This is how college is meant to be
Webster Receives National Distinguished Teaching Achievement Award

Dr. Roberta “Bobbi” Webster, an instructor and director of undergraduate studies in the Department of Geography received the Distinguished Teaching Achievement Award from the National Council for Geographic Education (NCGE).

The award is given annually to four college professors to recognize outstanding contributions to geographic education. Webster has taught at the college level for almost 25 years, nine at UA. As director of undergraduate studies, she is the principal academic adviser to 60 students.

Jerrod Bowman, a UA geography graduate student, wrote in his nomination letter: “Dr. Webster makes even the driest subjects intriguing. If Dr. Webster can keep the attention of a freshman at eight o’clock on a Thursday night, she can keep anyone’s attention.”

Lochman Selected for Blackmon-Moody

Dr. John E. Lochman, professor and Saxon Chair in Clinical Psychology in the Department of Psychology, was the 2005 recipient of the Blackmon-Moody Outstanding Professor Award, one of the highest honors conferred by The University of Alabama. The award is given annually to a faculty member who has made an extraordinary contribution to his or her profession and to The University.

“Your prolific research program on understanding, treating, and preventing aggression and violence in children and youth has earned you national and international recognition. Your colleagues at other universities think you are one of the top scholars in your field,” said President Witt in his letter of appointment.

Lochman, a faculty member in the College since 1998, has been instrumental in obtaining more than $5 million in research grants from major national agencies for his work.
Guy Caldwell Selected Alabama Professor of the Year by the Carnegie Foundation and CASE

Dr. Guy Caldwell, associate professor in the Department of Biological Sciences, was named the state’s 2005 Professor of the Year by the Carnegie Foundation for the Advancement of Teaching and the Council for Advancement and Support of Education, known as CASE.

Caldwell, who was selected for outstanding teaching from among nearly 400 top professors in the United States, was honored last fall in ceremonies in Washington, D.C., followed by a congressional reception in the Library of Congress.

“He sets the standard for undergraduate teaching and mentoring at The University of Alabama, both inside and outside the classroom,” said President Robert E. Witt in a letter supporting Caldwell’s selection.

Since coming to UA in 1999, Caldwell has taught multiple biology courses, three of which he designed. One of those designed courses, Integrated Genomics, was first made possible through a Howard Hughes Medical Institute grant to UA and is now supported through a $600,000 National Science Foundation CAREER award Caldwell won.

Caldwell’s research has also drawn financial support from the Dystonia Medical Research Foundation, Parkinson’s Disease Foundation, National Parkinson Foundation, the Bachmann-Strauss Dystonia and Parkinson Foundation and the National Institutes of Health.

There were Professor of the Year winners in 40 states, Guam, and the District of Columbia. CASE assembled two preliminary panels of judges to select finalists. The Carnegie Foundation then convened the third and final panel, which selected four national winners and state winners. The Carnegie Foundation for the Advancement of Teaching was founded in 1905 and is the only advanced-study center for teachers in the world and the third-oldest foundation in the nation.

Fox Receives Culture and Education Award from AlabamaGermany Partnership

Thomas Fox, professor of German in the Department of Modern Languages and Classics, received the Culture and Education Award from the AlabamaGermany Partnership.

The award is given annually to an individual for outstanding accomplishment and dedicated service in the field of education and culture in Alabama. Bruce Jones, honorary consul of the Federal Republic of Germany, presented the award. He said Fox received it for his five books dealing with topics ranging from the Middle Ages to the Holocaust and for his more than 60 articles in the field of German studies.

Fox, president of the Alabama chapter of the American Association of Teachers of German, is the recipient of numerous prestigious grants and awards including from the Alexander von Humboldt Foundation, the American Council of Learned Societies, and the Fulbright Program at the Institute of International Education.
Benke Receives Award for Excellence for Rivers of North America

Dr. Arthur Benke, professor in the Department of Biological Sciences, was recognized by the Association of American Publishers with an Award for Excellence for the book *Rivers of North America*, which he coedited and which has been lauded by critics as the “best of the best for 2005.”

The book, selected by a nine-member panel consisting of librarians, academics, and publishers who are former academics, won in the category of geology and geography. It was published by Elsevier/Academic Press.

A 1,168-page comprehensive guide detailing 218 of the continent’s rivers, the book was coedited by Colbert E. Cushing, a retired river ecologist, with a foreword by Robert F. Kennedy Jr., president of Waterkeeper Alliance.

Department of Biological Sciences faculty Drs. Milton Ward, Phillip Harris and Amelia Ward authored the chapter entitled “Gulf Coast Rivers of the Southeastern United States.” Dr. Alexander Huryn, also in the Department of Biological Sciences, co-authored the chapter on Atlantic coast rivers of the Northeast. River basin maps were created by UA graduate students Angela Brink and Jennifer White, under the direction of Craig Remington, director of UA’s Cartographic Research Laboratory.

Benke has published widely in scientific journals and books and has served on the editorial boards of the journals *Ecology*, *Freshwater Biology* and the *Journal of North American Benthological Society*, or NABS. He is also a past president of NABS. Benke served on scientific advisory committees for American Rivers and the Kissimmee River Restoration Evaluation Program.

Arthur Benke
Department of Biological Sciences

Outstanding Commitment to Students Award Presented to Janis O’Donnell

Dr. Janis O’Donnell, professor in the Department of Biological Sciences, was selected by the College of Arts and Sciences Leadership Board for its 2006 Outstanding Commitment to Students Award.

The board established the annual award in 1997 to recognize faculty who have had an impact on students through service outside the classroom. The award, which provides $3,000 to the awardee for academic needs, was presented to O’Donnell at the College of Arts and Sciences Honors Day Convocation in March by then board president Tom Joiner Jr. of Tuscaloosa.

O’Donnell, who has taught at UA since 1989, was nominated by the chair of her department, Dr.

Janis O’Donnell
Department of Biological Sciences

Martha Powell, professor of biological sciences, who cited her teaching in her renowned 300-level genetics course and in her work in professional development in research science with graduate students.
Otteson Receives Atlas Economic Research Foundation Award

Dr. James Otteson, professor and chair of the Department of Philosophy and a College of Arts and Sciences Leadership Board Faculty Fellow, was awarded a $10,000 prize from the Fund for the Study of Spontaneous Orders at the Atlas Economic Research Foundation.

The prize, which is given occasionally rather than on a regular basis, is for scholars working outside the traditional areas of economic study whose work is informed by an Austrian economic perspective. Atlas’s Fund for the Study of Spontaneous Order, supported by an anonymous donor, rewards and promotes the work of scholars that study the relevance of the spontaneous order to disciplines other than economics.

“The ‘spontaneous order’ social theory of Austrian economics holds that large-scale human social institutions—like law, language, and even morality—are the unintentional result of numberless decisions made by individual actors,” Otteson said.

Otteson wrote the internationally acclaimed *Adam Smith’s Marketplace of Life* and edited and wrote the introduction for *Adam Smith: Selected Philosophical Writings*. His other writings include *Actual Ethics: Living a Good and Happy Life in the Real World* and a work in progress *Protagoras Resurrected: Social and Political Theory in the Scottish Enlightenment*. Otteson is a College of Arts and Sciences Leadership Board Faculty Fellow.

Rogers Named to Robert Ramsay Chair of Chemistry

The University of Alabama Board of Trustees appointed Dr. Robin Rogers, UA Distinguished Research Professor in the Department of Chemistry, to a Robert Ramsay Chair of Chemistry.

The appointment is permanent, University-wide, and can only be made by the Board of Trustees.

Rogers is nationally known for his research on environmentally friendly ways to reduce or remove volatile solvents from production processes in the chemical industry. He has published more than 520 papers and is one of the most frequently cited researchers in the world. He holds three patents, has edited seven books, and has given more than 500 presentations on his work. He is director of the UA Center for Green Manufacturing.

There are two Ramsey chairs in Chemistry. The other is held by Dr. David Dixon, professor of chemistry. Dr. Mike Cava, professor emeritus of chemistry, held a chair from 1985 until his retirement in 2003.

The Ramsay Chair was established in 1956 with a private gift to attract nationally recognized talent to the University.
**Jerry Rosenberg Receives Penny Allen Award**

Dr. Jerome Rosenberg, professor of psychology in New College and the Department of Psychology, received the 2006 Penny Allen Award for his contributions to the quality of student life. The annual award recognizes a University of Alabama employee who has given of himself in service and dedication to students. The School of Social Work and the Alabama Union Board of Governors established the award in 1979 in honor of the late Sara Bell Penrod “Penny” Allen. Allen was a former chairperson of the undergraduate program in the School of Social Work.

Rosenberg has been a faculty member for 37 years in the College of Arts and Sciences. His teaching and research interests include the Holocaust, human and humane survival, and ethics. He is responsible for creating the student-run New College Radio Lab, where he helps students use technology in new ways, as well as write, edit, and record scripts in a studio in the Carmichael Hall basement.

**Lou Burgio Presented Outstanding Contribution to Psychology/Long Term Care Award**

Dr. Louis Burgio, professor of psychology and director of UA’s Center for Mental Health and Aging, received the 2005 Outstanding Contributions to Psychology in Long Term Care award from the Psychologists in Long Term Care (PLTC). Founded in 1983, PLTC is a network of psychologists and other professionals dedicated to providing high quality mental health services in long-term care settings. The recipient of the nominee is selected by the membership.

Since 1998, when he joined the College’s faculty, Burgio has been instrumental in obtaining research grants totaling more than $10 million awarded by the nation’s top research centers, such as the National Institute on Aging and the National Institute for Mental Health. Burgio has conducted research on caregiving and intervention for dementia patients for organizations such as the Alzheimer’s Association, the National Institute on Aging, the National Institute of Nursing Research, and the Retirement Research Foundation.

Burgio also recently received the M. Powell Lawton Award, one of the most prestigious national awards given for outstanding contributions in the area of mentorship and innovations in applied gerontology, and fellowship status by the Gerontological Society of America. Fellowship, the highest class of membership in the organization.
College Claims All of UA's Hollings Scholars

Four students at The University of Alabama received the prestigious and highly competitive National Oceanic and Atmospheric Administration (NOAA) Ernest F. Hollings Undergraduate Scholarship. The students, all from Alabama, are Jacob Batson, of Tuscaloosa; Micah Bennett, of Cordova; Barbara Blaylock, of Huntsville; and Christopher Cater, of Helena.

The University ranked among the top five universities in the nation in total number of recipients.

The scholarship provides $8,000 a year during the junior and senior years and $6,500 for a 10-week summer internship at the NOAA or an approved facility.

Some 110 students were chosen nationally this year. Students studying biological and agricultural sciences, physical sciences, mathematics, engineering, computer and information sciences, social and behavioral sciences, and teacher education were eligible.

Batson is a chemistry major. Cater is a chemical and biological engineering major with a minor in biological sciences. Bennett is a biological sciences major and liberal arts minor, a Blount Undergraduate Initiative Scholar, and a member of the University Honors College. Blaylock has a double major in economics and mathematics and is a member of the Business Honors Program.

The Hollings Scholarship Program is designed to improve undergraduate training in oceanic and atmospheric science, research technology, and natural resource education; and prepare students for public service careers.

Classics Honor Society Eta Sigma Pi chapter Established at UA

The Department of Modern Languages and Classics established a chapter of Eta Sigma Phi, a national classics honor society, at UA. Twenty classics majors were inducted into the society last fall. Classics was the first major at The University of Alabama when it was established in 1831. This society is the first one for classics majors in modern times, according to Drs. Kirk Summers and Tatiana Tsakiroupolou-Summers, advisers to the society and professors in the Department of Modern Language and Classics. The society is open to classics majors and minors with sophomore standing and a 3.0 overall grade point average. Eta Sigma Phi has 182 chapters in the United States. Members have the opportunity to attend an annual national convention, and are eligible for travel scholarships to Greece, Rome, or southern Italy, or for a Latin teacher training scholarship.
Rivas, Kelly UA’s Latest Goldwater Scholars

Sophomores Thomas Glenn Kelly, a chemical engineering major from Jasper, Alabama, and Renee N. Rivas, a biological sciences major from Plano, Texas, became the University’s 18th and 19th Goldwater Scholars in 2006. They were among 323 undergraduate sophomores and juniors selected throughout the country. More than 1,000 mathematics, science, and engineering students nationwide were nominated for the award, which is based on academic merit.

Kelly has conducted research with David Dixon, professor of chemistry, on three projects in the College’s chemistry department. Last April, he displayed his work in the College of Arts and Sciences Undergraduate Research and Creative Activity Oral or Poster Competition. The results of his findings are being prepared for publication in an academic journal.

Rivas has conducted research under the direction of Drs. Guy and Kim Caldwell of the Department of Biological Sciences. She has a special interest in immunotherapy for neurodegenerative disorders using DNA-based vaccines.

The Goldwater Foundation is a federally endowed agency established in 1986. The Scholarship Program, honoring Sen. Barry M. Goldwater, was designed to foster and encourage outstanding students to pursue careers in the fields of mathematics, the natural sciences, and engineering. The one- and two-year scholarships cover the cost of tuition, fees, books, and room and board up to a maximum of $7,500 per year.

UA’s Fulbright Scholars Hail from the College

Two UA students, both in the College, were awarded 2006 Fulbright Scholarships. Megan Carper of Decatur, Alabama, and Amanda McMillan of Monroeville, Alabama, will participate in the U.S. international exchange program.

Carper, a psychology and international relations major, is teaching English as a foreign language in Turkey.

McMillan, a math and German major at the Capstone, is instructing English as a foreign language in Germany.

Fulbright scholars receive round-trip transportation, tuition, book and research allowances, supplemental health and accident insurance, and living expenses for an academic year in an effort to increase mutual understanding between people of the United State and people of other countries.
Six students from The University of Alabama were named to this year’s USA Today All-USA College Academic Team – the most of any school in the nation. Two of the six are students in the College of Arts and Sciences, including First Team member, Cody Locke, who has the rare distinction of being named to the USA Today Academic Team for three consecutive years. The senior biology major from Boaz was named to the Second Team in both 2004 and 2005.

This year’s team brings UA’s total for the last four years to 20, a figure that also tops all other colleges and universities. UA had the most students on the list in 2005 with five and in 2003, also with five. In 2004, with four students on the team, UA came in second only to Harvard. Yale, Duke and Northwestern Universities each had three students on the team, the second highest total.

