THE UNIVERSITY OF ALABAMA
COLLEGE OF ARTS AND SCIENCES

This is how college is meant to be

2004-2005 Annual Report

Submitted to the Office of Academic Affairs
Robert F. Olin, Ph.D.
Dean, College of Arts and Sciences
Ernie Mancini Receives National Campbell Medal, Honored by UA

The American Geological Institute and the University of Alabama Board of Trustees conferred their highest honors on Dr. Ernest Mancini, professor of geological sciences.

The institute awarded him the national Ian Campbell Medal for performance and contribution to geology, while the board named Mancini to the position of University of Alabama Distinguished Research Professor, signifying international recognition in the holder’s field and high scholarly productivity.

Additionally, Mancini recently became AGI president-elect and editor of all scientific and peer-reviewed publications of the 31,000-member American Association of Petroleum Geologists.

Mancini directs the University’s Center for Sedimentary Basin Studies.

Oths Selected for Mayer and Outstanding Commitment to Students Awards

In spring 2005, Dr. Kathy Oths, professor of anthropology, was selected for both the University’s Mayer Award and the College’s Outstanding Commitment to Students Award, given by the College’s Leadership Board.

The Mayer Award recognizes integrity, selfless service and leadership and significant contributions to student life. The Outstanding Commitment to Students Award annually recognizes dedication to students above and beyond the classroom and includes a cash award.

Oths has served as coordinator for her department’s undergraduate program, as a member of its graduate committee and on UA’s Institutional Review Board. She was instrumental in establishing a new doctoral program in anthropology, and is widely published in academic and professional journals.

Kathy Oths, Department of Anthropology
Kevin Redding Selected for Hill Award and NSF’s CAREER Award

Dr. Kevin Redding, associate professor of chemistry, received the National Science Foundation’s CAREER Award as well as the Robin Hill Award for his groundbreaking photosynthesis research.

The NSF Faculty Early Career Development Program is the most prestigious award for new faculty members. The CAREER program recognizes and supports career-development activities of teacher-scholars who are most likely to become the academic leaders of the 21st century.

“In the NSF Career Project, we are looking at how electrons move, not between proteins within a plant cell, but inside individual proteins,” Redding said. “Our move to Shelby Hall has allowed us to do truly inter-disciplinary work — at the intersection of biology, chemistry, and physics. As part of the project, Redding is developing a new course that focuses on the incredible variety organisms have developed to live, including bacteria that eat sulfur and rock.

Redding’s research first showed that electrons can “decide” which of two trails in a photosynthetic reaction center they are going to take.

The Robin Hill Award, given by the International Society of Photosynthetic Research, honors Dr. Robin Hill, a British researcher who established more than 40 years ago concepts about how photosynthetic electron transport occurs. Redding’s first paper published at UA defended Hill’s findings in the face of new and controversial resulted published in the high-visibility journals Science and Nature.

Burgio Recognized with Two National Honors

Two national organizations paid tribute to Dr. Lou Burgio’s long-time dedication to and research in the area of aging with their highest honors this year.

The gerontological Society of America awarded Brugio Fellow status, the highest class of membership in the GSA. The GSA is the oldest and largest national organization devoted to gerontological research and has over 5,000 members.

Of special significance to Burgio was his receipt of the M. Powell Lawton award, given by the Polisher Research Institute of Philadelphia, the American Psychological Association and the Retirement Research Foundation. This is the highest award given nationally for outstanding contributions in mentorship and innovations in applied gerontology.

Lawton, the award’s namesake, is considered the father of gerontology and was a mentor and friend to Burgio early in his career. Burgio is a UA Distinguished Research Professor and director of UA’s Center for Mental Health and Aging.
American Antiquarian Society Appoints Rothman Humanities Fellow

Dr. Joshua Rothman, assistant professor of history, was named an American Antiquarian Society-National Endowment for the Humanities Fellow for spring 2006. The fellowship allowed him to conduct research at the Society in Worcester, Mass. for his forthcoming book, *Slavery and Speculation in the Flush Times: The Heart of Jacksonian America*. The AAS was founded in 1912 and includes a national research library of pre-20th century history and culture. The society offers an extensive fellowship program that enables scholars from throughout the world to research early America.

Robin Rogers Wins National Green Chemistry Challenge Award

Dr. Robin Rogers, professor of chemistry, was the nation’s academic winner of the 2005 Presidential Green Chemistry Challenge Award, jointly supported by the U.S. Environmental Protection Agency and the American Chemical Society.

Rogers, a UA Distinguished Research Professor and director of the University of Alabama’s Center for Green Manufacturing, received the award in June at the National Academy of Sciences in Washington, D.C.

Each year, one academic researcher is recognized for contributions toward advancing green chemistry. Rogers was recognized for work on the dissolution of cellulose using ionic liquid solvents. This research offers the potential to make useful materials directly from cellulose without the need to first chemically modify it. The Presidential Green Chemistry Challenge Awards Program gives national recognition to outstanding chemical technologies that incorporate the principles of green chemistry into chemical processes that can be used by industry to decrease pollution.

Respected Burnum Award Presented to Skip Snead

Charles G. “Skip” Snead, director of the School of Music and professor of horn, was selected last spring as the recipient of the annual UA Burnum Distinguished Faculty Award.

The Burnum Award is presented to a professor who is judged by a faculty selection committee to have demonstrated superior scholarly or artistic achievements and profound dedication to the art of teaching. Chief among Snead’s accomplishments as a performer is his role as a founding member of the TransAtlantic Horn Quartet, the preeminent group of its kind in the world.

In addition to his work as a performer, he is internationally recognized as a teacher and clinician. The award was established by Dr. and Mrs. John F. Burnum of Tuscaloosa to recognize and promote excellence in research, scholarship and teaching.

Snead garnered an additional honor last year when he was selected to serve on the FulSpec U.S. Studies Music 2 Peer Review Committee for the Fulbright Senior Specialists Program.
Caldwell, Dressler, Otteson
Selected Leadership Board Fellows

The College of Arts and Sciences Leadership Board has appointed Dr. Guy A. Caldwell, associate professor of biological sciences, Dr. William Dressler, professor of anthropology, and Dr. James Otteson, professor of philosophy, as 2005-2008 Leadership Board Faculty Fellows. The appointments were made by a committee consisting of Leadership Board President Tom Joiner of Tuscaloosa, members Emily Baker and Robert Land of Tuscaloosa, Dean Robert Olin, and the College's four associate deans.

Faculty Fellows receive $3,000 annually for three years to support their scholarship, research, and other academic expenses. The Board funds nine fellowships to recognize outstanding academic achievement by the College's most promising and successful faculty.

Caldwell’s biomedical research focuses on the molecular basis of neurological diseases such as epilepsy and Parkinson’s disease and is supported by the March of Dimes, the Michael J. Fox Foundation, the Dystonia Medical Research Foundation, and other agencies. A National Science Foundation CAREER Award recipient, Caldwell has had a student named to the USA Today Academic All-American Team for four years in a row.

Dressler’s work in medical anthropology focuses on social epidemiology and cultural dimensions of stress and disease. He is the recipient of the national Stirling Award and is the author of two books on anthropology and medical studies. His research is supported with over $1.3 million in national grants and he has received recognition for his teaching expertise. Dressler received UA's Burnum Distinguished Faculty Award in 2002.

Otteson, who has begun his first year as chair of the Department of Philosophy, specializes in the history of modern philosophy and political philosophy. His widely acclaimed book Adam Smith: Marketplace of Life was named an “Outstanding Academic Title 2003” by the American Library Association. His work has earned him appointments as an Elphinstone Visiting Research Fellow at the University of Aberdeen and a Fellow at the Institute for Advanced Study at the University of Edinburgh.

Other faculty currently holding fellowships are Assistant Professor Rebecca Allen, Department of Psychology; Professor Robin Behn, Department of English; Associate Professor Luoheng Han, Department of Geography; Professor Forrest Scogin, Department of Psychology; and Associate Professor Tom Wolfe, School of Music.

The Leadership Board consists of some 90 alumni and friends who support the College with their interest, influence, and annual membership dues.
UA’s Highest Teaching Award Goes To Bindon, Teague

Two of four faculty members selected for the 2004 Outstanding Commitment to Teaching Award (OCTA) are from the College of Arts and Sciences. The award is the University’s highest honor for excellence in teaching.

Dr. James Bindon, professor of anthropology, and Bill Teague, professor of theatre, joined Bryan K. Fair, professor of law in the UA Law School; and Dr. Roy Ann Sherrod, in being honored.

Established in 1976, OCTA recognizes dedication to the teaching profession and the positive impact professors have on their students. The awards were made in September during the UA fall faculty-staff meeting at the Bryant Conference Center.

Dr. Jim Bindon has been on the UA faculty since 1978. Much of his research has involved how culture affects health among Samoans. He has pursued that same area of research among the Mississippi Choctaw, on Tuscaloosa’s West Side, and currently among many ethnic groups in Hawaii. Bindon has obtained support from the National Institutes of Health in all of these studies.

He has taught from the freshman to the doctoral level, garnering a reputation as a demanding and supportive teacher. He is the faculty sponsor of the UA chapter of Lambda Alpha, the national anthropology honorary society which was started this year. Bindon wrote the proposal for the chapter.

Professor William Teague joined the Department of Theatre and Dance in 1981. His area of specialty is entertainment technology, with an emphasis on lighting, audio and computer assisted design. He has worked extensively in outdoor drama, television, film, and special event production as well as traditional theatre and dance. He has lighted University theatre and dance performances at the Kennedy Center in Washington, D.C., as well as the Biennial Dance Festival at the Universite de Lumiere in Lyons, France.

He has served as theatre consultant on many projects including the restoration of Mobile’s Saenger Theatre, the Ritz Theatre in Gadsden and, most recently, he coordinated the University’s restoration of historic Morgan Auditorium. Teague is also active in regional and national theatre organizations, serving on the executive board of the United States Institute for Theatre Technology for six years, currently serving as vice president for special operations.
Five University of Alabama students were named to the 2005 USA Today All-USA College Academic Team – the most of any school nationwide.

UA’s total number of team members for the last three years has been 14, a number surpassing all other institutions. For the past two years, UA or Harvard University has had the most students selected. This year, Harvard had two students named.

Two members of the 2005 team are College of Arts and Science majors.

Cody Locke, a junior biology major from Boaz, was named to the Second Team. He hopes to become a molecular and cellular biology professor and is a two-time USA Today Academic All-American.

Locke researches the molecular basis for epilepsy in Guy and Kim Caldwell’s lab, professors in the Department of Biological Sciences. He has presented research at the American Society for Cell Biology’s annual meeting. His research, which involves the development of an animal model system—a microscopic worm called *C. elegans*—for epilepsy, has been published in a top human disease journal, *Human Molecular Genetics*. Locke was also one of 320 UA students selected from more than a thousand nominated by school faculties nationwide for a scholarship from the Barry M. Goldwater Scholarship and Excellence in Education Foundation.

Jason Spruell, a Dothan senior chemistry major, who plans to be a university research professor, was named to the Third Team. His undergraduate research has given the chemical industry insight into more practical ways of achieving desired chemical reactions in an environmentally friendly manner. Last spring, Spruell also was awarded the Barry M. Goldwater Scholarship, worth $7,500 annually for two years.

Also named to the Second Team were Mary Katherine "Katie" Marchiony, a senior management information systems major who hopes to become a business systems analyst at a Fortune 100 company and Stephanie LeeAnn Wilson, a junior chemical engineering major whose goal is to be a physician.
John Phillips Chosen for National Truman Scholarship

The Harry S. Truman Scholarship Foundation chose John Phillips, a junior biochemistry major from Decatur, as one of its 75 Truman Scholars for 2005. Phillips was selected from among the 602 students nominated nationwide by universities.

Truman Scholars are awarded $30,000 for graduate study and are chosen on the basis of leadership potential, intellectual ability, and likelihood of “making a difference.”

Phillips, who is minoring in business and Computer Based Honors, was cited by the Truman Foundation for his role in building a patient information database and working computer for the Good Samaritan Clinic, a free Tuscaloosa health clinic that provides services to the medically uninsured.

Phillips researched, under faculty guidance, cancer genes as well as new methods for industrial pollution clean-up. He was named Outstanding Junior in the Computer Based Honors Program and was elected to Phi Beta Kappa. Phillips graduated in May and planned to enter a five-year program and obtain a Doctor of Medicine degree and a master's in public health.

Third Chemistry Doctoral Student Meets with Nobel Laureates

Chemistry graduate student Keith Gutowski was selected to meet with Nobel Laureates in Lindau, Germany. Gutowski was nominated by his two UA faculty advisers, Professors David Dixon and Robin Rogers, and chosen by a national panel to represent the United States in a June meeting with Nobel Laureate scientists.

The United States Department of Energy Office of Science sponsors 25 graduate students from across the country to attend the meeting. Since 1951 Nobel Prize winners in chemistry, physics, physiology or medicine and students in these areas and biology have met annually in Germany. While there are formal lectures in the mornings, the afternoons and evenings are set aside for the students to meet informally with the Nobel Laureate scientists.

Gutowski is the third graduate student in chemistry to be selected. “We are actually three for three and hope to keep the trend going,” said Rogers. Then doctoral students Ann Visser and Rick Swatloski were selected in previous years.

College Well Represented in UA’s Premier Awards

Two of the University’s four premiere awards were presented to College students. The John Fraser Ramsey Award was given to Jon David Conolley of Moody. Conolley is double majoring in finance and Spanish. Grace Shelby of Huntsville received the Mayer Award. She double majored in psychology and pre-medicine and was a member of the Blount Undergraduate Initiative. The Algernon Sydney Sullivan Award went to Edward H. Cleino, professor emeritus of music and music education in the School of Music.

Four of the University’s six graduate student awards went to College students: Outstanding Dissertation Award, Peter M. Letcher, Department of Biological Sciences, Adviser: Professor Martha Powell; Outstanding Teaching by a Master's Student, Nathan E. Shelpley, Department of English, Adviser: Professor Elizabeth Meese; Outstanding Research by a Master's Student, Christine N. Newkirk, Department of Anthropology, Adviser: Professor Bill Dressler; Outstanding Research by a Doctoral Student, Songsong Cao, Department of Biological Sciences, Adviser: Associate Professor Guy Caldwell.
College Leads UA in Number of Fellowships for Future Faculty

Seven of 12 University of Alabama graduate students selected as 2004-2005 fellowship recipients in programs designed to increase and retain minorities in faculty positions in higher education are from the College. The programs emphasize graduate students who plan to become faculty members at colleges and universities in Alabama.

All students selected for Future Faculty Fellowships were from the College: April Davenport of Decatur, Ga., Department of English; Dontaire Stallings, Atlanta, Department of Chemistry; Demondrae Thurman, Montgomery, School of Music. Thurman subsequently joined the faculty of the School of Music as an assistant professor.

Four of seven doctoral students awarded Southern Regional Education Board (SREB)-Alabama Commission on Higher Education Doctoral Fellowships were from the College: Gregory Austin, Tuscaloosa, Department of Political Sciences; Shawanda R. Boykin, Catherine, Department of Mathematics; Rosianna Gray, Tuscaloosa, and O’Neil Wright, Tuscaloosa, both of the Department of Biological Sciences.

