2006-2007 Annual Report
Submitted to the Office of Academic Affairs
by Robert F. Olin, Ph.D., Dean
FACULTY HIGHLIGHTS

Art Benke Selected for 2006 Blackmon-Moody Award

Arthur C. Benke, professor in the Department of Biological Sciences, received the 2006 University of Alabama Blackmon-Moody Outstanding Professor Award, the highest award of recognition given to a faculty member by the University. Benke was honored in a ceremony at the UA President’s Mansion Oct. 15.

This award is presented annually to a University of Alabama faculty member who has made extraordinary contributions that reflect credit on the individual, on his or her field of study, on students, and on the University.

A freshwater ecologist, Benke has taught at UA for 22 years. His book *Rivers of North America*, co-edited with Dr. Colbert Cushing, won the 2005 Award for Excellence (Best Book in Geology and Geography) by the Professional and Scholarly Publishing Division of the Association of American Publishers and was selected as one of the 30 “Best Reference 2005” by Library Journal.

Bishop’s Painting Selected for National Portrait Gallery of Smithsonian

Brian Bishop’s portrait *Untitled (Missing Lawrence)* was included in an exhibition at the National Portrait Gallery of the Smithsonian Institution in Washington, D.C. Bishop, assistant professor in the Department of Art, was chosen as a finalist in the first U.S. national portrait competition, the Outwin Boochever Portrait Competition.

A panel of seven internationally renowned jurors chose 51 paintings and sculptures from more than 4,000 entries for inclusion in the exhibition. The National Portrait Gallery competition will be held triennially.

The exhibition marked the July 2006 grand opening of the Donald W. Reynolds Center for American Art and Portraiture, which houses the National Portrait Gallery and the Smithsonian Museum of American Art.
Megraw Receives Outstanding Commitment to Teaching Award

Dr. Rich Megraw, professor in the Department of American Studies received one of four University of Alabama National Alumni Associations Outstanding Commitment to Teaching Awards for 2006, the University’s highest honor for excellence in teaching.

A Distinguished Teaching Fellow in the College of Arts and Sciences, Megraw has taught through the American studies curriculum. He contributes to the team-taught freshman surveys, “American Arts and Values,” and “America: World, Nation, Region.” His numerous courses offered to sophomores, juniors and seniors focus on the 1919 to 1945 in American culture while others explore a specific place, the American West, and examine various forms of popular culture during the 19th and 20th centuries. He has also taught both halves of the senior-level undergraduate/entry-level graduate course, “The American Experience,” as well as the department’s graduate colloquium.

A student said of Megraw: “One of things I appreciated about Professor Megraw was the fact that he made time for his students. Dr. Megraw has taught, guided, advised and cultivated a great many graduates of The University of Alabama, and I am fortunate to be one of the many.”

Evans Receives American Society of Composers, Authors, and Publishers Award

Brian Evans, assistant professor in the Department of Art, received the 2006–2007 ASCAP Award in the concert music division from the American Society of Composers, Authors, and Publishers (ASCAP).

ASCAP is a membership association of more than 285,000 U.S. composers, songwriters, lyricists, and music publishers of every kind of music. ASCAP provides cash and recognition to active writers in the early and midstages of their careers. Awards are based on the unique prestige value of each writer’s catalog of original compositions as well as recent performances in areas not surveyed by the society.

In addition to his varied and extensive work in the visual arts, Evans has a background in electronic music. His digitally generated visual art, both time-based and static, has been widely exhibited and included in numerous professional journals. His professional articles have also appeared in such prestigious publications as Leonardo and the Futurist.
Two College Chairs Complete 58 Years of Combined Leadership

In what may be a UA record for administrative service, two of the College’s longest-serving department chairs concluded their administrative duties in 2006 after completing 58 years of combined leadership and steering their areas from fledging academic units to departments with national reputations.

Ed Williams, professor in the Department of Theatre and Dance, and Jim Salem, professor of American studies, stepped down as chairs of their respective departments, both having launched their departments from the bottom up.

Salem, who joined the faculty in 1967, was director of the American Studies program from 1968 to 1975. In 1984 he became chair of the newly formed Department of American Studies. Williams, hired as a UA faculty member in 1971, was chair of his department since 1979. His 28 years of chair service made him the longest continuously serving chair in the College; Salem’s 30 nonconsecutive years of service made him the longest-serving chair in the history of the College.

Williams, a theatre faculty member in what was the Department of Speech oversaw the 1979 move of the dance program from the Department of Health, Physical Education, and Recreation in the College of Education to the College of Arts and Sciences and the creation of the Department of Theatre and Dance. He also established the department’s existing and nationally recognized partnership with the Alabama Shakespeare Festival.

Salem has seen the Department of American Studies grow from a handful of courses to one of the nation’s few American Studies departments. Salem began his department with only four seminars. It now has 42 undergraduate courses and 27 graduate courses.

Williams returned to the faculty of his department. Salem plans to retire in June 2008.
Redding One of Four UA Faculty to Receive Fulbright Fellowship

Kevin Redding, associate professor in the Department of Chemistry, was one of four UA faculty members chosen for a Fulbright Fellowship in 2006-2007.

Redding, who was awarded the fellowship to continue his groundbreaking research on the chemistry of photosynthesis, has chosen to work at the Institute of Physico-Chemical Biology (IBPC), in Paris, France. In addition to research, Redding will present guest lectures at the IBPC and affiliated University of Paris campuses.

Redding has also received a National Science Foundation Early Career Award worth $670,000 during a five-year period. He will use funds from both awards to aid his research in Paris.

Brodsky Receives Psychology–Law Society’s Highest Honor

Stanley L. Brodsky, professor in the Department of Psychology, was the recipient of the American Psychology–Law Society Award for distinguished contributions in psychology and the law.

The award, one of the most prestigious conferred by the American Psychological Association, is not presented every year. Instead it is awarded only when a nominee is deemed worthy of the award. It has been given only six times. Previous recipients include former attorney general Janet Reno and former Supreme Court Justice Harry Blackmun.

Brodsky is one of the foremost authorities in research and practice on court testimony. His books in the area help carve out a systematic approach to effective testimony. Brodsky helped found the American Psychology–Law Society and played an integral role in creating the field of psychology and the law.

His research interests include forensic psychology, expert witness effectiveness, competency for execution, jury selection, trial consultation, and mitigation evidence and testimony. His current work has focused especially on witness research.
Kim Caldwell Presented Best Young Investigator Award

Kim Caldwell, assistant professor in the Department of Biological Sciences, was presented the Best Young Investigator Award by the Movement Disorders Society at the 3,000-person 2006 International Congress on Parkinson’s Disease and Movement Disorders in Kyoto, Japan.

Caldwell is director of the UA Howard Hughes Medical Institute (HHMI) Rural Science Scholars Program and a fellow of the Blount Undergraduate Initiative where she teaches a course on the societal impact of the Human Genome Project. She is a former National Institute of Health National Research Service Award Fellowship recipient and was a Revson Fellow of the Rockefeller University.

Her research interests include the molecular understanding of human brain diseases such as Parkinson’s disease, dystonia and epilepsy.

Richards and Halli Receive UA Premier Awards

Norvin Richards, professor in the Department of Philosophy, and Robert Halli Jr., professor in the Department of English and dean of UA’s Honors College were the faculty recipients of UA’s 2007 Premier Awards.

Richards was the recipient of the Mayer Award, which recognizes a faculty member who exemplifies integrity, selfless service, and leadership at UA and in the community while making significant contributions to student life. Richards has had, in the words of one nominator, “profound and positive influences on our campus and our students.” He has served the campus and community in many ways, especially in dealing with medical ethics issues, working long hours on myriad committees, and in setting an example of personal ethics and unqualified integrity.

The Algernon Sydney Sullivan Award, which recognize best character and service to humanity, was presented to Halli. While Halli’s most visible work for the University has been through his parallel role as dean of the Honors College and as an English professor, his passion for his subject makes him popular with students. His formidable work ethic as a faculty member makes him a sought-after member of various committees and groups.
Three UA students received one of the country’s most elite academic scholarships and all have majors in the College.

The Barry M. Goldwater Scholarship and Excellence in Education Foundation selected Andrew J. Vincent, a chemistry major from Birmingham, Jackson R. Switzer, a biochemistry major from Gulfport, Miss., and Daniel E. Roberts, a biological sciences major from Amston, Conn., as 2007 Goldwater Scholars.

Vincent, Switzer, and Roberts were among 317 undergraduate sophomores and juniors selected on the basis of academic merit to be this year’s Goldwater Scholars. These scholars were selected from more than 1,100 mathematics, science, and engineering students from schools across the nation; they were nominated by their colleges and universities for the prestigious award.

Andrew J. Vincent has been working in the computational chemistry group headed by David Dixon, Ramsay Chair in the Department of Chemistry in the College, for three semesters in the UA Computer-Based Honors Program. He is planning a career in biochemical medical research.

Switzer plans to obtain his doctorate in biochemistry and pursue a career researching chemical weapons and their effects.

Daniel E. Roberts has career aspirations to work as a research scientist focusing on finding effective treatments for neurodegenerative diseases.

The one- and two-year Goldwater scholarships cover the cost of tuition, fees, books, and room and board up to a maximum of $7,500 per year.
Two College students were nationally recognized for their research by the National Oceanic and Atmospheric Administration (NOAA).

Rachael Blevins of Maryville, Tenn., and Kathryn Tippey of Tuscaloosa received the prestigious and highly competitive Ernest F. Hollings Undergraduate Scholarship given by the NOAA.

Blevins, a junior with double major in marine science and biological sciences, is a Presidential Scholar and a member of both the University Honors College and the Computer-Based Honors program. Through the Computer-Based Honors program, Blevins has worked with Julie Olson, assistant professor in the Department of Biological Sciences, studying the effect of dark spot syndrome on coral morphology. She has also worked in Olson’s lab as an undergraduate researcher studying DNA associated with diseased and healthy corals.

Tippey, a sophomore double majoring in economics and mathematics, was also inducted into the Elliot Society and Omicron Delta Kappa. She is a member of the Computer-Based Honors program and the University Honors College. Through the Computer-Based Honors program, Tippey has been working with David A. Dixon, UA Ramsay Chair in Chemistry, on a computational environmental science project.

The scholarship provides $8,000 per year for full-time study during the junior and senior years and $6,500 for a 10-week summer internship at NOAA or an NOAA-approved facility between the junior and senior years.

Some 110 students were chosen nationally this year. Students studying in the sciences, mathematics, engineering, information sciences, social sciences, and teacher education are eligible to apply.

The Hollings Scholarship Program is designed to improve undergraduate training in oceanic and atmospheric science and improve scientific and environmental education in the United States.
Two of Four UA Students Named to USA Today’s 2007 All-USA College Academic Teams Come From the College

With four students on this year’s USA Today All-USA College Academic Team, the University is tied with Washington University–St. Louis for the most team members of any school. Both schools beat Harvard University, which had three USA Today members. Team members from the College were Honorable Mentions Jennie “Katie” Boyd, a senior dance and communicative disorders major from Pelham, and Kristi Wilcox, a senior English major from Tuscaloosa.

The students selected to USA Today’s All-USA College Academic teams bring UA’s total for the last five years to 24 academic team members, a figure that tops all other colleges and universities for the same period. Of the 42 UA team members selected since the program began in 1991, 29 have been from the College.

Boyd, who graduated in May, is a two-time USA Today All-USA College Academic Team member. Boyd was also named an Honorable Mention on the 2006 academic team. Kristi Wilcox, who also graduated in May, was cofounder of and senior intern for the Creative Campus, Creative Community Initiative, a student-centered project to expand and extend the impact of cultural arts on and off campus. A total of 80 students nationwide were selected from more than 600 nominees for the 2007 All-USA team.

Biological Sciences Graduate Student One of 40 in Nation Selected for STAR Fellowship

Daniel McGarvey, a doctoral student in the College’s Department of Biological Sciences, was one of only 40 student selected nationwide for the Environmental Protection Agency’s Science to Achieve Results (STAR) graduate fellowships. He is the University of Alabama’s first student to receive the honor. Only four of the STAR fellowships have been awarded to students from the state of Alabama since the program’s 1995 inception.

The fellowship awards McGarvey, a trainee within UA’s National Science Foundation-funded Freshwater Sciences Interdisciplinary Doctoral Program, an annual stipend of $22,000, plus tuition, plus $5,000 for operational supplies and travel for his research for three years.

In his research, McGarvey analyzes fish diversity and distribution in three parts of the country, the Southeast, the Southwest and the Northwest, with an emphasis on river management and restoration.

Amy Ward, professor in the Department of Biological Sciences and director of UA’s Freshwater Studies program, heads the NSF-Integrated Graduate Education and Research Training grant, known as IGERT, which recruited McGarvey to UA. Milton Ward, associate professor in the Department of Biological Sciences and associate dean of the College, is McGarvey’s dissertation adviser.
Tegrity Course Capture System Pilot Well Received by Faculty, Students

The University of Alabama is now instituting the electronic “course capture” system called Tegrity, following a year of piloting by the College. The system allows students to review lectures throughout a semester.

Tegrity is an Internet-based tool that automatically records classroom lecture audio and synchronizes it with any visuals displayed through a classroom projector, including Word documents, PowerPoint presentations, Web sites and images. Students can then view class recordings using a link in the eLearning course management system.

The program is intended to supplement classroom lectures and be a study tool for students. Professors also can use Tegrity to pre-record lectures and release them at a later date on eLearning.

Tegrity was piloted in a dozen classes by The College of Arts and Sciences for the 2007 spring semester. The results of the pilot were so positive with both faculty and students that the University purchased a campus-wide license for use of Tegrity. Some 62 UA faculty were scheduled to incorporate the system in more than 100 class sections in 2007-2008.

Tegrity was piloted by the College’s Office of Educational Technology (eTech) with support from the Office of Academic Affairs. Tegrity is part of an on-going initiative in the College to introduce educational technologies into the classroom that have been shown to improve student learning.

Undergraduate Research/Creative Activity Competition Expands University-Wide

On April 9, 2007, the College hosted its Fourth Annual Undergraduate Research and Creative Activity Oral or Poster Presentations Competitions. At this event, 107 students made 88 oral and poster presentations. This represented an 11 percent increase in the number of students who made presentations at the 2006 competitions. A list of winners is located at www.as.ua.edu/undergraduates/mark_your_calendar/index.php.

In 2006-2007, plans were underway by the Office of Academic Affairs to expand the competition University-wide. Associate Dean Jimmy Williams assisted representatives in other University divisions with implementation of divisional competitions for the 2008 academic year.
Faculty Activity Reports

In 2006 the College hired the consulting firm of Fox Wyndrum to continue development of an online Faculty Activity Report with the goal of piloting the report with College faculty and, ultimately, making it available to all University divisions. This effort was successful. The FAR can now be accessed via the World Wide Web all year and at any time on either Macintosh or PC platforms and is compatible with all Web browser software.