Susan Halliday, manager of scholarships and special events in the College coordinates the USA Academic Team application for the University.

A total of 83 students nationwide were selected from more than 600 nominees for the 2006 team. In addition to Locke, UA students named to the team were Matthew Fitzgerald, a senior mechanical engineering major from Bay Minette, who is on the Third Team, and Honorable Mentions Jennie “Katie” Boyd, a junior dance and communicative disorders major from Pelham; Vivian “Joan” Garrett, a senior journalism major from Pelham; Aundrea Lollar, a senior chemical and biological engineering major from Northport, and Taylor Nichols, a senior economics major from Northport.

**Undergraduate Research/Creativity Competition Participation Up 126 Percent**

The College’s Third Annual Undergraduate Research and Creative Activity Poster/Oral Competition held on April 11, 2006 attracted 86 participants, a 126 percent increase over 2005. For the first time, students competed in either a poster competition or oral competition to showcase a recent project. The students represented 16 of the College’s 22 departments. First, second, and third place awards were given in each of the College’s three divisions, resulting in 18 winners. In 2005-2006, 594 students participated in research or creative activities with faculty in the College. The Undergraduate Research and Creative Activity Competition is coordinated by College Associate Dean Jimmy Williams.
eTech Expands Technology Services to Faculty

To facilitate the College’s growing efforts to improve student learning and assessment of learning through the use of technology, the College increased its services to faculty by expanding its Office of Educational Technology (eTech) staff.

Dr. Julia Hartman, instructional technologist, is responsible for working with faculty to incorporate technology into courses and assessment strategies.

Dr. Donald Keith, technology support manager, oversees the operation of computer-based technology in the College in classrooms and faculty offices.

Tony Daily, technology support manager, who replaced Tonya Beasley, oversees the operations of the College’s computer labs and works with John Hawkins, web developer, on College Web communications initiatives. Hawkins is also working with College departments and programs on Web page redesigns as part of a College-wide effort to expand and upgrade its Web presence. They join eTech members Mike Rhiney, director of administrative services, and Dr. Carmen Taylor, associate Dean for social sciences and senior information officer, who oversee the College’s technical logistics and academic technologies, respectively. The staff can be reached at 348-4tec.

College Hires Grant Development Officer

In an effort to expand grant activity in the humanities, arts, and social sciences as well as other areas, the College established a grant development officer position this summer. Dr. Margaret Purcell, senior proposal development associate, joined the College in May and is responsible for providing external funding research and proposal writing support for College faculty. Purcell provides information about external funding opportunities, individual research and support for faculty members in their areas of expertise, and conducts group workshops on the funding process and funding opportunities in particular disciplines. In the first four months, some 83 faculty utilized the grant development services and six grant proposal were submitted for funding. Purcell can be reached at 348.6848 or mpurcell@as.ua.edu.
The College received more than $11 million in private gifts, formal and informal pledges, and other expectancies in 2005-2006. Major gifts and pledges included $8.5 million in confidential pledges, a $1 million estate expectancy, the $500,000 Rosa Dunning Communicative Disorders Scholarship, the $100,000 Baisley Powell Elebash Music Scholarship, two Blount Undergraduate Initiative Scholarships totaling $150,000, the $52,000 Norvin Richards Philosophy Support Fund, the $52,000 Farley Moody Galbraith Art Scholarship, and $142,000 in eight new scholarships and funds established at levels ranging from $10,000 to $30,000.

A total of 2,374 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,453 alumni and friends who supported the Collegiate Fund, which received $247,683.73 in direct mail and telemarketing solicitations, an increase of 10.75 percent over fiscal year 2004-05.

The Leadership Board has 93 members and annually supports $30,000 in faculty fellowships and awards and $36,000 in undergraduate scholarships.

*The Arty Party*, sponsored by the Leadership Board, was again the most successful arts support event the College has had, raising $35,000 for undergraduate scholarships and academic needs in the arts.

The College produced its annual *Collegian* alumni news tabloid, a four-color fine and performing arts calendar, and a four-color brochure promoting academic endowment gifts to the College.

The College won two ADDY Awards this year from the Tuscaloosa Advertising Federation, one for the endowment brochure and another for the College’s DVD video, produced in 2004-2005.
Contributions to University’s Mission

Teaching

As overall enrollment grows, The College of Arts and Sciences is playing a larger role in undergraduate education at The University of Alabama. Last year, the College generated 56.6 percent of the University’s undergraduate credit hour production, an increase of 3.6 percent over the previous year. The College also generated 20.7 percent of the graduate credit hour production, and 48.3 percent of total credit hour production on campus. All University of Alabama students rely on the College for their general education courses in fine arts, humanities, social sciences, sciences, and mathematics. In 2005-2006, 65.2 percent of the lower division (100- and 200-level) credit hours generated at The University of Alabama were in courses offered by the College.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 34.1 percent (6,290) of the University’s undergraduate majors (18,449) and 25.1 percent (946) of the University’s graduate majors in fall 2005.

A&S Portion of Total UA CHP
Research

For the 2005 fiscal year, research programs and centers in the College of Arts and Sciences generated $15,804,137 in contract and grant funding. This represents 29.3 percent of the University’s total external funding. Faculty in the College submitted 239 proposals during the 2005 fiscal year, 37.6 percent of the proposals submitted by The University of Alabama.
# College of Arts and Sciences
## Faculty Productivity Summary 2005-2006

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<th>UG</th>
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<th>Dissert</th>
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<td>25</td>
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<td>+6.8%</td>
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<td>+13.6%</td>
<td>-7.6%</td>
<td>-17.4%</td>
<td>-7.5%</td>
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# College of Arts and Sciences

## Faculty Productivity 2005-2006

### Humanities and Fine Arts

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<th>Books</th>
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<td>UG/Grad</td>
<td>Grad</td>
<td>Dissert</td>
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<td>English</td>
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<td>Women Studies</td>
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<th>Books</th>
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## College of Arts and Sciences
### Faculty Productivity 2005-2006
#### Natural Sciences and Mathematics

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<td>0.1 0.2 0.0 0.1 3.0 0.1 1.1 2.3</td>
</tr>
</tbody>
</table>
# College of Arts and Sciences
## Faculty Productivity 2005-2006
### Social Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
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<tbody>
<tr>
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<td>10</td>
<td>9</td>
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<tr>
<td>Anthropology</td>
<td>24</td>
<td>13</td>
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<tr>
<td>Criminal Justice</td>
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<td>6</td>
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<tr>
<td>History</td>
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<td>12</td>
<td>16</td>
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<tr>
<td>ISSR</td>
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<td>0</td>
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<tr>
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<td>31</td>
<td>6</td>
<td>19</td>
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<tr>
<td>Psychology</td>
<td>35</td>
<td>2</td>
<td>32</td>
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</table>

<table>
<thead>
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<th>Department</th>
<th>Per Faculty Av.</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
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<tr>
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<td>0.3</td>
<td>4.3</td>
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<tr>
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<td>0.2</td>
<td>1.2</td>
<td>0.0</td>
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<tr>
<td>History</td>
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<td>0.6</td>
<td>0.8</td>
<td>0.8</td>
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<tr>
<td>ISSR</td>
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<td>0.0</td>
<td>0.3</td>
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<td>1.9</td>
<td>1.0</td>
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<td>Psychology</td>
<td>1.5</td>
<td>0.1</td>
<td>1.6</td>
<td>2.5</td>
</tr>
</tbody>
</table>

16
Faculty Retirements and Hires for 2005-2006

Retirements

Professor Keller Suberkropp  Department of Biological Sciences
Professor Al Winters  Department of Biological Sciences
Professor Paul Gorman  Department of History
Professor Helen Delpar  Department of History
Professor Tony Davis  Department of Mathematics
Professor Gerald Welker  Department of Music
Associate Professor William Henderson  Department of Music
Professor Ed Passerini  New College
Professor Don Snow  Department of Political Science
Professor John Oneal  Department of Political Science
Professor Ron Rogers  Department of Psychology

Hires

Assistant Professor Jonathan Benstead  Department of Biological Sciences
Assistant Professor Kate Bernheimer  Department of English
Assistant Professor Albert Pionke  Department of English
Assistant Professor Amy Dayton  Department of English
Assistant Professor Lisa Boulton  Department of Geography
Assistant Professor Timothy Masterlark  Department of Geological Sciences
Assistant Professor Anthony Clark  Department of History
Assistant Professor James Gleason  Department of Mathematics
Assistant Professor Carl Hancock  Department of Music
Assistant Professor Christopher Kozak  Department of Music
Associate Professor John Ratledge  Department of Music
Assistant Professor Diane Schultz  Department of Music
Assistant Professor Demondrae Thurman  Department of Music
Assistant Professor Rosita Villagomez  Department of Modern Languages and Classics
Assistant Professor Patrick LeClair  Department of Physics and Astronomy
Assistant Professor Tim Mewes  Department of Physics and Astronomy
Associate Professor Lynn Snow  Department of Psychology
Assistant Professor Seth Panitch  Department of Theatre and Dance
Enrollment Trends in the College of Arts and Sciences

Total Undergraduate Majors
Fall Semester

The number of undergraduate majors in the College of Arts and Sciences has increased steadily since 1996. In the fall of 2005 the College had a record 6,290 undergraduate majors. This was an increase of 663 majors (11.8 percent) over the previous year. This represents 34.1 percent of all undergraduate majors at The University of Alabama.

Graduate Majors - Fall Semester

After four years of steady growth, the total number of students enrolled in graduate programs within the College decreased by 6.5 percent in 2005-06. The decrease was driven by an 11.3 percent decrease in master’s degree students, though the number of doctoral students in the College also decreased slightly from 499 in 2004-05 to 491 in 2005-06. The percentage of
doctoral students within the graduate student population continued to grow and for the first time in the history of the College doctoral students outnumbered master’s students. In 2005-06 doctoral students represented 51.9 percent of the graduate students enrolled in the College.

Annual lower division credit hour production for the College of Arts and Sciences has risen steadily since the 1996-97 academic year with the exception of the 2001-02 year where the decrease correlated with an 18 percent decrease in the size of the incoming freshman/transfer class. The College generated 212,035 lower division student credit hours during the 2005-06 academic year. This was an increase of 7.0 percent over the previous year and a 16.8 percent increase over the 2002-03 academic year.
Upper division credit hours have increased steadily since the 1999-2000 academic year. Total upper division enrollment was 51,164 in 2005-06. This is an increase of 3.4 percent over 2002-03 enrollments. We anticipate a continuing increase in upper division credit hour production in the coming years as a consequence of the continuing growth in the size of the freshman classes in the past several years.

Graduate credit hour production declined in 2005-06, paralleling the decrease in graduate enrollments. The decrease was most apparent at the Graduate I (master’s) level. Graduate I credit hours decreased from 9,889 in 2004-05 to 9,246 in 2005-06; a decrease of 6.5 percent. Graduate II production decreased from 9,109 to 8,860 over the same period; a decrease of 2.7 percent.
With the exception of the 2001-02 academic year, the College of Arts and Sciences total annual credit hour production has risen steadily since 1998-99. The College generated 281,305 total credit hours during 2005-06, an increase of 13,280 credit hours from 2004-05. Total credit hour production has increased 21.6 percent since 1998-99.

The College of Arts and Sciences awarded 784 undergraduate degrees in 2005-06. This was a decrease of three from the previous year. The decline from the record 834 degrees awarded in 2003-04 is a reflection of small freshman classes in fall of 2001 and 2002. We anticipate the number of undergraduate degrees awarded will increase significantly in 2006-07.
The College awarded 205 master’s degrees and 64 doctoral degrees in 2005-06. This is a decrease of five master’s degrees and an increase of one doctoral degree compared to the previous year. The 64 doctoral degrees awarded in 2005-06 represent approximately 35.4 percent of all doctoral degrees awarded by the University.
Contracts and Grants

During the 2005 fiscal year 138 faculty and staff submitted 240 proposals and 82 faculty received 128 awards. The number of proposals submitted increased by 39 from the previous year, while the number of awards decreased by eight. The College ranked first within the University in both total submissions and research submissions during the year and also ranked first in the number of awards received. Contract and grant awards totaled $16,957,306, a decrease of $133,053 compared to the previous year. The College ranked second within the University in total award dollars and research award dollars. Over 40 percent of College faculty submitted proposals (an increase of seven percent of the previous year) and over 24 percent were recipients of external contract and grant funding during the year.

![College of Arts & Sciences Contract and Grant Receipts](chart.png)
Departmental Contract and Grant Activity  
Fiscal Year 2005

Six departments/units (Biological Sciences, Brewer Porch, Chemistry, Institute of Social Sciences Research, Physics and Astronomy, and Psychology) received in excess of $1.5 million in awards. The Department of Biological Sciences received over $4 million in new funding during the year. Brewer Porch and the Department of Psychology were awarded over $3 million.