Programmatic Highlights

School of Music Receives Reaccreditation

The National Association of Schools of Music has reaccredited the College’s School of Music through the 2012-2013 academic year, completing a two year reaccreditation process.

Professor Skip Snead, director of the School of Music, said students are attracted to a fully accredited comprehensive school. “This assures that they are receiving a strong and competitive education,” Snead said. “It is also an important aspect of maintaining a quality faculty. A ten-year reaccreditation demonstrates that UA has an excellent School of Music.” The School, first accredited in 1945, has 35 full-time faculty members. Three hundred graduate and undergraduate music majors are enrolled in programs in performance, education, composition, theory, history, therapy and jazz studies.

College Hosts Series of “Learner-Centered College” Experts

In 2004-2005, the College’s Learner-Centered College Initiative brought a series of experts to the University to talk about the learner-centered approach in higher education. The Initiative focuses attention on what the student is learning, how the student learns, the learning environment, assessment of learning, and how current learning positions the student for future learning. Guest experts included Nobel Laureate Dr. Carl Weiman, speaking on “Using the Results of Science to Teach Science;” nationally-recognized assessment expert Dr. Trudy W. Banta, “Taking a Second Look at Evidence of Student Learning;” Dr. Anton Lawrence, “Promotion and Evaluation of Reformed Instruction in College Sciences and Mathematics;” Dr. Bill Bush “The Appalachian Collaborative Center for Learning, Assessment and Instruction in Mathematics;” and Dr. Amy Driscol, “Learner-Centered Teaching and Assessment: An Ethical Framework.”
Office of Education Technology (eTech) Opens Doors

In an effort to centralize and streamline technology in the College, the Office of Educational Technology (eTech) was formed with members of Office of the Dean staff including Mike Rhiney, Tonya Beasley, and Carmen Taylor. A search is underway for an instructional technologist as well as a language lab coordinator. The phone number for eTech is 348-4TEC.

The College continued to integrate technology into more courses including Spanish, English, and biology for majors. The Department of Geological Sciences is developing a three-dimensional visualization lab in Smith Hall. The lab will enable students to enter a virtual space such as a geological formation or a volcano with the aid of special 3D computerized goggles.

Multi-media equipment was replace or installed in nine classrooms. Due to increasing demand, the Math Technology Learning Center was expanded from 240 to 390 stations and received new computers. The College’s Classroom Performance System (“Clicker”) technology was upgraded and placed in 15 classrooms. The College also has available a portable “clicker” system.

SummerTide Theatre Returns to Coast Post-Ivan

SummerTide, the Department of Theatre and Dance’s professional summer theatre, returned to the Gulf Coast for its second year. Students, alumni, and faculty staged the show *Anything Goes* June 3-July 2 at the George C. Myers Theatre in Gulf Shores.

“SummerTide’s first season in Gulf Shores was a resounding success, with many sold-out evenings,” said Ed Williams, chair of the department and director of the play.

“The Gulf Coast community gave us a most enthusiastic welcome, and we couldn’t wait, despite Ivan, to return,” said Williams. The project was made possible by a $200,000 theatre support fund endowment by alumnus Clark West of Sandesten, Florida.

Members of the cast of *Anything Goes*.

Diversity Initiative Brings Faculty, Students to UA

The College’s Diversity Initiative participated in the hiring of two faculty members and the recruitment of several graduate students to UA. Administrators and faculty members attended five regional or national conferences to recruit students and faculty and partnered in the planning of one of those. The initiative has identified five historically black colleges and universities (HBCUs) and is in the process of exploring collaborative relationships. Eight departments sponsored programs that specifically focused on diversity or the participation of minority students, among other activities, and the initiative also supported activities by the Culture and Youth Committee of the University’s Black Belt Initiative.
Undergraduate Research Participation Up 20 Percent

This spring, 38 students competed in the College’s second Undergraduate Research and Creative Activity Competition held at the Ferguson Center. First, second, and third place awards were given in each of the College’s three divisions: mathematics and natural sciences, humanities and fine arts, and the social sciences. In 2004-2005, 814 students were involved in such activities in the College, a 20 percent increase from the previous year.

Development Highlights

Private Gifts and Pledges Exceed 3.5 Million

The College received $3.537 million in private gifts, pledges, and expectancies in 2004-2005.

Major gifts/pledges included $500,000 from Regions Bank to UA for the Carl E. and Ann K. Jones Regions Endowed Scholarship. The Joneses matched that amount. The scholarship endowment will be shared equally by the College and the College of Commerce and Business Administration. Other major gifts or pledges including $500,000 from the Wingate Foundation Endowed Scholarships in Art, $130,000 from the Blount Foundation for paintings from the Winton Blount collection, $150,000 from Lewis and Mary Campbell for the Campbell-Portera Endowed Scholarship, $108,000 from Rebecca and Frank Gregory for the Gregory Endowed Scholarship and $150,000 for the Anonymous Arboretum Support Fund. Six new endowed scholarships were established at levels of $20,000 to $50,000 each.

More than 1200 alumni and friends supported the College’s Collegiate Fund which received $206,791.44 in contributions through direct mail and telemarketing solicitations for the 2004-2005 fiscal year. The Collegiate Fund has averaged $170,000 a year in contributions over the last eight years.

The Leadership Board has 87 members and annually supports $30,000 in Faculty fellowships and awards and $36,000 in undergraduate scholarships.

The 2005 Arty Party, sponsored by the Leadership Board, was again the most successful arts support event the College has ever had, raising over $34,000 for undergraduate scholarships and academic needs.

The College unveiled a six minute promotional video, *This Is How College Is Meant To Be*, designed to reach a broad audience including students, constituents, and faculty recruitments.
Contributions to University’s Mission

Teaching

The College of Arts and Sciences continues to play a central role in undergraduate education at The University of Alabama. Last year, the College generated 53.0 percent of the University’s undergraduate credit hour production, 22.8 percent of the graduate credit hour production, and 48.7 percent of total credit hour production on campus. All University of Alabama students rely on the College for their general education courses in mathematics, sciences, social sciences, and humanities and fine arts. In 2004-2005, 65.3 percent of the lower division (100- and 200-level) credit hours generated at The University of Alabama were in courses offered by the College.

The College is also the University’s largest division for both undergraduate and graduate majors, enrolling 34.0 percent (5,627) of the University’s undergraduate majors (16,571) and 26.9 percent (1,012) of the University’s graduate majors in fall 2004.

A&S Portion of Total UA CHP
Research

For the 2004 Fiscal Year, research programs and centers in the College of Arts and Sciences generated a record $17,090,359 in contract and grant funding. This represents 30.1 percent of the University’s total external funding. Faculty in the College submitted 231 proposals during the 2004 fiscal year, 34.2 percent of the proposals submitted by the University of Alabama.
<table>
<thead>
<tr>
<th>Courses</th>
<th>UG</th>
<th>UG/Grad</th>
<th>Grad</th>
<th>Blount</th>
<th>Dissert</th>
<th>Theses</th>
<th>UG Res.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Totals</td>
<td>738</td>
<td>220</td>
<td>273</td>
<td>22</td>
<td>384</td>
<td>276</td>
<td>867</td>
</tr>
<tr>
<td>Change From 2003-04</td>
<td>+4.5%</td>
<td>+7.3%</td>
<td>+8.8%</td>
<td>0.0%</td>
<td>+3.8</td>
<td>-28.1%</td>
<td>+27.5%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Totals</td>
<td>19</td>
<td>9</td>
<td>506</td>
<td>115</td>
<td>293</td>
<td>536</td>
<td>411</td>
</tr>
<tr>
<td>Change From 2003-04</td>
<td>-5.0%</td>
<td>-33.3%</td>
<td>+6.8%</td>
<td>-5.7%</td>
<td>+38.2%</td>
<td>+3.9%</td>
<td>+43.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Proposals</th>
<th>Present.</th>
<th>Creative Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Submit.</td>
<td>Accept</td>
<td>In-Force</td>
</tr>
<tr>
<td>Totals</td>
<td>201</td>
<td>136</td>
</tr>
<tr>
<td>Change From 2003-04</td>
<td>-21.1%</td>
<td>+3.8%</td>
</tr>
</tbody>
</table>
### College of Arts and Sciences
#### Faculty Productivity 2004-2005
#### Humanities and Fine Arts

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Books</th>
<th>Art/ Creative</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>UG</td>
<td>UG/Grad</td>
<td>Grad</td>
<td>Dissert</td>
<td>Present</td>
</tr>
<tr>
<td>Art</td>
<td>42</td>
<td>14</td>
<td>6</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English</td>
<td>54</td>
<td>3</td>
<td>38</td>
<td>22</td>
<td>0</td>
</tr>
<tr>
<td>MLC</td>
<td>57</td>
<td>13</td>
<td>13</td>
<td>24</td>
<td>0</td>
</tr>
<tr>
<td>Music</td>
<td>95</td>
<td>56</td>
<td>40</td>
<td>32</td>
<td>0</td>
</tr>
<tr>
<td>Philosophy</td>
<td>32</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>21</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>32</td>
<td>14</td>
<td>18</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Women Studies</td>
<td>8</td>
<td>0</td>
<td>9</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Books</th>
<th>Art/ Creative</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Per Faculty Av.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art</td>
<td>3.23</td>
<td>1.08</td>
<td>0.46</td>
<td>0.00</td>
<td>1.62</td>
</tr>
<tr>
<td>English</td>
<td>1.86</td>
<td>0.10</td>
<td>1.23</td>
<td>0.71</td>
<td>1.00</td>
</tr>
<tr>
<td>MLC</td>
<td>2.85</td>
<td>0.65</td>
<td>0.65</td>
<td>1.14</td>
<td>0.19</td>
</tr>
<tr>
<td>Music</td>
<td>3.17</td>
<td>1.87</td>
<td>1.33</td>
<td>1.07</td>
<td>0.70</td>
</tr>
<tr>
<td>Philosophy</td>
<td>4.57</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>3.50</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>2.90</td>
<td>1.30</td>
<td>1.60</td>
<td>0.00</td>
<td>1.80</td>
</tr>
<tr>
<td>Women Studies</td>
<td>2.00</td>
<td>0.00</td>
<td>2.25</td>
<td>0.00</td>
<td>1.75</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Creative</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nat.</td>
<td>Reg.</td>
</tr>
<tr>
<td>Art</td>
<td>0.62</td>
<td>0.62</td>
</tr>
<tr>
<td>English</td>
<td>0.61</td>
<td>0.06</td>
</tr>
<tr>
<td>MLC</td>
<td>3.45</td>
<td>0.10</td>
</tr>
<tr>
<td>Music</td>
<td>0.43</td>
<td>0.05</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3.43</td>
<td>0.14</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>3.17</td>
<td>0.00</td>
</tr>
<tr>
<td>Theatre and Dance</td>
<td>2.77</td>
<td>0.30</td>
</tr>
<tr>
<td>Women Studies</td>
<td>0.75</td>
<td>0.00</td>
</tr>
</tbody>
</table>
# College of Arts and Sciences
## Faculty Productivity 2004-2005
### Natural Sciences and Mathematics

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>30</td>
<td>27</td>
<td>6</td>
</tr>
<tr>
<td>Chemistry</td>
<td>25</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Geography</td>
<td>20</td>
<td>14</td>
<td>1</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>15</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>87</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Physics/Astronomy</td>
<td>34</td>
<td>1</td>
<td>9</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department</th>
<th>Per Faculty Av.</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biological Sciences</td>
<td>1.0</td>
<td>0.9</td>
<td>0.2</td>
<td>1.8</td>
</tr>
<tr>
<td>Chemistry</td>
<td>1.2</td>
<td>0.4</td>
<td>0.4</td>
<td>4.4</td>
</tr>
<tr>
<td>Geography</td>
<td>2.0</td>
<td>1.4</td>
<td>0.1</td>
<td>0.0</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>1.2</td>
<td>0.4</td>
<td>0.6</td>
<td>1.8</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.2</td>
<td>0.5</td>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Physics/Astronomy</td>
<td>1.6</td>
<td>0.0</td>
<td>0.4</td>
<td>0.9</td>
</tr>
</tbody>
</table>
### College of Arts and Sciences
#### Faculty Productivity 2004-2005
##### Social Sciences

<table>
<thead>
<tr>
<th>Department</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>14</td>
<td>11</td>
<td>7</td>
</tr>
<tr>
<td>Anthropology</td>
<td>17</td>
<td>13</td>
<td>15</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>4</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>15</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>History</td>
<td>44</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>ISSR</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>New College</td>
<td>31</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Political Science</td>
<td>28</td>
<td>7</td>
<td>21</td>
</tr>
<tr>
<td>Psychology</td>
<td>33</td>
<td>4</td>
<td>32</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Department Per Faculty Av.</th>
<th>Courses</th>
<th>Supervision</th>
<th>Publications</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>2.0</td>
<td>1.6</td>
<td>1.0</td>
</tr>
<tr>
<td>Anthropology</td>
<td>1.1</td>
<td>0.9</td>
<td>1.0</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>1.0</td>
<td>0.3</td>
<td>2.3</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>2.5</td>
<td>0.2</td>
<td>1.0</td>
</tr>
<tr>
<td>History</td>
<td>2.1</td>
<td>0.5</td>
<td>0.6</td>
</tr>
<tr>
<td>ISSR</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>New College</td>
<td>3.9</td>
<td>0.4</td>
<td>0.0</td>
</tr>
<tr>
<td>Political Science</td>
<td>1.9</td>
<td>0.5</td>
<td>1.4</td>
</tr>
<tr>
<td>Psychology</td>
<td>1.3</td>
<td>0.2</td>
<td>1.3</td>
</tr>
</tbody>
</table>
Faculty Retirements and Hires for 2004-2005

Retirements

Professor Richard Krause  Department of Anthropology
Professor Bob Haynes     Department of Biological Sciences
Associate Professor Wolfgang Bertsch  Department of Chemistry
Professor Bing Blewitt   Department of Chemistry
Associate Professor Salli Davis  Department of English
Professor Pat Hermann    Department of English
Professor Elizabeth Messe  Department of English
Professor Jim Taaffe     Department of English
Professor Chet Alexander  Department of Physics and Astronomy
Professor Jean Spruill    Department of Psychology
Professor Edie Barnes    Department of Theatre and Dance

Hires

Assistant Professor Robert Jenkot  Department of Criminal Justice
Associate Professor Carolyn Handa  Department of English
Professor Patti White         Department of English
Assistant Professor Fred Andrus  Department of Geological Sciences
Assistant Professor Michael New  Department of Political Sciences
Assistant Professor Jennifer Cowgill  School of Music
Professor Ken Lichstein      Department of Psychology
Professor David Roskos-Ewoldsen  Department of Psychology
Enrollment Trends in the College of Arts and Sciences

Total Undergraduate Majors
Fall Semester

With the exception of the 2001-2002 academic year when the University had a very small freshman class, undergraduate majors in the College have increased steadily since 1996, reaching a record level of 5,692 in the fall of 2003. While the number of majors decreased by 65 in fall 2004, the decrease was a result of reassignment of over 300 pre-education majors from the College of Arts and Sciences to the College of Education.