The College of Human Environmental Studies also used the FAR during the 2006-2007 academic year. Total users (including instructors) was more than 400. The FAR was designed to give the faculty member the ability to report all types of activities for tenure/promotion evaluation, to allow one to easily update that information and to give the administration unprecedented ability to query faculty data.

Importantly, parameters for the Delaware Study II are embedded in the FAR, allowing a Delaware study report to be generated in its final form at the department and divisional level. After the successful implementation of the FAR, the College began working with Fox Wyndrum to address new uses and better design. Plans are currently underway to implement the FAR University-wide.

Learner Center College Workshops

The College continued its strong emphasis on learner-centered instruction with workshops for faculty. Five sessions were aimed at tenure-track faculty who were in their first three years at the University. Some 27 faculty participated in the workshops. Evidence of learner-centered instruction has now become part of faculty evaluations for retention, tenure, and promotion. In addition, the first workshop was initiated for full-time temporary instructors; 13 instructors participated. Further, five faculty and one instructor worked in concert with Robert Smallwood, Assistant to the Provost for Assessment, to implement learner-centered course redesigns in seven different courses within the College. Each course was 100- or 200-level and served more than 1,000 freshmen and sophomores.

Cuba Initiative

The College led two University faculty trips to Cuba as part of the on-going Cuba-Alabama Initiative. These trips resulted in more faculty-to-faculty academic ties with the University of Havana and other educational institutions and in the successful negotiation of a student semester in Cuba, planned for spring of 2008. More than 80 University faculty, the majority in the College of Arts and Sciences, have travelled to Cuba to explore partnerships with educational colleagues.

College Approves Double Major in Computer Sciences, Mathematics

At the fall 2006 faculty meeting, the College approved a proposal by the Undergraduate Committee on Student Learning to establish a new double major in computer science and mathematics that will be offered in conjunction with the College of Engineering.
Development and College Relations Highlights

The College received more than $7 million in private gifts and pledges in 2006-2007, bringing the total for the capital campaign to $17,724,805 million (65.6 percent of a $27 million campaign goal).

A total of 2,694 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,240 alumni and friends who supported the Collegiate Fund, which received $239,534.86 in direct mail and telemarketing solicitations.

The Leadership Board gained 11 members in 2006-2007 for a total of 96 members and provided annual support of $30,000 in faculty fellowships and awards and $36,000 in annual undergraduate scholarships.

The Leadership Board made significant headway on its goal to increase the Collegiate Fund Scholarship Endowment to $500,000, adding $64,192.30 with 40 gifts. The endowment ended the year at $415,808 and with a $25,000 pledge.

The College inaugurated the Helen Crow Mills and John Mills Endowed Lectureship Series in October. Made possible by a $100,000 commitment from Mrs. Helen Crow Mills and the late Dr. John Mills of Birmingham, the series will bring to campus accomplished College alumni to discuss with students their paths to success and community leadership.

The Arty Party, sponsored by the Leadership Board, was again one of the most successful arts fundraising events the College has had, raising $31,732 for undergraduate scholarships and academic needs in the arts. In the last five years, the Arty Party has raised more than $117,000 for fine and performing arts programs in the College.

Construction Begun on Two College Facilities

In 2006-2007 construction commenced on two major new facilities for College departments and programs.

Ground was broken for a $69 million Science and Engineering Complex, to be connected to recently completed Shelby Hall. The 195,000 square foot, three story building will provide a new home for the Department of Biological Sciences and other College programs as well as for programs in the College of Engineering. It will house 40 research labs, 47 support rooms, 25 teaching labs and office for 65 faculty and more than 150 postdoctoral staff. Completion set for August 2009.

A $10 million expansion and renovation of Brewer-Porch Children’s Center was also underway. The expansion will add three new buildings on six acres of the former UA golf course and includes new residential cottages, therapy rooms and classrooms. The new buildings will be state-of-the-art and will allow the staff to serve an increasing number of special needs children who are referred to the center.
CONTRIBUTIONS TO UNIVERSITY’S MISSION

Teaching

The College of Arts and Sciences continues to play a central role in undergraduate education at The University of Alabama. Last year, the College generated 53.0 percent of the University’s undergraduate credit hour production, 22.0 percent of the graduate credit hour production, and 48.4 percent of total credit hour production on campus. All University of Alabama students rely on the College for their general education courses in mathematics, sciences, social sciences, and humanities and fine arts. In 2006-2007, 64.7 percent of the lower division (100- and 200-level) credit hours generated at The University of Alabama were in courses offered by the College.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 31.9 percent (6190) of the University’s undergraduate majors (19,410) and 27.7 percent (980) of the University’s graduate majors in fall 2006.

A&S Portion of Total UA CHP
Research

For the 2007 fiscal year, research programs and centers in the College of Arts and Sciences generated $12,926,799 in contract and grant funding. This represents 23 percent of the University’s total external funding, while College research expenditures were 29.4 per cent of total UA sponsored program expenditures. Faculty in the College submitted 187 proposals during the 2007 fiscal year and received 122 awards, 31% of the UA total.
## College Arts and Sciences
### Faculty Productivity Summary 2006-2007

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</table>
# College of Arts and Sciences
## Faculty Productivity 2006-2007
### Natural Sciences and Mathematics

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
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<tr>
<td>Biological Sciences</td>
<td>35</td>
<td>24</td>
<td>9</td>
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<tr>
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<td>Geography</td>
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<td>19</td>
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<td>Geological Sciences</td>
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<td>Mathematics</td>
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<tr>
<td>Physics/Astronomy</td>
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<table>
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<th>Department</th>
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<th>Publications</th>
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# College of Arts and Sciences
## Faculty Productivity 2006-2007
### Social Sciences

<table>
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<th>Department</th>
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<th>Publications</th>
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<tr>
<td>Anthropology</td>
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<td>Communicative Disorders</td>
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<tr>
<td>Criminal Justice</td>
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<td>History</td>
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<tr>
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<tr>
<td>Political Science</td>
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## Faculty Retirements and Hires for 2006-2007

### Retirements

- **Professor Richard A. Diehl**  
  Department of Anthropology
- **Professor Thomas W. Graham**  
  Department of Biological Sciences
- **Professor William W. Schroeder**  
  Department of Biological Sciences
- **Professor Gordon R. Ultsch**  
  Department of Biological Sciences
- **Professor Robert T. Sigler**  
  Department of Criminal Justice
- **Professor Dwight D. Eddins**  
  Department of English
- **Professor Richard A. Rand**  
  Department of English
- **Professor Helen Delpar**  
  Department of History
- **Professor Anthony Davis**  
  Department of Mathematics
- **Professor Alan Hopenwasser**  
  Department of Mathematics
- **Professor Harvet Rosen**  
  Department of Mathematics
- **Professor Edward Passerini**  
  New College
- **Professor Carl Clements**  
  Department of Psychology
- **Professor Ronald W. Rogers**  
  Department of Psychology

### Hires

- **Assistant Professor Margaret Abruzzo**  
  Department of History
- **Assistant Professor Thomas Adkins**  
  Department of Theatre and Dance
- **Assistant Professor JoAnna Cobb**  
  School of Music
- **Assistant Professor David Brommer**  
  Department of Geography
- **Assistant Professor Steven Bunker**  
  Department of History
- **Assistant Professor Andrea M. Cevasco**  
  School of Music
- **Assistant Professor Julia Cherry**  
  New College
- **Assistant Professor John L. Clark**  
  Department of Biological Sciences
- **Assistant Professor Alexandra Cook**  
  Department of English
- **Assistant Professor Ana Corbalan**  
  Department of Modern languages and Classics
- **Associate Professor Martha Crowther**  
  Department of Psychology
- **Assistant Professor Jason Decaro**  
  Department of Anthropology
- **Assistant Professor Christopher Gaskill**  
  Department of Communicative Disorders
- **Assistant Professor Douglas Gibler**  
  Department of Political Sciences
- **Assistant Professor Rosanna Guadagno**  
  Department of Psychology
- **Assistant Professor Allison Hetzel**  
  Department of Theatre and Dance
- **Assistant Professor Andrew Heubner**  
  Department of History
- **Associate Professor Dilin Liu**  
  Department of English
- **Associate Professor Stevan Marcus**  
  Department of Biological Sciences
- **Assistant Professor Maha Marouan**  
  Department of Religious Studies
- **Assistant Professor Tricia McElroy**  
  Department of English
- **Assistant Professor Shelly Meggison**  
  Department of Music
- **Assistant Professor Heinrich Pas**  
  Department of Physics and Astronomy
- **Assistant Professor Steven Ramey**  
  Department of Religious Studies
- **Assistant Professor Jane Rasco**  
  Department of Biological Sciences
- **Assistant Professor Peter Rovit**  
  School of Music
- **Associate Professor Lynn Snow**  
  Department of Psychology
- **Assistant Professor Amy Weislogel**  
  Department of Geological Sciences
- **Assistant Professor Shan Zhao**  
  Department of Mathematics
The number of undergraduate majors in the College of Arts and Sciences has increased markedly since 1996-97. The College has experienced growth of number of 12.7 percent over the past five years and 42 percent over the past 10 years. Majors in fall 2006 represented 31.9 percent of all undergraduate majors in the University.
This past year the total number of students enrolled in graduate programs within the College increased slightly over 2005-06. The College awarded 234 master’s degrees and 62 doctoral degrees in 2006-07. The number of Ph.D. degrees awarded over the past ten years has remained relatively constant, and the 62 Ph.D. degrees awarded in 2006-07 represented 38.7 percent of all doctoral degrees awarded by the University. There has also been a significant change in the ratio of master’s to doctoral students over the past nine years. In the fall of 1996, 56.9 percent of the College’s graduate students were master’s students and 43.1 percent were doctoral students. However, by 2004-05 the ratio of MS to Ph.D. majors had fallen to approximately 1:1, where it remained 2006-007. Because MS degrees typically can be completed in less time than a Ph. D, the ratio of Master’s to Ph.D degrees awarded annually has remained within a relatively narrow range of 3:1 to 4:1.

Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollment. As University enrollments have increased in recent years the number of lower division credit hours produced within the College has risen accordingly. The College generated 237,678 lower division student credit hours during the 2006-07 academic year, a 10.2 percent gain over 2005-06 and a 31.5 percent increase over the 2001-2002 academic year.
Upper division credit hours have increased steadily throughout the current decade. We are now beginning to see increased enrollment in upper division courses from members of the 2004 and 2005 recruiting classes. Total upper division enrollment was 56,776 in 2006-07, an increase of 12.9 percent over 2003-04 enrollments. We anticipate a continuing increase in upper division credit hour production in the coming years as a consequence of the continuing growth in size of the freshman classes over the past several years.

Total graduate credit hour production, while seemingly oscillating somewhat over time, has grown slightly over the past five years. Graduate II production has increased by 8.2 percent over the past 6 years, increasing from 8,026 in 2001-2002 to 8,687 in 2006-07.
With the exception of the 2001-02 academic year, the College of Arts and Sciences total annual credit hour production has risen steadily since 1998-99. The College generated 312,121 total credit hours during 2006-07, an increase of 27,223 over the previous year, and 53,354 credit hours from 2003-2004. Total credit hour production has increased 9.5 percent since during the past year and 37.3 percent since 1996-97.

The number of undergraduate degrees awarded in the College jumped sharply in 2006-07. After several years of relative consistency, the College is now beginning to see the results of increased recruitment earlier in the decade. The class of 2006-07 increased by 12.5 percent over the previous year, and increased by 30.8 percent since 2001-02. The College will continue to see increased graduating classes in the coming years.
In 2006-07, 234 Master’s degrees were awarded within the College, the most since 1998-99. Over the last five years the number of master’s degrees awarded has increased by 24.4 percent from 188 in 2001-02. At the same time, the number of doctoral degrees awarded has increased by 40.9 percent from 44 in 1998-1999 to 62 in 2006-07. The 62 doctoral degrees awarded in 2006-07 represented approximately 38.7 percent of all doctoral degrees awarded by the University.
Contracts and Grants

During the 2007 fiscal year 117 faculty and staff submitted 187 proposals and 82 faculty received 122 awards. The college ranked first within the university in both total submissions and research submissions during the year and also ranked first in the number of awards received. Contract and grant awards totaled $12,926,798, a decrease of $3,076,790 compared to the previous year. The college ranked second within the university in total award dollars and research award dollars. Over 32 percent of College faculty submitted proposals and over 24 percent were recipients of external contract and grant funding during the year.
Five departments (Biological Sciences, Brewer Porch Children’s Center, Chemistry, Physics/Astronomy, and Psychology) each received in excess of 1.0 million in awards. The Department of Chemistry received 3.3 million, the Department of Biological Sciences over 3.1 million, while Brewer Porch received $2.7 million. The Department of Psychology and the Department of Physics and Astronomy each received slightly over $1.0 million.

Several new initiatives in the College were planned in 2006-2007 to increase its scholarship, research and creative activities. One of the College’s goals in this regard is to increase the number of grants submitted and awarded. Ten college faculty members received in excess of $297,000 in new awards FY 07. The group was lead by Dr. Jimmy Thompson who received over $2.7 million in support of the activities of Brewer Porch Children’s Center. Dr. Guy Caldwell received over $791,000 and Dr. Robin Rogers received $694,000. The list of the top 10 contract and grant award recipients in the College is provided below.
Top Ten Contract and Grant Award Recipients for 2006-07

<table>
<thead>
<tr>
<th>NAME</th>
<th>DEPARTMENT</th>
<th>AWARDS</th>
<th>GRANTS</th>
<th>AGENCIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jimmy Thompson</td>
<td>Brewer Porch</td>
<td>2,731,416</td>
<td>5</td>
<td>Ala DHR</td>
</tr>
<tr>
<td>Guy Caldwell</td>
<td>Biological Sciences</td>
<td>791,325</td>
<td>8.5</td>
<td>NIH, NSF, QRx Pharma, BASF Corp., DOD</td>
</tr>
<tr>
<td>Robin Rogers</td>
<td>Chemistry</td>
<td>694,831</td>
<td>3.5</td>
<td>AMTEC, DuPont</td>
</tr>
<tr>
<td>Kenny Lichstein</td>
<td>Psychology</td>
<td>616,559</td>
<td>3</td>
<td>NIH</td>
</tr>
<tr>
<td>Joe Thrasher</td>
<td>Chemistry</td>
<td>447,926</td>
<td>4.83</td>
<td>DuPont, NSF</td>
</tr>
<tr>
<td>Stevan Marcus</td>
<td>Biological Sciences</td>
<td>416,015</td>
<td>3</td>
<td>NIH, NSF, DOE, Battelle Pacific</td>
</tr>
<tr>
<td>David Dixon</td>
<td>Chemistry</td>
<td>338,053</td>
<td>5.75</td>
<td>Northwest</td>
</tr>
<tr>
<td>Kevin Redding</td>
<td>Chemistry</td>
<td>315,720</td>
<td>3.17</td>
<td>NSF</td>
</tr>
<tr>
<td>Pete Letcher</td>
<td>Biological Sciences</td>
<td>302,499</td>
<td>1.5</td>
<td>NSF</td>
</tr>
<tr>
<td>Bill Butler</td>
<td>Physics and Astronomy</td>
<td>297,104</td>
<td>4.06</td>
<td>NSF</td>
</tr>
</tbody>
</table>

Another widely used measure of contract and grant activity is the amount of externally-funded expenditures during a year in support of research, service, and instructional activities. The 2007 fiscal year was another excellent year for the College in terms of contract and grant expenditures. Total expenditures for the College were $17,608,793, an increase of $2.6 million over the previous year. The college ranked first within the University in terms of total contract and grant expenditures for the year and first in terms of research expenditures.

