTF award for makeup. And Donna also received tenure and promotion to Associate Professor. Our newest faculty member, Rick Miller won the United States Institute for Theatre Technology’s “KM Fabrics Technical Production Award”. This is a major national award for excellence in technical production.

As we look to the future, the major item is the new performance and teaching facility for Theatre and Dance. We just received notification that the National Association of Schools of Theatre (NAST) has voted to continue our accreditation on a provisional basis until we can correct some basic and much needed safety and space issues. They note in the report that these are “band aid” fixes and the only real, long term solution is a new facility for the Department.
Department of Women’s Studies

Teaching
The department offered its first large sections of Introduction to Women’s Studies (WS 200). Seven sections of WS 200 were offered with a total enrollment of 479 students. A total of 12 undergraduate courses were offered with an enrollment of 638 students. Six graduate courses were offered with an enrollment of 49. Currently, there are seven full-time and three part-time graduate students enrolled in the M.A. program. Two M.A. students graduated May 2008. Twenty-five undergraduate women participated in the Women Involved in Learning and Leading (WILL) program.

Publications


Grants
Rhoda Johnson. “Anniston PCB Health Study.” Principal Investigator. Subcontract with Jacksonville State University; Centers for Disease Control and Prevention. “Deep South Network for Cancer Control II (DSN).” Co-Investigator. Subcontract with the University of Alabama at Birmingham; National Institutes of Health, National Cancer Institute. “Alabama REACH US Mid-South CEED Subcontract”. The goal of the grant is to develop a regional multi-level program to address racial and ethnic differences in health disparities. External Centers for Disease Control and Prevention.


Service
Women’s Studies faculty served on 10 university committees and five college committees. Service also included three faculty members serving on six professional advisory boards and one faculty member serving as the Region Co-Chair for the National Women’s Studies Association.