Graduate Majors - Fall Semester
The total number of students enrolled in graduate programs within the College has increased 10.6 percent over the past four years (from 915 in fall 2001 to 1012 in fall 2004). There has also been a significant change in the ratio of master’s to doctoral students over the past nine years. In the fall of 1996, 56.9 percent of the College’s graduate students were master’s students and 43.1 percent were doctoral students. In fall 2004 the percentage of master’s students had decreased to 50.7 percent and the percentage of doctoral students had increased to 49.3 percent. The reduction in master’s students occurred primarily in those departments that offer both masters and doctoral degrees and represents a growing emphasis on doctoral production in the programs.

Lower division (100- and 200-level) credit hour production is tied closely to freshman/transfer enrollments. Annual lower division credit hour production for the College of Arts and Sciences has risen steadily since the 1996-97 academic year with the exception of the 2001-2002 year where the decrease correlated with an 18 percent decrease in the size of the incoming freshman/transfer class. The College generated 198,098 lower division student credit hours during the 2004-2005 academic year. This was 5.5 percent higher than for the previous year and a 12.3 percent increase over the 2001-2002 academic year.
Upper division credit hours have increased steadily since the 1999-2000 academic year. Total upper division enrollment was 50,929 in 2004-2005. This is an increase of 16.6 percent over 1999-2000 enrollments. We anticipate a continuing increase in upper division credit hour production in the coming years as a consequence of the continuing growth in size of the freshman classes over the past several years.

Graduate credit hour production has increased fairly consistently over the past four years. Graduate I credit hours increased from 9,228 in 2001-2002 to 10,182 in 2003-2004 and then declined slightly to 9,889 in 2004-2005. Graduate II production has increased by 13.5 percent over the same period increasing from 8,026 in 2001-2002 to 9,109 in 2004-2005.
With the exception of the 2001-2002 academic year, the College of Arts and Sciences total annual credit hour production has risen steadily since 1998-1999. The College generated 268,025 total credit hours during 2004-2005, an increase of 11,421 credit hours from 2003-2004. Total credit hour production has increased 15.9 percent since 1998-1999 and 18.7 percent since 1996-97.

The number of undergraduate degrees awarded in the College increased for the second consecutive year in 2003-2004 as the College awarded 834 undergraduate degrees. The number of graduates declined slightly in 2004-2005 when 787 undergraduates received degrees. This decline was largely a consequence of the small freshman class that entered the University in the fall of 2001.
Over the last five years the number of master’s degrees awarded has decreased by 20 percent from 240 in 1998-1999 to 192 in 2002-2003. At the same time, the number of doctoral degrees awarded has increased by 38.6 percent from 54 in 1998-1999 to 61 in 2002-2003. The 61 doctoral degrees awarded in 2002-2003 represent approximately 34 percent of all doctoral degrees awarded by the University.
Contract and Grants

The 2004-2005 reporting year was a banner year for contract and grant activity in the College of Arts and Sciences. During the year 112 faculty and staff submitted 200 proposals and 84 faculty received 136 awards. The number of proposals submitted decreased by 54 from the previous year, but the number of awards increased by four. Contract and grant awards totaled $17,909,477, a record for the College and an increase of $2.225 million over the previous year. The record amount was largely a reflection of the $3.281 million increase in service awards, while research awards decreased by $1.077 million.

Over 33 percent of College faculty submitted proposals and over 25 percent were recipients of contract and grant funding during the year. Six departments/units (Biological Sciences, Brewer Porch, Chemistry, ISSR, Physics/Astronomy, and Psychology) received in excess of $1.5 million in awards. Brewer Porch received over $3.964 in new funding during the year and faculty from the Department of Biological Sciences were awarded over $3.3 million.
## Departmental Contract and Grant Activity
### 2004-2005

<table>
<thead>
<tr>
<th>Department</th>
<th>Proposals Submitted</th>
<th>Dollar Value</th>
<th>Proposals Awarded</th>
<th>Dollar Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Studies</td>
<td>1.33</td>
<td>$3,160</td>
<td>1.33</td>
<td>$3,160</td>
</tr>
<tr>
<td>Anthropology</td>
<td>6.00</td>
<td>$263,557</td>
<td>3.00</td>
<td>$176,699</td>
</tr>
<tr>
<td>Biological Sciences</td>
<td>46.50</td>
<td>$5,126,815</td>
<td>37.50</td>
<td>$3,311,360</td>
</tr>
<tr>
<td>Brewer-Porch</td>
<td>5.00</td>
<td>$5,361,884</td>
<td>5.00</td>
<td>$3,964,033</td>
</tr>
<tr>
<td>Chemistry</td>
<td>50.69</td>
<td>$6,393,201</td>
<td>24.82</td>
<td>$2,799,695</td>
</tr>
<tr>
<td>Communicative Disorders</td>
<td>1.29</td>
<td>$91,013</td>
<td>1.00</td>
<td>$25,000</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>3.00</td>
<td>$528,448</td>
<td>3.00</td>
<td>$43,770</td>
</tr>
<tr>
<td>English</td>
<td>0.33</td>
<td>$660</td>
<td>0.83</td>
<td>$50,660</td>
</tr>
<tr>
<td>Geography</td>
<td>2.00</td>
<td>$101,817</td>
<td>2.00</td>
<td>$101,817</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>20.00</td>
<td>$1,190,458</td>
<td>14.00</td>
<td>$741,669</td>
</tr>
<tr>
<td>History</td>
<td>0.50</td>
<td>$72,107</td>
<td>1.00</td>
<td>$158,092</td>
</tr>
<tr>
<td>ISSR</td>
<td>7.00</td>
<td>$1,099,761</td>
<td>6.00</td>
<td>$1,872,586</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4.04</td>
<td>$377,975</td>
<td>2.45</td>
<td>$241,526</td>
</tr>
<tr>
<td>Modern Languages &amp; Classics</td>
<td>0.00</td>
<td>$0</td>
<td>0.50</td>
<td>$50,000</td>
</tr>
<tr>
<td>New College</td>
<td>0.54</td>
<td>$38,070</td>
<td>0</td>
<td>$0</td>
</tr>
<tr>
<td>Physics/Astronomy</td>
<td>22.56</td>
<td>$3,640,770</td>
<td>14.55</td>
<td>$1,769,042</td>
</tr>
<tr>
<td>Psychology</td>
<td>23.43</td>
<td>$3,689,761</td>
<td>14.83</td>
<td>$2,558,993</td>
</tr>
<tr>
<td>Women's Studies</td>
<td>6.34</td>
<td>$122,061</td>
<td>3.84</td>
<td>$61,345</td>
</tr>
</tbody>
</table>

**Totals** 200.55 $28,101,518 135.65 $17,909,447

A number of faculty did an excellent job in obtaining external funding to support their research efforts and the efforts of their students. Ten college faculty members received in excess of $380,000 in new awards during the 2004-2005 year. The group was lead by Dr. Jimmy Thompson who received over $3.96 million in support of the activities of Brewer Porch Children’s Center. Dr. John Bolland received over $1.8 million and Dr. John Lochman received over $1.485 million. The list of the top 10 contract and grant award recipients in the College is listed on the following page.
## Top Ten Contract and Grant Award Recipients

<table>
<thead>
<tr>
<th>Name</th>
<th>Department</th>
<th>Amount</th>
<th>Grants</th>
<th>Agencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Thompson, Jimmy</td>
<td>Brewer Porch</td>
<td>$3,964,033</td>
<td>5</td>
<td>Ala DHR, ALA DMHMR, Ala Dept Ed,</td>
</tr>
<tr>
<td>2. Bolland, John</td>
<td>ISSR</td>
<td>$1,831,911</td>
<td>4</td>
<td>DHHS, UAB</td>
</tr>
<tr>
<td>3. Lochman, John</td>
<td>Psychology</td>
<td>$1,485,415</td>
<td>4</td>
<td>DHHS, UAB, U Illinois-Chicago.</td>
</tr>
<tr>
<td>4. Powell, Martha</td>
<td>Biological Sciences</td>
<td>$648,820</td>
<td>1.5</td>
<td>HHMI, US DoED</td>
</tr>
<tr>
<td>5. Rogers, Robin</td>
<td>Chemistry</td>
<td>$557,831</td>
<td>5.5</td>
<td>DOE, DOD, NASA, EPA, ACS</td>
</tr>
<tr>
<td>6. Roden, Eric</td>
<td>Biological Sciences</td>
<td>$462,773</td>
<td>6</td>
<td>DOE, Smithsonian, UC Berkley, Argonne</td>
</tr>
<tr>
<td>7. Harris, Phil</td>
<td>Biological Sciences</td>
<td>$425,717</td>
<td>4.45</td>
<td>NSF, Ala DCNR</td>
</tr>
<tr>
<td>8. Lichstein, Ken</td>
<td>Psychology</td>
<td>$409,225</td>
<td>1</td>
<td>NIH</td>
</tr>
<tr>
<td>9. Redding, Kevin</td>
<td>Chemistry</td>
<td>$401,993</td>
<td>1</td>
<td>NSF</td>
</tr>
<tr>
<td>10. Piepke, Andreas</td>
<td>Physics</td>
<td>$383,000</td>
<td>2</td>
<td>DOE</td>
</tr>
</tbody>
</table>
Funding and Expenditures

Sources of Funding 2003-2004

State Appropriation $38,323,531
Contract and Grant Receipts $16,737,855
Endowments and Gifts $3,237,149

Total $58,298,535

College of Arts and Sciences Expenditures

State Appropriation Budget (2004 Fiscal Year)

<table>
<thead>
<tr>
<th>Subcode</th>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2100</td>
<td>Executive</td>
<td>$543,541</td>
<td>1.42%</td>
<td></td>
</tr>
<tr>
<td>2210</td>
<td>Faculty Administration</td>
<td>$933,965</td>
<td>2.44%</td>
<td></td>
</tr>
<tr>
<td>2230</td>
<td>Instruction</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Teaching</td>
<td>$8,066,710</td>
<td>21.04%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Research</td>
<td>$7,260,039</td>
<td>18.94%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Service</td>
<td>$4,840,026</td>
<td>12.63%</td>
<td></td>
</tr>
<tr>
<td>2300</td>
<td>Professional</td>
<td>$2,143,840</td>
<td>5.59%</td>
<td></td>
</tr>
<tr>
<td>2400</td>
<td>Secretarial/Clerical</td>
<td>$1,920,121</td>
<td>5.01%</td>
<td></td>
</tr>
<tr>
<td>2520</td>
<td>GTA's</td>
<td>$3,928,145</td>
<td>10.25%</td>
<td></td>
</tr>
<tr>
<td>2530</td>
<td>GRA/Other GA</td>
<td>$950,612</td>
<td>2.48%</td>
<td></td>
</tr>
<tr>
<td>2540</td>
<td>UG Student Assistants</td>
<td>$291,038</td>
<td>0.76%</td>
<td></td>
</tr>
<tr>
<td>2600</td>
<td>Maintenance</td>
<td>$81,715</td>
<td>0.21%</td>
<td>Arboretum, Brewer Porch</td>
</tr>
<tr>
<td>2900</td>
<td>Other</td>
<td>$583,707</td>
<td>1.52%</td>
<td>Non Professional Support Staff</td>
</tr>
<tr>
<td>4000</td>
<td>Operating</td>
<td>$986,290</td>
<td>2.57%</td>
<td>Departmental Operating</td>
</tr>
<tr>
<td>4200</td>
<td>Travel</td>
<td>$469,960</td>
<td>1.23%</td>
<td></td>
</tr>
<tr>
<td>4300</td>
<td>Maintenance/Repairs</td>
<td>$363,749</td>
<td>0.95%</td>
<td></td>
</tr>
<tr>
<td>4400</td>
<td>Utilities</td>
<td>$8,317</td>
<td>0.02%</td>
<td></td>
</tr>
<tr>
<td>4500</td>
<td>Supplies &amp; Materials</td>
<td>$1,920,771</td>
<td>5.01%</td>
<td></td>
</tr>
<tr>
<td>4700</td>
<td>Tuition/Scholarships</td>
<td>$2,437,218</td>
<td>6.36%</td>
<td>Grad Tuition, Music Scholarships</td>
</tr>
<tr>
<td>4910</td>
<td>Entertainment/Awards</td>
<td>$90,753</td>
<td>0.24%</td>
<td></td>
</tr>
<tr>
<td>4990</td>
<td>Misc. Operating</td>
<td>$111,947</td>
<td>0.29%</td>
<td></td>
</tr>
<tr>
<td>5100</td>
<td>Equipment</td>
<td>$391,067</td>
<td>1.02%</td>
<td></td>
</tr>
</tbody>
</table>

Total $38,323,531
## Contract & Grant Expenditures (2004 Fiscal Year)

<table>
<thead>
<tr>
<th>Subcode</th>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2100</td>
<td>Executive</td>
<td>$34,424</td>
<td>0.21%</td>
<td>Brewer Porch</td>
</tr>
<tr>
<td>2210</td>
<td>Faculty Administration</td>
<td>$11,500</td>
<td>0.07%</td>
<td></td>
</tr>
<tr>
<td>2220</td>
<td>Faculty Research</td>
<td>$1,169,749</td>
<td>6.99%</td>
<td></td>
</tr>
<tr>
<td>2230</td>
<td>Faculty Instruction</td>
<td>$150,014</td>
<td>0.90%</td>
<td></td>
</tr>
<tr>
<td>2300</td>
<td>Professional</td>
<td>$2,687,451</td>
<td>16.06%</td>
<td></td>
</tr>
<tr>
<td>2400</td>
<td>Secretarial/Clerical</td>
<td>$94,779</td>
<td>0.57%</td>
<td></td>
</tr>
<tr>
<td>2520</td>
<td>GTA's</td>
<td>$22,756</td>
<td>0.14%</td>
<td></td>
</tr>
<tr>
<td>2530</td>
<td>GRA/Other</td>
<td>$1,190,598</td>
<td>7.11%</td>
<td></td>
</tr>
<tr>
<td>2600</td>
<td>Maintenance</td>
<td>$996,380</td>
<td>5.95%</td>
<td>Brewer Porch</td>
</tr>
<tr>
<td>2900</td>
<td>Other Salaries</td>
<td>$292,781</td>
<td>1.75%</td>
<td></td>
</tr>
<tr>
<td>3000</td>
<td>Benefits</td>
<td>$1,281,626</td>
<td>7.66%</td>
<td></td>
</tr>
<tr>
<td>4000</td>
<td>Operating</td>
<td>$4,230,499</td>
<td>25.28%</td>
<td></td>
</tr>
<tr>
<td>4200</td>
<td>Travel</td>
<td>$559,261</td>
<td>3.34%</td>
<td></td>
</tr>
<tr>
<td>4700</td>
<td>Tuition</td>
<td>$754,434</td>
<td>4.51%</td>
<td></td>
</tr>
<tr>
<td>4900</td>
<td>Misc. Operating</td>
<td>$304,341</td>
<td>1.82%</td>
<td></td>
</tr>
<tr>
<td>5000</td>
<td>Equipment</td>
<td>$316,300</td>
<td>1.89%</td>
<td></td>
</tr>
<tr>
<td>8000</td>
<td>Indirect</td>
<td>$2,387,251</td>
<td>14.26%</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$16,737,855</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Endowment and Gift Fund Expenditures (2004 Fiscal Year)

