

The University of Alabama
New College Program
Contract For Independent Study

107 Carmichael Hall, Box 870229 Tuscaloosa, AL 35487 205/348-4600 www.as.ua.edu/nc/

Student Name _____

Student I.D. Number _____

Depth Study/(Major) _____

Title of the Contract _____

1

Proposed Beginning Date _____ Proposed Completion Date _____

Semester during which Academic Credit is
to be recorded _____

Purpose: Describe the overall educational purpose of this contract in one or two sentences.
What **skill or competency** are you seeking to develop?

2

3

Student Mailing Address

Daytime Area Code & Phone #

Email Address:

4

_____ Number of Semester Hours Proposed

_____ Check if Pass/Fail (Contract may not
be later changed to a letter grade)

*As a general guideline, one hour of earned credit is
equivalent to 40 hours of active engagement in the
proposed project, i.e., a 3 credit hr. project should
involve a MINIMUM of 120 work hours.*

5

I propose that this learning experience is
worthy of academic credit.

_____ Date
Student Signature

_____ Date
Faculty/Contract Director Signature

*This experience is applicable to the
student's academic program.*

_____ Date
N.C. Advisor Signature

For New College Office Only

6

Name & Address of Faculty/Contract Director

A/C & Phone # _____

Email Address _____

Course Number _____ Semester Hours _____

Date Completed _____ Final Grade _____

Semester Enrolled _____

Final Approval - New College Director _____

7 Learning Objectives

Learning Objectives: What **learning** do you propose for this experience? What knowledge, understanding, skill or competence is sought. Learning objectives should be formulated as detailed, complete learning statements.

8 Methodology

Methodology: How do you propose to acquire this learning? What tasks, projects, experiences, and/or exercises will you do? What schedule do you propose to use in communicating with the Contract Director? How will you communicate, i.e., by telephone, letters, email, meetings, etc.?

Faculty/Contract Director's Comments

Faculty/Contract Director's Comments

9 Resources

Resources: Please supply the beginning bibliography that will be used. All publications must be accompanied with complete bibliographic information. Identify, with complete information, other resources that will be used (people, places, things).

10 Evaluation

Evaluation: What evidence will you show to demonstrate the learning of **each** learning objective.

Some possible forms of evaluation include:

A major research paper, a series of essays or reports, telephone conferences, oral presentations, audio-visual presentations.

All written work must be typewritten.

Faculty/Contract Director's Comments

Faculty/Contract Director's Comments

11 Evaluation

Note to Faculty/Contract Director: Please complete this portion of the contract in assigning a grade to the student. As you know, the critical element is the extent to which the student demonstrated achievement of the contract's learning goals: in other words, how well did the student's performance on the evaluation component meet the contract's goals and objectives? Of course, each faculty/contract director forms opinions about levels of student achievement based upon his or her own professional preparation and teaching experience. Feel free to attach a document.

12 Grade Report

Please return the entire contract to the New College Office

Upon completion of agreed upon tasks : _____ has earned
(student name)
hours of credit with a letter grade of _____ for this out-of-class learning contract.

***Pass/Fail Option:** _____ has earned _____ hours of
(student name)
credit by _____ this out-of-class learning contract.
(passing/failing)

**Use only if student has checked the pass/fail option on the front of the contract form (see section #4). Contracts enrolled as Pass/fail may not be changed to a letter grade.*

Signature of Faculty/Contract Director

Date