<table>
<thead>
<tr>
<th>Department</th>
<th>Proposals Submitted</th>
<th>Dollar Value</th>
<th>Proposals Awarded</th>
<th>Dollar Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>1.33</td>
<td>$3,160</td>
<td>1.33</td>
<td>$3,160</td>
</tr>
<tr>
<td>Anthropology</td>
<td>6.10</td>
<td>$277,663</td>
<td>4.00</td>
<td>$213,099</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>47.88</td>
<td>$5,418,275</td>
<td>35.00</td>
<td>$4,065,066</td>
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<tr>
<td>Brewer-Porch</td>
<td>9.00</td>
<td>$8,106,519</td>
<td>2.00</td>
<td>$3,108,259</td>
</tr>
<tr>
<td>Chemistry</td>
<td>54.90</td>
<td>$6,946,326</td>
<td>19.14</td>
<td>$2,036,140</td>
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<tr>
<td>Communicative Disorders</td>
<td>1.49</td>
<td>$235,666</td>
<td>1.00</td>
<td>$25,000</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>8.00</td>
<td>$1,092,194</td>
<td>4.00</td>
<td>$56,726</td>
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<tr>
<td>Dean’s Office</td>
<td>0.20</td>
<td>$144,653</td>
<td>0.00</td>
<td>$0</td>
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<td>English</td>
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<td>0.33</td>
<td>$660</td>
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<tr>
<td>Geography</td>
<td>2.00</td>
<td>$116,373</td>
<td>1.00</td>
<td>$51,407</td>
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<tr>
<td>Geological Sciences</td>
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<td>17.00</td>
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<td>$148,618</td>
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<td>5.00</td>
<td>$1,180,992</td>
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<tr>
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<td>$108,454</td>
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<tr>
<td>Music</td>
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<td>$5,250</td>
<td>1.00</td>
<td>$5,250</td>
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<tr>
<td>New College</td>
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<td>$0</td>
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<tr>
<td>Physics/Astronomy</td>
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<td>15.41</td>
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</tr>
<tr>
<td>Psychology</td>
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<td>$3,087,368</td>
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<tr>
<td>Religious Studies</td>
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<td>$45,000</td>
<td>1.00</td>
<td>$45000</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>3.34</td>
<td>$58,710</td>
<td>3.34</td>
<td>$46,796</td>
</tr>
</tbody>
</table>

Totals 238.48 $28,101,518 128.30 $17,007,303

Our faculty, working individually and in collaboration, continued to do an excellent job in obtaining external funding to support their research efforts and the efforts of their students. Ten college faculty members received in excess of $345,000 in new awards during the 2005 fiscal year. The group was lead by Dr. Jimmy Thompson who received over $3.1 million in support of the activities of Brewer Porch Children’s Center. In the Department of Psychology, Dr. John Lochman received over $1.3 million and Dr. Kenny Lichstein received over $1.1 million. The list of the top 10 contract and grant award recipients in the College is on the following page.
### Top Ten Contract and Grant Award Recipients

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Amount</th>
<th>Grants</th>
<th>Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thompson, Jimmy</td>
<td>Brewer Porch</td>
<td>$3,108,259</td>
<td>2</td>
<td>Ala DHR</td>
</tr>
<tr>
<td>Lochman, John</td>
<td>Psychology</td>
<td>$1,382,396</td>
<td>6</td>
<td>NIH, DHHS, UAB, U Illinois-Chicago.</td>
</tr>
<tr>
<td>Lichstein, Ken</td>
<td>Psychology</td>
<td>$1,136,532</td>
<td>4</td>
<td>NIH, Respironics, Tempur-Pedic</td>
</tr>
<tr>
<td>Bolland, John</td>
<td>ISSR</td>
<td>$976,416</td>
<td>4</td>
<td>DHHS, UAB</td>
</tr>
<tr>
<td>Powell, Martha</td>
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<td>$686,196</td>
<td>3</td>
<td>NSF, HHMI, US DoEd</td>
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<tr>
<td>Smith-Somerville, Harriett</td>
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<td>$479,196</td>
<td>2</td>
<td>NSF, US DoEd</td>
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<td>Findlay, Bob</td>
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<td>NSF</td>
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<td>Rogers, Robin</td>
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<td>DOE, DOD, NASA, EPA, ACS</td>
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<td>Rissler, Leslie</td>
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<td>2</td>
<td>NSF, USDA</td>
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<tr>
<td>Buta, Ron</td>
<td>Physics/Astronomy</td>
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<td>NSF</td>
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</table>

Another widely used measure of contract and grant activity is the amount of externally-funded expenditures during a year in support of research, service, and instructional activities. The 2005 fiscal year was a record year for the College in terms of contract and grant expenditures. Total expenditures for the College were $17,961,004, an increase of $1.5 million over the previous year. The college ranked first within the University in terms of total contract and grant expenditures for the year and second in terms of research expenditures.

### Total Contract and Grant Expenditures

![Total Contract and Grant Expenditures Graph](chart.png)
Funding and Expenditures

Sources of Funding 2004-2005

State Appropriation $41,657,590
Contract and Grant Receipts $18,165,031
Endowments and Gifts $3,328,963

Total $63,151,584

College of Arts and Sciences Expenditures

State Appropriation Budget (2005 Fiscal Year)

<table>
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<tr>
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<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
<th>Comments</th>
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<td>2100</td>
<td>Executive</td>
<td>$611,066</td>
<td>1.47%</td>
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</tr>
<tr>
<td>2210</td>
<td>Faculty Administration</td>
<td>$1,032,929</td>
<td>2.48%</td>
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</tr>
<tr>
<td>2230</td>
<td>Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teaching</td>
<td>$9,634,829</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research</td>
<td>$8,290,435</td>
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<tr>
<td></td>
<td>Service</td>
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<td>2300</td>
<td>Professional</td>
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<td>2400</td>
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<tr>
<td>2520</td>
<td>GTA's</td>
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<tr>
<td>2530</td>
<td>GRA/Other GA</td>
<td>$754,701</td>
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<td>UG Student Assistants</td>
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<td>Maintenance</td>
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<td>Other</td>
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<td>Operating</td>
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<td>Departmental Operating</td>
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<tr>
<td>4200</td>
<td>Travel</td>
<td>$492,568</td>
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<td>4300</td>
<td>Maintenance/Repairs</td>
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<tr>
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<td>Utilities</td>
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<tr>
<td>4500</td>
<td>Supplies &amp; Materials</td>
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<td>4700</td>
<td>Tuition/Scholarships</td>
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<td>Grad Tuition, Music Scholarships</td>
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<tr>
<td>4990</td>
<td>Misc. Operating</td>
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<tr>
<td>5100</td>
<td>Equipment</td>
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Total $41,657,590
## Contract & Grant Expenditures (2005 Fiscal Year)

<table>
<thead>
<tr>
<th>Subcode</th>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
<th>Comments</th>
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</thead>
<tbody>
<tr>
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<td>Executive</td>
<td>$37,223</td>
<td>0.20%</td>
<td>Brewer Porch</td>
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<tr>
<td>2210</td>
<td>Faculty Administration</td>
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<tr>
<td>2220</td>
<td>Faculty Research</td>
<td>$1,261,879</td>
<td>6.95%</td>
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</tr>
<tr>
<td>2230</td>
<td>Faculty Instruction</td>
<td>$180,283</td>
<td>0.99%</td>
<td></td>
</tr>
<tr>
<td>2300</td>
<td>Professional</td>
<td>$2,253,451</td>
<td>12.41%</td>
<td></td>
</tr>
<tr>
<td>2400</td>
<td>Secretarial/Clerical</td>
<td>$174,835</td>
<td>0.96%</td>
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</tr>
<tr>
<td>2520</td>
<td>GTA's</td>
<td>$8,213</td>
<td>0.05%</td>
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</tr>
<tr>
<td>2530</td>
<td>GRA/Other</td>
<td>$1,565,791</td>
<td>8.62%</td>
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</tr>
<tr>
<td>2600</td>
<td>Maintenance</td>
<td>$1,017,375</td>
<td>5.60%</td>
<td>Brewer Porch</td>
</tr>
<tr>
<td>2900</td>
<td>Other Salaries</td>
<td>$753,581</td>
<td>4.15%</td>
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</tr>
<tr>
<td>3000</td>
<td>Benefits</td>
<td>$1,416,356</td>
<td>7.80%</td>
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</tr>
<tr>
<td>4000</td>
<td>Operating</td>
<td>$4,114,550</td>
<td>22.65%</td>
<td></td>
</tr>
<tr>
<td>4200</td>
<td>Travel</td>
<td>$509,093</td>
<td>2.80%</td>
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</tr>
<tr>
<td>4700</td>
<td>Tuition</td>
<td>$694,956</td>
<td>3.83%</td>
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</tr>
<tr>
<td>4900</td>
<td>Misc. Operating</td>
<td>$301,668</td>
<td>1.66%</td>
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</tr>
<tr>
<td>5000</td>
<td>Equipment</td>
<td>$1,214,358</td>
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</tr>
<tr>
<td>8000</td>
<td>Indirect</td>
<td>$2,632,219</td>
<td>14.49%</td>
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<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>$18,165,031</strong></td>
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</table>

## Endowment and Gift Fund Expenditures (2005 Fiscal Year)

<table>
<thead>
<tr>
<th>Subcode</th>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2210</td>
<td>Faculty Administration</td>
<td>$75,230</td>
<td>2.26%</td>
<td>Blount, Judaic Studies, Strode</td>
</tr>
<tr>
<td>2230</td>
<td>Faculty Instruction</td>
<td>$607,143</td>
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<td>4720</td>
<td>Scholar/Fellow/Awards</td>
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<td>Equipment</td>
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<td>Museum Acquisitions</td>
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<td></td>
<td><strong>$3,328,962</strong></td>
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Private Fundraising and Endowments

From October 1, 2005 through September 30, 2006, the College received more than $11 million in private gifts, formal and informal pledges, and other expectancies. Major gifts included:

- $5,000,000 Confidential Informal Pledge
- $2,000,000 Confidential Informal Pledge
- $1,000,000 Confidential Informal Pledge
- $1,000,000 Estate Expectancy
- $500,000 Confidential Informal Pledge
- $500,000 Rosa Dunning Communicative Disorders Scholarship
- $100,000 Baisley Powell Elebash Music Scholarship
- $100,000 Blount Scholarship (Name withheld by request)
- $52,000 Norvin Richards Philosophy Support Fund
- $52,000 Farley Moody Galbraith Art Scholarship
- $50,000 Blount Scholarship (Name withheld by request)
- $30,000 Truman Capote Literary Trust Creative Writing Scholarship
- $20,000 Elizabeth Bashinsky Art Scholarship
- $20,000 Gage Bush Englund Dance Scholarship
- $20,000 Bill Anderson History Support Fund
- $20,000 Chris Hainsey Million Dollar Band Scholarship
- $12,000 Anthony Arduengo III Chemistry Lecture Series
- $10,000 Slosberg and O’Neil New College Support Fund
- $10,000 Beverly and Steve Davis Philosophy Support Fund

A total of 2,374 individuals contributed to scholarships, endowments, and support funds in the College. This included 1,453 alumni and friends supporting the College’s Collegiate Fund which received $247,683.73 in direct mail and telemarketing solicitations, an increase of 10.75 percent over fiscal year 2004-05.

The Leadership Board has 93 members and annually supports $30,000 in faculty fellowships and awards and $36,000 in undergraduate scholarships.

The Arty Party, sponsored by the Leadership Board, was again the most successful arts support event the College has had, raising $35,000 for undergraduate scholarships and academic needs in the arts.

The College produced its annual *Collegian* alumni news tabloid, a four-color fine and performing arts calendar, and a four-color brochure promoting academic endowment gifts to the College.

The College won two ADDY Awards this year from the Tuscaloosa Advertising Federation, one for the endowment brochure and another for the College’s video profile, produced in 2004-2005.
## College of Arts and Sciences

### Gifts and Pledges Received FY 98/99- FY 05/06 through July 31, 2006

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY99-00</th>
<th>FY00-01</th>
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<td>Collegiate Fund</td>
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<th>FY 04-05</th>
<th>FY 05-06</th>
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<tr>
<td>Non-endow</td>
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<td>2,592,174.54</td>
<td>3,681,851.79</td>
<td>11,128516.14</td>
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</table>
Progress on College Initiatives

Computer-Assisted Instruction

The College opened two new computer labs in 2005-06, one in Manly Hall seating 40 and one in tenHoor Hall seating 100.

Installation of new multimedia rooms has begun in 14 new rooms, funded by the Office of Academic Affairs. Once completed, these will bring the total number of multimedia enabled classrooms in the College to 59. Technology was also upgraded in five existing rooms.

The College’s Classroom Performance System (“clicker technology”) was upgraded in the 15 enabled rooms and installed in five new rooms. Through a technology incentive program, the College has agreed to place the clicker technology in any room with existing multimedia technology if an instructor is interested in applying the technology to a course. The College also provides a portable system that can be hooked into a laptop with a portable projector.

Approximately 120 faculty office computers were replaced. Wireless technology was also expanded. Areas in the College that are now wireless are Woods Quad; Woods, Manly, Garland, Clark, tenHoor, and Morgan Halls as well as a portion of the Biology Building.

The College is exploring course capturing systems that will allow students to see notes and listen to lectures via iPods.

The Department of Modern Languages and Classics and the Critical Language Center made progress incorporating technology into language instruction. The College hired a full-time temporary instructor to operate the externally-funded “Road to Redesign” program in the language lab. The director of the Critical Languages Center and a Japanese instructor are implementing on-line instruction in Japanese known as Nihongo (Japanese) Web.

The College has developed plans to offer Turn-It-In software (Turnitin.com) to faculty and students. This software can be used to identify areas of possible plagiarism in compositions and as a teaching tool. The College is working with the Office of Academic Affairs to implement the software via a site license.

The College’s Writing Center was opened in the summer of 2005 for the first time and it was open again in the summer of 2006. Plans are underway to further expand both the Center’s capacity and scope. A search is underway for a senior level English faculty member specializing in rhetoric and composition to serve as director of the Center.

The Departments of Biological Sciences and History are working with Dr. John Dew, director of the UA Office of Continuous Quality Improvement, to develop outcomes assessment strategies for entry level courses using technology as part of the Quality Enhancement plan for UA.

First Year Faculty Orientation Program

In an effort to give first-year faculty a strong start in their tenure application and their career as educators, researchers, and community members, the College has developed a series of orientation programs.
New faculty members are invited to the First-Year Faculty Seminar. The seminar meets approximately five times in the academic year and covers such topics as the teaching/learner-centered classroom, learning assessment, research, service/outreach, and collaboration and performance enhancement opportunities, among others. For example, the first seminar is an introduction to the College’s Distinguished Teaching Fellows. All six fellows attend the seminar and talk about their experiences as educators. New faculty members can request that one or more of the Fellows observe them in the classroom and offer a critique.

The Dean’s Coffees are informal meetings open to all College faculty and new faculty are highly encouraged to come. The Dean holds a one-hour coffee session in major College buildings on campus. He is available to answer question and invites conversations about issues and topics of concern among the faculty.

The College’s Orientation for New Instructors was implemented in August of 2006. It is open to all full- and part-time instructors and is designed to keep instructors informed of University procedures and policies and to acquaint instructors with the College’s pedagogical guidelines and expectations. The first orientation was held the day before classes and hosted over 50 instructors. Topics ranged from syllabus design, teaching resources (learner-centered college, eTECH, etc.) to policies dealing with grading, academic misconduct, harassment, and student issues.

