

Arts and Sciences Course-Level Evaluation Rubric

This rubric provides feedback on course-level student learning outcomes, assessments, results, and actions to be taken.

Objective/Criteria	Performance Indicators		
	Needs Improvement	Meets Expectations	Exceptional
Student Learning Outcomes (SLO)	<input type="checkbox"/> Number of outcomes is fewer than 4 or greater than 8 <input type="checkbox"/> None or few of the assessments are concrete.	<input type="checkbox"/> Number of outcomes is realistic (4-8) <input type="checkbox"/> A majority of outcomes are concrete.	<input type="checkbox"/> Number of outcomes is ideal (5-7) <input type="checkbox"/> All outcomes are concrete.
Assessments of SLOs	<input type="checkbox"/> Most of the outcomes have fewer than two assessments. <input type="checkbox"/> Most or all of the outcomes do not afford concrete results/feedback	<input type="checkbox"/> A majority of the outcomes have at least two assessments. <input type="checkbox"/> A majority of the assessments afford concrete results/feedback	<input type="checkbox"/> All outcomes have at least two assessments. <input type="checkbox"/> All of the assessments afford concrete results/feedback.
Results of Assessments	<input type="checkbox"/> None or few of the assessments have results. <input type="checkbox"/> Results tend to be too detailed or too sparse. <input type="checkbox"/> None or few of the results refer to extent of achievement of the SLO.	<input type="checkbox"/> A majority of the assessments have results <input type="checkbox"/> A majority of the results are summarized concisely and clearly. <input type="checkbox"/> A majority of the results refer to extent of achievement of the SLO.	<input type="checkbox"/> All assessments have results. <input type="checkbox"/> All results are summarized concisely and clearly. <input type="checkbox"/> All results refer to extent of achievement of the SLO.
Actions to Be Taken	<input type="checkbox"/> Most or all actions are "continue as is" or "no changes." <input type="checkbox"/> There is no discussion regarding how improvements will be measured.	<input type="checkbox"/> Most actions are thoughtful responses to the results. <input type="checkbox"/> There is discussion regarding how improvements will be measured for at least 1 of the actions.	<input type="checkbox"/> All actions are thoughtful responses to the results. <input type="checkbox"/> There is discussion regarding how the improvements will be measured for at least 2 actions.

All checkmarks must be at the Meets Expectations or Exceptional levels for the course matrix to be acceptable for retention or promotion purposes.

Created by Beverly Roskos for the College of Arts and Sciences, The University of Alabama, 11.1.2011