<table>
<thead>
<tr>
<th>Subcode</th>
<th>Name</th>
<th>Amount</th>
<th>Percentage</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>2210</td>
<td>Faculty Administration</td>
<td>$66,907</td>
<td>2.07%</td>
<td>Blount, Judaic Studies, Strode</td>
</tr>
<tr>
<td>2220</td>
<td>Faculty Research</td>
<td>$35,944</td>
<td>1.11%</td>
<td></td>
</tr>
<tr>
<td>2230</td>
<td>Faculty Instruction</td>
<td>$577,767</td>
<td>17.85%</td>
<td>Endowed Chairs</td>
</tr>
<tr>
<td>2300</td>
<td>Professional</td>
<td>$14,616</td>
<td>0.45%</td>
<td>Blount, ASF</td>
</tr>
<tr>
<td>2400</td>
<td>Secretarial/Clerical</td>
<td>$42,770</td>
<td>1.32%</td>
<td>Blount, Judaic Studies</td>
</tr>
<tr>
<td>2520</td>
<td>GTA's</td>
<td>$101,096</td>
<td>3.12%</td>
<td>Blount</td>
</tr>
<tr>
<td>2530</td>
<td>GRA/Other GA</td>
<td>$64,165</td>
<td>1.98%</td>
<td></td>
</tr>
<tr>
<td>2540</td>
<td>Other Student Assistants</td>
<td>$23,587</td>
<td>0.73%</td>
<td></td>
</tr>
<tr>
<td>2600</td>
<td>Maintenance</td>
<td>$2,293</td>
<td>0.07%</td>
<td>Williams Estate Maintenance</td>
</tr>
<tr>
<td>2900</td>
<td>Other Salaries</td>
<td>$1,063</td>
<td>0.03%</td>
<td></td>
</tr>
<tr>
<td>3000</td>
<td>Benefits</td>
<td>$160,040</td>
<td>4.94%</td>
<td></td>
</tr>
<tr>
<td>4010</td>
<td>Professional Fees</td>
<td>$174,590</td>
<td>5.39%</td>
<td></td>
</tr>
<tr>
<td>4050</td>
<td>Operating</td>
<td>$572,298</td>
<td>17.68%</td>
<td></td>
</tr>
<tr>
<td>4200</td>
<td>Travel</td>
<td>$141,791</td>
<td>4.38%</td>
<td></td>
</tr>
<tr>
<td>4720</td>
<td>Scholar/Fellow/Awards</td>
<td>$991,992</td>
<td>30.64%</td>
<td></td>
</tr>
<tr>
<td>5100</td>
<td>Equipment</td>
<td>$256,030</td>
<td>7.91%</td>
<td></td>
</tr>
<tr>
<td>5300</td>
<td>Museum Acquisitions</td>
<td>$10,200</td>
<td>0.32%</td>
<td>Moody Gallery</td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$3,237,149</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Private Fundraising and Endowments

The College received $3.537 million in private gifts, pledges, and expectancies in 2004-2005. Major gifts/pledges included:

- $500,000 Carl and Ann Jones: Carl E. and Ann K. Jones Regions Endowed Scholarship
- $500,000 Regions Bank: Carl E. and Ann K. Jones Regions Endowed Scholarship
- $500,000 Wingate Foundation Endowed Scholarships in Art
- $130,000 Blount Foundation: Paintings from the Winton Blount collection
- $150,000 Lewis and Mary Campbell: Campbell-Portera Endowed Scholarship
- $108,000 Rebecca and Frank Gregory: Gregory Endowed Scholarship
- $150,000 Anonymous Arboretum Support Fund
- $417,000 Summersell Scholarships
- $45,000 Bailsey Powell Elebash Fund: Elebash Scholarship in Music
- $38,000 Truman Capote Literary Trust: Graduate Assistantships in Creative Writing

In addition, six new endowed scholarships were established at levels of $20,000 to $50,000 each.

More than 1200 alumni and friends supported the College’s Collegiate Fund which received $209,254.05 in contributions through direct mail and telemarketing solicitations for the 2004-2005 fiscal year. Annual gift fundraising efforts continue to recover from incorrect alumni addresses caused by the Millennium database failure of spring 2004. The Collegiate Fund has averaged $173,000 a year in contributions over the last eight years.

The Leadership Board has 87 members and annually supports $30,000 in Faculty fellowships and awards and $36,000 in undergraduate scholarships. The 2005 Arty Party was again the most successful arts support event the College has ever had, raising $35,000 for undergraduate scholarships and academic needs.

Marketing and development materials produced in the fiscal year included an informational video, the Collegian alumni tabloid, a fundraising brochure for the Blount Undergraduate Initiative, a pre-med brochure for student recruitment, and the annual fine and performing arts events calendar.

College of Arts and Sciences Endowments and Restricted Funds

<table>
<thead>
<tr>
<th>COLLEGE OF ARTS &amp; SCIENCES</th>
<th>ENDOWMENTS AND RESTRICTED FUNDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>FISCAL YEARS 1999-2005</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>YEAR</th>
<th>ENDOWMENT BOOK VALUE</th>
<th>ENDOWMENT MKT VALUE</th>
<th>EST YEARLY INCOME</th>
<th>ONE-TIME GIFT BAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>1999</td>
<td>28,195,681</td>
<td>40,951,236</td>
<td>1,577,212</td>
<td>1,905,405</td>
</tr>
<tr>
<td>2000</td>
<td>29,971,223</td>
<td>46,795,247</td>
<td>1,824,627</td>
<td>1,586,141</td>
</tr>
<tr>
<td>2001</td>
<td>31,191,630</td>
<td>40,309,652</td>
<td>2,068,916</td>
<td>1,684,349</td>
</tr>
<tr>
<td>2002</td>
<td>32,374,949</td>
<td>35,626,949</td>
<td>2,305,389</td>
<td>1,526,522</td>
</tr>
<tr>
<td>2003</td>
<td>32,866,072</td>
<td>44,996,560</td>
<td>2,768,809</td>
<td>1,310,559</td>
</tr>
<tr>
<td>2004</td>
<td>31,927,142</td>
<td>47,790,670</td>
<td>2,261,259</td>
<td>1,262,247</td>
</tr>
<tr>
<td>TO 7/31/2005</td>
<td>33,025,386</td>
<td>52,382,659</td>
<td>2,296,823</td>
<td>1,515,914</td>
</tr>
</tbody>
</table>
# College of Arts and Sciences
## Gifts and Pledges Received FY 98/99- FY 03/04 through August 31, 2005

<table>
<thead>
<tr>
<th></th>
<th>FY 98-99</th>
<th>FY99-00</th>
<th>FY00-01</th>
<th>FY 01-02</th>
<th>FY 02-03</th>
<th>FY 03-04</th>
<th>FY 04-05 to August 31, 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collegiate Fund</td>
<td>123,671.46</td>
<td>137,091.86</td>
<td>154,329.77</td>
<td>169,691.16</td>
<td>221,918.55</td>
<td>198,152.51</td>
<td>190,945.56</td>
</tr>
<tr>
<td>Dept Gift Funds</td>
<td>11,171.45</td>
<td>36,890.00</td>
<td>30,567.92</td>
<td>80,567.54</td>
<td>21,669.00</td>
<td>34,757.65</td>
<td>24,535.38</td>
</tr>
<tr>
<td>Scholarships</td>
<td>2,121,821.48</td>
<td>2,537,159.41</td>
<td>497,503.73</td>
<td>1,080,927.97</td>
<td>1,092,482.68</td>
<td>1,978,016.05</td>
<td>701,526.67</td>
</tr>
<tr>
<td>Endowed Funds</td>
<td>2,121,821.48</td>
<td>2,537,159.41</td>
<td>497,503.73</td>
<td>1,080,927.97</td>
<td>1,092,482.68</td>
<td>1,978,016.05</td>
<td>701,526.67</td>
</tr>
<tr>
<td>Non-endow</td>
<td>1,220,473.98</td>
<td>543,970.17</td>
<td>1,003,005.90</td>
<td>784,516.09</td>
<td>277,874.75</td>
<td>348,244.88</td>
<td>305,998.21</td>
</tr>
<tr>
<td>Expectancies</td>
<td>250,000.00</td>
<td>1,585,000.00</td>
<td>917,981.14</td>
<td>0.00</td>
<td>70,000.00</td>
<td>6,000.00</td>
<td>1,854,030.50</td>
</tr>
<tr>
<td>Gifts in Kind</td>
<td>0.00</td>
<td>48,080.00</td>
<td>8,480,000.00</td>
<td>66,075.00</td>
<td>24,872.25</td>
<td>27,003.45</td>
<td>153,145.00</td>
</tr>
<tr>
<td>Total</td>
<td>3,727,138.37</td>
<td>4,888,191.44</td>
<td>11,083,388.46</td>
<td>2,181,777.76</td>
<td>1,708,817.23</td>
<td>2,592,174.54</td>
<td>3,536,636.37</td>
</tr>
</tbody>
</table>
Goals and Challenges for 2005-2006

Computer-Assisted Instruction

In the 2004-2005 academic year, the College continued to incorporate the use of technology in the curriculum. The Department of Modern Languages fully implemented a “Road to Redesign” (R2R) initiative for Spanish instruction that integrates technology into Spanish 101, 102, and 103 courses. The Department of English began investigating how to implement a similar R2R conversion of freshmen composition courses, English 101 and 102, as well as in upper-class courses. Having successfully redesigned and integrated technology into Biology 108 and 109 (biology for non-majors) courses and being very pleased with the results, the Department of Biological Sciences is now working on similarly converting Biology 114 and 116 (biology for majors). The Department of Geological Sciences is developing a three-dimensional visualization lab in Smith Hall. The lab will enable students to enter a virtual space such as a geological formation or a volcano with the aid of special 3D computerized goggles.

In the installation of multimedia equipment, the College first priority was replaced outdated machinery. This was done in 125 ten Hoor Hall and 127 Biology Building. The Biology Building installation was supported by a grant from the Department of Biological Sciences and chairs in the room were funded by the Office of Academic Affairs. Other rooms receiving new equipment were 109A Carmichael Hall, 210 Manly Hall, and 205 Smith Hall. Rooms 103 and 253 ten Hoor, 116 Farah Hall, and 208 Garland Hall were installed with multimedia equipment.

Due to increasing demand, the Math Technology Learning Center was expanded from 240 to 390 stations and received new computers.

The College’s Classroom Performance System (“Clicker”) technology was upgraded from an infrared receiver system to a radio frequency receiving system. This accommodates responses from more students at one time and at a faster rate. This new technology was placed in 15 classrooms. There are over 2300 students in 23 classes in the College using this technology including in psychology, philosophy, anthropology, chemistry, and art. The College also has available a portable “clicker” system for checkout by faculty.

In an effort to centralize and streamline technology in the College, the Office of Educational Technology (eTech) was formed with members of Office of the Dean staff including Mike Rhiney, Tonya Beasley, and Associate Dean Carmen Taylor. A search is underway for a doctoral level instructional technologist as well as a language lab coordinator. eTech has laptop computers and portable projectors available for checkout by faculty. The phone number for eTech is 348-4TEC.

Learner-Centered College

As part of its Learner-Centered College Initiative, the College of Arts and Sciences provided on-line access to the Teaching Professor for all faculty members at The University of Alabama. The College sponsored visits and presentations on learner-centered instruction by a number of nationally recognized experts. (See details in Highlights section.) The College also supported faculty attendance at national conferences that focused on learner-centered instruction. In the coming academic year, the College will sponsor a New Faculty Initiative to help faculty in their first or second year become more familiar with learner-centered instruction.
Diversity

The College’s Diversity Initiative made significant progress on several fronts.

HBCUs

The College identified five historically black colleges and universities (HBCUs) to contact and explore creating collaborative relationships with. Officials at Tougaloo College, Stillman College, Alabama State University, and Alabama A & M have been contacted. Discussions with officials at Alabama State University and Alabama A & M have been especially productive.

Faculty Hiring

In faculty hiring, Dr. Demondrae Thurman, a UA Future Faculty Fellow, was hired in the School of Music and Dr. Josephine Nhongo-Simbanegavi, formerly a Bankhead Fellow in the Department of History, was hired to a tenure-track position in the Department of History.

Graduate Student Recruitment

The Diversity Initiative provided support and participated in the recruitment of graduate students. Students recruited to graduate programs included Tasha Williams, Department of English; Ericka Adams, Department of Criminal Justice; and students to the Department of Chemistry’s Advanced Instrumental Techniques Colloquium. Additionally, Professor Stephen Cary, School of Music, visited Clark-Atlanta University and support was provided to students participating in the Alabama-in-Ghana Summer Program.

Programming

A number of departments sponsored diversity programs. The Department of History held the annual Race and Place conference. The Department of Biological Sciences worked to enroll a number of African-American students in its Howard Hughes Undergraduate Research Intern Program. The Department of Communicative Disorders contracted with several predominantly African-American schools to provide clinical service to their students. The Department of Theatre and Dance hosted students from a predominantly African-American school. The Department of Psychology provided service to the African-American population through the Psychology Clinic and the Pervasive Developmental Disorder Clinic. The Department of Chemistry hosted its annual Advanced Instrumental Techniques Colloquium. Faculty and students from minority schools (e.g., Southern University at New Orleans, and Tougaloo College) attended this event. The Department of Religious Studies hosted its African Diaspora and the Study of Religion conference. Throughout the year, New College continued to sponsor its annual Race and Pedagogy seminars.

Conference Participation

College administrators and faculty also attended conferences to recruit minority students and faculty. These included the COMPACT Faculty Diversity Conference in Atlanta to recruit faculty and McNair Scholars to graduate programs, and the 20th Annual McKnight Fellows Meeting and Eighth Annual Graduate School Conference in Tampa to recruit faculty; and the Stepping Up to the Plate in Diversity Education conference in Atlanta, which was attended by Associate Dean Jimmy Williams, Professor ZJ Wu, chair, Department of Mathematics; Professor Bill Dooley, chair, Department of Art; and Professor David Lanoue, chair, Department of Political Science.
Williams served on the planning committee and reviewed abstract proposals for paper presentations for the American Association of Colleges and Universities Diversity and Learning conference in Nashville. Other faculty members who attended were Robert Young, Department of English; ZJ Wu, and students April Davenport, Department of English; and Holly Radford, New College. The College also co-sponsored the opening reception.

**Black Belt Initiative**

The College provided financial support to Culture and Youth Committee of the University’s Black Belt Initiative. This enabled students to rent space at the Bryant Conference Center to host their Leadership Summit for middle school students from the Black Belt.