Total Contract and Grant Expenditures
Funding and Expenditures

Sources of Funding 2006-2007

State Appropriation 48,164,561
Contract and Grant Receipts 15,937,828
Endowments and Gifts 3,408,412
Total $67,510,801

College of Arts and Sciences Expenditures

State Appropriation Budget (2007 Fiscal Year)

<table>
<thead>
<tr>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Executive</td>
<td>765,968</td>
<td>1.59%</td>
</tr>
<tr>
<td>Faculty Administration</td>
<td>1,940,721</td>
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</tr>
<tr>
<td>Instruction</td>
<td>25,720,462</td>
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</tr>
<tr>
<td>Professional</td>
<td>2,690,108</td>
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</tr>
<tr>
<td>Secretarial/Clerical</td>
<td>2,362,143</td>
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<td>GTA's</td>
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<tr>
<td>GRA/Other GA</td>
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<tr>
<td>UG Student Assistants</td>
<td>286,879</td>
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<tr>
<td>Maintenance</td>
<td>844,307</td>
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<td>Travel</td>
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<td>Tuition/Scholarships</td>
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<td>Entertainment/Awards</td>
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<td>Misc. Operating</td>
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<td>Equipment</td>
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Total $48,164,561
## Contract & Grant Expenditures
### (2006-2007 Fiscal Year)

<table>
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<tr>
<td>Indirect</td>
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**Total** $15,937,828

## Endowment & Gift Fund Expenditures, 2006-2007 Fiscal Year

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<tr>
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<tr>
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<tr>
<td>Travel</td>
<td>198,554</td>
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<tr>
<td>Scholar/Fellowships/Awards</td>
<td>940,978</td>
<td>27.61%</td>
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<tr>
<td>Equipment</td>
<td>134,122</td>
<td>3.94%</td>
</tr>
<tr>
<td>Museum Acquisitions</td>
<td>22,000</td>
<td>0.65%</td>
</tr>
</tbody>
</table>

**Total** $3,408,412
## PRIVATE FUNDRAISING AND ENDOWMENTS

### Gifts and Pledges Received Fiscal Year 2006-2007

<table>
<thead>
<tr>
<th>Gifts, Pledges Received</th>
<th>Gift Level</th>
<th>Total Gifts Received</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>500,000+</td>
<td>3,169,057</td>
</tr>
<tr>
<td>2</td>
<td>250,000 - 499,999</td>
<td>500,000</td>
</tr>
<tr>
<td>6</td>
<td>100,000 - 249,999</td>
<td>900,000</td>
</tr>
<tr>
<td>9</td>
<td>50,000 - 99,999</td>
<td>571,874</td>
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<tr>
<td>18</td>
<td>25,000 - 49,999</td>
<td>545,049</td>
</tr>
<tr>
<td>35</td>
<td>10,000 - 24,999</td>
<td>531,801</td>
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<tr>
<td>25</td>
<td>5,000 - 9,999</td>
<td>144,335</td>
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<tr>
<td>246</td>
<td>1,000 - 4,999</td>
<td>391,909</td>
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<tr>
<td>∞</td>
<td>&lt;1,000</td>
<td>274,425</td>
</tr>
</tbody>
</table>

**TOTAL** $7,028,450

### Gifts and Pledges Received fiscal year 1998-1999 to 2006-2007

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY 99-00</th>
<th>FY 00-01</th>
<th>FY 01-02</th>
<th>FY 02-03</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>123,671.46</td>
<td>137,091.86</td>
<td>154,329.77</td>
<td>169,691.16</td>
<td>221,918.55</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
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<td>4,751,099.58</td>
<td>10,929,058.69</td>
<td>2,012,086.60</td>
<td>1,440,357.43</td>
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<tr>
<td><strong>Total</strong></td>
<td>3,727,138.37</td>
<td>4,888,191.44</td>
<td>11,083,388.46</td>
<td>2,181,777.76</td>
<td>1,662,275.98</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>FY 03-04</th>
<th>FY 04-05</th>
<th>FY 05-06</th>
<th>FY 06-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Collegiate Fund</td>
<td>198,152.51</td>
<td>210,779.12</td>
<td>247,056.82</td>
<td>238,874.85</td>
</tr>
<tr>
<td>Gifts and Pledges</td>
<td>2,394,022.03</td>
<td>3,471,072.67</td>
<td>3,184,764.18</td>
<td>6,789,575.15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,592,174.54</td>
<td>3,681,851.79</td>
<td>3,431,821.00</td>
<td>7,028,450.00</td>
</tr>
</tbody>
</table>
Progress on College Initiatives

Educational Technology (ETech)

The Office of Educational Technology underwent an external review in 2006-2007. As a result recommendations made by the reviewers, Associate Dean Carmen Taylor was assigned full time as Senior Information Officer for educational technology in the College. Other recommendations from the review were to migrate the management and physical location of the College’s servers to UA’s Office of Information Technology, to continue faculty technology training through Etech, to improve computer management in student labs, and standardize equipment in multimedia classrooms.

New equipment placements in 2006-2007 included 12 new and three upgraded multimedia rooms installed with $250,000 in funding from the Office of Academic Affairs, the upgrade of 130 faculty and staff computers including providing for the first time desktop or laptop options, upgrading for the first time McIntosh computers, and upgrading all computers in the Math Technology Learning Center as part of the expansion of that facility.

New computer labs were established in Manly Hall (35 stations), ten Hoor Hall (94 stations) and McMillian Building (50 stations).

ETech also implemented the first automated office computer inventory for the College as well as the application and use of lab usage statistics and an on-line lab reservation system for all College computer labs. The on-line reservation system enables students to view station occupancies on-line to determine computer availability.

ETech piloted the Tegrity course capture system in 12 College and University courses, resulting in a decision by the Office of Academic Affairs to purchase a license for use of Tegrity University-wide. Some 62 UA faculty were scheduled to incorporate the system in more than 100 class sections in 2007-2008.

A completely redesigned and restructured website for the College with more than 280 pages was launched by ETech in fall 2006. The new site includes a faculty job database linked to UA’s hiring system. The ETech web page, part of the new College Web site, focuses on faculty use of educational technology and includes faculty tutorials, the computer lab reservation system, a multimedia inventory guide, and a resources section of ideas and tips for incorporating technology into the classroom and extant articles on the effectiveness of different types of technology in the classroom.

In cooperation with the Office of College Relations and Development, ETech facilitated the launch of the College’s on-line alumni and friends monthly electronic newsletter, DeskTop News.

The ETechnology Learning Center in the Bureau of Mines Building was opened. This faculty resource center provides one-on-one tutoring for faculty by educational technology specialists to assist them in incorporating technology into their syllabi.

ETech conducted University-wide workshops on the Tegrity course capture system, the “clickers” classroom performance system, and WebCT. It also co-hosted with the University of Alabama Faculty Resource Center workshops for faculty on ELearning, Turn-It-In and the Wimba language tutorial system.
In cooperation with the College of Continuing students, ETech helped develop eight new online courses.

The College’s relationship with the UA Office of Information Technology was strengthening both structurally and cooperatively with the planning and establishment of more specific inventory controls, designation of server maintenance and management to OIT, and the joint implementation of e-mail system migration and intranet availability for departments and College units.

First Year Faculty Orientation Program

For the fourth consecutive year, the College hosted four new faculty seminars to inform new faculty of the resources available to them at the University to empower their success. Guest speakers included the following: on October 3, 2006, the College’s Teaching Fellows; Dr. Margaret Purcell, Senior Proposal Development Associate; and Dr. Julia Hartman, Coordinator, Instructional Development; on November 20, 2006, Dr. Judy Bonner, Executive Vice President and Provost; on January 11, 2007, Dr. Louis Pitschmann, Dean, University Libraries; and on March 22, 2007, Dr. Keith McDowell, Vice President for Research.

Learner-Centered College

The College continued its emphasis on learner-centered instruction with workshops for faculty. Five sessions were aimed at tenure-track faculty who were in their first three years at the University. Some 27 faculty participated in the workshops. Evidence of learner-centered instruction has now become part of faculty evaluations for retention, tenure, and promotion. In addition, the first workshop was initiated for full-time temporary instructors (FTTIs); 13 instructors participated. Further, five faculty and one instructor worked in concert with Robert Smallwood, Assistant to the Provost for Assessment, to implement learner-centered course redesigns in 7 different courses within the College. Each course was 100- or 200-level and served well over 1,000 freshmen and sophomores.

Diversity

During the 2006-2007 academic year, the College and its departments supported a multitude of events of interest to minority faculty and students. The associate dean for multicultural affairs, minority affairs liaison in the Department of Chemistry, and the Affirmative Action Committee in the Department of Psychology, as well as other College and departmental representatives, were instrumental in recruiting minority faculty and students. In addition, the College co-sponsored and its departments hosted several diversity events.

In partnership with its Diversity Committee, the College co-sponsored the November 16, 2006, Martin Luther King Jr. Distinguished Lecture Series. Dr. M.V. Krishnayya, Fulbright Scholar-in-Residence at The University of Alabama and Shelton State Community College, was the guest speaker. The Department of Anthropology hosted Dr. Krishnayya during his visit to The University of Alabama. The College also co-sponsored, as well as New College, the February 19, 2007, African-American Heritage Program. Mr. George Curry, editor-in-chief of the National Newspaper Publishers Association News Service and BlackPressUSA.com, was the guest speaker. In addition,
the College provided support to the Black Faculty Staff Association to host their Honors Day Program.

The College of Arts and Sciences also co-sponsored several diversity/multicultural events hosted by its departments. These included: (1) Department of English, Punch Writer’s Project (student organization) to bring Amiri Baraka and Honoree Jeffers to campus on September 14, 2006; (2) Department of American Studies, Rose Gladney Lecture for Justice and Social Change, December 4, 2006; (3) Department of English, Hip-Hop Summit, February 22, 2007; (4) Department of English, Eruptions of Funk, March 15-16, 2007; (5) Department of Women’s Studies, lecture by Dr. Ann Marie Mann-Simpkins, April 5, 2007; (6) Department of English, lecture by Dr. David Turley, April 10, 2007; and (7) Department of Modern Languages and Classics, Hispanic Outreach Program. The Department of Women’s Studies hosted its Brow Bag Series, including the Women in Arts Display. The Department of English hosted its Bankhead Visiting Series, and invited African American/Vietnamese poet Quan Barry and Filipino poet Barbara Jane Reyes to campus for public readings.

The College also engaged in a number of activities to recruit underrepresented/minority faculty. As part of this initiative, before approving search position requests, the College required departments to complete a form detailing what efforts would be undertaken to recruit women and minority faculty. Also, the College subscribed to the SREB Online Doctoral Students Directory and required departments to search this database for prospective faculty. In advertising its faculty positions, the College utilized the service of Greystone Group, and highereducationjobs.com, and requested assistance in reaching prospective applicants from diverse backgrounds. Almost all of the College’s faculty positions were advertised in the magazine *Diverse Issues in Higher Education*. Two of the advertised faculty positions in the sciences were advertised in *American Women in Science*, and the mathematics education position was advertised in the *Association for Women in Mathematics Newsletter*. The College also listed all faculty positions on its web site, and provided the McKnight Fellows Program with the link. The McKnight Fellows Program consists primarily of minority doctoral students, many of whom are searching for faculty positions. On November 10-12, 2006, in order to recruit prospective minority faculty, Dr. Celia Lo, chairperson of the Department of Criminal Justice, represented the College at the 14th Annual McKnight Fellows Conference. On October 26-29, 2006, Dr. Jimmy J. Williams attended the COMPACT for Faculty Diversity conference to recruit prospective minority faculty. All of the College’s faculty search committees were given a copy of *Diversifying the Faculty: A Guidebook for Search Committees*.

The Department of Theatre and Dance, School of Music, and Brewer Porch Children’s Center contacted officials at Historical Black Colleges and Universities (HBCUs) to make them aware of their faculty or staff job openings. The Departments of Chemistry, Criminal Justice, Geology, Mathematics, and Psychology advertised their faculty job openings in publications targeted at minorities and women. For its chair position, the Department of Physics and Astronomy interviewed an African American, and Asian Indian candidate. The Department of Art successfully recruited an African American, female faculty member. An African American female, with a faculty appointment in the Department of American Studies, was recruited to serve as director of the African American Studies program. The Department of Communicative Disorders recruited an African American female to serve as its clinic coordinator.

In collaboration with other colleges, university organizations, Stillman College, McNair Scholars Program, and New College, the College co-sponsored the campus visit by Dr. Orlando Taylor, vice provost for research and dean of the Graduate School at Howard University. Dr. Taylor spoke about
the need to and ways of diversifying higher education. In November 2006, Associate Dean Jimmy Williams made a presentation to the McNair Scholars on diversity in higher education. Also, the College encouraged its departments to nominate undergraduate students to attend FOCUS 2007, a conference held at Georgia Institute of Technology that encouraged minority students to pursue graduate education.

As a result of the University receiving a Bridge to the Doctorate grant from the National Science Foundation, the Colleges of Arts and Sciences, and College of Engineering were able to recruit 12 minority students to their respective masters programs. The College received 10 of these 12 Fellowships: Biological Sciences (5); Chemistry (3); and Mathematics (2). The Departments of Chemistry, Geological Sciences, and Physics and Astronomy also visited several HBCUs to recruit prospective minority students. The Department of Political Science received a Graduate School grant to recruit prospective minority graduate students. The Department of Psychology held a reception for minority undergraduate students in order to apprise them about graduate programs at The University of Alabama. The Department of Criminal Justice received inquires from several minority students about its graduate program. The Department of Chemistry hosted a visit for high school minority students, in which its minority student organization provided support. The School of Music used the following events to recruit minority students to its programs: University of Alabama Honor Choir, University of Alabama Honor Band, Crimson Music Camp, Alabama Music Educators Association Annual Convention, Alabama All-State Orchestra, and the Alabama State Band Festival. The School of Music also sponsored a wide variety of concert series featuring a diverse range of musical styles, including the annual concert, Martin Luther King Birthday Celebration Concert.