The College’s Tenure and Promotion Workshop is held at the beginning of each academic year and is important for first-year and all untenured faculty. The Workshop covers the process for retention, tenure and promotion, and outlines general expectations.

The College hosted the Learner-Centered Faculty Workshop this year. Faculty in their first three years on campus were invited to participate – over 30 attended this five week course. See details below.

**Learner-Centered College**

The College continued to expand its Learner-Centered College Initiative during the 2005-2006 academic year. All probationary faculty were required to include a discussion of student learning as part of their retention dossier, and faculty were informed that student learning assessment will be a component of all future tenure and promotion applications. The College continued to provide on-line access to the *Teaching Professor* for all faculty members at The University of Alabama and to support College faculty attendance at national conferences that focused on learner-centered instruction. The College also initiated its New Faculty Initiative to help early career faculty become more familiar with learner-centered instruction. Twenty-eight faculty members participated in a series of five, two-hour workshops that addressed teacher versus learner-centered instruction, student learning outcomes, and the role of assessment and technology as a learning tool. The faculty used this information to redesign one of their courses to become more learner-centered and to include measurable student learning outcomes as a means of evaluating student learning.

**Diversity**

In the 2005-06 academic year, the College and its departments continued to focus on diversity by attending, supporting, or co-sponsoring a number of events of interest to minority faculty and students.

College representatives attended two national conferences to recruit minority faculty and graduate students, and participated in the web conference, *Best Practices in Recruiting and Retaining a Diverse*
Faculty. On the advice of department chairs, the College nominated three minority students to attend FOCUS 2006, a recruiting program designed to encourage underrepresented minority students to pursue graduate studies. In partnership with the College of Engineering, the College started the process of recruiting underrepresented minority students in STEM disciplines to the Bridge to the Doctorate Program. In addition, the College recommended to departments to nominate qualified minority graduate students for Ford Foundation Diversity Fellowships and recommended to the Department of Biological Sciences that it nominate qualified minority students to attend the Excellence in Cardiovascular Sciences Summer Research Program for Minorities and the Post-Baccalaureate Research Education Program for Minorities at Wake Forest University.

The College also provided financial support to four minority faculty members to present papers at regional, national, and international conferences, and sponsored a coffee/snack break at the 66th Annual Convention of the College Language Association (an organization whose membership consists primarily of minority scholars in English and foreign languages).

The College co-sponsored three departmental events, including Visualizing Black Writers: An Extra-literary Exhibit from the Eugene B. Redmond Collection (English); the exhibition, Paul R. Jones: Looking Up (Art); and Rivers of Change (Women’s Studies, New College, and others). On September 22, 2005, the College hosted Dr. Dennis Watson, president of the National Black Youth Leadership Conference. The College also provided financial support to New College in their hosting of Zoe Charlton, an African American artist; to the Department of Geography to support students enrolled in the Ghana Summer 2006 Program; and to Crossroads in their sponsorship of symposium discussions of the book “Why Are All the Black Kids Sitting Together in the Cafeteria?”

Of the 19 departments conducting faculty searches during the 2005-06 academic year, all used various methods to recruit minority and women candidates. The Department of Psychology successfully recruited three faculty members from underrepresented groups, and the Department of Religious Studies successfully recruited an African scholar of African-American religion and literature. Four faculty members of the Department of American Studies published articles about racial dynamics in 20th century United States culture and about minority figures in the music industry. Faculties of the Departments of Anthropology, Biological Sciences, Chemistry, Political Science, and Psychology collaborated with minority scholars at other institutions and organizations. The clinics of the Departments of Communicative Disorders and Psychology counted among its clientele many clients from underrepresented minority groups.

The Departments of Biological Sciences, Chemistry, Criminal Justice, Geological Sciences, Geography, Mathematics, and Psychology, and the School of Music actively recruited minority and women graduate students by either hosting receptions, visiting Historical Black Colleges and Universities, inviting prospective minority graduate students to campus, submitting NSF grant proposals, or by hosting summer undergraduate research programs. The Departments of American Studies, Anthropology, Communicative Disorders, Geography, History, Modern Languages and Classics, Religious Studies, and the School of Music continued to offer several undergraduate and graduate courses with a minority focus. Of the six students who received their master of arts degree in American Studies, three were African American. The Department of Mathematics produced one minority Ph.D student.

In addition to the events hosted by the Departments of Art, English, and New College above, the Department of Anthropology hosted a wide array of public lectures and colloquia that highlighted cultural diversity and ethnicity; the Department of Communicative Disorders hosted events to celebrate diverse groups; the Department of History sponsored the Bankhead Lecture Series, which included presentations on minority issues; the School of Music hosted a wide variety of concerts,
including the Martin Luther King Realizing the Dream Concert that attracted people from minority communities; New College, in conjunction with the Black Faculty Staff Association and the Coalition for Diversity and Inclusiveness, hosted two diversity luncheons to discuss minority issues at UA, and also hosted or co-sponsored other events of interest to minorities; the Department of Political Science, in order to make connections to the smaller campuses and HBCUs in the state, sponsored the Alabama Political Science Association meeting; and the Department of Women’s Studies co-sponsored the Rose Gladney Annual Social Justice Colloquium and held several brown bag lunches that focused on gender, race, and class.

**Facilities**

The College completed renovation of space in Rowand-Johnson Hall for use by the Departments of English and Anthropology. It continued to work with University administration on plans for a new Science and Engineering Building and on a proposal to renovate New Hall as a residential component for the New College program.

**Capital Campaign**

In 2005-06, the College received gifts or pledges of more than $11 million toward its Capital Campaign goal of $27 million in support of scholarship endowments and faculty support (see Private Fundraising and Endowment, page 30 for details). Capital Campaign efforts in 2005-06 resulted in several $1 million-plus pledges and significant progress on other major gifts. The College’s Capital Campaign committee identified more than 140 major prospects and volunteered to visit with them.

The College incorporated the University’s 175th Anniversary (the College’s 175th birthday) theme in its direct mail and telemarketing efforts, calling on alumni to make an historic 175th gift to good results. The 175th logo was also place on publications, invitation envelopes, and the College’s web page, providing thematic support to Capital Campaign efforts. Likewise, the College commissioned from the Department of Art the creation of a 175th Anniversary Bronze piece. Art students under the leadership of undergraduate Brittany Armistead and Associate Professor Craig Wedderspoon cast a limited edition of 200. The are being offered for a $75 donation to the Collegiate Fund and come with a DVD, *In The Making*, prepared by Armistead and colleagues, that shows the casting process.

**Learning Communities**

The College continues to be a campus leader in learning communities. These communities are significant to the University’s efforts to attract and retain students, and enable the University to offer small group affiliation and engagement as total undergraduate enrollment grows. The College sponsors both living-learning communities and learning communities that are not tied to particular residence halls. Living-learning communities fuse the residential and out-of-class experiences of students with in-class learning and traditional academic functions such as academic advising. The Blount Undergraduate Initiative was the first of the College’s living-learning programs and continues to be the most ambitious. In 2005-06 it enrolled 111 students in its freshman class, and had a continuing enrollment of sophomores through seniors of 250 resulting in total enrollment of 361. Students are attracted to the program by the broadly-scoped seminars and the rigorous readings and lively discussions by which they are characterized.

The freshman living-learning communities in Parker-Adams (the Parker Adams Freshman Experience) and Harris Hall (the Capstone Community in Harris Hall) attract a variety of freshmen, including significant numbers of out-of-state students. Approximately 200 freshmen participate in the
two programs. They continue to achieve a retention rate well above the University average. Parker-Adams, the older of the two programs, has achieved a four-year graduation rate equal to or better than the University’s five year rate. The WILL (Women in Leading and Learning) continues to attract interested students at all levels. The decision was made during 2005-06 to house freshmen in the WILL program in Harris Hall with other College freshmen.

The New College program gains in popularity as students see increasing value in interdisciplinary education. New College is developing plans to incorporate a residential experience into its program, but it is currently non-residential.

During 2005-06, the College provided leadership in the development of interest-based freshman learning communities. These communities are not tied to specific residence halls, but will work to engage students from all the colleges in small groups of faculty and students who share an interest. The program of freshman non-residential learning communities is sponsored by the Office of Academic Affairs.

**Enrollment Growth/Management**

Over the past several years, the College has developed a successful approach to the management of its general education course enrollments. The goal of this effort is to provide incoming freshmen and new transfer students with a reasonable selection of courses at their respective orientation sessions. By doing this, the College has been able to accommodate the recent increases in the size of the freshman class and make maximum utilization of our instructional resources. The enrollment growth for fall 2006 was unprecedented and caused the College to depart from the normal pattern of eight percent enrollment increases and to provide larger capacities, especially in critical courses in English, mathematics, biology, and chemistry. In courses in these departments, where additional faculty resources are needed to meet enrollment increases, the College has worked with the Office of Academic Affairs to provide additional instructional support.

**Cuba-Alabama Initiative**

The collaborative work between administrators at UA and administrators at the University of Havana culminated in a week-long scholarship exchange in Havana, Cuba, in April 2006. Meetings occurred between researchers in the areas of art history, political science, archaeology, anthropology, philosophy, poetry, history, American studies, languages, community development, and distance and alternative education. The College has another trip scheduled in December 2006 to Havana for a group of faculty in the fine and performing arts to begin collaborations with the Instituto Superior de Arte.

**Faculty Size and Salaries**

President Witt has made increasing faculty salaries above the Southern University Group (SUG) averages a priority for The University of Alabama. Significant progress has been made toward this goal over the past three years. Average salaries in all departments in the College are now near or above the SUG average for the discipline. The College of Arts and Sciences has contributed to meeting this goal by reallocating College resources each year to enhance faculty salaries. Unfortunately, the reallocations have had an impact on faculty size in the College. The size of the faculty in most departments in the College continues to lag behind that of comparable units in our peer institutions. For this reason, Dean Olin established a goal of increasing the number of faculty in the
College to a minimum of 360 by fall of 2006. This goal was initially reached in January of 2004, when the number of faculty in the college reached 361. Unfortunately, reallocation and a significant increase in retirements associated with the DROP program have resulted in a decrease in the number of faculty members. We began the fall 2005 semester with 341 faculty members. The College redoubled its efforts to increase faculty size during 2005-06. We began the fall 2006 semester with 354 faculty members, an increase of 13 over the previous year. The recruiting initiative will continue during the 2006-07 academic year with the College recruiting for 36 additional faculty positions for fall 2007. The Dean’s stated goal is to reach 415 faculty members by 2010.
Departmental Highlights
2005-2006

American Studies
Anthropology
Art
Biological Sciences
Blount Undergraduate Initiative
Chemistry
Communicative Disorders
Criminal Justice
English
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Physics and Astronomy
Political Science
Psychology
Religious Studies
Theatre and Dance
Women’s Studies
Department of American Studies

Statistical (six faculty members)

- 66 total sections of 54 courses taught with an enrollment of 1030
- 43 declared undergraduate majors (12 B.A. degrees granted)
- 14 Master’s students enrolled (6 M.A. degrees granted)
- 1 book chapter, 2 refereed articles, and 3 encyclopedia/short articles published
- 2 books, 3 book chapters, 1 refereed article, and 2 encyclopedia entries accepted for publication
- 2 international presentations, 7 national presentations, and 7 state/local presentations
- $5,250 in contracts and grants activity
- AMS faculty chaired or served on 13 college committees, 19 university committees, and participated in activities for 5 state and national agencies and 14 professional organizations

Individual Faculty


Micki McElya had accepted, as author, her monograph Clinging to Mammy: Narratives of the Faithful Slave in Twentieth-Century U.S. Culture (Harvard University Press). Had accepted, as author, the book chapter “Painter of the Right: Thomas Kinkade’s Political Art” for a Duke University Press book.


Department of Anthropology

Our Students

- The department just finished the third official year of our new Ph.D. program, the first installed at UA in over a decade. We currently have fourteen doctoral studies making excellent progress towards the degree and we expect at least four new doctoral students to begin work in the fall.
- The number of undergraduate majors increased by 7 percent (n=92) since last year. We are closing in on our phase one goal of 100 majors. To pursue that goal we continue to invest faculty energy in various outreach projects for the undergraduates, including the Anthropology Club (more meetings with greater faculty participation) and in our recently established chapter of the national anthropology honorary, Lambda Alpha. We also are dedicated to improving the writing competency of our undergraduates as is reflected in the high number of “W” courses that we offer (currently we have 15 W courses).
- Our total graduate student enrollment of 42 includes 15 doctoral students, 19 M.A. students resident at UA and 9 in our inter-institutional program at UAB, one of the oldest and most successful cooperative programs in the University of Alabama System.
- Eight MAs and 20 BAs were conferred this year continuing our healthy production of MAs and equaling the highest total for BAs since the mid-1970s.
- Our undergraduate and graduate students continue to bring honor to our department by winning prestigious awards. Our doctoral student, Sarah Szurek, won the 2005-2006 student paper competition of the Society for the Anthropology of Food and Nutrition. Sarah also took the 2005-2006 A&S Outstanding Thesis Award. M.A. student Laura Minich won the 2005-2006 student paper competition of the Sociology AIDS Network. She also won the 2006 Excellence in Research by Masters Student Awards for both A&S and UA. Ashley Dumas, doctoral student, won the 2005 Public Outreach Grant of the Southeastern Archaeological Conference in support of her exhibit, “White Gold: Alabama’s Salt through Time.” An unprecedented four of our current and incoming graduate students were awarded GCF and GCRF fellowships.
- In the past 17 years our graduate students have won 17 A&S and 7 University Outstanding Thesis and Research awards.

Our Faculty

- The faculty produced 38 publications, 29 items accepted for publication with 15 works submitted for publication; they also presented 31 papers at professional conferences.
- The faculty published 11 journal articles, two books and four book chapters.
- The publication totals indicate a rate of 2.8 publications per FTE per annum. There is a faculty average of 2.1 items in press, including one book, seven refereed journal articles and 17 book chapters.
- The total grant activity of $383,736 more than doubles the amount of last year and we are striving to increase substantially this amount for next year.
- A number of our faculty members continue to be recognized for their scholarship, teaching, and service:
  
  o Dr. William Dressler continued his service as a College of Arts & Sciences Leadership Board Faculty Fellowship.
  o Dr. Jim Bindon began his first year of service a McNair Scholars Program Faculty Fellow, continuing his long association with the McNair Scholars Program.
  o Dr. Ian Brown served his final year as an A&S Distinguished Teaching Fellow.
This has been a year of outstanding accomplishments for both students and faculty in the art department. It is a time of record breaking declared majors (315) and minors (150+). Members of the faculty are active in mentoring students, sometimes as partners working to support important events. The Arty Party in May 2005 featured the work of Craig Wedderspoon which was produced for installation on Woods Quad. He also partnered with undergraduate senior, Alon Wingard, to produce an installation that transformed the upper room of the dance studio, the site of that evening’s dinner.