**Facilities**

In 2004-2005, the College worked with the Office of Academic Affairs to take significant steps toward expanding space and improving facilities for our departments and programs:

Institute of Social Science Research moved from ten Hoor Hall to Nott Hall.
- Philosophy expanded into the ISSR space.
- History, Political Science, and Anthropology received additional space in ten Hoor.
- A 100-station student computer lab was opened on the third floor of ten Hoor.

Communicative Disorders and Clinic moved from Rowand-Johnson Hall to the former Capstone Medical Center building.
- Anthropology received wet lab space at Rowand-Johnson
- English offices consolidated to Morgan and Rowand-Johnson Halls
- Theatre received additional classrooms and storage space in Rowand Johnson

Theatre and Art received the former UA plumbing building for an Arts Construction Building.

**Farrah Hall**
- Geography rooms 320 and 316 were renovated.
- Criminal Justice received additional office space and graduate assistant office space and a student computer lab was renovated.

**Biology Auditorium (127 Biology Building)** was renovated.

**Theatre and Dance’s Gallaway Theatre** was renovated.

Art’s Student Art Gallery renovation was funded by proceeds from the Arty Party event.

Religious Studies received two new offices in Manly Hall

Women’s Studies received a conference/seminar room in Manly Hall.

Goals for improvement of facilities in the coming year include groundbreaking for a new Freshman Science Building and programming and planning for a new biology building, continuing to seek funding for a fine and performing arts center, and seeking funding for the renovation of New Hall as a living-learning community for the New College program.
Capital Campaign

The University is in the silent phase of its Capital Campaign. The College has identified and is working with major prospective donors to the campaign and has established its Capital Campaign committee, a group of long-time major supporters of the College.

Learning Communities

The College continues to be a campus leader in learning communities. These communities fuse the out-of-class experiences of students with in-class learning and traditional academic functions such as academic advising. The Blount Undergraduate Initiative enrolled its largest and perhaps most talented class in 2004-2005. Students continue to be attracted to the program by the broadly scoped seminars and the rigorous readings and lively discussions by which they are characterized. The freshman living-learning communities in Parker-Adams (the Parker Adams Freshman Experience) and Harris Halls (the Capstone Community in Harris Hall) attract a variety of freshmen, including significant numbers of out-of-state students. The programs continue to achieve a retention rate well above the University average. Parker-Adams, the older of the two programs, has achieved a four-year graduation rate equal to or better than the University’s five year rate. In fall 2004, the College conducted a successful experiment with curricular-based freshman interest groups in the Harris Hall program and hopes to be able to expand that approach to a larger number of disciplinary and interdisciplinary groups in the future. The New College program gains in popularity as students see increasing value in interdisciplinary education. New College is developing plans to incorporate a residential experience into its program. During 2004-2005, the Department of Women’s Studies planned in conjunction with the Women’s Resource Center to launch a women’s leadership living-learning community (WILL) in 2005-2006.

Cuba-Alabama Initiative

The College is working with the University of Havana to hold the second Cuba-Alabama Week in Havana in January. The conference is the result of a series of planning visits to Havana by College and university representatives. Dr. Vernon Knight, professor of anthropology, is also planning an archaeological dig in Cienfuegos, Cuba in January.

Enrollment Growth/Management

The College is working to provide incoming freshmen at orientation with a reasonable selection of courses as part of our efforts to accommodate the recent increases in the size of the freshman class, and make maximum utilization of our instructional resources. To this end, the College has developed a program to manage enrollments in high-demand 100- and 200-level courses in the College. This program has allowed us to provide incoming freshmen and transfer students with an acceptable selection of courses regardless of their orientation session. It has also helped us to accommodate successive increases in the size of the freshmen class. Through judicious management we have been able to increase our capacity in most of our general education courses by 8 percent each of the last two years. In courses where additional faculty resources are needed to meet enrollment increases, the College has worked with the Office of Academic Affairs to provide additional instructional support. The most significant benefit of this activity, which requires cooperation of our departments and the other colleges, is that freshmen have full schedules of classes that they are interested in when they come to campus for the fall semester. This has great benefit in the success and retention of our freshman class.
Faculty Size

The size of the faculty in virtually every discipline in the College of Arts and Sciences is smaller than those of our peer institutions. For this reason, Dean Olin established a goal of increasing the number of faculty in the College to a minimum of 360 by fall of 2006. This goal was initially reached in January of 2004, when the number of faculty in the college reached 361. Unfortunately, reallocation and a significant increase in retirements associated with the DROP program have resulted in a fairly significant decrease in the number of faculty members since that time. We began the fall 2005 semester with 341 faculty members. We are, however, recruiting for 36 additional faculty members for fall 2006 and are hopeful that we will begin the 2006-2007 academic year with a faculty size in excess of our goal.
Departmental Highlights
2004-2005

American Studies
Anthropology
Art
Biological Sciences
Chemistry
Communicative Disorders
Criminal Justice
English
Geography
Geological Sciences
History
Institute for Social Science Research
Department of Mathematics
Modern Languages and Classics
School of Music
New College
Philosophy
Psychology
Physics and Astronomy
Political Science
Religious Studies
Theatre and Dance
Women’s Studies
Department of American Studies

Statistical (with seven faculty members)

- 85 total sections of 61 courses taught with an enrollment of 1154
- 49 declared undergraduate majors (11 B.A. degrees granted)
- 15 Master’s students enrolled (8 M.A. degrees granted)
- 1 book chapter published, 4 refereed articles published
- 3 books, 3 book chapters, 2 refereed articles, and 4 encyclopedia/book reviews accepted for publication
- 1 international presentation, 10 national presentations, 4 regional presentations, and 8 state/local presentations
- $6,660 in contracts and grants activity
- AMS faculty chaired or served on 34 college committees, 17 university committees, and participated in activities for 22 state and national agencies and 16 professional organizations

Individual Faculty


Rich Megraw was able, at long last, to collect all necessary illustrations for the publication of his delayed monograph, Confronting Modernity (forthcoming, University Press of Mississippi).


Department of Anthropology

Our Students

- The Department just finished the second official year of our new Ph.D. program, the first installed at UA in over a decade. We currently have 11 doctoral studies making excellent progress towards the degree and we expect at least three new doctoral students to begin work in the fall.
- The number of undergraduate majors increased by 23 percent (n=86) since last year. We are closing in on our phase one goal of 100 majors. To pursue that goal we continue to invest faculty energy in the Anthropology Club (more meetings with greater faculty participation) and in our recently established chapter of the national anthropology honorary, Lambda Alpha.
- Our total graduate student enrollment of 52 is an increase of 30 percent over last year, which itself was a 33 percent improvement over 2003-04.
- 17 MAs and 20 BAs were conferred this year representing the highest total ever for our MA program and the highest total for BAs since the mid-1970s.
- Our undergraduate and graduate students continue to win extra-departmental awards, including Ashley Dumas (our first doctoral student to win an NSF Dissertation Improvement Grant), Christine Newkirk (who won the College and UA Outstanding Research by a Masters Students and the Student Paper Competition of the Society for Anthropological Sciences and the Student Competition of the Society for the Anthropology of Food and Nutrition), Meredith Jackson (who won the College Outstanding Thesis Award and a National Alumni Association Fellowship), Toni Copeland (who won a Graduate Council Fellowship) and Mandy Edwards (who won a Randall Undergraduate Research Recognition Award).
- In the past 16 years our graduate students have won 15 College and 6 University Outstanding Thesis and Research awards.

Our Faculty

- The faculty produced 42 publications, 34 items accepted for publication with 15 works submitted for publication; they also presented 21 papers at professional conferences.
- The faculty published 13 journal articles, three books and ten book chapters, which is a 44 percent increase in “high impact” publications over last year. They have also increased manuscripts accepted for publication by 6 percent and submissions by 25 percent.
- The publication totals indicate a rate of 3.1 publications per FTE per annum. There is a faculty average of 2.1 items in press, including three books, seven refereed journal articles and twenty-one book chapters.
- The total grant activity of $171,335 is slightly lower than last year, but this seems to be a temporary decline and we anticipate a large number of NSF submissions in the coming year.
- A number of our faculty members were honored with prestigious awards this year:
  - Dr. Kathryn Oths won two major awards: The Morris Meyer Award and the College of Arts & Sciences Leadership Board Outstanding Commitment to Students Award.
  - Dr. William Dressler was awarded a College of Arts & Sciences Leadership Board Faculty Fellowship.
  - Dr. Jim Bindon served his final year as an College Leadership Board Faculty Fellow and he was also presented the National Alumni Association’s Outstanding Commitment to Teaching Award.
  - Dr. Ian Brown continued to serve as an College Distinguished Teaching Fellow.
The 2004 2005 academic year has proven to be an outstanding year within the Department of Art. There are positive things to boast about regarding our program enrollments, ongoing faculty research, advancement in our teaching practices, and our service both internally and externally. At a time when the University has a committed interest in the development of a “creative campus” our department has attracted the interests of the administration. The benefits of creative learning within our studio practices courses and art history are being defined and debated at the national level and several of our faculty are engaged in this dialogue through professional conference and publication.

The Art Department hosted this year’s Arty Party which is produced by the College Leadership Board. The latest figures indicate that this year’s event netted nearly $35,000 of which 50 percent will go to the Art Department, a record profit. The Department has been identified as a recipient of generous support that is coming from the Windgate Foundation. The impressive and unprecedented amount of $200,000 is to be distributed equally among the studio media areas of ceramics, painting, printmaking and sculpture. We will work closely with the College in pursuit of an additional $500,000 match that will raise the foundation gift to $700,000.

The Department has begun its Program Review, an important step in our national re-accreditation process that will culminate in an onsite campus visit by external reviewers April 5 – 7, 2006. Our college has secured permanent commitments regarding facilities that will expand our studio graduate program space to include the basement region of a theater annex facility (formerly the Plumbing Shop) and a third floor Garland Hall classroom, room 307. We will take occupancy of both studio areas this fall 2005. With the support of our college, the Department completed an upgrade to the 208 Garland Hall lecture classroom (which seats 44 students). With its new furniture and new media capabilities our art history courses will be delivered with more effectiveness.

We have completed and launched a newly designed departmental website which we will use for graduate recruitment and departmental profile enhancement. The Department’s undergraduate enrollment has remained stable. Our declared undergraduate major count is recorded as 214 students (179 in studio art and 35 in art history). This does reflect a modest increase in declared art history majors. The main studio program building, Woods Hall, is slated for major renovations which are scheduled to begin late this summer with an entire fourth floor ceiling replacement. This has been a good year for the Department’s campus profile. Collaborative design projects such as the Recreation Spin Room Design/Build Project, a student centered design commission; and a Ferguson Center exhibition “Ukiyo-e: Pictures of the Floating World,” produced in conjunction with the community’s Sakura Festival by Dr. Catherine Pagani in concert with her art history class, bring both a focus to the Department and offer involved students a thorough overview of project production. These sort of endeavors establish our presence beyond our native walls but within our university community, an important environment for our continued development, and one that is inclusive of university students. This year much effort has been dedicated to re-tooling some of our art history classes so as to foster an academic relationship with the Warner Westervelt Museum. This has included a new level of partnership with our college regarding fine arts programming and sponsored lectureship. It is a direction we hope to continue in the future, making use of the fabulous collections at hand due to this unique partnership.

Dr. Hee-young Kim represented the university at a conference at the University of Bristol, England. Dr. Brian Evans had his animation works presented at the high profile technology conferences SIGGRAPH, Los Angeles; POPCORN!, Stanford University; and Red Stick International Animation Festival, Baton Rouge. Craig Wedderspoon, Professor of Sculpture, completed a commission for the Municipal Center, Columbus, Ohio. Professor Thomas Barnes, who completed a sabbatical this past fall has six (and counting) national juried exhibition venues for new works completed during his sabbatical. Dr. Mindy Nancarrow completed a co-authored high profile publication dedicated to the Spanish painter Antonio del Castillo. For this occasion, the publisher foundation arranged to announce the book’s release at the Museo del Prado in Madrid, a most prominent occasion which had fabulous representation from The University of Alabama.
Department of Biological Sciences

- Increased dramatically the use of technology in the classroom. Designed and set-up the studio non-majors learning center, classroom and laboratory (BSC 108). Installed student response devices in Biology Building Room 205 and 226.

- Hosted highly successful Hughes Undergraduate Research Intern Program with 25 students from UA, Shelton State Community College, and Stillman University. Presented the Hughes Rural Science Scholars Program to 24 raising high school seniors.

- Produced the 2nd annual undergraduate research journal, JOSHUA.

- Following the priority for “equipment repair, upgrades, and acquisition” in the Department’s 2010 Strategic Plan, the Department purchased Sorvall Centrifuges for the Biology Building and Nott Hall, a scintillation counter for the Biology Building, 6 IMac instructional computers for the Mary Harmon Bryant Building, and a networked copier for the Mary Harmon Bryant Building.

- All research faculty submitted a grant proposal or were supported on grants during this report period. Ninety percent (90 percent) of research faculty are principal investigators or co-principal investigators on external grants (27 of 31 research faculty). Total new grant funds ($3.3 million) maintains the strong level of support as in the past two year record of new awards ($2.98 and $3.4 million, respectively).

- Submitted and received (recently notified) 3 MAJOR EQUIPMENT-NSF Grants for the purchase of a laser confocal microscope ($298,472), transmission electron microscope ($310,000) and gas-source spectrometer ($309,539). Received a COLLECTION IMPROVEMENT NSF Grant ($498,779).

- Upgraded our departmental web site, the aquatic biology web site, and HHMI web site. Introduced a new web site for our Marine Science Program.

- Outstanding recognition of students, including All-American Academic 2nd Team USA Today Scholar, Goldwater Scholar, EPS Starr Graduate Fellowship; 3 SREB Graduate Fellowships, and SPIR Post-Doctoral Fellowship. NSF-IGERT graduate student, Dan McGarvey, received NABS “Most Outstanding Graduate Student Oral Presentation Award,” NABS President’s Award, and a highly competitive and prestigious EPA Starr Fellowship. NSF-IGERT graduate student, Kathryn Perez received a SPIRE Post-Doctoral Fellowship to the University of North Carolina-Chapel Hill. O’Neil Wright, Erika Steele, and Rosianna Gray hold SREB future faculty Fellowships.

- Two faculty selected to serve as program directors at NSF: Charles Lydeard, Systematic Biology Program, and Margaret Johnson, Metabolic Biochemistry Program.

- Among numerous outreach activities in the Department, Systematic Collections Facilities and the Arboretum provided educational experiences to 2,200 children.
Department of Chemistry

- **FACILITIES**
  - The Department spent its first year in the new interdisciplinary science building Shelby Hall.
  - We had an article on Shelby Hall and the boost in federal funding for research entitled “The Tide Rises for Alabama Chemistry” published in *Chemical & Engineering News*.
  - Design and planning were carried out and approval was obtained for the construction of the new Freshman Sciences Laboratory Building.

- **FACULTY/STAFF RECRUITMENT**
  - Two professor retired from the Department this summer: Dr. Harry (Bing) Blewitt and Dr. Wolfgang Bertsch.
  - The Mass Spectrometry Facility Manager position is about to be filled with Ms. Qiaoli Liang.