Out of the seven entering graduate students in the Department of Physics and Astronomy, three were females. The Department of Physics and Astronomy graduated two minority doctoral students, and the Department of Mathematics one minority doctoral student.

A significant number of minority students are among the majors in the Departments of Communicative Disorders and the Department of Theatre and Dance. In the Department of Theatre and Dance, minority students were given featured roles in four dance concerts. Four New College senior projects focused on diversity issues. The Department of Communicative Disorders presented an Award to an outstanding undergraduate student from the Black Belt. The Departments of Biological Sciences, Chemistry, and Physics and Astronomy hosted summer research internship programs, in which a significant percentage of minority students participated. The Department of Political Science nominated minority students to attend an undergraduate research institute, which one was selected to do so. Dr. Andy Goodliffe, Department of Geology, supervised a female, minority student’s undergraduate research project.

Faculty in the Departments of Anthropology, Biological Sciences, Chemistry, Physics and Astronomy, and Psychology collaborated with minority faculty at other institutions on research projects and grant proposals. Dr. Martha Crowther, Department of Psychology, continued her research on issues pertaining to the minority elderly population. Dr. Bronwen Lichtenstein, Department of Criminal Justice, was the winner of the Contribution to Scholarship Award, given by the Race, Class, and Gender Committee of the American Sociological Association. Wanda Hunter, Department of Criminal Justice, was named Best Professor of the Year by the University of Alabama Chapter of the National Association for the Advancement of Colored People.

Dr. Kari Frederickson, Summersell Center, Department of History, coordinated a series of lectures on civil rights. The Summersell Center also began work on a digital Civil War Manuscripts Database and entered into a collaborative relationship with the Alabama Blues Project to research the history
of blues in Alabama. New College collaborated with African American Studies in sponsoring Professor Villa-Gomez’s lecture on the Slave Narrative in Latin America. New College also collaborated with the International Students Association and the Tuscaloosa Indian Association to co-sponsor two concerts of Indian classical music. Dr. Robert Sharp, Department of Philosophy, presented a paper at the Society for Indian Philosophy and Religion. The Departments of History and Religious Studies co-sponsored the Religion and Conflict conference. The Department of Communicative Disorders provided speech, language, hearing and vision screenings to minority clients in the Black Belt. The Department of Theatre and Dance sponsored dance workshops for mostly minority students attending local schools and provided free dance lessons for minority children living in public housing. The Brewer Porch Children’s Center hosted a guest speaker from Ireland.

The College’s faculty also offered its service to organizations and committees which have diversity as one of their goals. Faculty in the Departments of American Studies, Art, Biological Sciences, Communicative Disorders, English, Geography, History, Mathematics, Music, New College, Physics and Astronomy, Theatre and Dance, and the Center for Mental Health and Aging served on the College’s Diversity Committee. Dr. David Beito, Department of History, served as chair of the state advisory committee of the United States Civil Rights Commission. Faculty members from the Departments of American Studies, Anthropology, Communicative Disorders, and Geography served on the search committee for a director of the African American Studies program. Dr. Edward Tang, Department of American Studies, served as a panel member for a book discussion on the Cuban Revolution. Dr. Karen Steckol, Department of Communicative Disorders, served as a judge for underrepresented minority student’s undergraduate research presentations at the American Speech Language and Hearing Association annual meeting. Faculty in the Departments of Anthropology, and English served as mentors to McNair Scholars Dr. David Nikles, Department of Chemistry, served on an external advisory board for an HBCU. Faculty and students in the Department of Anthropology provided their service in support of the Moundville Native American Festival. Faculty in the Departments of Anthropology, and Modern Languages and Classics provided their service to the local Hispanic community. Dr. Sheila Black, Department of Psychology, served on the planning committee for Hispanic Heritage Month. In addition to their Spanish Outreach activities, the French and German clubs in the Department of Modern Languages and Classics also provided a range of activities dealing with diversity.

The College continued its discussion with the University of Alabama-Birmingham about the creation of a joint African American Studies major. In collaboration with the Departments of American Studies, Art, Communicative Disorders, Criminal Justice, English, History, Religious Studies, and Women Studies, the African American Studies program offered a number of courses to its minors. Other departments also offered a multitude of courses with a substantial diversity/multicultural content. A list of these courses can be found at http://provost.ua.edu/guidetocourseswith.doc. Also, for the fourth year, Dr. Seth Appiah-Opoku, Department of Geography, took several students to Ghana as part of the course, Field Studies in Africa. Dr. Luoheng Han, Department of Geography, in collaboration with the Culverhouse College of Commerce and the Capstone International Center, offered a course on Focus China.

Facilities

As part of the complete renovation of Lloyd Hall as a teaching facility, the building’s 240 seat auditorium was completed and classes held there in 2006-2007. Upon completion of the building’s
renovation, Lloyd will become the home of the New College program and the College began talks with the Office of Academic Affairs in 2006-2007 to also make Lloyd the home of the College’s Writing Center.

Due to the renovation of Lloyd, it was necessary to move math instruction to available space in the McMillian Building. The College constructed a 60-seat room to accommodate mathematics classes, thus delaying the use of this space for research purposes by the Department of Psychology. The College also took under management a temporary computer lab previously used by the College of Education and established a permanent, 50 station computer lab open to all UA students.

In 2006-2007 construction commenced on two major new facilities for College departments and programs. Ground was broken for a $69 million Science and Engineering Complex, to be connected to the recently completed Shelby Hall. The 195,000 square foot, three story building will provide a new home for the Department of Biological Sciences and other College programs as well as for programs in the College of Engineering. It will house 40 research labs, 47 support rooms, 25 teaching labs and office for 65 faculty and more than 150 postdoctoral staff. Completion set for August 2009.

A $10 million expansion and renovation of Brewer-Porch Children’s Center was also underway. The expansion will add three new buildings on six acres of the former UA golf course and includes new residential cottages, therapy rooms and classrooms. The new buildings will be state-of-the-art and will allow the staff to serve an increasing number of special needs children who are referred to the center.

**Capital Campaign and Development**

The College received more than $7 million in private gifts and pledges in 2006-2007, bringing the total for the capital campaign to $17,724,805 million (65.6 percent of $ 27 million campaign goal).

A total of 2,694 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,240 alumni and friends who supported the Collegiate Fund, which received $238,874.85 in direct mail and telemarketing solicitations.

The Leadership Board gained 11 new members in 2006-2007 for a total of 96 members and provided annual support of $30,000 in faculty fellowships and awards and $36,000 in annual undergraduate scholarships.

The Leadership Board made significant headway on its goal to increase the Collegiate Fund Scholarship Endowment to $500,000, adding $64,192.30 with 40 gifts. The endowment ended the year at $415,808.35 and with a $25,000 pledge.

The College inaugurated the Helen Crow Mills and John Mills Endowed Lectureship Series in October with a presentation by College alumnus and Dallas real estate developer Maurice Crowe. Made possible by a $100,000 commitment from Mrs. Helen Crow Mills and the late Dr. John Mills of Birmingham, the series will bring to campus accomplished College alumni to discuss with students their paths to success and community leadership.

The Arty Party, sponsored by the Leadership Board, was again one of the most successful arts fundraising events the College has had, raising $31,732 for undergraduate scholarships and academic
needs in the arts. In the last five year, the Arty Party has raised more than $117,000 for fine and performing arts programs in the College.

**Marketing and Constituent Relations**

As part of its marketing and image development, the College launched an electronic newsletter for alumni and friends, *DeskTop News*, which is distributed monthly during the academic year. It also produced a second segment of its video DVD that focuses on College learning communities with emphasis on the Blount Undergraduate Initiative, New College and the Parker-Adams Freshmen Year Experience suitable for both constituent support/fundraising and student recruitment. The College also produced its annual *Collegian* alumni news tabloid, an annual four-color fine and performing arts calendar, and a four color brochure on new faculty.

**Learning Communities**

During 2006-2007, the College continued its program of living-learning communities. In addition, the college was a major participant in the launching of a program of freshman learning communities open to entering students in all the colleges. Among the continuing programs, the Blount Undergraduate Initiative enrolled 111 freshmen who reside in the Blount Living-Learning Center. The seniors in the program continued to do very well with a substantial number attending law school, medical school or graduate school. New College, a non-residential learning community, has experiences significant enrollment growth in the past several years. With a new freshman enrollment of 25 and a total enrollment of 361, New College has grown 75 percent in the past four years. Parker-Adams and Harris Freshman Living-Learning Communities continue to serve as a strong factor in freshman-to-sophomore retention. Students in the two communities report significantly higher satisfaction with their living environment than do students in other residence halls. The WILL program, sponsored by the Department of Women’s Studies and the Women’s Resource Center, is housed in Harris Hall.

In Fall 2006, the University’s Freshman Learning Community program began. More than 200 students were enrolled in communities that link large general education courses with a section of freshman composition and a one-hour seminar. Many of the participating students were in the College of Arts and Sciences, but all the colleges had students enrolled in the program. Both faculty and students report satisfaction with the program. Among the successful FLCs are the Business of Engineering; CSI Alabama; Discovery, Mind and Brain; Narrative and the New Media (Honors); Pre-Medical: Biology; Natural Science and Nursing; Nature or Nurture?; and Pre-Law.

All of these programs engage students in their courses and in their respective communities. They provide a common academic experience that becomes an important part of the community. They have recruitment value for the college and certainly enhance efforts to retain and graduate students.

**Undergraduate Research Creative Activity**

On April 9, 2007, the College hosted its Fourth Annual Undergraduate Research and Creative Activity Oral or Poster Presentations Competitions. At this event, 107 students made 88 oral and poster presentations. This represented an 11% increase in the number of students who made presentations at the 2006 competitions. A winner’s list is located at [http://www.as.ua.edu/undergraduates/mark_your_calendar/index.php](http://www.as.ua.edu/undergraduates/mark_your_calendar/index.php).

On July 9, Dean Robert Olin and Associate Deans Ann Webb and Jimmy Williams met with Ms. Sandra Gregerman, Director of the Undergraduate Research Program at the University of Michigan. The University of Michigan is recognized nationally as having an exemplary undergraduate research program.

In 2006-2007, plans were underway by the Office of Academic Affairs to expand the competition University-wide. Associate Dean Jimmy Williams assisted representatives in other University divisions with implementation of divisional competitions for the 2008 academic year.

**Enrollment Growth/Management**

Undergraduate enrollment grew dramatically in fall 2006. UA’s new freshman enrollment increased by nearly 17 percent and some course enrollments grew more than 30 percent. The College of Arts and Sciences, in close coordination with the Office of Academic Affairs, worked very hard to provide general education courses to meet the needs of students. This required adding sections of many courses, including English 101, mathematics, and language courses. Academic departments in the College had anticipated an 8 percent growth, but adjusted and cooperated to provide much needed capacity.

**Fall 2006 First-time Freshman Enrollment by College and increase from fall 2005**

<table>
<thead>
<tr>
<th>College</th>
<th>Number</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>College of Arts and Sciences</td>
<td>1530</td>
<td>increase of 15.6 %</td>
</tr>
<tr>
<td>College of Commerce and Business Administration</td>
<td>1023</td>
<td>increase of 17.6 %</td>
</tr>
<tr>
<td>College of Communication and Information Sciences</td>
<td>442</td>
<td>increase of 15.1 %</td>
</tr>
<tr>
<td>College of Education</td>
<td>216</td>
<td>increase of 3.3 %</td>
</tr>
<tr>
<td>College of Engineering</td>
<td>507</td>
<td>increase of 28%</td>
</tr>
<tr>
<td>College of Human Environmental Sciences</td>
<td>366</td>
<td>increase of 19.6 %</td>
</tr>
<tr>
<td>College of Nursing</td>
<td>278</td>
<td>increase of 10.3 %</td>
</tr>
<tr>
<td>College of Social Work</td>
<td>16</td>
<td>increase of 6.7 %</td>
</tr>
<tr>
<td>Total</td>
<td>4378</td>
<td>increase of 16.6 %</td>
</tr>
</tbody>
</table>

**Cuba-Alabama Initiative**

The College led two University faculty trips to Cuba as part of the on-going Cuba-Alabama Initiative to build academic ties with the University of Havana and other educational institutions. A December trip focused on building partnership with scholar/teachers in the humanities and the arts. An April trip focused on math and science faculty. During the year, the College successfully negotiated an agreement for a student semester in Cuba which is planned for spring 2008. More than 80 University faculty, the majority in the College of Arts and Sciences, have travelled to Cuba to explore partnerships with educational colleagues. College faculty participating have come from mathematics, economics, geography, biological sciences, geological sciences, art, English, music, and philosophy.
Credit Hour Fees Instituted

The Office of Academic Affairs authorized the College to establish a five per credit hour fee of students to support enrollment growth and enhance teaching in the College. Departments in the College will receive $2.5 per credit hour for each course taught by tenure-track faculty members and $1.25 per credit hour for courses taught by instructors or other staff. The remainder of the fee will be administered by the Office of the Dean to enhance teaching College-wide. Departments will receive their first annual budget from the fees in fall 2007.

Faculty Size and Salaries

The College’s faculty grew to 354 in fall 2006 with the addition of 30 new faculty (see list page 19). The Office of Academic Affairs also provided permanent funding for the College in partnership with the College of Engineering to hire up to five faculty in a “cluster hire” to expand the number of faculty participating in the research program of the Materials and Information

Thanks to University funding, the College also made good progress on moving faculty salaries to the Southern University Group average.

<table>
<thead>
<tr>
<th>Rank</th>
<th>SUG Average</th>
<th>A&amp;S Average in 2006-2007</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>100,743.</td>
<td>92,695.</td>
</tr>
<tr>
<td>Associate professor</td>
<td>70,435.</td>
<td>63,164.</td>
</tr>
<tr>
<td>Assistant professor</td>
<td>60,782.</td>
<td>50,416.</td>
</tr>
</tbody>
</table>

Average salaries for professor, associate professor and assistant professors were 28.51, 26.25 and 21.83 percent higher respectively than in 2003-2004.

College Administrative Staff

During the year, the College welcomed two new associate deans to the Office of the Dean. Dr. Milt Ward, professor of biology, will coordinate academic and operational matters for the natural sciences and mathematics departments. Dr. Beverly Roskos-Ewoldsen, associate professor of psychology, will coordinate matters for the social sciences. Dr. Carmen Taylor, formerly associate dean for the social sciences, took on new roles in educational technology as associate dean and senior information officer. Don Hays was appointed executive assistant to the dean for external affairs. New professional staff joining the College were Jimmy Vail, College chief financial officer; and Aaron Vold, director of development.