A service learning project was completed for the UA Recreation Center; the Spin Room was a stunning design/build transformation of the stationary cycling facility. This was a student collaboration and learning opportunity for four students under the assistance of Wedderspoon. The Art Students’ League produced an impressive annual juried exhibition and organized it for travel to the University of Memphis. Rising senior, Jillian Crochet was awarded a design commission to produce a set of sculptural awards by the newly established Morris Dees Award at the UA Law School. Crochet was one of a two member team who were also awarded a unique commission by our College to produce an edition of bronze desktop sculptural pieces to commemorate the 175th Birthday of the College of Arts & Sciences. This partnership with our College was meaningful to the department as we were able to reach to a broad audience with student based design and production. Graduating senior Jenny Fine received a Windgate Fellowship Award enabling her to travel to the Eastman Kodak Institute to study with studio lab experts trained in the traditional turn-of-the-century photographic processes which Fine has used extensively in her artwork.

Departmental presence and participation within the University and Tuscaloosa communities has improved this year. Cathy Pagani brought her expertise to the annual Sakura Festival with an intriguing exhibit of Japanese prints. Alabama native, Paul R. Jones generously loaned an exhibition of selected works to the Sarah Moody Gallery of Art from his private collection of contemporary African American art. Robert Mellown has continued his practice of using the Westervelt Warner Museum in support of his graduate and undergraduate classes. By working directly with the museum’s collections, his students have contributed significantly to the information resources that are used for docent training and provenance research. The Crimson Ceramic Society, a student based organization, has been participating in Development, raising scholarship support to meet a Windgate challenge match. Students arranged to sell their ceramics to the public at art fairs and sales events earning an impressive amount of funding for future departmental scholarships. Wedderspoon and Bill Dooley are building a relationship with the River Walk Development involving the university to establish a unique program that would make use of the Black Warrior River Development for public art.

The Art Department had several facility enhancements: complete ceiling replacement for Woods Hall, a technology upgrade for our 208 Garland Hall classroom, a transformation of the old Plumbing Shop into the Arts Construction Building which will be used for Studio Graduate Program sculpture majors, and a doorway entrance/emergency exit upgrade for the Art Student’s League Gallery (funded by Arty Party proceeds). All of these improvements will contribute to the quality of learning for our students in Studio Art and Art History.

Faculty productivity in research shows an increase in the number and the diversity of activities. The studio faculty produced six solo exhibitions. Works by department faculty were included in 40 juried exhibitions (32 in 2004/2005, and 24 in 2003/2004). Our faculty participated in 28 exhibitions (24 in 2004/2005). Studio and art history faculty had 11 refereed articles published (up from 5 in 2004/2005) and presented 10 papers at regional, national and international conferences. Brian Bishop’s work was selected as a finalist for the Outwin Boocheever Portrait Competition sponsored by the Smithsonian Institution and will be included in this high profile exhibition at the National Portrait Gallery, Smithsonian Institute, in July 2006. Dr. Catherine Pagani’s research grew into a feature article for the Wall Street Journal (London version) this year. With his new paintings, Tom Barnes drew a second place award in a national juried exhibition. Brian Evans had a refereed article published in Computer Music Journal, MIT Press: Cambridge. He also presented at the VIPER International Film Festival. Dr. Mindy Nancarrow has had a significant refereed article accepted for the forthcoming publication Imagery, Spirituality and Ideology in Iberia and Latin America, ed. Christopher Wilson, Jeremy Roe, Marta Bustillo (Cambridge: Cambridge University Press). Nancarrow also lectured for The Renaissance Society (San Francisco) and the Mediterranean Studies Association, Messina, Italy. Sarah Marshall produced three solo exhibitions this academic year, a noteworthy effort for an untenured faculty member. Lowell Baker is pursuing international exchange opportunities with our Cuba colleagues in studio education.
Department of Biological Sciences

Faculty have been productive and have received recognition in teaching, research and service, including:

- Kim Caldwell and Juan Lopez-Bautista were two of 42 National Academy Education Fellows.
- Ten faculty served as editorial board members, editors, or associate editors of 14 journals.
- Guy Caldwell was selected as the 2005 Carnegie Foundation for the Advancement of Teaching and Council for the Advancement and Support of Education (CASE) Professor of the Year, State of Alabama and a College of Arts and Sciences Leadership Board 2005-2008 Faculty Fellow.
- Dr. Jonathan Benstead joined our department with skills in animal ecology and higher trophic level dynamics.
- We successfully completed searches for three new faculty members with expertise in molecular plant systematics, cell signaling, and evolutionary developmental biology.
- Dr. Will Schroder’s research with the team that is studying coral reef growth from war-sunk vessels (Deep Wrecks Project) received one of 13 Cooperative Conservation project awards nationwide.
- Two faculty served as Program Directors at NSF this year: Charles Lydeard – Systematic Biology Program, and Margaret Johnson – Metabolic Biochemistry Program.

Research was strong with outstanding publications and a banner year in managing grant funds:

- Total new grant funds ($4.1 million) exceed the strong level of support of the past three years.
- Faculty received two major equipment grants from NSF for purchase of a transmission electron microscope, microprocessor controlled-microtome (Dr. Smith-Somerville, PI) and a gas-source mass spectrometer (Dr. Robert Findlay, PI).
- All research faculty submitted a grant proposal or were supported on grants during this report period. Eighty five percent of research faculty are P.I.s or Co-P.I.s on external grants. All untenured faculty have grants in support of their research.
- “Rivers of North America” (Elsevier/Academic Press), co-authored and edited by Art Benke and C.E. Cushing, has received stellar recognition, including: (1) receipt of the 2005 Award for Excellence (Best book in Geology and Geography) by the Professional and Scholarly Publishing Division (Association of American Publishers), and (2) selection as one of the 30 “Best References in 2005” by Library Journal.
- Dr. Ron Hood, Professor Emeritus, edited “Developmental and Reproductive Toxicology” – (1,064pgs).
- The department hosted a seminar program, including eight Hughes Visiting Scientists who interacted with both undergraduate and graduate students. As well, we were supportive of the ALLELE seminar series.
- We continued interdisciplinary involvement with Center for Freshwater Studies and Coalition for BioMolecular Products and expanded interactions with Department of Chemical and Biological Chemistry.

Students had a stellar year in gaining recognition for their accomplishments.

- Peter Letcher received the University 2005 Outstanding Dissertation award.
- Song Song Cao received the University 2005 Excellence in Research by a Doctoral Student award.
- Cody Locke made USA Today All Academic Team for the 3rd year in a row, this time as one of 20 students on the 1st team. Locke also received the prestigious 2005-2006 Goldwater Scholarship.
- Micah Bennett was awarded the highly competitive NOAA Ernest F. Hollings Undergraduate Scholarship.
- Graduate students received research grants from Legacy Foundation (1) and American Museum of Natural History (2).
- Undergraduate students placed well into graduate and professional programs in top-ranked institutions, such as University of North Carolina-Chapel Hill Graduate School; 21 alumni of our programs were in the 2005 entering M.D. class nationally.
- Five Ph.D.s graduated in 2005 with good professional posts, including: post-doctoral researcher at Duke University and with the federal government (CIA-Antiterrorism Task Force, U.S. Geological Survey Wetlands Research Center), employment in industry (Strand Associates, Inc., and placement in academia (Univ. of West Alabama). Our first two Ph.D. students trained through the NSF-IGERT have graduated.
- Twenty three of our undergraduates were inducted into Phi Beta Kappa Scholastic Honorary
- Twenty five students from UA, Stillman College, and Shelton State Community College participated in the 2005 Hughes Undergraduate Research Intern experience, and 30 students have been selected for the 2006 program. Twenty Hughes Rural Science Scholars were in the 2005 program, with 20 additional students accepted for the 2006 program.
- Biology Building Room 127 was renovated and new student response devices were installed.
- Based on assessment from last year, modifications in design and set-up the studio non-majors learning center, classroom and laboratory (BSC 108) were implemented. We conducted outcome surveys as part of the freshman experience initiative quality enhancement plan (QEP) in response to SACs review.
- The 3rd edition of the student developed research journal, JOSHUA was published.
- Dr. Leslie Rissler organized and hosted the highly successful 2005 Southeastern Ecology and Evolutions Conference.
The Blount Undergraduate Initiative completed its seventh year in the spring of 2006. Of the 94 students who entered the program in August, 2002, and are acknowledged in the “Book Signing” program, 58 have graduated or will graduate from the College of Arts and Sciences. Three students from that class graduated in 3-3 ½ years. Thirty-five Blount students from two different classes (2001, 2002) graduated at the May 13, 2006 Commencement. Of those 35, 27 graduated with some form of “cum laude” recognition: 9 “summa cum laude,” 5 “magna cum laude” and 13 “cum laude.” The graduates had the following majors: Anthropology (1), Asian Studies (1), Biology (6), Chemistry (2), Classics (1), Dance (1), English (3), Geography (1), History (1), International Studies (1), Math (1), Microbiology (1), Performance (1), Philosophy (1), Political Science (6), Psychology (7), Religious Studies (1), Spanish (2), Theatre (1). Eight of the graduates had double majors.

One hundred and twelve Blount Scholars joined the program as freshman in the fall of 2005 (109 signed the Book, 3 students came to us after the Book Signing as a result of Katrina). The average ACT for these students was 27.6.

We now have feedback from four groups of students who have completed the full four years of our curriculum. It is gratifying to hear many of them say that they would have never come to The University of Alabama had it not been for the Blount Initiative, and that the Blount Initiative was the best part of their experience at Alabama. According to our exits interviews, students continue to believe that the courses they took in the Blount Initiative were more challenging than those they encountered outside the program. Consequently, they felt better prepared to meet the intellectual demands of non-Blount courses. They thought that the intensive writing in the program made them better writers in their other college courses. They also thought the Senior Capstone course with its senior project was one of the most rewarding courses they had taken.

Over the course of the year our students were recognized for many honors. To highlight just a few: 19 students were inducted into Phi Beta Kappa; Rachel Duncan received the Morris Lehman Mayer Award and one of the Alumni Association’s 2006 Outstanding Senior Awards; Clint Light received the

Outstanding Senior Award; The Other Club recognized Jimmy Welch and Tim Kucharski with their Outstanding Student Awards; four students were Randall Outstanding Undergraduate Research Award Winners. Blount students were widely recognized during Honors Week.

The program also hosted several events, including a kickoff reception for our fundraising campaign and a senior sendoff dinner. Of that senior class, 20 percent of the seniors graduating will be attending either medical school or law school. The rest will be undertaking graduate studies in a wide variety of disciplines.
Department of Chemistry

FACULTY/STAFF RECRUITMENT

- Prof. Robin Rogers was named Ramsay Professor of Chemistry in the spring 2006
- Dr. Fraser MacMillan has accepted the position of Associate Professor effective January 2007
- Dr. Qiaoli Liang filled the Mass Spectrometry Facility Manager position
- The promotion of Mr. David Key and the hiring of Mr. Joe Howell and Mr. Michael Perrigin marked the official formation of the A&S Machine Shop
- We unfortunately lost the friendship and services of a valued Emerita Senior Research Scientist with the passing of Dr. M. V. "Lakshmi" Lakshmikantham

LEARNING

- 17 B.S. degrees, 5 M.S. degrees, and 12 Ph.D. degrees were awarded
- Total undergraduate credit hour production was up ca. 15 percent over the preceding year
- Number of declared UG majors increased over 25 percent to 134 in Fall 2005
- Our number of majors has doubled over the last five years
- NSF-REU (Research Experience for Undergraduates) Programs both in Chemistry (Kispert, Vincent, and others) and MINT (Bakker)

RESEARCH

- Funding was down somewhat to $2.6 million dollars, but the Department again met its White Paper Graduate Program Enhancement goal of $2.6 million of external funding for the sixth year in a row; with additional GTA lines, this number could be increased significantly in the future, in addition to improving student learning
- 70 percent the faculty had new funding dollars for 2004-2005, while the average funding per FTE was ca. $150,000
- The Faculty published or had accepted 151 refereed papers and abstracts
- The Faculty gave 250 presentations at conferences and presented 57 seminars

AWARDS AND HONORS

STUDENTS

- Harry S. Truman Scholarship – Jon Phillips
- 2006 Barry M. Goldwater Scholar – Thomas Glen Kelly (Dixon)
- NOAA Ernest Hollings Undergraduate Scholarship – Jacob Batson (Dixon/Vincent)
- University- and College-Level Undergraduate Awards
  - 2006 Alumni Outstanding Seniors Awards – Neil K. Shah (Dixon)
  - Dean’s Award of Merit – John Phillips and Cody Locke
  - Distinguished Undergraduate Scholar Award - Timothy Kucharski (Blackstock)
  - Leadership Board Scholarship – Strudwick Tutwiler and Joan-Marie Manolakis
- College-Level Graduate Student Awards
  - Outstanding Dissertation Award – Luyi Sun (Thrasher)
- U.S. Department of Energy/Nobel Laureates Meeting – Keith Gutowski (Dixon and Rogers)
- ACS-PRF Summer Graduate School in Green Chemistry – Lucas Moore (Shaughnessy) and Meghna Dilip (Rogers)

FACULTY

- The Anthony J. Arduengo, III Endowed Lecture Series in Physical Organic Chemistry was established by a gift from anonymous donors
- 2006 Outstanding Computer-Based Honors Program mentor – Dr. David Dixon
- A&S Faculty Teaching Fellow (2003-2006) – Dr. Si Blackstock
- Published a paper in Nature – Dr. Arunava Gupta
- Presidential Award in Green Chemistry (Academics) sponsored by the EPA - Dr. Robin Rogers
- Appointed as Robert Ramsay Chair in Chemistry – Dr. Robin Rogers
- Named a Fellow of the Royal Society of Chemistry – Dr. Robin Rogers
- Promotions to Associate Professor with Tenure – Dr. Kevin Shaughnessy
- Elected President of the Faculty Senate – Dr. John Vincent
- Awarded the Arbuzov Prize in Organophosphorus Chemistry – Adjunct Professor Yoshifuji Maasaki
Department of Communicative Disorders

Accreditation
The department was fully accredited for 8 years during this academic year.