- **LEARNING**
  - 13 B.S. degrees, 4 M.S. degrees, and 18 Ph.D. degrees (an all time high) were awarded.
  - Almost 300 more 100-level Chemistry students were taught versus the high enrollments from the late 1990s.
  - Number of declared undergraduate majors increased over 10 percent to 95 in Fall 2004.
  - Fall 2004 graduate enrollment up to 91 students (an all time high).
  - NSF-REU (Research Experience for Undergraduates) Programs both in Chemistry (Kispert, Vincent, and others) and MINT (Bakker).

- **RESEARCH**
  - With ca. $3.2 million dollars in extramural funding, the Department again exceeded its White Paper Graduate Program Enhancement goal of $2.6 million of external funding for the fifth year in a row; with additional faculty members, we fully expect this number to increase significantly in the future.
  - 60+ percent the faculty had new funding dollars for 2004-2005, while the average funding per FTE was ca. $150,000.
  - The Faculty published or had accepted 148 refereed papers and abstracts.
  - The Faculty gave 146 presentations at conferences and presented 92 seminars.

- **AWARDS AND HONORS**
  - **STUDENTS**
    - USA Today All USA College Academic Team: Jason Spruell (Dixon and Shaughnessy).
    - University- and College-Level Undergraduate Awards:
      - Harry S. Truman Scholarship: Jon Phillips.
      - Executive Vice President of the SGA: Benjamin Hinton.
      - 2005 Alumni Outstanding Senior Awards: Philip Dean and Jason Spruell.
      - College of Arts and Sciences Dean's Award of Merit: Philip Dean and Jason Spruell.
      - College Leadership Board Scholarship: Benjamin Hinton.
    - College-Level Graduate Student Awards:
      - Outstanding Thesis Award: Elizabeth Western (Shaughnessy).
    - ACS-PRF Summer Graduate School in Green Chemistry: Lucas Moore (Shaughnessy) and Meghna Dilip (Rogers).
  - **FACULTY**
    - Promotions to Associate Professor with Tenure: Dr. Kevin Shaughnessy.
    - NSF CAREER Award: Dr. Kevin Redding.
    - Robin Hill Young Investigator Award in Photosynthesis Research: Dr. Kevin Redding.
    - Presidential Award in Green Chemistry (Academics) sponsored by the EPA: Dr. Robin Rogers.
    - Elected to the Governing Board of the Council for Chemical Research: Dr. Joseph Thrasher.
    - Appointed as Robert Ramsay Chair in Chemistry: Dr. David Dixon.
    - Named University Distinguished Research Professor: Dr. Robin Rogers.
    - Hosted Southeast Chemistry Chairs Meeting in Shelby Hall: Dr. Joseph Thrasher.
    - College Faculty Teaching Fellow (2003-2006): Dr. Si Blackstock.
    - College Faculty Teaching Fellow (2002-2005): Dr. John Vincent.
    - College Leadership Board Fellows (2002-2005): Dr. Robin Rogers.
Department of Communicative Disorders

RESEARCH
A FTE of 3.5 tenured/tenure track faculty published five peer-reviewed articles; eight additional papers were accepted for publication; and eleven were submitted for publication. We had five national, four regional, and one local presentations.

CONTRACT AND GRANT ACTIVITY

Grants
- Received: $25,000
- Submitted but denied: $1,313,708 (NIH)
- Pending: $800,000 (COE)

Contracts For Service
- Greene County Head Start: $20,000
- RISE: $20,000
- Community Services of West Alabama: $17,000
- Sumter County Head Start: $8,500
- Tuscaloosa County Schools: $18,000
- Partlow: $5,000
- Tamko Roofing: $2,850

CURRICULUM
The Department revised the undergraduate curriculum implemented a new graduate curriculum. The undergraduate curriculum was approved and will go into effect fall 2005.

HONORS AND AWARDS, FACULTY
Dr. Sandi Laing: Outstanding Alumni of the Year, AUSP Chapter, University of Memphis
  Elected to College Tenure and Promotion Committee
Dr. Priscilla N. Davis: Appointed to Board of Sickle Cell Disease of West Alabama
Dr. Karen F. Steckol: Elected Secretary of the Faculty Senate, ACE
  Award for Continuing Education from American Speech-Language Hearing Association
Dr. Beth Macauley: Award for Continuing Education from American Speech-Language Hearing Association
  HIPPO Certification (one of only two SLPs in the country)

STUDENTS
Ariel Barlow: Mary T. Hamner Outstanding Undergraduate Student Award
Anna Styes: Mary T. Hamner Outstanding Graduate Student Award
Kim Pennington: Restore Rehabilitation Graduate Scholarship Award
Candace Handley: Graduate Council Fellowship Award
Sally Clark: Awarded Third Place for her Undergraduate Research in the Social and Behavioral Sciences Division in the College of Arts and Science
Rana Harris: National Alumni Association’s Collegiate License Tag Endowed Graduate Education Fund Award

ENROLLMENT
We are proud of the diversity in our graduate program. We have two males, two Asians, and five African Americans enrolled. We also have 13 students without background and three older learner who add new dimensions to the program. We had 53 students in our master’s program, the second largest in the College of Arts and Sciences. We graduated 21 master’s students, the largest number in the College.

CLINIC
The Speech and hearing clinic within our department exceeded 10,000 yearly patient visits. We set a record with a clinic income $21,000.00 more than last year’s income.

FACILITIES
We successfully moved into the 700 University Blvd. East building. We had been in the basement of Rowand-Johnson for over 60 years.
Department of Criminal Justice

Enrollments: Undergraduate enrollments during 2004-2005 totaled 1,600 in criminal justice courses, and 992 in sociology courses.

Majors and Minors: At last count (in April 2005), students active in the Department included 208 majors (280 declared criminal justice majors) and 65 minors in criminal justice, 49 minors in sociology, and 21 criminal justice graduate students.

Degrees Awarded: Throughout spring, summer, and fall of 2004, the Department awarded 81 bachelor of arts degrees and 14 master of science in criminal justice degrees.

Journal Articles in Print or Forthcoming:
Lichtenstein, Bronwen, and L. H. Bachmann. “Staff Affirmations and Client Criticisms: Staff and Client Perceptions of Quality of Care at STD Clinics.” Sexually Transmitted Diseases. (Forthcoming)
Spano, Richard. “Potential Sources of Observer Bias and the Validity of Observational Data.” Social Science Research. (Forthcoming)

Grants: The Department faculty generated six proposals for externally supported research; five proposals were funded, and five grants were in force. The funding agencies included national and regional entities.

Service: In the past year, CJ faculty members served on 15 university committees, 13 college committees, and 20 department committees. Beyond campus activity, the participation of the faculty in service to the community and to their profession is extremely valuable in terms of increasing recognition of the Department and the University. In 2004-2005, the UA criminal justice faculty included two associate editors of scholarly journals, several members of professional-organization advisory boards, several members of community-organization advisory boards, and the like. In addition, several faculty members are reviewers of scholarly manuscripts.
Department of English

In 2004-2005 year, the Department of English served over 8500 students in the First Year English program, had over 500 majors and minors actively taking classes, and maintained over 130 graduate students in its MA, MFA and PhD programs. The Writing Center served over 1000 students during the academic year and for the first time remained open during Interim and Summer sessions.

We completed a Department Program Review and developed a new Action Plan and time line, and scheduled an additional external review for our First Year English program for the fall of 2005. We hired four new tenure track faculty, including two in composition/rhetoric, one in literature, and one in creative writing. We established a new graduate scholarship funded by the Truman Capote Literary Trust and brought the noted Chinese dissident poet, Bei Dao, to campus as the Coal Royalty Chairholder in the Creative Writing Program. Robin Behn’s Creative Writing Club brought 50 local high school students to campus each week for writing workshops. The Hudson Strode Program brought six rising stars in Renaissance studies to campus for a weekend workshop and co-sponsored the Signs of Race Symposium that featured Alice Walker as keynote speaker.

Representative Student Awards:

Oliver Hennessey, Graduate Council Research and Creative Activity Fellowship, 2005-2006; Deneen Senasi, 2004 College of Arts and Sciences Award for Outstanding Dissertation; Nathan Shepley, College and University Awards for Excellence in Teaching by a Master’s Student; Abraham Smith, Best Thesis by a Master's Student in the College; Theresa Fontaine, May S. Strickland Award; Lori Creel, O.B. Emerson Award; Alecia Marie Mitchell, I. Willis Russell Award; Katherine A. Chamberlain, Frank Cosby Award

Representative Faculty Awards:

Robin Behn, Fellowship, Yaddo International Artists’ Colony; Phil Beidler, Sam S. May Service Award, University of Alabama, 2004; Carolyn Handa, Outstanding Technology Innovator, Conference on College Composition and Communication; Michael Martone and Joyelle McSweeney, nominated for the 2005 Pushcart Prize.

Faculty Publications:


and: 9 book chapters
23 refereed articles
107 poems, essays, reviews
Department of Geography

**Enrollments:** Total enrollments in geography courses increased slightly to 2,177 for the AY.

**Majors:** The Department advised a total of 74 majors including 37 Geography students and 37 Environmental Science students.

**Degrees Awarded:** A total of 27 undergraduate degrees were awarded last year including 19 in Geography and 8 in Environmental Science. Additionally, the Department awarded 4 MS degrees in Geography.

**Publications:** The Department published a total of 13 items including one book, 7 articles in refereed journals and 5 other publications. Notably, the Department’s faculty have 17 items already accepted for publication this coming year.

**Grants:** The Department had 8 varying sized grants in force this past year including extramural funding from the USGS, USDA and EPA. Additionally 6 new funding requests were submitted during the academic year. A $500,000 FIPSE grant remains pending for “Enhancing Instructional Technology in Physical Geography and Environmental Science.”

**Service:** Members of the Department served on the College Tenure and Promotion Committee, Environmental Science Program Steering Committee, College-CCS Liaison Committee and African American Studies Advisory Committee, among others. For the University members of the Department served on the Presidential International Advisory Committee, Parking and Traffic Regulations Committee, Campus Master Plan Committee and Faculty Senate. The Department’s faculty also served on the editorial boards of five refereed journals, reviewed 21 manuscripts submitted to refereed journals and three grants proposals under review by funding agencies.

**Awards:**
- **Luoheng Han,** Arts and Sciences Leadership Board Fellow, 2004-2005 to 2006-07.
- **Roberta Webster,** Distinguished Teaching Achievement Award, National Council for Geographic Education.

**Cartographic Research Laboratory:** The Cartographic Research Laboratory continues to expand its online map library, Alabama Maps, and the site exceeded one million total visits this past spring. The site now has over 7,000 maps online and generated approximately 300,000 hits this past year. Among several ongoing efforts, the Lab is also providing georeferencing services to the Alabama Historical Commission as part of the Commission’s cultural resource inventory of the state of Alabama.

**Map Library:** The Map Library’s holdings continue to grow and now exceed 370,000 items. The library continues to work with Alabama Maps, the federal Geographic Names Information System (GNIS), and to provide educational materials and speakers to K-12 classes and home-schoolers.

**Placenames Research Center:** Supported by a $250,000 grant, the Placenames Research Center is providing digital place names information to the U.S. Geological Survey as part of its Geographic Information Systems names layer to be included in the digital edition of the United States National Map.

**New Hire:** The Department successfully filled an open position in geomorphology with the hiring of Dr. Lisa Boulton, a new Ph.D. from the University of Tennessee. Dr. Boulton will begin her duties in August, and teach one large introductory class and one upper division course each semester. Her upper division courses will include a class cross-listed with Geology in geomorphology.
Department of Geological Sciences

- The Department welcomed one new Faculty member: Dr. Fred Andrus. Dr. Andrus brings expertise in the areas of paleoclimatology and stable isotope geochemistry. He joined the Department in July 2004.

- The Department hired one new Faculty member: Dr. Tim Masterlark. Dr. Masterlark, a geophysicist, will arrive in August 2005.

- The University and department awarded six Bachelors, seven Masters, and four Doctoral degrees in the geological sciences. Ph.D. graduation rates for 2004-2005 are the highest ever recorded for the Department of Geological Sciences.

- Students graduating from the Department with Ph.D. degrees have been successful with their careers and this was in evidence at the Fall Geological Society of America meeting where six of our graduates gave presentations:
  - Christopher Crow  Assistant Professor - Indiana University, Ft. Wayne
  - Klaus Neumann  Assistant Professor - Ball State University
  - Will Parcell  Assistant Professor - Wichita State University
  - Douglas Tinkham  Assistant Professor - Laurentian University (August 2005)
  - Betsy Torrez  Assistant Professor - Sam Houston State University
  - David Williams  Researcher - Arizona State University
  - Carlos Zuluaga  Assistant Professor (temporary)- University of Minnesota, Morris

- The Geological Sciences Advisory Board continues to be very active. This group of department friends and benefactors met twice during the year and has succeeded in raising over $200,000 (since Fall 2002) in order to help the Department.

- Faculty, staff, and students edited one book and published 21 refereed manuscripts and book chapters, and 53 refereed abstracts. This publication rate is essentially the same as last year.

- Faculty and staff contract and grant activity included: $4,560,255 in proposals submitted, $748,869 in proposals awarded, and $1,187,913 in force to support current research. Contract and grant dollars in-force and submitted were similar to last year, but awards showed a decrease from last year.

- Dr. Ernest Mancini received the Ian Campbell Award at the Fall Geological Society of America meeting. This well-deserved award recognizes the tremendous contribution that Dr. Mancini has made to the geological sciences. His contributions to research, industrial partnerships with academia, graduate level instruction, and undergraduate level instruction are outstanding.

- Dr. Ernest Mancini was appointed Distinguished Research Professor at the University of Alabama. This award recognizes his research contributions.

- Dr. Ernest Mancini was named president elect of the American Geological Institute.
Department of History

This has been an exceptional year in two categories of the life of the Department: one, of professional moves; and two, of grants and fellowships.

Faculty

In the first category, we had three resignations and hired two new assistant professors, moving the Department backwards in the number of full time, tenured and tenure-track faculty, even as our undergraduate enrollments are increasing at a rapid pace.

Paul Gorman, Kate Haulman, and Damon Freeman resigned. Kate left for Ohio State, and Damon left for the University of Pennsylvania, our first loss to the Ivy League in recent years.

On the other hand, we welcome two wonderful new additions, Josephine Nhongo-Simbanegavi (D. Phil, Oxford) in African history and Tony Clark (Ph.D., Oregon) in Chinese history. The Department, even while emphasizing Southern history and studies, continues to be committed to covering the history of the world as best as possible, especially as the 21st century continues to evolve globally.

Grants and Fellowships

Faculty have been extraordinarily successful in the area of grants and fellowships. Greg Dorr continues on his second year as co-principal investigator of the Teaching American History Project which was funded for three years by the Department of Education at $800,000+. ZuZu Freyer (spouse of Tony) is the director of this project.

Paul Hagenloh spent a year as a Kennan Fellow at the Woodrow Wilson Center in Washington D.C. He is currently completing revisions to his book manuscript *Police, Crime, and Public Order in Stalin’s Russia, 1928-1940*. Kate Haulman received a National Endowment for the Humanities Fellowship for $37,000 and Damon Freeman was a fellow at National Institute for Mental Health, Rutgers University.