The leadership of a number of departments changed in 2006-2007:

<table>
<thead>
<tr>
<th>New Chair</th>
<th>Department</th>
<th>Replacing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor Lynn Adrian</td>
<td>Department of American Studies</td>
<td>Professor Jim Salem</td>
</tr>
<tr>
<td>Professor Bill Ulmer</td>
<td>Department of English</td>
<td>Professor Patti White</td>
</tr>
<tr>
<td>Professor Luoheng Han</td>
<td>Department of Geography</td>
<td>Professor Jerry Webster</td>
</tr>
<tr>
<td>Professor Tom Fox</td>
<td>Department of Modern Languages and Classics</td>
<td>Professor Michael Picone</td>
</tr>
<tr>
<td>Professor Scott Hestevold</td>
<td>Department of Philosophy</td>
<td>Professor Jim Otteson</td>
</tr>
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SACS Quality Enhancement Plan

As we all know, SACS did not approve the first iteration of the University’s Quality Enhancement Plan due to a lack of assessment and evaluation of student learning outcomes. The College’s Learner Center College initiative had developed such outcomes for key general education courses. The College volunteered to take a larger role in development the University’s second Quality Enhancement Plan Update. That update was approved by SACS. It included two cohorts of courses, all of which were in the College and were part of the College’s Learner Center College initiative.
Departmental Highlights
2006-2007

American Studies
Anthropology
Art
Biological Sciences
Blount Undergraduate Initiative
Chemistry
Communicative Disorders
Criminal Justice
English
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Theatre and Dance
Women’s Studies
Department of American Studies

There were 59 total sections of 45 courses taught with an enrollment of 1061 in the Department of American Studies in the 2006-2007 academic year. There were 42 declared undergraduate majors and 13 B.A. degrees granted. Sixteen students were enrolled in the master’s degree program and six M.A. degrees were granted this year.

Faculty Accomplishments:
- One refereed article published
- Two books, two book chapters, and three refereed articles, accepted for publication
- 10 presentations (one national presentation, two regional presentations and seven state/local presentations)
- AMS faculty chaired or served on 23 college committees, 13 university committees, and participated in activities for 11 state and national agencies and five professional organizations

Lynne Adrian:

Micki McElya:

Rich Megraw:
- Submitted, as author, all necessary illustrations for the publication of his delayed monograph, Confronting Modernity. Proofs are anticipated this summer from the University Press of Mississippi.

Stacy Morgan:

Jim Salem:
- Completed three articles on his sabbatical to form the basis of his book-length project on the Chicago Daily Defender.

Edward Tang:
- Had accepted, as author, “From Internment to Containment: Cold War Imaginings of Japanese Americans in ‘Go For Broke’” in the Columbia Journal of American Studies.
Department of Anthropology

Student Accomplishments:

- The department just finished the fourth official year of our new Ph.D. program, the first installed at UA in more than a decade. We currently have 17 doctoral students making excellent progress towards the degree and we expect at least four new doctoral students to begin work in the fall. We are happy to announce that our first doctorate was awarded to Dr. Amanda Regnier in December 2006.
- The number of undergraduate majors stands at 86. We are closing in on our phase one goal of 100 majors. To pursue that goal we continue to invest faculty energy in various outreach projects for the undergraduates, including the Anthropology Club and in our chapter of the national anthropology honorary, Lambda Alpha. We also are dedicated to improving the writing competency of our undergraduates as is reflected in the high number of “W” courses that we offer (currently we have 16 W courses).
- Our total graduate student enrollment of 44 includes 17 doctoral students, 18 M.A. students resident at UA and nine in our inter-institutional program at UAB, one of the oldest and most successful cooperative programs in the University of Alabama System.
- One PhD, nine MAs and 20 BAs were conferred this year continuing our healthy production of MAs and equaling the highest total for BAs since the mid-1970s. Our overall student enrollment is up by 15 percent and we anticipate a similar increase for the coming year.
- Our undergraduate and graduate students continue to bring honor to our department by winning prestigious grants and awards. An unprecedented three of our doctoral students (Meredith Jackson, Sarah Szurek, and Toni Copeland) were awarded NSF Dissertation Improvement grants. Two of our current graduate students, Sarah Szurek and Krista Garcia were awarded Graduate Council Research Fellowships. Mary Spanos and Anna Rich were named National Alumni Association Graduate Fellows.
- In the past 18 years our graduate students have won 18 Arts and Sciences and seven University Outstanding Thesis and Research awards.

Faculty Accomplishments:

- The faculty produced 37 publications, 32 items accepted for publication with 20 works submitted for publication; they also presented 46 papers at professional conferences.
- The faculty published five journal articles, one book and 14 book chapters.
- The publication totals indicate a rate of 2.5 publications per FTE per annum. There is a faculty average of 2.1 items in press, including one book, five refereed journal articles and 14 book chapters.
- The total grant activity was 130,000; we are striving to increase substantially this amount for next year.
- A number of our faculty members continue to be recognized for their scholarship, teaching, and service:
  - Dr. Kathryn Oths delivered the prestigious “Kassen Lecture” at Case Western Reserve University
  - Dr. Marysia Galbraith was named an Arts and Sciences Distinguished Teaching Fellow.
  - Dr. William Dressler continued his service as a College of Arts and Sciences Leadership Board Faculty Fellow.
  - Dr. Jim Bindon continued his service as a McNair Scholars Program Faculty Fellow, strengthening his long association with the McNair Scholars Program.
  - Dr. M.V. Krishnayya of the University of Andhra (India) joined us for the entire academic year as a Visiting Fulbright Scholar.
  - Two of our faculty members were awarded Fulbright-Hayes grants: Dr. Charles Nuckolls for New Zealand and Dr. Janis Nuckolls for Ecuador.
This has been a fantastic year for the Department of Art in terms of faculty resource development, bringing visual arts to community, and advancing the departmental conversation about our curriculum and its future. Our College has been our primary partner in raising scholarship support for the Windgate Foundation 500,000 match challenge. Their commitment to us has changed the face of scholarship resources which provide the department new opportunities for student recruitment, especially graduate recruitment in both art and art history. The department is well prepared for the upcoming NASAD re-accreditation process. Dean Olin established a special faculty position that resulted in the hiring of a fifth art historian, Dr. Amalia Amaki, will bring many outstanding resources to the department and university. The continuation of service learning and outreach learning projects will contribute to the department’s rapport with our communities and student learning outcomes. The number of declared majors in art and art history has stabilized (270 majors). We are meeting the growing demands for service teaching, but not without the challenges of personnel for teaching professors. Two FTTI appointments (FA designated and Graphic Design course) contribute to teaching resources. A third FTTI search is underway this summer to meet 2007–2008 service teaching needs. The Sarah Moody Gallery of Art worked with the College to secure a significant gift of art work from the Morgan Family for its Permanent Collection. Facilities and equipment upgrades continue to appear due, in part, to the Windgate gift. The ACB building enhancement was completed for sculpture students. Two new professors will be joining the department: Kaitlin Redborg for studio art faculty and Dr. Lucy Curzon for art history as our 20th Century specialist.

Student Accomplishments:

- Mark Shelby: Outstanding Thesis Award.
- Mara Lattanzi and Whitman Dewey Smith: Workers Memorial Design Project: awarded 1st place in College of Arts and Sciences Undergraduate Research.
- Suzannah Moorer: McNair Fellow, Summer 2006.
- Jillian Crochet: Commission for UA Law School Morris Dees Award.
- Michael Anthony Smith: (BFA 2007) accepted with full scholarship to MFA program in sculpture at Edinborough College.
- Brittany Armistead (BFA 2007) and Travis Gibbs, (BA 2007), selected for the College of Communications AdTeam program. (The first time art majors have been in this program.)
- Brittany Armistead (BFA 2007), Michael Washington, (BA 2007), Anthony Higdon (senior BA) all winners of ADDY awards, regional awards of design excellence.

Faculty Accomplishments:

- Brian Bishop: 1) Vermont Residency Fellowship, Summer 2006. 2) Painting selected for inclusion in high profile national juried exhibit that served as inaugural re-opening of the National Portrait Gallery, Smithsonian Museum, Washington, D.C.
- Mindy Nancarrow: Faculty Fellow for 2007-2010, College of Arts and Sciences Leadership Board.
- Craig Wedderspoon: 1) Purchase of sculptural work for Virginia Commonwealth University’s Outdoor Sculpture Collection. 2) Commission for outdoor sculpture for private Arkansas based art collection for Robyn and John Horn. 3) Citations in several articles in the “Tuscaloosa News” on the Worker’s Memorial Project which was developed for the Tuscaloosa River Walk (December 18, 20, and March 10). 4) Departmental nominee for College of Arts and Sciences Leadership Board Outstanding Commitment to teaching Award.
- Mindy Nancarrow: Reviewer for the American Association of University Women Education Foundation, Washington, D.C.
- Brian Evans: ASAPPLUS Award/Concert Division. American Society of Composers, Authors and Publishers.
Department of Biological Sciences

Both students and faculty have been productive this year and below is listed especially noteworthy recognition in teaching, research and service they have received.

**Students Accomplishments:**

- Heather Cunningham received the Outstanding Graduate Student award from GSA
- Hakeem Lawal received the Spain Hickman Rotary Scholarship
- Shaw Gargis was selected for the Fulbright Scholars program to conduct research in New Zealand.
- Seven Undergraduate majors received Randall Undergraduate Research awards
- 23 of our undergraduates were inducted into Phi Beta Kappa Scholastic Honorary
- Cody Locke was one of 20 students on the 1st team of USA Today All Academic Team
- Renee Rivas received the 2006-2007 Goldwater Scholarship.
- Undergraduate students placed well into graduate and professional programs in top-ranked institutions, such as University of North Carolina-Chapel Hill Graduate School and the University of Alabama Birmingham.
- Four Ph.D.s. graduated in 2006 with good professional placement of graduate students, including post-doctoral positions at Duke University and University of Missouri as well as, research positions with the federal government (CIA-Antiterrorism Task Force).
- Twenty-nine students from UA, Stillman College, and Shelton State Community College participated in the 2006 Hughes Undergraduate Research Intern experience.
- The 4th edition of the student developed research journal, JOSHUA (Journal of Science & Health at the University of Alabama) was published.
- Upgraded multimedia equipment in the Biology Building with pod-casting capabilities added and new software for remote response devices; strategies for direct assessment of student learning outcomes are being developed for core courses.

**Faculty Accomplishments:**

- Jane Rasco and Katrina Ramonell were two of 46 National Academy Education Fellows in Life Sciences, attending the 2006 Summer Institute on Undergraduate Education.
- Art Benke was awarded the Blackmon-Moody Outstanding Professor Award
- Janis O’Donnell was awarded the Distinguished Teaching Fellow Award from the College of Arts and Sciences and the Outstanding Commitment of Students Award from the Leadership Board of the College of Arts and Sciences.
- Martha Powell was elected as a Fellow of the Mycological Society of America
- Phil Harris was elected to the Board of Governors for the American Society of Ichthyologists and Herpetologists
- Harriett Smith-Somerville was awarded the “Ciliate Cravat” from the International Society of Protistologists.
- Margaret Johnson was an invited Plenary Session Speaker, “Effective Mentoring of Undergraduate and Graduate Students” at the National Science Foundation Quality Education Workshop.
- Two major items of equipment purchased through National Science Foundation (NSF) equipment grants were installed: transmission electron microscope and microprocessor controlled-microtome (Dr. Smith-Somerville, PI) and a gas-source mass spectrometer (Dr. Robert Findlay, PI).
- The Talladega Wetland was selected as a core wilderness site in the NSF-NEON program.
- Seventy-three percent of research faculty are P.I.s or Co-P.I.s on external grants. All but two of the untenured faculty have grants in support of their research.
- Total new grant funds (2.8 million) is reflective of fluctuations in overall levels of support as seen in the past four year record: 4.1 million, 3.3 million, 2.98 million and 3.4 million, respectively.
The Blount Undergraduate Initiative

The Blount Undergraduate Initiative completed its eighth year in the spring of 2007. It graduated its fifth class, the class that entered the program in the fall of 2003. Of the 110 students who entered the program in August, 2003, and are acknowledged in the “Book Signing” program, 63 have graduated or will graduate from the College of Arts and Sciences this academic year. Sixty-three Blount students from two different classes (2002, 2003) graduated at the August, 2006; December 2006; or May 2007 commencement ceremonies. Of those 63 students, 38 graduated with some form of “cum laude” recognition: 12 “summa cum laude,” 14 “magna cum laude” and 12 “cum laude.”

The graduates represent the following 20 majors:

- Anthropology (3)
- Art (1)
- Art History (2)
- Biology (11)
- Chemistry (3)
- Classics (1)
- Criminal Justice (1)
- Dance (2)
- English (10)
- German (1)
- History (3)
- Journalism (1)
- New College (2)
- Performance (2)
- Philosophy (3)
- Political Science (6)
- Psychology (12)
- Religious Studies (2)
- Spanish (3)
- Theater (4)

*Ten of the graduates had double majors.*

Seventy-four students made up the eighth class of Blount Scholars. About 90 students will join the ninth class of Blount Scholars in the fall of 2007.

We now have feedback from five groups of students who have completed the full four years of our curriculum. The one constant comment in exit interviews is that many of them say that they would have never come to the University of Alabama had it not been for the Blount program, and that the Blount program was the best part of their experience at UA. Also our exits interviews indicate students continue to believe the courses they took in the Blount program were more challenging than those they encountered outside the program. Consequently, they felt better prepared to meet the intellectual demands of non-Blount courses. They thought the intensive writing in the program made them better writers in their other college courses. They also thought the Senior Capstone course, with its senior project, was one of the most rewarding courses they had taken.

The program also hosted several events including a reception for prospective students and a senior sendoff dinner. Of that senior class at least eight plan to attend medical school. Eleven plan to go to law school. The rest will be beginning graduate study in a variety of disciplines.

**Student Accomplishments:**

During the course of the year, our students were recognized for many honors. To highlight just a few:

- 25 students were inducted into Phi Beta Kappa
- Stephanie Emens received the Morris Lehman Mayer Award
- Perry Guevara received one of the Alumni Association’s 2006 Outstanding Senior Awards
- Maroun Ghossein received the 2007 Alumni Student Award
- Caroline Ball received the Outstanding Sophomore Award
Department of Chemistry

This year in the Department of Chemistry there were 21 B.S. degrees, one M.S. degrees, and 11 Ph.D. degrees were awarded. The total undergraduate credit hour production was up ca. 27 percent compared to the preceding year as well as up 100 percent compared to the last five years. The number of declared undergraduate majors increased more than 18 percent to 159 in the Fall 2006, as well as being up 300 percent during the past six years. The Department’s Chapter of Gamma Sigma Epsilon Chemistry Honorary Society was restarted (Shaughnessy); 29 new students members were inducted and a group of officers was installed.