Enrollment
We are proud of the increase in diversity in majors in our Undergraduate and Graduate programs. Of a total of 108 undergraduate students (an increase of 44 percent from last year), 17 percent are under represented minorities. Of a total of 61 graduate students (an increase of 34 percent from last year), 23 percent are under represented minorities. Three years ago we had no under represented minorities in our program at the graduate level and very few at the undergraduate level. Our graduate program is the largest in the College of Arts and Sciences. We graduate on average 20-23 graduate students per year, the highest number of any department in the College of Arts and Sciences.

Contract and Grant Activity
Grants
Submitted and denied $800,000 (COE)

Contracts For Service
- Greene County $20,000
- Community Services of West Alabama $20,000
- Tuscaloosa City Board of Education $10,000
- Tuscaloosa County Board of Education $20,000
- Restore Therapy $1,000
- RISE $30,000

Research
A FTE of 2.5 tenured/tenure track faculty published 3 peer-reviewed articles; 2 papers were accepted for publication; 7 papers are in preparation. We had one national, one regional, and four local/state presentations.

Clinic
The Speech and Hearing Center within our department exceeded 12,000 yearly patient visits (an increase of 18.5 percent). Our income will surpass last years but accurate numbers are not available on Banner at this time. We doubled the number of hearing aids sold we believe due to our new location and aggressive advertising.

Honors and Awards
Students
Allison Garrick, Outstanding Undergraduate Student and Mary T. Hamner Undergraduate Scholarship, $1000, Department of Communicative Disorders, University of Alabama
Rebecca Rachel, Outstanding Graduate Student and Mary T. Hamner Graduate Scholarship, $1000, Department of Communicative Disorders, University of Alabama
Melissa Traylor, Joe T. McCrary, Endowed Scholarship Recipient, $1000, Department of Communicative Disorders, University of Alabama
Kim Jaynes, Restore Scholarship, $1000, Department of Communicative Disorders, University of Alabama
Rana Harris, National Alumni Association Graduate Fellowship, $14,000 plus tuition, University of Alabama
Susanna McLaney, Graduate Council Fellowship, $15,000 plus tuition, University of Alabama
Ariel Barlow, National Alumni Association Graduate Fellowship, $14,000 plus tuition, University of Alabama

Faculty
Steckol, K.F.
- ASHA, Award for Continuing Education
- Served as Secretary of the Faculty Senate
- Nominated For President of ASHA
- Elected Vice President of the Faculty Senate

Davis, P.N.
- Served on Steering Committee of the Faculty Senate

Development
$500,000 Bequeath from Rosa and Arthur Dunning
$25,000 Endowed Scholarship from Rosa and Arthur Dunning

Faculty
Successfully hired two new tenure track faculty to begin fall 2006
Department of Criminal Justice

Productive participation in each branch of the University of Alabama’s mission—teaching, research, service—ensured a successful 2005-2006 academic year in the Department of Criminal Justice.

Enrollments: Undergraduate enrollments during 2005-2006 totaled 1,740 in criminal justice courses, and 1,310 in sociology courses.

Majors and Minors: At last count (in April 2006), students active in the department included 241 majors (300 declared criminal justice majors) and 36 minors in criminal justice, 40 minors in sociology, and 24 criminal justice graduate students.

Degrees Awarded: Throughout spring, summer, and fall of 2005, the department awarded 79 bachelor of arts degrees and nine master of science in criminal justice degrees.

Journal Articles in Print or Forthcoming:

Grants: The department faculty generated six proposals for externally supported research; one of the proposals was funded, and three grants were in force. The funding agencies included national and regional entities.

Service: In the past year, CJ faculty members served on seven university committees, five college committees, and 23 department committees. Beyond campus activity, the participation of the faculty in service to the community and to their profession is extremely valuable in terms of increasing recognition of the department and the University. In 2005-2006, the UA criminal justice faculty included two associate editors of scholarly journals, several members of professional-organization advisory boards, several members of community-organization advisory boards, and the like. In addition, several faculty members are reviewers of scholarly manuscripts.
Department Of English

Majors: 385       Minors: 96       Graduate Students: 117

Enrollment in Freshman Writing: 6,641
Enrollment in Sophomore Literature: 5,108

Tenure-Track Searches Completed: Tricia McElroy (Georgia), Renaissance Studies; Alexandra Cook (UC-Santa Barbara), Medieval Studies; Dilin Liu (Oklahoma State), TESOL

Faculty Productivity: 4 books (plus 8 accepted or in press); 7 book chapters; 19 refereed articles; 58 poems; 11 fictions; 8 essays; 12 book reviews; 30 reprints; 59 conference presentations or lectures; 26 creative presentations or readings

Selected Faculty Awards
- Behn, Robin. Pushcart Prize
- Manora, Yolanda. Professor of the Year, 2006: NAACP, UA chapter
- Martone, Michael. Marist Writer in Residence
- Rawlings, Wendy. Arts Residency, The Hambidge Center

Selected Student Awards
- Chamberlain, Stephen. Michael Goodson Award for Best Undergraduate Poet
- Creel, Lori. Strode Undergraduate Scholarship
- Elliott, Lauren. Outstanding Senior Award
- Kidd, Jessica. Alumni Association Fellowship
- Norris, Meredith. Don Hendrie, Jr. Award for Best Undergraduate Fiction Writer
- Sneed, Adam. May S. Strickland Award
- Steely, Lee. ACETA 2006 Mary McMillan Award for Undergraduate Writing
- Tyson, Tyra. A&S Excellence in Teaching by a Master’s Student

Outreach: Robin Behn’s Creative Writing Club brings local high school students to the UA campus for writing workshops.

Diversity: Of 27 active tenure track faculty, 3 are African-American and 2 are Asian-American. Of the 17 students entering our PhD program this fall are African-American, as is one of the MA students entering the Hudson Strode Program.

Creative Campus: Bankhead Visiting Writers Series; Coal Royalty Chair in Creative Writing; PUNCH poetry events; Creative Writing Club

Department Accomplishments: revision of EN 102 curriculum; development of new MA option in Composition/Rhetoric; external review of the Freshman Writing Program; revision of English major requirements; new undergraduate Strode scholarship and A&S Strode Research Grant; revisions in GTA training; new training for Writing Center tutors; development of draft governance document; successful recruiting for MA, PhD, and MFA Programs and high placement rate for graduates; new advising procedures for undergraduate majors; revised model for operation of Hudson Strode Program; development of Freshman Writing Program website; development of new department website and database; and completion of the 2006 Five Year Plan.
Department of Geography

**Enrollments:** Enrollments in geography courses totaled 2,153 during the academic year.

**Majors:** The Department advised a total of 80 majors including 44 Geography students and 36 Environmental Science students.

**Degrees Awarded:** A total of 24 undergraduate degrees were awarded last year including 14 in Geography and 10 in Environmental Science. Additionally, the Department awarded 2 MS degrees in Geography.

**Publications:** The Department published a total of 18 items including one book, 9 articles in refereed journals and 8 other publications. Notably, the Department’s faculty have 14 items already accepted for publication this coming year. The Department’s faculty and students made 55 research presentations at professional meetings this past year.

**Grants:** The Department had 6 grants of varying sizes in force this past year including extramural funding from the USGS, USDA and EPA. Most notably, Ms. Linda Watson of the Placenames Research Center secured a $250,000 grant from USGS for research on New York State. Additionally 9 new funding requests were submitted during the academic year.

**Service:** Members of the Department served on the College Tenure and Promotion Committee, Environmental Science Program Steering Committee, and African American Studies Advisory Committee, among others. For the University members of the Department served on the Presidential International Advisory Committee, Parking and Traffic Regulations Committee, Campus Master Plan Committee, Maternity Leave Committee and Faculty Senate. Hobson Bryan was appointed to the Transportation Research Board’s Standing Committee on Environmental Justice, and Jerry Webster was elected President of the Southeastern Division of the Association of American Geographers. The Department’s faculty also served on the editorial boards of five refereed journals, and reviewed 29 manuscripts submitted to refereed journals.

**Awards:**
- **Luoheng Han,** Arts and Sciences Leadership Board Fellow, 2004-05 to 2006-07.
- **Roberta Webster,** Distinguished Teaching Achievement Award, National Council for Geographic Education, percent 2005.
- **Michael Stevens** (undergraduate), Excellence in Scholarship Award, National Council for Geographic Education, Spring 2005.
- **Chris Labosier** (graduate), National Alumni Association Graduate Fellowship, Spring 2006.

**Cartographic Research Laboratory:** The Cartographic Research Laboratory continues to expand its online map library, Alabama Maps, and the site now provides over 17,000 maps and aerial photographs and generates approximately 300,000 hits a year.

**Map Library:** The Map Library’s holdings continue to grow and now exceed 370,000 items. The library continues to work with Alabama Maps and the federal Geographic Names Information System (GNIS).

**Placenames Research Center:** The Placenames Research Center completed the third year of a four year $250,000, USGS grant on placenames for the 46th largest cities in the U.S. It also secured a second $250,000, USGS grant to undertake placenames research on New York State. The results from these efforts will be added to the Geographic Information Systems names layer included in the digital edition of the United States National Map.

**New Hire:** The Department successfully completed a search for a climatologist. Dr. David Brommer, a new Ph.D. from Arizona State University, will begin his duties in August, and teach one large introductory class and one upper division course each semester.
**Department of Geological Sciences**

The Department of Geological Sciences had a productive year. Highlights of Faculty, Staff, and Student Activities are summarized below.

**Staff**

- Dr. Tim Masterlark joined the department in July 2005. He brings expertise in the areas of active tectonics, deformation modeling, and geodynamics.
- The Department hired Amy Weislogel. She is currently finishing her Ph.D. at Stanford and will join the Department in January 2007. Amy will provide expertise in sedimentology and tectonics.
- Ms. Pat Smith retired and Ms. Myla Tyner joined the department as Office Associate II during the summer of 2005. She is in charge of student records.

**Teaching**

- The Department of Geological Sciences awarded 1 Bachelors, 5 Masters, and 3 Doctoral degrees. Ph.D. graduation rates for 2005-2006 are near the highest levels achieved for the Department. The small number of Bachelors degrees reflects low enrollments for the past 5 years. Graduations will increase as students in larger sophomore and junior classes finish their degrees. Faculty and Staff taught a similar number of classes as in prior years: 55 classes/sections (excluding summer). As of Spring 2006, there were 40 undergraduate student and 36 graduate students majoring in Geological Sciences.

**Scholarship**

- Faculty, Staff, and Students published 2 books, 29 refereed manuscripts and book chapters, and 52 refereed abstracts. This publication rate is slightly above that of last year.
- Faculty and student contract and grant activity included new National Science Foundation grants to Drs. Andrus, Goodliffe, and Zheng; Department of Energy grants or contracts to Aharon, Mancini, and Zheng; and Geological Society of America, Evolving Earth, and American Association of Petroleum Geologists awards to students. Faculty and staff submitted $2,185,198 in proposals, were awarded $891,849, and spent $1,549,116 during the 2005 fiscal year.

**Service**

- Dr. Ernest Mancini assumed the role of president of the American Geological Institute.
- Drs. Mancini, and Zheng served as editors or associate editors to international scientific journals.
- Dr. Zheng was appointed to the newly constituted National Research Council Committee on Hydrologic Science.

**Honors and Awards**

- Dr. Ernest Mancini was appointed Distinguished Research Professor at the University of Alabama. This award recognizes his research contributions.
- Drs. Stock and Stowell were invited to give short course presentations or full courses at Paleontological Society and Geological Society of America meetings, respectively.
- Graduate students [Jie Liu & Kaiyu Liu] earned honors for presentations from the American Geophysical Union, Gulf Coast Association of Geological Societies.

**Geological Sciences Advisory Board**

- The Geological Sciences Advisory Board continues to be very active. This group of department friends and benefactors has grown from 17 to 30 members. They met twice during the year and have raised over $220,000 (since percent 2002) in order to help the department.
Department of History

This year the Department of History launched some exciting new initiatives and endeavors. On February 22, 2006, the first annual meeting of the newly-established Friends of History Association was held at the Westervelt-Warner Museum of Modern Art overlooking Lake Tuscaloosa. The program included an address by the popular historian Harlow Giles Unger on his biography of the Marquis de Lafayette and his close relationship to George Washington.

The first nine members of the Friends Association are: Cathy Randall, Bill Anderson, Cleophus Thomas, Bradley Hale, John Oliver, Ed Bridges, Jack Warner, Paul Bryant, and Olin King. All are true “friends” of history, some are graduates of the program here at The University of Alabama, and all have achieved prominence in different areas of life. We look forward to the second meeting of the Friends on campus in late September, 2006 when the distinguished Southern and Civil War historian James McPherson, will be on campus to make a major address.

The Frances S. Summersell Center for the Study of the South was revitalized this year with a major gift by the late Frances Summersell to support the Center. In fact, one of the Center’s first four distinguished scholars when it was founded by Grady McWhiney, then chair of the department, in the late 1970s was Charles Summersell, Frances’ husband, who she honored with her gift

On numbers and statistics, undergraduate history majors now number over 300, more than doubling in the past several years as more and more undergraduates pass through history and find it attractive. The graduate student population is now past sixty, and our graduates are getting good jobs, excellent competitive fellowships, and this salutary trend builds on a solid past built by hard work and a strong commitment to scholarship within the Department.

Forty-one (41 percent) percent more students are passing through history courses than at this time five years ago, while the number of full time faculty has not increased in the past ten years. High raises in the past three years are making us more competitive (we lost four young faculty members in the past four years to places such as Indiana University, Ohio State, Univ. of Pennsylvania, all with much more to offer materially), but now we need to expand our full time faculty to meet the increasing numbers of students desiring history courses.