Howard Jones continued work on his newest book on John F. Kennedy and the Bay of Pigs with a $30,000 grant from the Earhart Foundation.

For next year Greg Dorr was awarded a $40,000 Post-Doctoral Fellowship at the Center for the Study of Diversity in Science, Medicine, and Technology at M.I.T., while Josh Rothman received a grant from the American Antiquarian Society and the NEH for $40,000 to study "Slavery and Speculation in the Flush Times: The Heart of Jacksonian America.” Josh also was awarded a $45,000 fellowship from the National Humanities Center for the same project, which he had to turn down.

Program Highlights

There was a lot more happening in the Department this year than mere grant writing and research. The renewed Center for the Study of the South has received major funding from the Frances S. Summersell Endowment. Kari Frederickson will direct the Center. The Summersell Lecture series brought some outstanding presentations to campus, adding to the Department’s growing reputation in Southern studies. George Rable was elected president of the Society of Civil War Historians, continuing his high profile among Civil War and Southern historians.

George McClure and George Williamson published two major books in their fields, both by leading University Presses: McClure’s *The Culture of Profession in Late Renaissance Italy* (Toronto Univ. Press) and Williamson’s *The Longing for Myth in Germany* (Univ. of Chicago Press).

The Department’s enrollments continue to increase. In the last 10 years the number of undergraduates taking history courses has increased by over 33 percent while the number of full time, tenured or tenure-track faculty has decreased by 10 percent. The great challenge will to maintain the high standards of excellence the Department has set for itself, and still accommodate an ever expanding enrollment, which is also mirrored in graduate enrollments, although at a more modest pace.
Institute for Social Science Research

ISSR’s mission includes promoting and conducting social and behavioral research at The University of Alabama. In fulfilling its mission ISSR supports the importance of collaborative interdisciplinary research, the advancement of participatory undergraduate and graduate education, and the value of contributing to the policy debate affecting social justice and the promotion of health and human dignity.

During this year, the Institute had five full-time Research Scientists and four additional full-time staff members in Tuscaloosa, along with twelve full-time staff members in Mobile, four part-time staff in Mobile, one part-time researcher in Tuscaloosa, and approximately 35 part-time telephone interviewers in Tuscaloosa.

Teaching
Although ISSR is primarily a research unit, we take seriously our role in the teaching mission of the University. Four graduate research assistantships (.50 FTE) were supported by ISSR during this year, and ISSR research scientists, who are members of the graduate faculty, served on 13 masters’ thesis and doctoral dissertation committees. We taught a total of 22 undergraduate and graduate students in independent study or research courses and supervised research for four undergraduate students. We also employed more than 30 undergraduates as student assistants involved in research activities such as conducting telephone interviews for the Capstone Poll and entering data into computer files.

Service
With regard to our service role in the University and the community beyond, ISSR’s research scientists and staff provided research consultation for faculty in six departments and instructional evaluations for courses in two departments during the past year. Our evaluation expertise has been requested on four federal grant applications or projects through the College of Education and College of Engineering in the past year. ISSR staff also consulted with several agencies and entities external to the university on matters related to measurement, evaluation, and data analysis. Our research scientists served as reviewers for five different journals, and one served on a scientific review panel for grants submitted to CDC. One of ISSR’s staff served as Vice Chair of the IRB during this year.

Research
In 2004-2005 members of ISSR’s research staff were authors on one book, two book chapters, two published refereed articles, nine technical reports, four articles accepted for publication, five manuscripts submitted for publication, and 14 presentations at regional and national conferences. A number of these articles and presentations included student co-authors.

During this year, we were awarded a five-year NIDA grant to study children’s decision making processes related to substance use, a five-year CDC-funded grant to study youth driving risk, and a five-year CDC grant to study violence prevention in inner-city neighborhoods, for a total of $4.07 million. We also received national recognition for our evaluation plan for the Teaching American History Program, a grant funded by the U.S. Department of Education. These are all collaborative projects involving faculty and research centers both within and outside the University of Alabama.

In addition to beginning the three newly awarded projects, 16 other projects were being conducted by ISSR staff members under grants and contracts in force during the year. Grants and contracts in force totaled $1.39 million; these coupled with newly awarded grants and contracts provided ISSR with a total of $2.20 million in incremental budgets during 2004-2005, the largest annual total that ISSR has ever had. Finally, ISSR staff submitted or participated in the development of six new grant proposals totaling $5.14 million in requested funds.
To accomplish the missions of the College of Arts and Sciences and the University, the Department of Mathematics has been continuing its effort for improving and enhancing the quality and productivity of teaching, research and service. The achievements for the 2004-05 academic year are summarized as follows.

1. The math department has entertained 15 groups visiting the Math Technology Learning Center (MTLC).
2. Math 005, Math 100, Math 110 and Math 112 has been taught in a computer technology supported teaching environment in the MTLC. We continue to have success rates for Math 100 and Math 112 in good ranges. The success rates for Math 005 and Math 110 have been improved significantly. The pilot sections of Math 121 in the MTLC have been very successful.
3. The sequence of courses Math 208, 209 and 210 have been streamlined and created by Drs. Laurie and Hsia. The quality of student learning in these courses has been enhanced greatly.
4. Two new courses, Geometry for Teachers II and Mathematics for Finance at 400-500 level have been created successfully by Drs. Hopenwasser and Wu, respectively.
5. Academic year of 2004-2005 has been another good year for undergraduate/graduate productions. We have produced (in the period of August 2004—May 2005) 19 baccalaureates (15 last year); 5 master’s degrees (9 last year); and 4 doctoral degrees (3 last year): Drs Melanie Eddins, Miyeon Kwon, Carolyn Simmons and Xinjun Zhang. It should also be noted that all our doctoral graduates have been very successful in the current job market.
   - Melanie Eddins (Dr. P. Wang’s student) is currently a tenure-track assistant professor in the Science Institute at Columbia College in Chicago.
   - Miyeon Kwon (Dr. Wu’s student) is currently a tenure-track assistant professor in the math department of the University of Wisconsin at Platteville.
   - Carolyn Simmons (Dr. Mai’s student) is currently a tenure-track assistant professor in the math department of the Alabama State University at Montgomery, Alabama.
   - Xinjun Zhang (Dr. Trent’s student) is currently a tenure-track assistant professor in the math department of the West Alabama University.
6. Total numbers of students enrolled in our programs are: 74 math majors (54 last year); 6 master’s students (8 last year); and 30 doctoral students (28 last year).
7. Faculty members have reported: 32 publications; 28 accepted papers; 37 submitted papers; 29 presentations; and 2 submitted proposals to external funding agencies. Drs. Belbas, Trent, Haplen, Sun and Dixon are the most productive faculty in research this year. Four faculty members (Drs. Fang, Sun, Trent and Wu) have received research funds as PI. Four faculty members (Drs. Hsia, Laurie, T. Lee and Wu) have received funds for education programs as PI or co-PI.
8. In October 2004, the department hosted the 20th High School Mathematics Tournament.
9. In April 2005, the department hosted the 24th Alabama Statewide High School Mathematics Contest.
10. Dr. X. Fang is leaving us for another university. Dr. Jim Gleason will join us in August.
Department of Modern Languages and Classics

The 2004-2005 year was a significant transitional period for the Department of Modern Languages and Classics due to the appointment of a new internal chair, unanimously supported by the faculty. This change brought a much needed measure of stability to the Department, and also led to a more tranquil and cordial year in terms of faculty relations. Perhaps it is not coincidental that research productivity increased substantially (see directly below) compared to the year prior, as faculty were better able to devote their time, attention and energy to research pursuits.

There was a fairly dramatic increase in new publications compared to the year prior. In 2003-2004, there were 25 publications spread out among 22 faculty. In 2004-2005, with only 21 faculty, there were 38 publications. This year’s publications include four books (three of which were edited), 15 refereed articles, and 11 book chapters (but note that some of the book chapters are actually also part of refereed volumes). The year prior there were three books (one of which was edited), six articles and four book chapters. In other words, not only was there an overall increase this year, but there was also an increase this year in every major category of publication compared to the year prior. This year’s four book authors were Rasma Lazda-Cazers, Aida Toledo, Tatiana Tsakiropoulou-Summers, and Metka Zupančič.

According to figures generated by the Office of Institutional Research and Analysis for both years using the exact same criteria, in 2004, MLC taught 9 percent fewer courses but 12 percent more students than in 2003. In other words, far more students were taught in significantly fewer classes. The fact that more students are being taught in fewer courses can be considered a good development, one moreover that is in line with institutional objectives to offer more instruction to more students using present resources, as long as it does not compromise instructional quality in foreign languages due to over-sized classes.

In regard to doing more with present resources, MLC can point to the successful conclusion of the pilot phase of the Roadmap to Redesign project that will enable us to offer more sections of Introductory Spanish beginning in the fall, with present levels of staffing, due to the incorporation of an on-line component in the curriculum. Now that the pilot phase has been concluded, we move to full implementation in the fall. With the departure of the most important member of our technology team, it will be important to have appropriate replacement personnel as soon as possible.

In an effort to address ACHE viability concerns, the proposed creation of the merged Foreign Language major ended up receiving virtually unanimous support within the Department.

The Language Variety in the South (LAVIS) project, which began as a high-profile linguistics and dialectology conference, co-organized by Michael Picone (MLC) and Catherine Davies (English) and held April 12-17, 2004, with $35,000 of NSF funding approved the year prior, also became the recipient of a $100,000 NEH grant to fund the publication/dissemination phase. Picone and Davies were co-authors of both of the successful grants.

Other departmental successes worth special mention: There was a successful search to fill the new tenure-track line in Spanish. Elaine Martin was promoted to professor. A graduate student in German, Reagan Lemmond, was named recipient of the Outstanding Graduate Student designation given by the Office of the Graduate School. This was another successful year for Spanish Outreach under Mike Schnepf’s direction. Barbara Fischer completed a year-long sabbatical project.
School of Music

Growth was realized in all areas of the School of Music including number of students, and events produced and sponsored. The faculty was actively engaged in significant scholarship, resulting in major presentations and concerts world-wide. Books and CD’s were produced, international conferences were hosted and attended, and solo and ensemble performances were given on four continents including multiple countries. Student interest and overall recruiting has gone up. Students were productive as well, presenting, performing, and winning a large number of awards at competitions nationwide.

Faculty Highlights

Margaret Butler served as an editor for The Society for 18th Century Music. She also co-authored a book, Operatic Reform in Turin; and had three refereed articles accepted, focusing on the development of the opera in Turin. She also presented papers at one international and two national conferences. Linda Cummins presented at two international and two national conferences. Noel Engebretson continued on faculty at the Interlochen National Arts. Craig First had compositions published and performed on an international level and released a new CD. He was awarded the ASCAP PLUS Award for 2004, Who’s-Who in America (2004 and 2005), and other significant awards. Faythe Freese performed internationally and released her first CD this year Freese in Concert which received air time on National Public Radio. In addition she hosted the University of Alabama Church Music Conference in January which was quite successful. Carlton McCreeery continued teaching and performing at The Brevard Music Center. Jonathan Noffsinger continued his busy performing schedule including several national tours with the famed group, The Temptations. Stephen Peles published the Milton Babbitt book, and several articles on the works of Schoenberg. He was invited to be a major presenter at a conference in Vienna Austria on Schoenberg June 2005 and to be a resident scholar in the program Carol Prickett served as editor for The Journal of Music Therapy. Skip Snead performed and gave classes in major music schools in London England, including the Royal Chamber Music venue, Wigmore Hall. He was also a featured artist on the BBC Radio show Classical 3. He hosted the 2005 International Horn Society Summer Symposium in June. He was awarded the UA Burnam Award as well. Maggie Snyder was a recitalist and chamber performer throughout the US and Korea. In addition she gave master classes in these locations.

Student Highlights

New College

New College and External Degree completed comprehensive internal and external reviews. Both received enthusiastic endorsement of mission and commitment to excellence in education. The New College faculty had a productive year. Faculty applied for and received grants and fellowships. Dr. Blewitt retired after 30 years service. Dr. Galbraith who was promoted to associate professor received a grant to conduct Polish field studies. Drs. Trost and Roach will be on sabbatical for the academic year in Canada. Dr. Rosenberg was promoted to full professor. His old time radio show and lab has been very successful and highly appreciated by the students. They produced a radio hour that was broadcast on WU. The Model UN program continued under the guidance of Ms. JoLee Passerini with a network established in area schools. Rogers McCallister retired this year after long service as the registrar of External Degree. Sue Brewer takes over his duties as a records specialist. Sue Keel will be joining the New College staff.

A number outstanding academics and experts in various fields were invited to campus with the collaboration of other departments. Dr. Emily Bernard spoke on Interracial Friendship; Barbara Pleasant, New College graduate 1975 and best selling author spoke on “What a Garden Can Do For You; Dr. Jerome Rothenberg collaborated with UA’s Dr. Hank Lazer to read poetry; filmmaker and painter Dr. Janeann Dill, spoke on Experimental Animation. These events were well attended by New College students, staff and faculty, and the University community.

The External Degree program (EXD) continues to offer a curriculum of faculty-designed learning contracts, faculty designed seminars, student-designed learning contracts and distance learning structures. UA and the College of Arts and Sciences faculty supervise these contracts. New College offers its interdisciplinary seminars and a minor in environmental studies. We completed the first “3rd year review” for outstanding junior Leigh Alexander. This fall, students in their final year of study will enroll in New 495 Capstone Seminar and Project. External Degree is moving towards the establishment of new interdisciplinary concentrations in the program. We hope to achieve a significant overlap between External Degree and New College course offerings. New College introduced a Gateway course on interdisciplinary and integrative studies. EXD degree is also developing new interdisciplinary concentrations. New College and External Degree continue to collaborate to enhance the bond between the two programs. Combined events for Honors Day and May Graduation were well attended by students, families, and friends of both programs.

The eight tenure track New College faculty completed a productive and satisfactory year. Thirteen faculty publications resulted as well as a similar number of presentations. This output was in academic research. Creative projects were also successfully completed by Dr. Rosenberg and his radio group, Dr. Galbraith and her pottery exhibits, and Dr. Trost’s latest CD, The Wrest. The students had an excellent year. Numerous students were singled out for awards and recognition. Two special awards were presented to the general student body for efforts in raising the most funds for the Tsunami victims and for community service.

Two urgent needs in New College are funding for academic and need-based scholarships, another is for more space. The poorly designed seminar rooms and faculty spaces do not meet the needs. The gathering space for students is limited to the lobby area, a space shared with the College of Education and the New Gallery. This problem will be more evident this fall as the “entering” class of 50+ students is one of the largest in recent history. The facilities and the teaching and advising faculty will not be sufficient if this trend continues. On-going progress is being made in the development of a living and learning center to be housed in New College. We hope to contribute to reaching the University’s goals of increased enrollment. New College needs to get the word out about the terrific educational opportunities this program has to offer. We appreciate the assistance we have received from College advisors, the Office of Admissions and Recruiting, and the Offices of the Provost and the President in this endeavor. In June 2005, a core group of New College alumni started working on development, marketing and recruiting efforts. We look forward to seeing the results.
Department of Philosophy

The philosophy department has five faculty with tenure, two on tenure-track and one instructor.