The department’s REU program is supported by the National Science Foundation. For the previous ten years, the NSF award was made to Lowell Kispert, as the Principal Investigator, and John Vincent, as the Co-PI. The last award starting in the spring of 2007 and running until spring 2010 was to John Vincent, PI, and Stephen Woski, Co-PI. Undergraduate students from across the United States apply for the 12 slots per summer. The students perform research under faculty members in the Chemistry Department for ten weeks and in return receive a stipend and housing. All of our faculty participate in various aspects of the program and have advised students participating in the program. The students also receive training in instrumentation as well as hear about ethical issues in various scientific disciplines.

Dr. Michael K. Bowman joined the department as an Associate Professor on January 1, 2007 and Dr. Laura Busenlehner accepted the position of Assistant Professor effective August 16, 2007. The Department will conduct an external Department Chair search in the coming year as well as perhaps several over faculty searches.

Student Accomplishments:
- 2007 Barry M. Goldwater Scholars: Jackson Switzer and Andrew Vincent
- NOAA Ernest Hollings Undergraduate Scholarship: Jacob Batson
- Dean’s Award of Merit: Jacob Batson
- Woodrow Alvin Davis Family Student-Athlete Award: Aymara Albury
- Arts and Sciences Collegiate Fund Divisional Scholarships: Benjamin Hinton
- Dr. Henry and Ozzie Pope Herrod Endowed Scholarship: Brian Ondocsin
- University and College Outstanding Dissertation Award: Elizabeth Western
- University and College Excellence in Research by a Doctoral Student: Keith Gutowski
- Southeast Theoretical Chemistry Association 1st Place in Graduate Student Poster Competition: Raluca Craciun

Faculty Accomplishments:
- The Anthony J. Arduengo, III Endowed Lecture Series in Physical Organic Chemistry was established by a gift from anonymous donors; two additional endowed funded were started in honor of Emeritus Professor Michael P. Cava and Emeritus Senior Research Scientist M. V. Lakshmikantham
- Finalist for 2007 Blackmon-Moody Outstanding Faculty Award: Dr. David Dixon
- 2006 Outstanding Computer-Based Honors Program mentor: Dr. David Dixon
- 2007 National Alumni Association Outstanding Commitment to Teaching Award: Dr. Kevin Shaughnessy
- 2007-08 Fulbright Fellowship to support sabbatical research: Dr. Kevin Redding
- Licensing Executives Society, 2006 Deal of Distinction Award: Dr. Robin Rogers, Office for Research, and BASF
- Re-elected President of the Faculty Senate: Dr. John Vincent
- Funding was up significantly to 3.5 million dollars, with 117 proposal submission submitted, 38 contracts and grants awards, and 56 additional contracts and grant in-force; 62 percent the faculty had new funding dollars for 2005-2006, while the average funding per FTE was ca. 166,000
- Published or had accepted 184 refereed papers and abstracts, including patent applications and technical reports; they gave 158 presentations at conferences and presented 68 seminars.
Department of Communicative Disorders

The Department of Communicative Disorders had a very productive 2006-2007 academic year. The Speech and Hearing Clinic within our department exceeded 11,000 patient visits this year, the second highest in history. The new Speech-Language-Hearing Clinic coordinator will make changes to increase this number.

We revised the undergraduate and graduate curriculum and all classes are infused multicultural issues and learner centered teaching. We are proud of the diversity in our programs. For the past four years we have been actively recruiting underrepresented minorities. We now have 20 percent underrepresented minorities in our undergraduate program and 25 percent in our graduate program. Our records show 132 CD undergraduate majors (up 47 from 2003) and 59 graduate students (up 19 from 2003). We are the largest Master’s Program in the College of Arts and Sciences. We graduated 31 graduate students and 25 undergraduate students during this reporting period. The graduate school has not published its number yet, but I suspect we will continue to have the largest number of Master’s graduating in the college. And except for paintings on walls in the pediatric wing, all renovations of our facilities are complete.

Student Accomplishments:

- Stephanie Flowers: Mary T. Hamner Outstanding Undergraduate Student Award
- Sandalyn Wiggins: Mary T. Hamner Outstanding Graduate Student Award
- Jennifer Porter: Restore Rehabilitation Graduate Scholarship Award
- Dedi Goss: Joe T. McCravy Scholarship Award
- Arielle Barlow: National Alumni Association’s Collegiate License Tag Endowed Graduate Education Fund Award
- Susanna McLaney: National Alumni Association’s Collegiate License Tag Endowed Graduate Education Fund Award
- Tiffany Watson: Rosa Moore Dunning Outstanding Undergraduate From The Black Belt

Faculty Accomplishments:

- A FTE of 3.5 tenured/tenure track faculty published three peer-reviewed articles; eight additional papers were accepted for publication; six refereed Abstracts, one refereed proceeding and one guest edited journal. We had two international, seven national and one local presentation.
- We hired a new tenure track faculty member in the area of voice and swallowing.
- We hired a distinguished research professor in Audiology.
- Grants received totaled 2,506,469
- Contracts for Service:
  - Greene County Head Start $23,500.
  - RISE $30,000.
  - Community Services of West Alabama $12,600.
  - Sumter County Head Start $8,500.
  - Tuscaloosa County Schools $15,500.
  - Tuscaloosa City Schools $5,000.
  - Tamko Roofing $3,300.
Department of Criminal Justice

Undergraduate enrollments during 2006-07 totaled 1,720 in criminal justice courses, and 1,808 in sociology courses. As of April 2007, the department had 242 majors (332 declared criminal justice majors) and 28 minors in criminal justice, 32 minors in sociology, and 19 criminal justice graduate students. Throughout spring, summer, and fall of 2007, the department awarded 63 Bachelor of Arts degrees and 15 Master of Science in criminal justice degrees.

Student Accomplishments

CJ students received awards and honors beyond the departmental level. These included a Graduate Council Research Fellowship for 2006-07, two National Alumni Association License Tag Graduate Education Fellowships awarded to two graduate students who will enter the department in the 2007-08 academic year, one undergraduate student selected for the Outstanding Sophomore Award for 2007-2008 by the Leadership Board, another won the first prize in the College of Arts and Sciences Undergraduate Social Sciences Oral Presentation Competition, another received the Military Order of the Purple Heart Scholarship.

Faculty Accomplishments

Faculty developed and submitted eight proposals for externally supported research and four proposals for internally supported research. Three proposals for internally supported research received funding and three grants were in force. CJ faculty members served on 14 university committees, five college committees, and 22 department committees. In 2006-07, the UA criminal justice faculty included one associate editor of a scholarly journal, a vice-president of a professional association, several members of professional-organization advisory boards, several members of community-organization advisory boards, and the like. In addition, several faculty members are reviewers of scholarly manuscripts.

Journal Articles in Print

The academic Year 2006-07 was productive, dynamic, and challenging for the Department of English. Faculty brought two symposia to campus (the Signs of Race Symposium and the Shakespeare and the Civic Symposium), along with a wealth of scholars and creative writers to lecture, read, and interact with students. Service learning projects included the Creative Writing Club, regional ethnographies, performance poetry in the schools, and non-profit grant writing. The department served more than 7,000 students in First-Year English, and more than 5,000 students in general education literature surveys.

English department undergraduates won important university awards and graduate students presented papers and published widely. Full-time faculty published 156 pieces of scholarship and creative work, with 100 pieces accepted or in press.

The Writing Center piloted its first distance-tutoring program, while the Composition Program initiated outreach activities for area high school teachers. The Leadership Board’s annual Arty Party – A Night at the Algonquin – raised money for the creative writing program. And, the department held its first-ever football tailgate party.

We conducted four successful tenure-track searches in 2006-07, resulting in five tenure-track hires:

- Emily Wittman (Princeton), Modern British Literature
- James McNaughton (Michigan), Modern Irish Literature
- Stephen Schneider (Penn State), Composition and Rhetoric
- Peter Streckfus (George Mason), Creative Writing, Poetry
- Luke Niiler (SUNY-Buffalo), Writing Center Director

Student Accomplishments:

- Algernon Sydney Sullivan Award: Kristi Wilcox
- Morris Lehman Mayer Award: Stephanie Emens
- William P. Bloom Scholarship Award: Melissa VanKirk
- USA Today 2007 All-USA College Academic Team: Kristi Wilcox, honorable mention
- UA Award for Excellence in Teaching by a Masters Student: Jennifer Ridgeway
- Arts and Sciences Outstanding Dissertation Award: Oliver Hennesey

Faculty Accomplishments:

- Michigan Literary Award for the Novel: Wendy Rawlings
- J. Howard and Barbara M.J. Wood Prize: Joel Brouwer
- Mississippi Review Prize: Ted Worozbyt

Books Published:

- *The Complete Tales of Merry Gold*, by Kate Bernheimer
- *English and Ethnicity*, by Catherine Davies
- *Double-Wide*, by Michael Martone
- *Yellow Jackets*, by Patti White
- *A Unified Theory of Light*, by Ted Worozbyt
Department of Geography

The Geography Department was busy in the 2006-2007 academic year. Enrollments in geography courses totaled 2,679 during the academic year, an increase of 526 students compared to last year. In total, lower division undergraduate enrollments were up 27 percent, upper division undergraduate enrollments were up 17 percent, and graduate enrollments were up 9 percent.

The Department advised a total of 74 majors including 37 geography students and 37 environmental science students. A total of 33 undergraduate degrees were awarded last year (a 37 percent increase) including 19 in geography and 14 in environmental science. Additionally, the Department awarded 12 MS degrees in geography.

The Department published a total of 19 items including eight articles in refereed journals and 11 other publications. The Department's faculty have eight items already accepted for publication this coming year. The Department made 23 research presentations at professional meetings this past year.

The Department had five grants of varying sizes in force this past year including extramural funding from the USGS, USDA and EPA. Most notably, Ms. Linda Watson of the Placenames Research Center had two large USGS grants in force, and Professor Luoheng Han had USDA and EPA grants in force. Additionally nine new funding requests were submitted during the past academic year.

Members of the Department served on the Environmental Science Program Steering Committee, the African American Studies Advisory Committee, and College Technology Committee, among others. For the University members of the Department served on the Presidential International Advisory Committee, Parking and Traffic Regulations Committee, Campus Master Plan Committee, and Faculty Senate. Professor Gerald R. Webster served as the President of the Southeastern Division of the Association of American Geographers, and Dr. Joe Weber was elected the Vice Chair of the Transport Geography Specialty Group, Association of American Geographers. The Department’s faculty also served on the editorial boards of four different refereed journals.

The Cartographic Research Laboratory further expanded its online map library (Alabama Maps), and the site now includes more than 23,000 maps and aerial photographs, generating approximately 300,000 hits a year.

The Map Library expanded its holdings and they now exceed 365,000 items. The library continues to work with Alabama Maps, and provides services to many UA faculty as well as public and private concerns both in and outside of Alabama.

The Placenames Research Center completed the final year of a four year 250,000 USGS grant on placenames for the 46th largest cities in the U.S. It also completed the first year on a second 250,000 USGS grant to undertaking placenames research on New York State. The Center will cosponsor a workshop of international placenames scholars at East Carolina University in Fall 2007.

Lastly, Professor Han will assume the chair position this summer due to Professor Webster’s departure for the University of Wyoming.

Faculty Accomplishments:
- Luoheng Han, Arts and Sciences Leadership Board Fellow, 2004-05 to 2006-07.
- Gerald R. Webster, Western Washington University Outstanding Alumni for 2006, Political Geography Specialty Group’s Richard Morrill Public Outreach Award
Department of Geological Sciences

The Department of Geological Sciences had many academic achievements and a personal loss this year.

The Department awarded five bachelor’s, eight master’s, and two doctoral degrees. The number of bachelor’s degrees awarded is higher than the prior year and reflects increasing enrollments in the past two years. Faculty and Staff taught a 56 classes/sections (excluding summer). As of spring semester 2007, there were 61 undergraduate student and 38 graduate students majoring in geological sciences.

The Geological Sciences Advisory Board continues to be very active. The spring 2006 meeting was held at Gulf Shores, the fall 2006 meeting was in Tuscaloosa, and the spring 2007 meeting was in Houston. The Advisory Board has now grown to 35 alumni and friends. The group has now raised more than 250,000 (since Fall 2002) in order to help the department.

The Geological Sciences Advisory Board held its first Houston meeting on February 23 and 24, 2007. More than 50 UA alumni were able to attend the opening reception at the Petroleum Club. The meeting was a great success with a tour of the ExxonMobil Research Lab and the Houston Museum of Natural History. Faculty and staff were very pleased to renew our connections to the oil and gas industry. We extend our thanks to everyone who made this possible.

Dr. Amy Weislogel joined the department in January 2007. She brings expertise in the areas of sedimentology and tectonics. Mr. Joshua Schwartz accepted our offer to join the Department and is expected to arrive in August 2007. He will bring expertise in volcanology and petrology.

On Oct. 1, 2006, Dr. Nathan Green passed away. He is missed for his love of science and infallible expertise in the areas of igneous petrology and volcanology.

Student and Faculty Accomplishments:

- Faculty, staff, and students published 26 refereed manuscripts and book chapters, and 42 refereed abstracts.
- Faculty and student contract and grant activity included new Department of Energy grants or contracts to Drs. Mancini, and Zheng; and Geological Society of America, and American Association of Petroleum Geologists awards to students.
- Faculty and staff submitted 858,288 in grant proposals and were awarded 692,417 during the 2006 fiscal year.
- Drs. Aharon, Mancini, and Zheng served as editors or associate editors to international scientific journals.
- Dr. Zheng served on international advisory committees concerning water resources. This year he served as advisor to ModelCARE 2007 in Copenhagen Denmark and Groundwater 2007 in Perth, Australia.
- Graduate students earned honors for presentations from the American Geophysical Union, Gulf Coast Association of Geological Societies.
- Dr. Zheng presented keynote talks at the ModelCARE 2007 meeting in Copenhagen Denmark and Groundwater 2007 in Perth, Australia.
Department of History

New faces added vigor and youth to the Department this year. Margaret Abruzzo (Ph.D. Notre Dame, 2005), Assistant Professor early U. S. history, Steven Bunker (Ph.D., T.C.U., 2006), Assistant Professor in Latin American history, and Andrew Huebner (Ph.D., Brown, 2005), Assistant Professor in modern U. S. history, all joined.

Initiatives started in the last few years make for an immensely promising future. Two searches completed successfully this past year bring faculty into two areas of the Department’s strength, Southern studies, and military and naval history. John Giggie (Ph.D. Princeton, 1997) and Dan Riches (Ph.D., Chicago) will start this fall. Giggie is a specialist in African American history, while Riches is a European Diplomatic/Military historian.

The development of Southern studies and history is completing the first cycle, which began more than ten years ago with the award of an Enhancement grant from the Provost’s office. The Department has filled all those lines determined as core Southern history and re-established the Center for Southern History and Culture as the Frances S. Summersell Center for the Study of the South with a generous endowment from the estate of Frances and Charles Summersell. A five year commitment of 25,000 annually from the Bankhead family for a history of that prominent Alabama family marks a major milestone this past year as the Center takes on new projects and promotes Southern history throughout the College, University, and community.