Physically, the department is still in ten Hoor, but offices have expanded all the way down the hall to the old Philosophy Department which was moved up to the third floor of ten Hoor. We still need adequate space for the Center for the Study of the South, for six new GTAs added this year to accommodate increasing enrollments at the entry-level courses, for the many part time instructors hired to meet the increased enrollments. Plus, only two of our classrooms are multi-media rooms. The rest of this conversion is necessary if the faculty is expected to engage and develop technologically which many, if not most, are doing, or want to do more of.

Among the many activities sponsored by the department this past year, a few are bulleted below:

- **Historian Harlow Giles Unger** Spoke at first annual Friends of History Lecture on February 22, 2006. His talk was on “Lafayette, Washington’s Adopted Son.”
- **Bankhead Lecture** — Dr. Pete Maslowski, Professor of History at the University of Nebraska at Lincoln, gave a major presentation on the history of the Vietnam War. He is one of the leading historians of this war.
- **Bankhead Lecture** — David Zimov, Chief of the Counterterrorism Unit in the Department of State and working directly under Secretary of State Condolezza Rice, gave a series of conferences and talks in late April, 2006, on counterterrorism. David has his M.A. from the Department.
- **Tenth Summersell Lecture in Southern History**—William W. Freehling, Senior Fellow at the Virginia Foundation for the Humanities and the Otis A. Singletary Professor Emeritus at the University of Kentucky, was on campus in January 2006 and gave a public talk on “Did An Incredible Coincidence Help Cause The Civil War?”
- **The Department of History and The Center for the Study of the South** sponsored a lecture by Olin B. King, founder and chairman of Space Craft, Inc., on the storied life of Dr. Thomas Fearn. Fearn was one of the first members of the UA Board of Trustees.
Institute for Social Science Research

ISSR’s mission includes promoting and conducting social and behavioral research at The University of Alabama. In fulfilling its mission ISSR supports the importance of collaborative interdisciplinary research, the advancement of participatory undergraduate and graduate education, and the value of contributing to the policy debate affecting social justice and the promotion of health and human dignity.

In August and September 2005, two Research Scientists and a number of staff members funded from their projects left the University. During the remainder of this year, the Institute had three full-time Research Scientists and four additional full-time staff members in Tuscaloosa, along with one full-time staff member in Mobile, two part-time researchers in Tuscaloosa, and approximately 35 part-time telephone interviewers in Tuscaloosa.

Teaching
Although ISSR is primarily a research unit, we take seriously our role in the teaching mission of the University. Three graduate research assistantships (.50 FTE) were supported by ISSR during this year, and ISSR research scientists, who are members of the graduate faculty, served on 17 masters’ thesis and doctoral dissertation committees. We taught a total of 25 undergraduate and graduate students in independent study or research courses and supervised research for four undergraduate students. We also employed more than 30 undergraduates as student assistants involved in research activities such as conducting telephone interviews for the Capstone Poll and entering data into computer files.

Service
With regard to our service role in the University and the community beyond, ISSR’s research scientists and staff provided research consultation for faculty in seven departments and instructional evaluations for one department during the past year. Our evaluation expertise was requested on four federal grant applications or projects through the College of Education, the College of Engineering, and the College of Arts and Sciences during the past year. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation, and data analysis. Our research scientists served as reviewers for four different journals and a professional conference, and one served as an ad hoc reviewer of grant proposals for NSF. One of ISSR’s staff served as Vice Chair of the IRB during this year, one was a representative on the Professional Staff Assembly, and one served on the Healthy Campus Task Force on Tobacco.

Research
In 2005-2006 members of ISSR’s research staff were authors of one book chapters, one published refereed article, one referred abstract, six technical reports, three articles accepted for publication, six manuscripts submitted for publication, and 10 presentations at regional and national conferences. A number of these articles and presentations included student co-authors.

During this year, we received three new grant and contract awards for a study of youth smoking and decision making, development of a healthy lifestyles curriculum for children’s safety day programs, and a survey of Alabama’s workforce. These new awards totaled $180,775. In addition to beginning the three newly awarded projects, 10 other projects were being conducted by ISSR staff members under grants and contracts in force during the year. Grants and contracts in force totaled $1.48 million; these coupled with newly awarded grants and contracts provided ISSR with a total of $1.66 million in incremental budgets during 2005-2006. Finally, ISSR staff submitted or participated in the development of seven additional new grant proposals totaling $7.74 million in requested funds.
To accomplish the missions of The College of Arts and Sciences, the Department of Mathematics has continued its efforts to improve and enhance the quality and productivity of teaching, research and service. The achievements for the academic year of 2005-2006 are summarized as follows.

1. The Mathematics Department has entertained 14 groups visiting the MTLC.

2. The success rates for Math 100, Math 110 and Math 112 are in good ranges and the success rates for Math 005 and Math 121 are improving significantly. The pilot sections for Math 113 in the MTLC have been very successful. Our math instructors have been working very hard for maintaining and improving the success in the introductory mathematics.

3. The sequence of courses Math 208, 209 and 210, created by Drs. Laurie and Hsia, have been successful. The quality of student learning in these courses has been enhanced greatly.

4. Two newly created courses: Geometry for Teachers II and Mathematics for Finance (created by Drs. Hopenwasser and Wu, respectively) are successful.

5. Compared with last academic year the total undergraduate credit hour production has increased by 17 percent, and the total graduate credit hour production has increased by 30 percent.

6. Drs. Moore, Corson, Evans and T. Lee are the most favorite instructors in terms of student’s evaluation.

7. Academic year of 2005-2006 has been another good year for undergraduate/graduate productions. The Mathematics Department has produced (in the period of August 2005—May 2006) 14 baccalaureates (19 last year); 6 Master’s degrees (5 last year); and 6 Ph.Ds (4 last year). The new Ph.Ds are Drs Minqing Gong (Dr. P. Wang’s student), Younbae June (Dr. Mai’s student), Frank D. Rogers (Dr. Neggers’s student), Dohyoung Ryang (Dr. Corson’s student), Fei Wang (Dr. Wu’s student) and Xiaoli Yang (Dr. Sun’s student). It should also be noted that all our Ph.Ds have been very successful in the current job market.

8. Total numbers of students enrolled in our programs are: 59 math majors (74 last year), 7 master’s students (6 last year) and 29 Ph.D. students (30 last year).

9. Faculty members have reported: 33 publications; 39 accepted papers; 25 submitted papers; 40 presentations; and 8 submitted proposals to external funding agencies. Drs. Neggers, Dixon, Wu, Allen, Evans, Hopenwasser are the most productive faculty in terms of research papers this year. Four faculty members, Drs. Gleason, Sun, Trent and Wu, have received research funds as PI. Five faculty members, Drs. Halpern, Laurie, T. Lee, P. Wang and Wu, have received funds as co-PI or co-Investigator.

10. In October 2005, the department hosted the 21st High School Mathematics Tournament.

11. In April 2006, the department hosted the 25th Alabama Statewide High School Mathematics Contest.

12. Dr. Shan Zhao will join the faculty in August 2006. Dr. Davis will retire in August this year.
The Department of Modern Languages and Classics has had a peaceful year in which energies were productively focused on research initiatives, advances in teaching effectiveness, and improvement of departmental policies and instructional infrastructure. Salient developments include: successful completion of the Foreign Language (FLL) major merger and its approval by ACHE (with resultant comprehensive revisions to the new Undergraduate Catalog); a new 5-year Plan for the department was drawn up; a comprehensive document outlining present and future technology support needs for MLC was submitted to A&S; the MLC Governance Document was revised and revalidated; and R&R and T&P Guidelines for MLC were thoroughly revised and made to articulate closely with the A&S Guidelines implemented in 2002.

The Roadmap to Redesign (R2R) curriculum for Introductory Spanish was fully implemented allowing us to offer more sections and handle more students without devoting additional resources (note that more virtual sessions are now being designed and will be implemented by fall so that scheduling difficulties will be alleviated, allowing us to assign GTAs to interchangeably to all sections of Introductory Spanish without creating contact-hour inequalities among GTAs). Further momentum in scholarly productivity was gained, going from 23 new publications in 2003-2004 to 38 new publications in 2004-2005 to 44 new publications in 2005-2006.

There was a successful hiring of a Spanish professor to fill the 20th/21st century Peninsularist slot (start-up in the fall), and successful conclusions of searches for a Japanese Instructor, for the R2R Project Manager, and for a new Administrative Secretary. It is expected that the search for a Chinese Instructor will likewise conclude successfully very shortly. With the addition of Laurie Arizumi (designer and deliverer of NihongoWeb), MLC and the Critical Languages Center (CLC) will have a greater stake in the world of online instruction and will be poised to move further in that direction in the near future, and MLC will at last have an appropriate individual to renovate and maintain the MLC website.

Despite the sudden departure of the former Director of CLC, the transition has been negotiated successfully under Interim Director Koji Arizumi (soon to be permanent Director). Under his supervision, CLC has grown and become more innovative in its use of technology. Dr. Tom Fox was recipient of the state-wide Education/Culture Award bestowed by the Alabama-Germany Partnership, and his nomination to become an Arts & Sciences Leadership Board Fellow also met with success, as did two nominations for two Graduate Council Fellowships, a nomination for a Dean's Merit Assistantship, and a nomination for an Alabama Alumni Fellowship.
School of Music

The School of Music experienced an outstanding year in 2005-2006 demonstrated by both a qualitative and quantitative growth in enrollment, expanded vision regarding curriculum and overall mission, and significant improvements in overall outreach efforts. The faculty and student body remained quite active in their scholarly and creative pursuits, generating a substantial record of significant publications and concerts world-wide.

Concerts/Outreach

A more diverse approach is being instituted regarding offerings by The School of Music beginning in 2006-07. This will serve to diversify our general audiences and enrich the experience that they have breeding a closer sense of affiliation between them and The School of Music. This new trend is directly reflected in the artist roster for the 2006-07 Celebrity Series which features internationally acclaimed artists in the areas of Bluegrass, Folk, Gospel, and traditional Classical music.

A greater commitment to outreach was formulated this year and will be manifested in two primary ways: 1) a complete overhaul of the MUS 121 (Music Appreciation) curriculum. This course will be restructured for fall 2006 in order to provide a more engaging experience for the student, resulting in a more informed, invested concert supporter. 2) The School of Music will be sponsoring many more off-campus concerts next year featuring both large and chamber ensembles.

Overall Productivity by Faculty

- Over 450 Creative Activities (concerts, etc)
- Publications 23 (Total)
  - Books/CD’s 4
  - Refereed Articles 13
  - Other 6
  - In process 34
- Presentations (masterclasses, etc) 94
- Grants 1

Specific Achievements of Faculty (highly selective listing)

Bridges, Scott - led UA group to Arizona Sate University for development of Creative Campus Initiative.
Butler, Margaret - had a book nominated for a national award: Operatic Reform at Turin’s Teatro Regio: Aspects of Production and Stylistic Change in the 1760s
Fleming, Susan - performed many times including Elijah, Stabat Mater, and The Messiah with The Annapolis Chorale.
Freese, Faythe - Compact Disc Recording: Roaring Ranks with Faythe Freese
McCreery, Carlton - Founding member of newly formed chamber ensemble ‘Nerinx’. This unique ensemble is faculty of The University of Alabama, Northwestern University, Oberlin Conservatory and Louisville.
Ozzello, Ken – Multiple nationally televised performances with The Million Dollar Band.
Peles, Steve - His essay 'Initial Conditions': Problems of Scope and Cause in Music-Analytical Assertions" publication in the book What Kind of Theory is Music Theory? University of Stockholm Press
Schultz, Diane - Flutist/Piccoloist, Tradewinds Band Recording Project, Carl Fischer Corporation
Snead, Skip - Invited Guest Soloist, Alexandria Philharmonic, Egypt; New CD Release: The Horn Music of Paul Basler; Board of Advisors International Horn Competition; Fulbright, Senior Specialist Review Board
Thurman, Demondrae – Debut CD Soliloquies was one of three finalists for euphonium solo recording of the year by the International Tuba/Euphonium Association; performed with the Grammy Award winning Atlanta Symphony Orchestra; went to Tromsoe, Norway serving as guest artist for the Artic Low Brass Festival.
Wolfe, Tom – Guest Artist, Romanian National Jazz Festival

Students from The School of Music were very successful in 2005-2006 as well, winning competitions regionally and nationally including National Association of Teachers of Singing, Music Teacher’s National Association, and many Instrumental Workshops. In addition they performed in venues throughout the region and nation distinguishing themselves in many ways far too numerous to list here and have secured prestigious graduate and teaching positions in the finest schools available, including Julliard, Curtis, and others.
New College

- **Alumni Ed O’Neil (NC 77) established the O’Neil Slossberg Fund.** The generous O’Neil family gift supports New College student research and travel.

- **Professor Jerry Rosenberg wins UA’s Penny Allen Award.** Rosenberg won one of UA’s premier awards for contributions to student life

- **Ed Passerini Retirement Celebration**

- **Professor Catherine Roach named College of Arts and Sciences Leadership Board Fellow.**

- **Professor Ted Trost wins Fellowship from the Louisville Foundation.** Trost received a major fellowship in support of a research project that considers media representations of mainstream Protestantism.

- **Professor Marysia Galbraith wins Fellowship support from the State Department and the Fulbright-Hayes Program.** Galbraith won this grant to complete her longitudinal work in Post-Communist Poland.

- **New Minor Approved: Leadership and Civic Engagement.** We are very excited to receive approval on this new minor program that will see New College partner with the Department of Philosophy and ROTC

- **New College Radio Lab:**
  Professor Steve Burch, from Theatre and Dance, joined the project this year and has helped us to continue to grow and produce outstanding creative projects.

- **New College and University Libraries Reading Series**
  We welcomed novelist Daniel Wallace (*Big Fish*) to campus last fall. The partnership continued successfully into spring with the welcome of poet and multimedia artist Claudia Rankine to campus.

- **Caritas Awards for Community Service**
  Two New College based projects were acknowledged and awarded program development funds: Wade Austin’s work at the UA Arboretum with K8 Environmental Education and Tiffany Mosely’s work with after school arts education at Martin Luther King, Jr., Elementary School were award winners.

- **New Words, New Worlds: Publishing Today**
  Working with the Career Center, Academic Affairs, Arts and Sciences, the University of Alabama Press, University Libraries, Student Media, College of Communications and Information Science, the College of Continuing Studies, and *Alabama Heritage*, we were able to provide students with access to publishing industry professionals from throughout the region.