**Department’s Teaching**

<table>
<thead>
<tr>
<th>Sections Offered</th>
<th>Average Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>100/200 Level</td>
<td>23</td>
</tr>
<tr>
<td>Seminars</td>
<td>6</td>
</tr>
<tr>
<td>As overloads</td>
<td>9</td>
</tr>
<tr>
<td>Blount Courses</td>
<td>4</td>
</tr>
<tr>
<td>Total in load</td>
<td>29</td>
</tr>
</tbody>
</table>

**Graduation**

December 2004

May/August 2005

B.A. in Philosophy

2

12

One of the May graduates took his degree with High Honors in philosophy, upon distinguished completion of the Department’s honors program. One graduate will pursue an M.A. in philosophy at Georgia State; a graduate from a previous year has just been admitted to PhD studies in philosophy at Ohio State. One of this year’s graduates will begin seminary in the fall. Law School remains the more usual next degree for our graduates: this year’s philosophy majors won admission to law schools at Alabama, Columbia, Harvard, Kentucky, NYU, Pittsburgh, Virginia, and William & Mary, often with handsome financial aid.

**Research**

The seven tenured or tenure-track faculty published one scholarly book and seven articles, had eight other articles accepted for publication and gave 19 presentations to scholarly societies.

**Special Highlights**

- Philosophy major Matthew Satcher won the annual award by the state society for professors of philosophy for the single best paper submitted by an undergraduate. Mr. Satcher also tied for first place in the Humanities and Fine Arts Division at the second annual University of Alabama System Honors Research Day.
- Associate Professor James Otteson was invited to be a research associate of the Centre for the Study of Scottish Philosophy at the University of Aberdeen.
- Professor Otteson was also named a College of Arts & Sciences Leadership Board Faculty Fellow.
- Professor Richard Richards was selected an honorary member of the Anderson Society. He and his wife, Rita Snyder, a member of the dance faculty, also gave dance performances at art festivals in Barcelona and Madrid. They continue as resident faculty at the Blount Undergraduate Initiative Living Learning Center.
- Professor Norvin Richards gave two presentations at DCH Regional Medical Center, where he serves on the Medical Ethics Committee. Both presentations were to nurses and physicians involved in newborn special care, and concerned the ethics of deciding when to prolong a baby’s life and when to allow the child to die.
Department of Physics and Astronomy

- Installation of our new 16” computerized reflecting telescope brought remarkable new capabilities to our observational astronomy program on campus.

- The search for a new faculty member in condensed matter physics yielded an outstanding pool of applicants; the Department was authorized to hire a second person, funded by Dr. Chet Alexander’s position. Subsequently, Dr. Patrick LeClair and Dr. Tim Mewes accepted assistant professor positions starting in the fall of 2005.

- A new bachelor of sciences curriculum, with multiple tracks to the BS degree, was developed and approved by the College Undergraduate Committee.

- Work on a shared BS degree with the University of Alabama progressed. Our BS degree curricula are now identical. We offer several courses each semester jointly over the Internet, using h.323 technology.

- Three faculty members (Butler, Harrell, Visscher) gave invited papers at the March meeting of the American Physical Society (APS), the largest APS meeting of the year.

- Studio physics is now in the fine-tuning stage. All introductory physics courses are now taught in the studio format. Reception of this format by students has been excellent.

- Renovation of room 200 resulted in a second multimedia classroom in Gallalee Hall. This, along with the two studio classrooms and our h.323 classroom, signify a remarkable upgrade in available teaching technology in Gallalee Hall.
Department of Political Sciences

Honors and Recognition

• A ranking of Political Science departments by Dr. Simon Hix, of the London School of Economics and Political Science, ranks our Department as 102nd in the world (65th in the United States, and in the top third of all departments in the SEC). The ranking is based on publications in top political science journals.

• Professor John Oneal was ranked 345th among the 1000 most cited economists, 1990-2000. This places him within the top 1 percent of the economists who have been cited. His work has also been cited well over 1,000 times by political scientists.

• Three UA political scientists have served or are serving as program chairs and officers for important disciplinary organizations (the Southwestern Political Science Association, the Alabama Political Science Association, and the British Politics Group of the American Political Science Association).

Research

• Four new books were published or accepted for publication.

• Eighteen journal articles were published or accepted for publication.

• Faculty members’ articles appeared in eight of the top thirty journals in the profession, as ranked in PS, an official publication of the American Political Science Association.

Teaching

• Professor Barbara Chotiner was selected as an Arts & Sciences Distinguished Teaching Fellow.

• The Department experienced a 24 percent increase in undergraduate enrollments from Spring 2004 to Spring 2005.

• Political Science majors increased by 12 percent over the past year, while International Studies majors rose by 38 percent.

• Evaluations for GTAs teaching their own courses continue to rise as a result of the success of departmental mentorship and training programs.

Service

• Political scientists served on important committees such as the Editorial Board of UA Press, Blackburn Institute Selection Committee, the Research Advisory Council, the University Honors Council, and the campus chapter of Phi Beta Kappa.

• Faculty quotes and comments appeared in leading print outlets, including all major Alabama newspapers, the New York Times, USA Today, the Detroit News, the Sacramento Bee, the Arizona Republic, the London, England, Observer, Les Echos (France), and many others.

• Political Scientists appeared on regional television stations, National Public Radio, Fuji Television (Japan), and several additional outlets.
Department of Psychology

**Grants**
- 9 faculty (38 percent) are principal investigators on external grants.
- 12 faculty (50 percent) are co-investigators on external grants.
- The Department received 13 new grants in the past year.
- The Department brought in $2.6 million in grants last year, the 3rd highest department in the College.

**Scholarly Productivity.**
- The Department published 49 articles, 25 chapters, and 2 books.
- Psychology was first in the College in mean number of scholarly publications per faculty member.
- 18 faculty (82 percent) published at least 1 article or book chapter.
- 25 students (32 percent) published at least 1 article or book chapter.

**Teaching**
- Excluding faculty who received teaching load reductions for grants and administrative responsibilities, 100 percent of the faculty taught at least one undergraduate course.
- In 2003-2004, the Department was the highest producer of Ph.D.s in the College and second highest in the University.
- As a department, the mean student rating was 4.3.

**Service**
- 15 faculty served on 36 College/University committees.
- 11 faculty served on 29 committees in professional organizations.
- 4 faculty held elected office in professional organizations.
- 4 faculty were editor-in-chief of journals.
- 3 faculty were associate editors of journals.
- 10 faculty served on the editorial board of 29 journals.

**Honors and Awards**
- 3 faculty received College/University awards or honors.
- 10 students received College/University awards or honors.
- 8 faculty received awards or honors from professional organizations.
This past year marked the first in which the Department of Religious Studies (REL) faculty was comprised of tenured faculty other than just the chair. Professors Steve Jacobs, Catherine Roach, and Ted Trost were each tenured in August 2004 (the latter two are each cross-appointed to New College). Given that the current chair arrived in the Fall of 2001—when the last remaining tenured REL professor retired and the Department was classified as “non-viable” by ACHE—much of the Department’s reinvention (addressing everything from personnel, procedures, and web design to technology updates and renovations of its physical space in Manly Hall) can now be declared a unqualified success. Of course, ongoing reinventions continue, especially given Prof. Schaeffer’s announcement (after having worked at UA since 2000 and being awarded tenure and promotion as of August 2005) that, as of the 2005-6 academic year, he was departing for a prestigious position as a Tibetanist at the University of Virginia. With Professors Roach and Trost both on sabbatical for the 2005-6 academic year, the College enabled the Department to hire a full-time replacement for the academic year, Dr. Rob Stephens, a graduate of the University of Iowa. During the 2005-2006 year the Department hopes to fill a position in Asian religions. Dr. Gabriele Fassbeck, having completed a two year position as a visiting assistant professor, is returning to work in Germany; her departure from the Department has made possible the hiring, for the 2005-2007 academic years, of Ms. Maha Marouan (ABD)—a Moroccan-born, British-trained scholar who will soon earn her Ph.D. in the study of African American religion and literature. Her ability also to teach the history of Arabic civilizations ensures that her presence will bring much to the College’s students.

All of these positive developments are reflected in the fact that REL majors currently number the most in recent memory; they continue to excel in our classes and, upon graduation, gain admission to leading law schools and graduate schools. REL majors continue to comprise a large enough population so that mandated ACHE graduation rates are now routinely met or exceeded. Our student association, under the direction of Professor Tim Murphy, continues to organize successful events (e.g., movie nights, coffee hours, happy hours, hikes) and the Department once again awarded to its best students approximately $12,000 in Silverstein Fellowships at its Honors Day ceremonies. A new development was that the department sponsored two student trips. One sent four students to the Dead Seas Scrolls exhibit in Mobile while the other sent three students to an international conference at Syracuse University. Under the year-long leadership of Professor Trost, and with the financial assistance of a number of units on campus, the Department also sponsored a highly successful international conference, in April 2005, on the place of Africa and the African diaspora in the study of religion. It also developed recruiting materials for the minor in Judaic Studies and continued its habit of distributing recruiting materials throughout the states of Alabama, Mississippi, and Delaware (students from the latter two qualify to pursue a major in REL at The University of Alabama through the Academic Common market).

This past year, the Department was also successful not only in its application to reclassify its primary and longtime administrative assistant, Ms. Betty Dickey, but also in its efforts to gain additional space for seminar and work/storage rooms. Investing its own funds over the summer of 2005, the Department has renovated and then outfitted its new class space with multimedia equipment and ensured that the work room will enhance faculty member’s ability to assign projects to the student workers annually hired by the Department from among its majors and minors.

The Department of Religious Studies—the only such place to study religion among Alabama’s public colleges—continues to thrive and provide an atmosphere conducive for innovative student learning led by a team of dedicated and well-qualified faculty members.
Faculty resignations and hiring have occupied a significant amount of the department’s time this year. Assistant Professor Tiza Garland resigned late in the year and we were fortunate to hire Tina Fitch, temporarily. We lost Tiza due to our inability to match an offer made to her from the University of Florida. This incident speaks to our low faculty salaries. In our search to fill the position permanently this year, two candidates dropped out when they learned the salary range. We were successful with our third top candidate. We look forward to having Seth Panitch join us this fall.

Peder Melhuse announced his resignation in the spring semester. Once again we have prevailed upon Tina Fitch to continue in her temporary position within our acting faculty. (We also had previously used Tina to fill-in for us due to the resignation of the faculty line in theatre management/arts administration). When we are able to search to fill this position within the coming year, Tina intends to apply for the permanent position. We, under normal circumstances, categorically do not hire our own graduates, but Tina, having been employed by us (and with superb results), for two and a half years, will have a good case for the position. If we chosen not to consider or hire her, this could have a detrimental impact on our ability to keep Andy Fitch in our employment.

In dance, Edie Barnes announced her retirement in the spring. This has enormous consequences for the department. Cornelius Carter has been appointed interim director of dance for fall 2005. We will see whether he wishes to continue in this position after a semester’s service. Hilary Hodgens-Howard has been hired in a full-time temporary position in dance for the coming year, moving her from a part-time temporary position. This will provide three full-time faculty in dance for the fall. With Edie’s departure, we have lost the ability to cover dance history within the curriculum. For the time being, dance majors may cover this requirement by taking theatre history or a course in the Department of Philosophy Department on aesthetics. This is only a temporary fix and will require exceptions to be made for graduation requirement, and, quite frankly, we hope it will not become apparent to the National Association of Schools of Dance, the accrediting agency for the dance program.

Bobbie Rafferty also resigned in the spring. With other resignations in hand, this was a hard blow for the department. We do not, as yet, have a clearly defined or approved path for meeting this vacancy. Doug Perry, a retired general manager for the Alabama Shakespeare Festival, living in Moundville may be willing to fill this position temporarily, but this is neither confirmed nor approved. We are currently at sea as to how best to proceed. This position teaches both graduate and undergraduate courses, oversees our front of house operations: box office, promotion and marketing, ushering, fund raising, etc., and is responsible for the graduate program in theatre management/arts administration on our campus as well for monitoring and advising students while they are at the Alabama Shakespeare Festival.

In 2004-2005 we produced 12 events for the public: two mainstage productions, two studio productions, and two dance events each semester. We are able to maintain a remarkably high professional standard for all of this work. Our mainstage season consisted of the musical classic, *A Chorus Line*; Kauffman and Hart’s 1930s comedy, *You Can’t Take It with You*; Sam Shepard’s *True West*; and Shakespeare’s *All’s Well that End’s Well*. Our studio season was Sean O’Casey’s *Shadow of a Gunman*, *Machinal* by Sophie Treadwell, an original musical version of Moliere’s *The Hypochondriac*, with music by the department’s Raphael Crystal, and Naomi Wallace’s *The Trestle at Pope Lick Creek*. The Dance events were equally varied, with jazz, ballet, and modern featured in the concerts.

Funds for a cosmetic renovation for the Gallaway Theatre have been appropriated and work on that facility will occur over the summer. So audience’s should have a newly refurbished space from which to enjoy our work in the coming year.
Department of Women’s Studies

Faculty Personnel
The Department of Women’s Studies has four faculty members. Additionally, women’s studies has eight adjunct faculty members and over 30 participating faculty members from various divisions who provide support in teaching, research, and service.

Teaching
The Department offers two undergraduate courses (iWS 200, Introduction to Women’s Studies; and WS 234/REL 234, Women and Spirituality) that are a part of the University’s core humanities curriculum. Twelve sections of WS 200 were offered with a total enrollment of 245 students. A total of 10 undergraduate courses were offered with an enrollment of 338 students. Five graduate courses were offered with an enrollment of 48. There are 12 full-time M.A. graduate students. Three women’s students M.A. students graduated with honors. Two of the students have been accepted into Ph.D. programs: Northwestern University (Sociology) and Rutgers University (Political Science).

Publications


Carol Pierman was editor of a Special Issue (Women and Sports) for Women’s Studies Quarterly, 33. She also had an article accepted for publication, “Baseball, Conduct, and True Womanhood,” Women’s Studies Quarterly, 33, Spring/Summer 2005.

During the year two articles were also accepted for publication and 10 articles are under review.

Grants


Service
Women’s Studies faculty served on nine university committees, four college committees, and six departmental committees. Service also included one faculty member serving as editor of a scholarly journal, two faculty members serving on professional advisory boards, one faculty member serving as an external evaluator for a local high school, and one faculty member serving as a Co-convener of the 27th Alabama Symposium, “Women and Others: Racial and Gender Differences in Anglo-American Literature and Culture” with Pulitzer-Prize winning author Alice Walker as the keynote speaker.

Awards
Dr. Rhoda Johnson. Presented a service award from Tuskegee University for her work on the Brown v. Board of Education Project and Commission.

New Initiatives
1. A proposal to create a graduate certificate in women’s studies was developed.
2. A learning community, Women Involved in Learning and Leading (WILL), will start fall 2005.