Major speakers, such as the Pulitzer Prize-winning historian James McPherson who spoke to an overflow crowd at Ferguson Center on “Onward Christian Soldiers: the Religion of Civil War Soldiers,” marked not only the inaugural event for the Summersell Center, but previewed major addresses and presentations over the course of the year. Among those events, for example, was the center’s sponsorship of an address by Curtis Austin, History, University of Southern Mississippi on “Southern Discomfort: the Black Panther Party in the Heart of Dixie” during African-American Heritage month, and the Department’s own Dr. Lisa Lindquist Dorr who commemorated Women’s History Month with a lecture on “50% Moonshine and 50% Moonshine: Flappers at Alabama,” part of an ongoing investigation into the social and cultural milieu of Alabama during the 1920s and 1930s.

With Southern history leading in prominence, the Department is recruiting better graduate students, the dissertations produced are increasingly going on as first books, the faculty is itself publishing with the best presses in the nation, and the Center has become a focus for Southern history and historians.

Diverse programming in Latin American, European, and Chinese history this past year also speaks of strong elements throughout the Department as the Department meets the needs of an expanding student population with a truly global faculty. The Department anticipates new hires in Asian and African history in the near future to give it greater strength across the world.

Finally, the Department has been experiencing unprecedented growth these past five years. Expansion of faculty lines has not accompanied student increases and the Department is looking forward a rationale expansion of the faculty to accommodate the University-wide growth of the student population. An Honors track in History is now well underway, confirming the Department’s long commitment to excellence in the classroom while continuing research as a high priority.

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Institute for Social Science Research

ISSR’s mission includes promoting and conducting social and behavioral research at The University of Alabama. In fulfilling its mission ISSR supports the importance of collaborative interdisciplinary research, the advancement of participatory undergraduate and graduate education, and the value of contributing to the policy debate affecting social justice and the promotion of health and human dignity.

During this year, the Institute had three full-time Research Scientists and four additional full-time staff members in Tuscaloosa, along with one full-time staff member in Mobile, two part-time researchers in Tuscaloosa, and approximately 30 part-time telephone interviewers in Tuscaloosa.

Although ISSR is primarily a research unit, we take seriously our role in the teaching mission of the University. We supported graduate student training with four 12-month graduate research assistantships (.50 FTE) and an additional assistantship added in the Capstone Poll during the spring semester to replace our telephone interviewer supervisor who is on a leave of absence. ISSR research scientists are members of the graduate faculty and served on 12 masters’ thesis and doctoral dissertation committees during the year. We taught six undergraduate students in independent study or supervised research, and we further contributed to the graduate program in the Psychology Department by teaching a Ph.D. course which had 21 students enrolled. Our two part-time research staff also taught several undergraduate courses for other departments (Criminal Justice and Human Development), and we employed approximately 30 undergraduate student assistants involved in research activities such as conducting telephone interviews for the Capstone Poll and entering data into computer files.

Faculty and Staff Accomplishments:

With regard to our service role in the University and the community beyond, ISSR’s research scientists and staff provided research consultation and evaluations for faculty in nine departments during the past year. Our evaluation expertise was requested on several new projects in addition to continuing projects with the Colleges of Education, Engineering, and Arts and Sciences during the past year. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation, and data analysis. Our research scientists served as reviewers for four different journals and two professional conferences, and one served as a reviewer of grant proposals for the National Cancer Institute, while another was an ad hoc reviewer for NSF. One of ISSR’s staff served as Chair of the IRB during this year, one was a representative on the Professional Staff Assembly, and one served on the Healthy Campus Task Force on Tobacco and the Healthy Campus Task Force on Alcohol.

In 2006-2007 members of ISSR’s research staff were authors of one book chapter, two published refereed articles, one published encyclopedia entry, six technical reports, two articles accepted for publication, eight manuscripts submitted for publication, and 17 presentations at regional, national, and international conferences. A number of these articles and presentations included student co-authors.

During this year, we received three new grant and contract awards for evaluating an enhancement of American History curriculum, evaluating a roadway safety curriculum for children’s safety day programs, and a survey of tobacco use and attitudes in Alabama. ISSR portions of the new awards totaled $37,089. In addition to beginning the three newly awarded projects, 10 other projects were being conducted by ISSR staff members under grants and contracts in force during the year. Grants and contracts in force totaled $1.18 million; these coupled with newly awarded grants and contracts provided ISSR with a total of $1.21 million in incremental budgets during 2006-2007. Finally, ISSR staff submitted or participated in the development of five additional new grant proposals totaling $3.24 million in requested funds.
Department of Mathematics

To accomplish the missions of the college of Arts and Sciences and the University, the Mathematics Department has been continuing its effort for improving and enhancing the quality and productivity of teaching, research and service.

The achievements for the academic year of 2006-2007 are summarized as follows:

- The Mathematics Department has entertained 12 groups visiting the MTLC.
- The success rates for math courses taught in MTLC are in good ranges. Our math instructors have been working very hard for maintaining and improving the success in the introductory mathematics.
- The total credit hour production has increased by another 15 percent after last year’s 17.6 percent increase.
- In October 2006, the department hosted the 22nd High School Mathematics Tournament.
- In April 2007, the department hosted the 26th Alabama Statewide High School Mathematics Contest.
- Dr. Weihong Guo will join the faculty in August 2007. Dr. Rosen has retired in June and Dr. Hopenwasser will retire in August this year.
- Currently, we are hiring two full-time, temporary Instructors.

Student Accomplishments:

- Academic year of 2006-2007 has been another good year for undergraduate/graduate productions. The Mathematics Department has produced (in the period of August 2006—May 2007) 18 baccalaureates (14 last year) and three Ph.D.s (six last year). The new Ph.D.s are Dr. Young Hee Kim (Belbas’s student), Dr. Yuriy Bulka (Belbas’s student) and Dr. Lin Qui (Wu’s student). It should also be noted that all our Ph.D.s have been very successful in the current job market.
- Total numbers of students enrolled in our programs are: 56 math majors (59 last year), five master’s students (seven last year) and 27 Ph.D. students (29 last year).

Faculty Accomplishments:

- Faculty members have reported: 40 publications; 27 accepted papers; 37 submitted papers; 41 presentations; and 15 submitted proposals to external funding agencies.
- Drs. Hadji, Dixon, Wu, Evans, Belbas are the most productive faculty in terms of research papers this year.
- Four faculty members, Drs. Gleason, Trent, Zhao and Wu, have received research funds as PI.
- Five faculty members, Drs. Halpern, Laurie, P. Wang, Zhao and Wu, have received funds as co-PI or co-Investigator.
- Drs. Moore, Hsia, Dixon, Corson and Evans are the most favorite instructors in terms of student’s evaluation.
Department of Modern Languages and Classics

For the Department of Modern Languages and Classics, the successful tenure and promotion bids of four probationary faculty figures at the top of the list of positive developments. In the fall, Drs. Alicia Cipria, Doug Lightfoot, Aida Toledo, and Tatiana Tsakiropoulou-Summers will be joining the ranks of the tenured associate professors in the Department. It is noteworthy that Drs. Cipria and Lightfoot are both directors of beginning and intermediate instruction for our language programs (Spanish in Dr. Cipria’s case, French and German in Dr. Lightfoot’s case). This represents something of a milestone, because the department has never before succeeded in retaining tenured faculty in either of these crucial positions. This bodes well for future stability and continuity, as do the other two tenurings, which hopefully prefigure the tenuring and promoting of three more probationary faculty next academic year. With so many junior faculty making the transition to permanent status, the culture and fabric of the department is destined to change in many positive regards.

Also, in the realm of personnel, the Department saw the addition of new instructors in Chinese (Dr. Xiang Zhang), Japanese (Chika Kobayashi), and Spanish. The latter, Andy Milstead, serving as the Spanish R2R Program Director, has overseen the continued successful implementation of the virtual curriculum in Introductory Spanish, which has substantially increased the amount of Introductory Spanish that can be offered, at no additional cost to the institution. He has been working on a completely on-line version of Introductory Spanish that is on schedule to be launched in the fall, and he will help in the development of the next R2R project: Introductory Latin.

Also, well versed in instructional technology and its usefulness in distance education, Laurie Arizumi has been added to Department staff. This has resulted in multiple benefits: the continued success of on-line Japanese instruction, the creation of an on-line Chinese program for launching in the fall, and tremendous improvement in the design and upkeep of the revamped Department Web site. Technology also has been a key in improving delivery of Critical Language Center offerings, under the capable leadership of the new permanent director of the center, Dr. Koji Arizumi. His guidance, vision and innovative practices have led to the overhauling of CLC and to increased enrollment by a wide margin compared to just two years ago.

A new tenure-track hire, Dr. Ana Corbalán, specializing in 20th-21st century Peninsular Spanish literature, culture and film, joined the ranks of MLC this past academic year, and two successful searches were carried out to fill other tenure-track slots and to bring on board a new US Latino Studies Specialist, Dr. Ignacio Rodeño, and a new French Generalist, Dr. Jean Luc Robin, in the fall.

Taking top honors in the realm of research achievement for MLC this past academic year were Dr. Kirk Summers and Dr. Aida Toledo who both saw new books published. Dr. Mike Schnepf who, in addition to seeing four refereed articles published, was the recipient of the Merle E. Simmons Distinguished Alumnus Award given by the Department of Spanish and Portuguese at Indiana University.

The fall will bring major change in departmental leadership: after two years of expert service, Dr. Fischer will be passing Graduate Director duties on to someone else. Additionally, the present chair, Dr. Mike Picone, will have completed his three-year appointment and will be passing the baton to Dr. Tom Fox, an individual of proven effectiveness and leadership capability who is destined to have a very positive impact on the Department of Modern Languages and Classics.
The School of Music experienced an outstanding year in 2006-07 demonstrated by both a qualitative and quantitative growth in enrollment, expanded vision regarding curriculum and overall mission, and significant improvements in overall outreach efforts.

A more diverse approach was instituted regarding offerings by The School of Music in 2006-07. This served to diversify our general audiences and enrich the experience that they had by breeding a closer sense of affiliation between them and The School of Music. This trend was directly reflected by the artist roster for the 2006-07 Celebrity Series which featured internationally acclaimed artists in the areas of Bluegrass, Folk, Gospel, and traditional Classical music.

A greater commitment to outreach was formulated this year and manifested in two primary ways. First, there was a complete overhaul of the MUS 121 (Music Appreciation) curriculum. This course was restructured in fall 2006 in order to provide a more engaging experience for the student, resulting in a more informed, invested concert supporter. Second, the School of Music sponsored many more off-campus concerts featuring both large and chamber ensembles. Regular and consistent outreach efforts occurred in campus venues (beyond The Music School), the Capstone Village, the city, state, and region.

Here are some event highlights:

On-Campus Events:
- AMEA Conference
- Church Music Conference
- Honor Band Festival
- All-State Orchestra Festival
- Mid-South Flute Conference
- Trumpet Blast
- State Band Contest
- Endowed Chair Workshop

Off Campus Events:
- Woodwind Quintet Tour to Birmingham Schools
- Woodwind Quintet Tour to Huntsville Schools
- Woodwind Quintet Tour to Atlanta Area Schools
- Jazz Ensemble tours into schools
- University Singers Tour to Atlanta Area schools/churches
- Texas Music Educator’s Annual Convention
- Georgia Music Educator’s Annual Convention
- Mid-West Band and Orchestra Clinic (College Night)

Student Accomplishments:
School of Music students were very successful in 2006-07, winning competitions regionally and nationally including National Association of Teachers of Singing, Music Teacher’s National Association, and many Instrumental Workshops. In addition they performed in venues throughout the region and nation distinguishing themselves in many ways and have secured prestigious graduate and teaching positions in the finest schools available, including Juilliard, Curtis, and others

Faculty Accomplishments:
- Creative Activity/Performances: 574
- Publications: 16 (includes three books/CD’s, six refereed articles, and seven other)
- Accepted for Publication: 12
- Submitted for publication: six
- Presentations : 97
- Grants: 25 submitted /14 accepted

This represents an increase in overall productivity for The School of Music with the greatest increase coming in Creative Activity Performances, many of which took place in national and international venues.
New College

The New College program had an exciting 2006-2007 academic year. Here are some of the highlights:

- This year students and faculty gathered together to retreat at Camp McDowell in the Fall to recharge and discuss the future of our program.

- The program has seen a dramatic enrollment increase during the past three years.

- The New College Student council participated in the Aid Drive for West Alabama Red Cross and collected more than 500 personal hygiene and relief items for the West Alabama Red Cross’ disaster relief program.

- A major event in New College was our hosting of a day-long conference at the Museum of Natural History on Alabama Cemetery Traditions. The conference featured a keynote presentation by Alan Jabbour, the former Director of the Archive of American Folklife at the Library of Congress.

- Dr. Ed O’Neil, Director for the Center for the Study of Health Professions at the University of California at San Francisco, and NC74, was our distinguished alumni lecturer for the year. He spoke to a large crowd about “The Future of Health Care in America.”

- The highlight of the Fall New 100 class was a visit by Tom Lutz of UC-Riverside to speak about his book “Doing Nothing: A History of Loafers, Loungers, Slackers and Bums in America.”

- New College commissioned an exhibition of Alabama Folk Pottery in Gorgas Library (curated by Claire Willis) and brought author Joey Brackner, of the Alabama State Council on the Arts, to lecture on its meaning and significance. New College and University Libraries partnered to bring famed journalist and writer Gay Talese to campus in March and novelist Vinita Wright in April.

- We partnered for the second straight year with the UA Career Center on a day long career symposium.

- New College and University Libraries partnered to bring famed journalist and writer Gay Talese to campus in March and novelist Vinita Wright in April.

- The Program completed a successful faculty search and are pleased to hire Professor Joe Brown (Ph.D., University of North Carolina) and Professor Michael Steinberg (Ph.D., Louisiana State University) in Environmental Engineering and Environmental Geography respectively.

Student Accomplishments:

- Under the inspired leadership of local designer Nancy Lambert Brown, and student editors Kali McNutt and Walt Harris, the “New College Review” produced its first ever full color issue with the theme of “Stripped.”

- New College student Cody Head was a first prize winner in the spring research competition.

- New College students once again led the way in overall number of proposals submitted.

- 37 students made senior project presentations at our public research symposiums.
Department of Philosophy

The Department of Philosophy at the University of Alabama is an undergraduate-only program with seven full-time tenured faculty and one full-time instructor. Its specialties include applied and theoretical ethics, the history of ancient and modern philosophy, political philosophy, the philosophy of mind, and the philosophy of science.