- **Establishment of the New College Animation Laboratory**
  Janeann Dill, New College adjunct faculty member, secured a donation from the family of Clement Fowler of a professional 35-mm Oxberry Animation Stand, a Vertical Process Camera, and some basic animation studio furniture, studio supplies, such as a professional drawing table.

- **New College Distinguished Alumni Speaker:** Dr. Lucy Nowell, Senior Research Scientist, National Security Agency, Washington, DC

- **Organizing Meeting of “Friends of New College,”** and follow-up Homecoming Meeting and Celebration with Alumni
Department of Philosophy

The Department of Philosophy at the University of Alabama is an undergraduate-only program with seven full-time tenured or tenure-track faculty and one full-time instructor. Its specialties include applied and theoretical ethics, the history of modern philosophy, political philosophy and the philosophy of law, the philosophy of mind, metaphysics, and the philosophy of science.

**Teaching:**
- 100- and 200-level courses: 26 sections offered, with an average enrollment of 56.
- 300- and 400-level courses: 10 sections offered, with an average enrollment of 15.
- Courses offered as overloads: 6, with an average enrollment of 3.
- Blount Undergrad. Initiative courses: 5, with an average enrollment of 8.
- Total in-load courses: 38, with an average enrollment of 41.

The Department offers three specialized “tracks” that double as minors: Mind and Brain, directed by Professor Chase Wrenn; Pre-Law, directed by Professor Norvin Richards; and Philosophical Foundations of Civil Society, directed by Professor James Otteson. It also offers an Honors degree, and it sponsors the Mind and Brain and the Pre-Law Freshman Learning Communities.

**Philosophy Majors and Graduates:**
As of July 2006, there are 66 majors or double-majors in philosophy.

Philosophy graduates are currently enrolled in philosophy PhD programs at the University of Arizona and the University of California-Irvine, and were granted admission to the law schools at Alabama, Georgetown, George Mason, George Washington, Harvard, Miami, Southern Methodist, Texas, and Vanderbilt, among others.

**Research:**
The seven faculty published 10 scholarly articles and three edited books, and have two books forthcoming; they have another 11 articles on the way, as well as another 19 works in progress; they gave 14 presentations; and they were awarded 2 grants.

**Special Highlights:**
- Professors Torin Alter and Chase Wrenn were accepted to take part in a Mind and Metaphysics Summer Institute sponsored by the National Endowment for the Humanities.
- Professor Scott Hestevold lectured at a one-week conference for judges on legal reasoning.
- Professor James Otteson gave invited lectures in Santiago, Chile, was part of a delegation of UA professors who made presentations at the Universidad de la Habana in Cuba, and won the Atlas Prize for the Study of Spontaneous Order.
- Professor Richard Richards directed the American Ballet and Theater Summer Camp, held on UA’s campus. Professor Richards was also promoted to Associate Professor with tenure.
- Professors Otteson and Richard Richards lectured at Moral Forum, an Honors course sponsored by the new Center for Ethics.
- Professors Alter, Otteson, and Richards offered Blount Undergraduate Initiative courses.
- Professor Stuart Rachels is the Philosophy liaison to the newly created Minor in Civic Engagement and Leadership. He also edited new volumes of three books.
- Professor Norvin Richards continues to serve on DCH Regional Medical Center’s ethics committee.

**In Addition:** The philosophy department also boasts a former U.S. chess champion, a performing magician, an expert juggler, a former professional ballet dancer, a former martial arts sparing champion, and an accomplished guitarist and songwriter.
Department of Physics and Astronomy

Highlights of the year just ended include the arrival of two new condensed matter faculty members, receipt of yet another fine telescope, and the continuation of a waiver for the viability of the bachelor of science degree. These and other highlights are summarized below:

- Drs. Patrick LeClair and Tim Mewes join the faculty.
- Receipt of a portable 20” telescope as a gift and the initiation of membership in the Southeastern Association for Astronomy Research (SARA) magnify our resources for both students and visitors.
- ACHE renews its waiver of the BS degree in Physics.
- A freshman class of over 15 physics majors boosts hopes for a viable BS degree.
- Search for new faculty member in theoretical particle astrophysics is successful
- Stan Jones announces plan to step down as chair; external search leads to strong candidate.
- Bachelor of science degree production high this year (8 students).
- Grant receipts remain near $2 million mark.
- Machine Shop is designated College Shop, with three machinists reporting to Physics/Astronomy.
- Dr. Stancu granted tenure.
- Two new office staff members join the department.
- New Alabama Science in Motion physics teacher Julie Covin moves into Gallalee Hall.

Five courses, both undergraduate and graduate, were taught jointly with UAB Physics, using the h.323 Internet protocol.
Department of Political Science

Faculty Honors and Professional Recognition

- **Stephen Borrelli** served as Vice President and President-Elect of the Alabama Political Science Association.
- **Barbara Chotiner** has been named as an Arts and Sciences Distinguished Teaching Fellow.
- **Karl DeRouen** was selected as a McNair Faculty Fellow.
- **David Lanoue** served as Vice President and Conference Program Chair for the Southwestern Political Science Association.
- **Michael New** was awarded a one-week fellowship at the Hoover Institution for Spring 2007.
- **John Oneal** received the Lahoma Adams Buford Peace Award, given by the UA College of Social Work.
- **Terry Royed** was selected as President of the British Politics Group, an affiliated section of the American Political Science Association.

Student Honors and Accomplishments

- **Fourteen** political science majors were elected to membership in Phi Beta Kappa.
- **Kimberly Goins** received one of the University’s Premier Awards, the **William P. Bloom Scholarship**.
- Alumna **Katie Boyd** was selected as press secretary to Senator Richard Shelby.

Teaching and Service to Students

- The number of Political Science majors increased by 76 percent over the past year.
- Undergraduate credit hours generated have increased by 22 percent since 2000.
- Graduate credit hours generated have increased by 39 percent since 2000.

Research

- Faculty members had eight books published or accepted for publication.
- Faculty members had sixteen articles or book chapters published or accepted for publication.
- Faculty members presented twenty papers at professional conferences.

Service

- Political Science faculty served on numerous College and University Committees
- UA Political Scientists appeared frequently on television and radio, and were regularly quoted in all major Alabama newspapers, the **New York Times**, the **Los Angeles Times**, the Associated Press, Reuters, and CNBC Asia.
- Faculty reviewed over two dozen manuscripts for professional journals.
Department of Psychology

Teaching
- Number of undergraduate and graduate courses taught increased from 250 to 265, and enrollment in the classes increased from 5255 students to 6095.
- 216 officially declared undergraduate majors, 229 pre-psychology majors, & 200 psychology minors
- 84 Doctoral students enrolled
- 148 BA/BS degrees, 7 Ph.D.s and 11 MA degrees awarded in 2005-2006
- 15 undergraduates inducted into the research-based Honors Program for 2006
- 16 new graduate students admitted in 2005-2006 (12 clinical, 4 cognitive)
- Maintained excellent and diversified colloquium series
- Continued to utilize highly qualified adjunct faculty to supplement clinical supervision and teach some undergraduate and graduate courses
- 41 Inductees in Psi Chi for 2005-2006
- 16/18 (89 percent) of faculty with full teaching loads taught at least 1 undergraduate course.

Research
- Faculty published 58 article and 16 chapters
- Faculty have 32 articles and 29 chapters in press
- 100 percent of full time faculty had at least 1 work published or in press
- Faculty participated in 145 presentations at conferences (25 international, 97 national, 12 regional, & 11 state)
- 22 new applications for external funding submitted for a total of $15,566,427.00
- $1,216,634 in contracts and grants awarded
- $3,437,512 in contracts and grants in force

Service
- Faculty served on 36 College/University committees, and committees for 68 professional organizations, 8 State/National agencies, and 2 private agencies
- 5 faculty were editor-in-chief of journals
- 3 faculty were associate editors of journals
- 15 faculty served on the editorial board of 35 journals
- The Psychology Clinic served 234 clients in general and specialty clinics

Awards
- 5 faculty received Department, College and University awards or honors
- 6 faculty received awards or honors from professional organizations
- 26 students received Department, College and University awards or honors
Department of Religious Studies

This has been yet another very good year for the Department of Religious Studies—both as a whole and in terms of its individual members’ accomplishments. With a total of 41 majors (double that of our 2000 statistics) and just over 900 students taught in the fall and spring semesters (almost a 100 percent increase of 2000’s numbers), it is the largest and most active the Department has ever been.

However, as a small department, certain routine moments in the life of a unit can impact us a great deal, such as a colleague changing his or her appointment, going on sabbatical, or departing for another school. All three of these routine events happened to the Department of Religious Studies as it prepared for the 2005-6 academic year. We were nonetheless able to continue to serve the College and the University by providing a large number of core humanities seats while continuing to recruit and meet the needs of our own majors/minors by offering a variety of engaging and challenging upper-level courses. Continuing to accomplish both of these goals was greatly assisted by the College of Arts and Sciences enabling the Department to hire a one year Instructor, as a sabbatical replacement, as well as assisting it to hire a second one year instructor who first came to our attention at our April 2005 conference on the spread of African cultures (a conference made possible by the contributions of a number of units on campus, along with the College and the Office of the Provost). That the dean and the provost then agreed to allow us to make an affirmative action hire to retain this person for the start of the 2006-07 academic year indicates to all the members of our department that their creativity, hard work, and commitment to scholarship and undergraduate education is recognized and valued by the College and the University.

With our faculty in mind, some of their highlights include:

- Prof. Steve Jacobs (Associate Prof.) participating in two nationally recognized workshops and publishing a collection of his own essays
- Prof. Maha Maroun (Instructor) successfully defending her dissertation at the University of Nottingham and teaching for the first time as a full-time Instructor
- Prof. Russell McCutcheon (Professor) elected as President of a national professional association and delivering several national and international talks
- Prof. Murphy (Assistant Prof.) completing and submitting the manuscript for his second book, working on a third, and developing and teaching new courses
- Prof. Rob Stephens (Instructor) obtaining a contract to publish his dissertation
- Prof. Ted Trost (Associate Prof.) holding a nationally recognized fellowship to make possible his year-long sabbatical

With the Silverstein Endowment, the Department is able to recognize the fine accomplishments of its best students. This year, we were able to award prizes to 18 of our students at our Honors Day luncheon—one of the many public events sponsored annually by the Department (which includes three active public lecture series).
The Department of Theatre and Dance

The Department of Theatre and Dance has had a fantastically successful year educationally and artistically, while, at the same time, conducting three searches for permanent faculty for the department. Two of these were successfully resolved during the year, and the third, considered a failed search, is presently seeking a temporary replacement for the coming year. We must await that outcome.

The department presented 12 productions during the year, for a total of 65 performances for the public. This does not include nine Guerilla Theatre performances sponsored by our honorary Alpha Psi Omega, nor their production of *Hedwig and the Angry Inch* which ran for three performances.

It was also a record year for attendance, and thus income, because of active efforts to increase our student subscriber base. This operation was under the direction of Thomas Atkins, temporary faculty within the year, but now hired in permanent tenure-track position in theatre management/arts administration.

Our on-going desperate needs for a new facility continue. When the local community college is better housed, and students frequently come from high schools with better facilities, we are in particularly bad shape. The faculty has pointed out that we have worse facilities than any other school in the Southeastern Conference. Waiting for a significant donor to appear simply does not serve our educational (and accreditational) needs which are immediate, and yet of long-standing. The cosmetic re-do of the Gallaway Theatre did not address operational needs and inadequacies. The new space in the Arts Construction Building, while appreciated and now much-used, does not deal with fundamental issues. Handicapped accessibility to our spaces is problematic, regularly pointed out, and then nothing is done about it. We seem to be very low on anyone’s sense of priority.

We have a truly excellent faculty, dedicated to our students, and able to attract the very talented to our programs. The work on our stages compares, very favorably, with the best work in University’s nationwide. When responders representing the American College Theatre Festival see our work they regularly are hugely impressed with the quality they see on our stages. The most recent of these apologized for merely “gushing” over the experience of *Two Gentlemen of Verona*.

Next year we are planning for the mainstage season to be a retrospective focusing on the 50th Anniversary of the Gallaway Theatre. During the year we will be seeking to have, as visitors to our productions, participants in our programs from the past. This should bring alumni attention to the present work and perhaps have useful impact.

The Department presented another very successful run of SummerTide theatre in Gulf Shores this summer for the third year with a production of *Grease*. The production drew great community interest including an overflow crowd of children for our theatre workshops. We are looking forward to increased visibility and success in future seasons.
Department of Women’s Studies

Faculty Personnel
The Department of Women’s Studies has four faculty members. Additionally, women’s studies has six adjunct faculty members and over 30 participating faculty members from various departments and divisions who provide support in teaching, research, and service.

Teaching
The department offers two undergraduate courses (i.e., WS 200 –Introduction to Women’s Studies and WS 234/REL 234- Women and Spirituality) that are a part of the University’s core humanities curriculum. Twelve sections of WS 200 were offered with a total enrollment of 252 students. A total of 11 undergraduate courses were offered with an enrollment of 421 students. Five graduate courses were offered with an enrollment of 45. There are ten full-time M.A. graduate students. Three women’s students M.A. students graduated May 2006. Two of the students have been accepted into Ph.D. programs: University of Wisconsin-Milwaukee (Women’s History) and the University of Mississippi (Higher Education Research and Social Policy).

Publications

Faculty members are committed to ongoing scholarship. Five articles and one book chapter were accepted for publication. Seven articles and one edited book are under review.

Grants
“Tuskegee University-University of Alabama Center for Excellence.” Co-Investigator. National Center on Minority Health and Health Disparities, Division of the National Institutes of Health.
“Anniston PCB Health Study.” Principal Investigator. Centers for Disease Control and Prevention.
“Women & Others.” Project Director, Alabama Humanities Foundation.

Service
Women’s Studies faculty served on ten university committees, five college committees, and six department committees. Service also included one faculty member serving as editor of a scholarly journal, three faculty members serving on professional advisory boards, and one faculty member serving as an external evaluator for a local high school.

New Initiatives
1. Graduate Certificate in Women’s Studies was approved.
2. A learning community, Women Involved in Learning and Leading (WILL) started art fall 2005