In the Department there are:

- 100- and 200-level courses: 26 sections, with an average enrollment of 56
- 300- and 400-level courses: 10 sections, with an average enrollment of 15
- Courses offered as overloads: six, with an average enrollment of three
- Blount Undergraduate Initiative courses: five, with an average enrollment of eight
- Total in-load courses: 41, with an average enrollment of 41

The Department offers two specialized tracks, both of which constitute a minor in philosophy: Mind and Brain and Pre-Law. Each also has an associated Freshman Learning Community.

Student Accomplishments:

There are approximately 60 majors or double-majors in the Department. Philosophy graduates are currently enrolled in philosophy Ph.D. programs at the University of Arizona and the University of California-Irvine. In recent years, several graduates were granted admission to many law schools, including those at Alabama, Georgetown, Georgia, George Washington, Harvard, Miami, Samford, Southern Methodist, New York, Texas, Yale, and Vanderbilt universities.

Faculty Accomplishments:

The seven faculty published one book, eight scholarly articles, and two edited books, and have one book forthcoming; they have another five articles on the way, as well as another 12 works in progress; they gave 11 presentations; and they served as officers in two professional societies. Other highlights include:

- Professor Torin Alter’s edited collection *Phenomenal Concepts and Phenomenal Knowledge* was published by Oxford University Press.
- Professor Scott Hestevold developed a new course entitled “Introduction to Metaphysics.”
- Professor James Otteson’s new book *Actual Ethics* was published by Cambridge University Press.
- Professor Stuart Rachels is the Philosophy liaison to the newly created Minor in Civic Engagement and Leadership. He also edited new volumes of three books, including the widely used textbook, *The Elements of Philosophy, 5th edition*.
- Professor Richard Richards directed the American Ballet and Theater Summer Camp, held on UA’s campus. Professor Richards was also promoted to Associate Professor with tenure.
- Professors Otteson and Richards lectured at Moral Forum, an Honors course sponsored by the new Center for Ethics.
- Professor Norvin Richards continues to serve on DCH Regional Medical Center’s ethics committee.
- Professor Chase Wrenn was promoted to Associate Professor with tenure.

Students Chase Espy and Hugh Thompson successfully completed the Honors Philosophy degree.
Department of Physics and Astronomy

The Department of Physics and Astronomy made some positive steps in the 2006-2007 academic year toward creating a viable bachelor’s degree. The Department has a freshman class of 13 physics majors (37 total) and the enrollment in lower-level Physics/Astronomy classes increased 13 -15 percent compared to last year. Increased enrollments have led to larger sections of AY 101 and 102, additional sections of AY 102, and persistent additional sections of PH 105 and 106.

The number of professors using “clickers” quadrupled this year, to reinforce and assess the student learning of basic concepts on a daily basis. Assessment of studio vs. non-studio sections of 100-level Physics classes was initiated this academic year. Six courses, both undergraduate and graduate, were taught jointly with UAB Physics, using the h.323 Internet protocol.

Popular physics talks were added to some of our Astronomy Public Nights to enhance our undergraduate recruitment and public outreach. Popular physics talks were added to some of our Astronomy Public Nights. The Department also hosted the 31st annual High School Physics Contest, attended by 170 students this year. Additionally, faculty participated in the Science Olympiad.

The department hosted Julie Covin, the Alabama Science in Motion physics specialist.

Dr. Heinrich Paes, an astro-particle physics theorist, joined the faculty and Dr. Rainer Schad was promoted to full Professor. The Department search for a new chair continued for a second year.

Student Accomplishments:

- Annual assessment of our undergraduate teaching program was initiated using the Physics Major Field Test from Educational Testing Service; 11 of our 24 non-Freshman majors took the test, of which three scored above the 95th percentile nationally.

- Total graduate student enrollment in the Fall of 2006 was 41, all supported.

- Two particularly strong graduate applicants were accepted to both the Dean's Merit Awards and the Graduate Council Fellowships for the coming year.

Faculty Accomplishments:

- Membership was initiated in the Southeastern Association for Astronomy Research (SARA), enhancing our teaching and research resources for both students and faculty.

- Grant receipts remain near 2 million.

- Our five electronics and machine shop staff jointly received a Sam S. May Commitment to Service Award: D. Whitcomb, D. Key, J. Howell, J. Kuykendall, and M. Perrigin.
Department of Political Science

The Department of Political Science had a stellar 2006-2007 academic year, receiving numerous faculty honors and professional acknowledgements.

According to Thomson Scientific, the University of Alabama Political Science Department is ranked number seven in the country for citations in the field of Armed Conflict. The Department also is ranked number one in terms of citations per published article.

There are more 500 Political Science majors, Pre-Political Science Majors, and International Studies Majors (combined) in the Department. Graduate credit hours generated have increased by 71 percent since 2001 and Median V&Q GRE scores for new Ph.D. enrollees increased by 20 percent.

Student Accomplishments:

- Seven Political Science and International Studies majors were elected to membership in Phi Beta Kappa.
- Ashley Binion won second prize in the Arts and Sciences Undergraduate Research Competition.

Faculty Accomplishments:

- Emeritus Professor John Oneal is tied for first in citations by an individual scholar.
- Assistant Professor Doug Gibler co-authored the third most cited article of the past two years.
- Stephen Borrelli served as President of the Alabama Political Science Association.
- Terry Royed served as President of the British Politics Group, an affiliated section of the American Political Science Association.
- Michael New received an academic research fellowship from the Cato Institute.
- David Lanoue served as Conference Program Chair for the Southwestern Political Science Association.
- Faculty members had four books published or accepted for publication.
- Faculty members had 22 articles or book chapters published or accepted for publication.
- Faculty members published or had accepted for publication eight papers in the top 16 journals in Political Science (according to recent article in PS).
- Political Science faculty served on key College and University Committees
- UA Political Scientists appeared frequently on television and radio, and were regularly quoted in all major Alabama newspapers as well as national and international outlets.
- Faculty reviewed 47 manuscripts for professional journals.
Department of Psychology

During the 2006-2007 academic year, the number of undergraduate and graduate courses taught in the Department of Psychology increased from 265 to 270, and enrollment in the classes increased from 6095 students to 6450. There are 279 officially declared undergraduate majors, 181 pre-psychology majors, 200 psychology minors and 91 Doctoral students enrolled. In 2006-2007, 139 bachelor’s degrees, 14 Ph.D.s and 12 master’s degrees were awarded.

The Department continued to utilize highly qualified adjunct faculty to supplement clinical supervision and teach some undergraduate and graduate courses. Forty percent of the tenured or tenure track faculty taught Introductory Psychology and 100 percent of faculty, with full teaching loads, taught at least one undergraduate course. The Department also maintained excellent and diversified colloquium series.

Student Accomplishments:

• 12 undergraduates inducted into the research-based Honors Program for 2007
• 16 new graduate students admitted in 2006-2007 (nine clinical, seven experimental)
• 13 Inductees in Psi Chi for 2007

Faculty Accomplishments:

• Faculty published 58 article and 32 chapters
• Faculty have 45 articles and 44 chapters in press
• 100 percent of full-time faculty had at least one work published or in press
• Faculty participated in 154 presentations at conferences (48 international, 92 national, 10 regional, and four state)
• 26 new applications for external funding submitted for a total of 18,657,569.00
• 1,138,601 in contracts and grants newly awarded; 2,029,054 in contracts and grants previously in force
• Faculty served on 47 College/University committees, and committees for 83 professional organizations, 11 State/National agencies, and five private agencies
• Five faculty were editor-in-chief of journals
• Two faculty were associate editors of journals
• 12 faculty served on the editorial board of 37 journals
• The Psychology Clinic served 283 clients in general and specialty clinics
• Five faculty received Department, College and University awards or honors
• Five faculty received awards or honors from professional organizations
• 34 students received Department, College and University awards or honors
Department of Religious Studies

This past year saw the Department of Religious Studies grow to the largest it has been in its 40 year history. With the addition of two new tenure-track faculty members (one a replacement hire and the other a new position granted by the Provost and the Dean of Arts and Sciences), the Department now numbers 5.75 full-time, tenured and or tenure-track faculty members, all having earned the highest degree in each of their fields. Department faculty now cover such areas as the history of religions in India, the Mediterranean, and North America and the Caribbean, specializing in a variety of theoretical approaches to the study of religion conceived as an element of human cultural practices. In fact, though a small undergraduate unit, the University's of Alabama's Department of Religious Studies stands out nationally for the prominent role played by theory in its curriculum.

In response to the University's enrollment initiative, the Department has developed its 100-level large enrollment Core course, which helps to account for the 1,000 students taught annually. When compared with the year 2000, this marks a 100 percent growth in students taught. Additionally, the number of majors also has doubled during the past seven years, while the Department continues to maintain high graduate rates.

While devoting considerable time to developing and teaching stimulating courses that serve both the College’s need for Core seats as well as our own need for upper-level courses in the major, faculty members continue to be innovative and productive scholars, with well deserved reputations through the U.S. and abroad. Although no books were published this year, its faculty published 10 peer review articles or book chapters and they have seven books currently in production as well as 23 articles accepted for publication. Coupled with the number of students they teach, as well as the manner in which they respond to a variety of University initiatives (e.g., now offering at least one Honors course each semester), Religious Studies faculty members are consistently highly productive.

With initiatives in mind, this past year faculty members began the process of developing a standardized test for all of its REL 100 courses as well as began the development of two online distance education classes (one a replacement and the other a new course), with two additional online courses to be developed in the coming semesters. The Department also participated in an Arts and Science’s pilot project using new technology in the classroom (the Tegrity course capture system) and played a role in helping the College to assess the future of its own technology services.

Of course the Department also continued a number of past initiatives—several of which have now become local institutions, such as its three different lecture series (one of which received financial assistance from the College of Arts and Sciences), its highly active and content-rich Web site, its annual newsletter (which highlights the accomplishments of our students, past and present), its Honors Day awards ceremony, and its student association’s film nights and happy hours. We look forward to a new, collaborative project with the Department of History, resulting in a conference (also supported by the College of Arts and Sciences) in late September 2007.
Department of Theatre and Dance

This past year was financially the most successful year ever in the history of the Department of Theatre and Dance. This was due largely to the successful marketing of our season by Assistant Professor Thomas Adkins, but also due to the fact that we were performing only known plays in the retrospective season on the Gallaway stage. Next year will be potentially even better as we will be charging students, who have previously been allotted complimentary tickets, for the Bales theatre’s schedule of plays. We are also planning to have reserved seating in the Bales, which has previously been “open-seating” with patrons choosing their own seats and having to come early for preferred seats. This will prevent us from having to save prime areas for season subscribers, and then having them filled with latecomers when subscribers do not show.

Graduate enrollment is stable, consciously and necessarily keeping to the number of assistantships available to the department. Undergraduate enrollment in both theatre and dance is growing quickly. Presently we have 100 majors in theatre, and 80 in dance. This is putting pressure on both our teaching loads and our production schedules as we cannot reasonably increase the number of production offerings in either theatre or dance. We, therefore, tend to be doing larger shows, which consequently give more students performance opportunities. However, this puts more pressure on our scenic and costume studios, requiring, at the very least, more costumes. We also are supporting a new degree program in musical theatre, which is enormously successful—we can be very selective in program admission and are thus graced with very talented students. This, however, requires the production of musicals, which are typically more expansive both scenically and in number of people, and thus require more costumes. These larger shows also contribute to our costs rising, as they are more expensive to license and more expensive to produce.

The increased University enrollment and the consequent increased demand for our Introduction to Theatre course (which fulfills the fine arts distribution requirement), has led us to increase the capacity for next year by 100 percent. We are doubling our available offerings in that area, which means both faculty reassignment and doubling the load on our GTAs. We are hopeful this will be a good solution to the problems we face in admitting students to the course while still allowing the course some potential for growth, as we have been at maximum capacity for some years.

The departmental faculty in dance is dependent on the use of temporary instructors. This needs to be changed to permanent faculty lines so as not to exploit our employees and to meet appropriate accreditation standards in dance. All members of the departmental faculty are hard working, excellent student-centered teachers, and workhorses in the production of creative activity. The faculty’s involvement with national organizations of their disciplines is hugely significant. The one traditional scholar within our programs has a contract for a book he has written.

The major goal for next year is to achieve the re-accreditation of the program in theatre. The program has been accredited for approximately 25 years, but each re-accreditation brings new tension. We haven’t exactly solved the problem of facilities, which was a major finding in our last visitation-team report made more than 10 years ago. Artistically and educationally we are at an all-time high, but we work in facilities that are bettered easily by high schools in our own area. This may have major impact on our efforts to achieve reaccreditation, and this fact must be faced as it has been known for some time by all levels of our administration.

A recent negotiation to keep one faculty member of the department has resulted in grossly unbalanced salaries within the department. The two lines most affected must be acceptably corrected or great bitterness and a sense of unfairness will be the result, particularly as both these lines represent great, loyal, beyond expectation, exemplary service to The University of Alabama.
Department of Women’s Studies

In the 2006-2007 academic year the Department of Women Studies completed its eight-year program review. Additionally, a Graduate Certificate in Women’s Studies was approved and the first student will enter the program in fall 2007.

The Department of Women’s Studies has four faculty member, eight affiliated faculty members and more than 30 participating faculty members who provide support in teaching, research, and service. The department offered two undergraduate courses as a part of the University’s core humanities curriculum. Fourteen sections of WS 200 were offered with a total enrollment of 383 students. A total of 11 undergraduate courses were offered with an enrollment of 576 students. Five graduate courses were offered with an enrollment of 27. Currently, there are six full-time M.A. graduate students enrolled in the M.A. program. One M.A. student graduated May 2007.

Faculty Accomplishments:

During the academic year of 2006-2007, Women’s Studies faculty served on nine university committees, three college committees, and eight department committees. Service also included two faculty members serving as editor of a scholarly journal, three faculty members serving on professional advisory boards, and one faculty member serving as an external evaluator for a local high school.

Faculty members published one book chapter, two refereed articles. One edited book, five articles, and two book chapters were accepted for publication. Faculty members attended and presented papers at international, national, and regional conferences.

- Ida M. Johnson had four articles accepted for publication.
- Rhoda Johnson published two articles.
- Jennifer Purvis had two book chapters accepted.
- Carol Pierman continues her scholarship on women in sports.

Recent Research Grants:

Ida Johnson:
- “Barriers to Domestic Abuse Services to Older Women in Alabama’s Black Belt Counties.” Center for Mental Health and Aging.

Rhoda Johnson:
- “Alabama Breast and Cervical Cancer Control Coalition REACH 2010.” Principal Investigator. Subcontract with the University of Alabama at Birmingham; Division of Preventive Medicine;
- “Anniston PCB Health Study.” Principal Investigator. Centers for Disease Control and Prevention.
- “Deep South Network for Cancer Control.” Co-Investigator. Subcontract with the University of Alabama at Birmingham; National Institutes of Health, National Cancer Institute.

Jennifer Purvis: